



Questionnaire Report for Grades 6 to 12
Scottsboro City Schools

Scottsboro, AL

May 2, 2007

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Chapter 1

Introduction

This report contains the data collected in your school(s) using the ***Pride Surveys Questionnaire***. The report is organized as follows:

1. A Summary that provides you with the fundamental findings in an abbreviated and easy to read fashion.
2. Color Graphs that provide more expansive results from the survey in pictorial fashion.
3. A List of Tables which contains the complete findings of the survey. This section itemizes student responses by each grade level and each item scale (for example: never, seldom, sometimes, often and a lot).
4. A Narrative Report which includes both text and graphic images. This section also includes a sample news release.

Additionally, the report contains a special section entitled *Drug Free Communities Support Program*. This section was developed to provide the data needed to satisfy core measures required by the Drug Free Communities Support Program, administered by the Substance Abuse and Mental Health Services Administration.

1.1 How To Use Your Data

- Meet the accountability requirements of federal and state agencies that your programs be evidence-based.
- Establish a needs assessment to design and secure funding for new programs.
- Conduct periodic performance evaluations for continuing programs.
- Encourage community-wide support for your programs.
- Determine why negative student behaviors occur by examining risk and protective factors.

Table 1.1: Number of Students Surveyed

Grade	Grade Total	Male	Female
6	183	72	89
7	188	76	91
8	164	75	71
9	179	76	78
10	157	62	82
11	149	62	71
12	79	28	44
6-8	535	223	251
9-12	564	228	275
Total	1099	451	526

The following information is for **Pride Surveys** internal use only.

- Data Files: us068717-8719
- Filter:

We recommend that you share the findings of your survey with staff/faculty, administration, boards of education, elected officials, parents, community organizations and the news media.

While the findings are likely to show that certain problems exist within your student population, the overriding message will be that you are taking a fact-based approach to understand and solve these problems

If you have questions about this report or if you wish to have information on other **Pride Surveys** services and products, please contact:

Pride Surveys

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Chapter 2

Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of:

- **Reported 30-day Use** - the percentage of students who have reported use in the last 30 days,
- **Perception of Risk** - the percentage of students who reported that a drug was *harmful* or *very harmful*,
- **Perception of Parental Disapproval of Use** - the percentage of students who reported that their parents would feel it was *Wrong* or *Very Wrong* to use,
- **Perception of friend's Disapproval of Use** - the percentage of students who reported that their friends would feel it was *Wrong* or *Very Wrong* to use,
- **Age of Onset of Use** - average age of first use

for the drug categories of tobacco, alcohol and marijuana. The chapter entitled *Drug Free Communities Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data.

2.1 Core Measures

Table 2.1: Core Measures for All Students

Measure	Tobacco	Alcohol	Marijuana
30-Day Use	15.9	18.1	7.3
Perceived Risk	89.3	80.1	84.7
Parental Disapproval	89.3	87.3	94.4
Friend's Disapproval	62.8	56.2	77.8
Avg. Age of First Use	12.4	13.0	13.8

2.2 Annual and Monthly Use

Table 2.2: Percentage of Students Who Report Using Drugs

DRUG	ANNUAL	MONTHLY
Any Tobacco	26.8	15.9
Cigarettes	19.7	11.6
Smokeless Tobacco	11.7	7.0
Cigars	11.5	5.6
Any Alcohol	40.4	18.1
Beer	30.1	14.2
Coolers, etc.	29.4	13.6
Liquor	28.7	14.3
Any Illicit Drug	14.0	8.8
Marijuana	10.4	7.3
Cocaine	3.5	2.1
Uppers	4.2	2.6
Downers	5.1	3.0
Inhalants	4.0	2.4
Hallucinogens	2.7	1.8
Heroin	2.0	1.8
Steroids	2.1	1.7
Ecstasy	2.7	1.6
OxyContin	3.4	1.7
Meth	2.0	1.4

2.3 Where Students Use

Table 2.3: Where Do Students Report Using

DRUG	AT HOME	AT SCHOOL	IN A CAR	FRIENDS' HOUSE	OTHER
Tobacco	11.4	3.7	10.1	13.8	10.6
Alcohol	14.0	2.1	3.1	24.5	14.4
Marijuana	2.9	1.1	3.6	7.7	3.5

2.4 When Students Use

Table 2.4: When Do Students Report Using

DRUG	BEFORE SCHOOL	DURING SCHOOL	AFTER SCHOOL	WEEK NIGHT	WEEK END
Tobacco	6.2	3.4	9.8	8.6	16.5
Alcohol	1.7	1.2	3.6	4.9	32.3
Marijuana	1.9	0.7	2.3	3.2	7.5

2.5 Risk Factors

Table 2.5: Percentage Of Students At Risk

FACTOR	PCT AT RISK
Guns NOT at School	10.0
Guns AT School	3.2
Gang Activity	2.5
Contemplate Suicide	6.6
Trouble With Police	21.8
Threaten A Student With a Gun, Knife or Club	3.1
Threaten To Hurt A Student By Hitting, Slapping or Kicking	32.4
Hurt A Student With A Gun, Knife or Club	1.9
Hurt A Student By Hitting, Slapping or Kicking	23.1
Been Threatened With a Gun, Knife or Club	8.3
Had A Student Threaten To Hit, Slap or Kick	35.5
Been Afraid A Student May Hurt You	25.0
Been Hurt By A Student With A Gun, Knife or Club	1.9
Been Hurt By A Student By Hitting, Slapping or Kicking	15.2

2.6 Protective Factors

Table 2.6: Percentage Of Students Protected

FACTOR	PCT PROTECTED
Make Good Grades	68.6
Attend Church or Synagogue	62.8
Take Part in Community Activities	31.9
Take Part in School Activities	41.4
Teachers Talk About the Dangers of Drugs	38.2
Parents Talk About the Dangers of Drugs	41.2

Chapter 3

Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

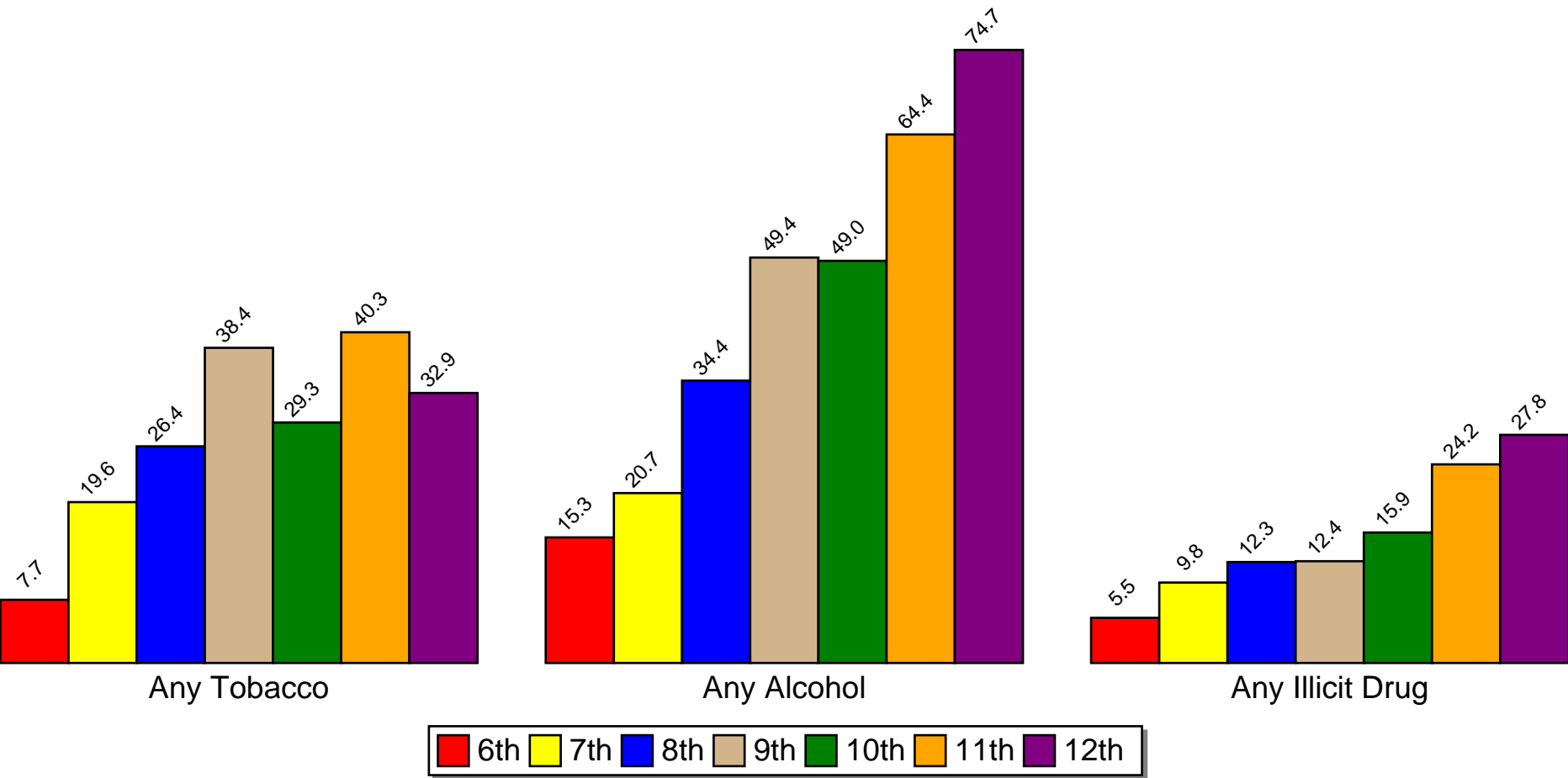
The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

3.1 Frequency of Use

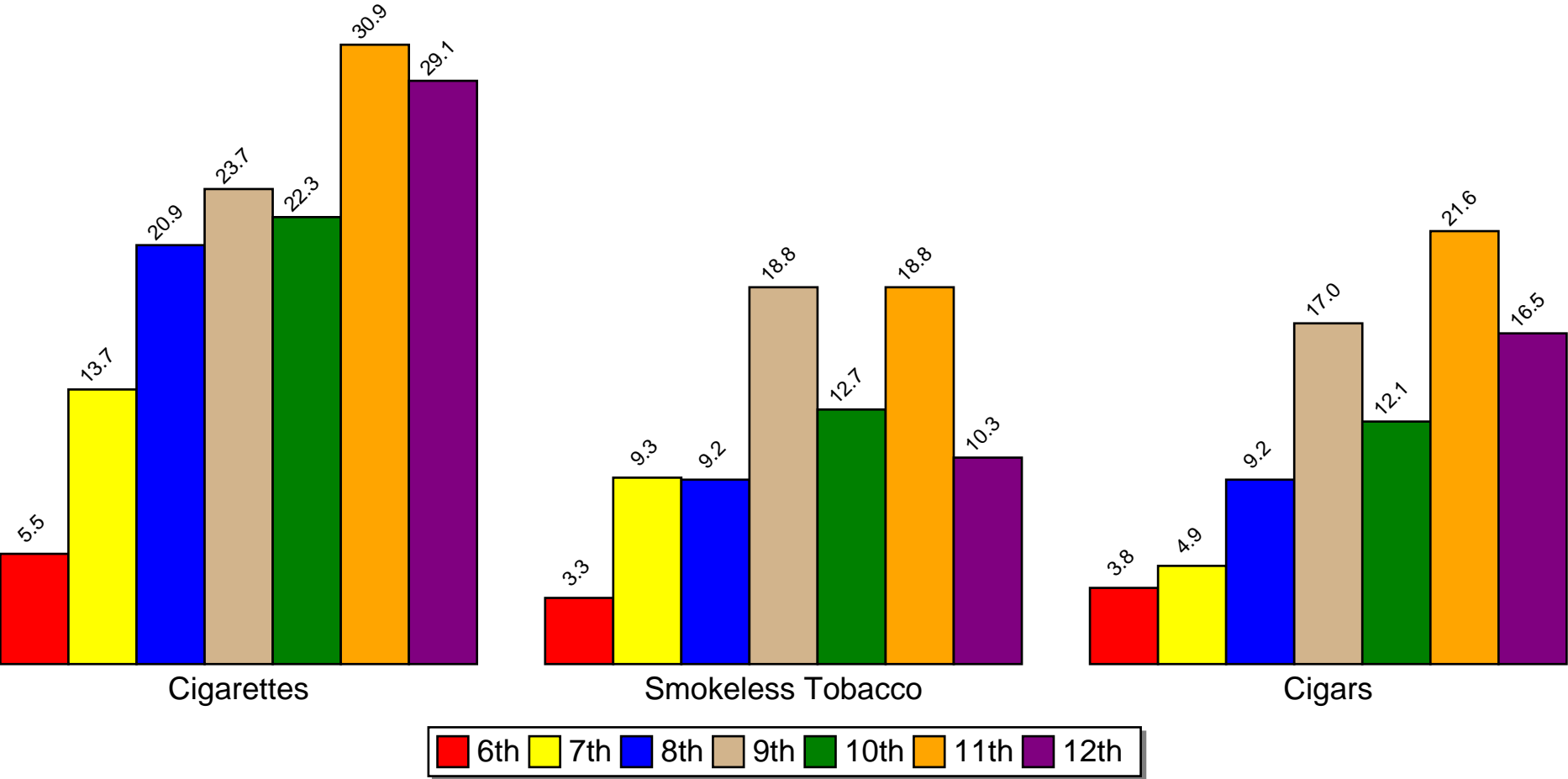
3.1.1 Annual Use

Annual Use of Any Tobacco, Any Alcohol and Any Illicit Drug



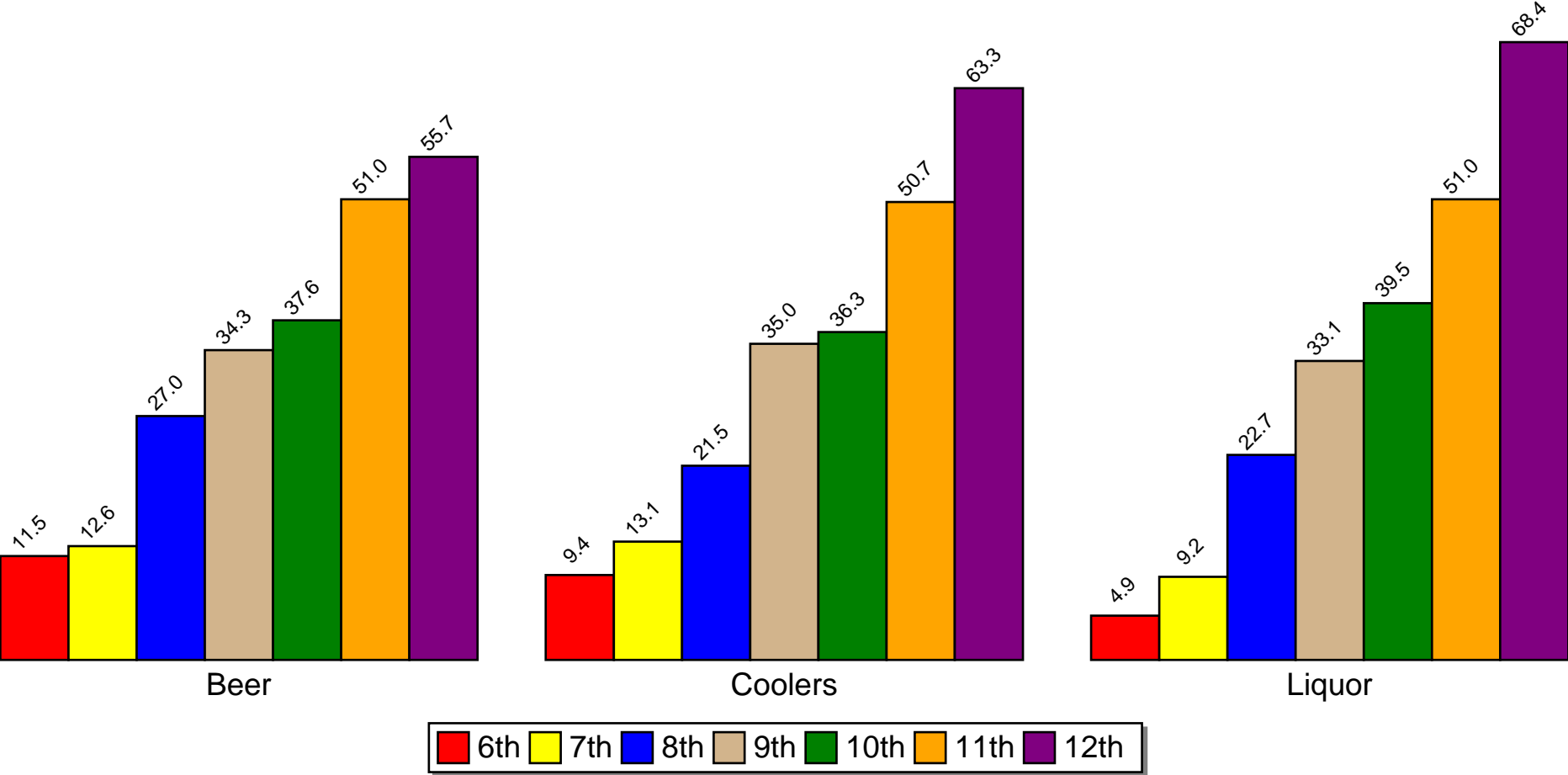
Source: Pride Surveys

Annual Use of Cigarettes, Smokeless Tobacco and Cigars



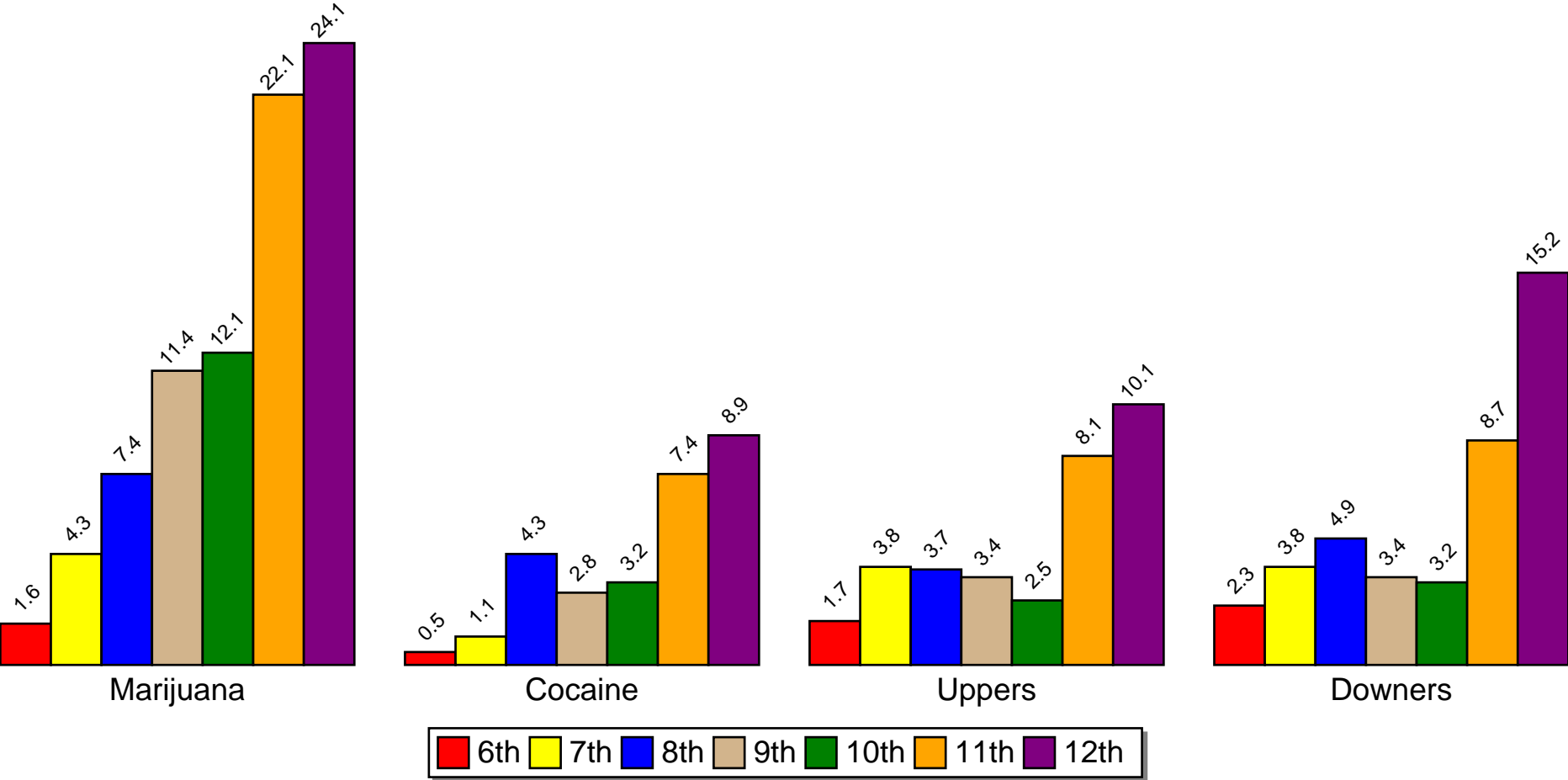
Source: Pride Surveys

Annual Use of Beer, Coolers and Liquor



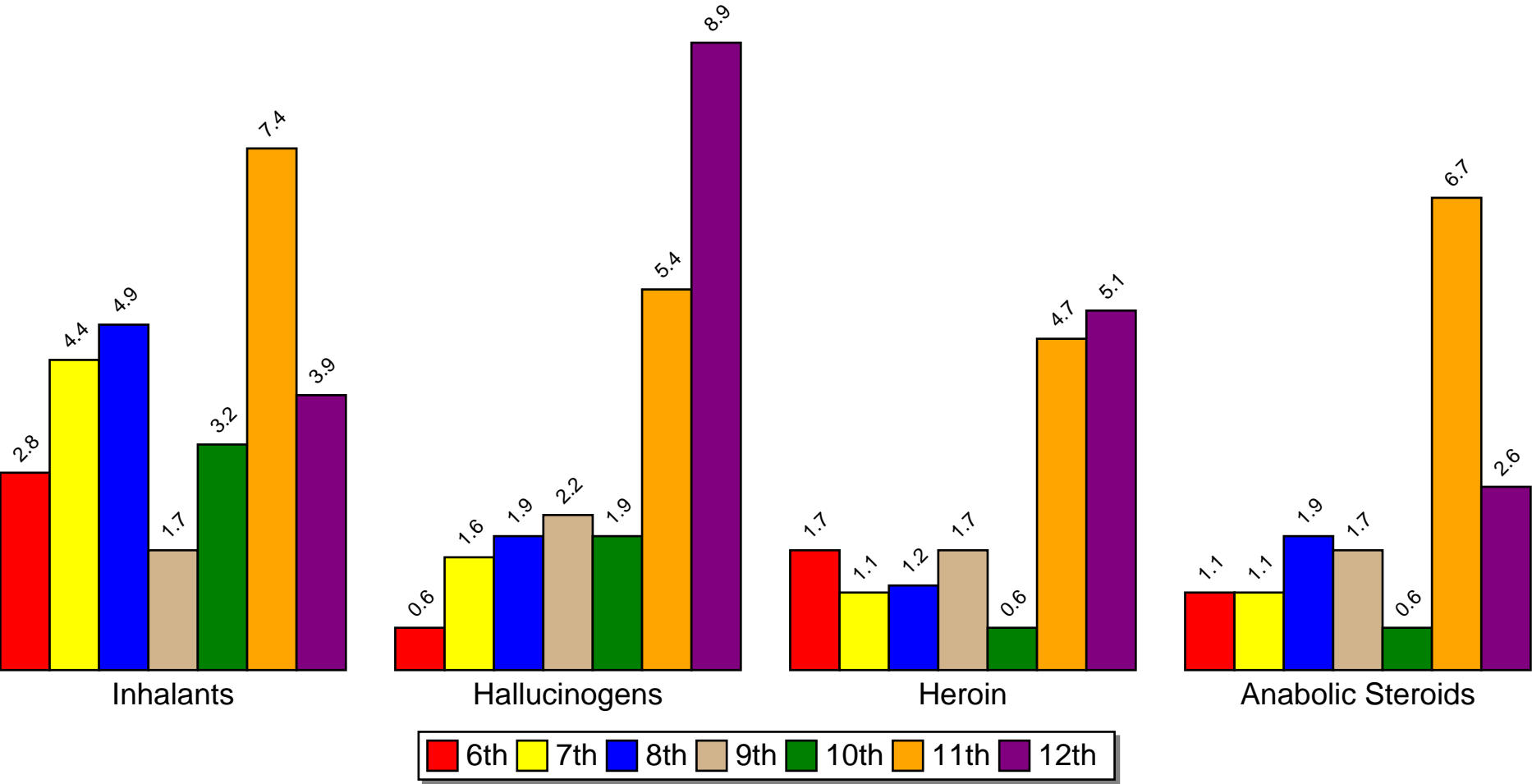
Source: Pride Surveys

Annual Use of Marijuana, Cocaine, Uppers and Downers



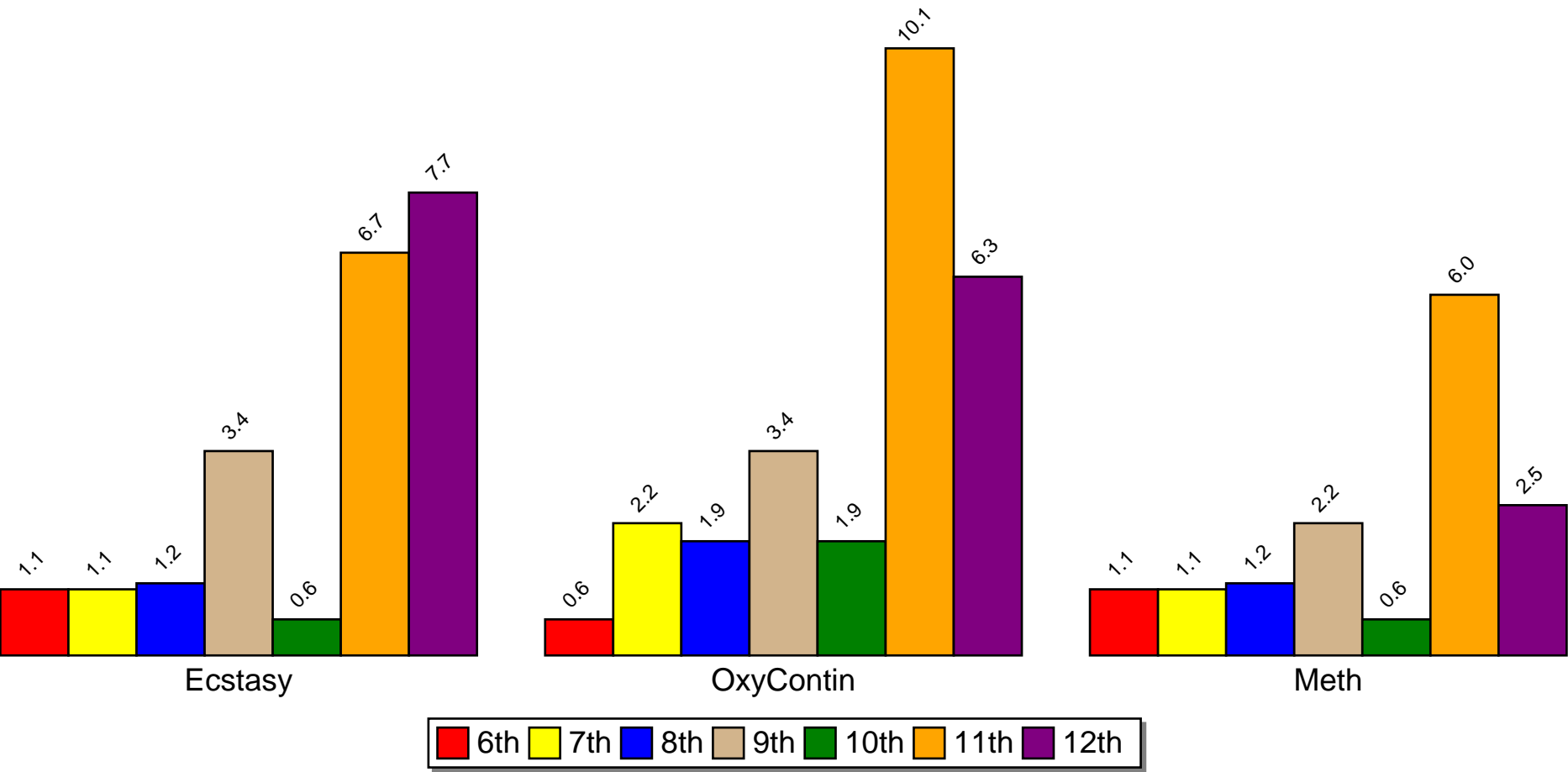
Source: Pride Surveys

Annual Use of Inhalants, Hallucinogens, Heroin and Anabolic Steroids



Source: Pride Surveys

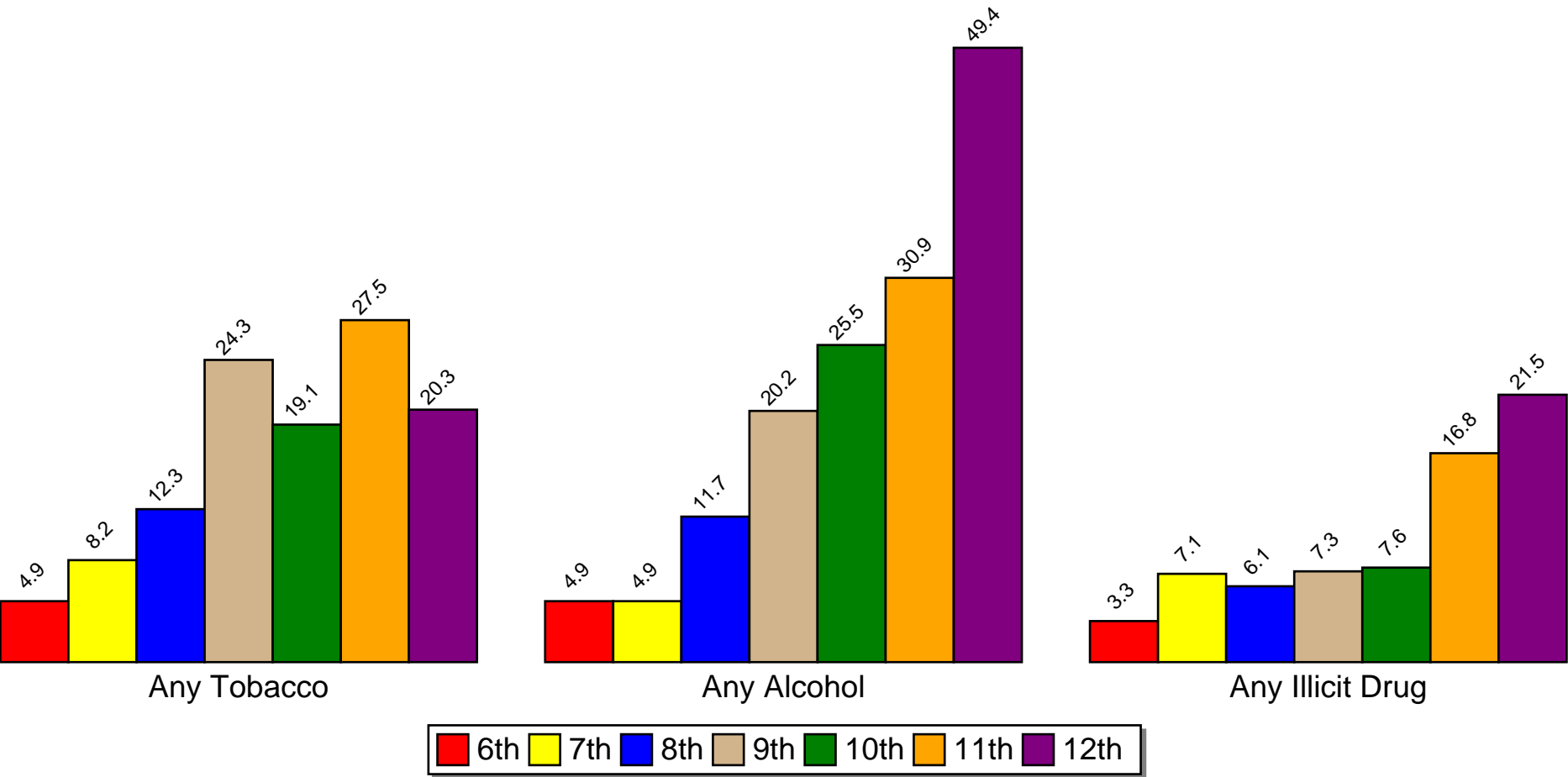
Annual Use of Ecstasy, OxyContin and Meth



Source: Pride Surveys

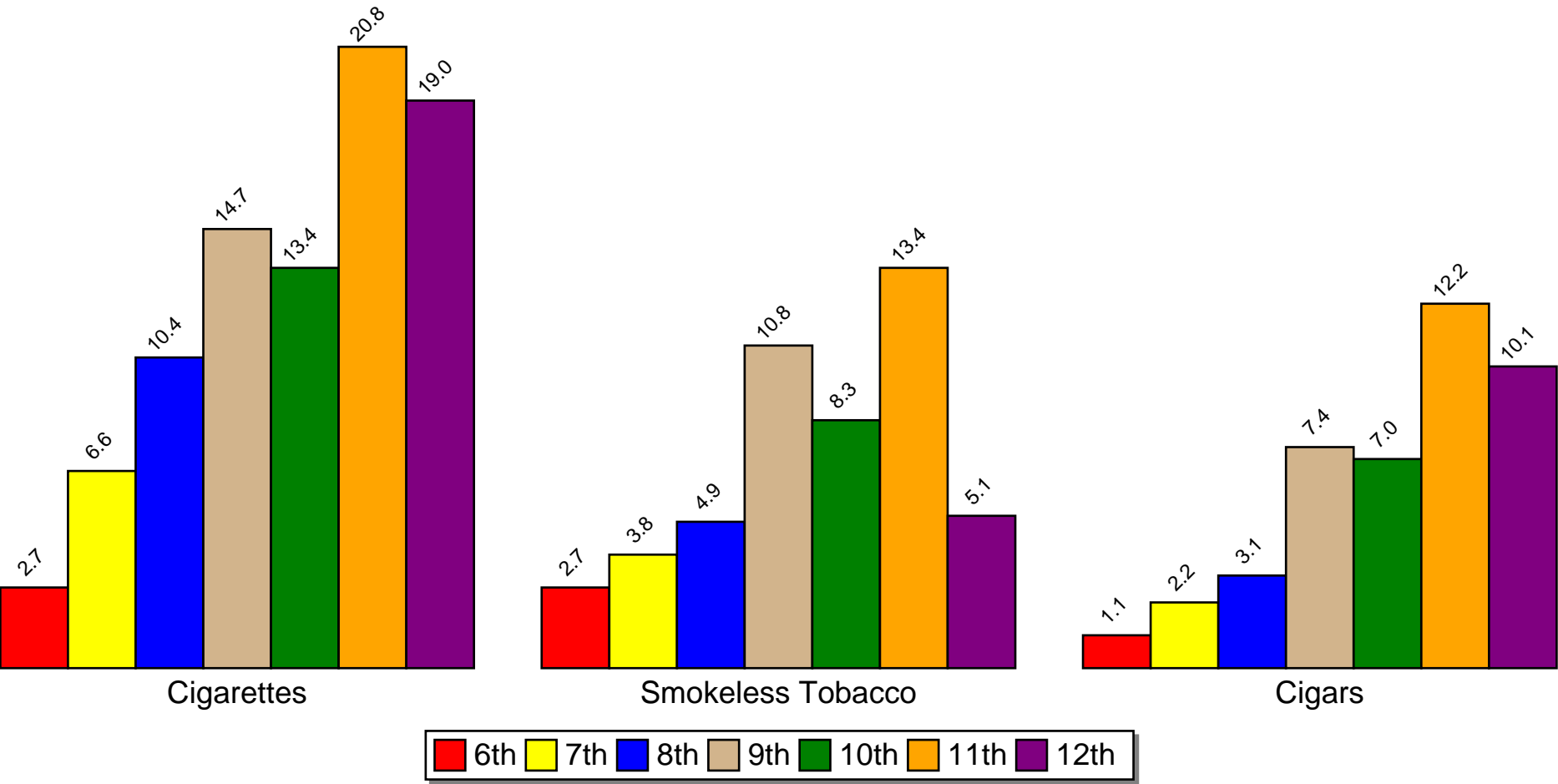
3.1.2 30-Day Use

30-Day Use of Any Tobacco, Any Alcohol and Any Illicit Drug



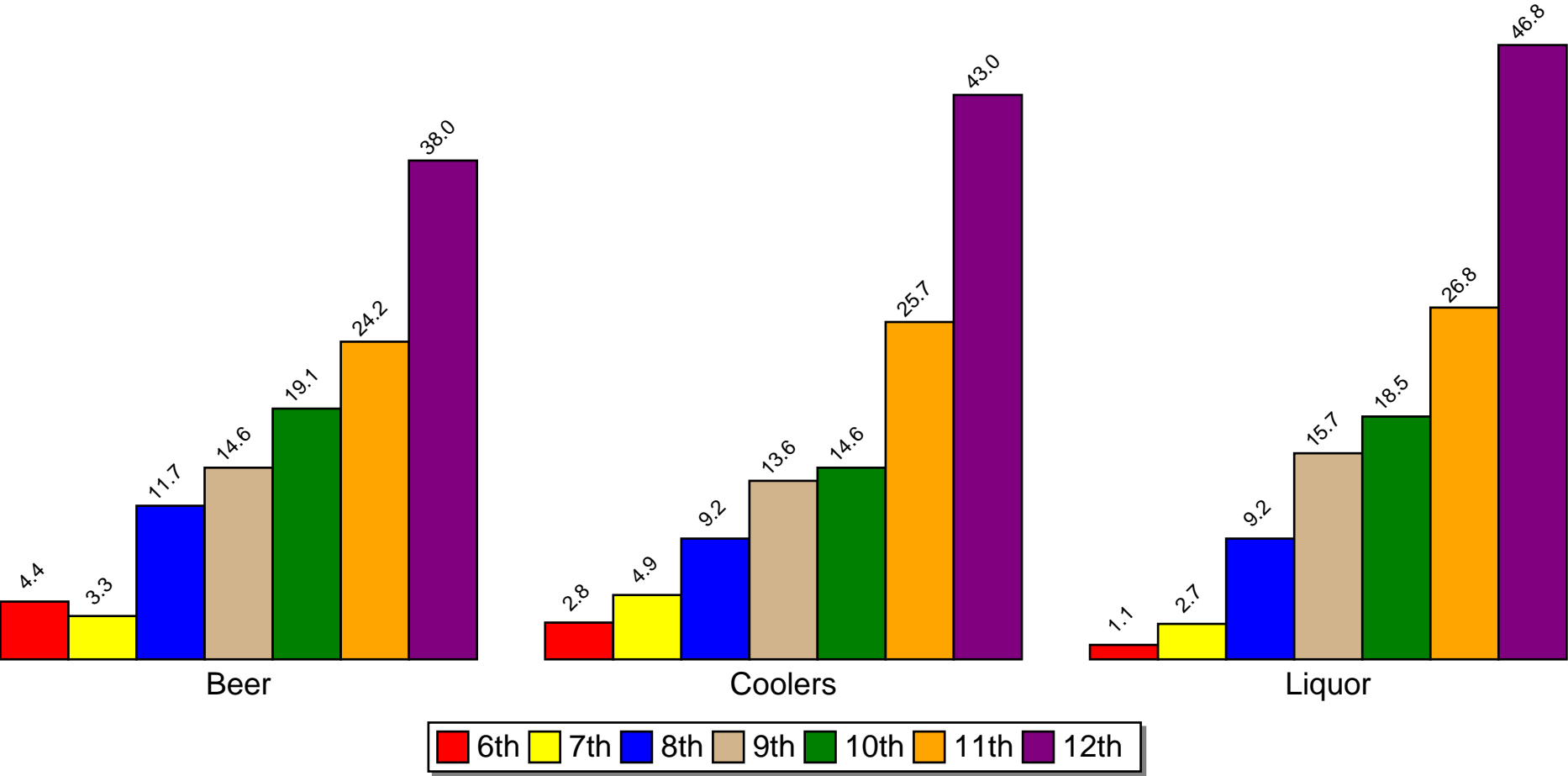
Source: Pride Surveys

30-Day Use of Cigarettes, Smokeless Tobacco and Cigars



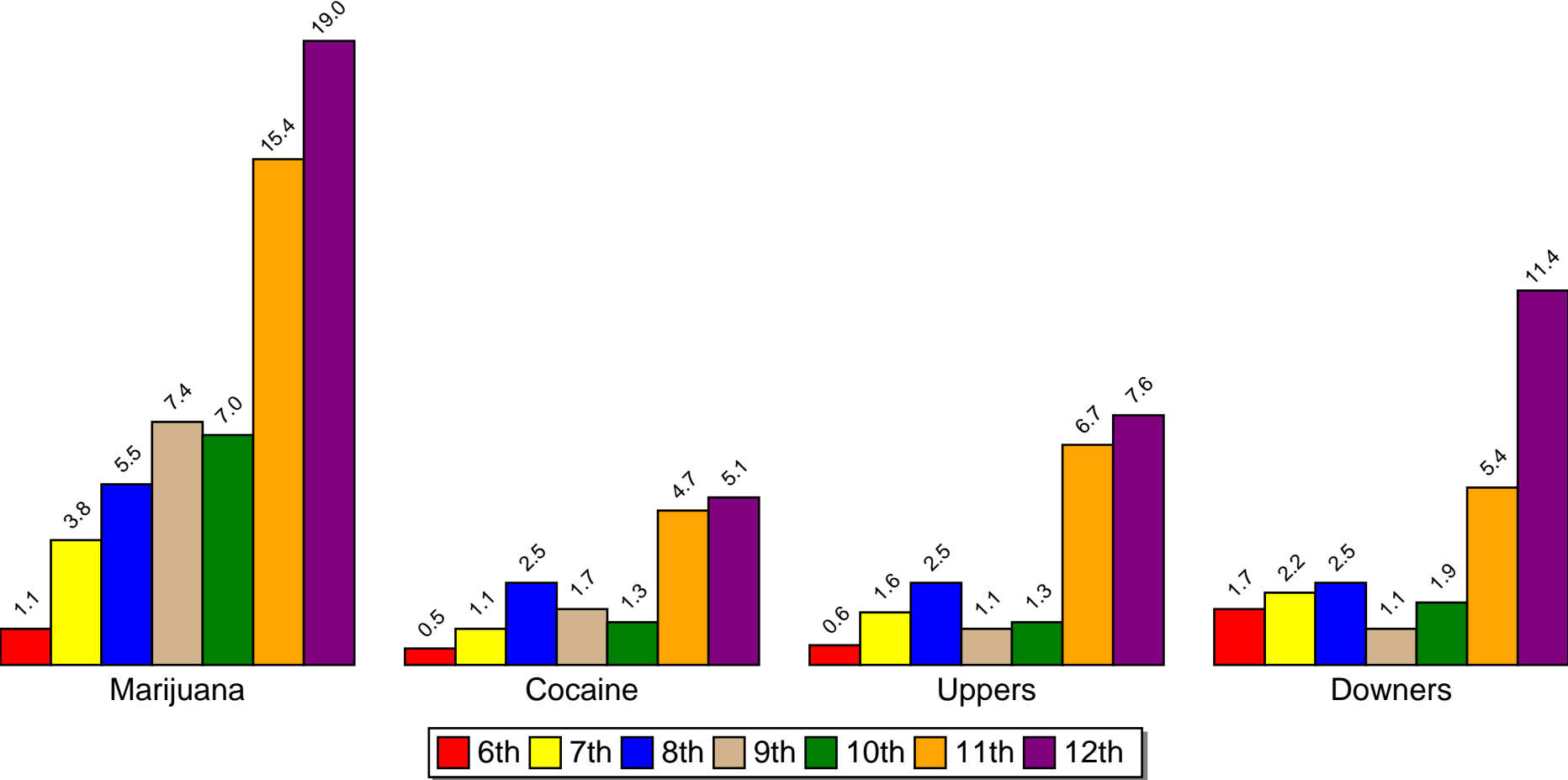
Source: Pride Surveys

30-Day Use of Beer, Coolers and Liquor



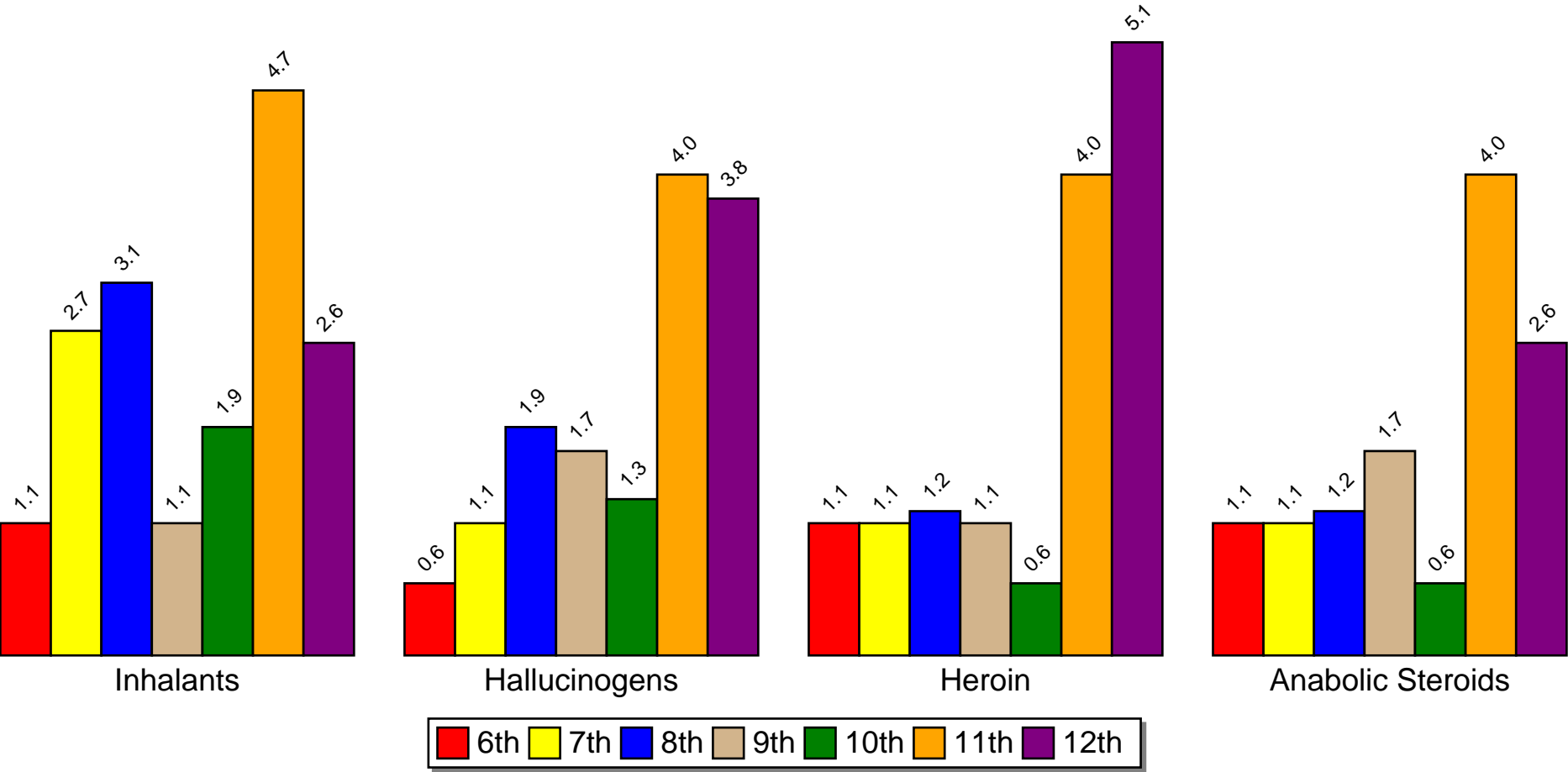
Source: Pride Surveys

30-Day Use of Marijuana, Cocaine, Uppers and Downers



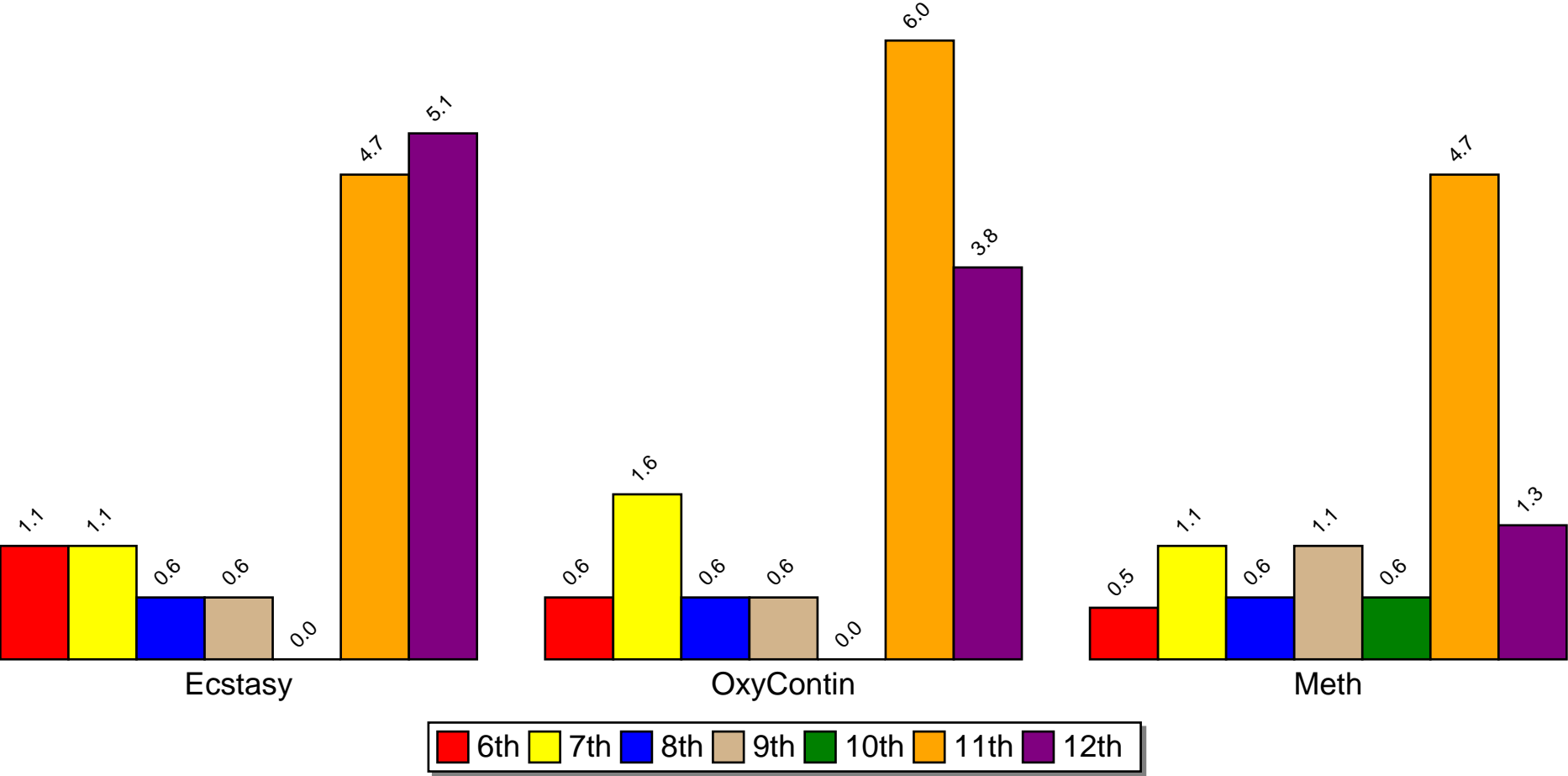
Source: Pride Surveys

30-Day Use of Inhalants, Hallucinogens, Heroin and Anabolic Steroids



Source: Pride Surveys

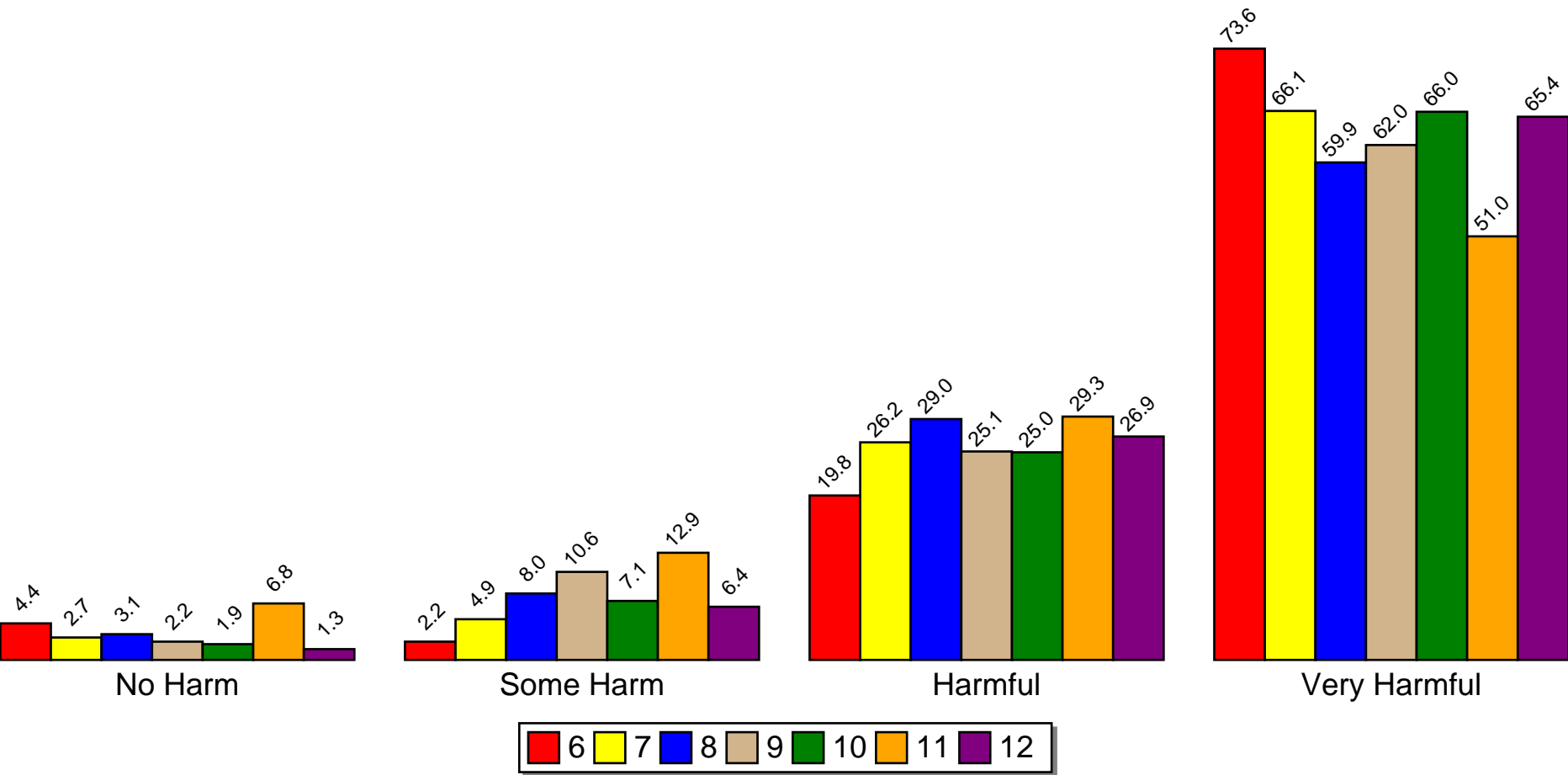
30-Day Use of Ecstasy, OxyContin and Meth



Source: Pride Surveys

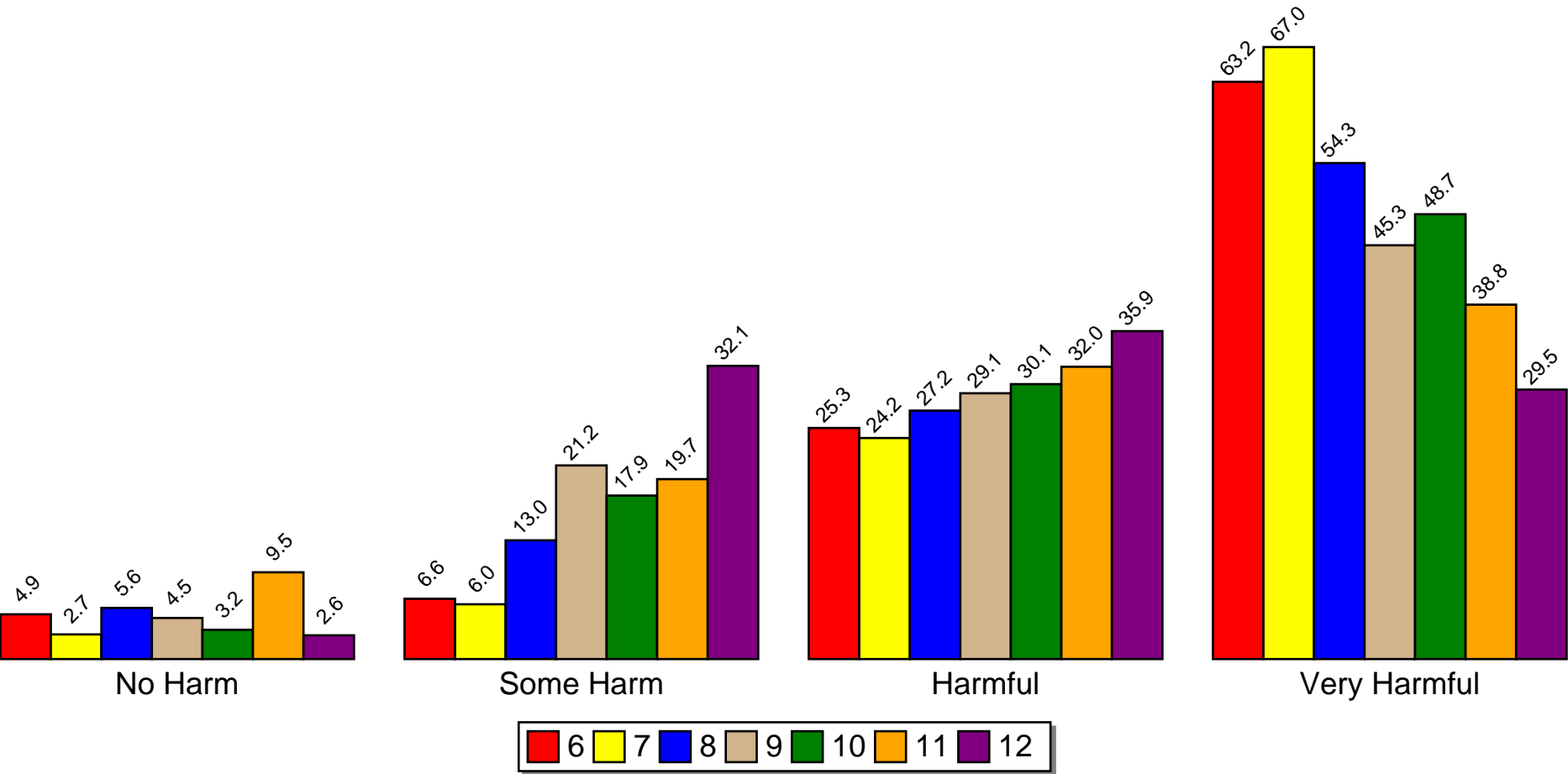
3.2 Perception of Risk

Perception of Risk -- Any Tobacco



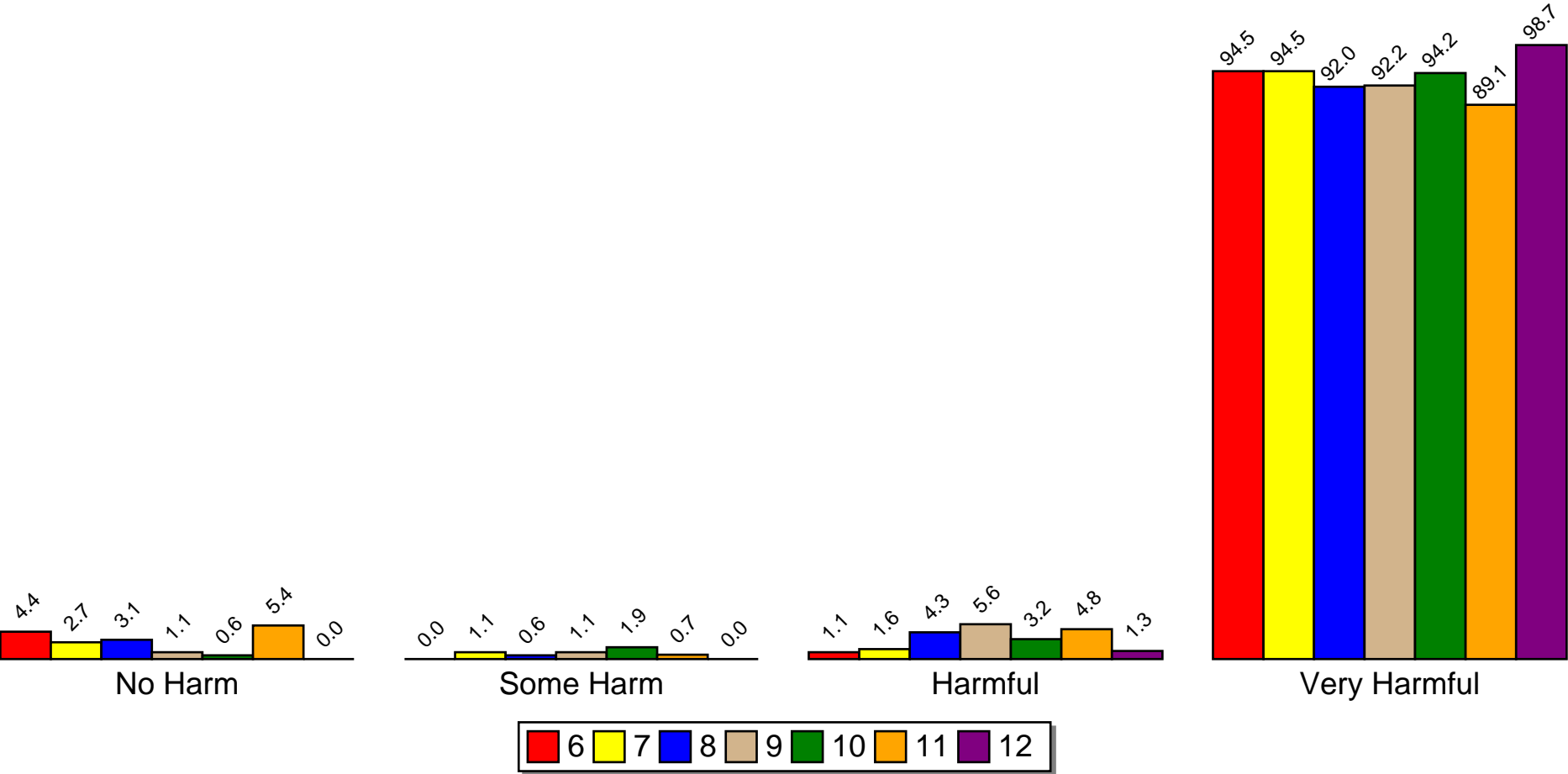
Source: Pride Surveys

Perception of Risk -- Any Alcohol



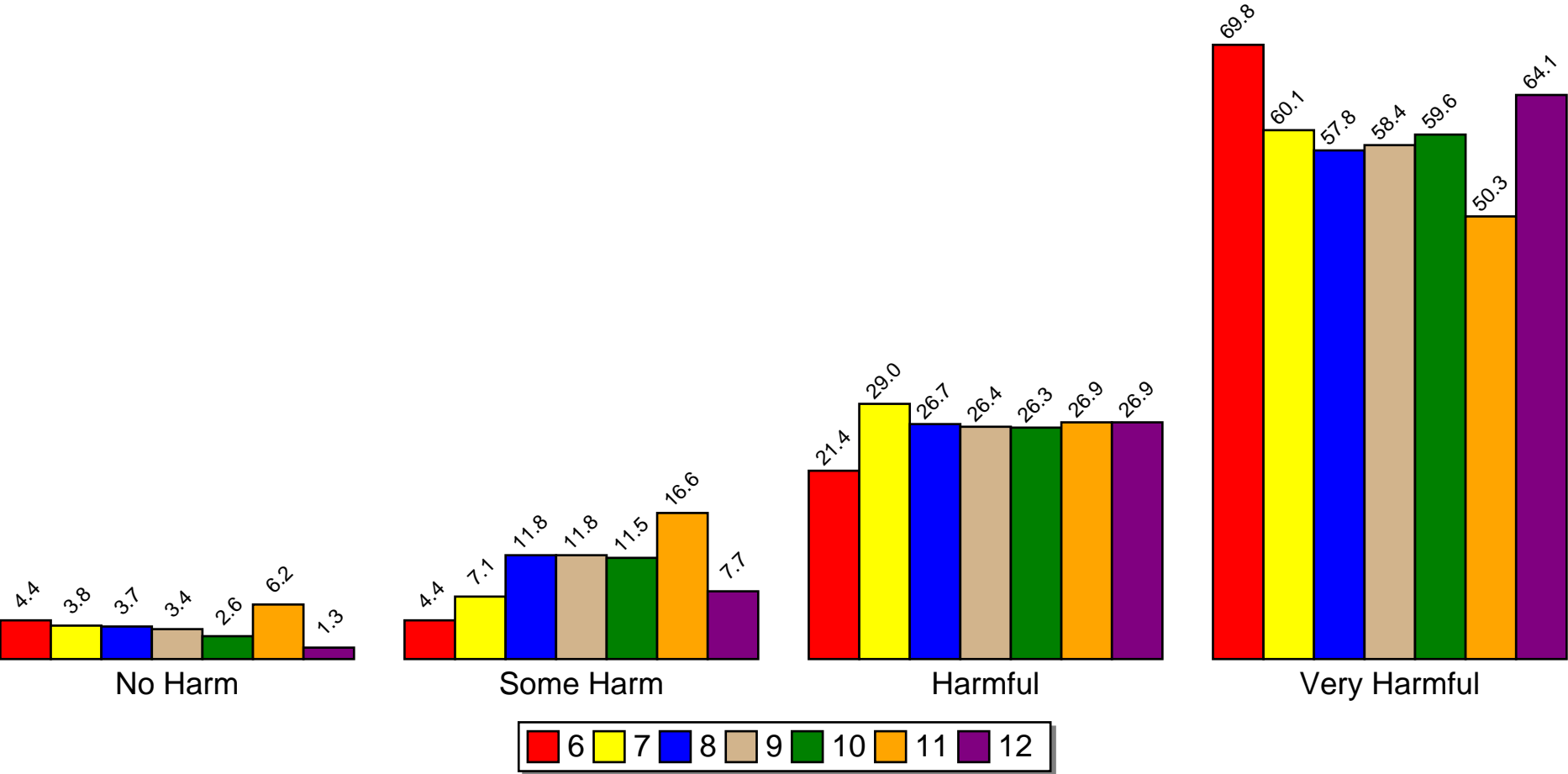
Source: Pride Surveys

Perception of Risk -- Any Illicit Drug



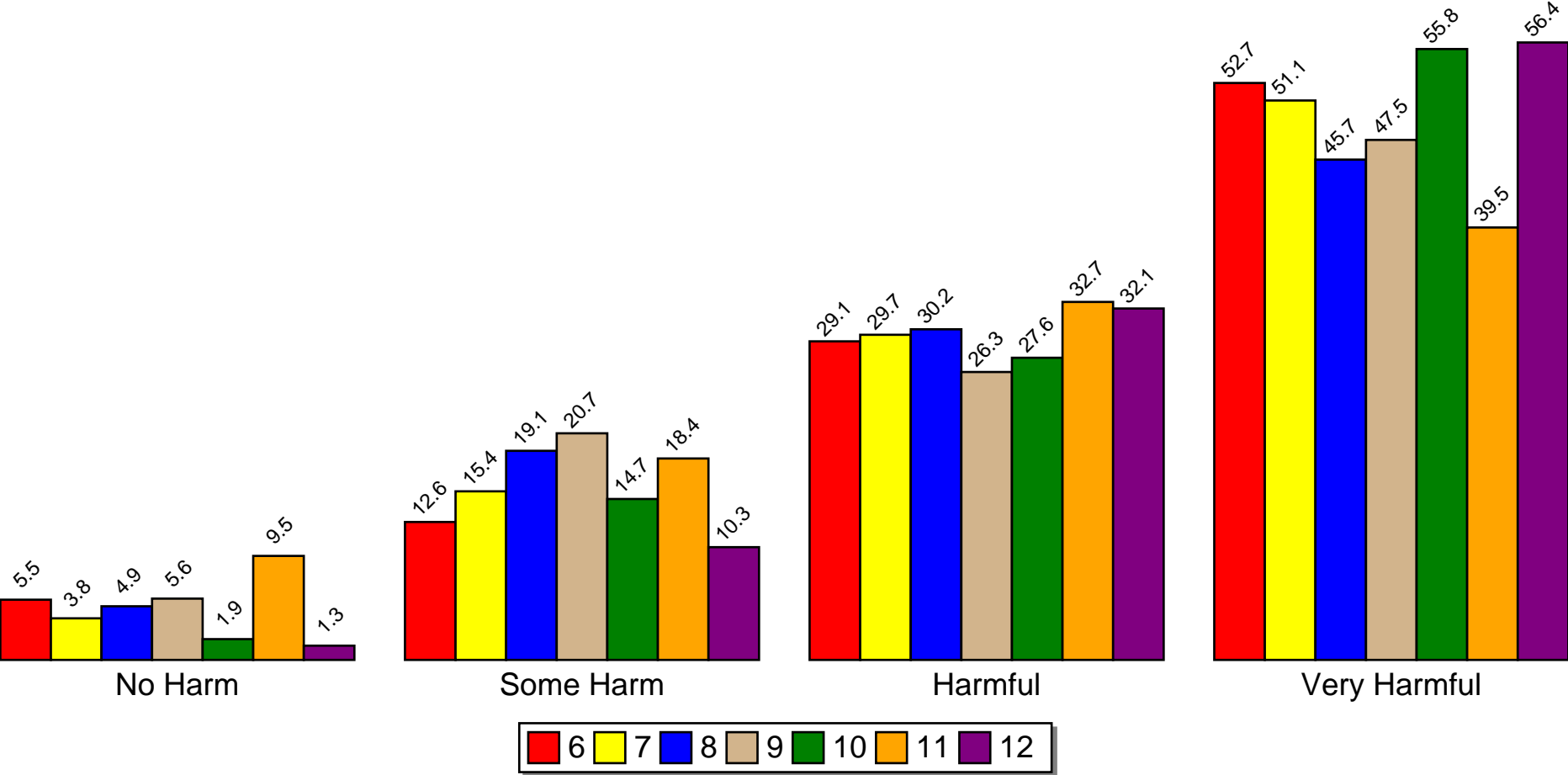
Source: Pride Surveys

Perception of Risk -- Cigarettes



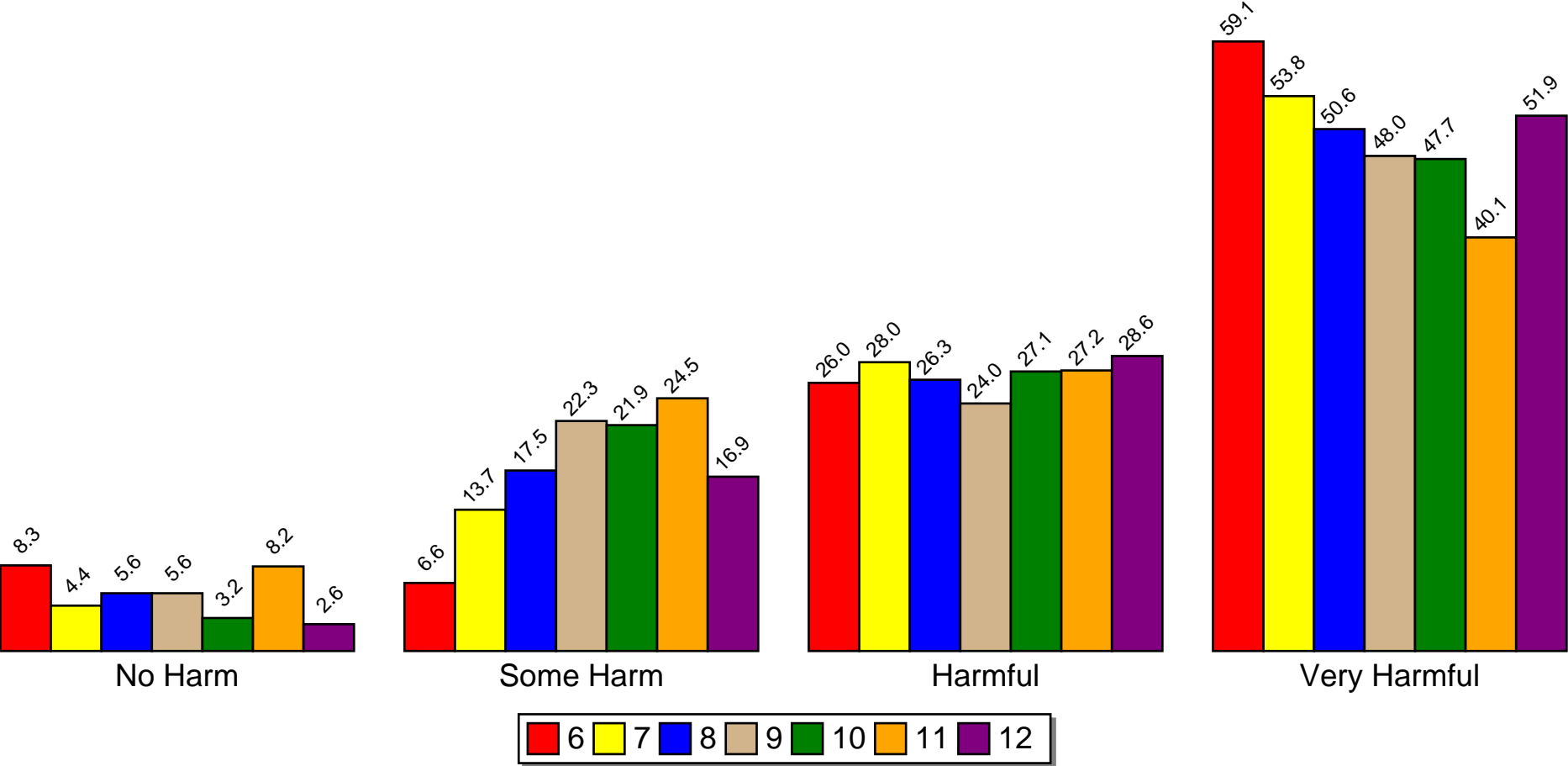
Source: Pride Surveys

Perception of Risk -- Smokeless Tobacco



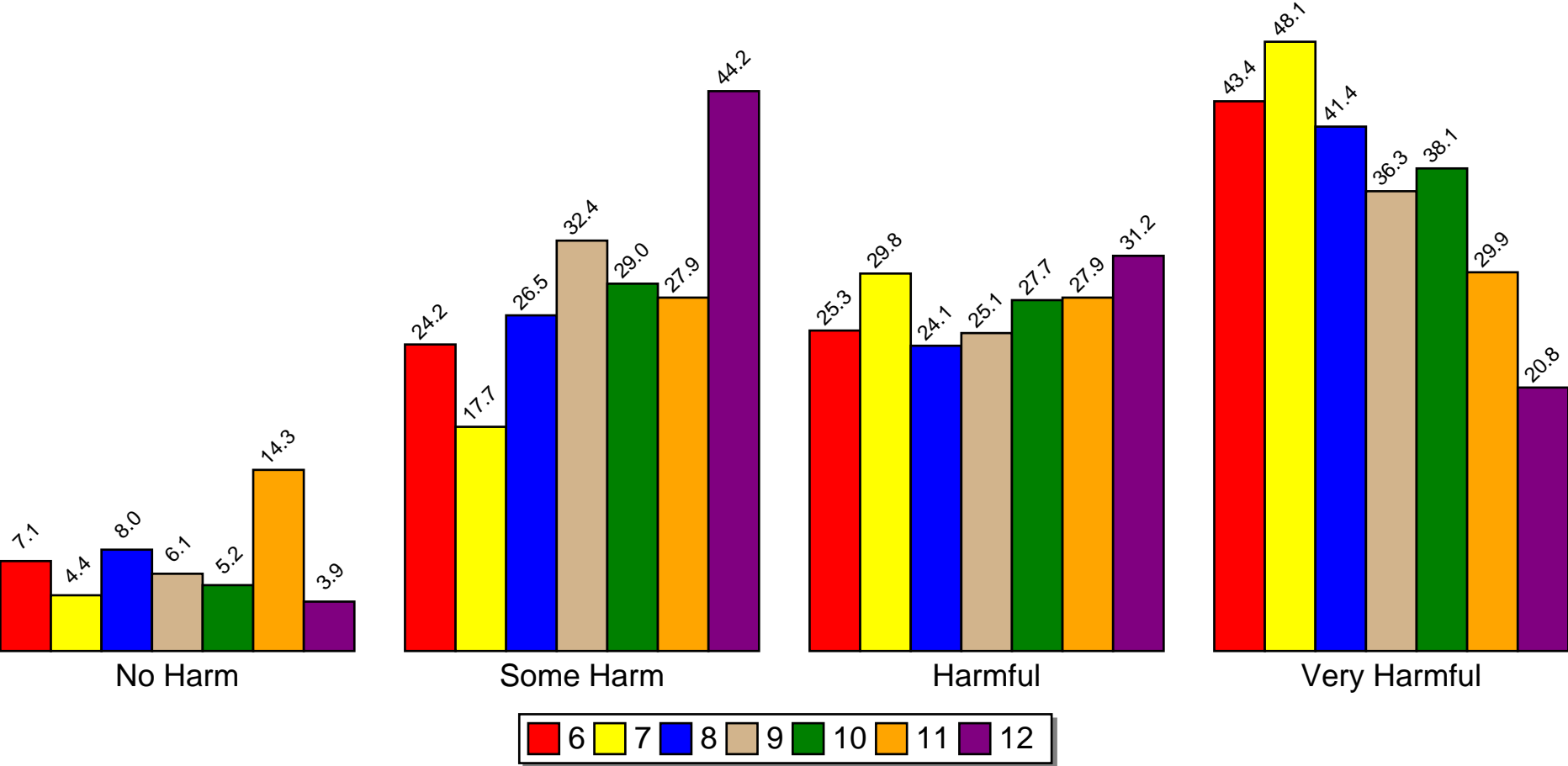
Source: Pride Surveys

Perception of Risk -- Cigars



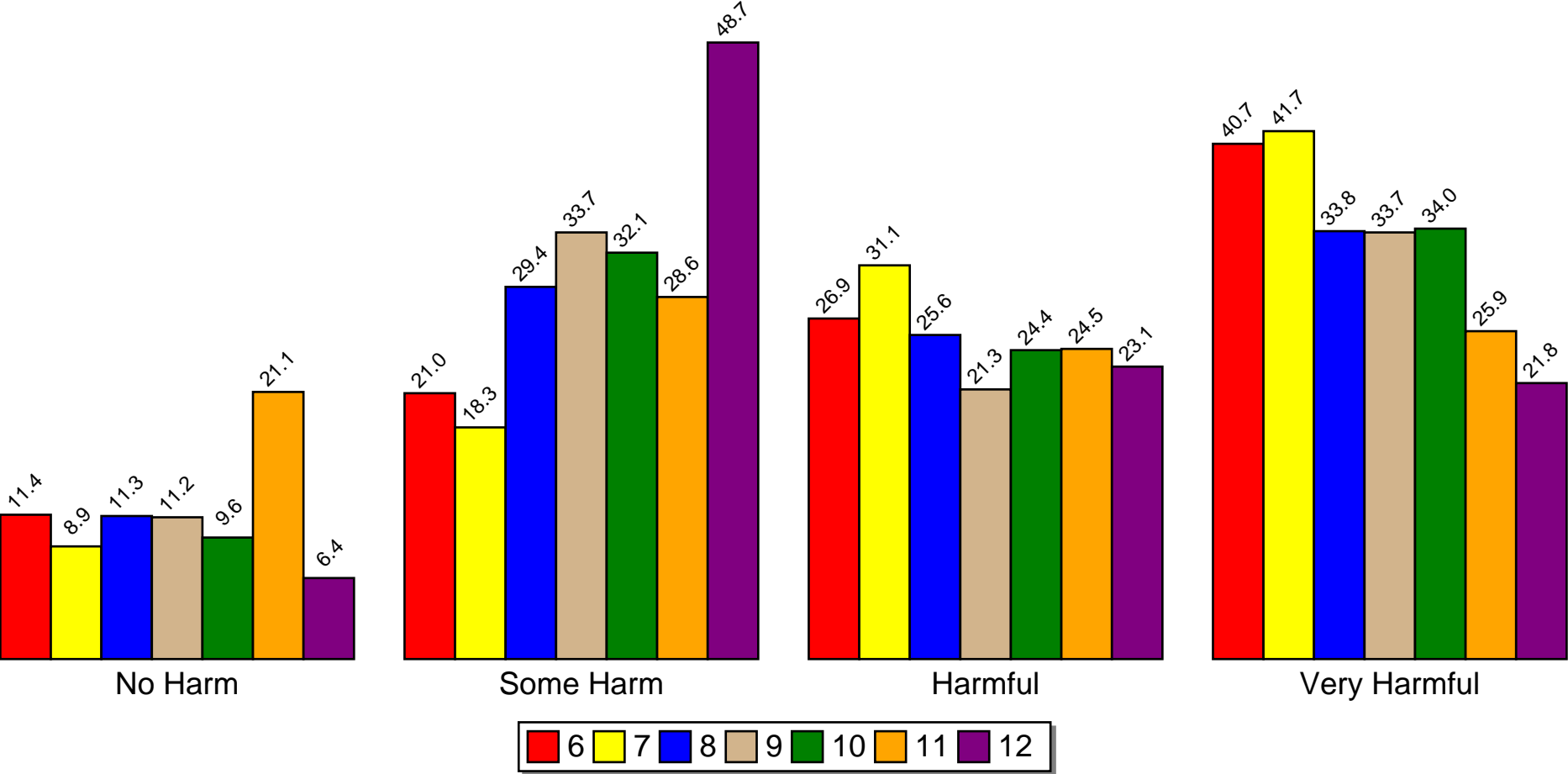
Source: Pride Surveys

Perception of Risk -- Beer



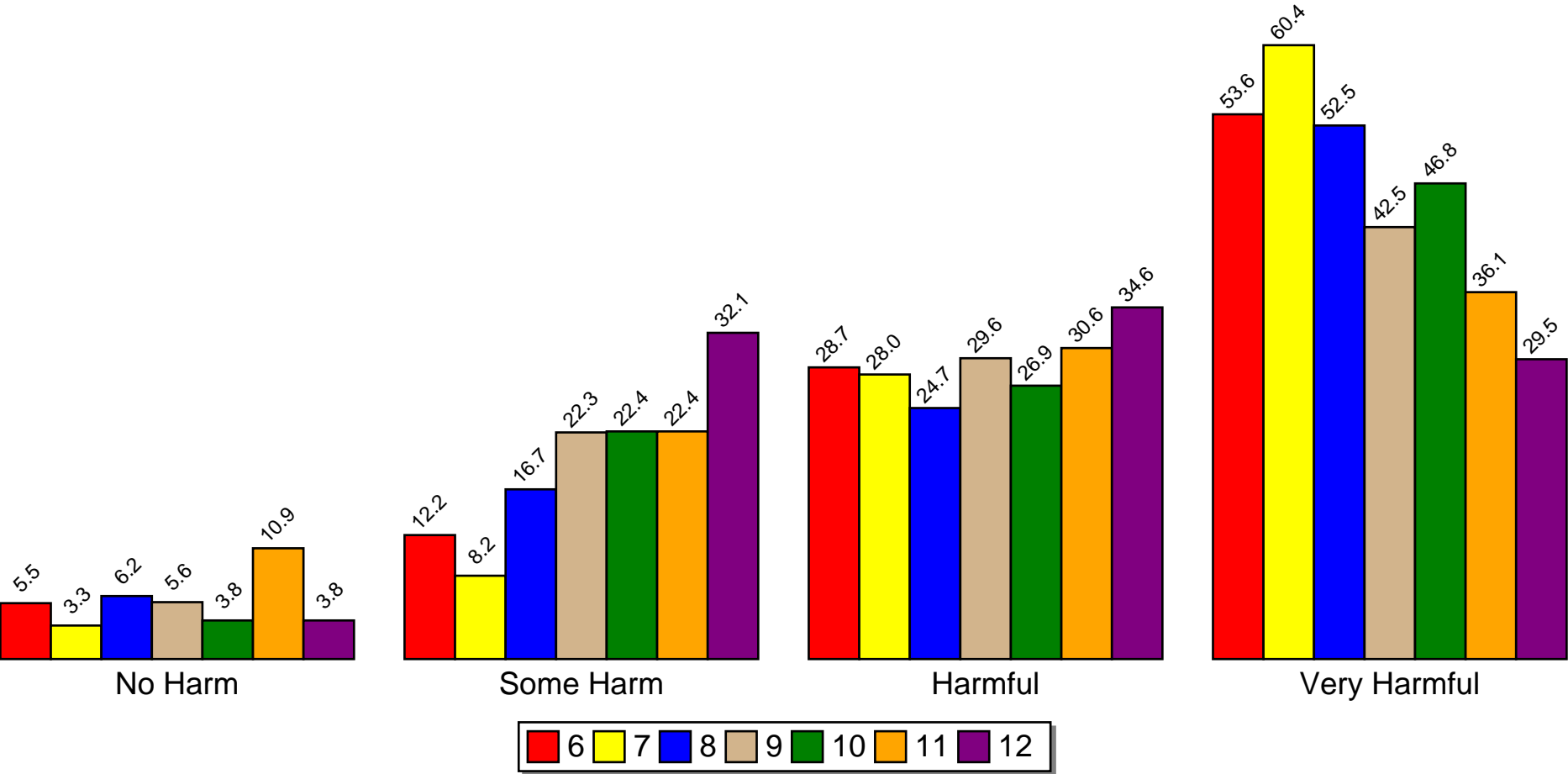
Source: Pride Surveys

Perception of Risk -- Coolers, Breezers, etc.



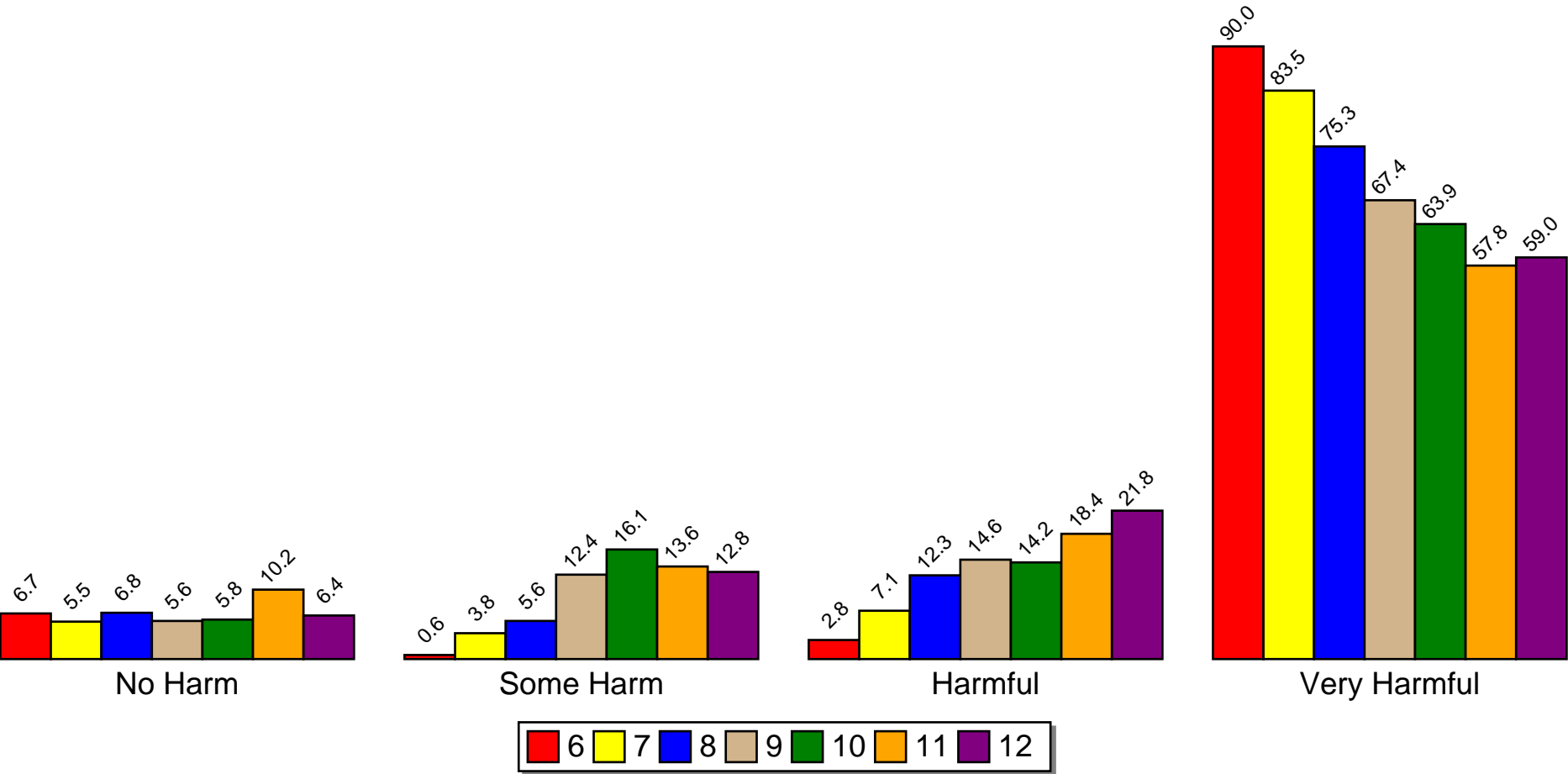
Source: Pride Surveys

Perception of Risk -- Liquor



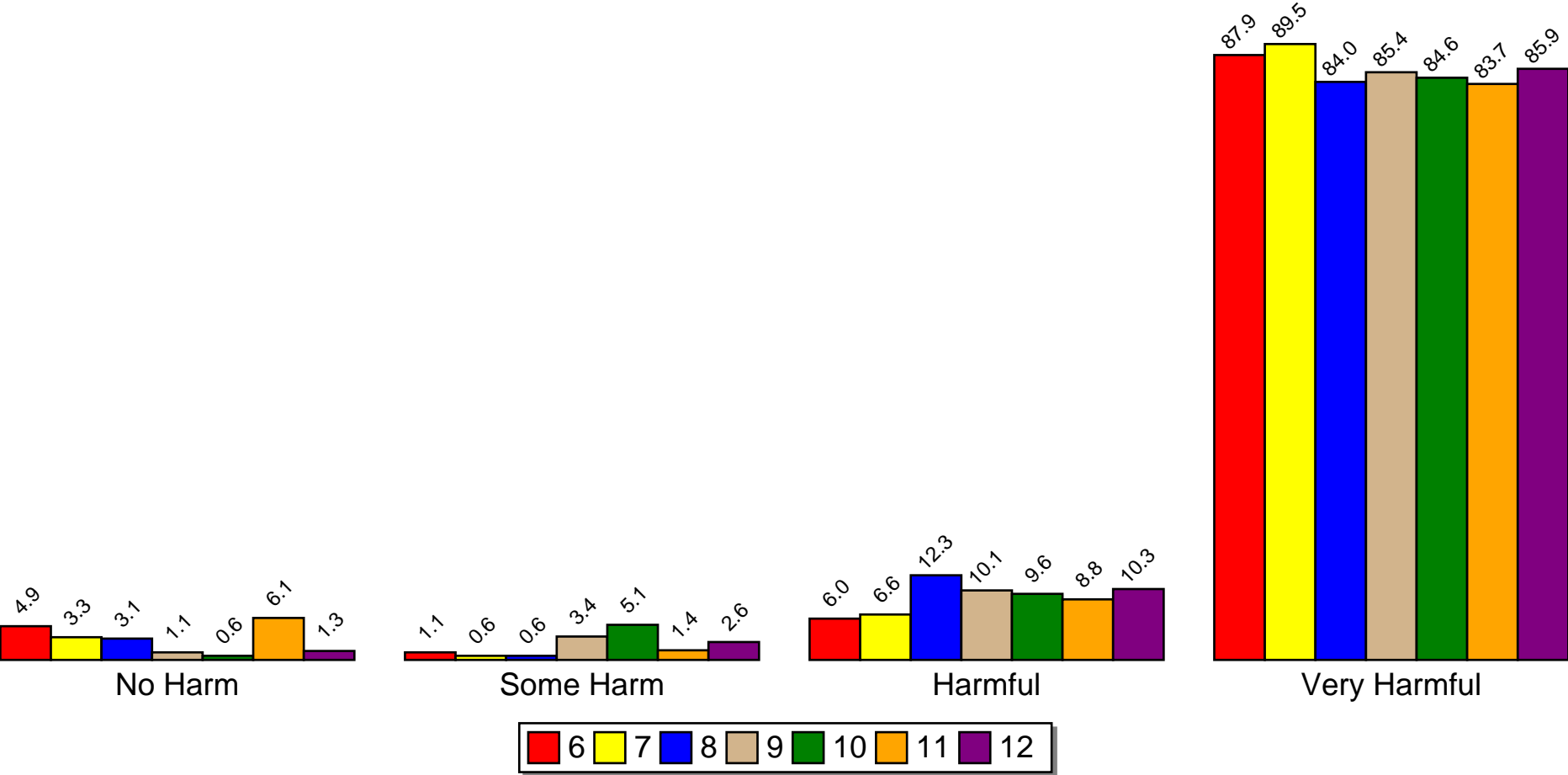
Source: Pride Surveys

Perception of Risk -- Marijuana



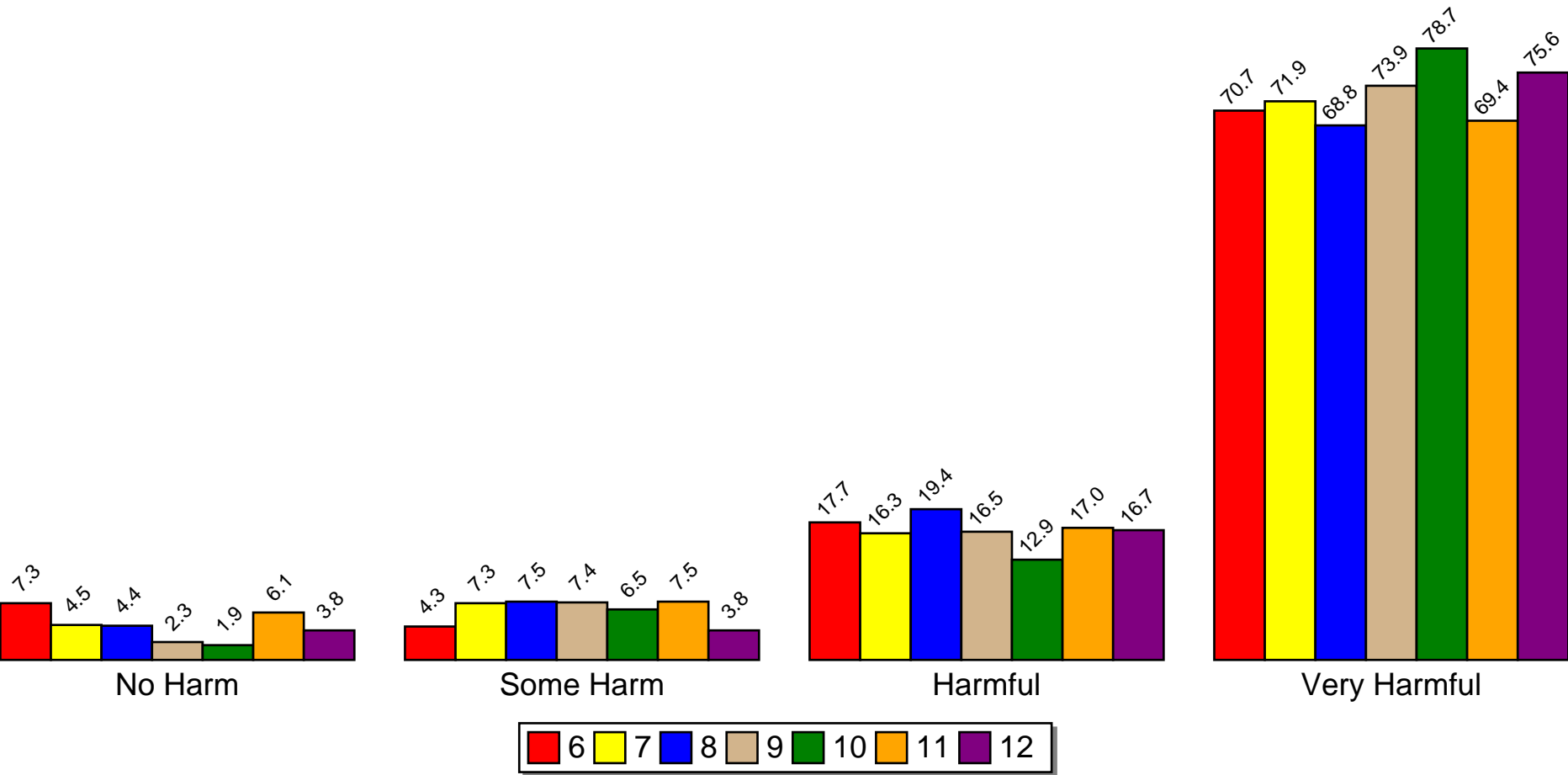
Source: Pride Surveys

Perception of Risk -- Cocaine



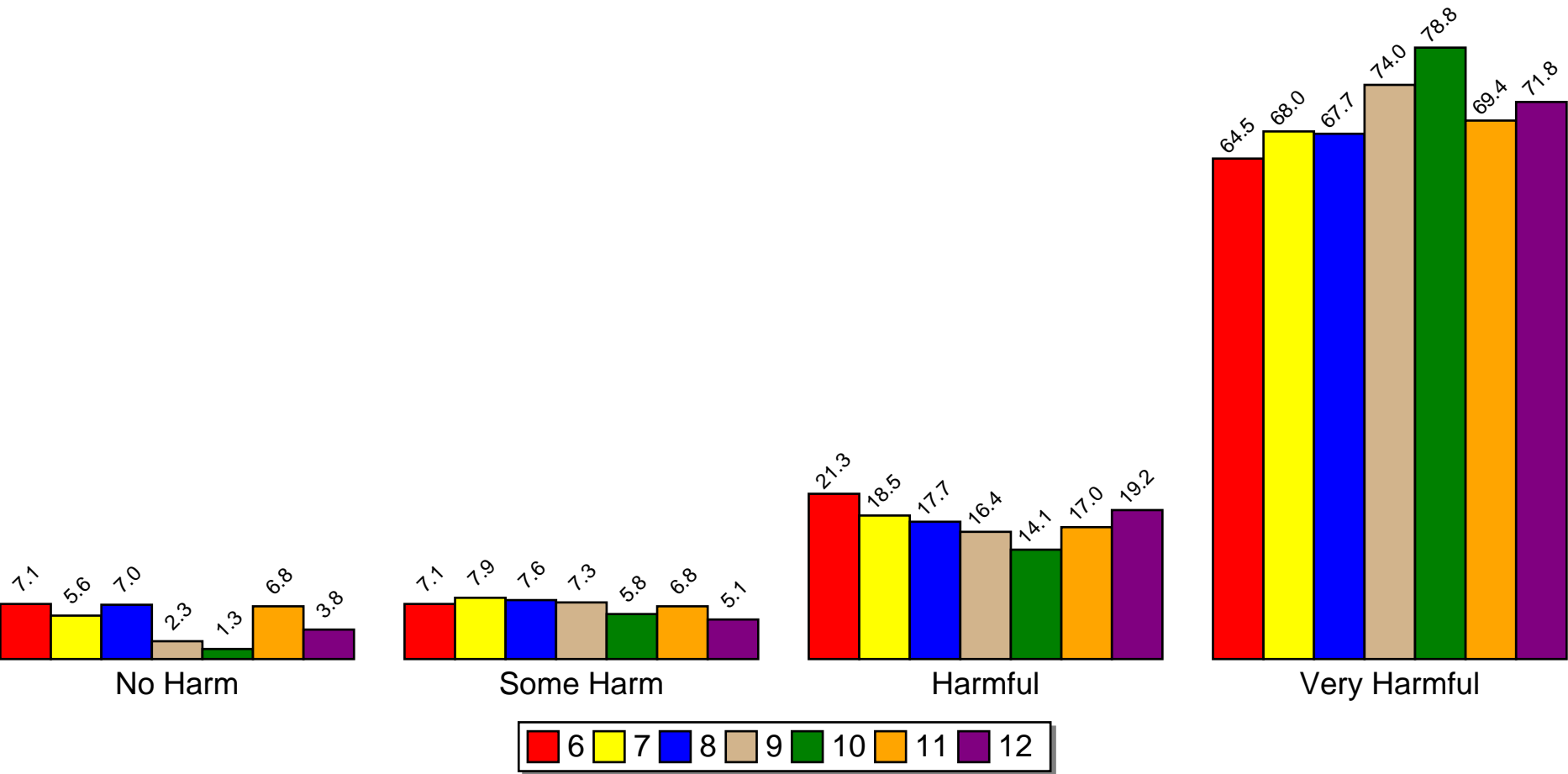
Source: Pride Surveys

Perception of Risk -- Uppers



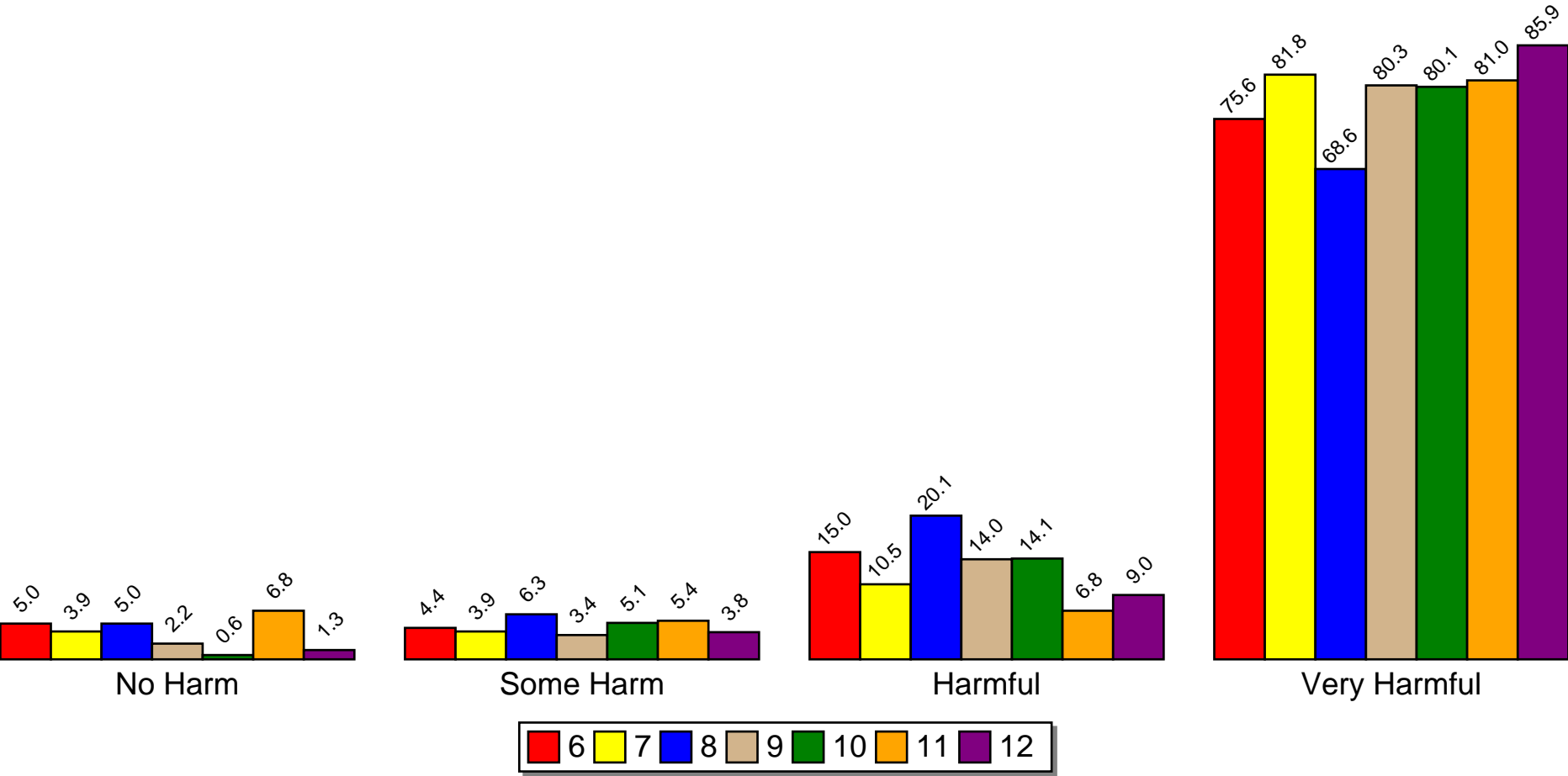
Source: Pride Surveys

Perception of Risk -- Downers



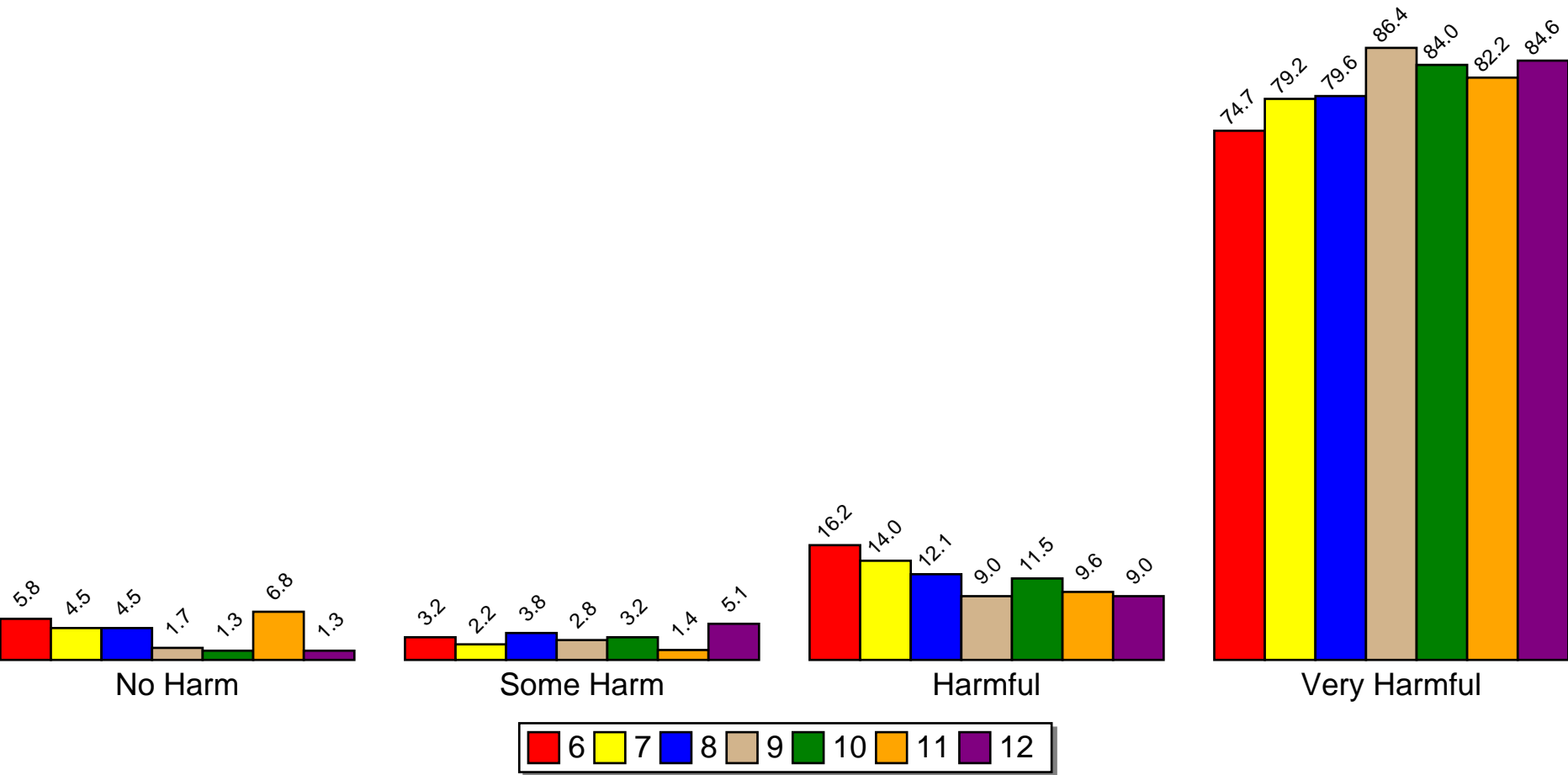
Source: Pride Surveys

Perception of Risk -- Inhalants



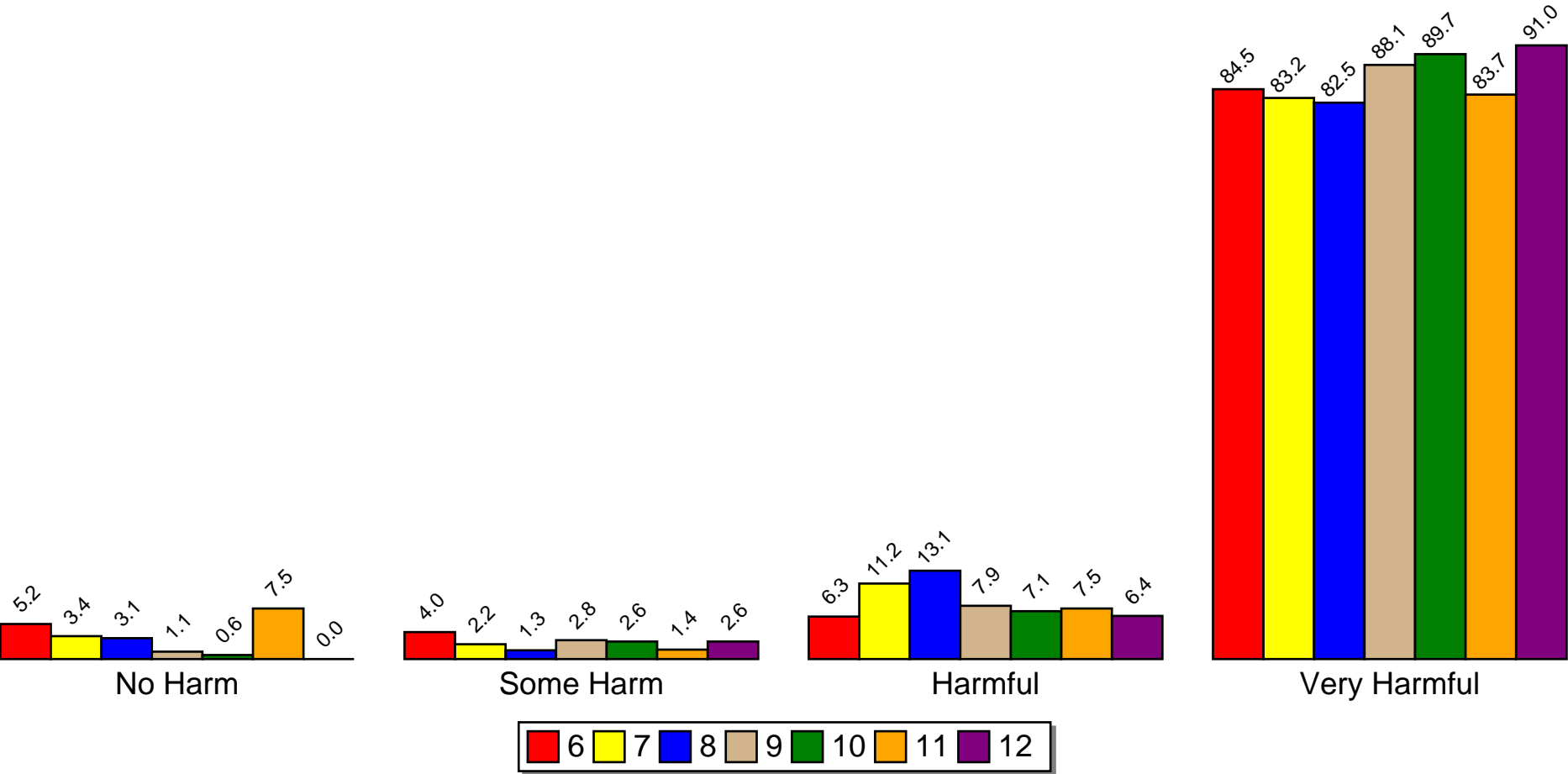
Source: Pride Surveys

Perception of Risk -- Hallucinogens



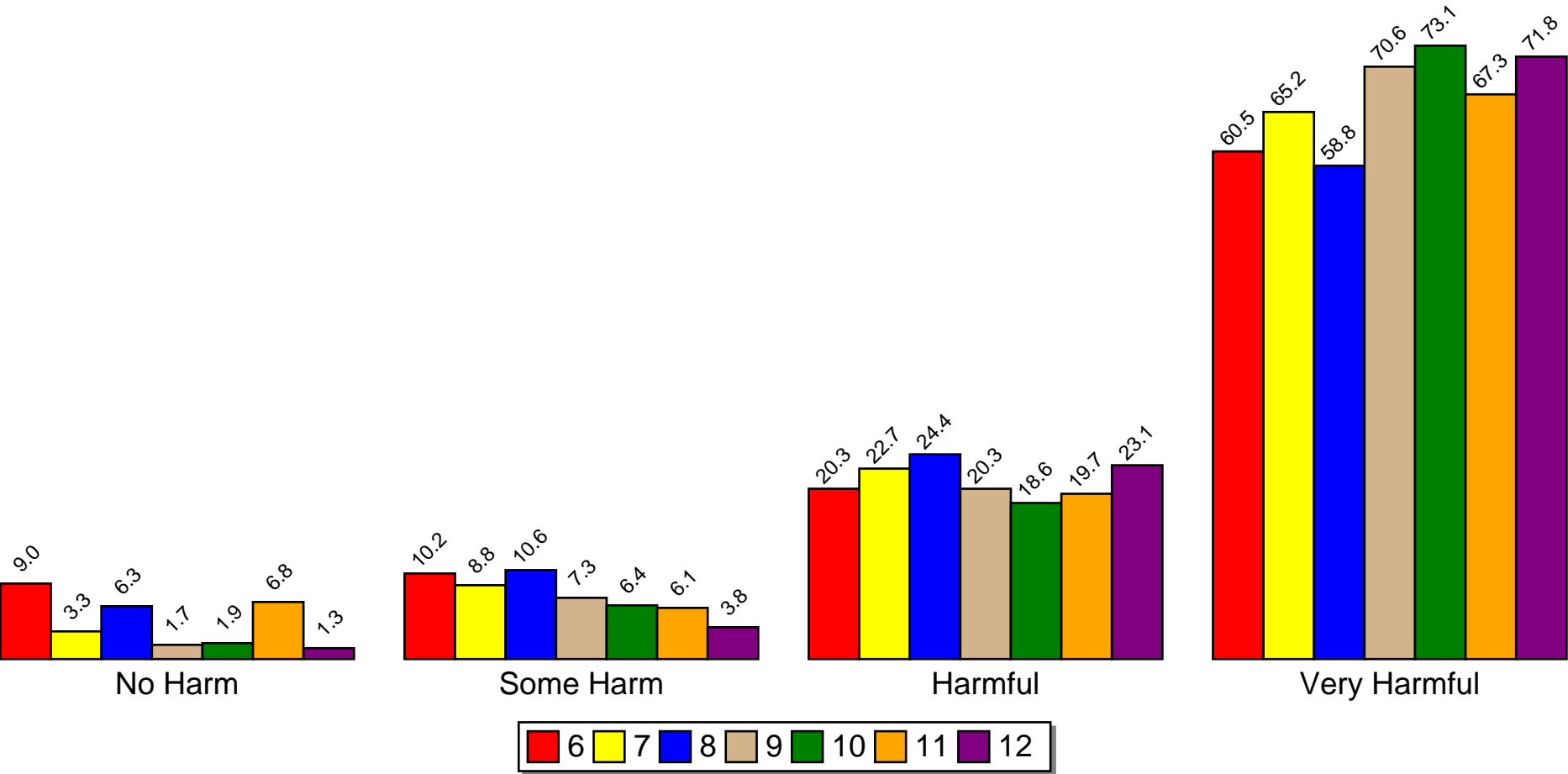
Source: Pride Surveys

Perception of Risk -- Heroin



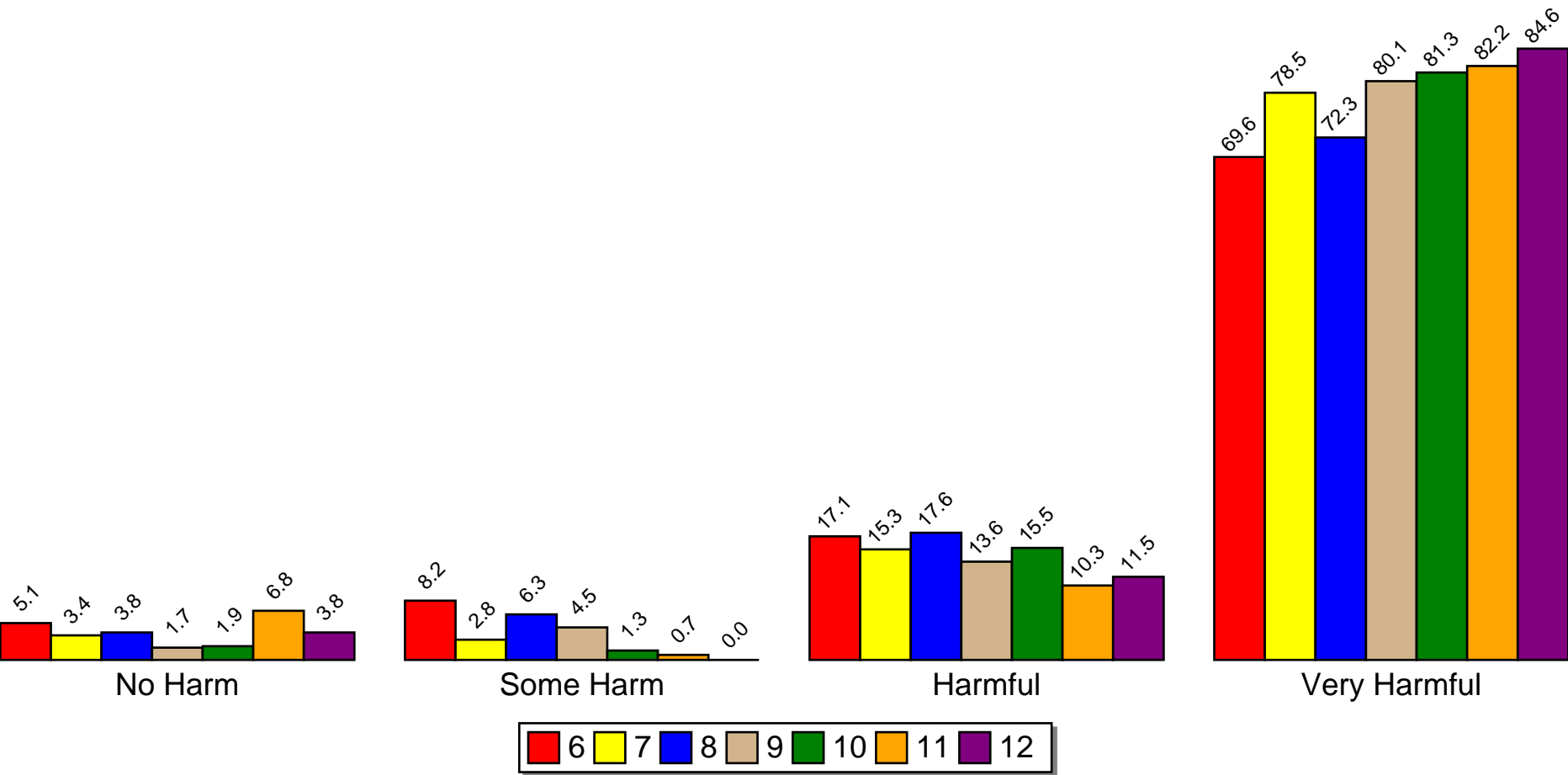
Source: Pride Surveys

Perception of Risk -- Anabolic Steroids



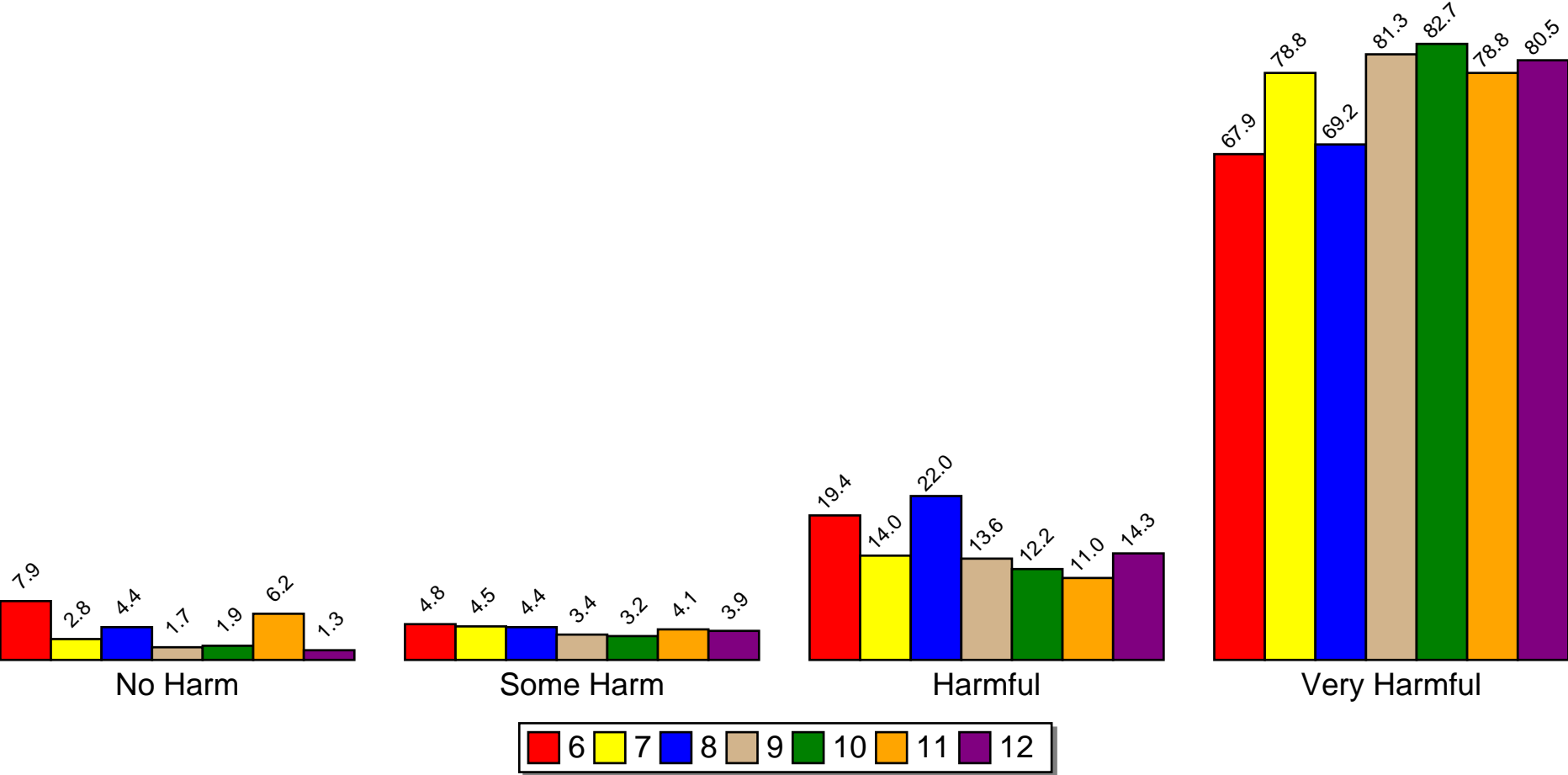
Source: Pride Surveys

Perception of Risk -- Ecstasy



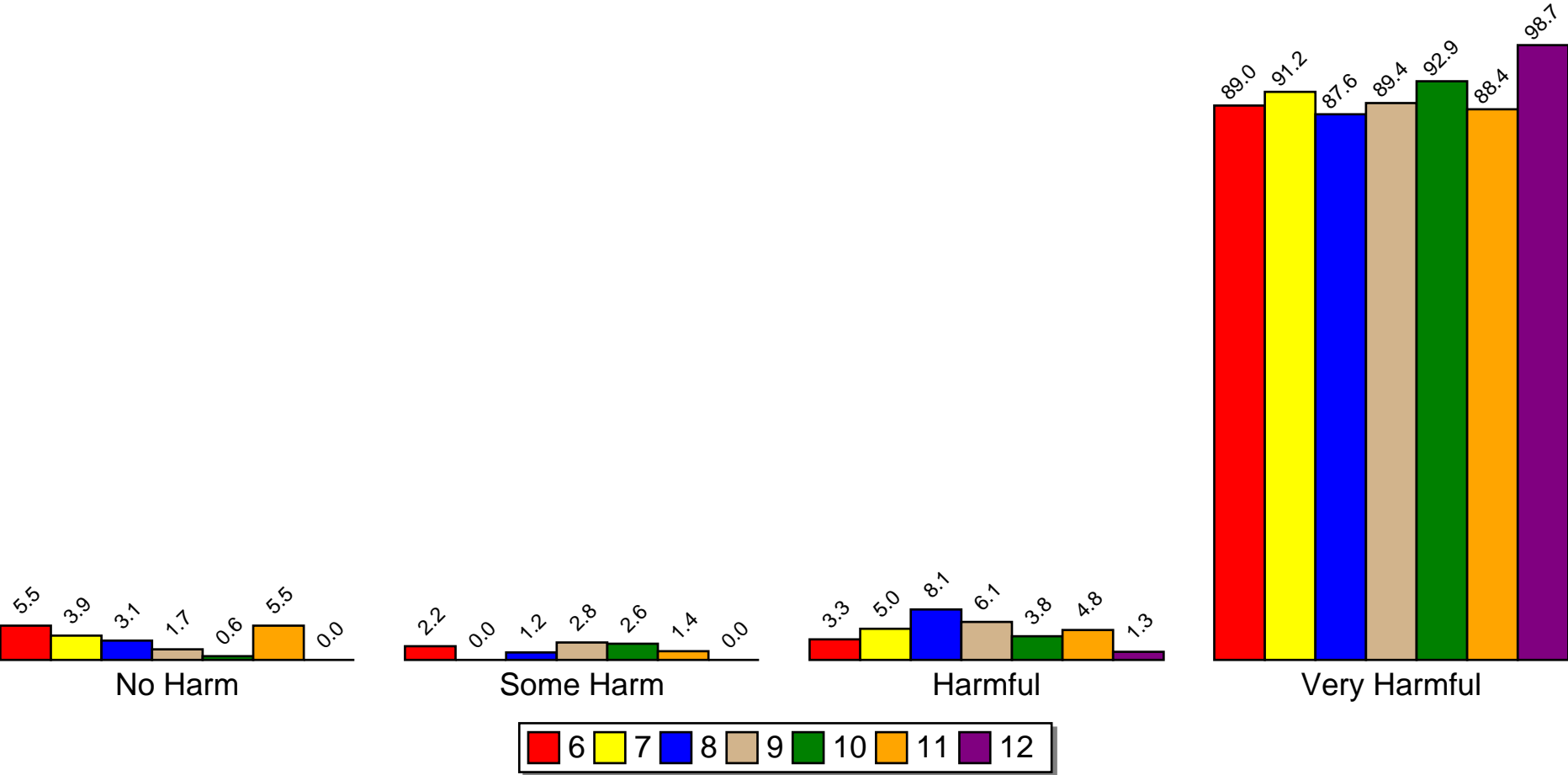
Source: Pride Surveys

Perception of Risk -- OxyContin



Source: Pride Surveys

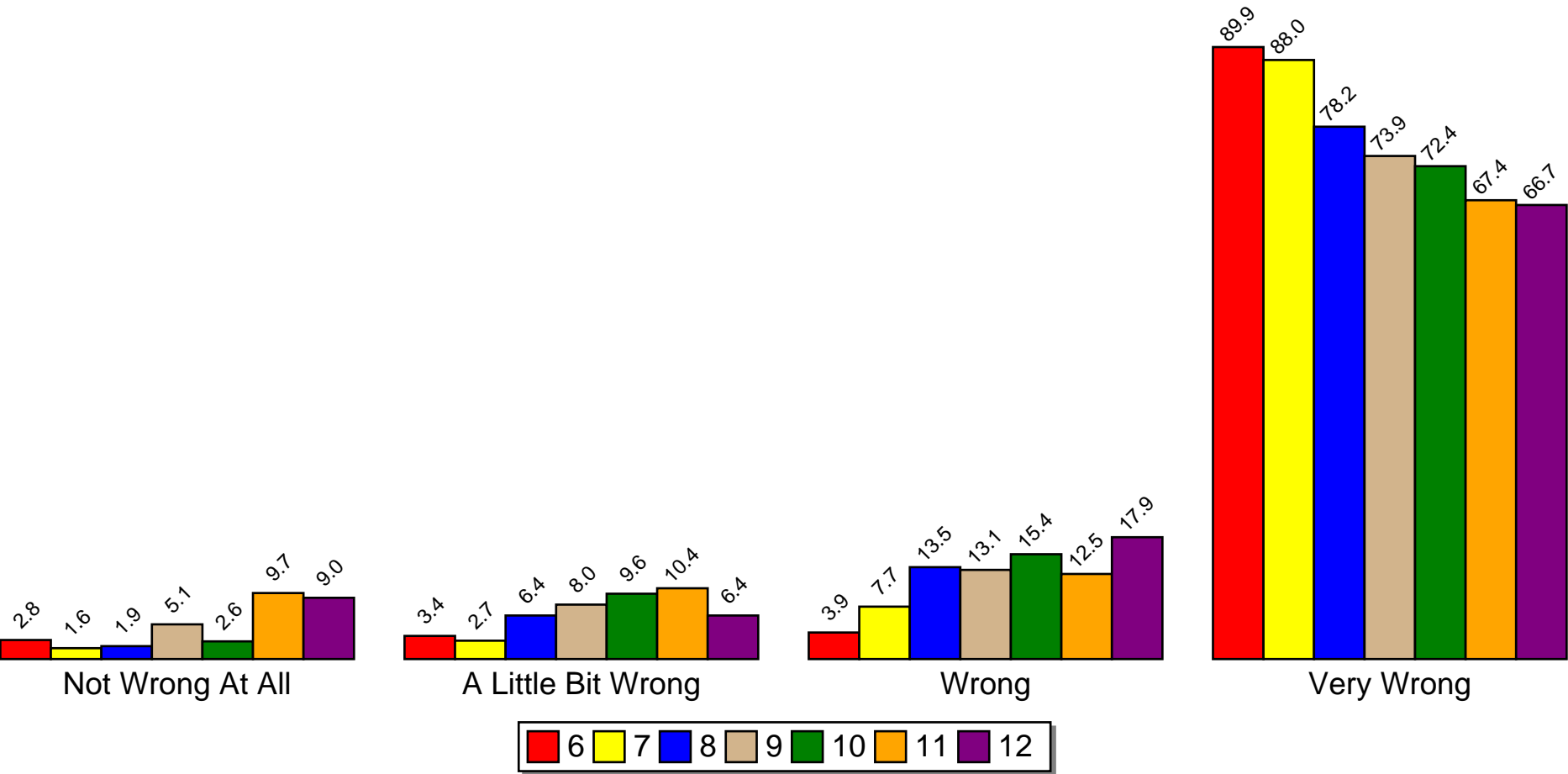
Perception of Risk -- Meth



Source: Pride Surveys

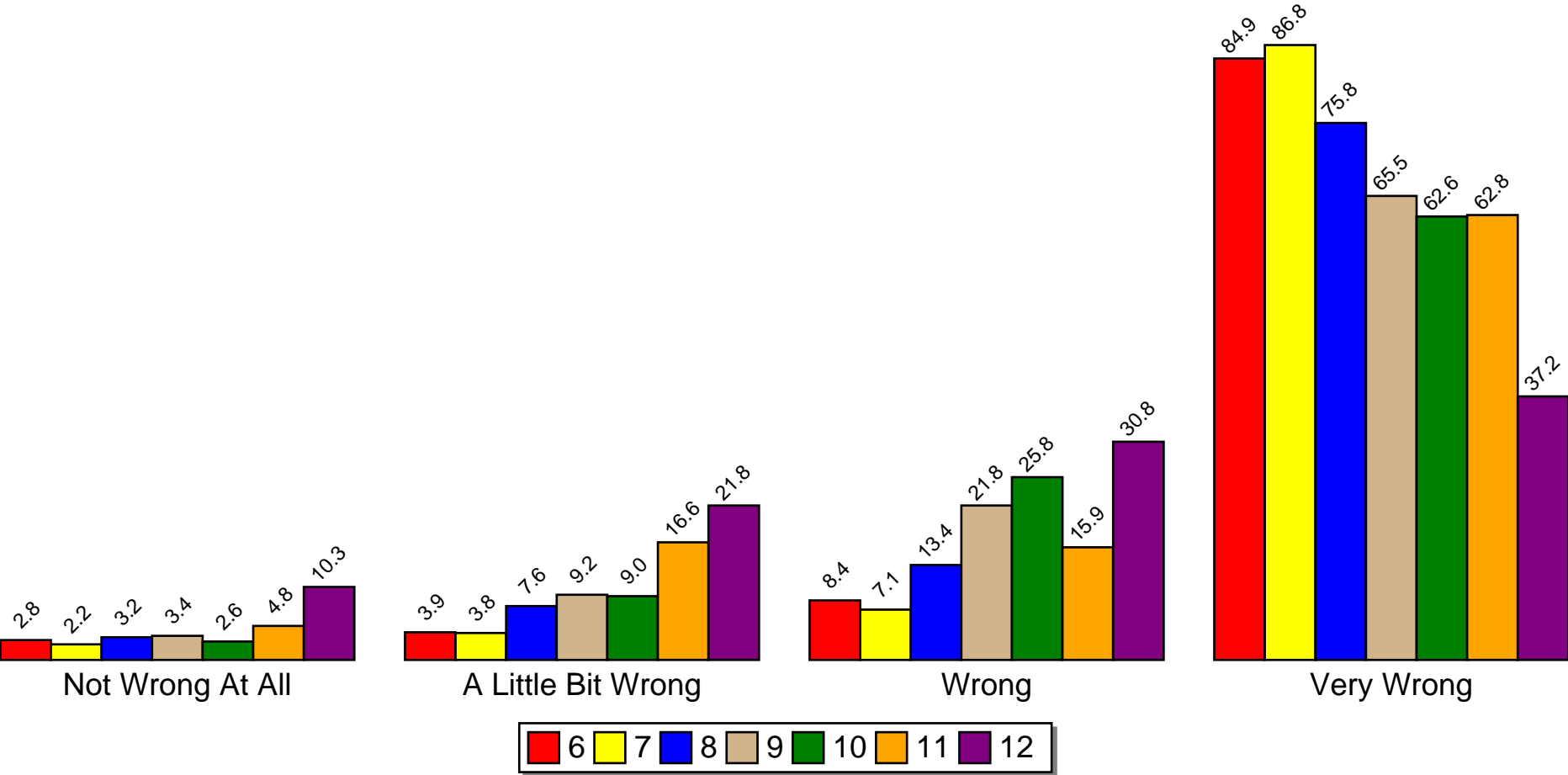
3.3 Perception of Parental Disapproval

Perception of Parental Disapproval -- Use Tobacco



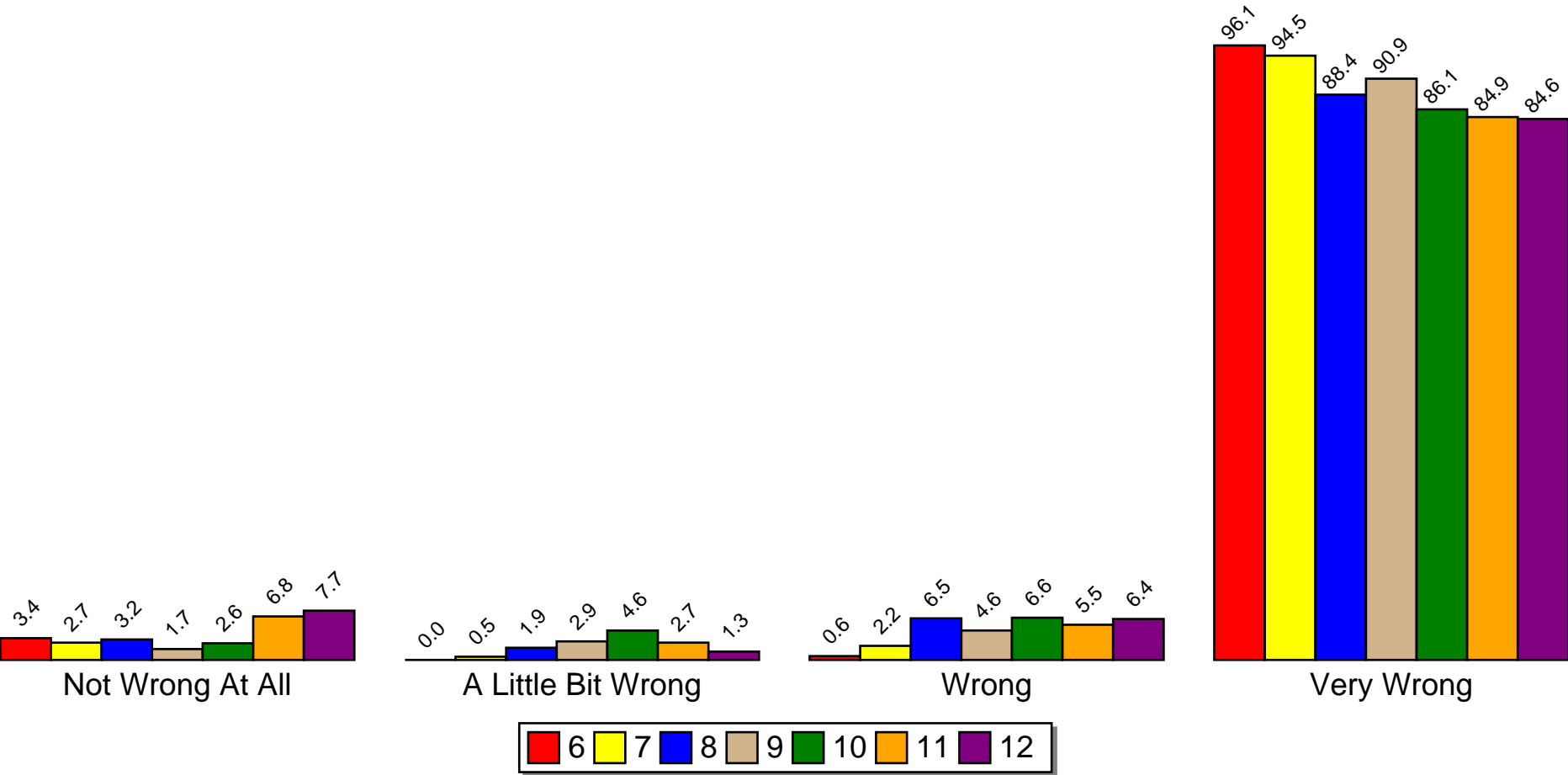
Source: Pride Surveys

Perception of Parental Disapproval -- Use Alcohol



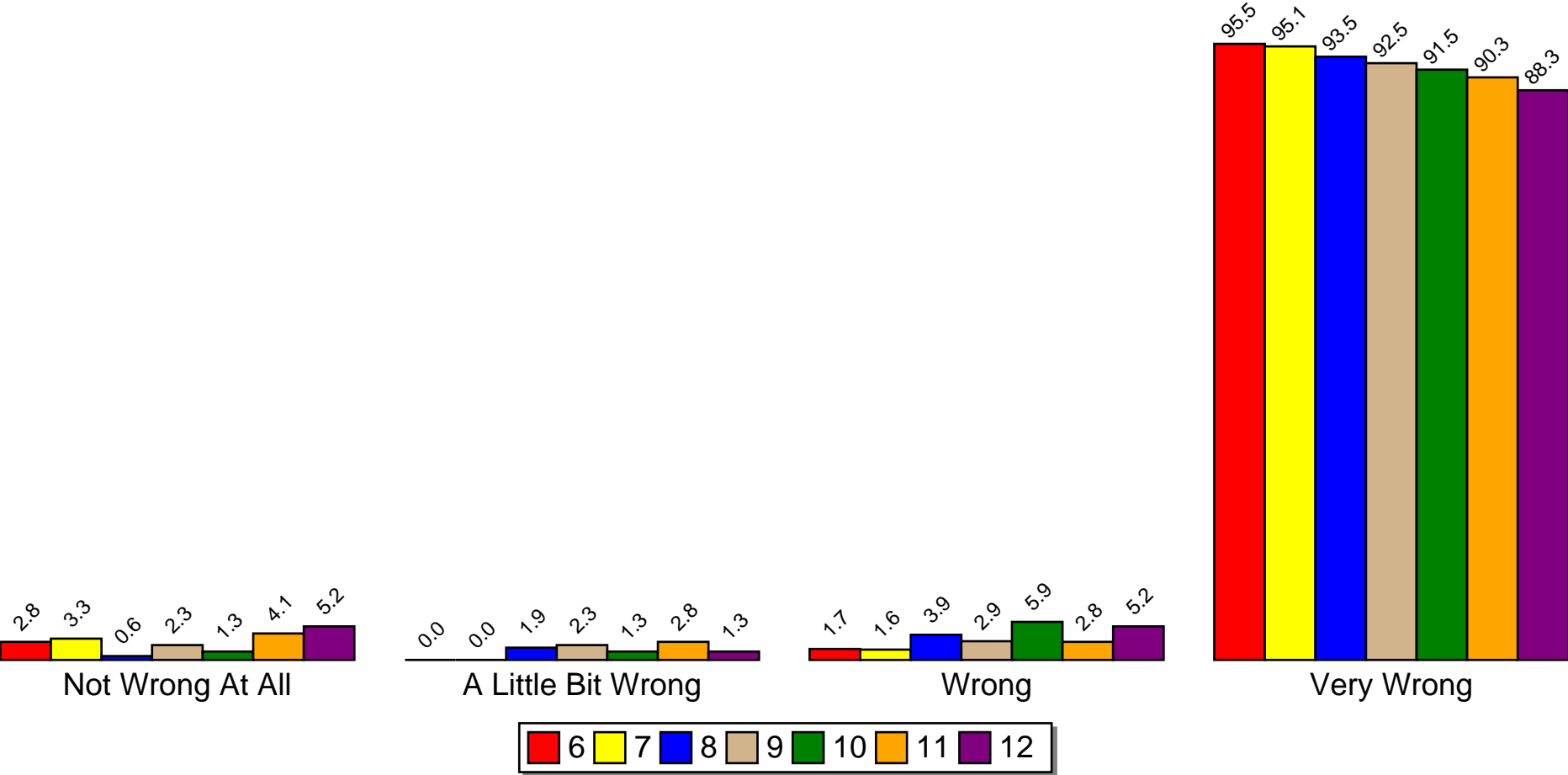
Source: Pride Surveys

Perception of Parental Disapproval -- Use Marijuana



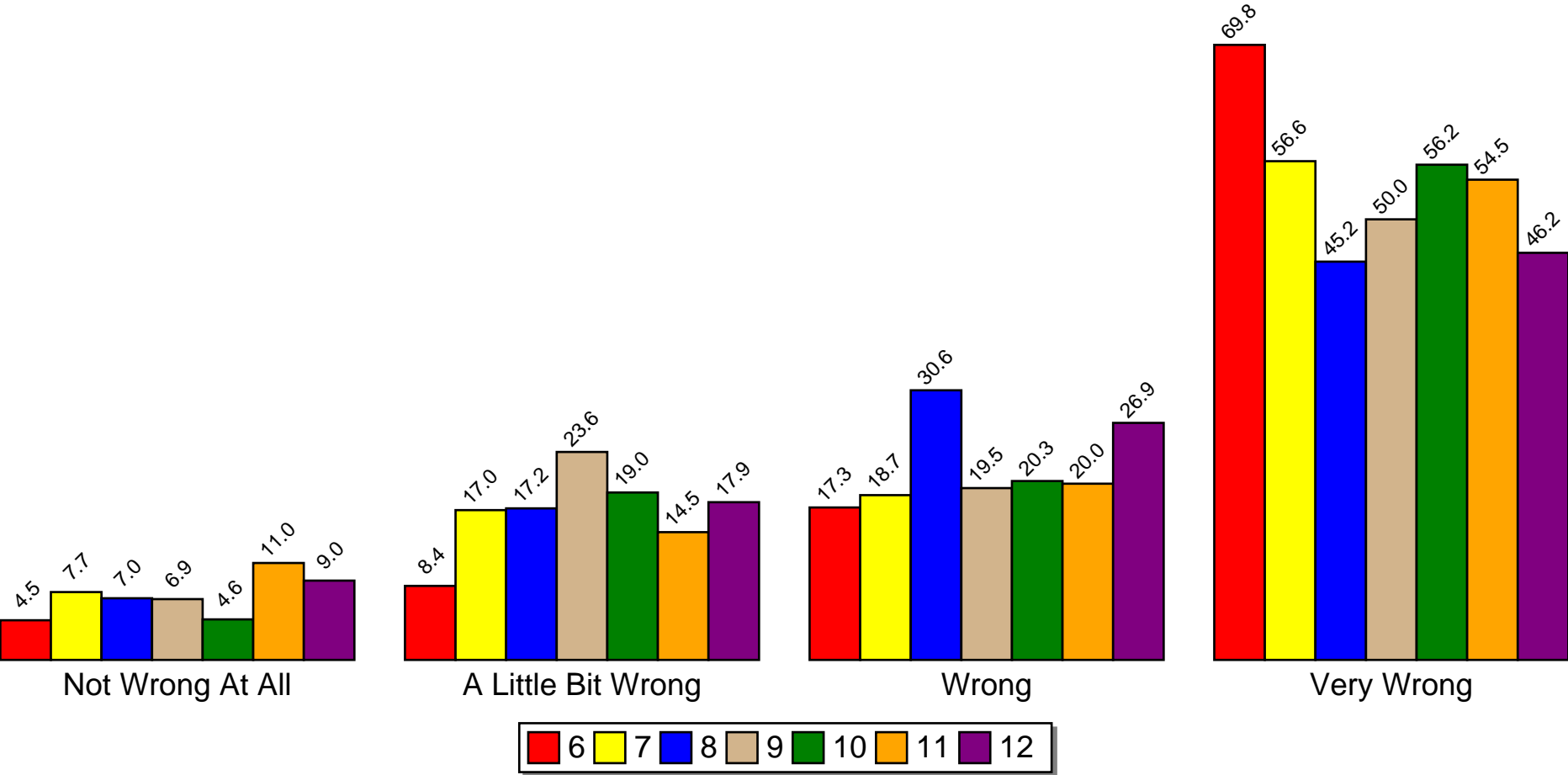
Source: Pride Surveys

Perception of Parental Disapproval -- Use Other Illicit Drugs



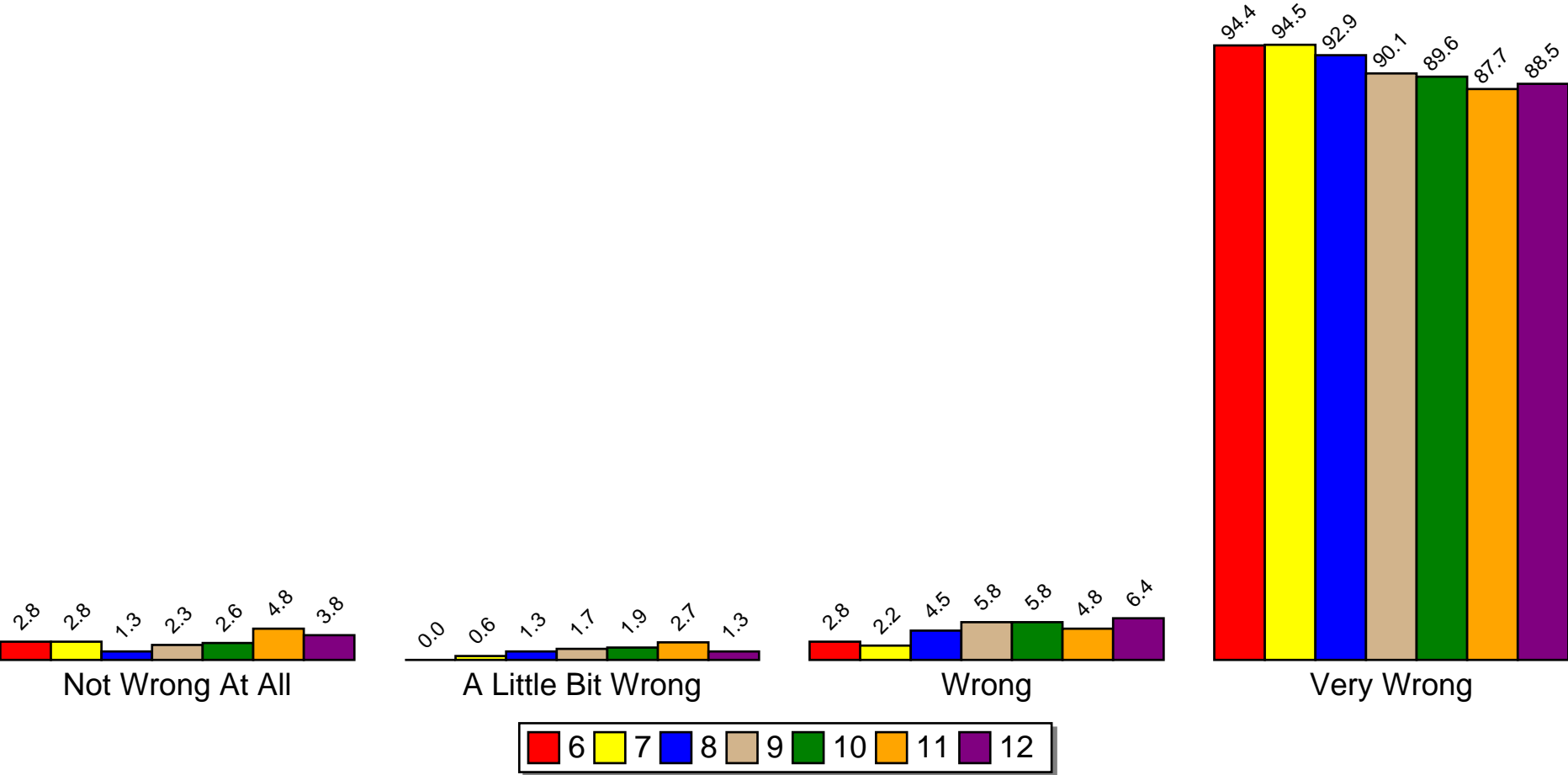
Source: Pride Surveys

Perception of Parental Disapproval -- Fight With A Student



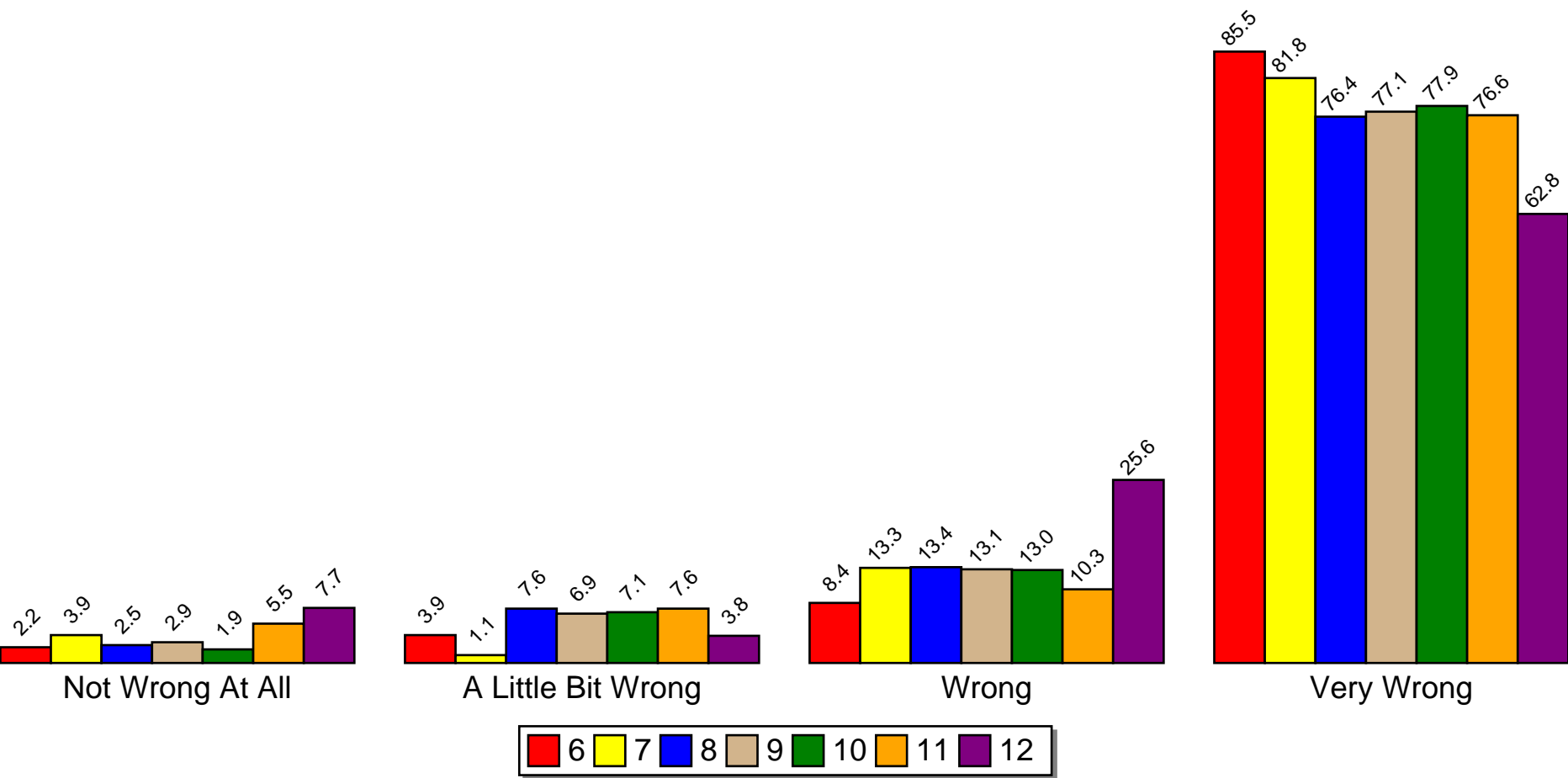
Source: Pride Surveys

Perception of Parental Disapproval -- Carry A Weapon To School



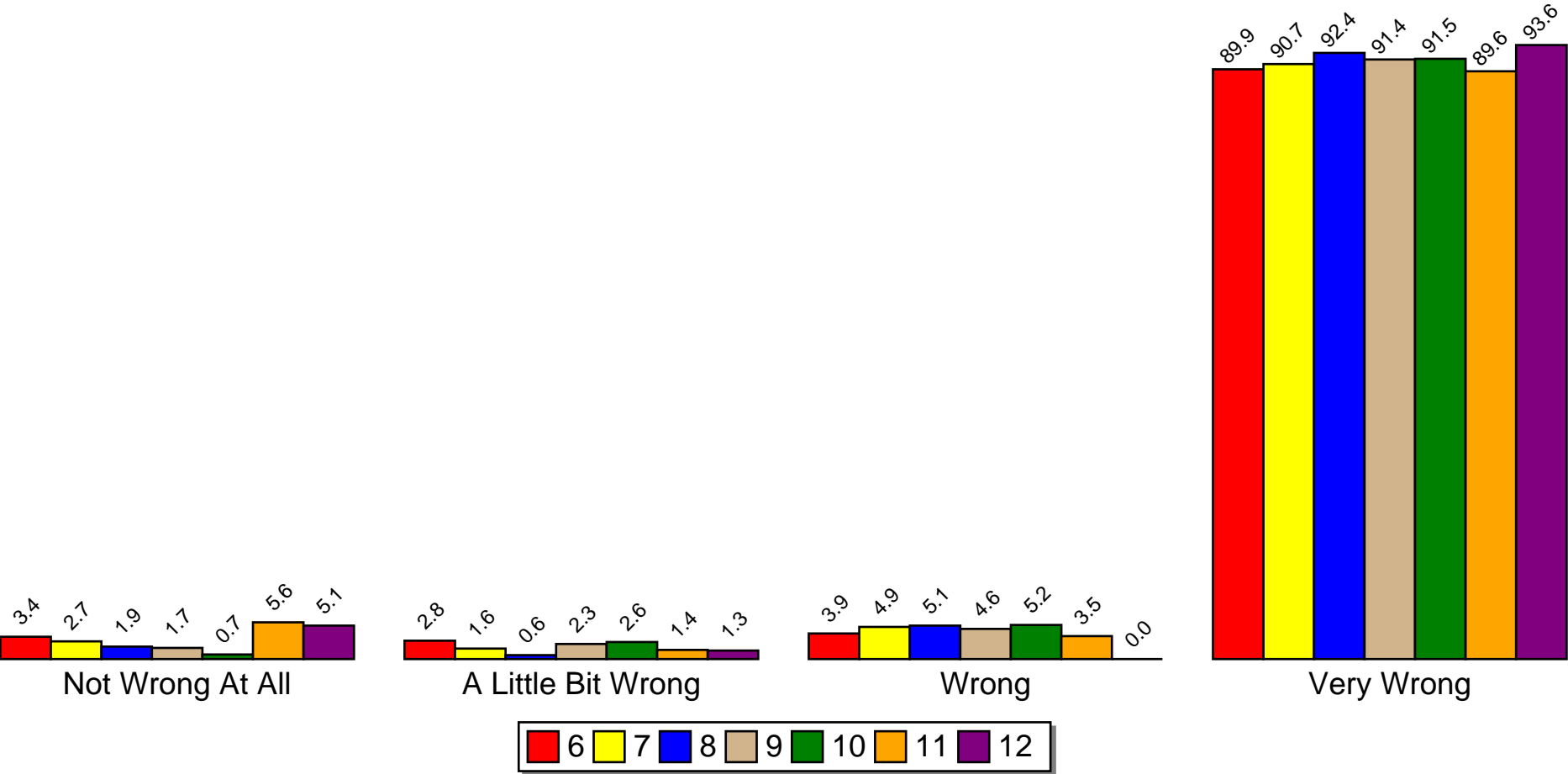
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Perception of Parental Disapproval -- Threaten A Student



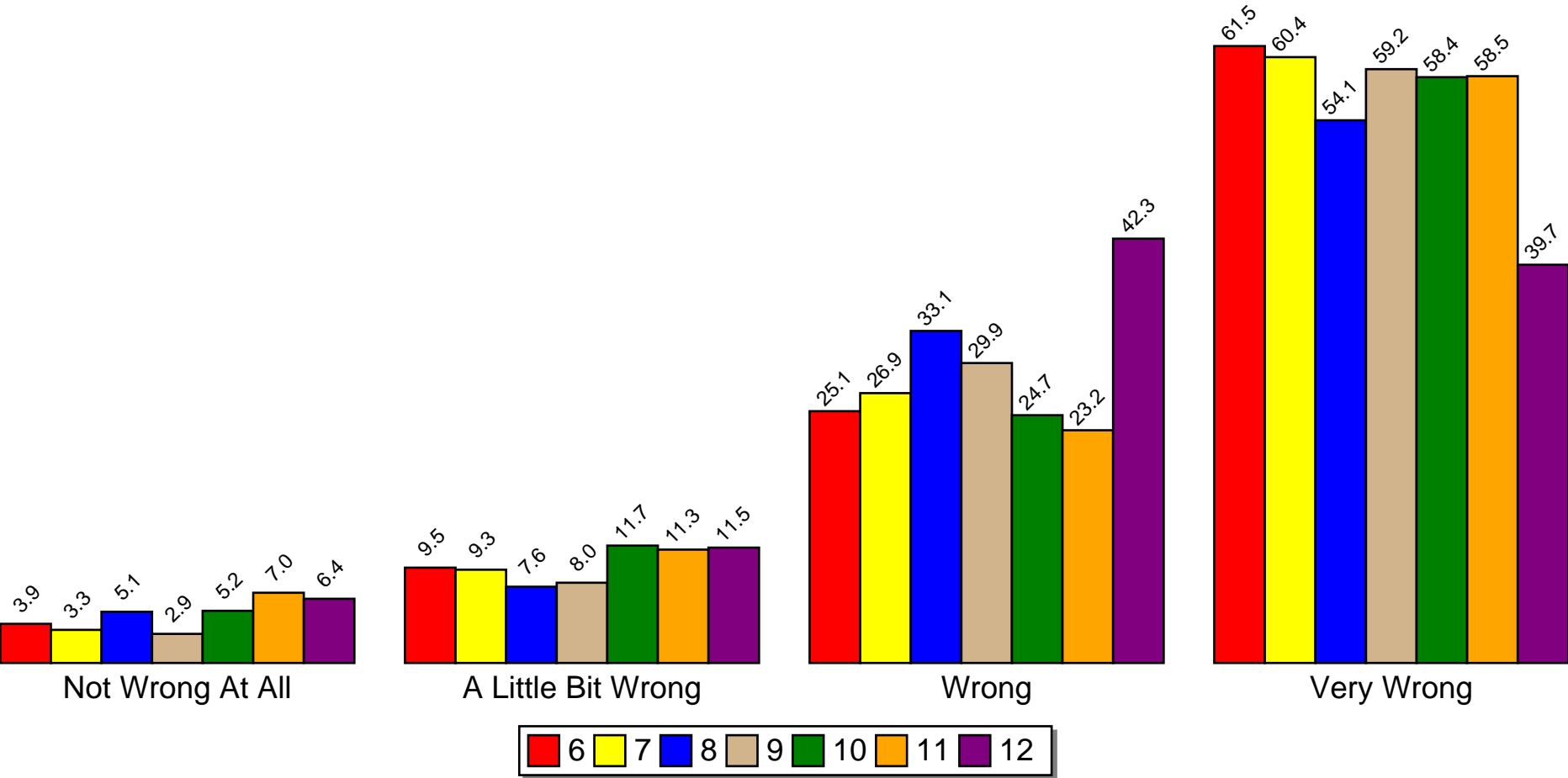
Source: Pride Surveys

Perception of Parental Disapproval -- Join A Gang



Source: Pride Surveys

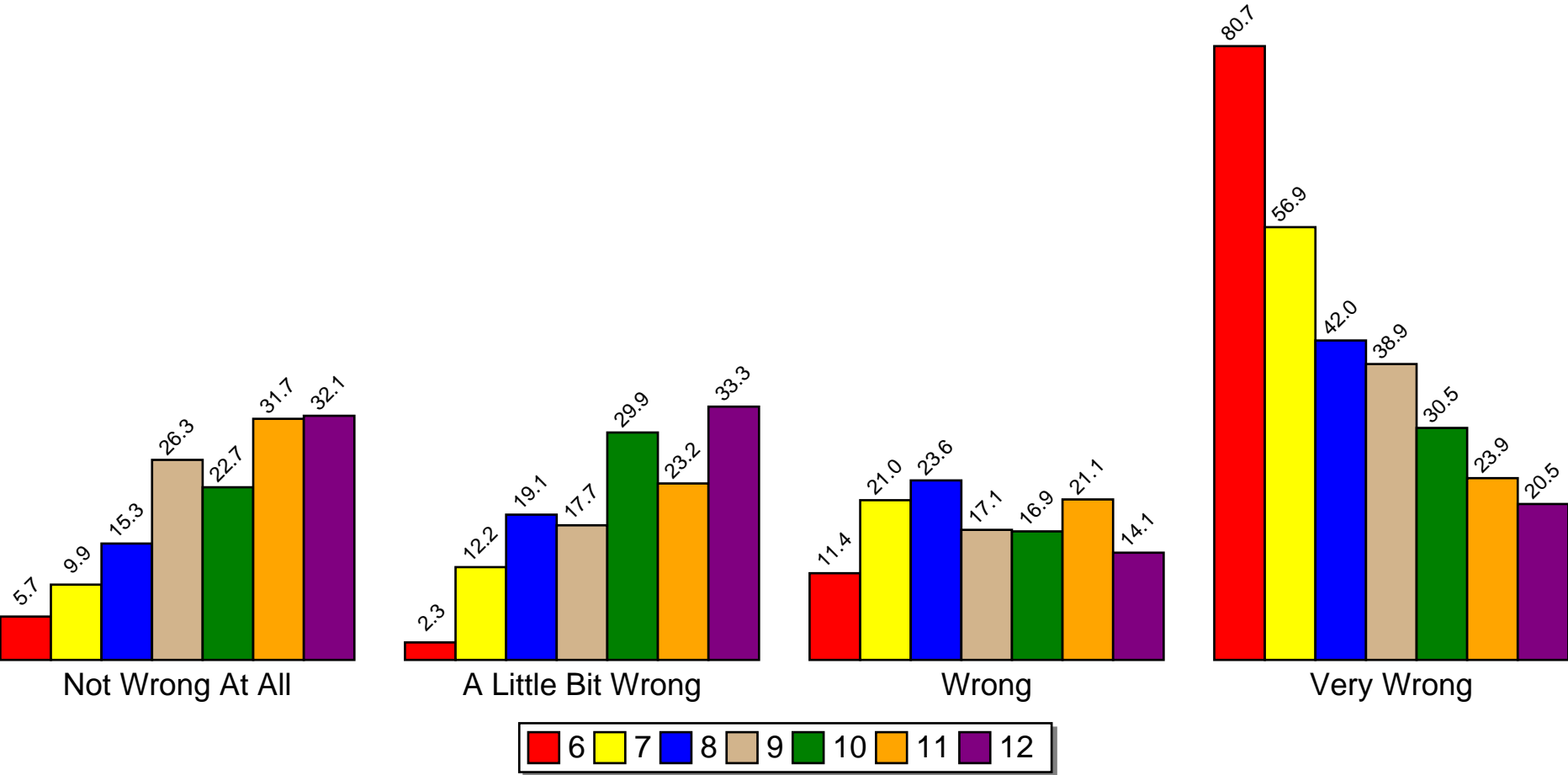
Perception of Parental Disapproval -- Make Bad Grades



Source: Pride Surveys

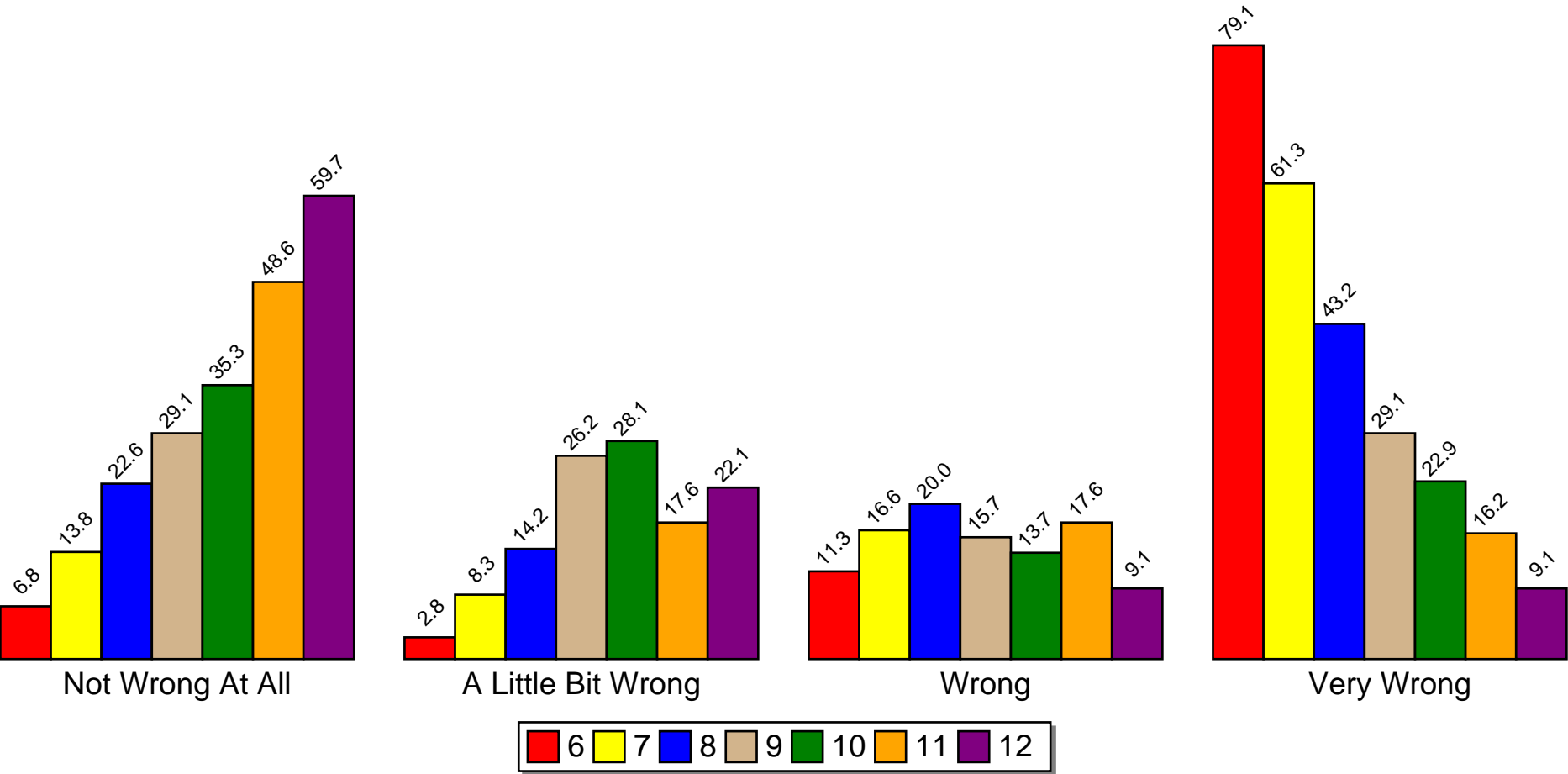
3.4 Perception of Friends’ Disapproval

Perception of Friends' Disapproval -- Use Tobacco



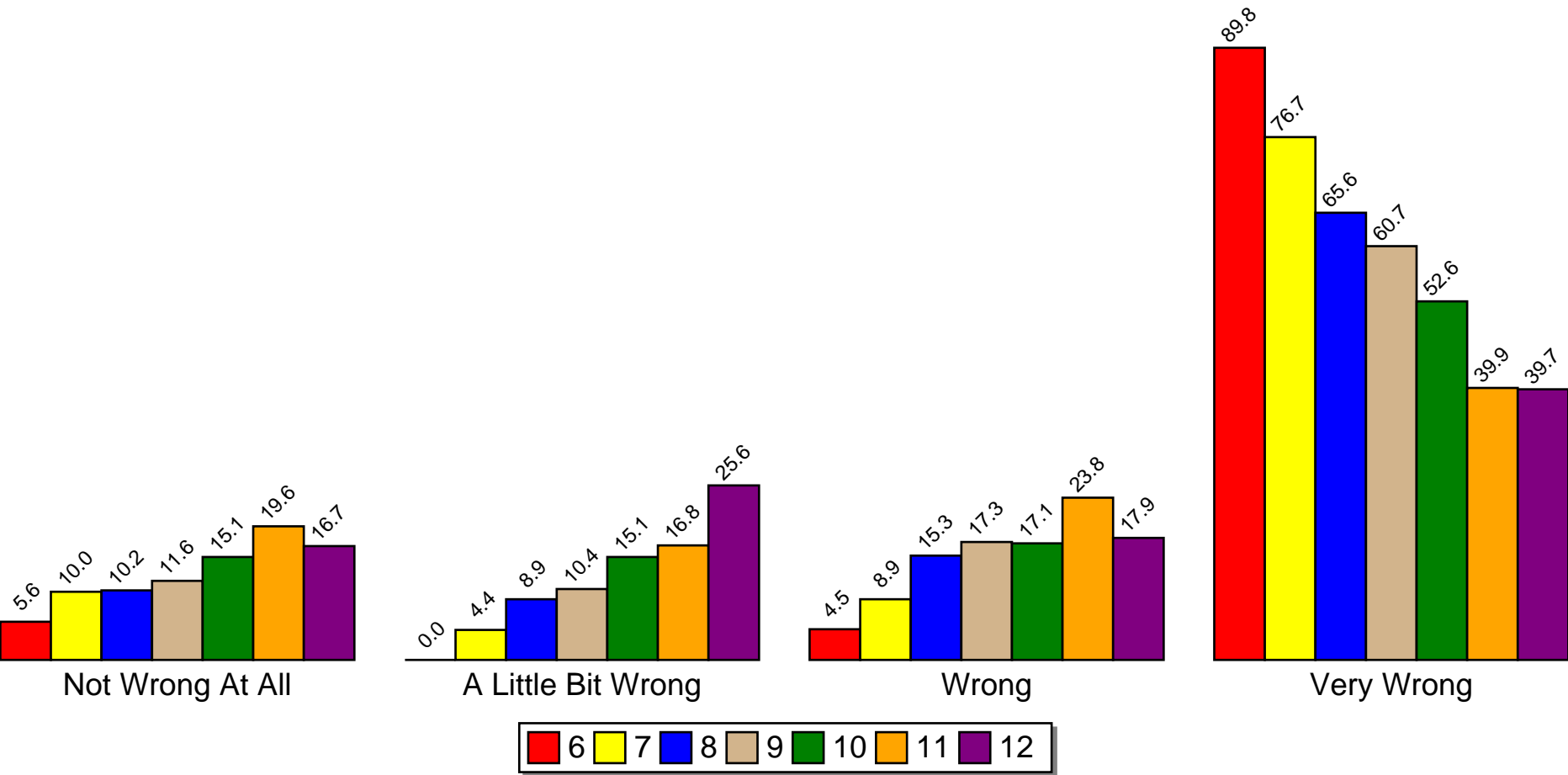
Source: Pride Surveys

Perception of Friends' Disapproval -- Use Alcohol



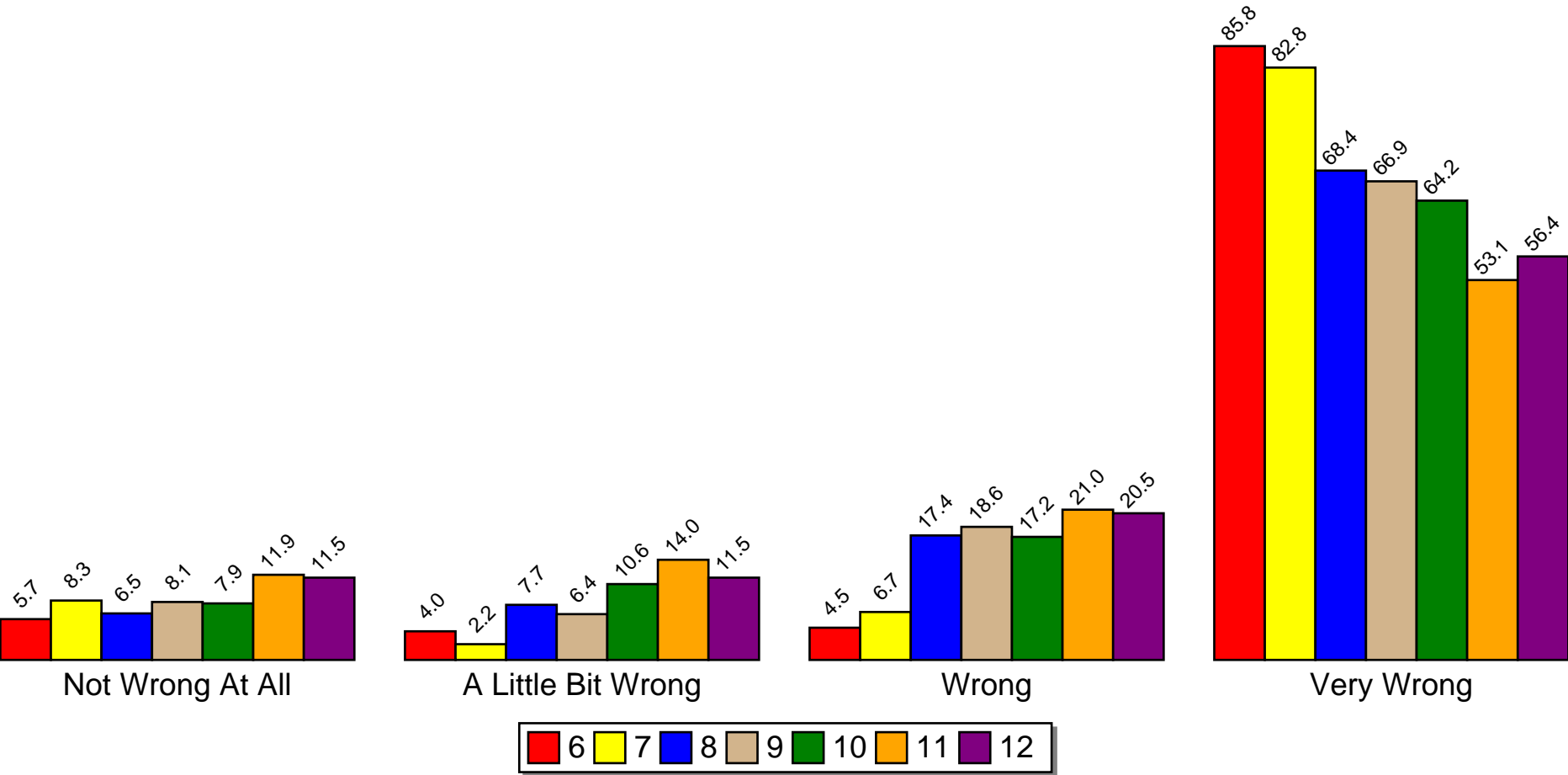
Source: Pride Surveys

Perception of Friends' Disapproval -- Use Marijuana



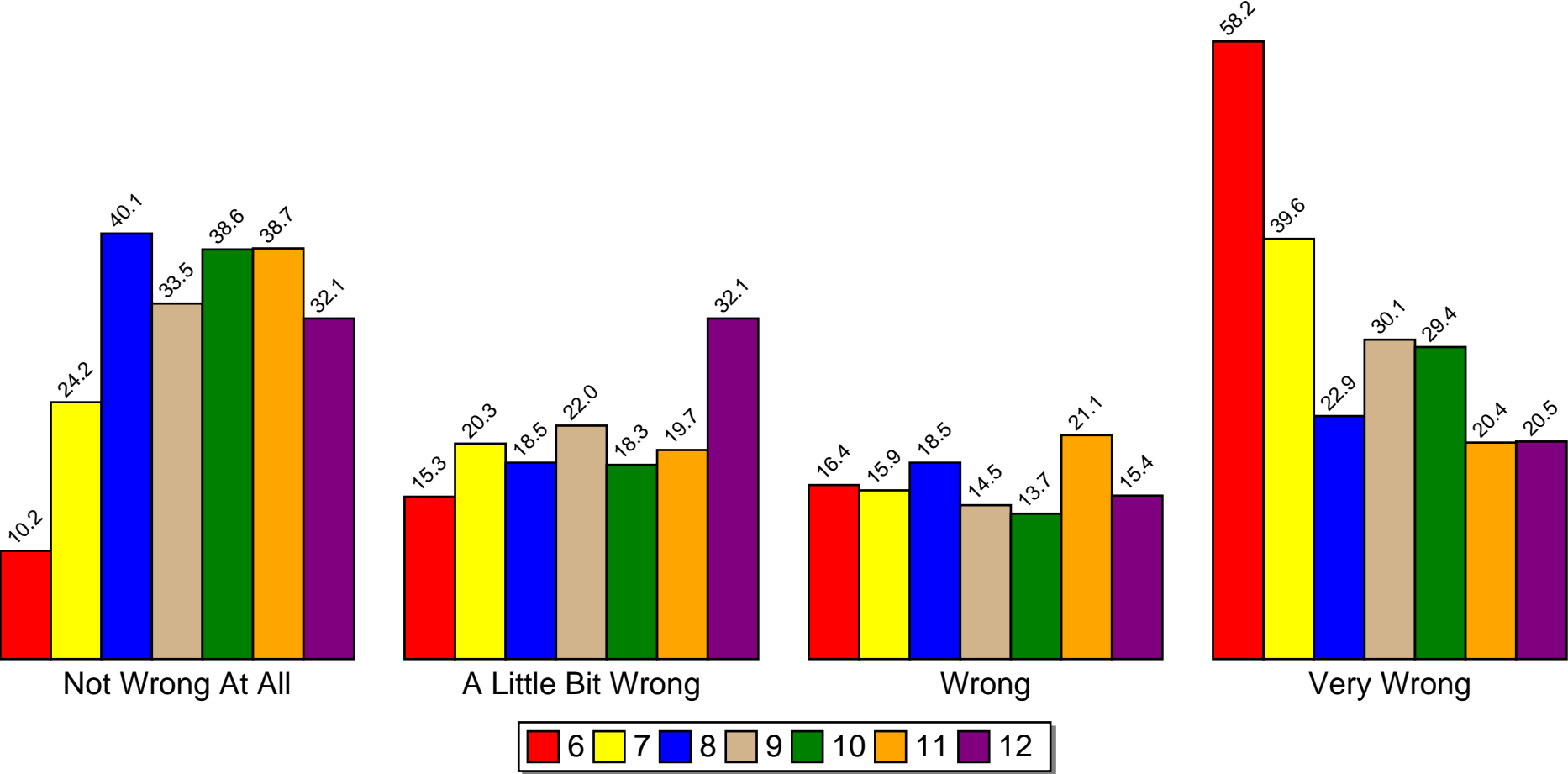
Source: Pride Surveys

Perception of Friends' Disapproval -- Use Other Illicit Drugs



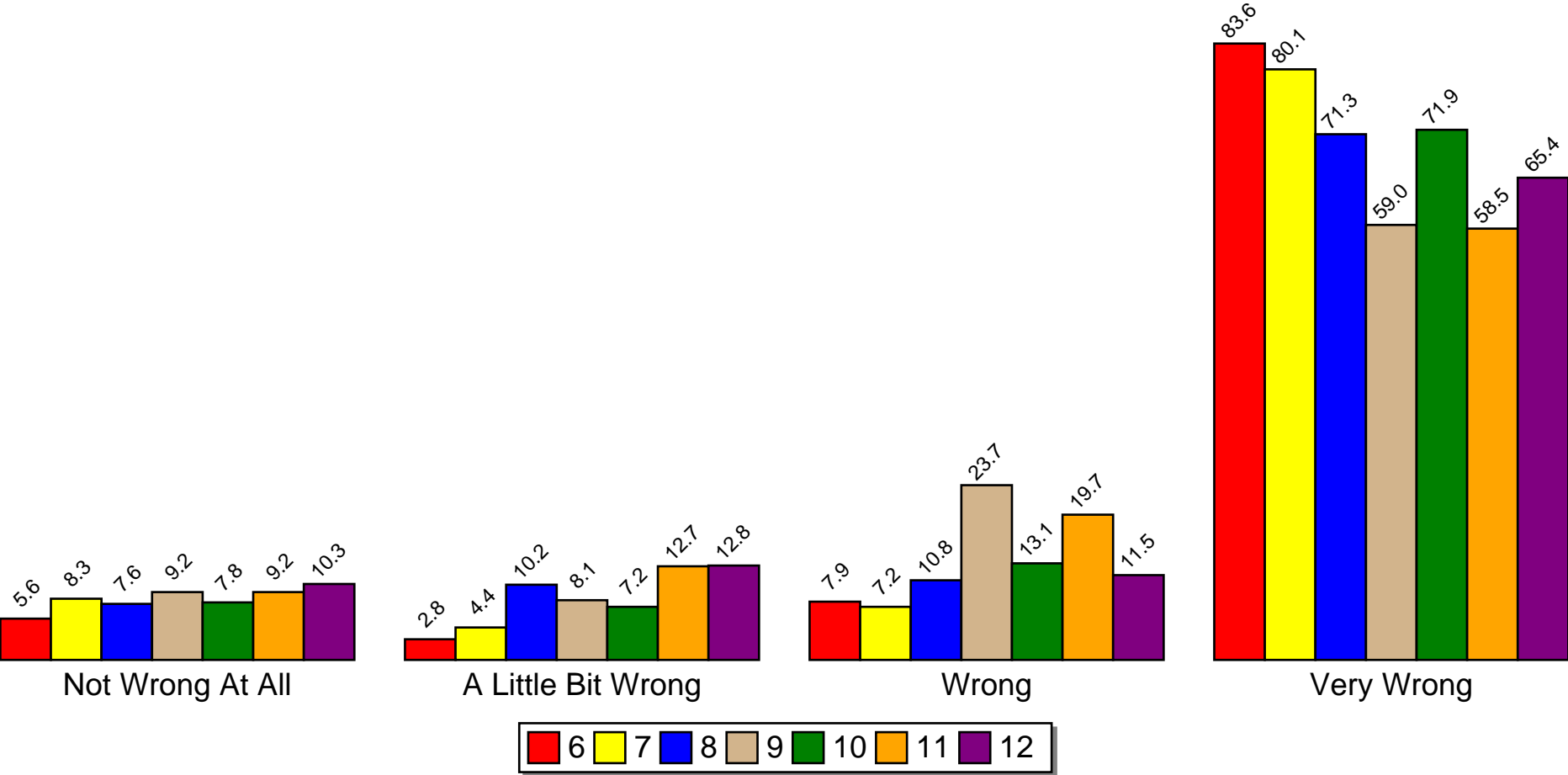
Source: Pride Surveys

Perception of Friends' Disapproval -- Fight With A Student



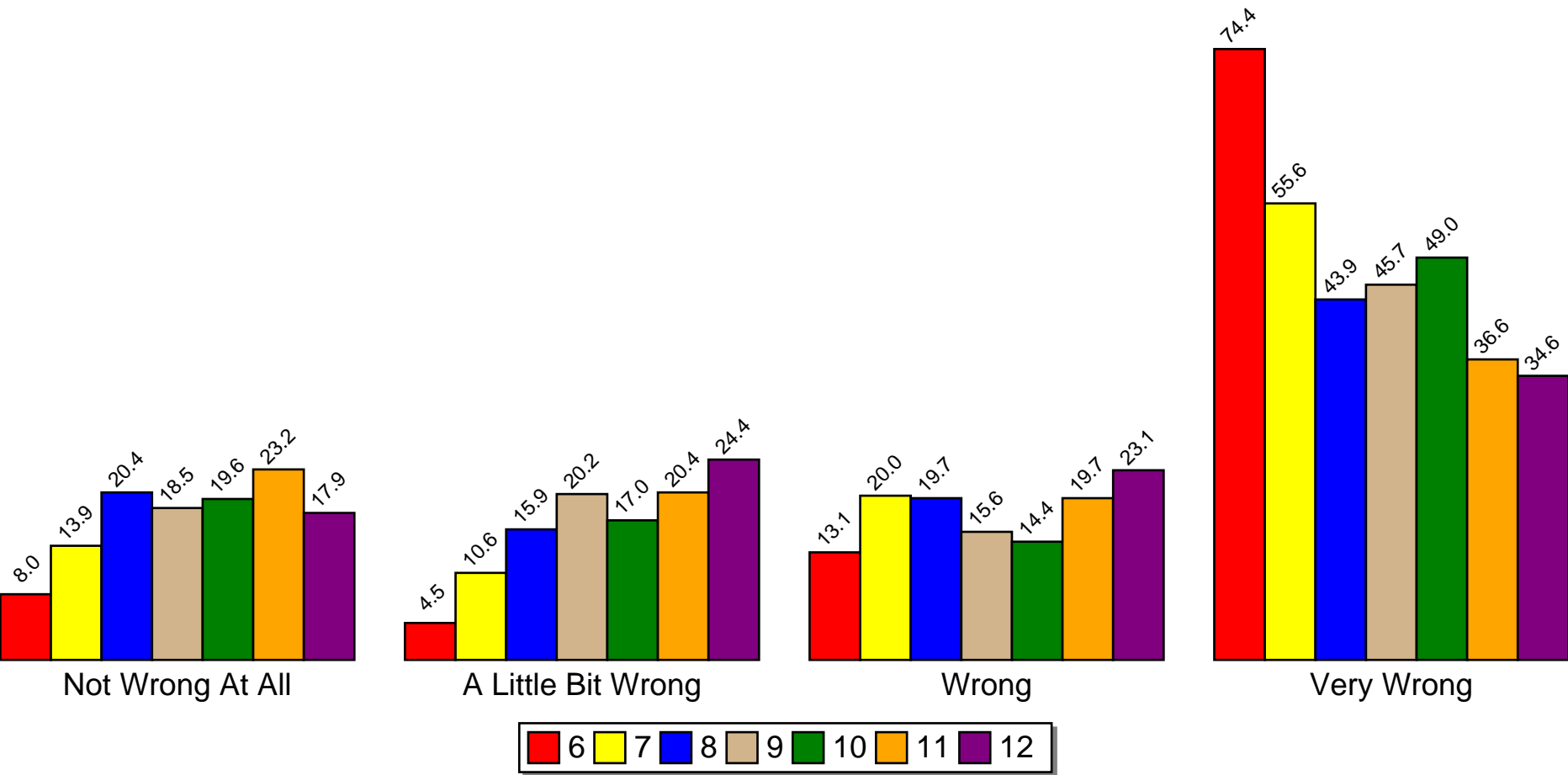
Source: Pride Surveys

Perception of Friends' Disapproval -- Carry A Weapon To School



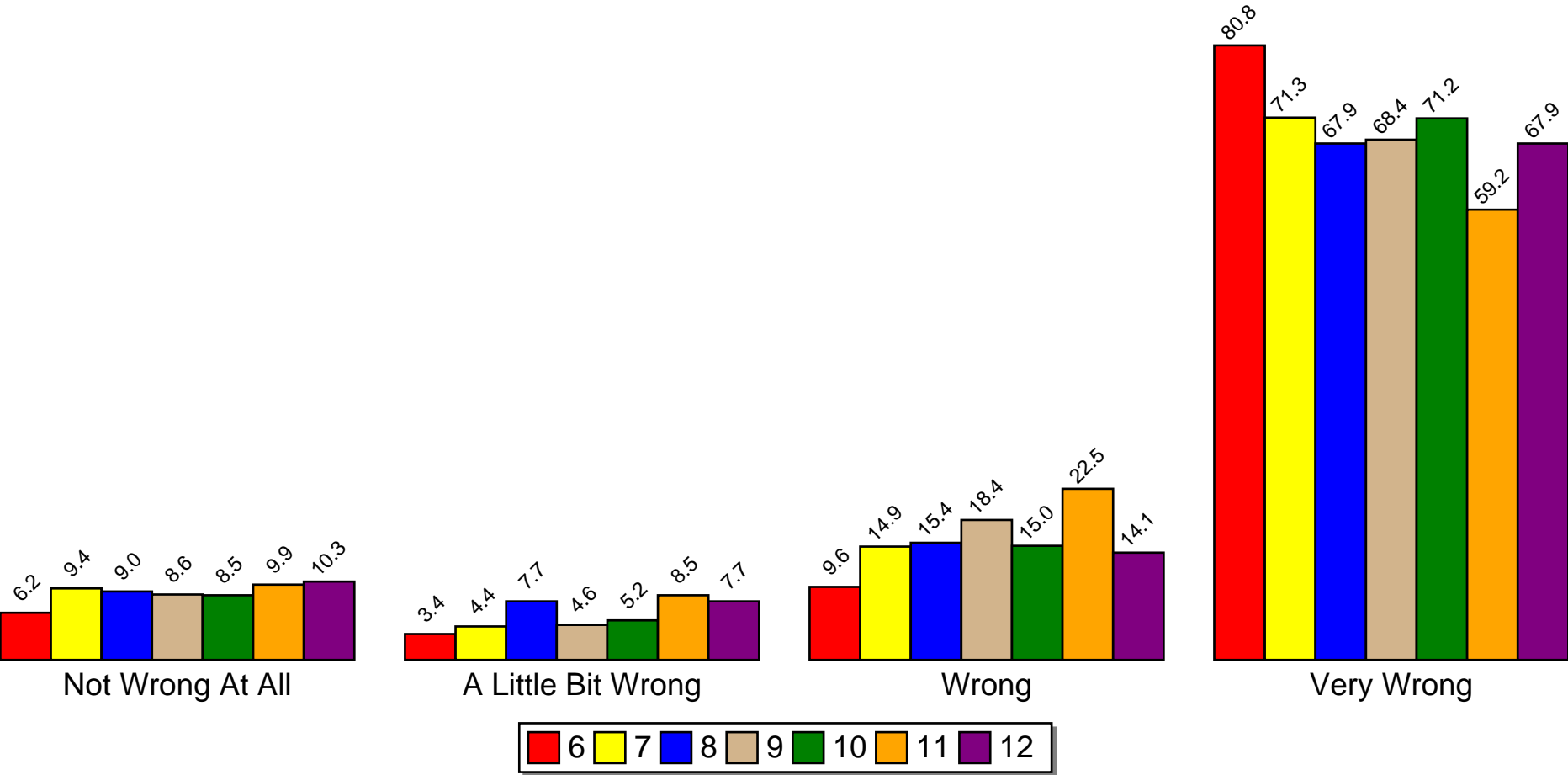
Source: Pride Surveys

Perception of Friends' Disapproval -- Threaten A Student



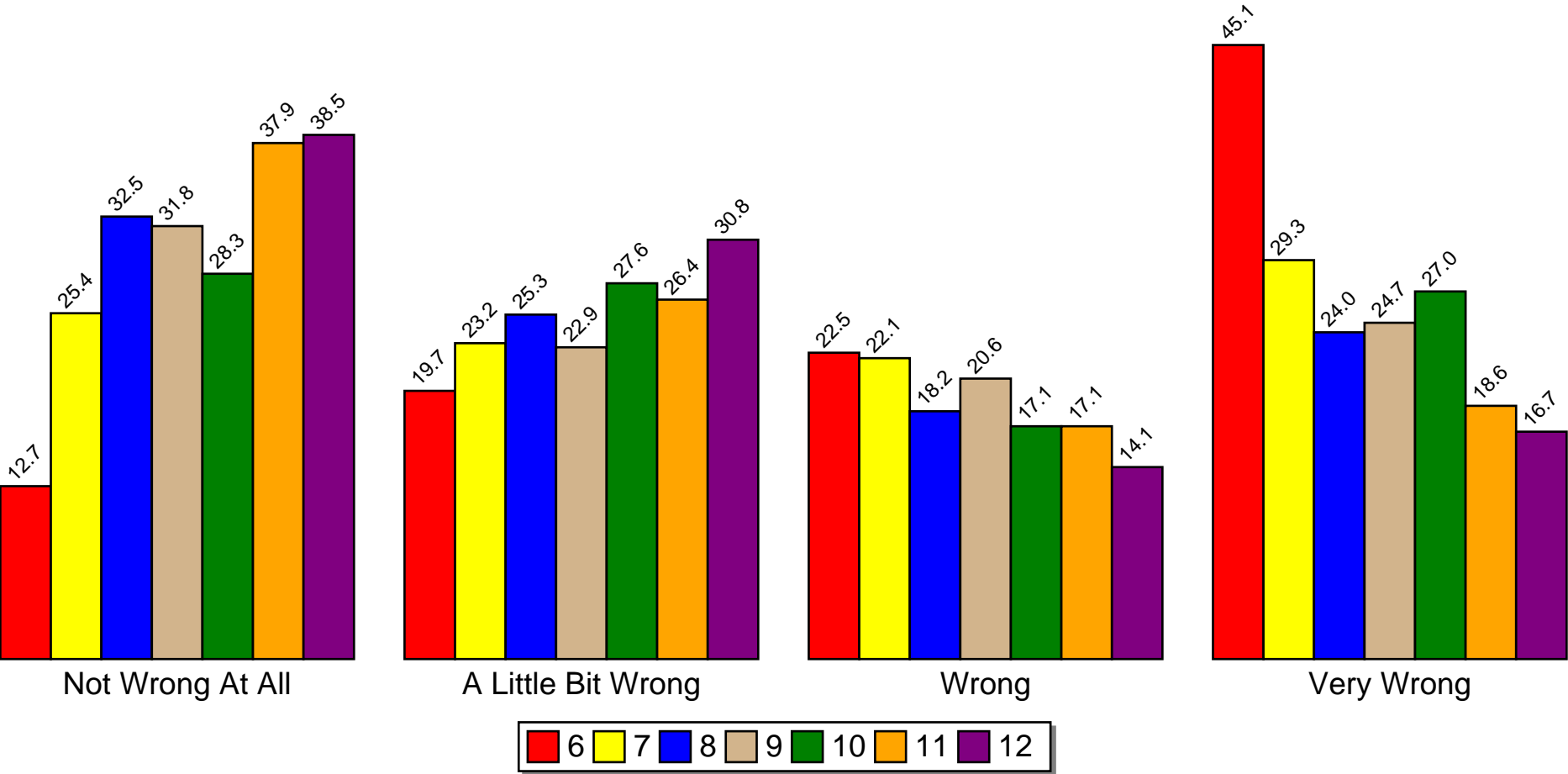
Source: Pride Surveys

Perception of Friends' Disapproval -- Join A Gang



Source: Pride Surveys

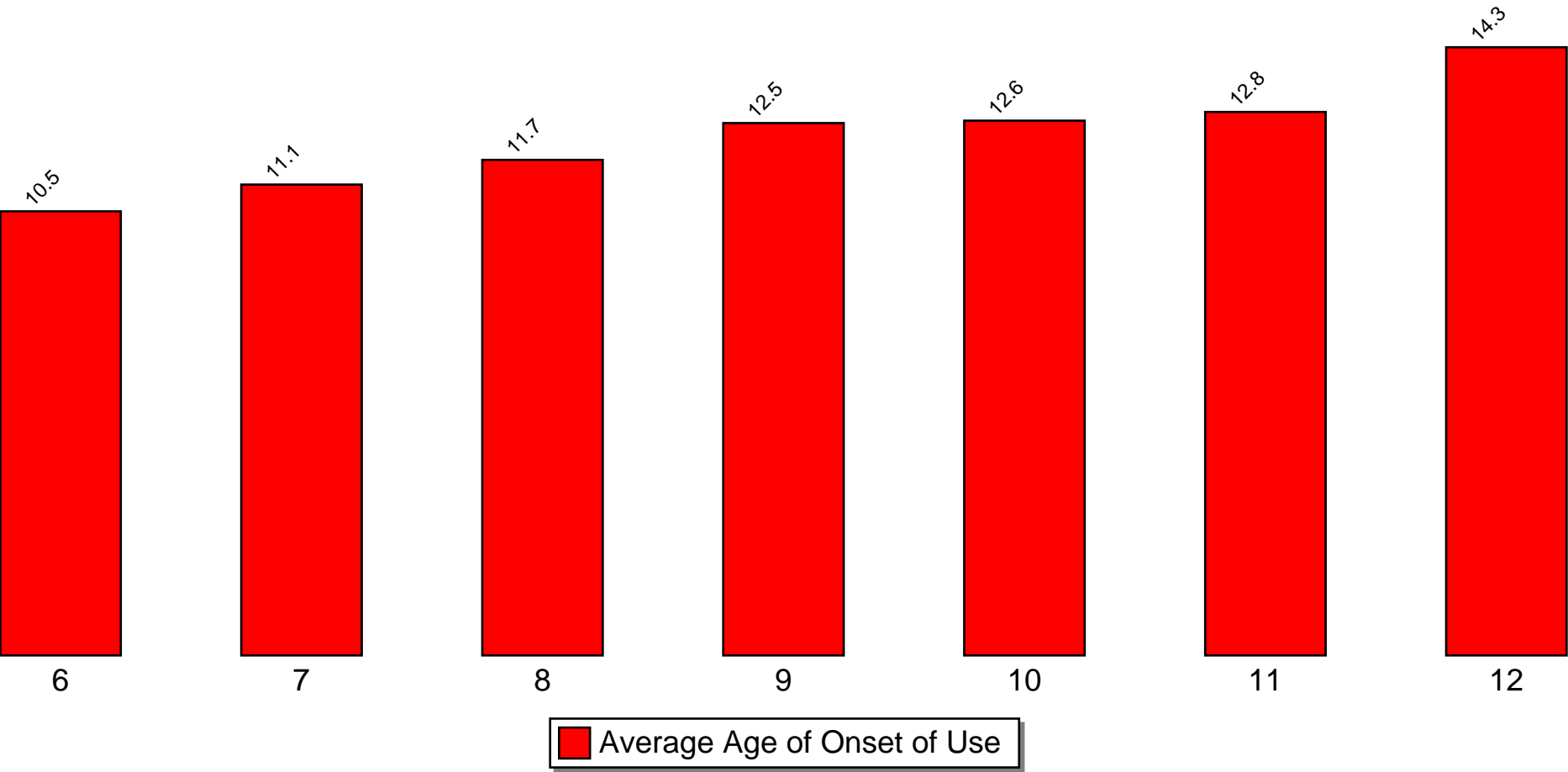
Perception of Friends' Disapproval -- Make Bad Grades



Source: Pride Surveys

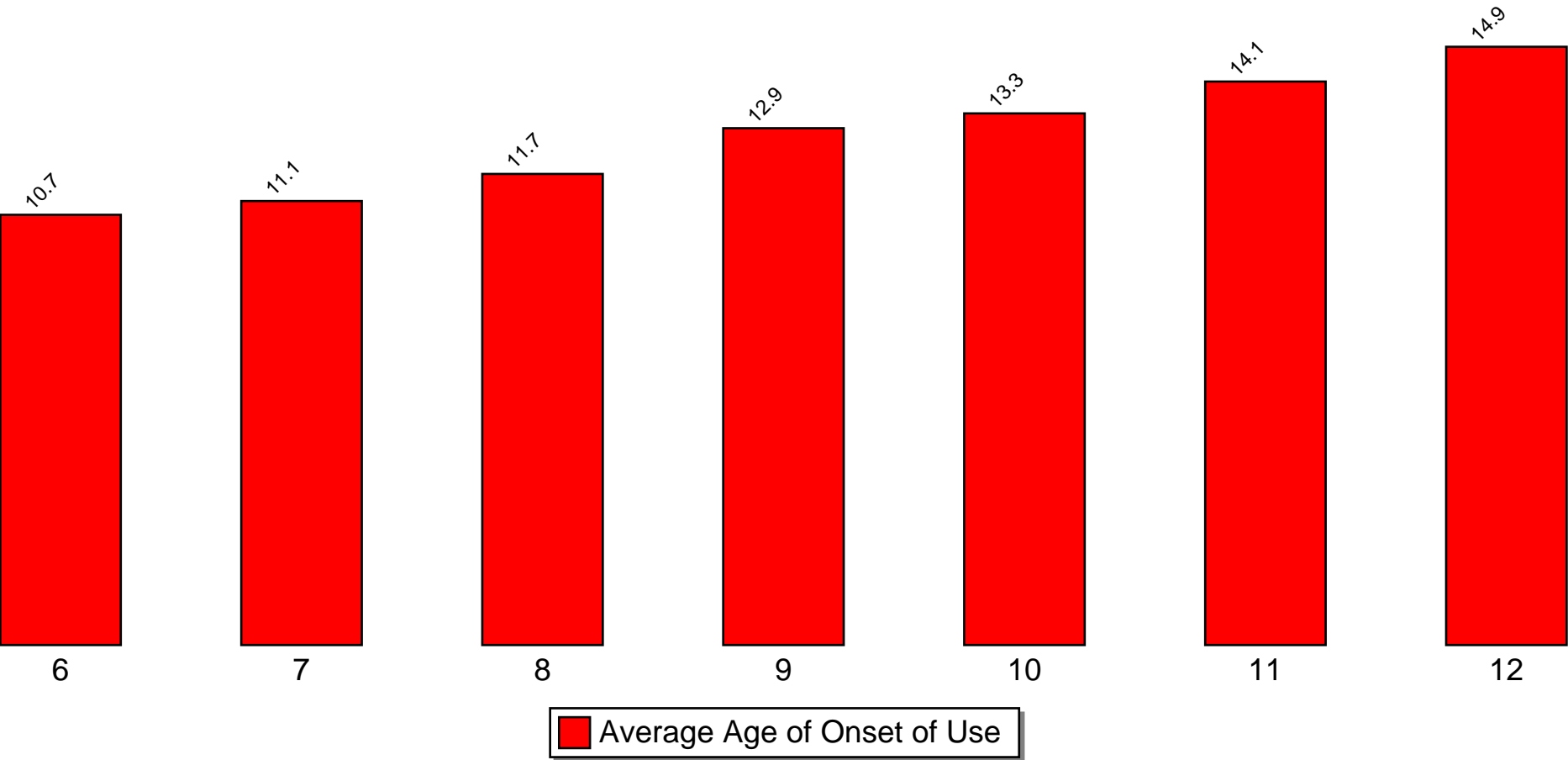
3.5 Average Age of Onset of Use

Average Age of Onset of Use of Any Tobacco



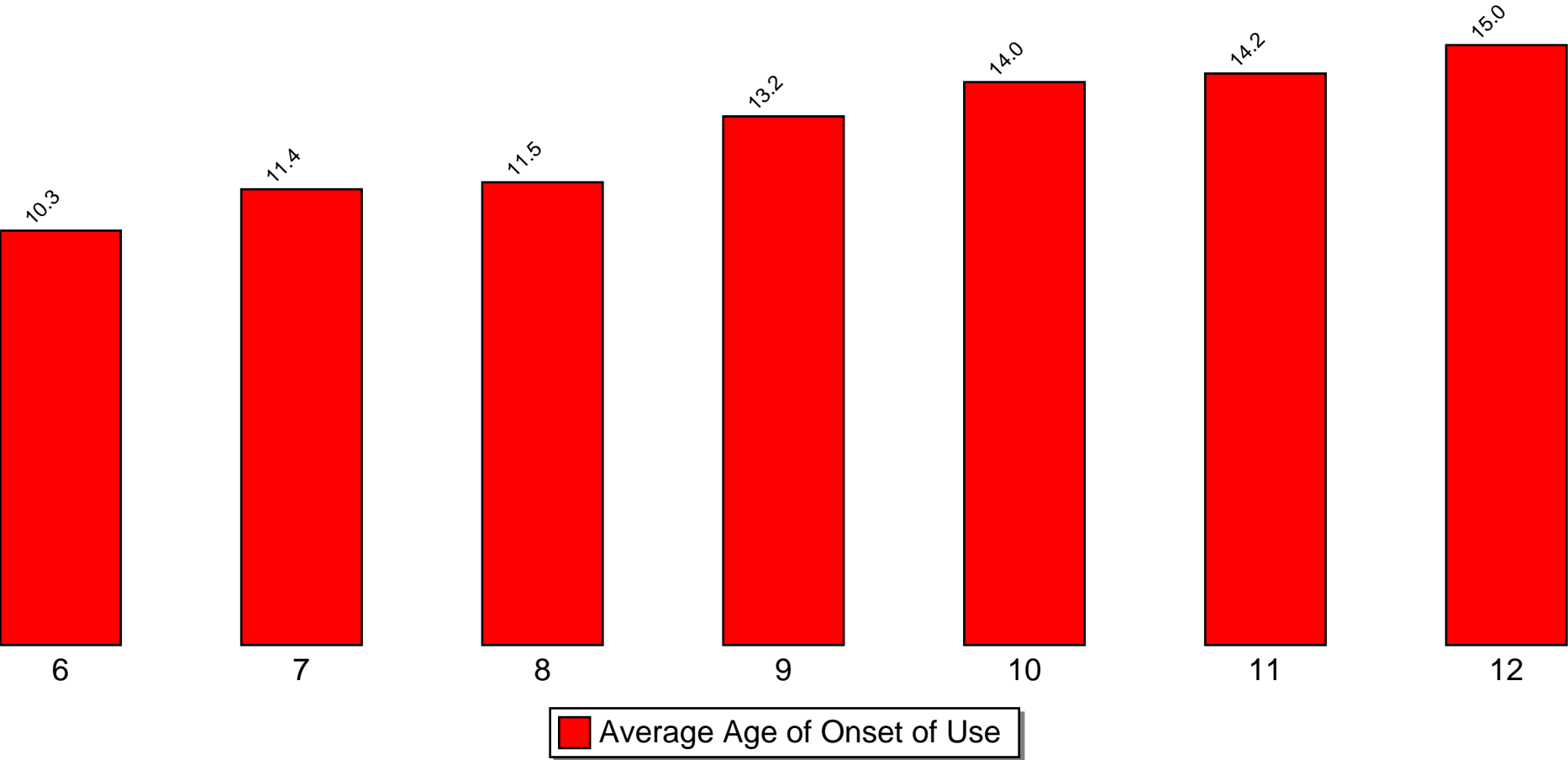
Source: Pride Surveys

Average Age of Onset of Use of Any Alcohol



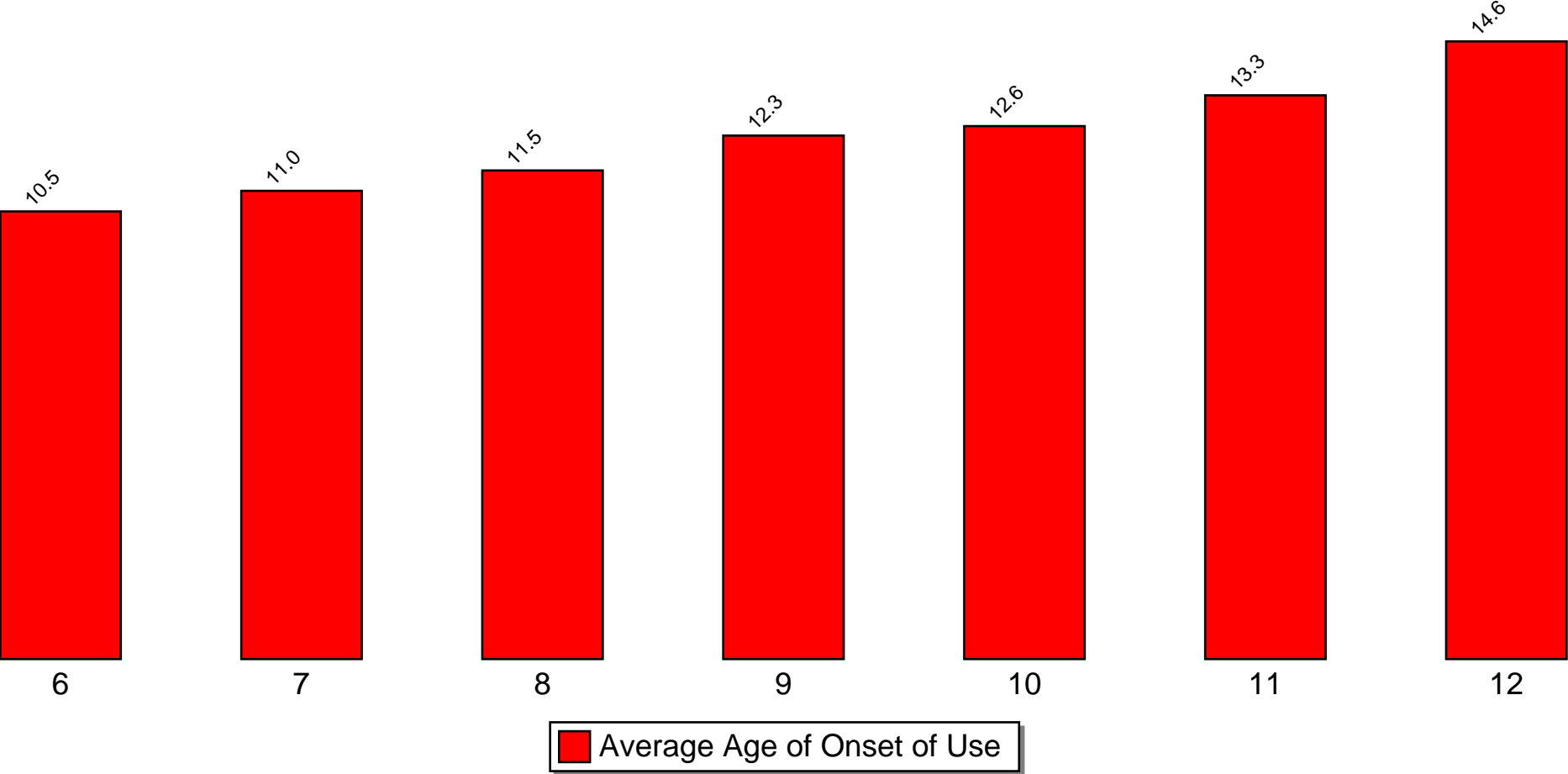
Source: Pride Surveys

Average Age of Onset of Use of Any Illicit Drug



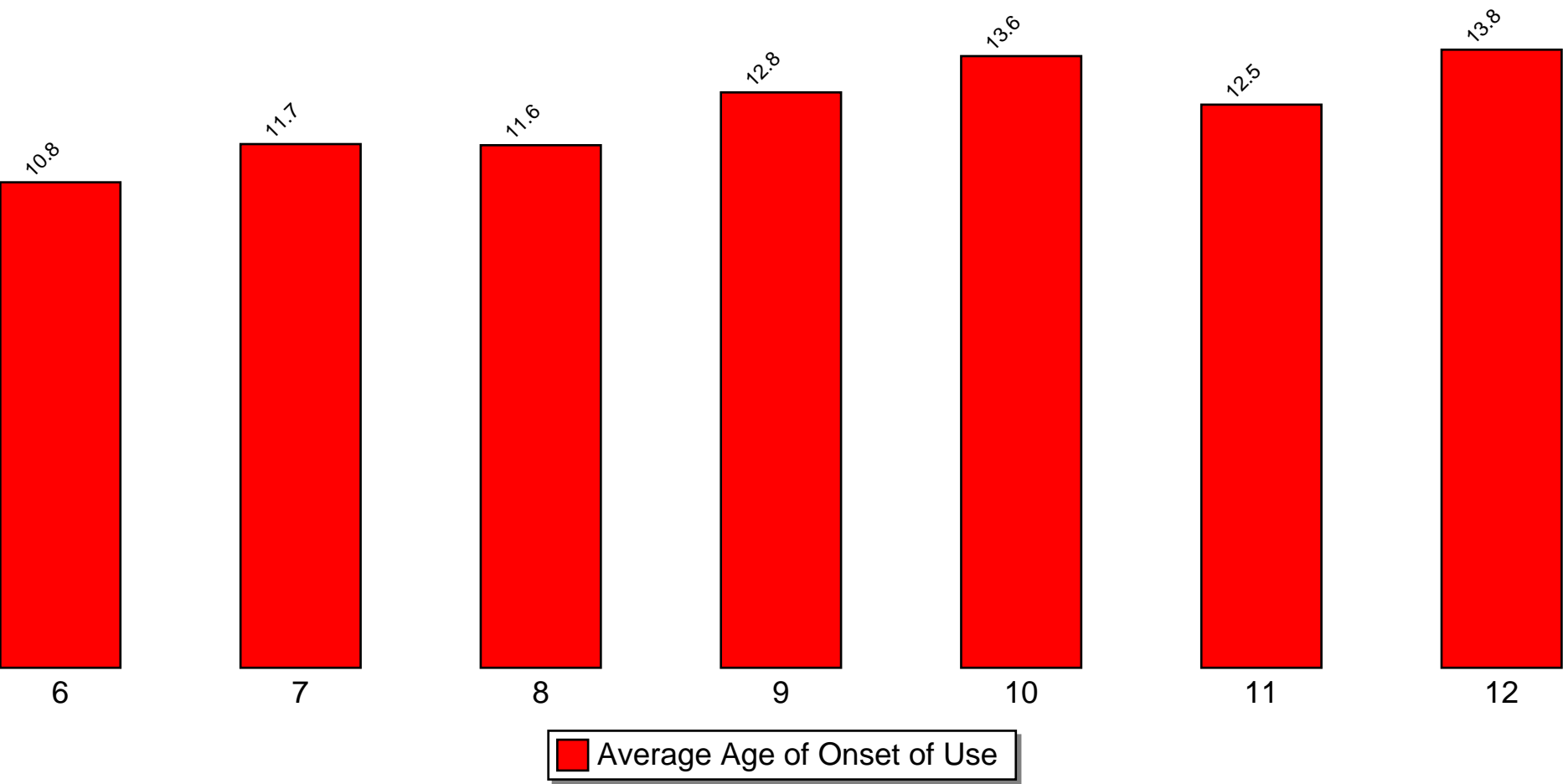
Source: Pride Surveys

Average Age of Onset of Use of Cigarettes



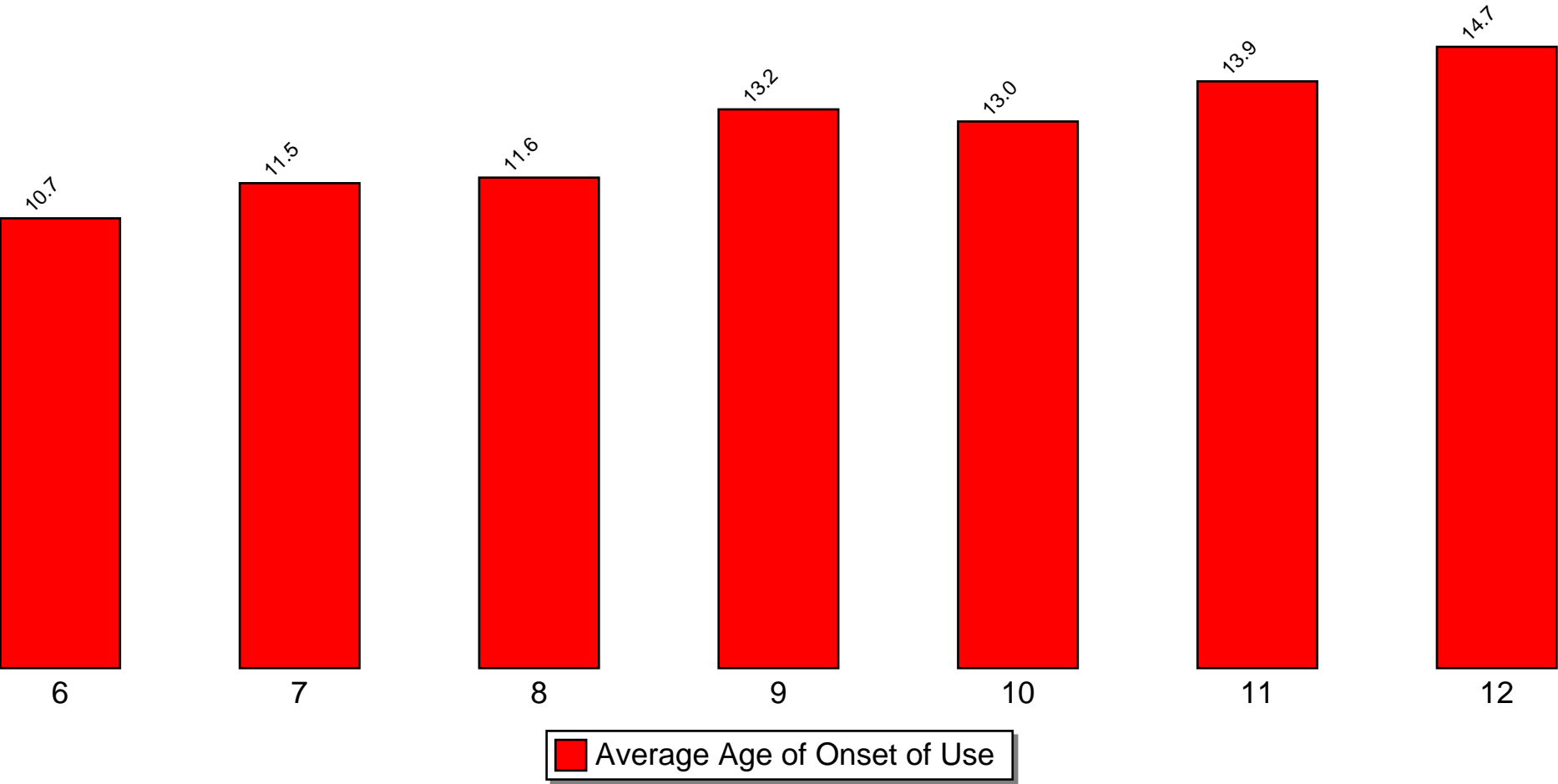
Source: Pride Surveys

Average Age of Onset of Use of Smokeless Tobacco



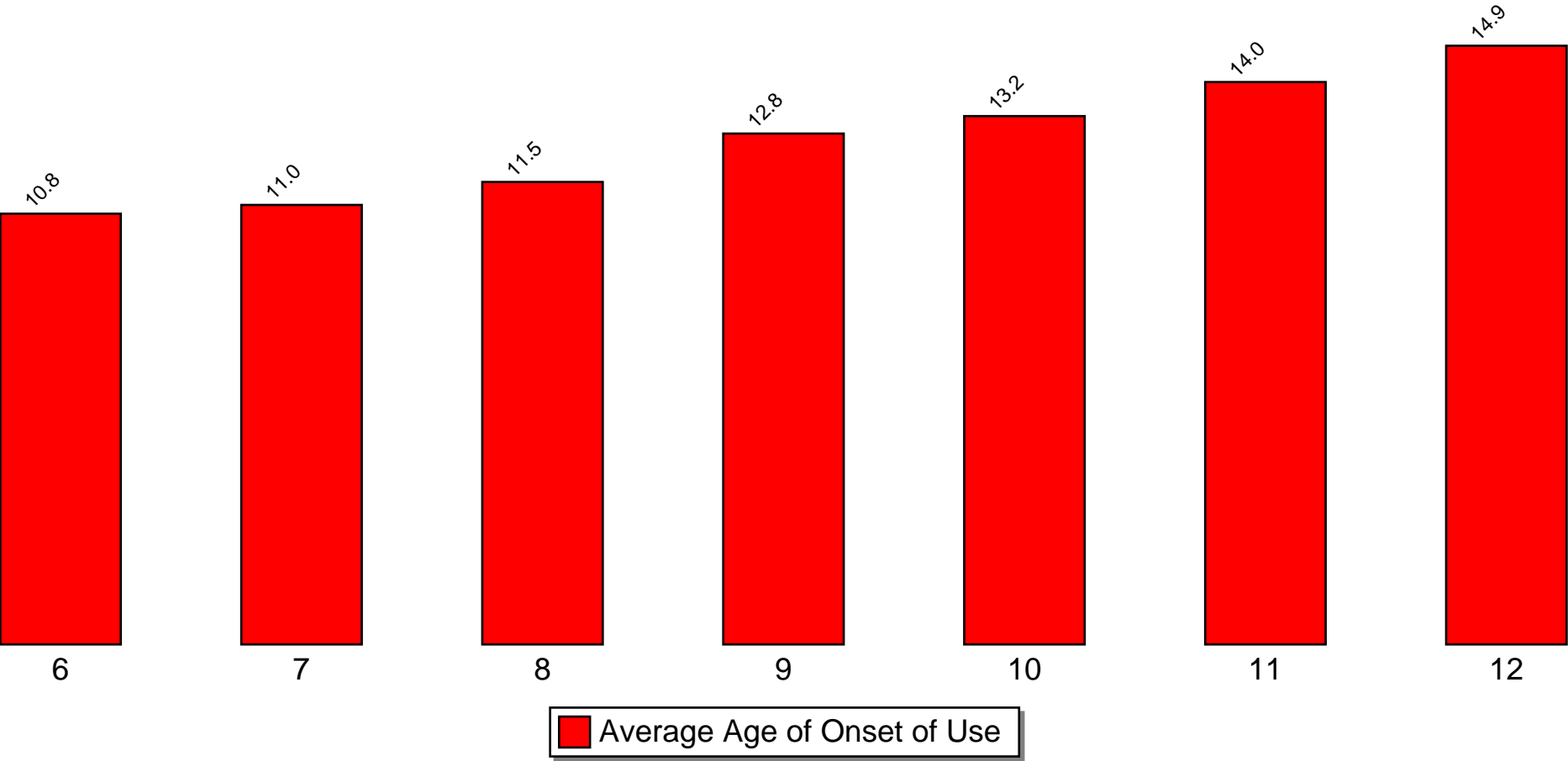
Source: Pride Surveys

Average Age of Onset of Use of Cigars



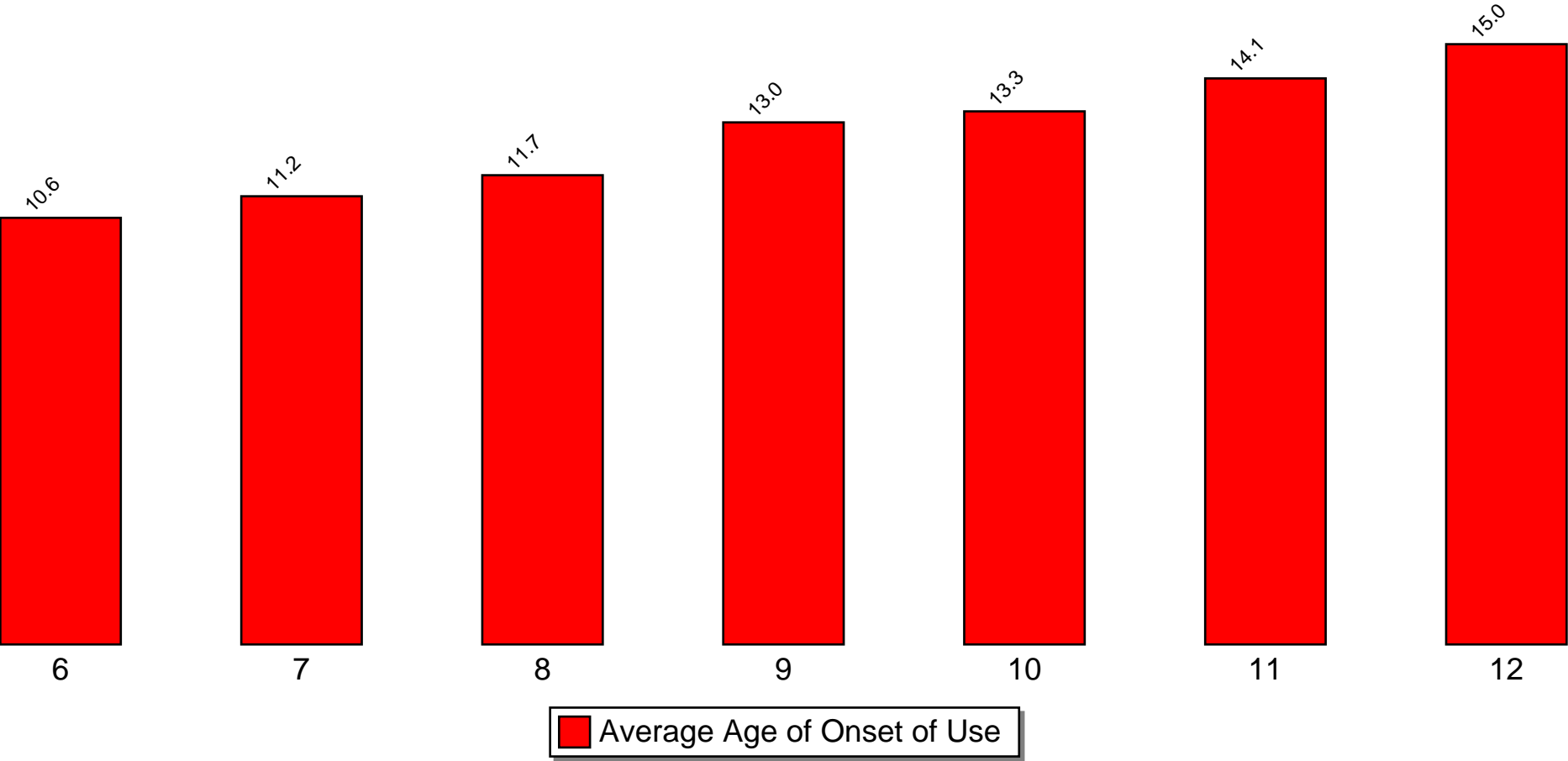
Source: Pride Surveys

Average Age of Onset of Use of Beer



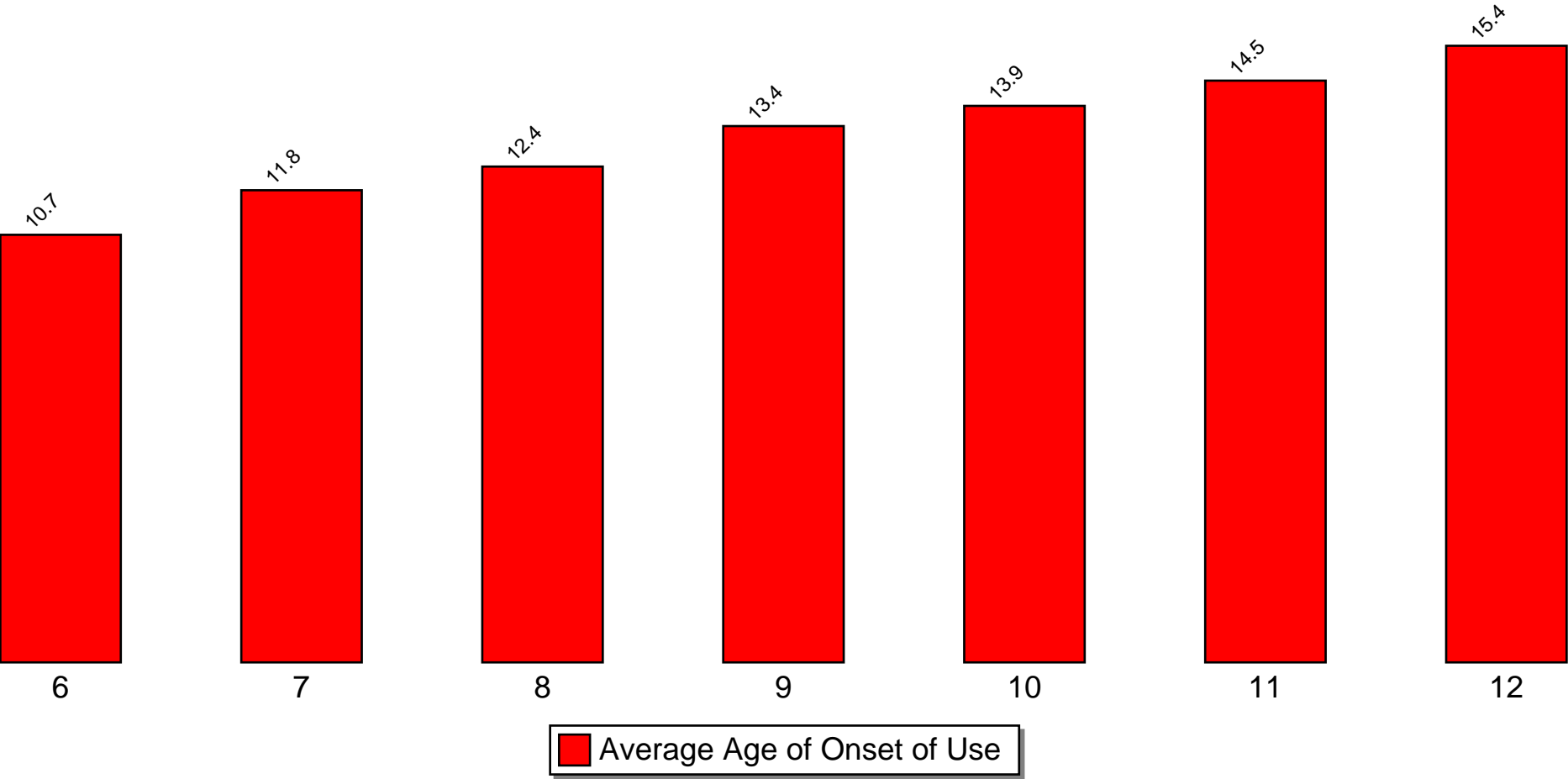
Source: Pride Surveys

Average Age of Onset of Use of Coolers, Breezers, etc.



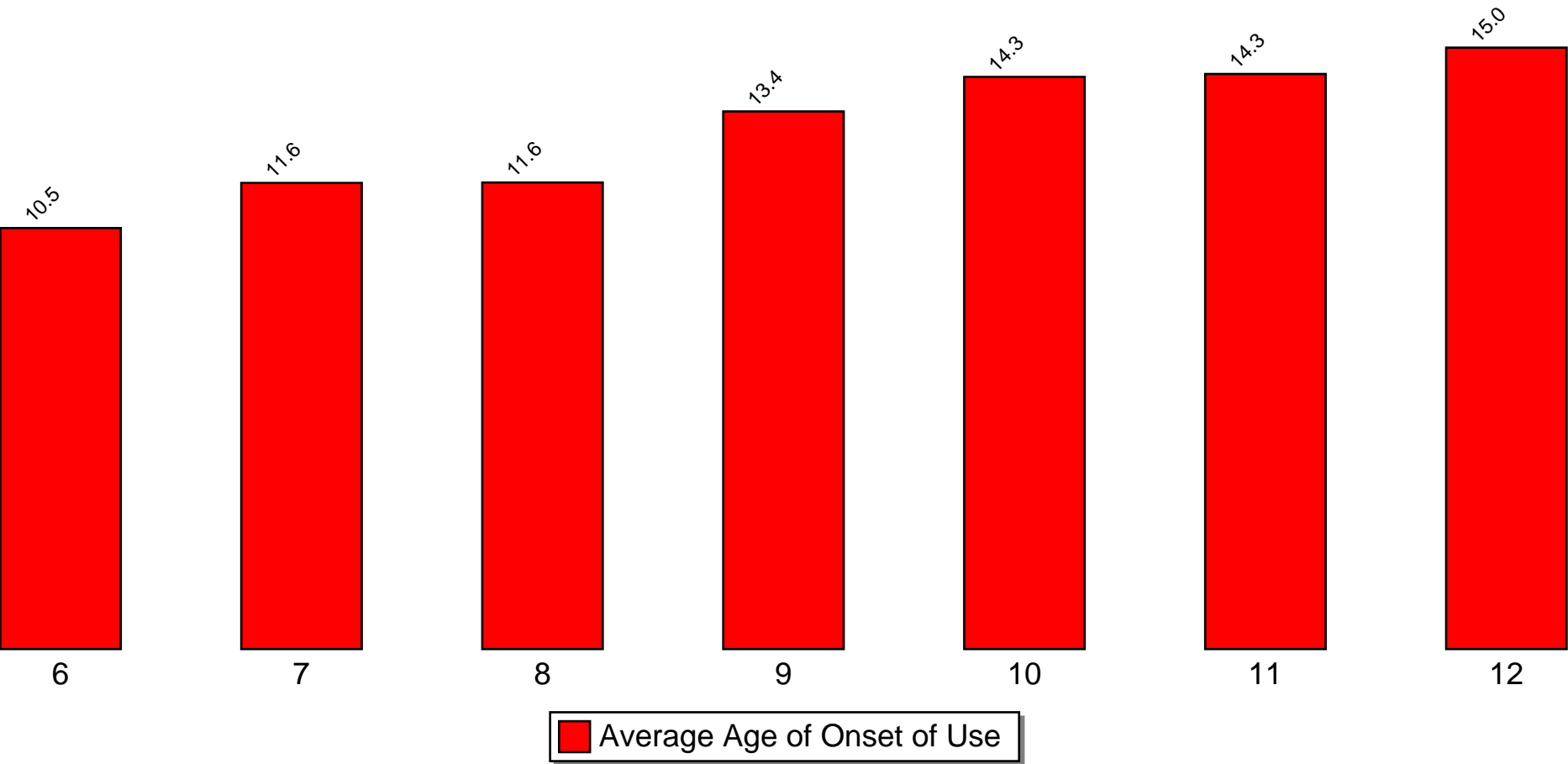
Source: Pride Surveys

Average Age of Onset of Use of Liquor



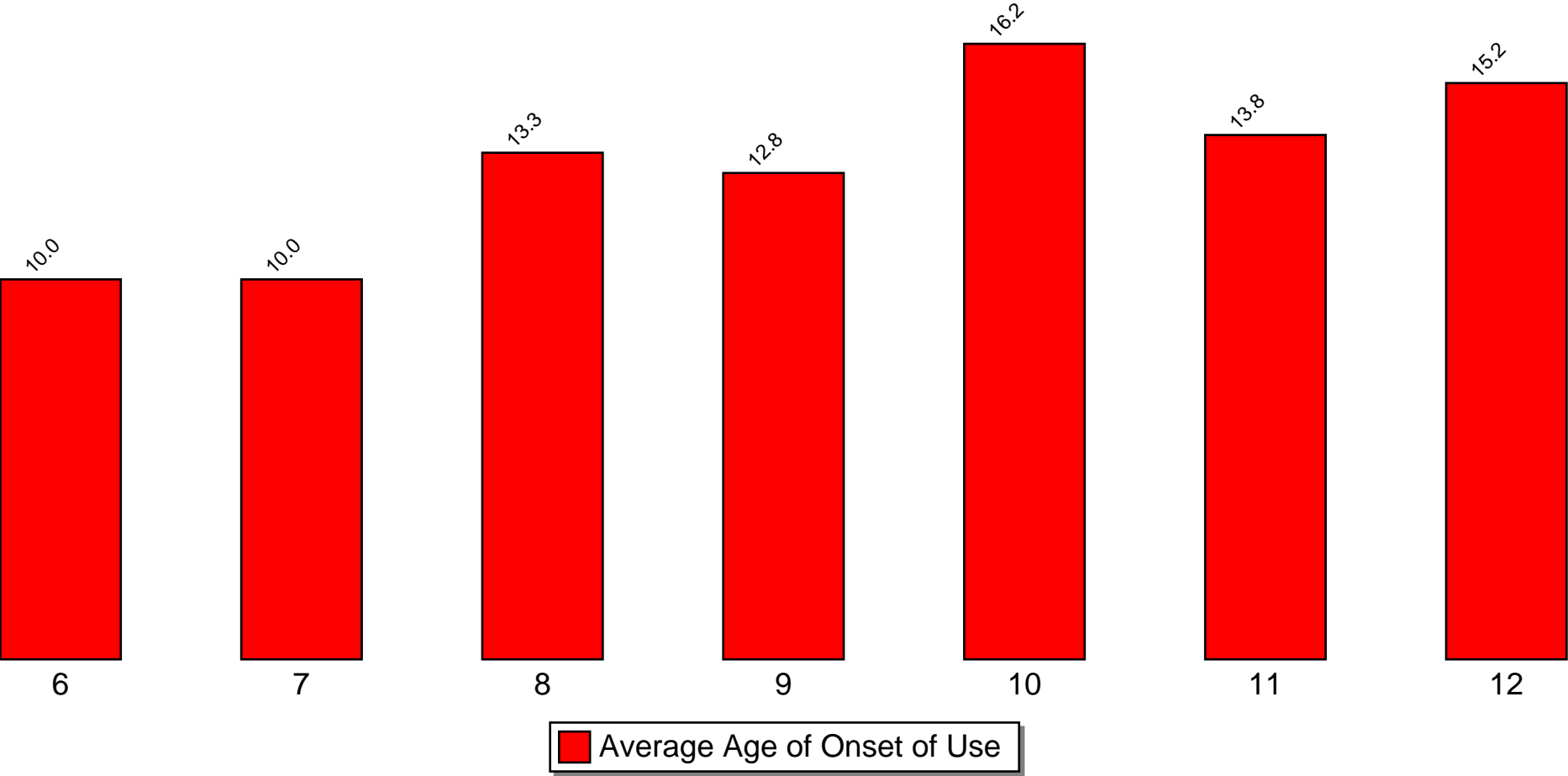
Source: Pride Surveys

Average Age of Onset of Use of Marijuana



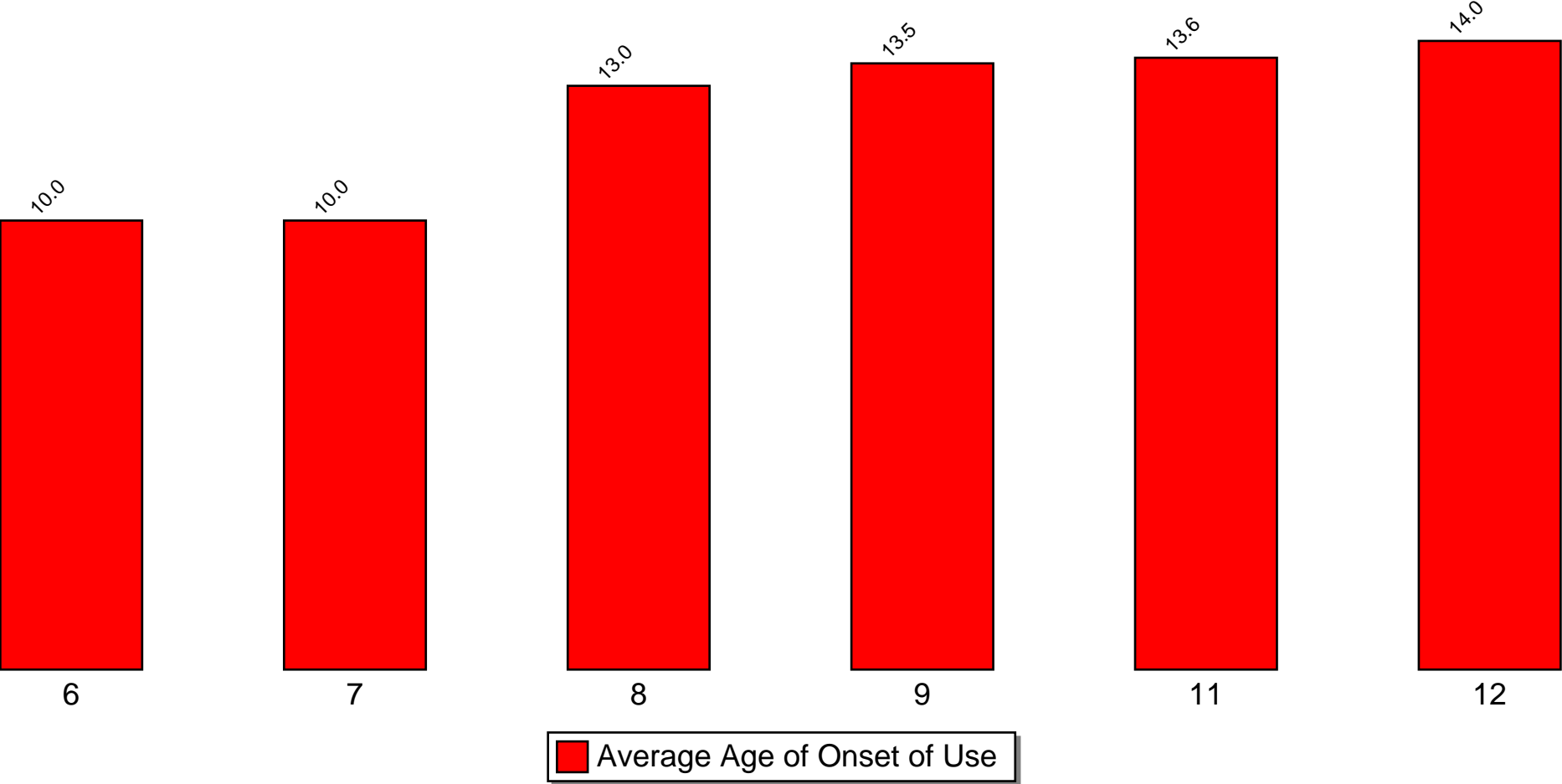
Source: Pride Surveys

Average Age of Onset of Use of Cocaine



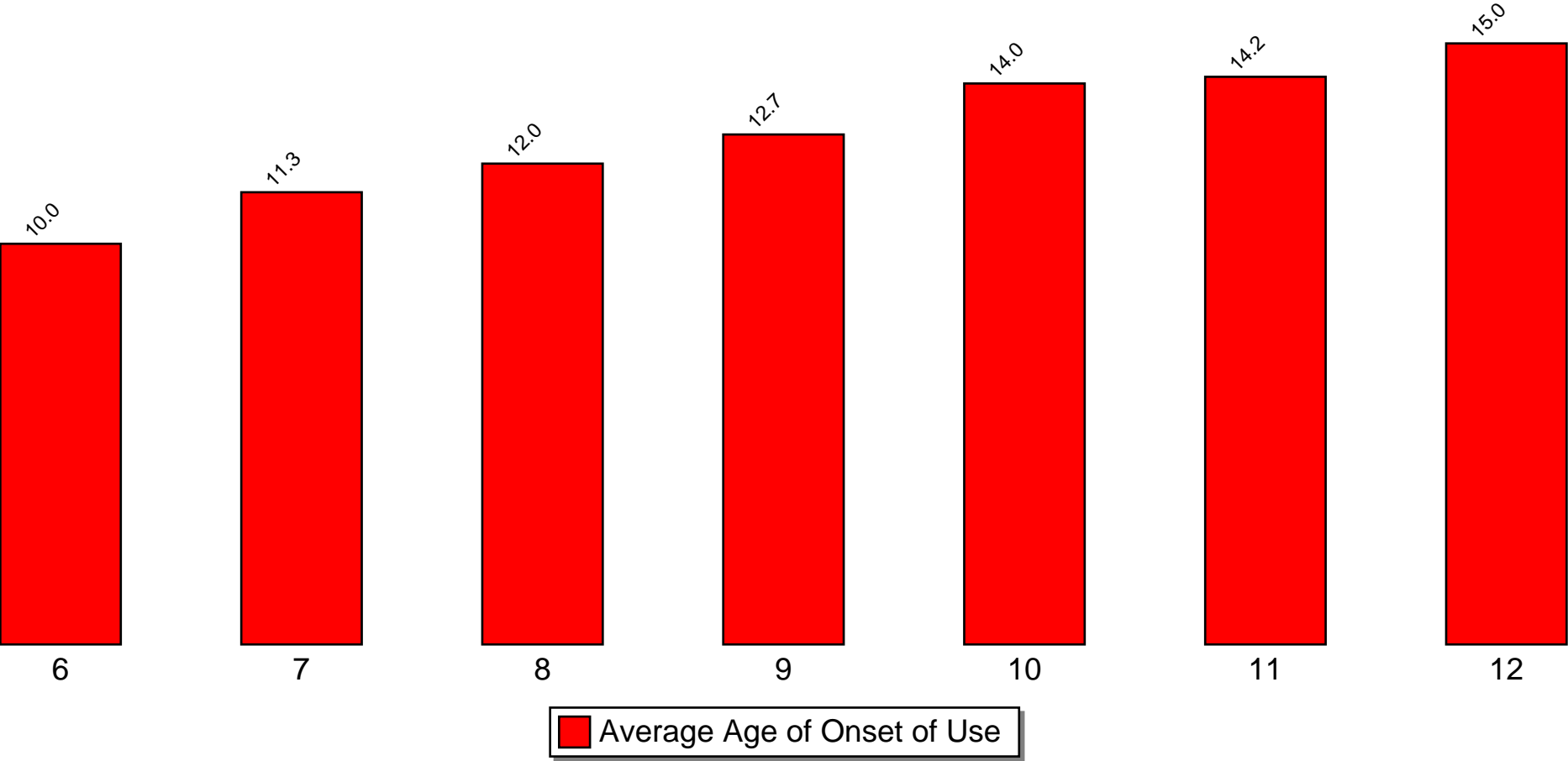
Source: Pride Surveys

Average Age of Onset of Use of Meth



Source: Pride Surveys

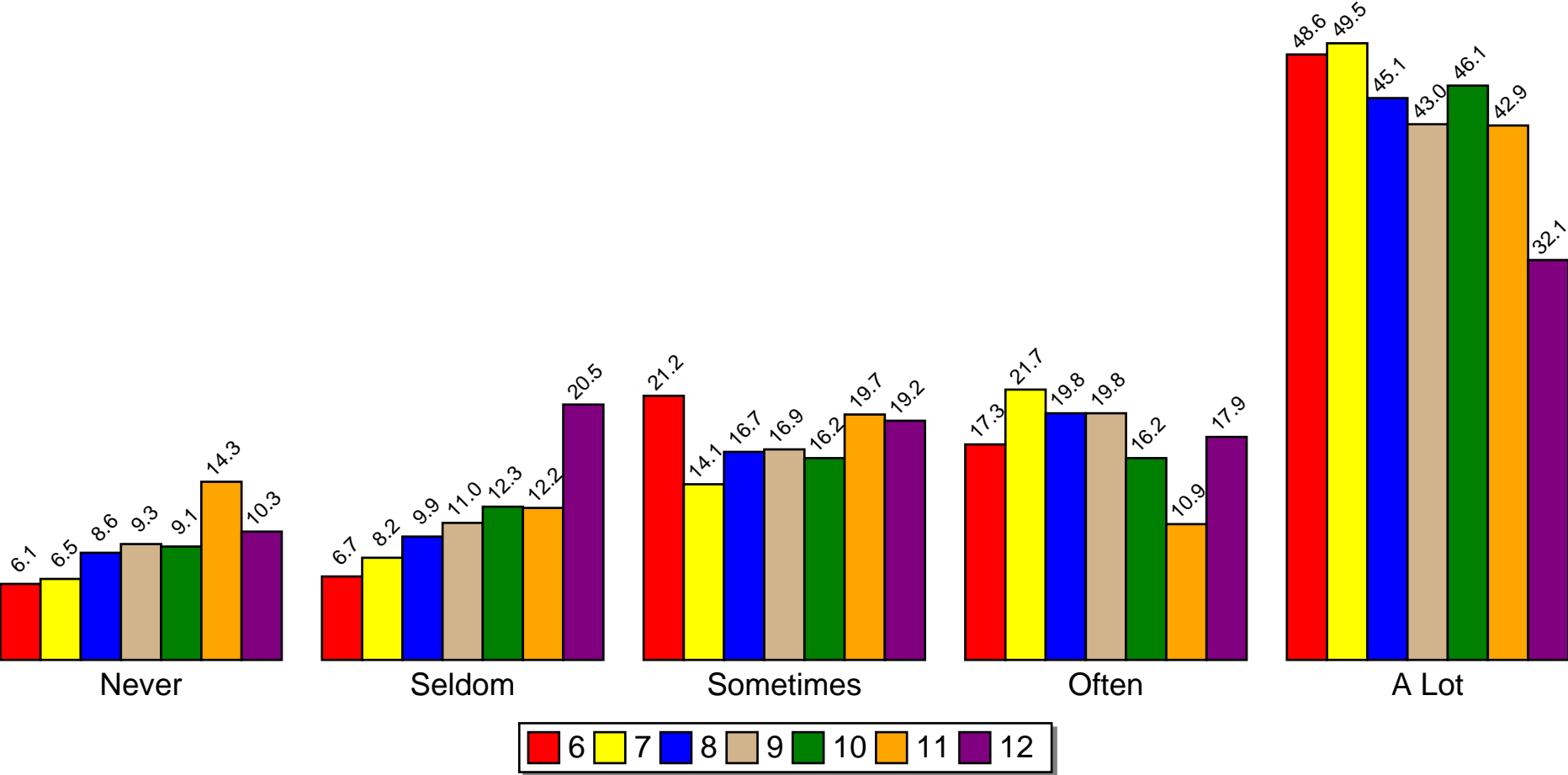
Average Age of Onset of Use of Other Illegal Drugs



Source: Pride Surveys

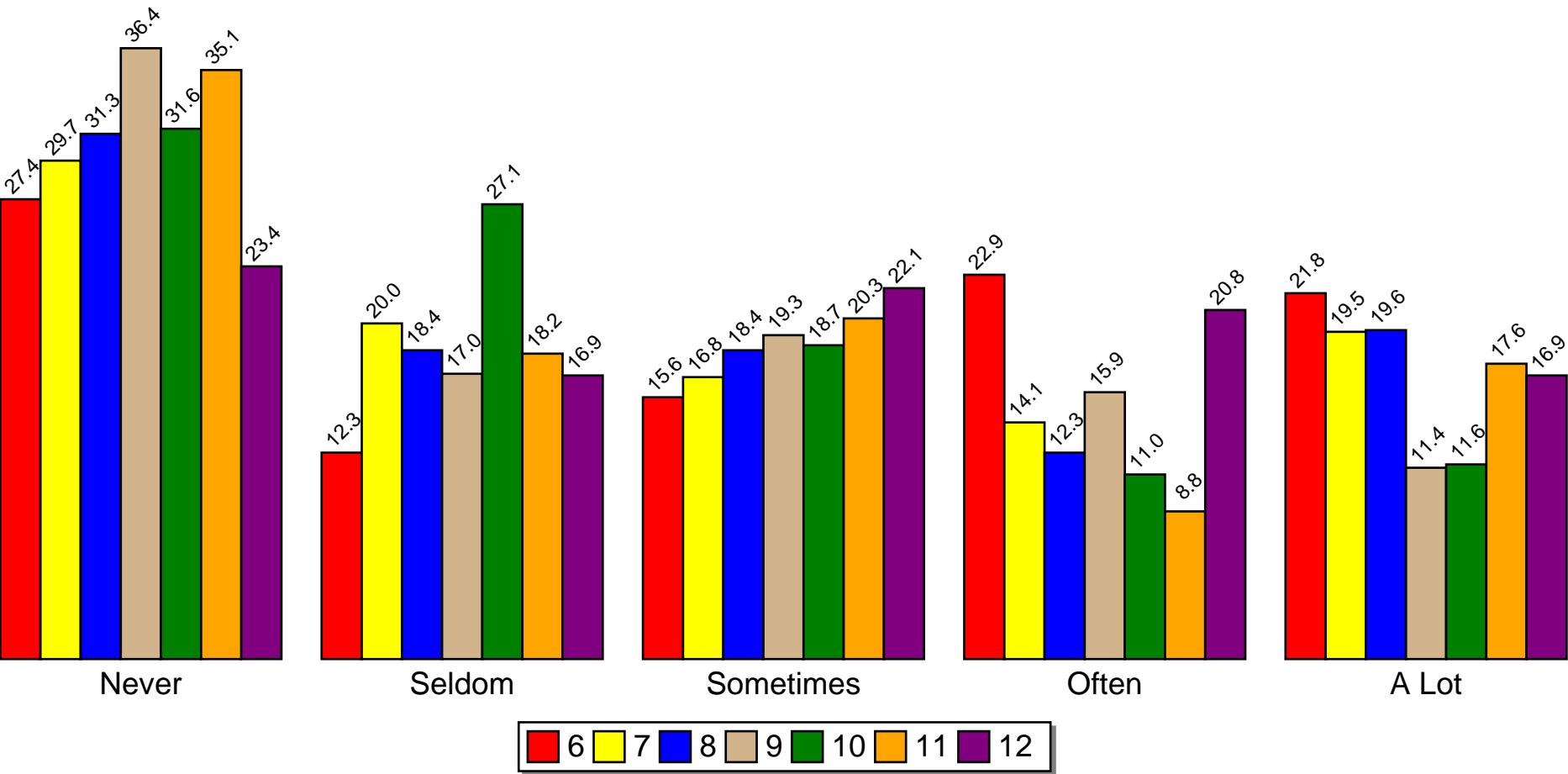
3.6 Student Information

Attend Church or Synagogue



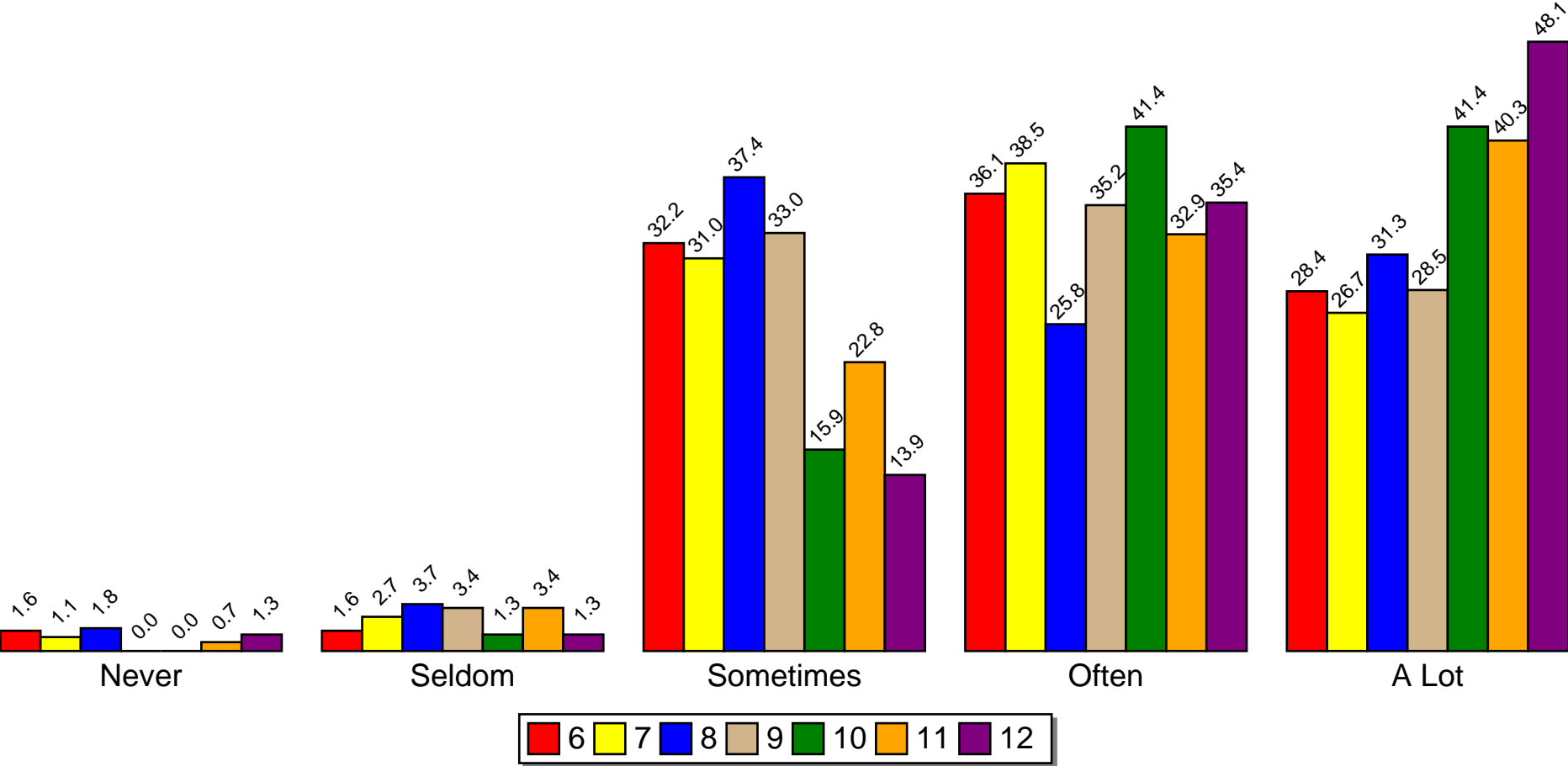
Source: Pride Surveys

Take Part in Community Activities



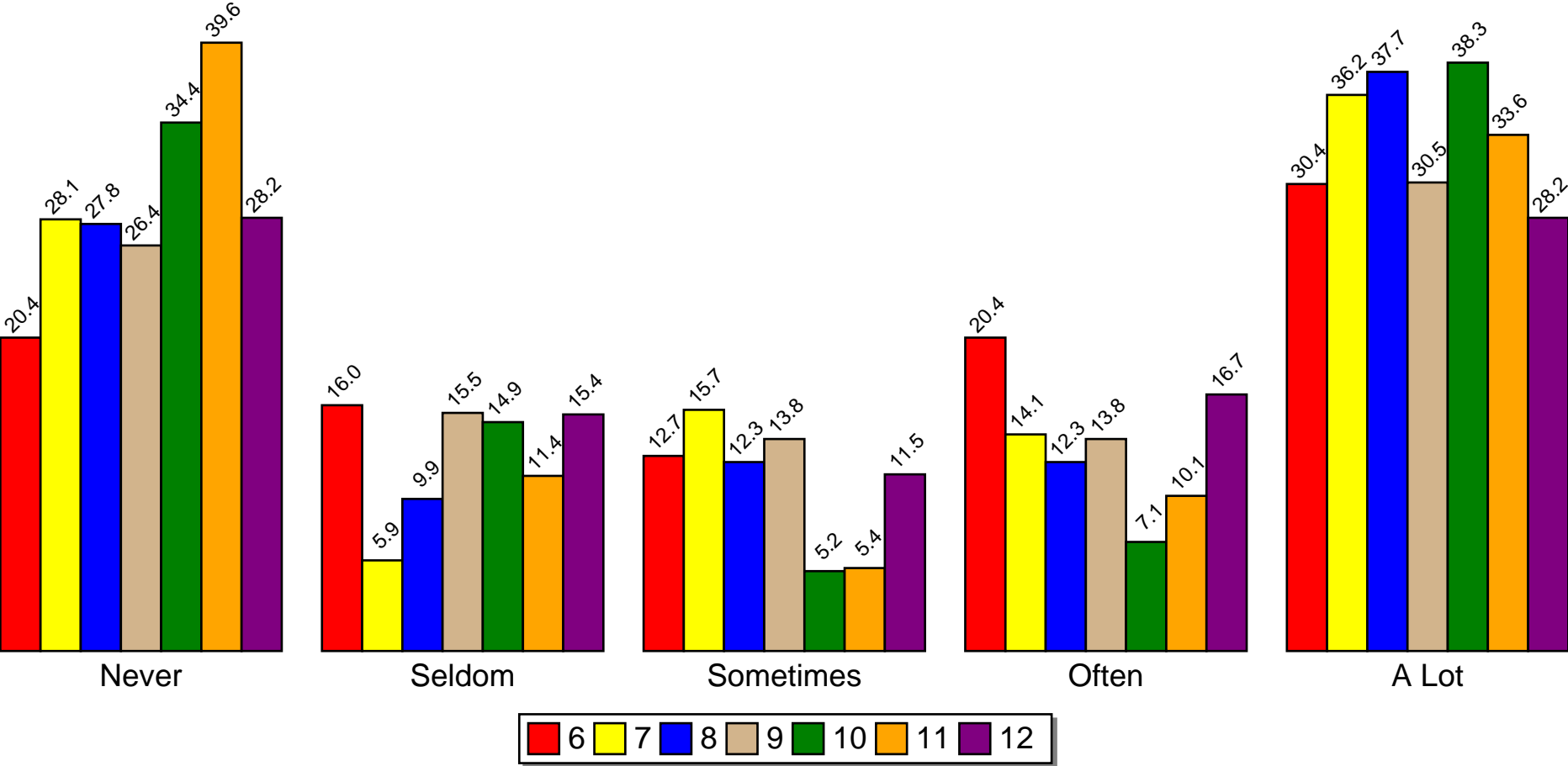
Source: Pride Surveys

Make Good Grades



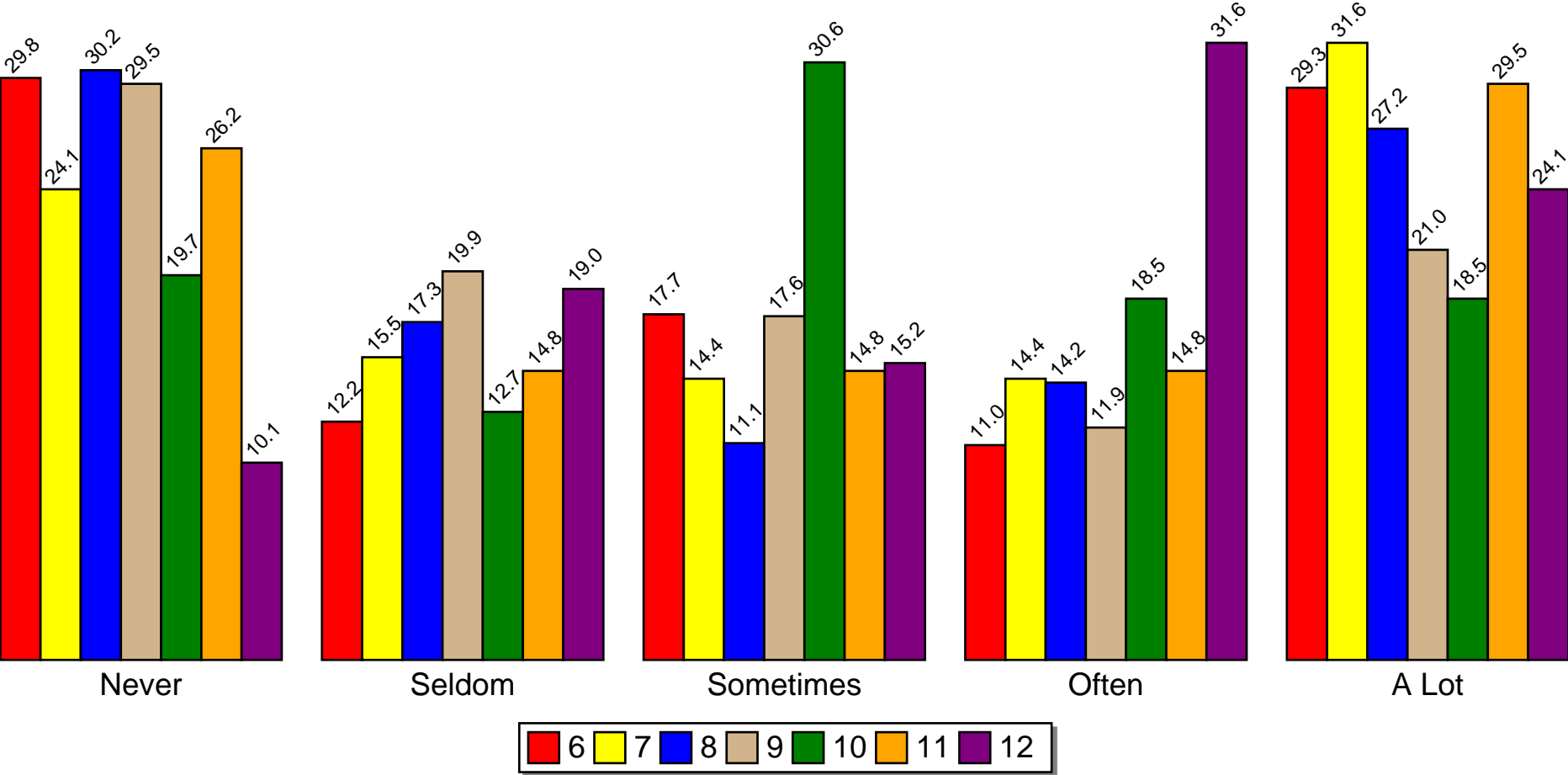
Source: Pride Surveys

Take Part in Sports Teams



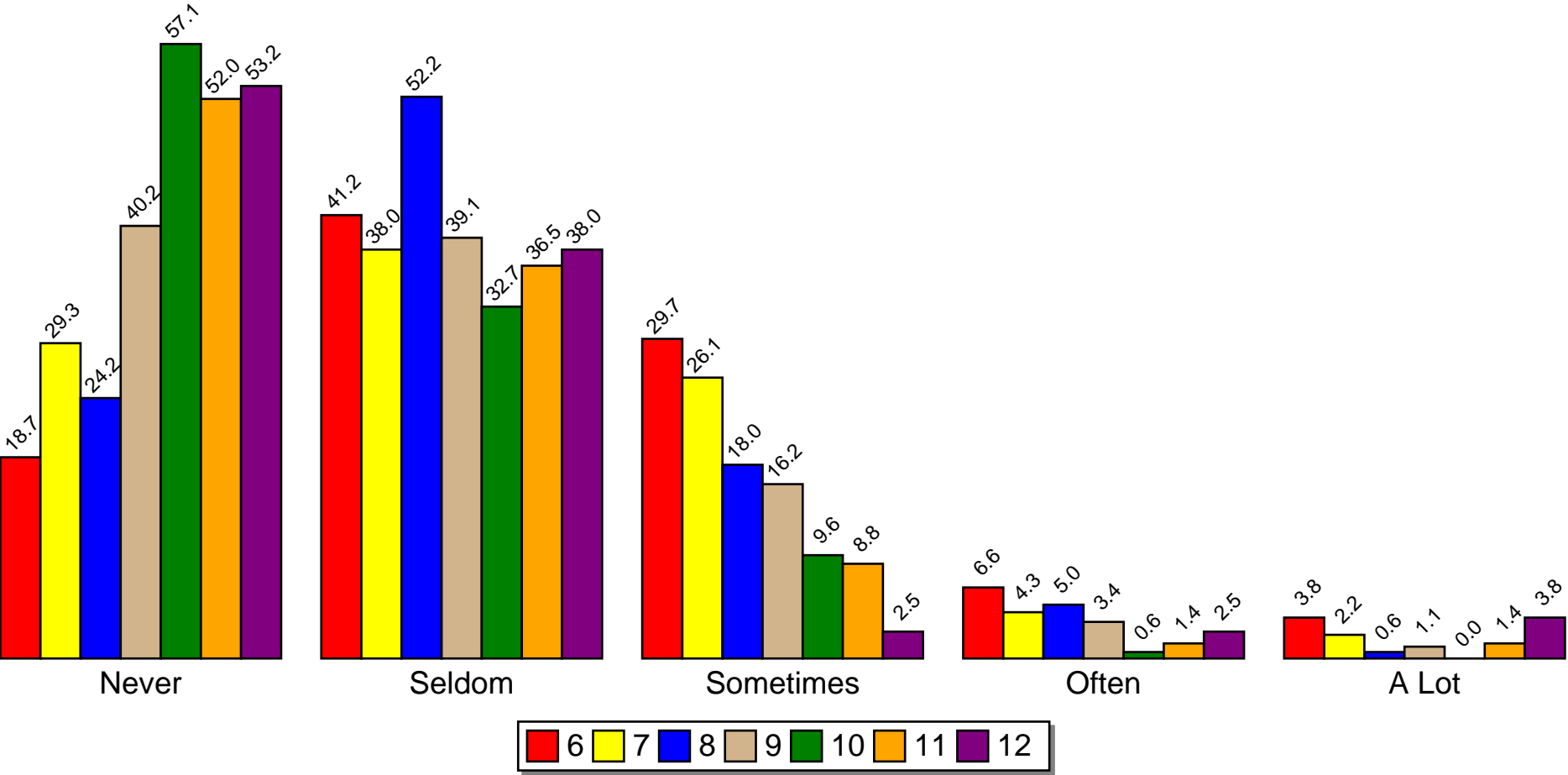
Source: Pride Surveys

Take Part in School Activities



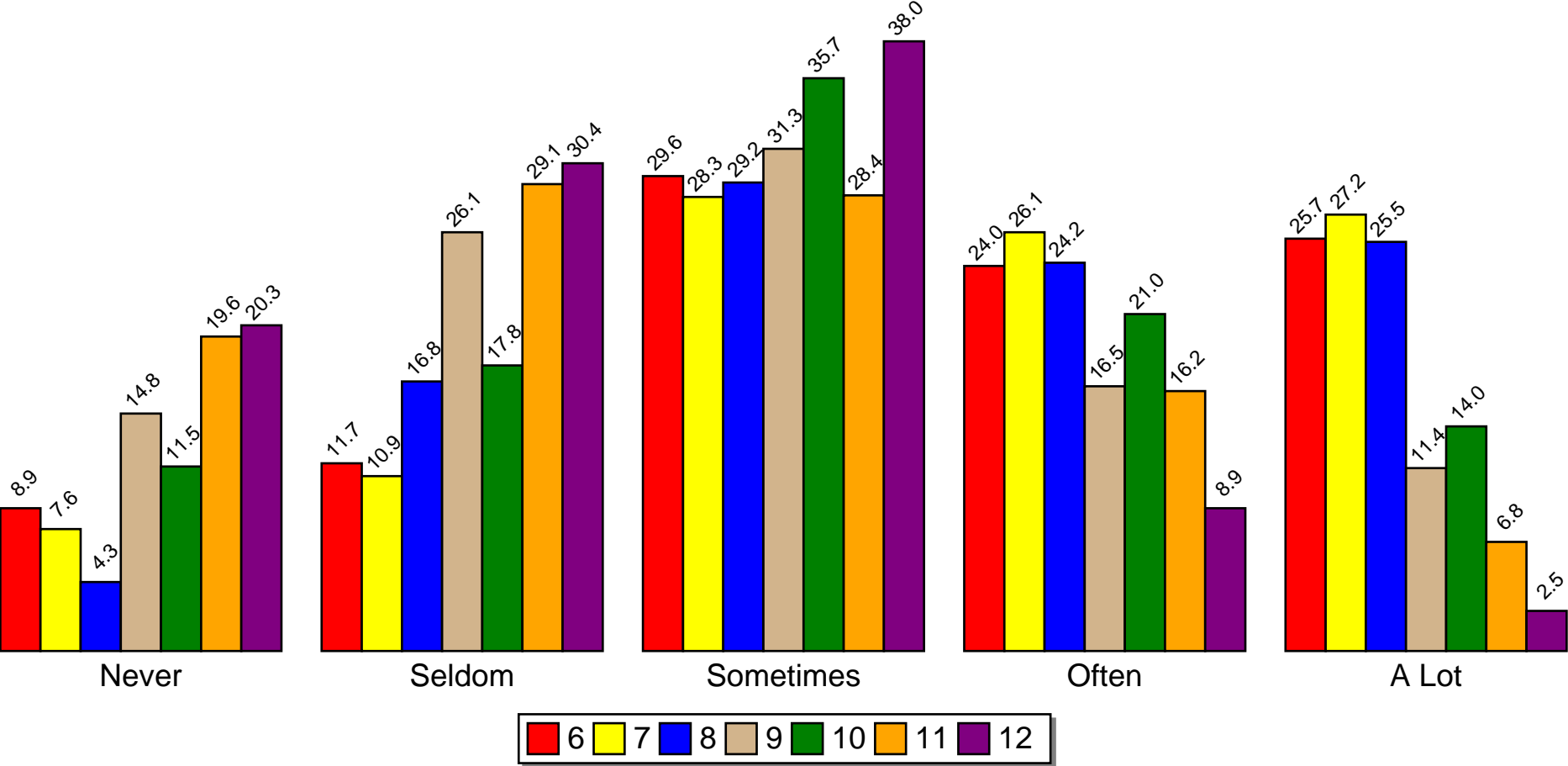
Source: Pride Surveys

Get in Trouble at School



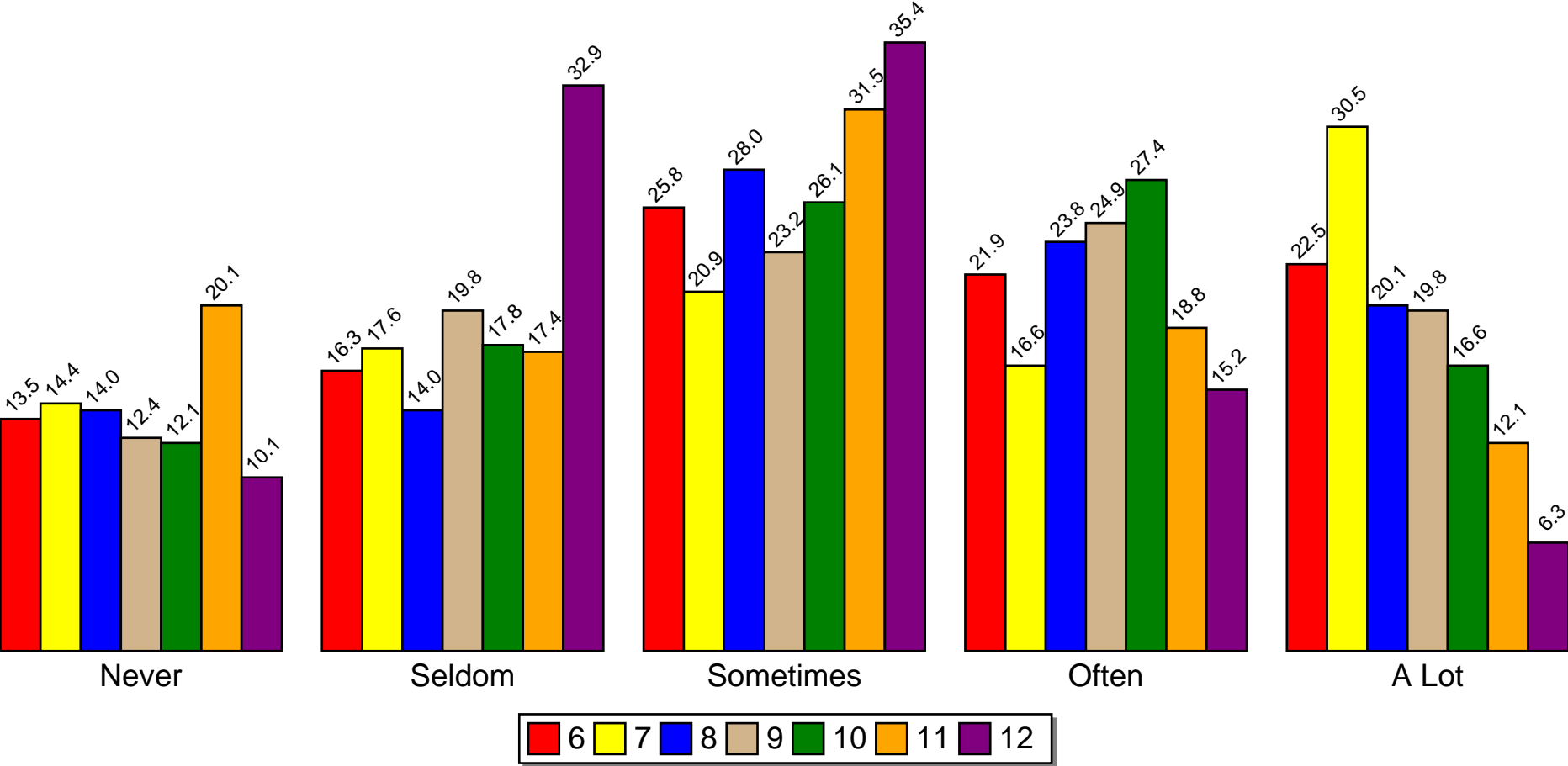
Source: Pride Surveys

Teachers Talk About the Dangers of Drugs



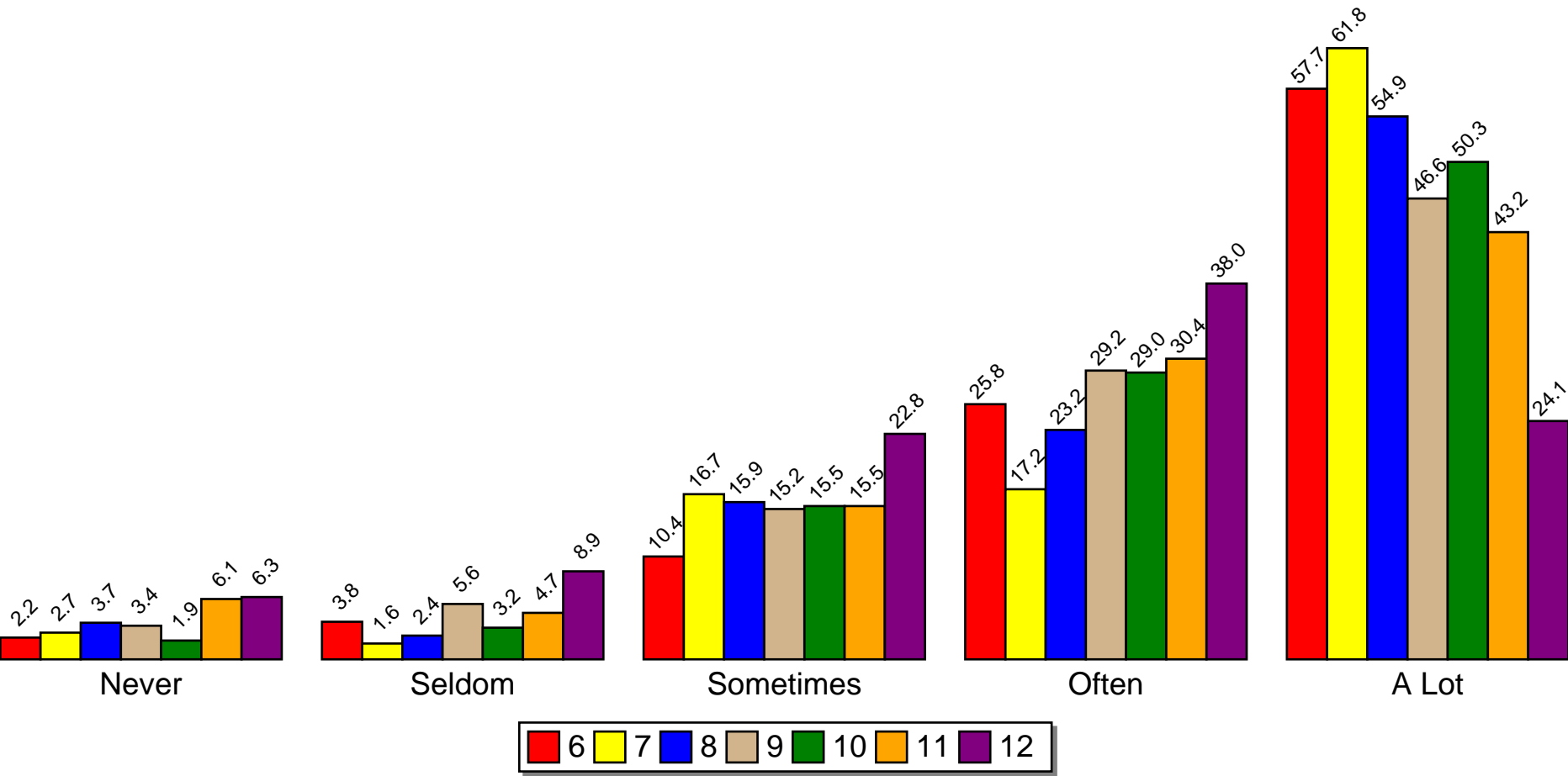
Source: Pride Surveys

Parents Talk About the Dangers of Drugs



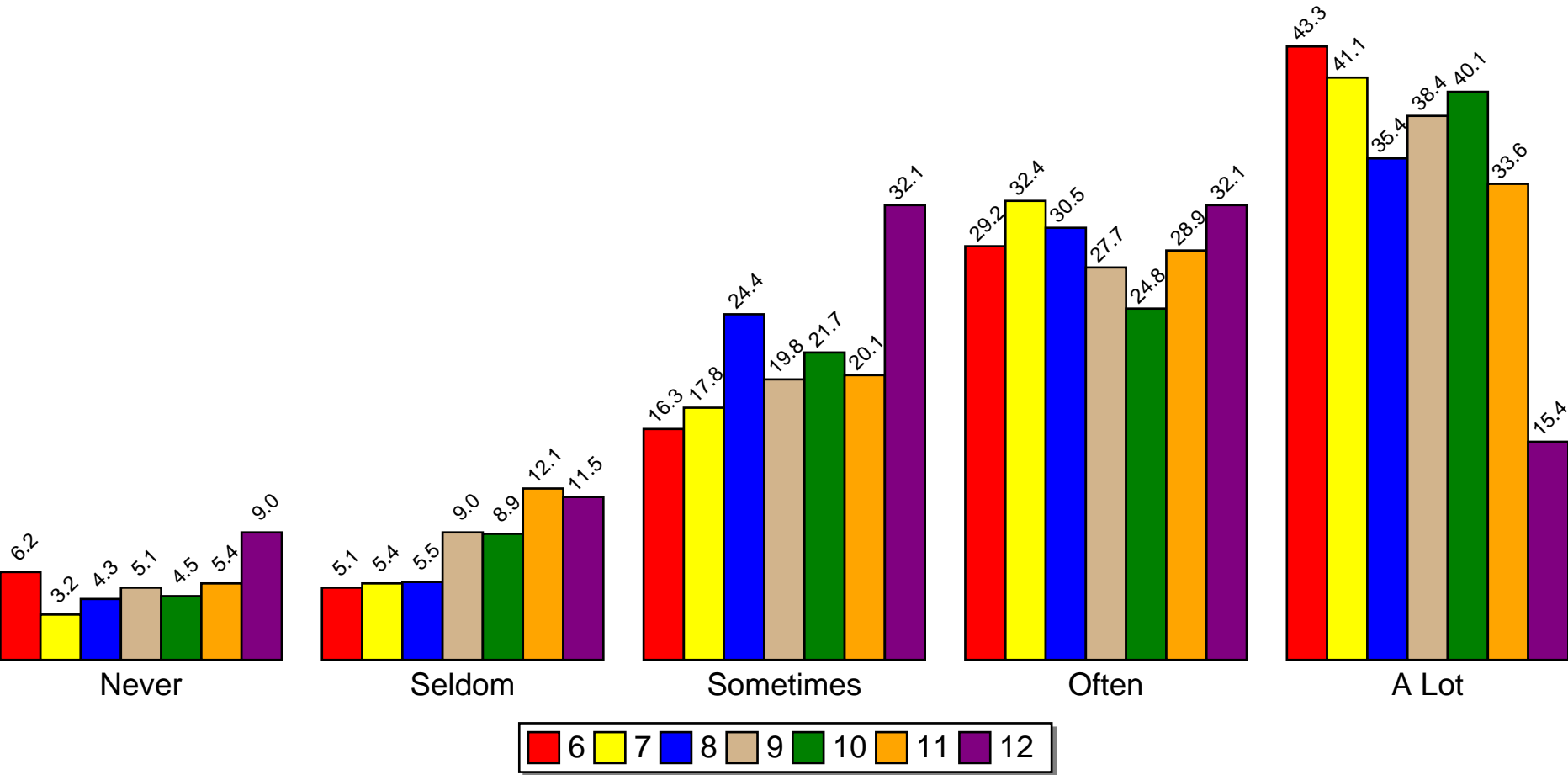
Source: Pride Surveys

Parents Set Clear Rules



Source: Pride Surveys

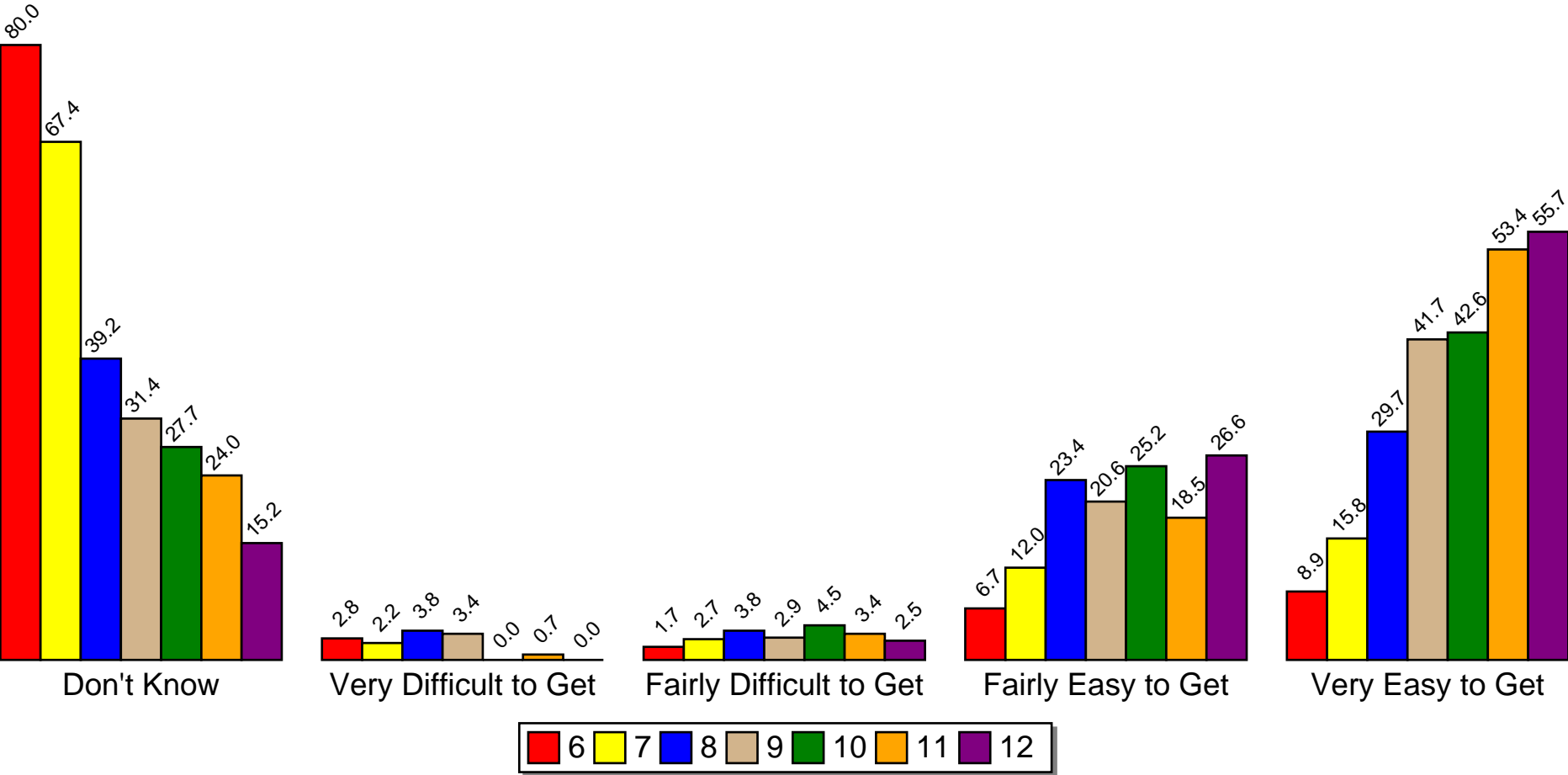
Parents Punish for Breaking Rules



Source: Pride Surveys

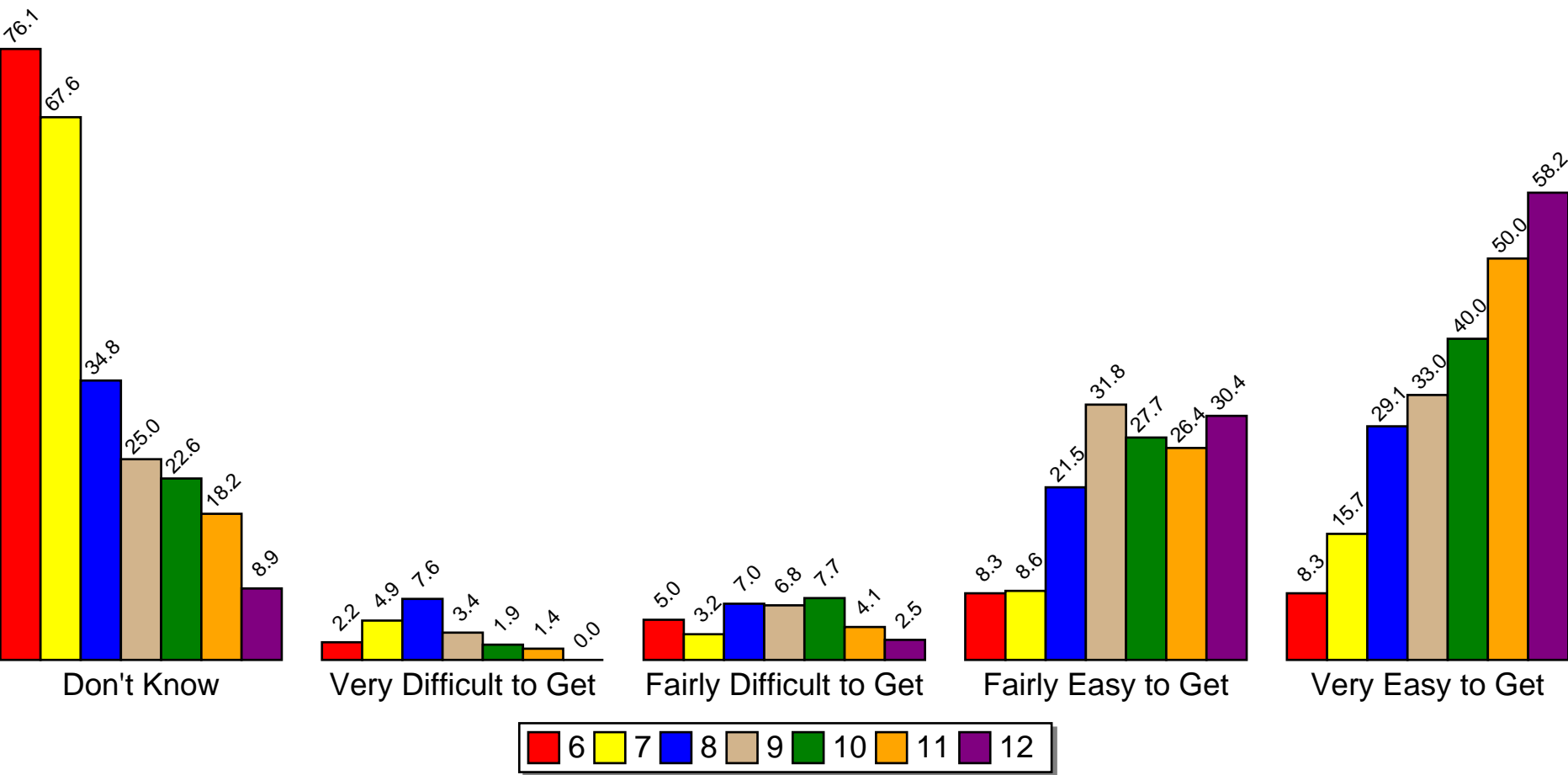
3.7 Availability

Availability -- Any Tobacco



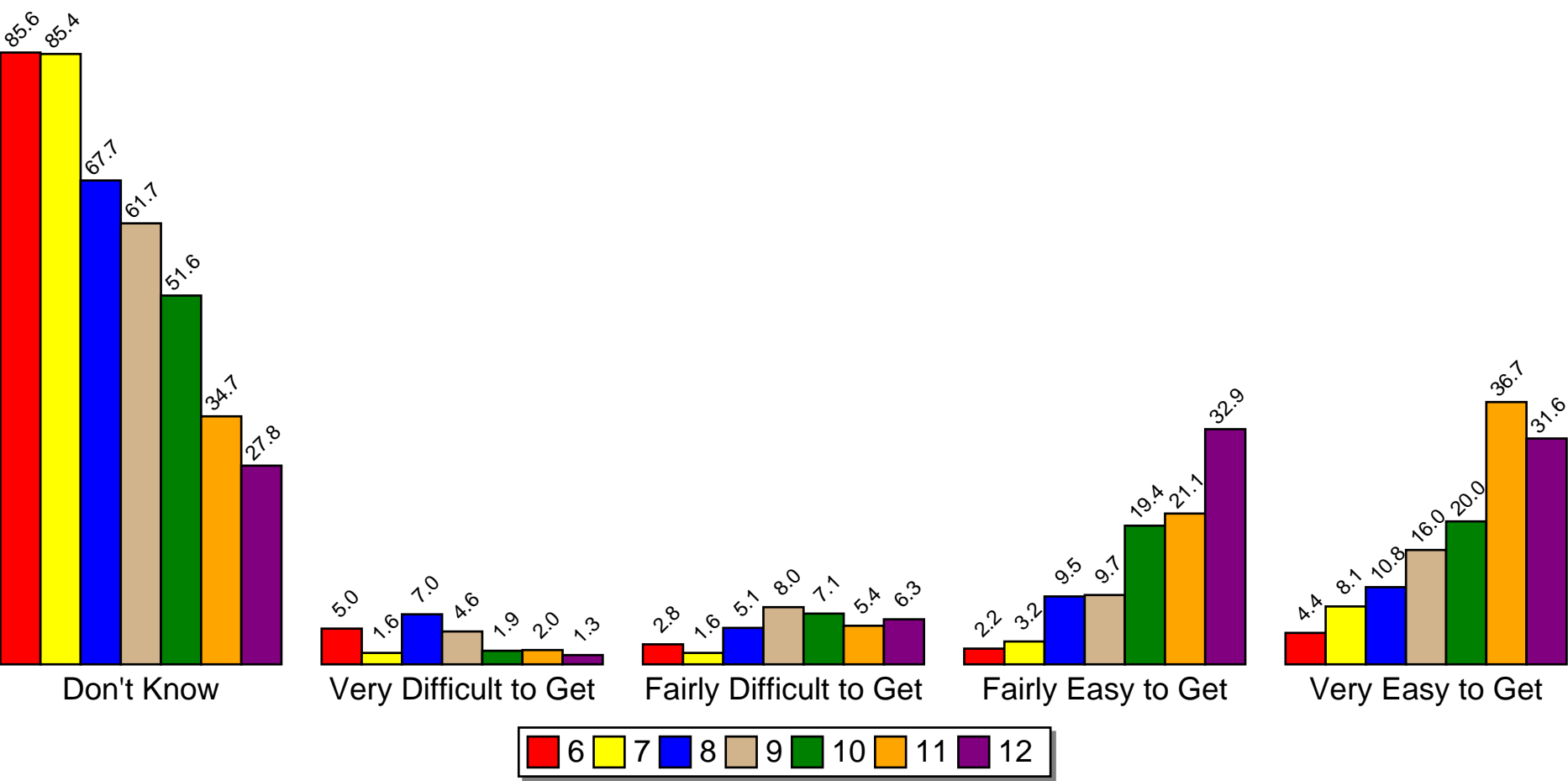
Source: Pride Surveys

Availability -- Any Alcohol



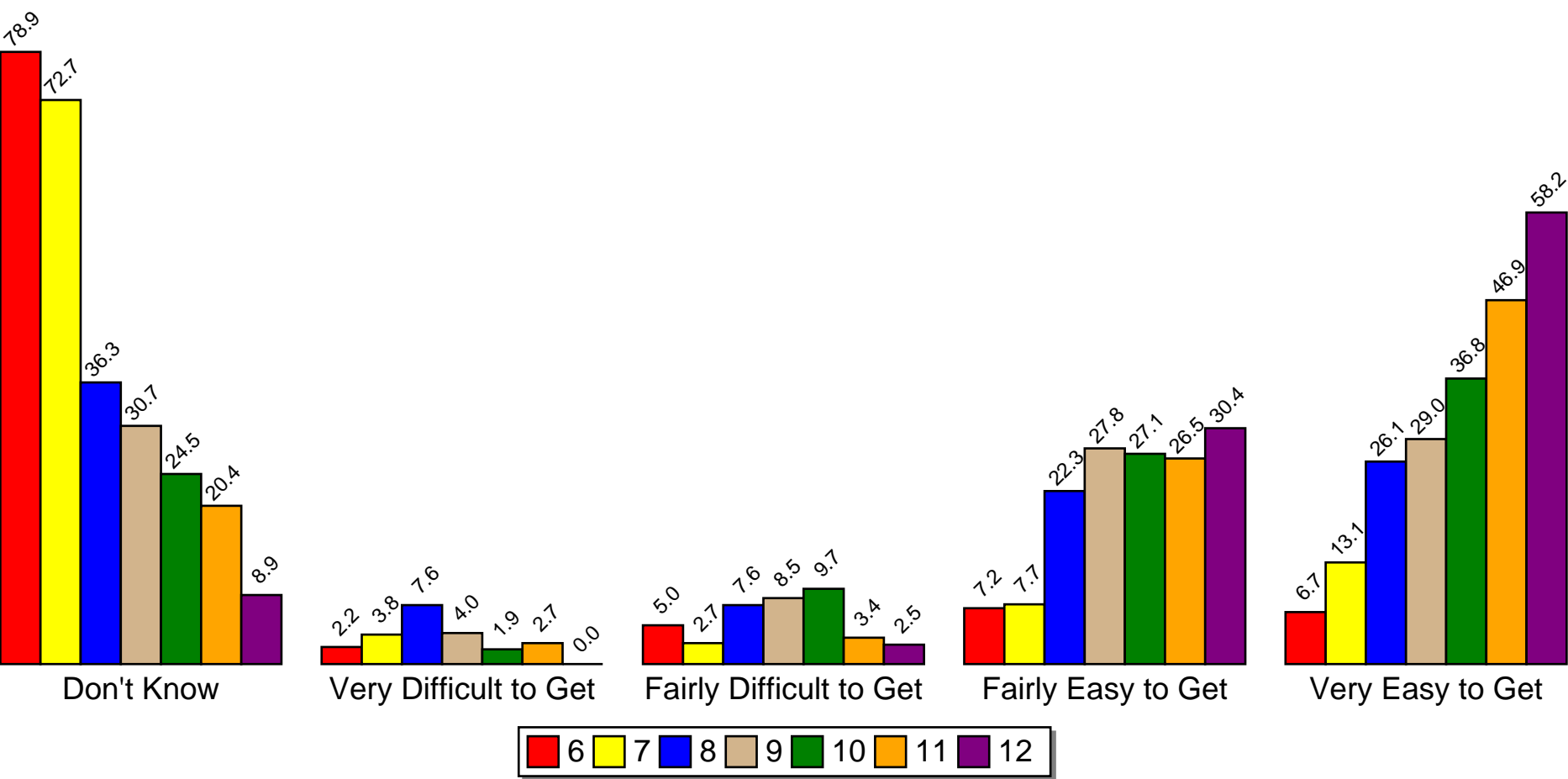
Source: Pride Surveys

Availability -- Any Illicit Drug



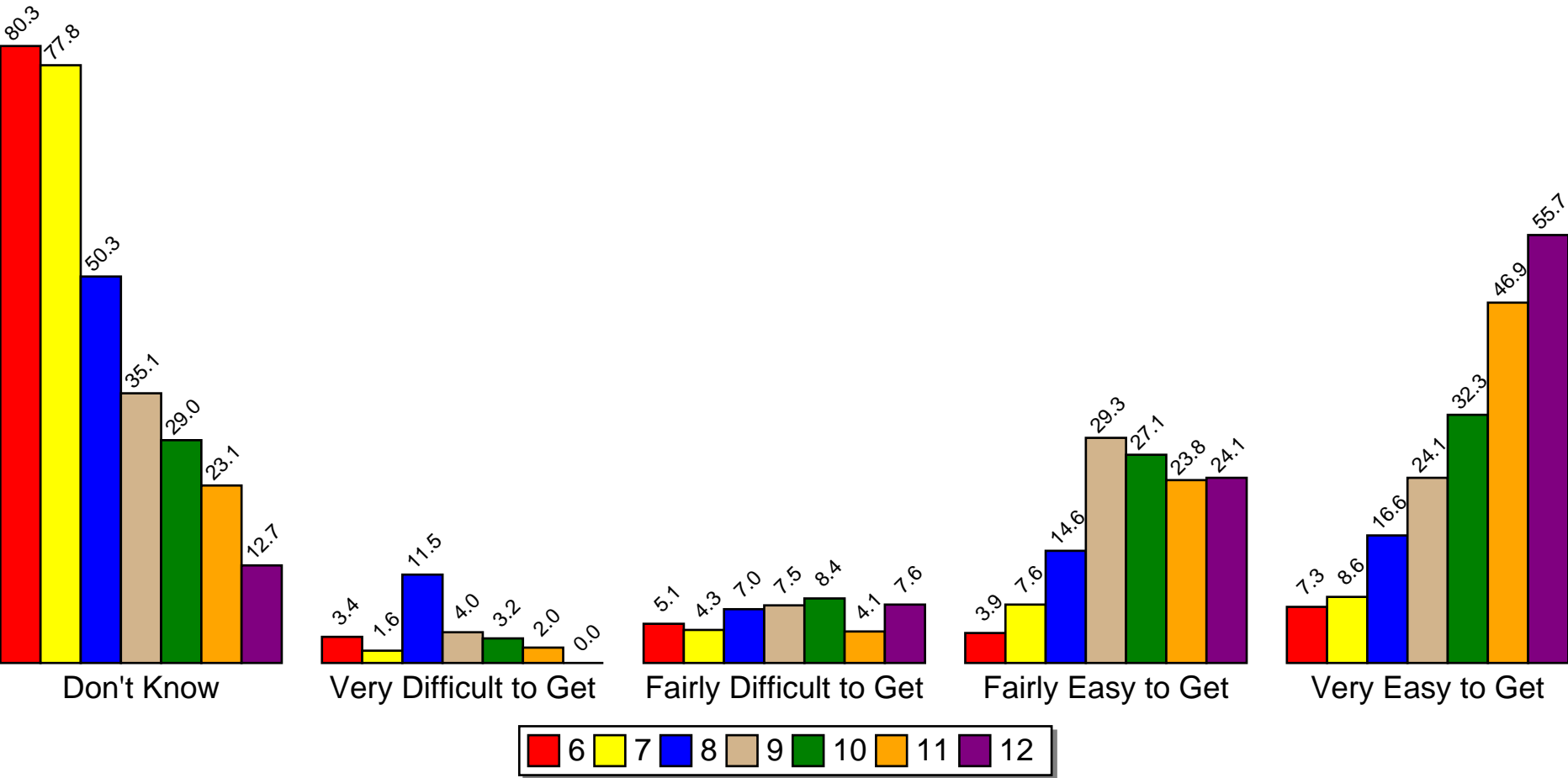
Source: Pride Surveys

Availability -- Beer



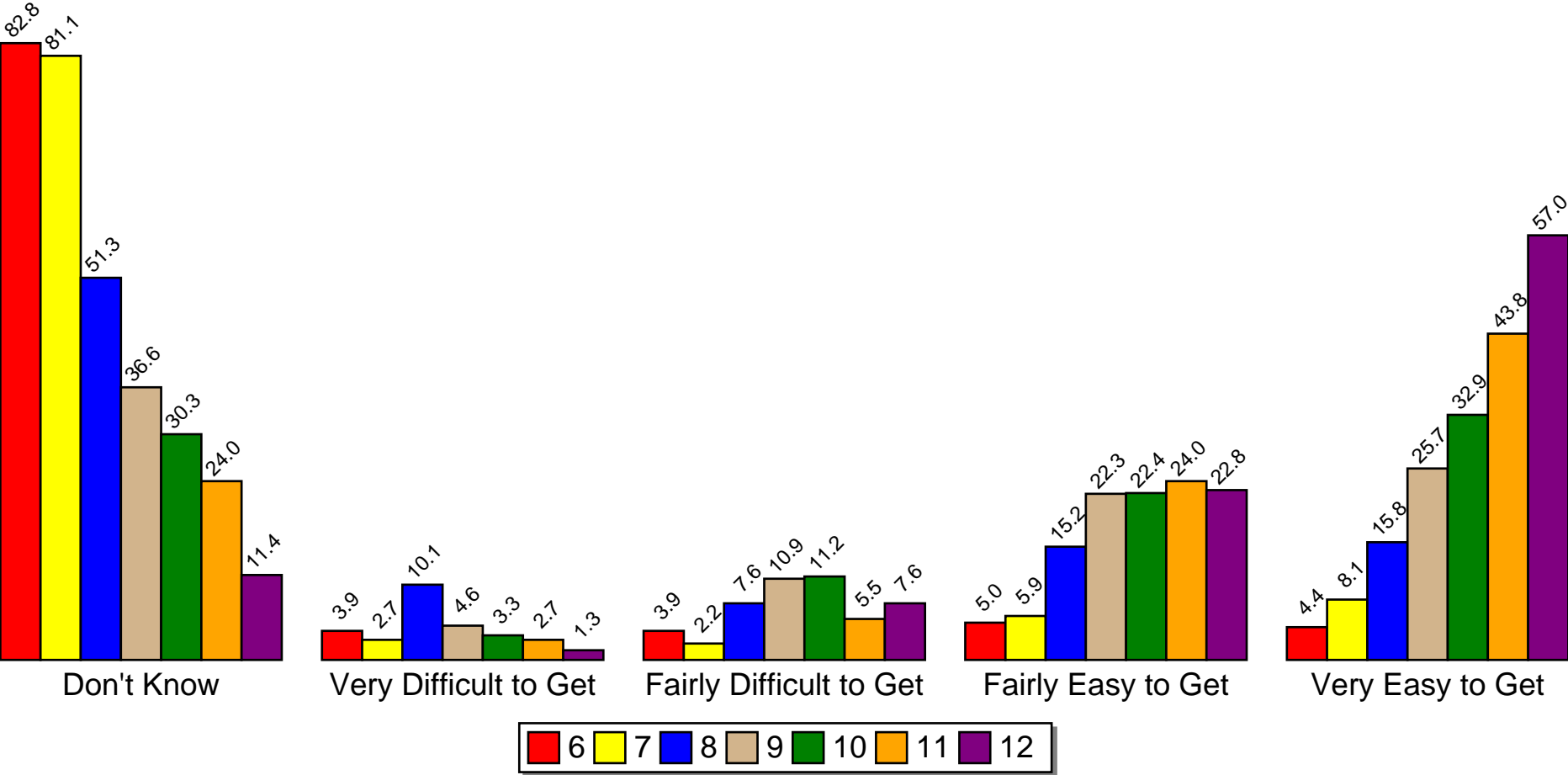
Source: Pride Surveys

Availability -- Coolers, Breezers, etc.



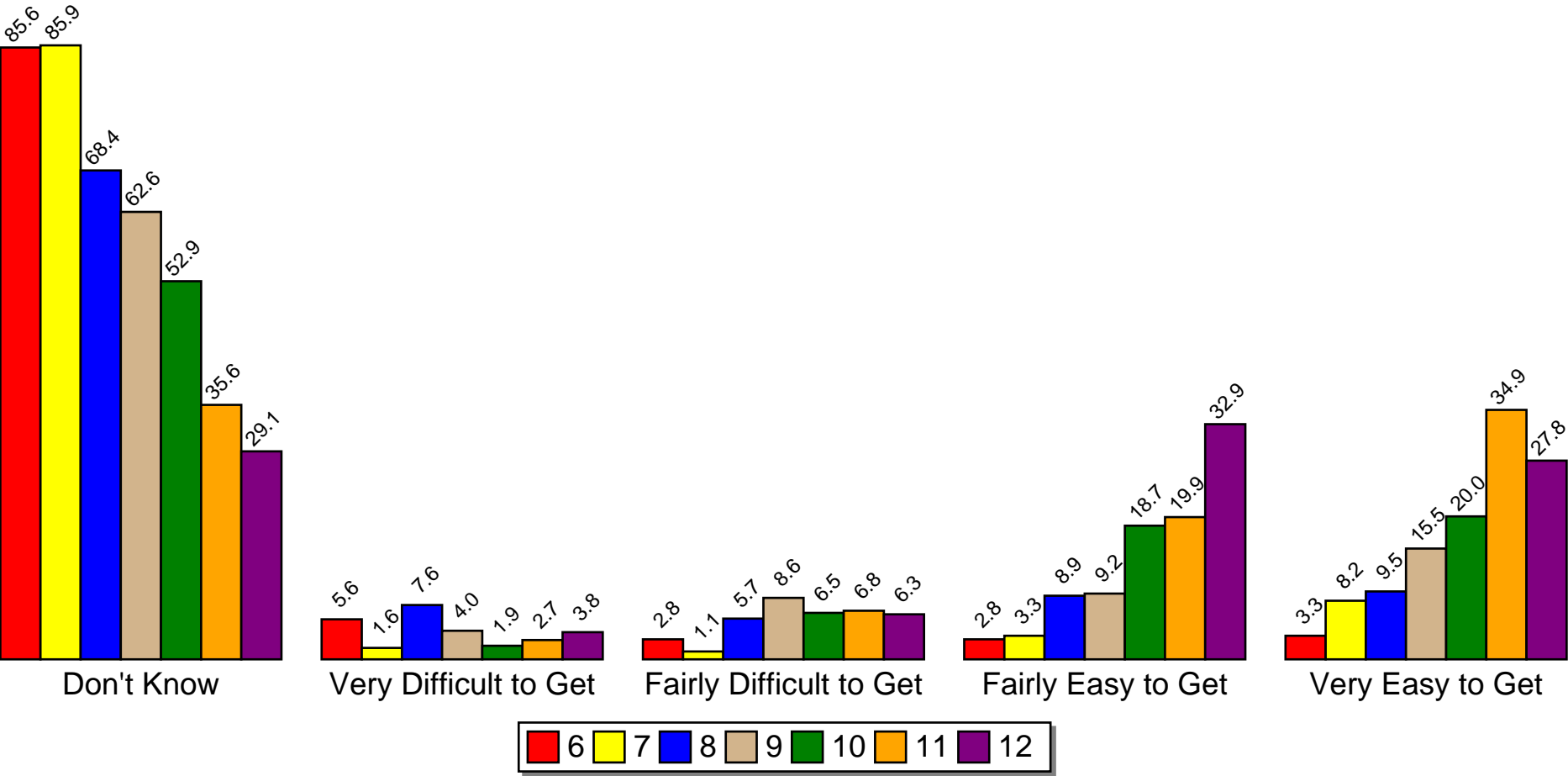
Source: Pride Surveys

Availability -- Liquor



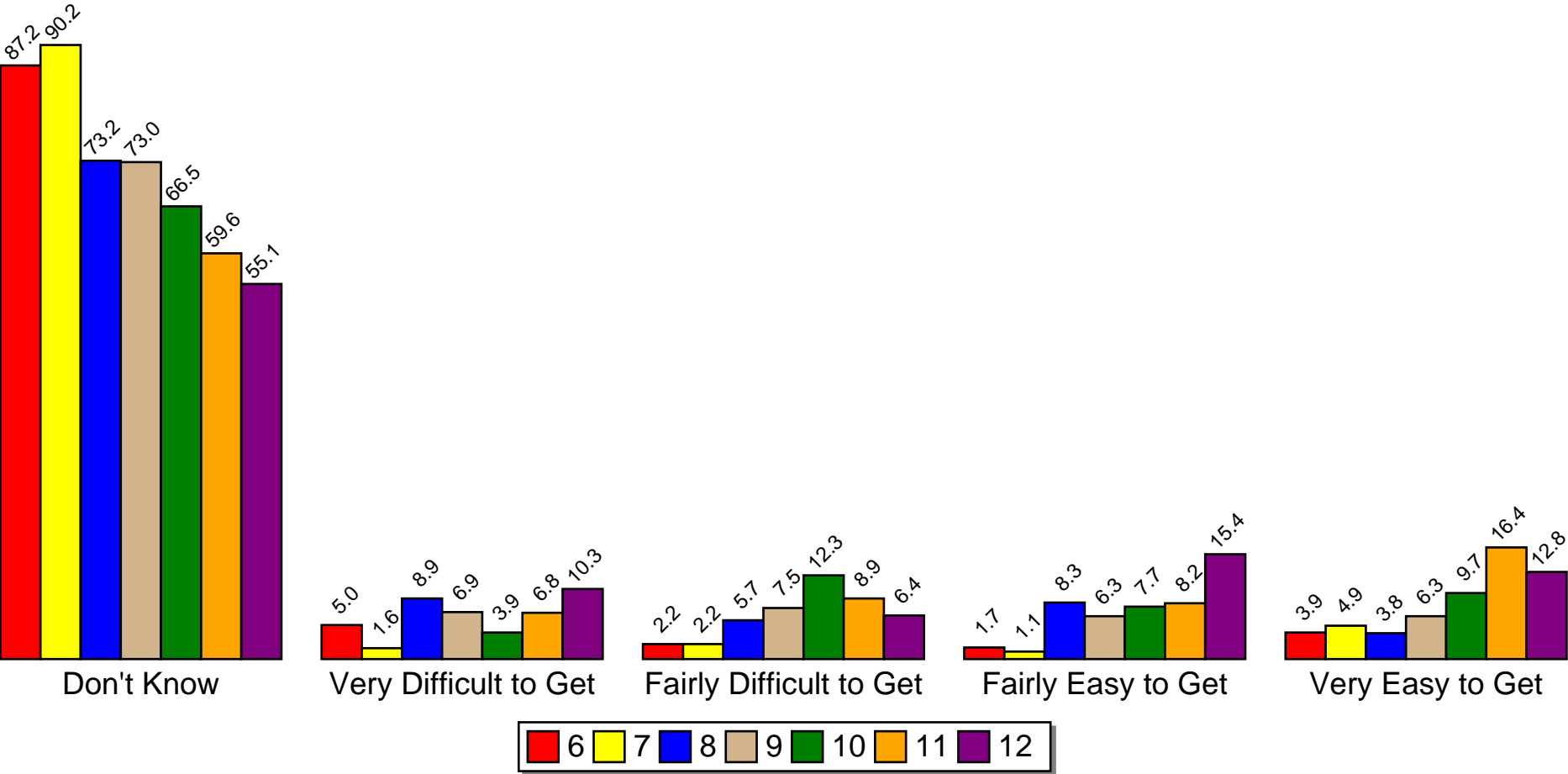
Source: Pride Surveys

Availability -- Marijuana



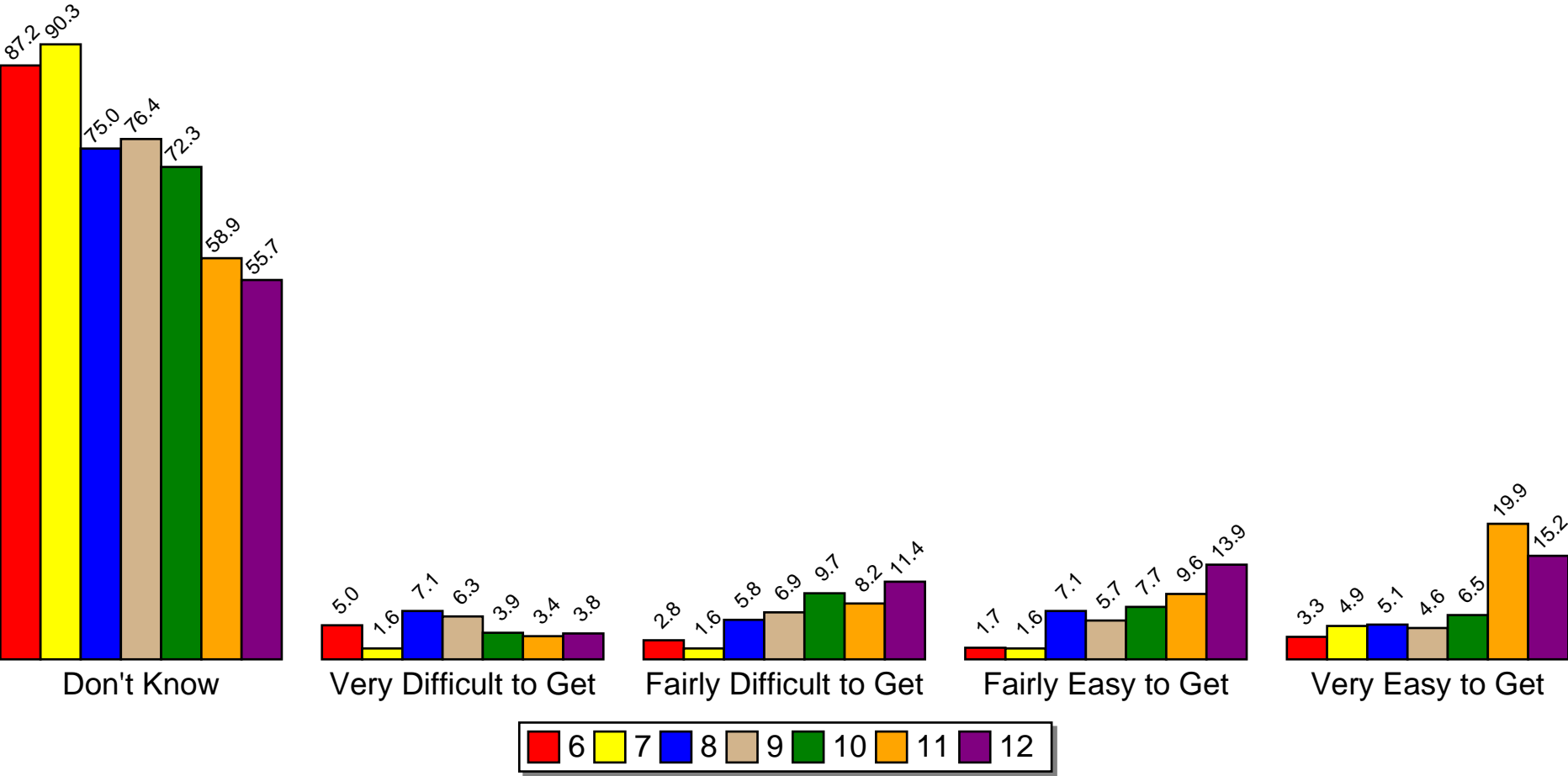
Source: Pride Surveys

Availability -- Cocaine



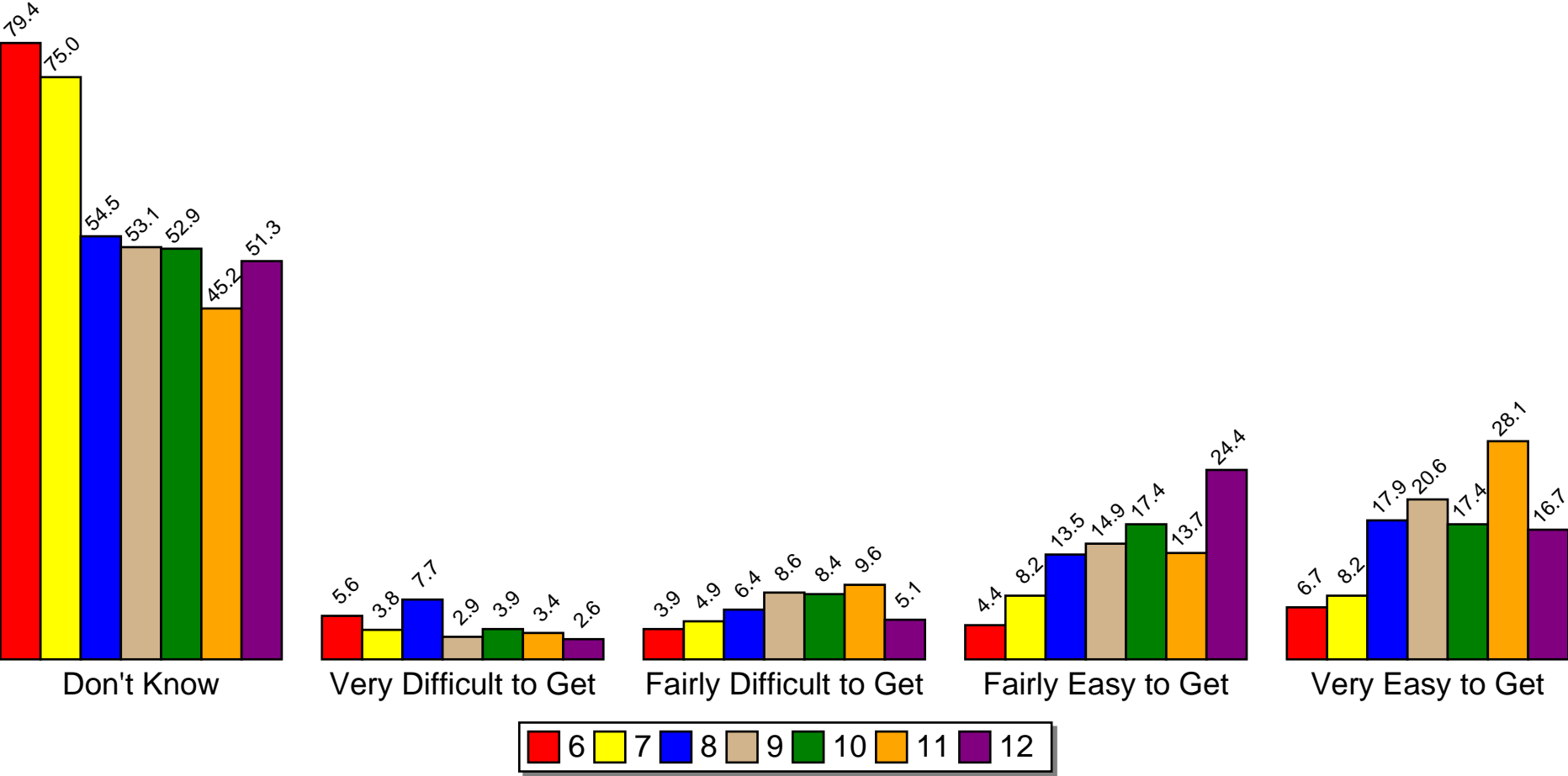
Source: Pride Surveys

Availability -- Meth



Source: Pride Surveys

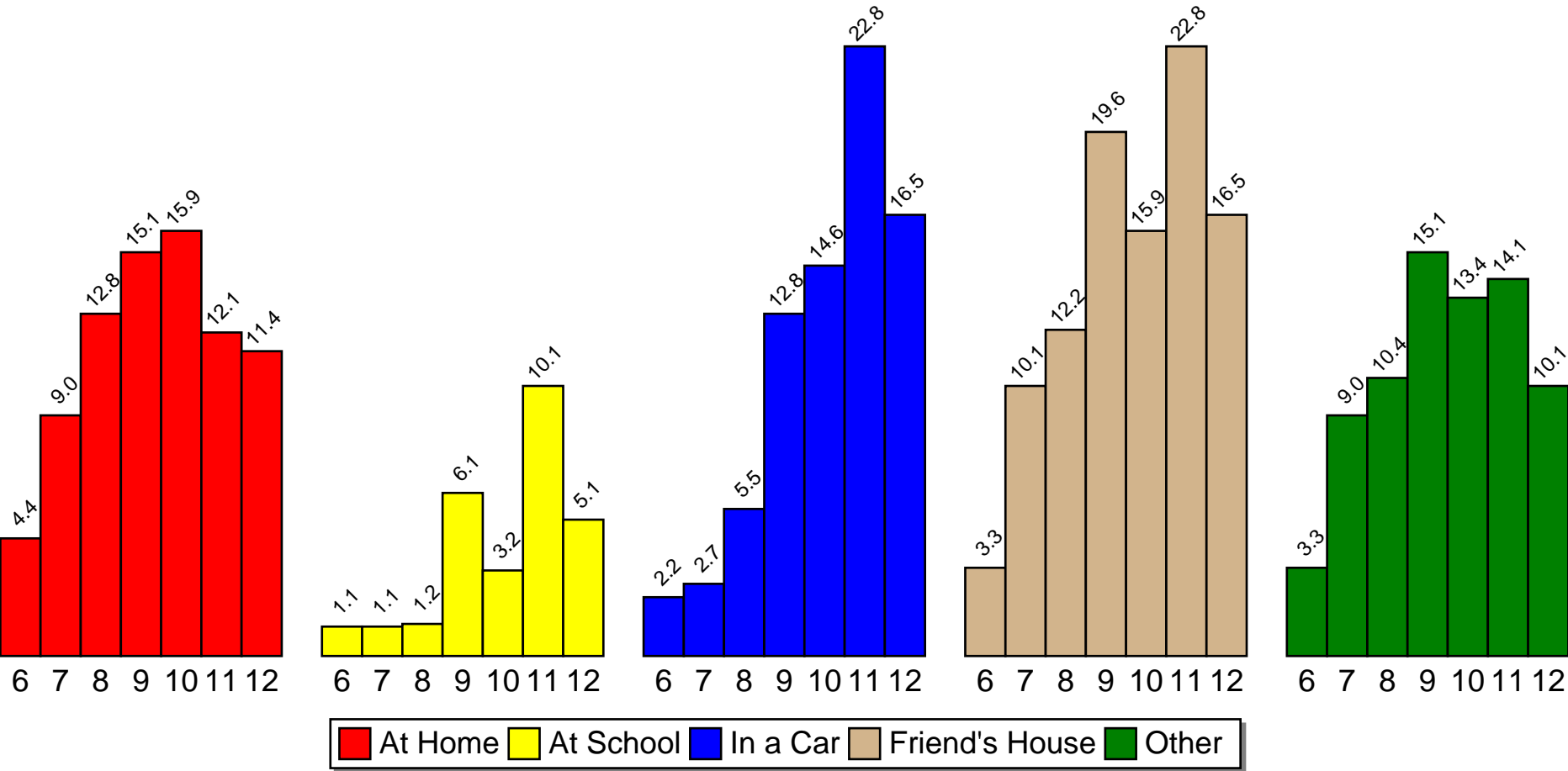
Availability -- A Gun



Source: Pride Surveys

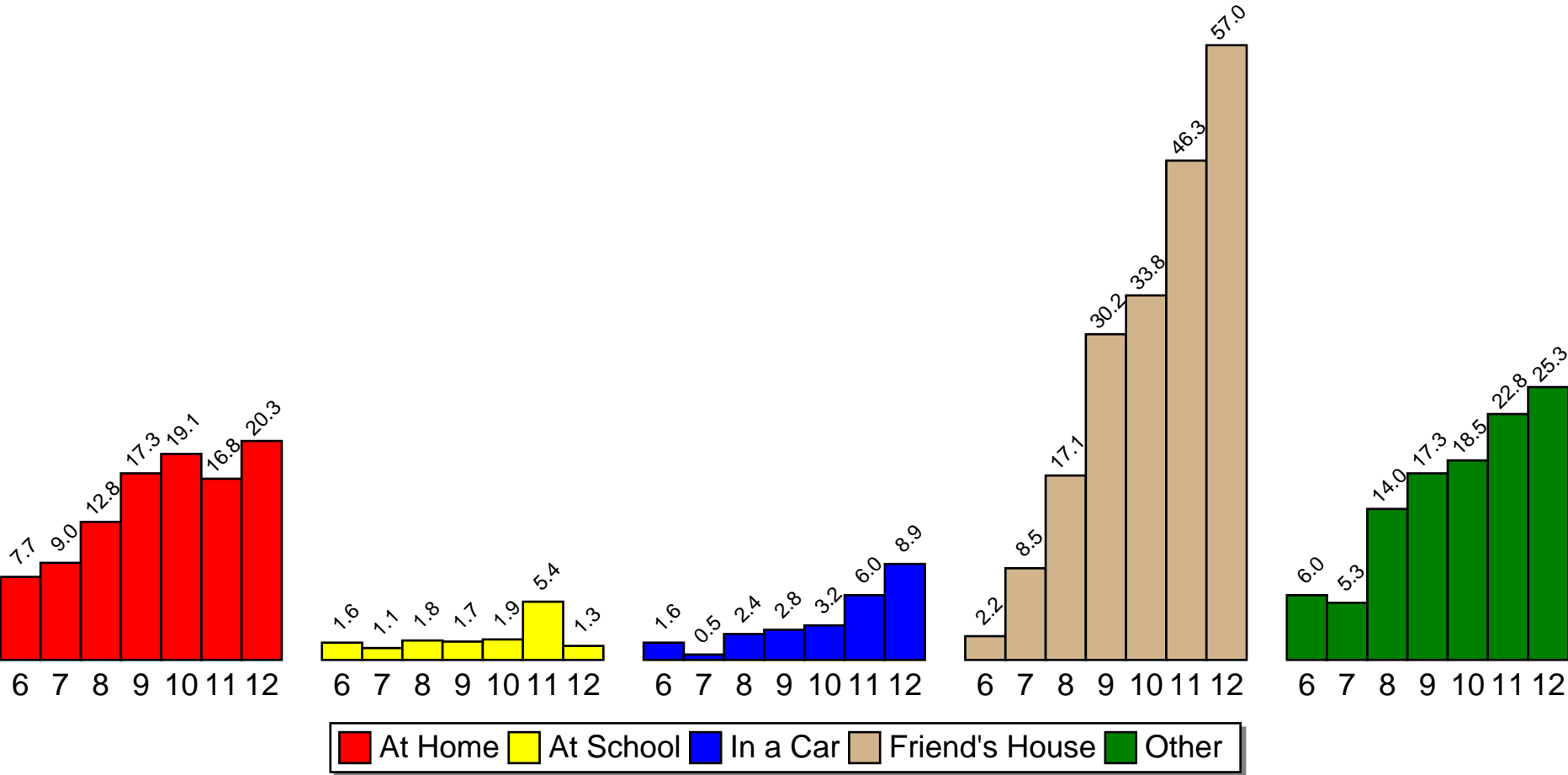
3.8 Where Do You Use

Where Do You Use Any Tobacco



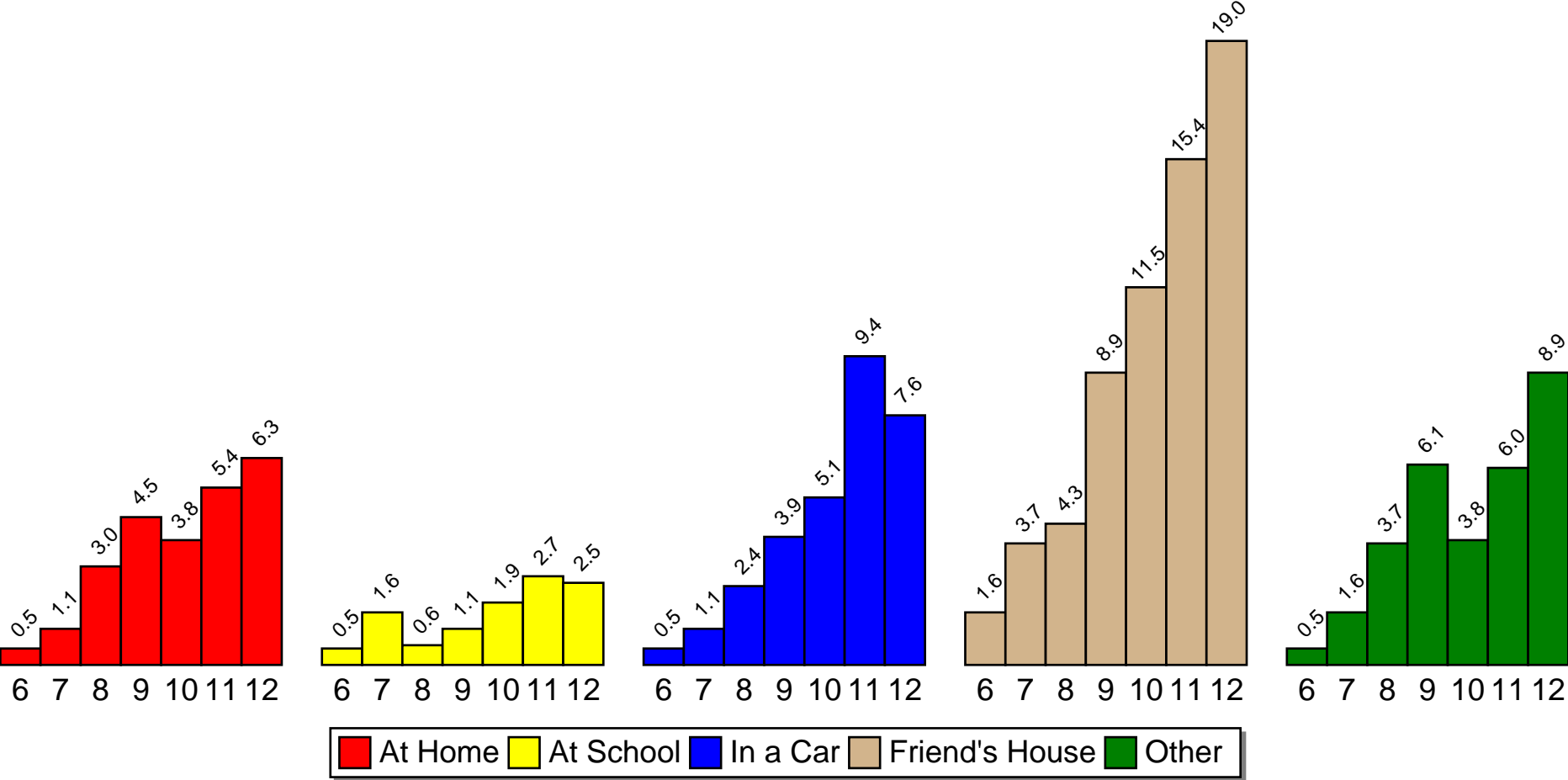
Source: Pride Surveys

Where Do You Use Any Alcohol



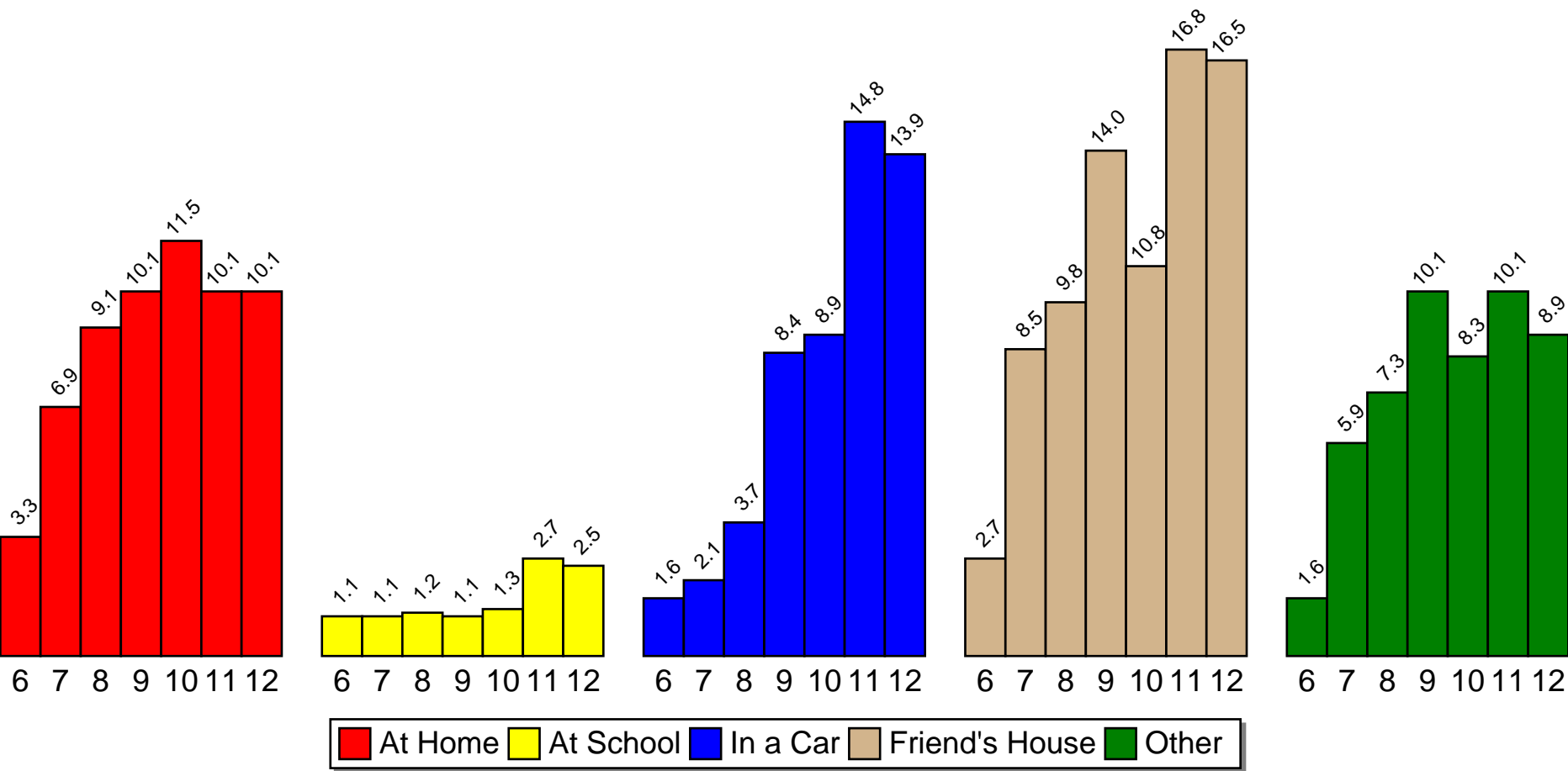
Source: Pride Surveys

Where Do You Use Any Illicit Drug



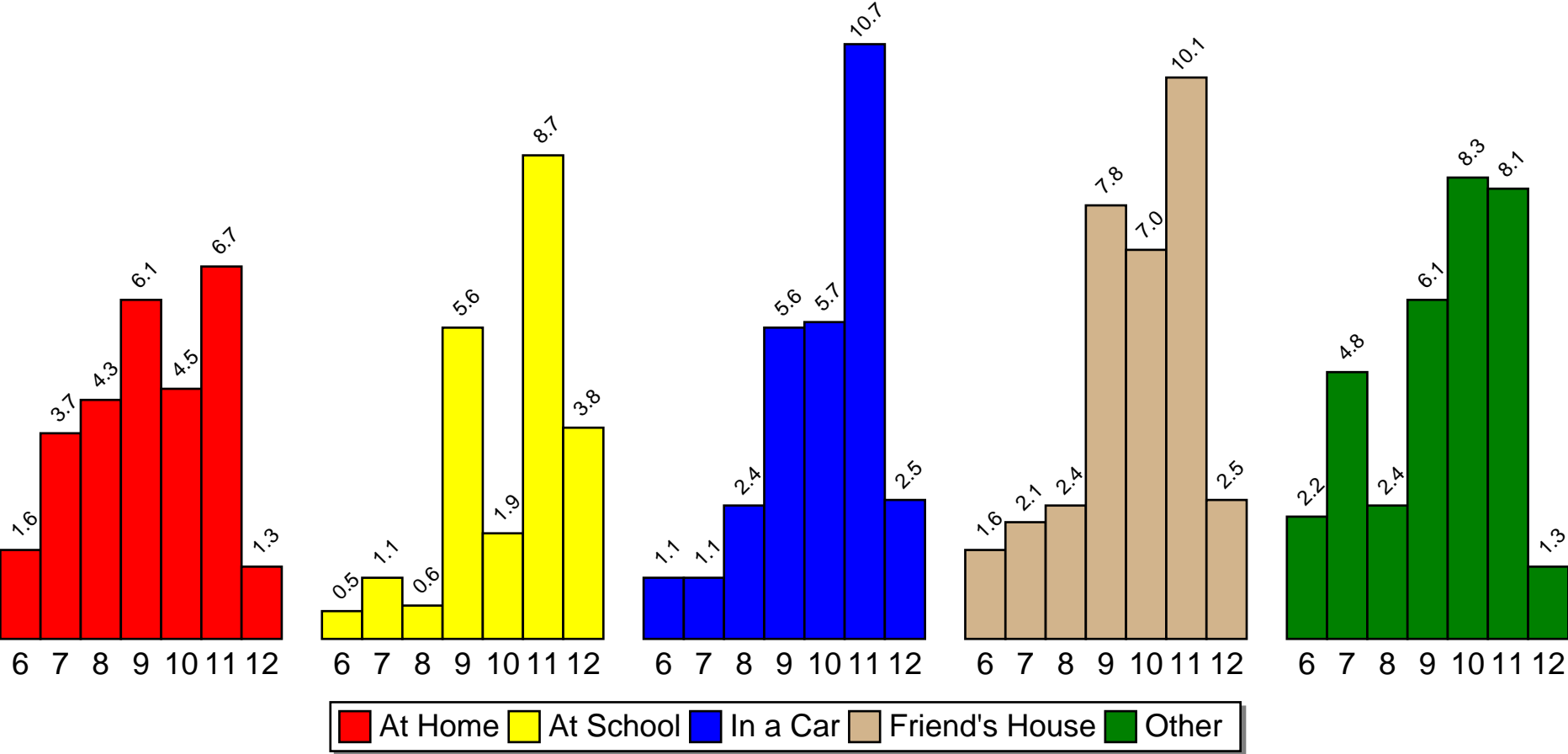
Source: Pride Surveys

Where Do You Use Cigarettes



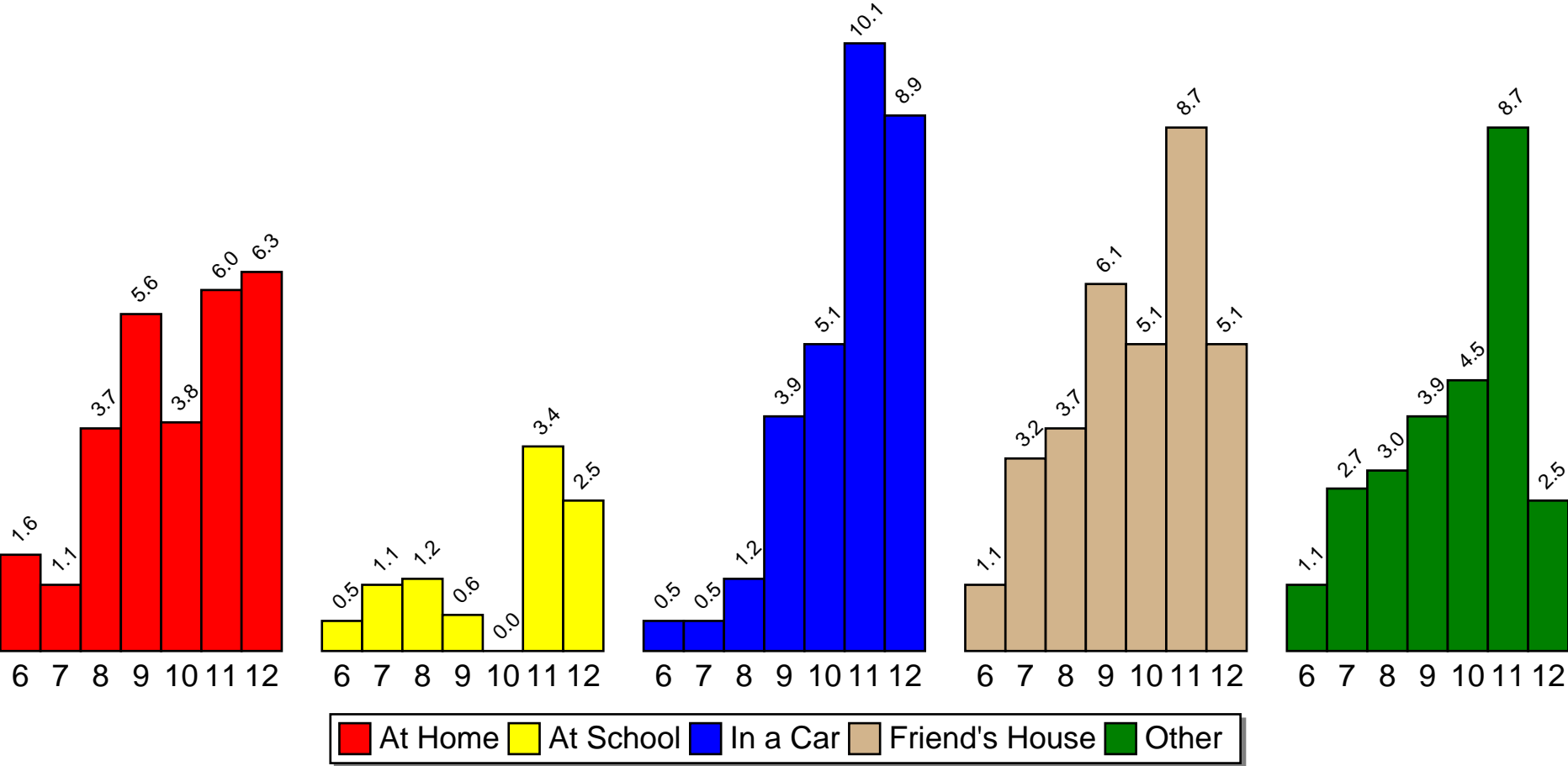
Source: Pride Surveys

Where Do You Use Smokeless Tobacco



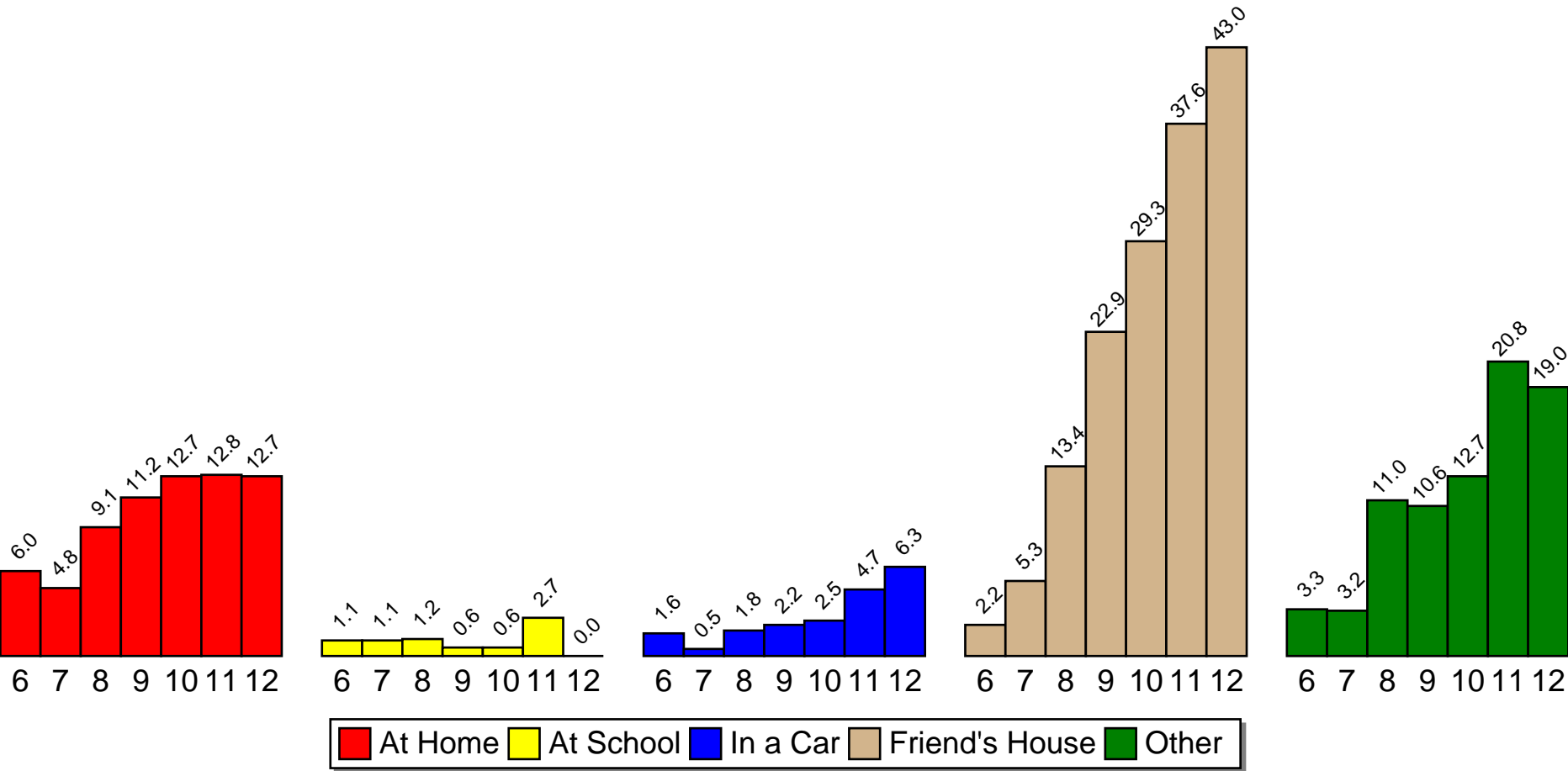
Source: Pride Surveys

Where Do You Use Cigars



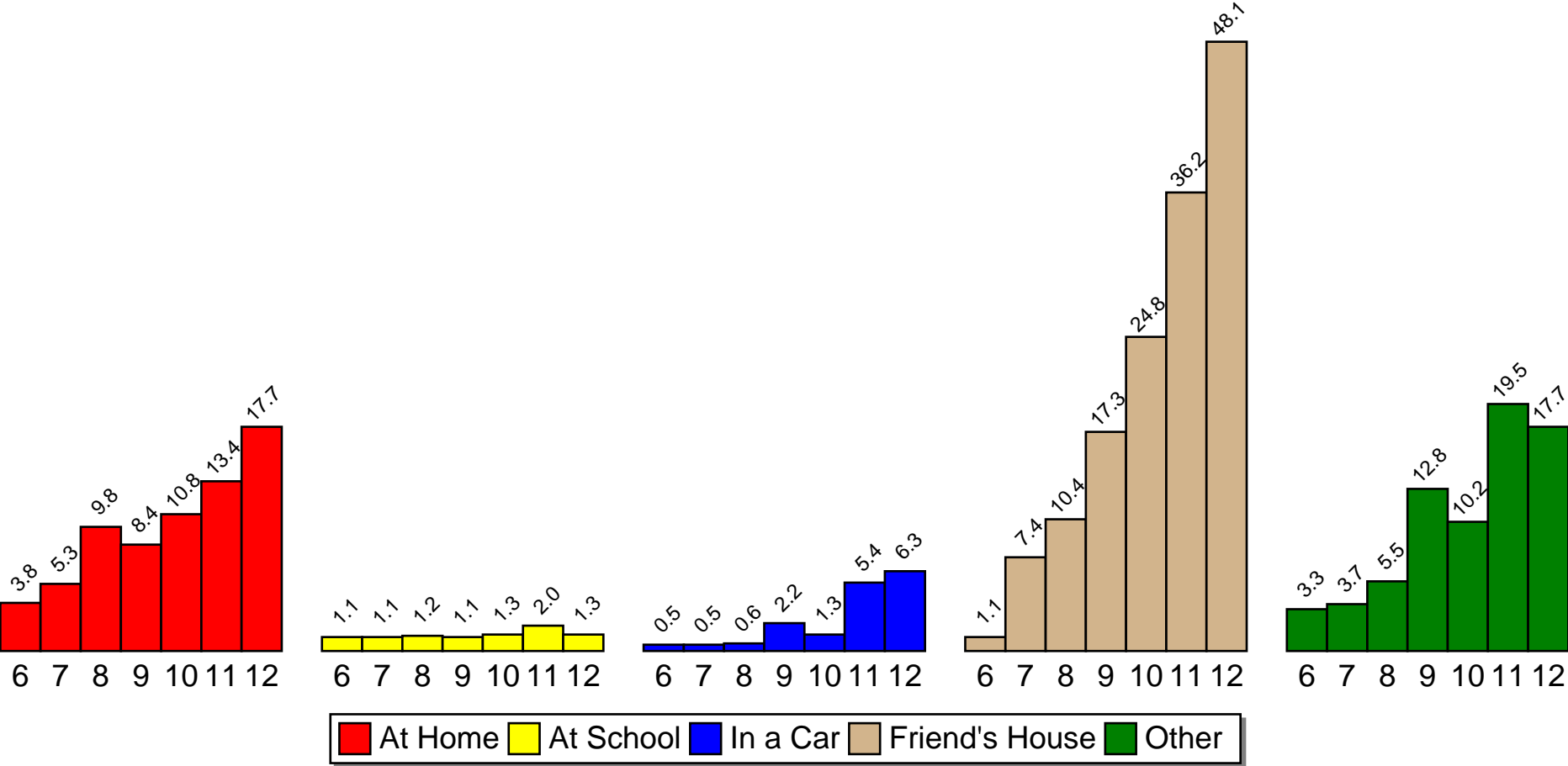
Source: Pride Surveys

Where Do You Use Beer



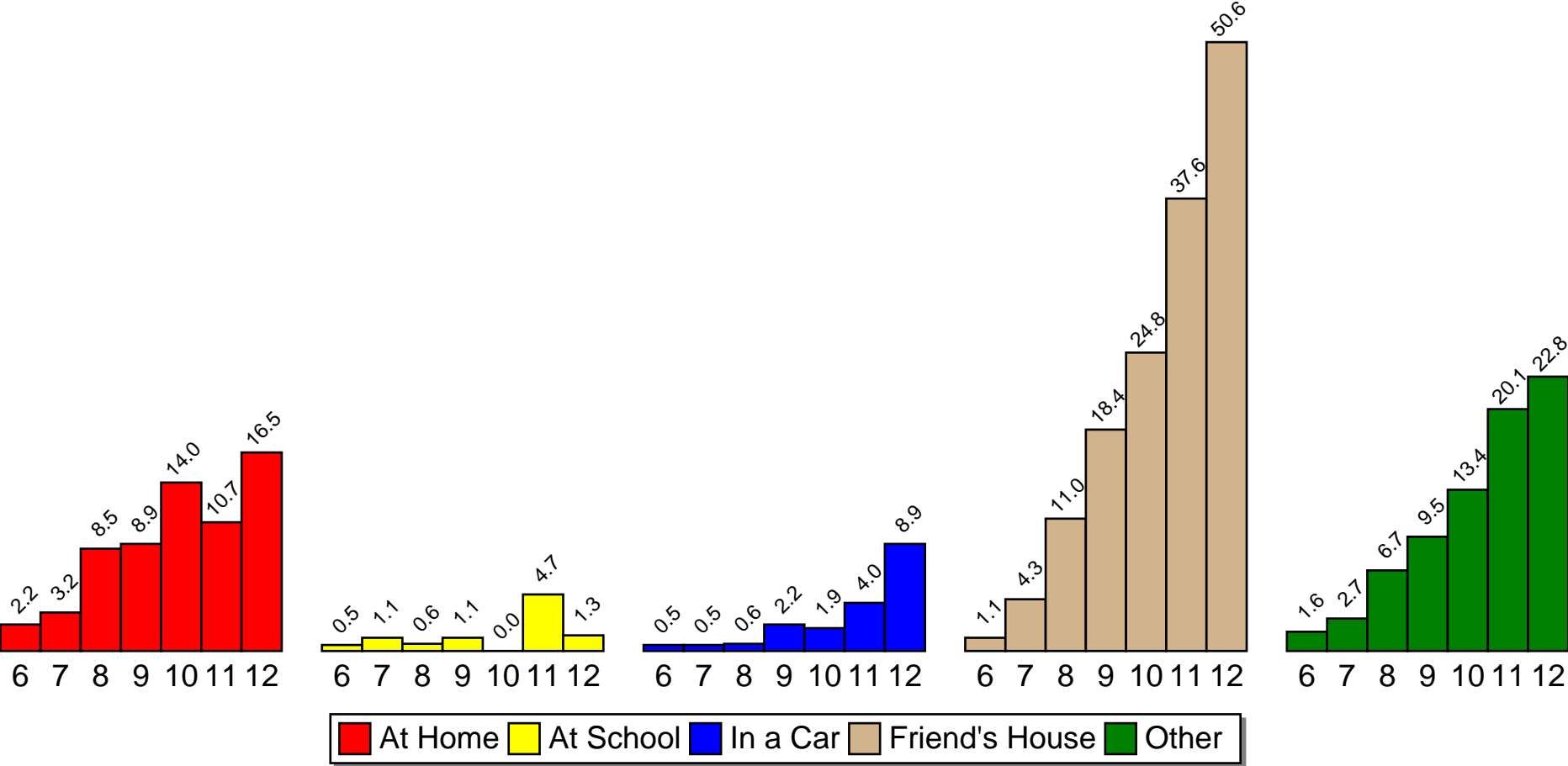
Source: Pride Surveys

Where Do You Use Coolers, Breezers, etc.



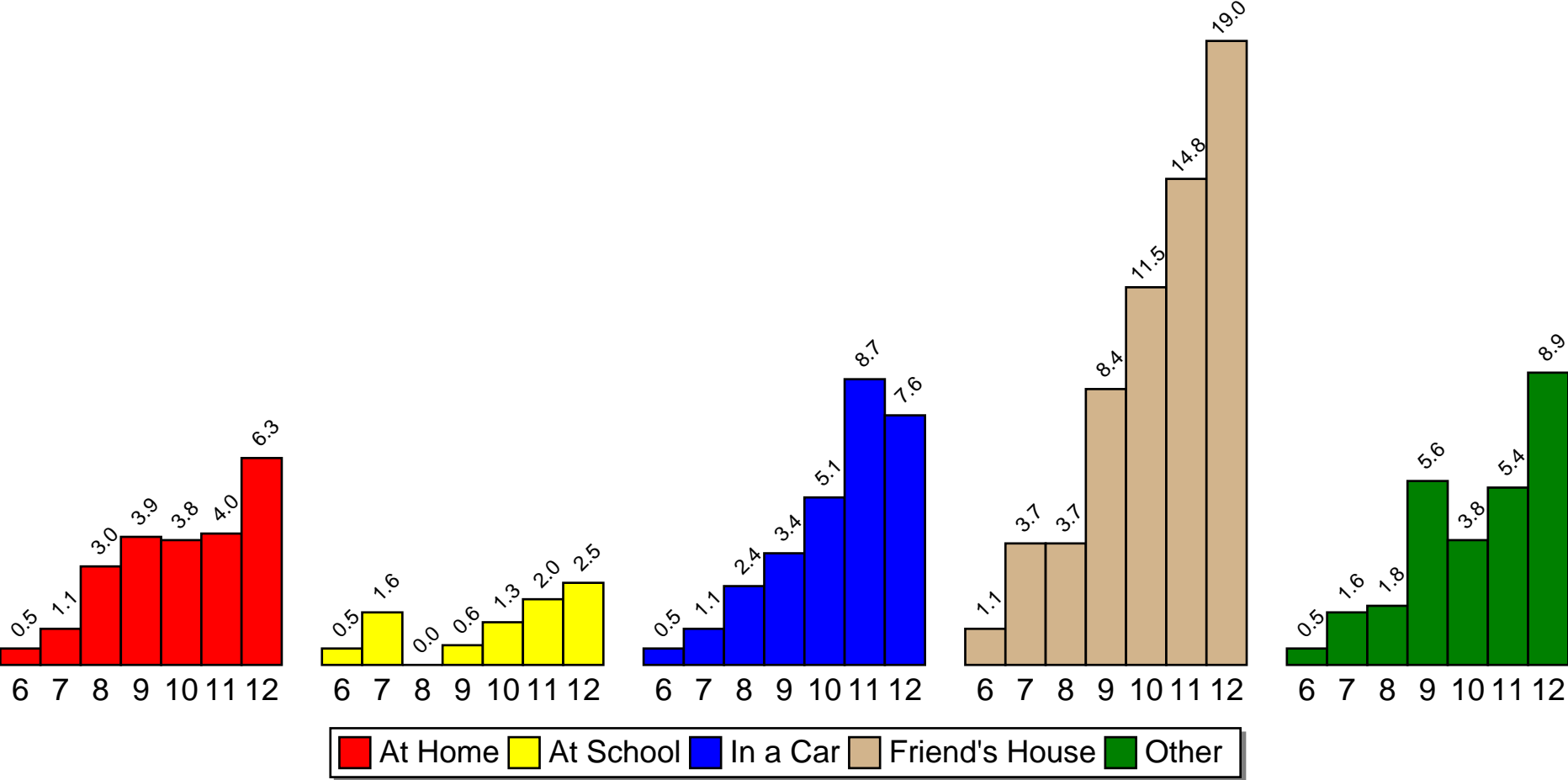
Source: Pride Surveys

Where Do You Use Liquor



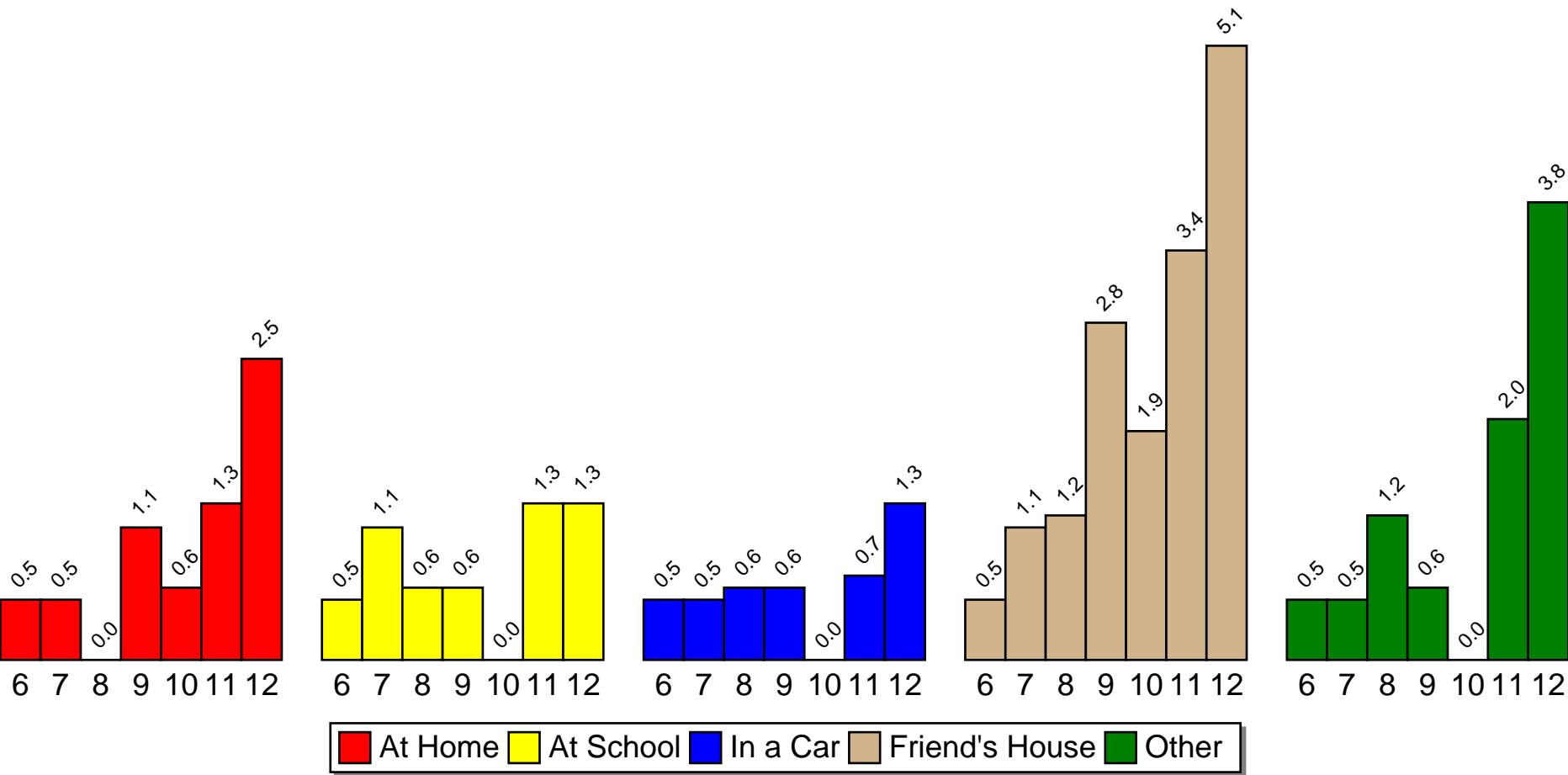
Source: Pride Surveys

Where Do You Use Marijuana



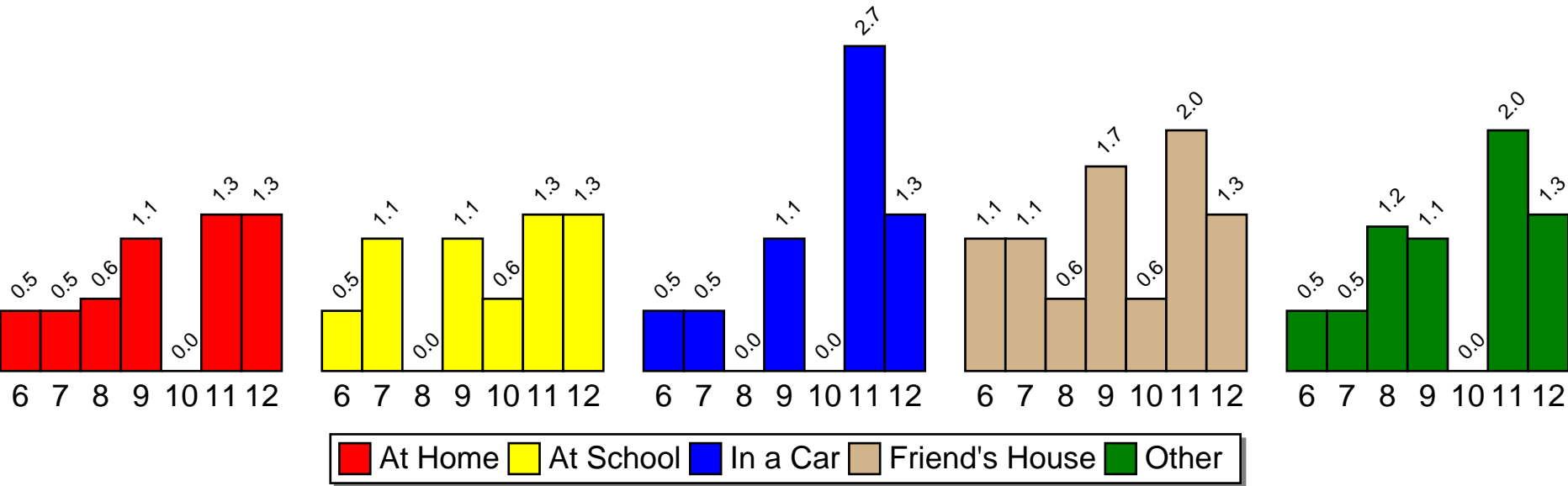
Source: Pride Surveys

Where Do You Use Cocaine



Source: Pride Surveys

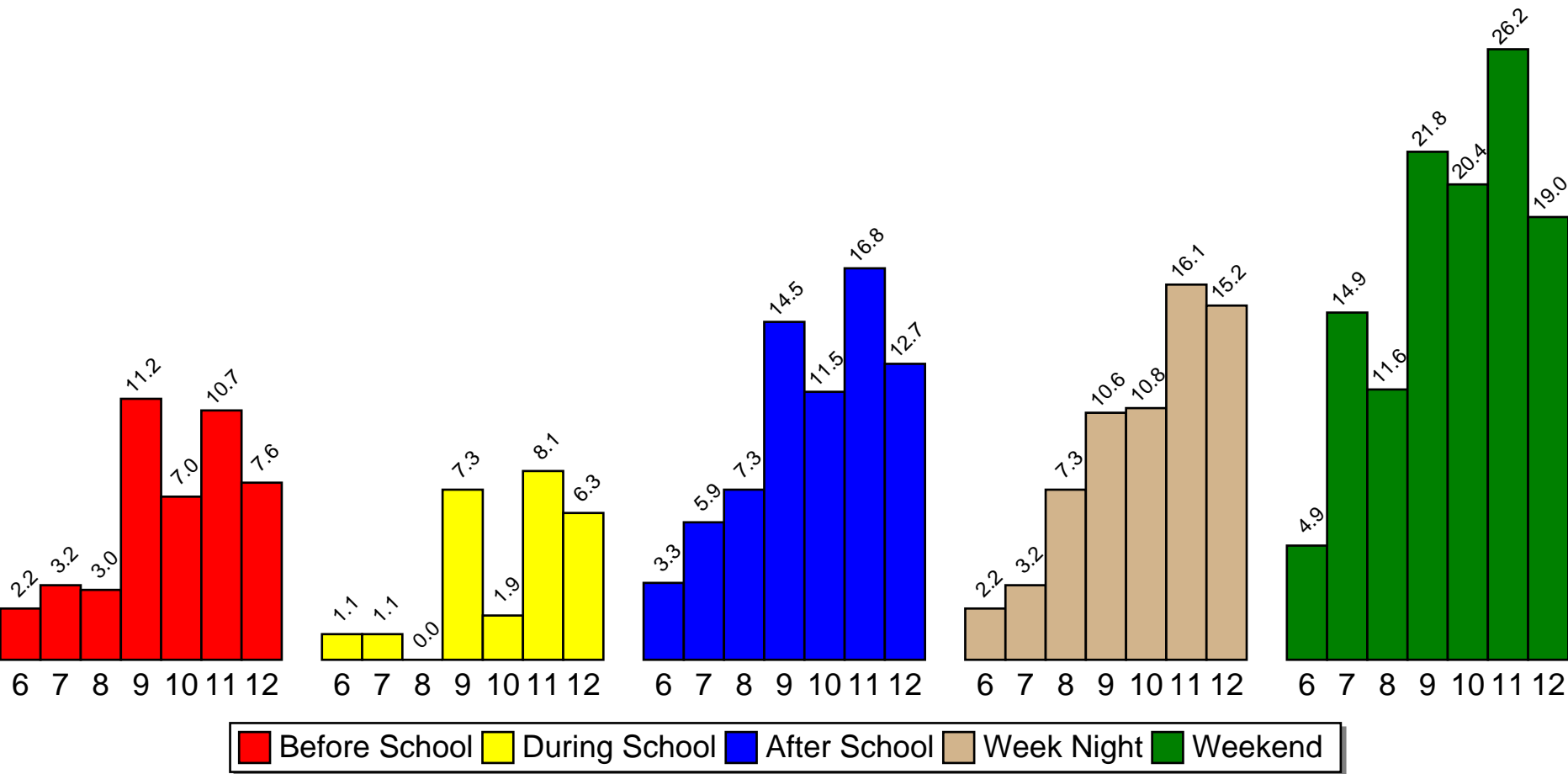
Where Do You Use Meth



Source: Pride Surveys

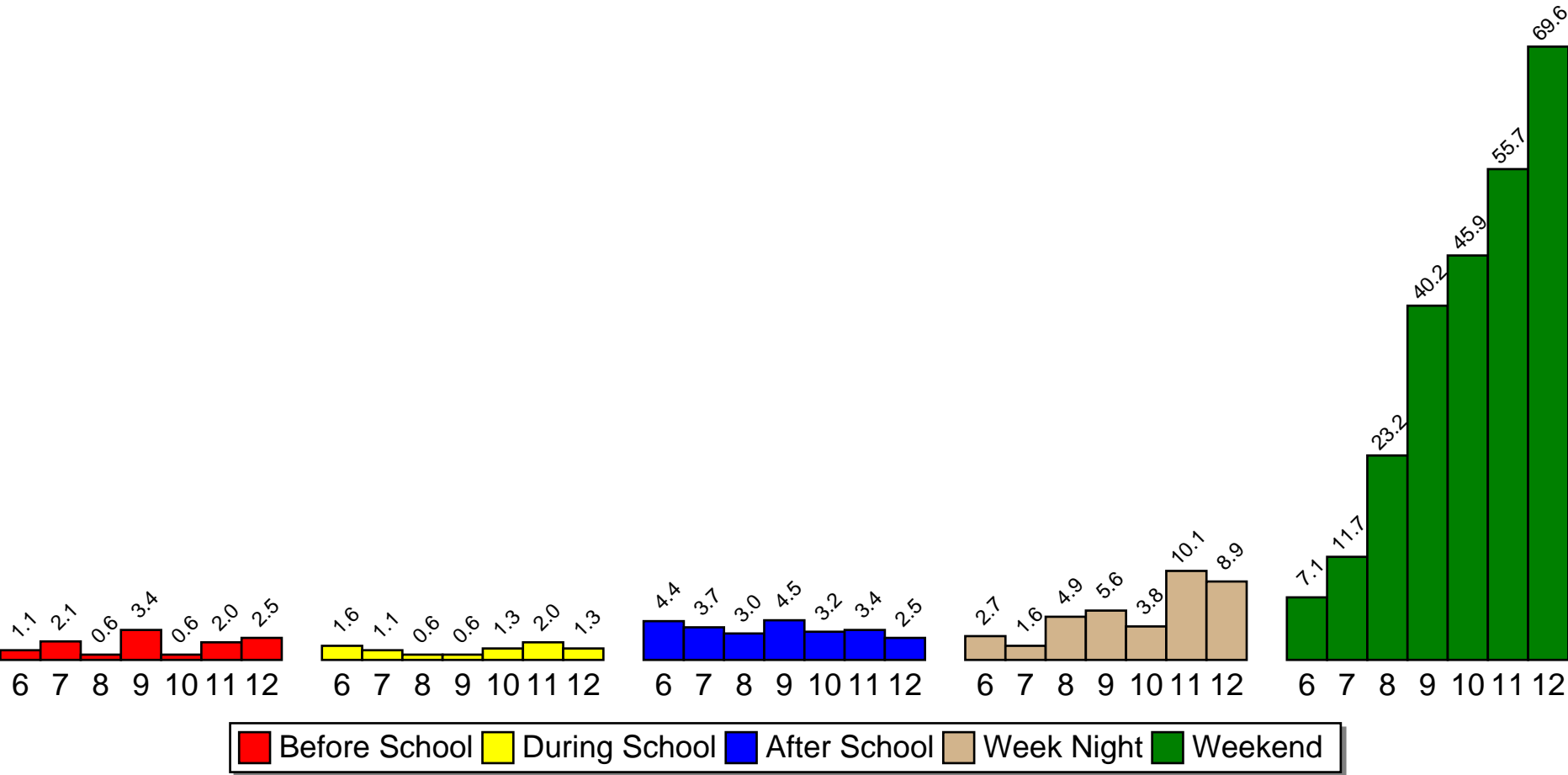
3.9 When Do You Use

When Do You Use Any Tobacco



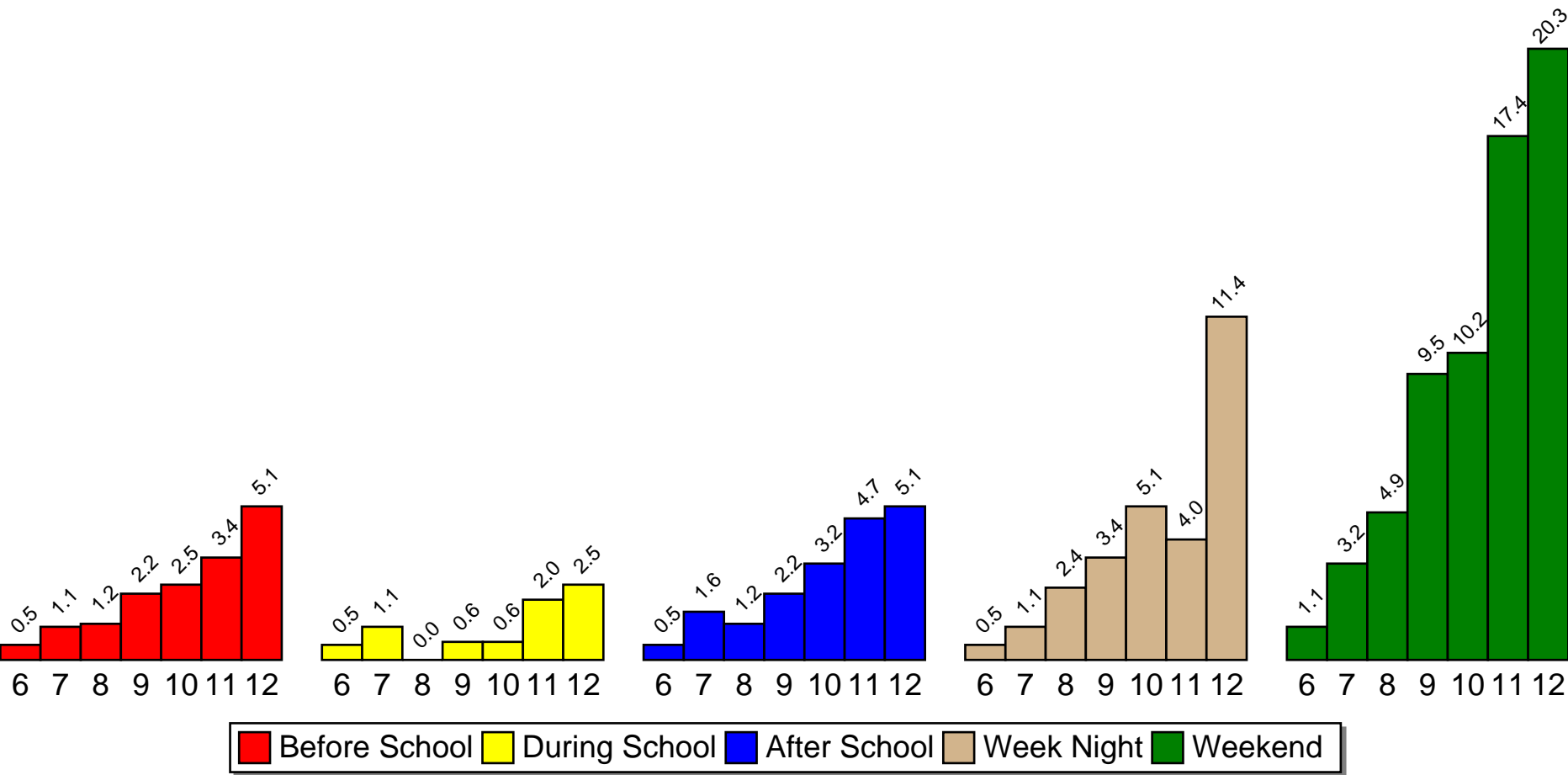
Source: Pride Surveys

When Do You Use Any Alcohol



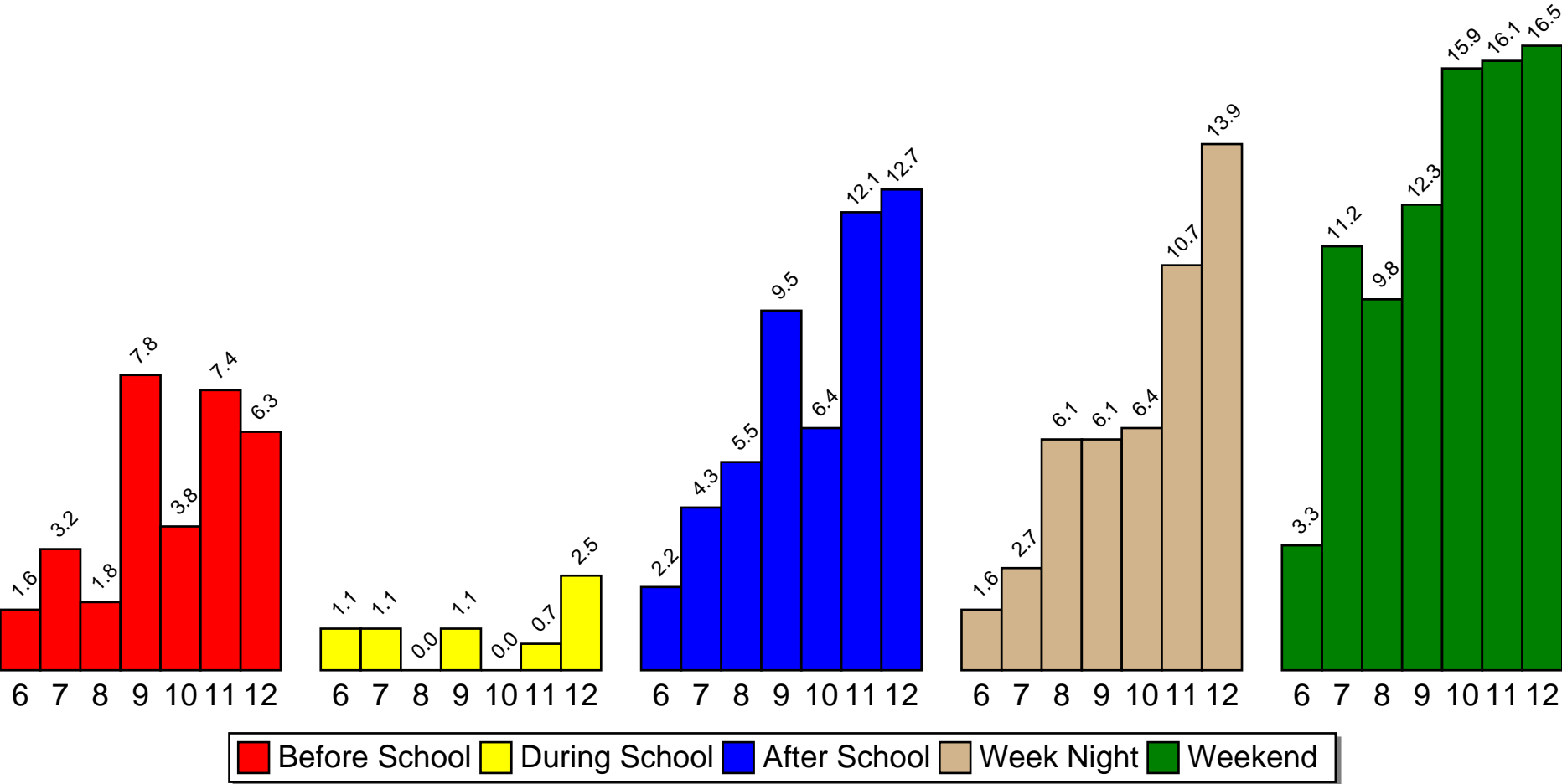
Source: Pride Surveys

When Do You Use Any Illicit Drug



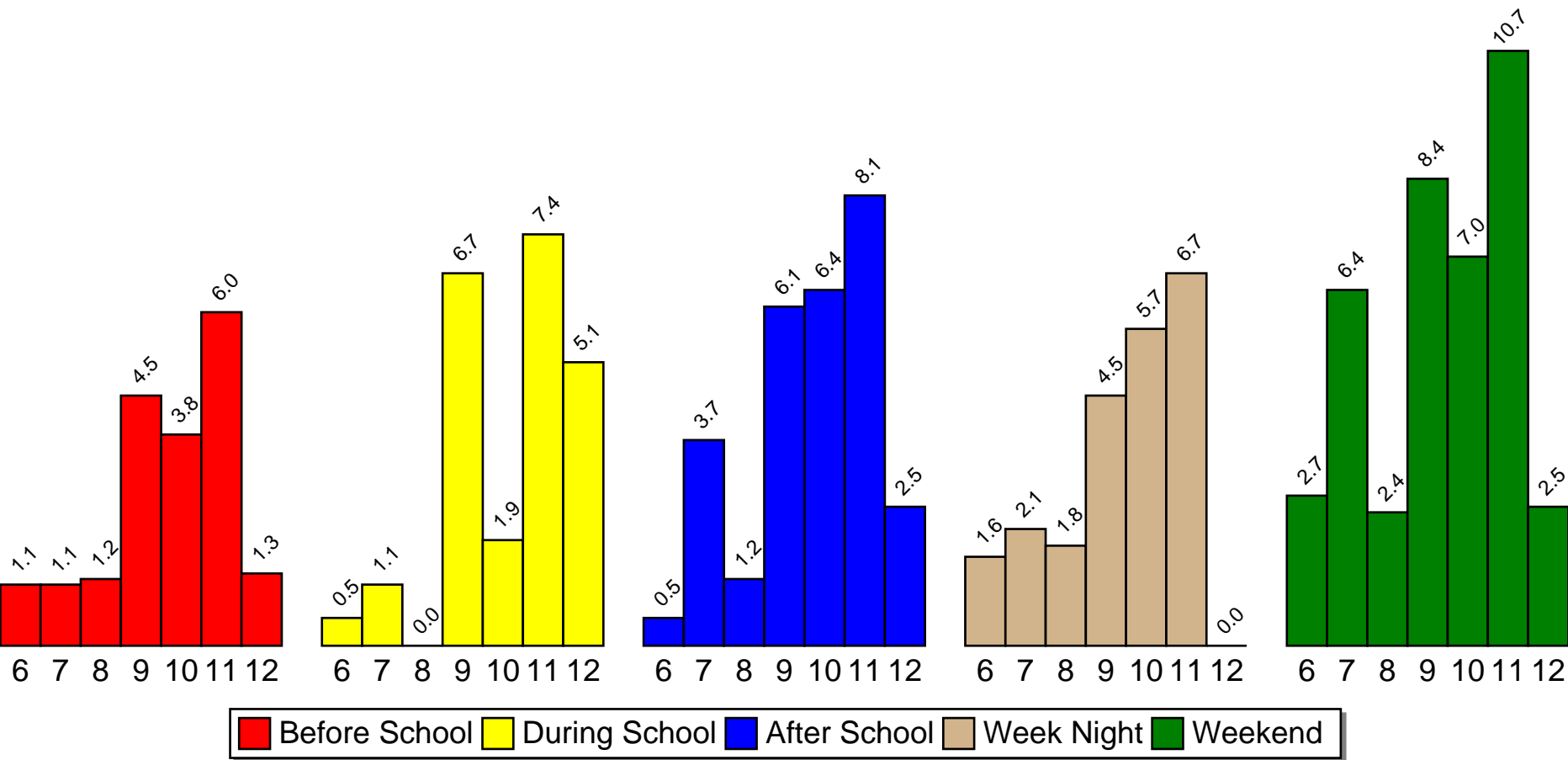
Source: Pride Surveys

When Do You Use Cigarettes



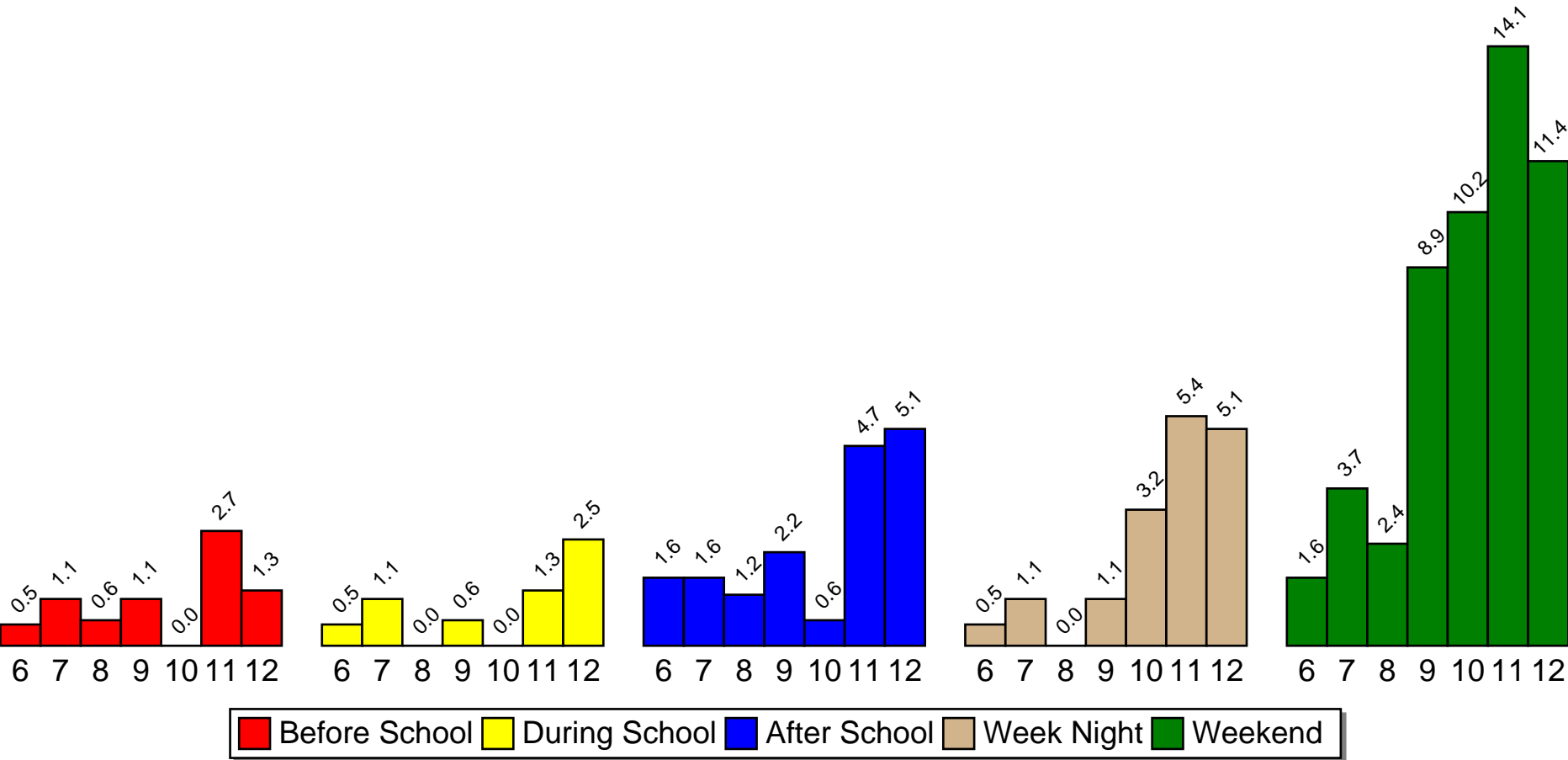
Source: Pride Surveys

When Do You Use Smokeless Tobacco



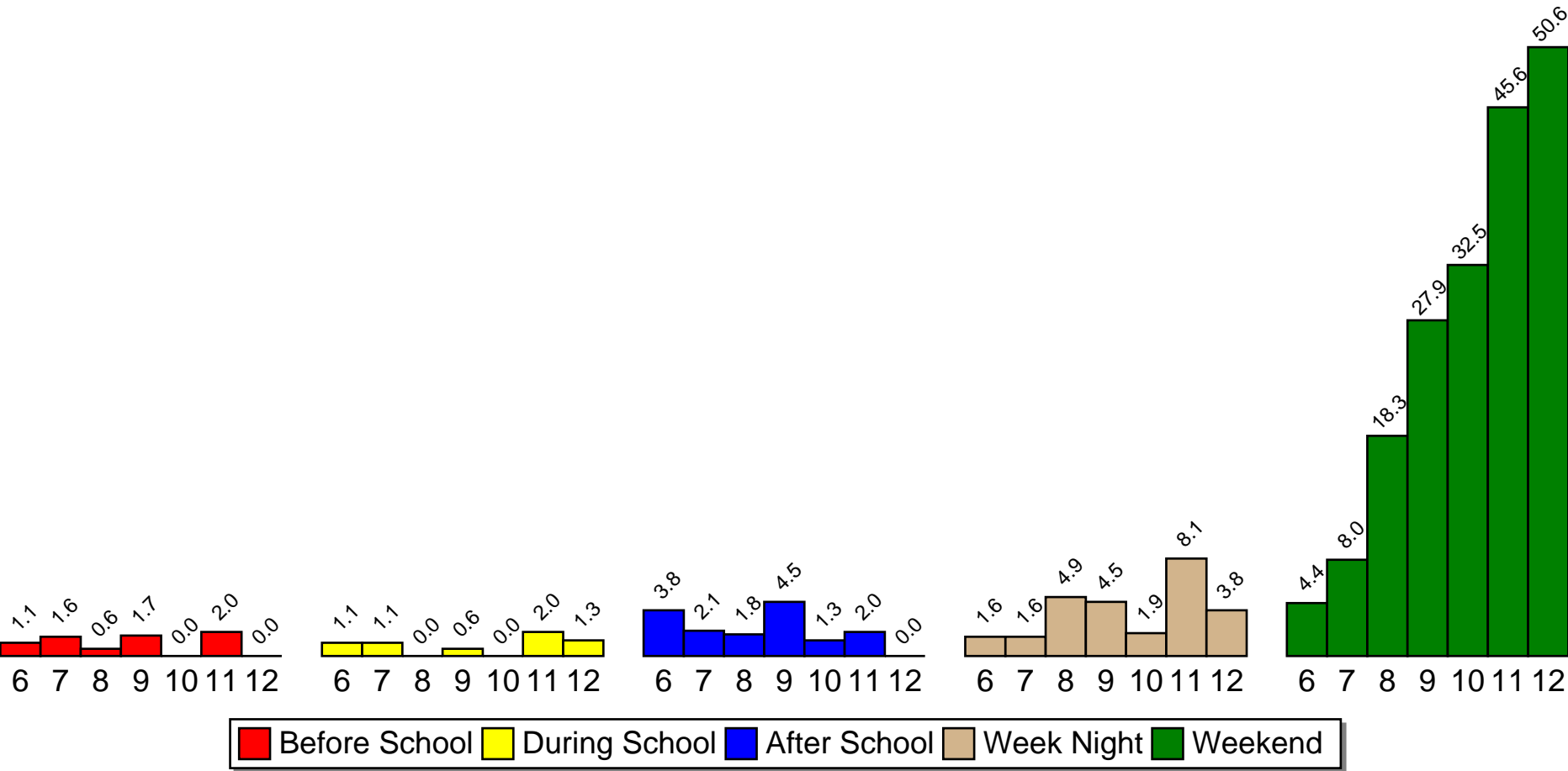
Source: Pride Surveys

When Do You Use Cigars



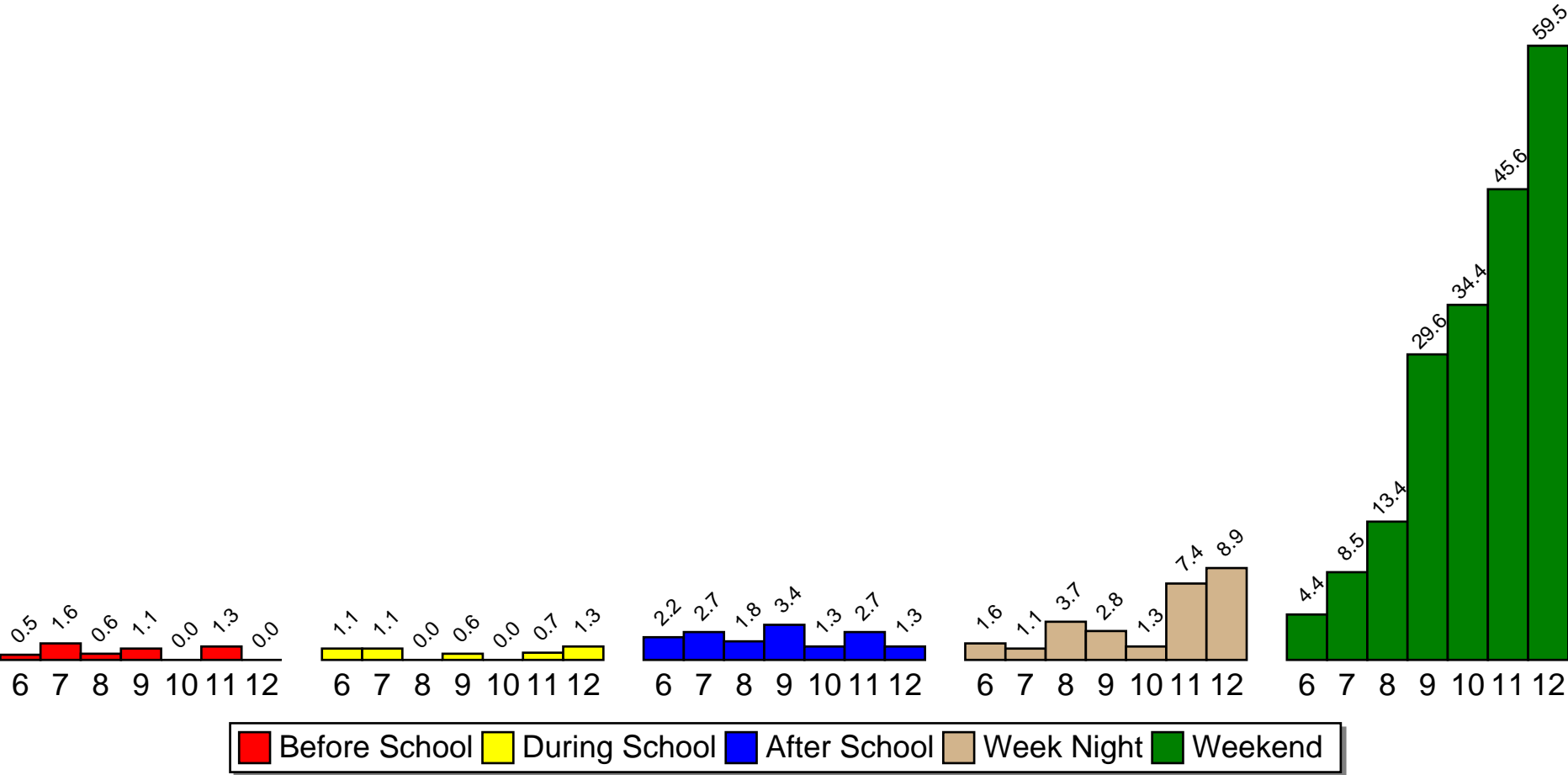
Source: Pride Surveys

When Do You Use Beer



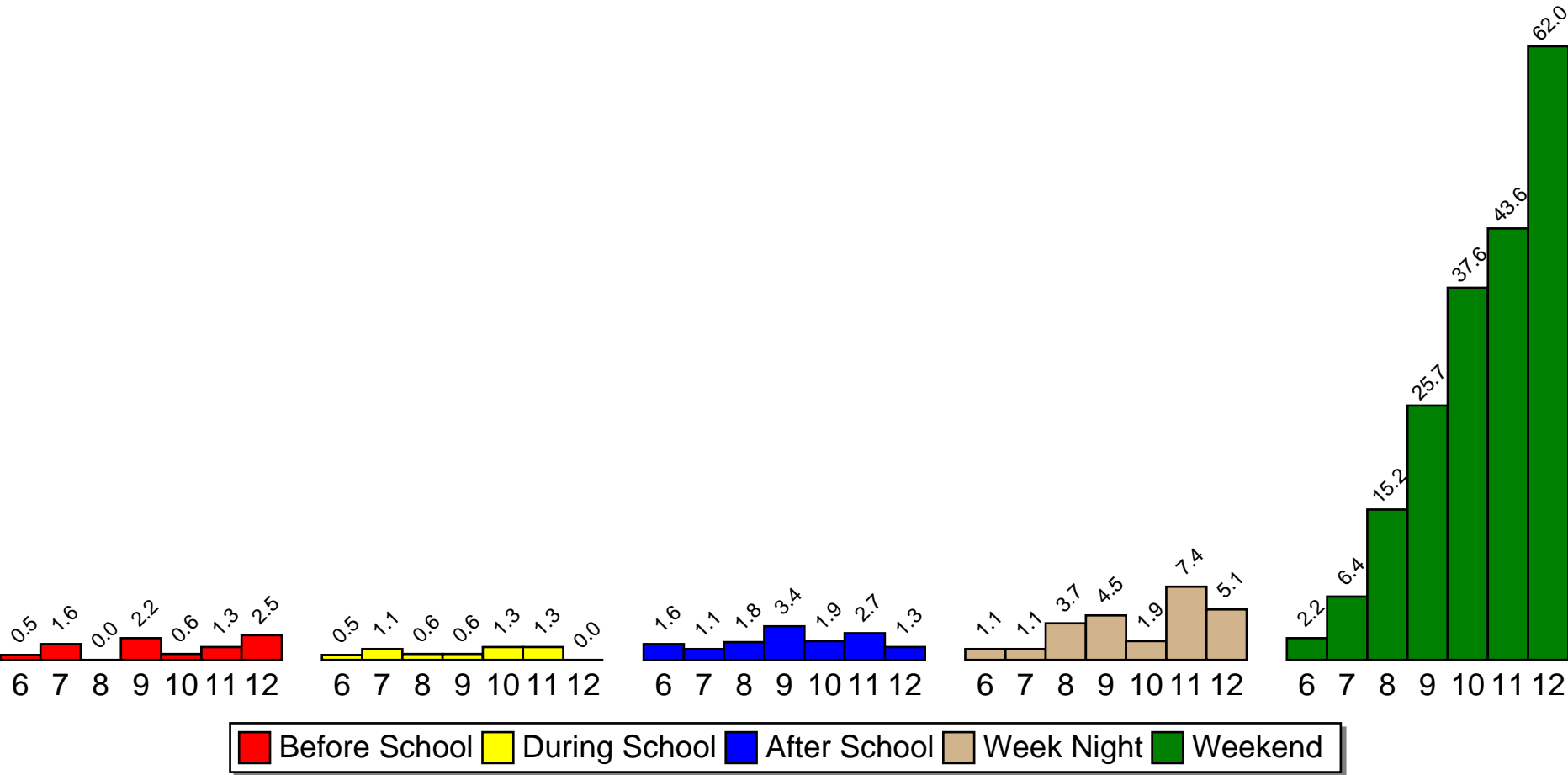
Source: Pride Surveys

When Do You Use Coolers, Breezers, etc.



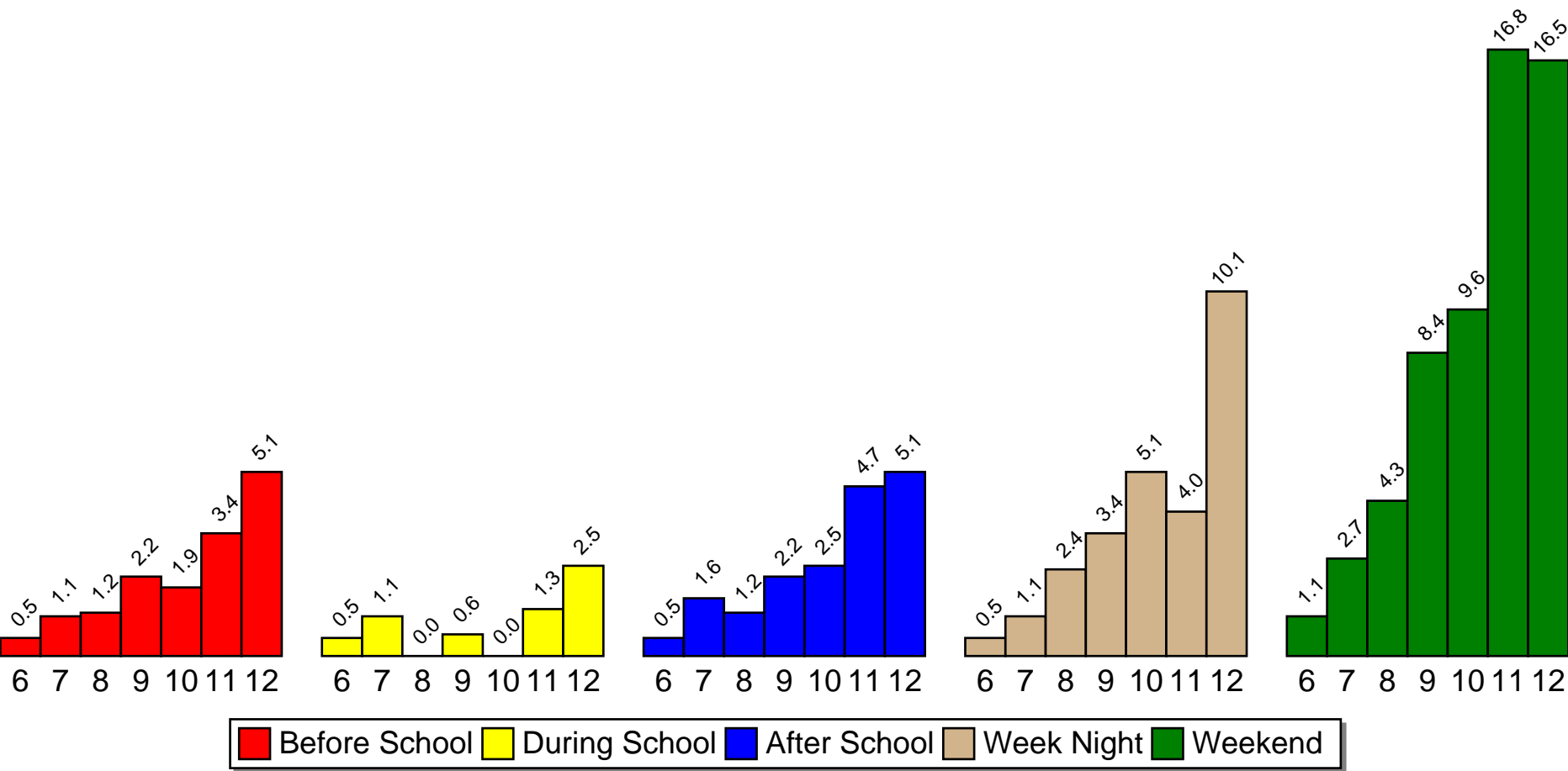
Source: Pride Surveys

When Do You Use Liquor



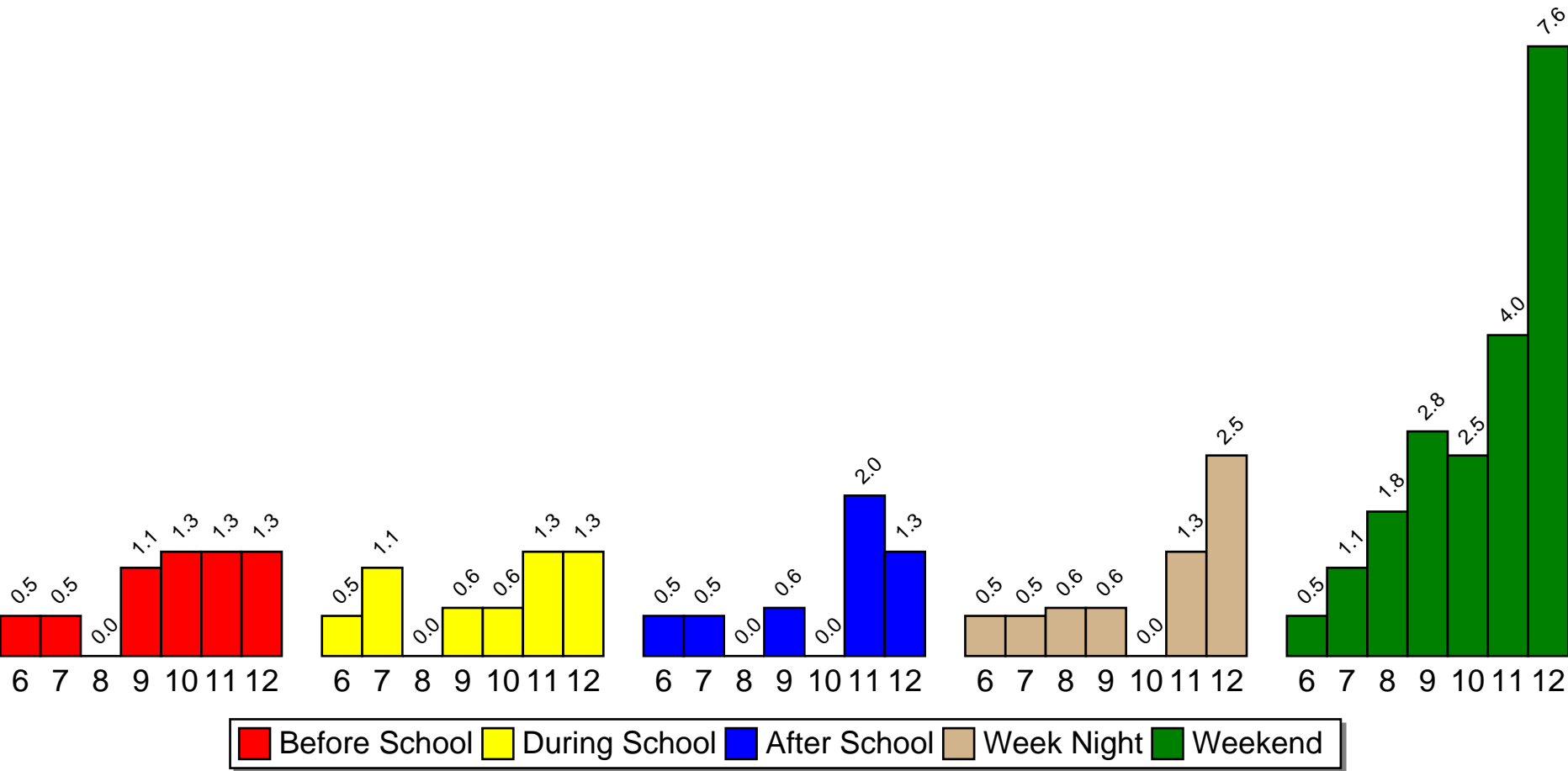
Source: Pride Surveys

When Do You Use Marijuana



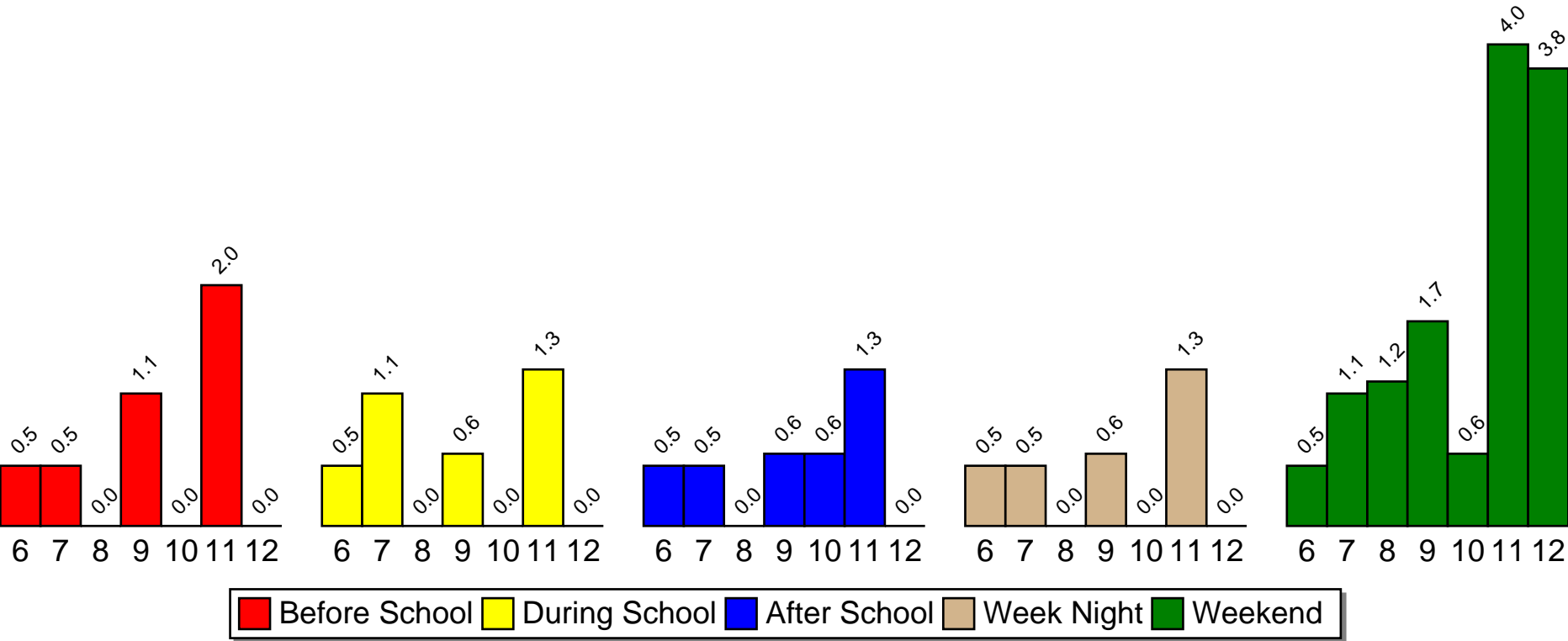
Source: Pride Surveys

When Do You Use Cocaine



Source: Pride Surveys

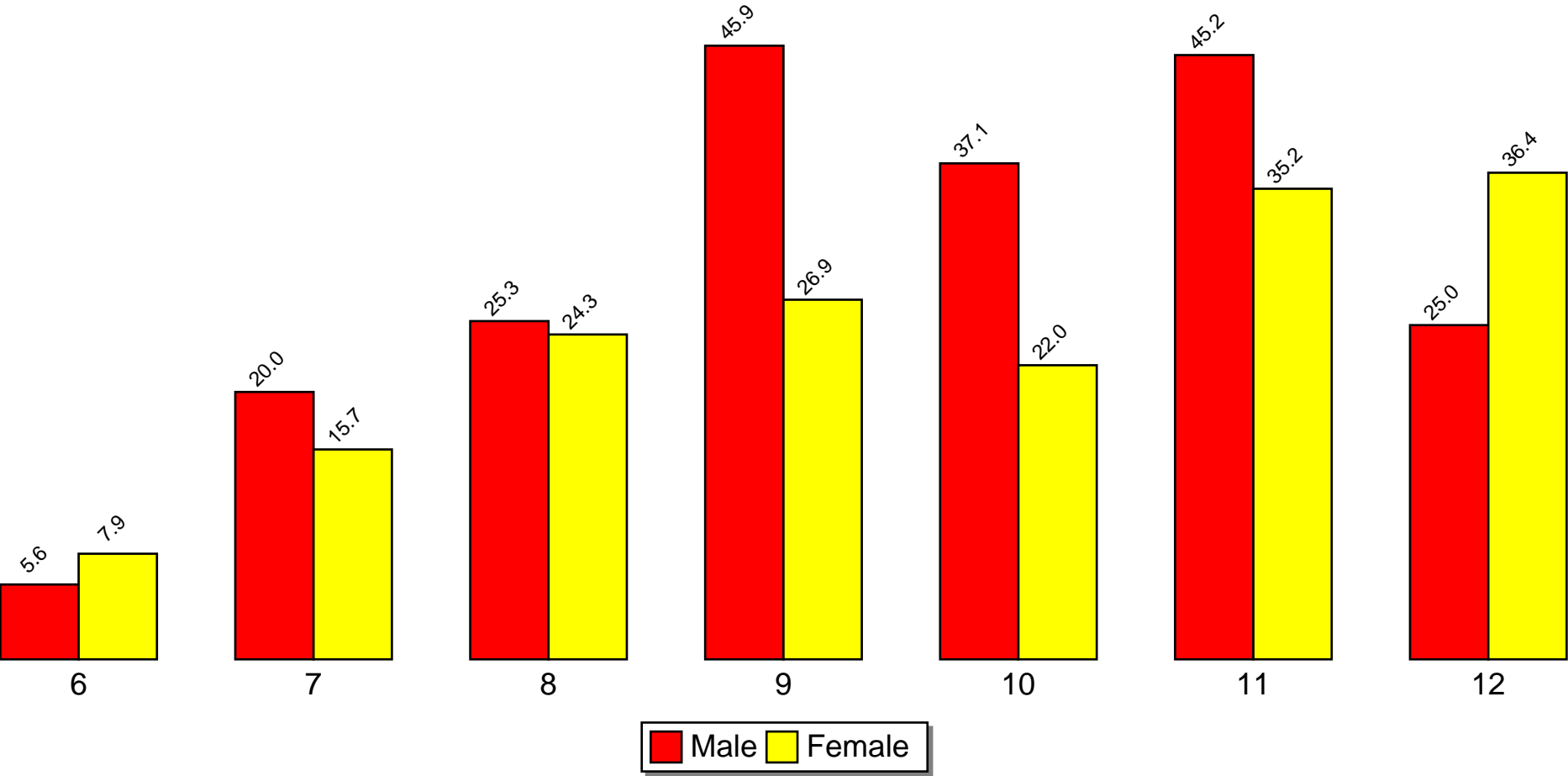
When Do You Use Meth



Source: Pride Surveys

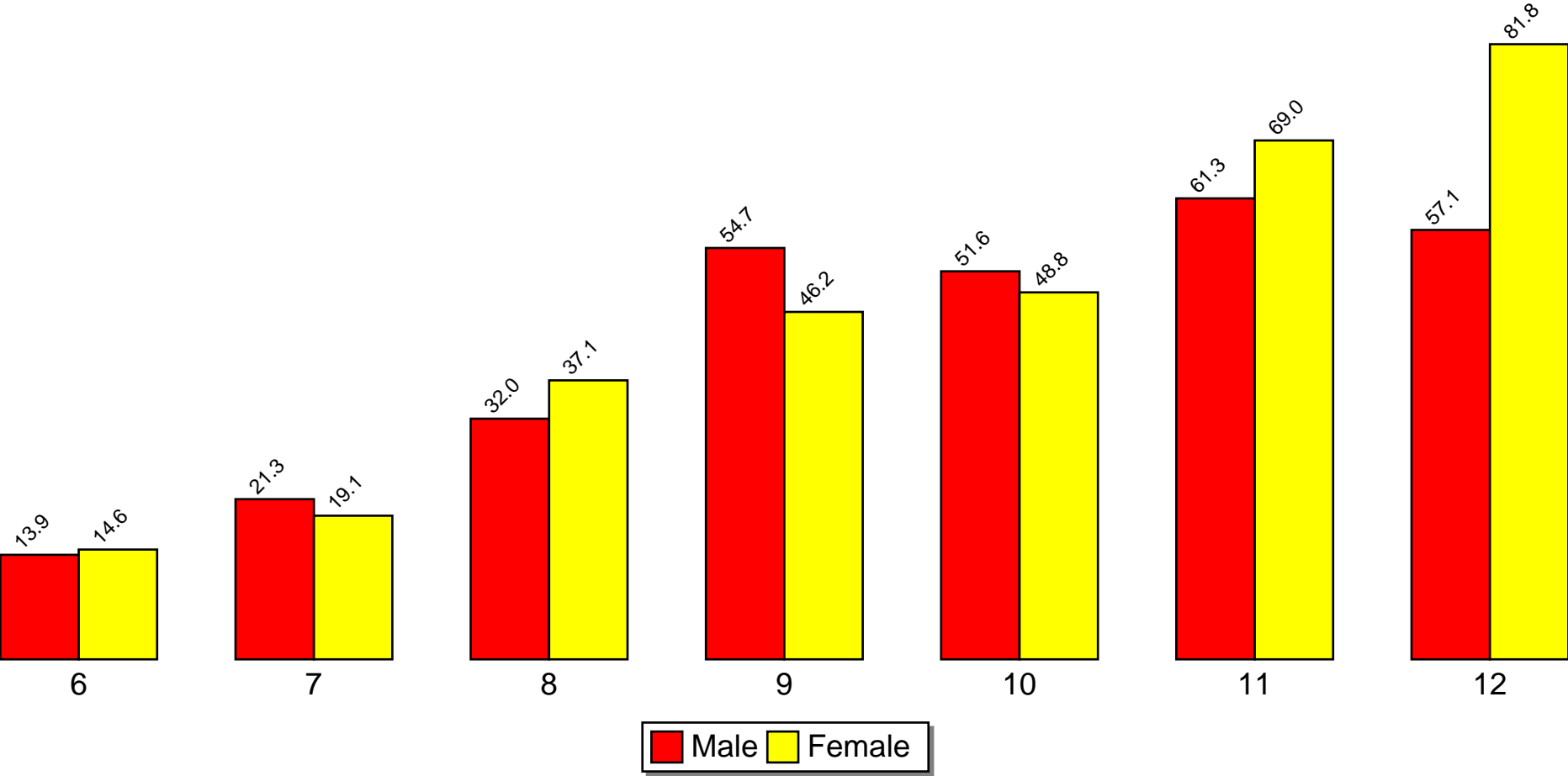
3.10 Drug Use by Gender

Use of Any Tobacco by Gender



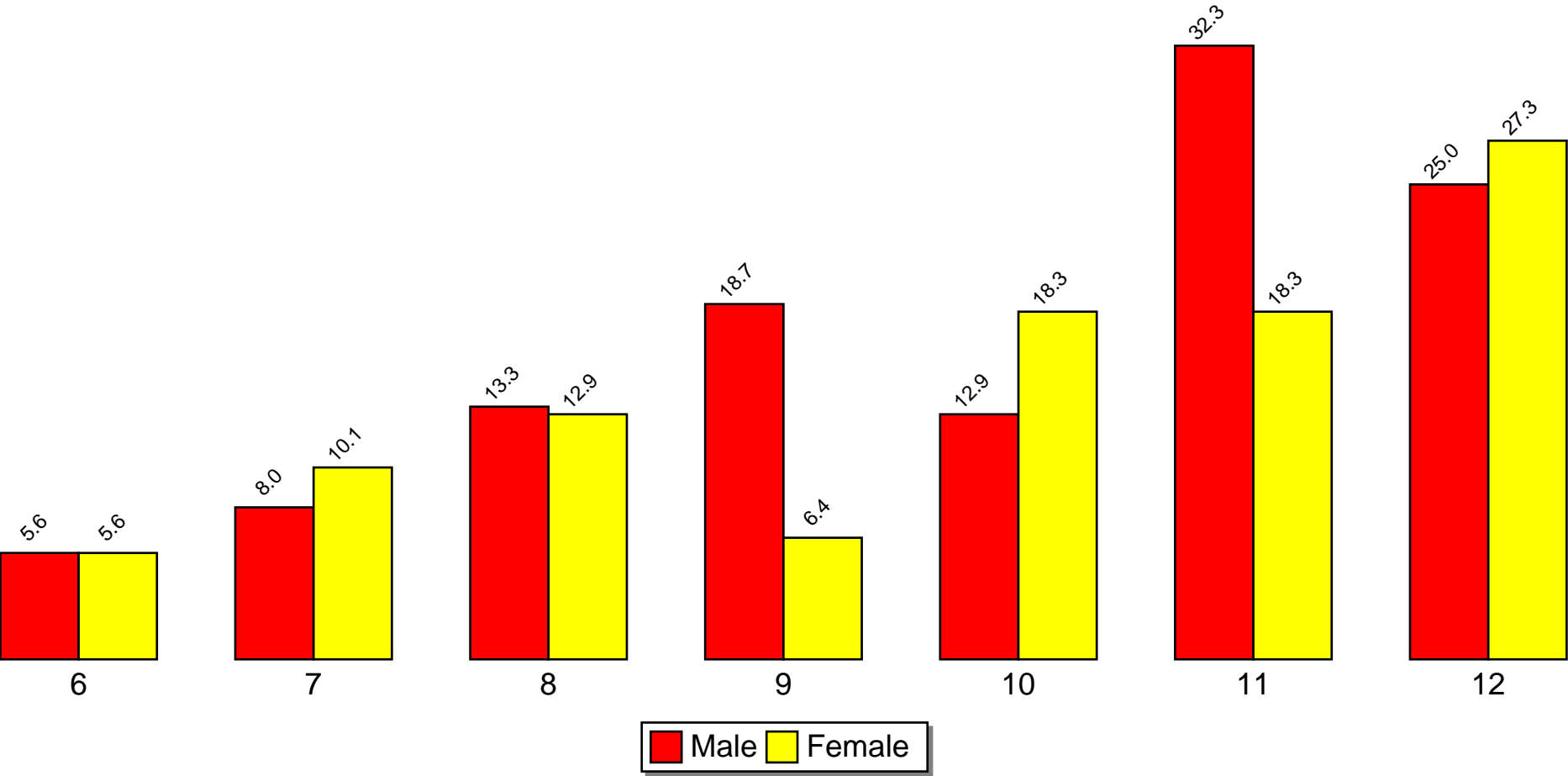
Source: Pride Surveys

Use of Any Alcohol by Gender



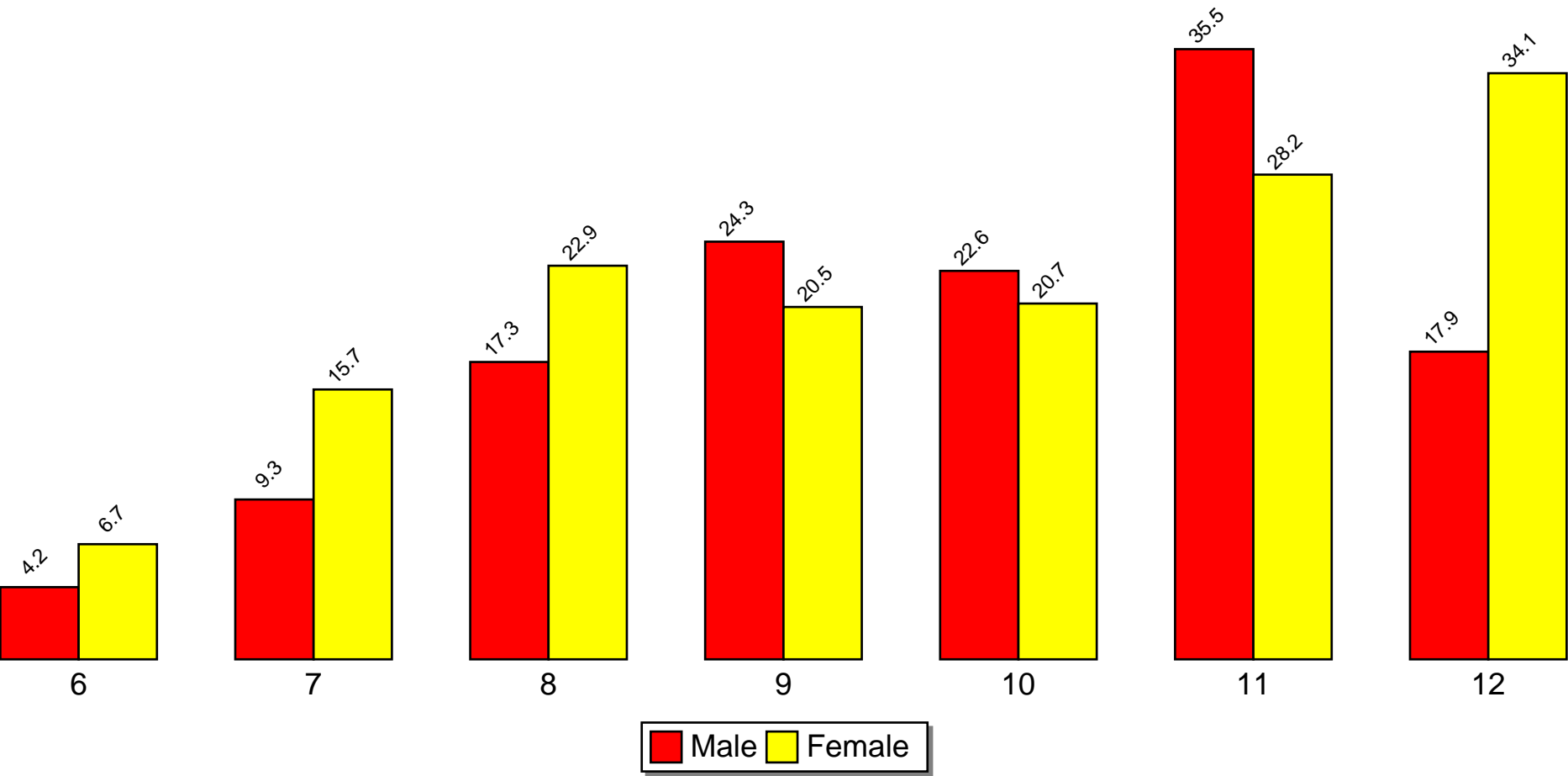
Source: Pride Surveys

Use of Any Illicit Drug by Gender



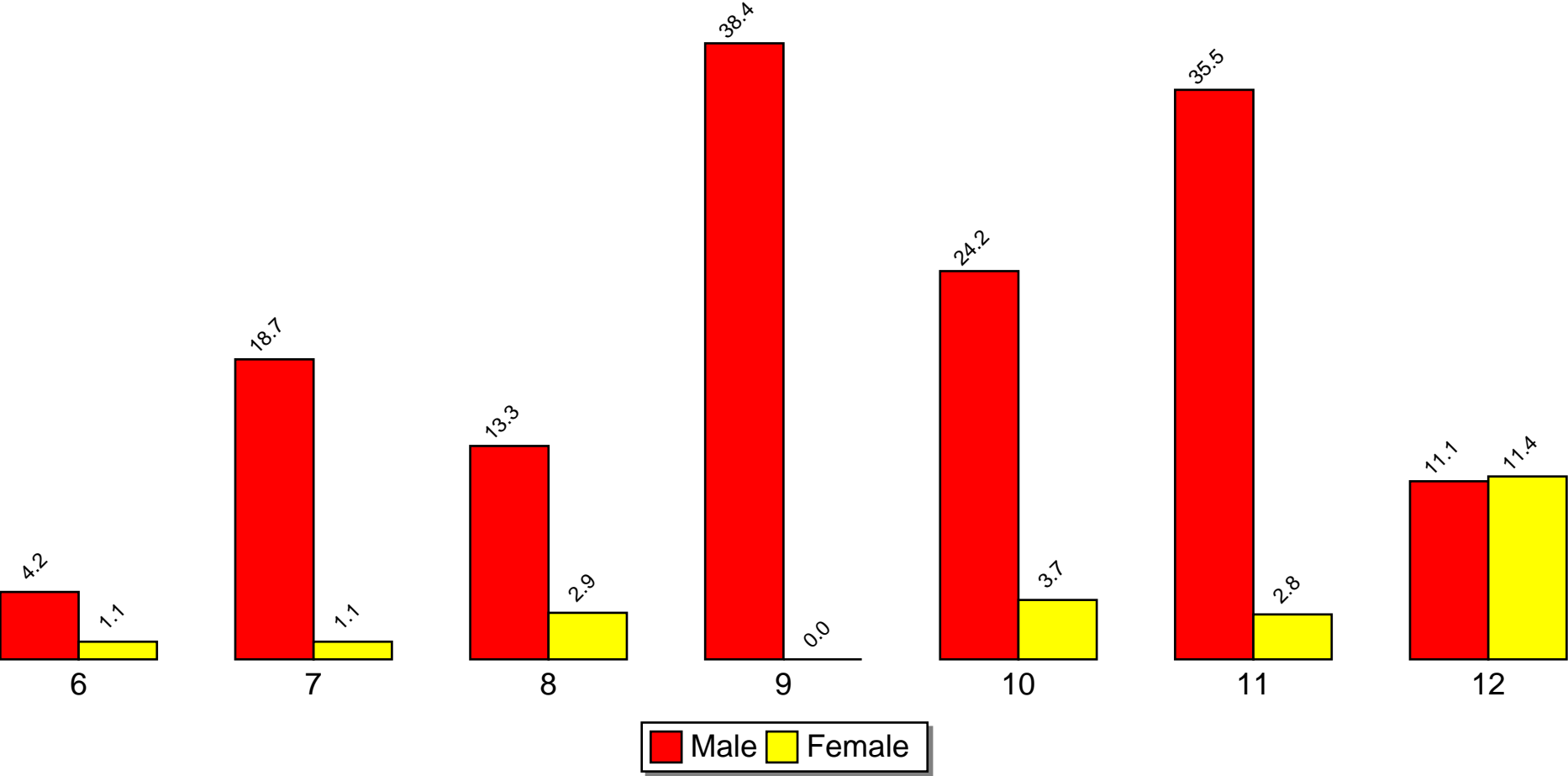
Source: Pride Surveys

Use of Cigarettes by Gender



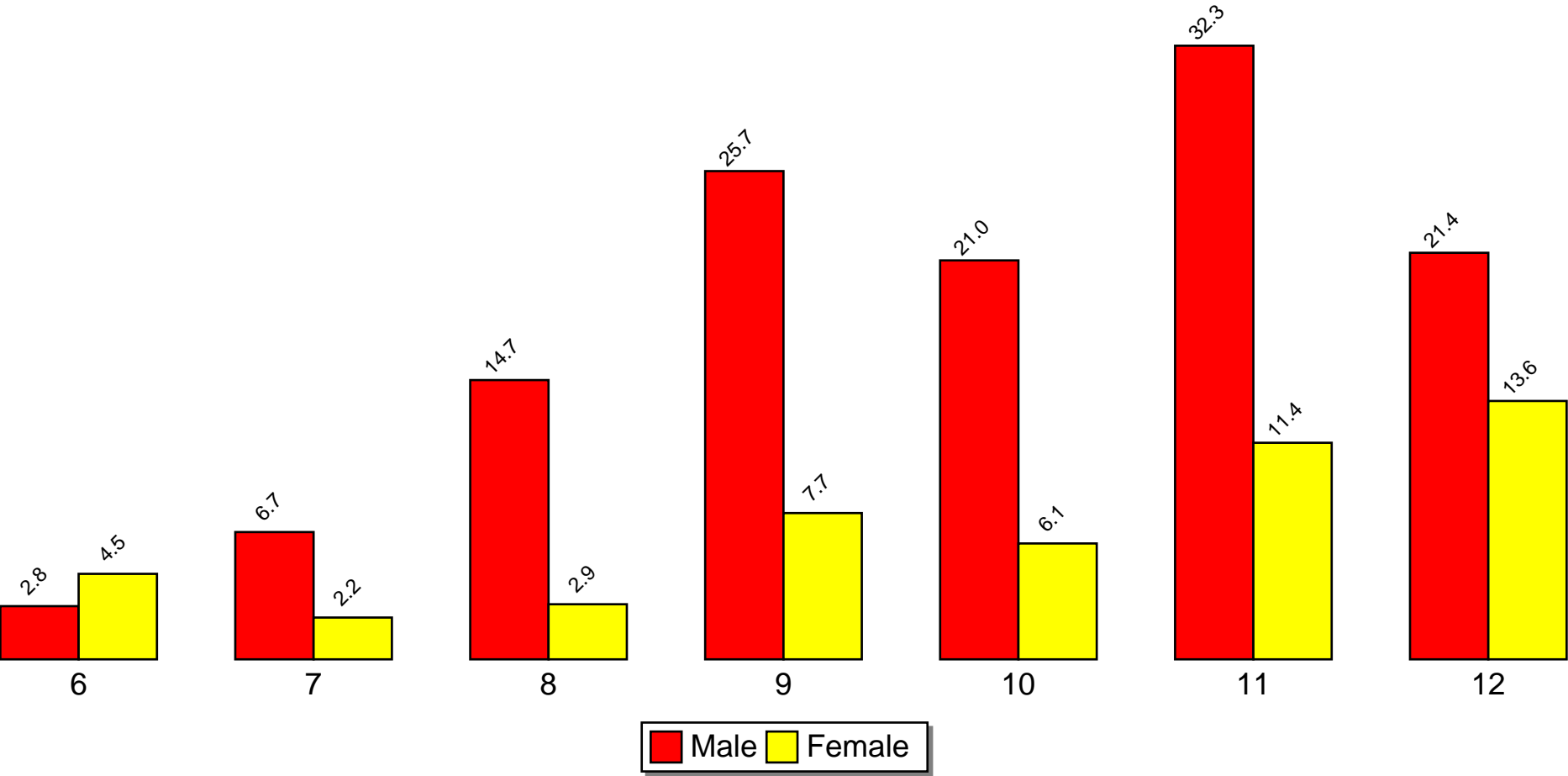
Source: Pride Surveys

Use of Smokeless Tobacco by Gender



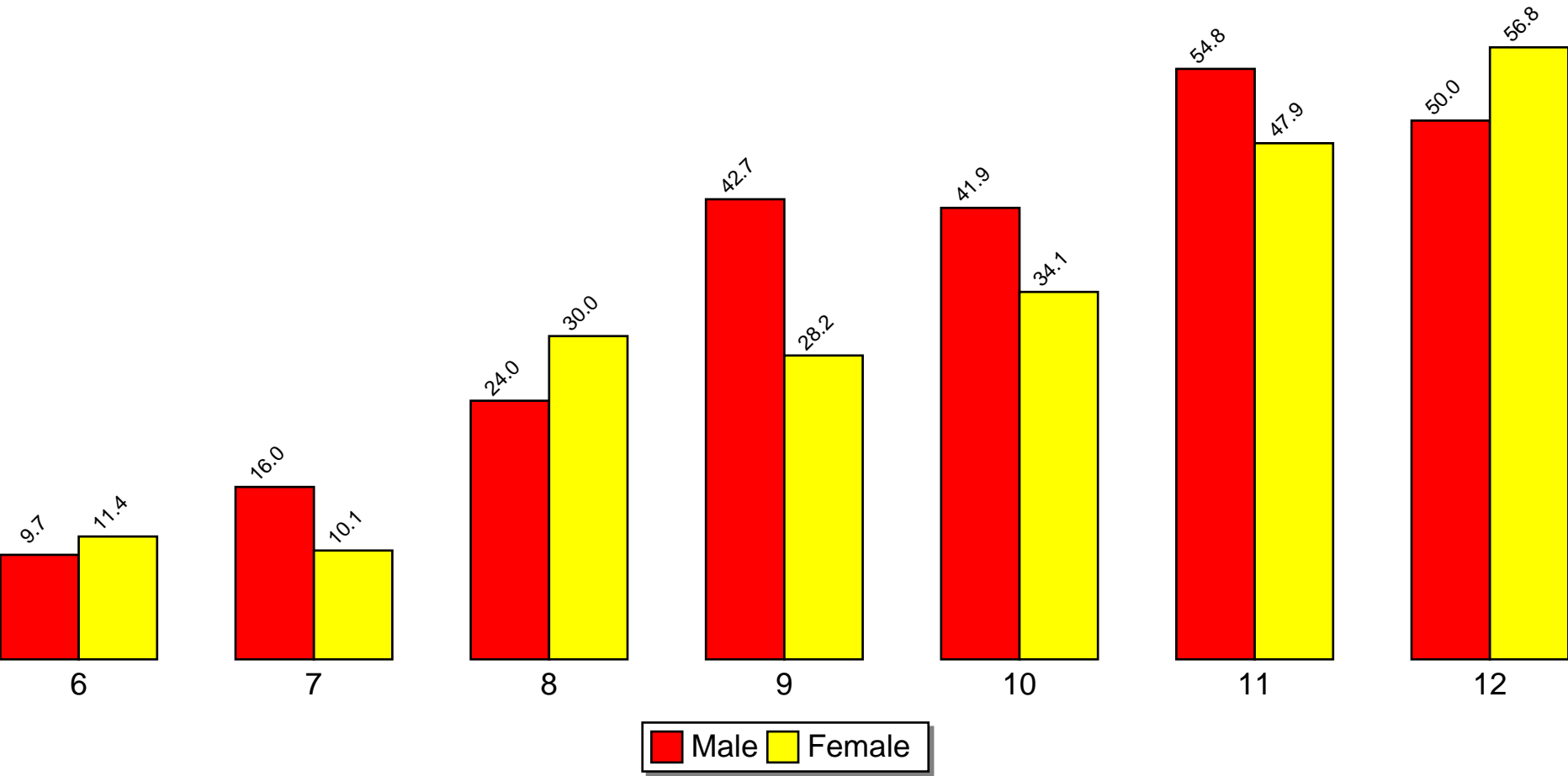
Source: Pride Surveys

Use of Cigars by Gender



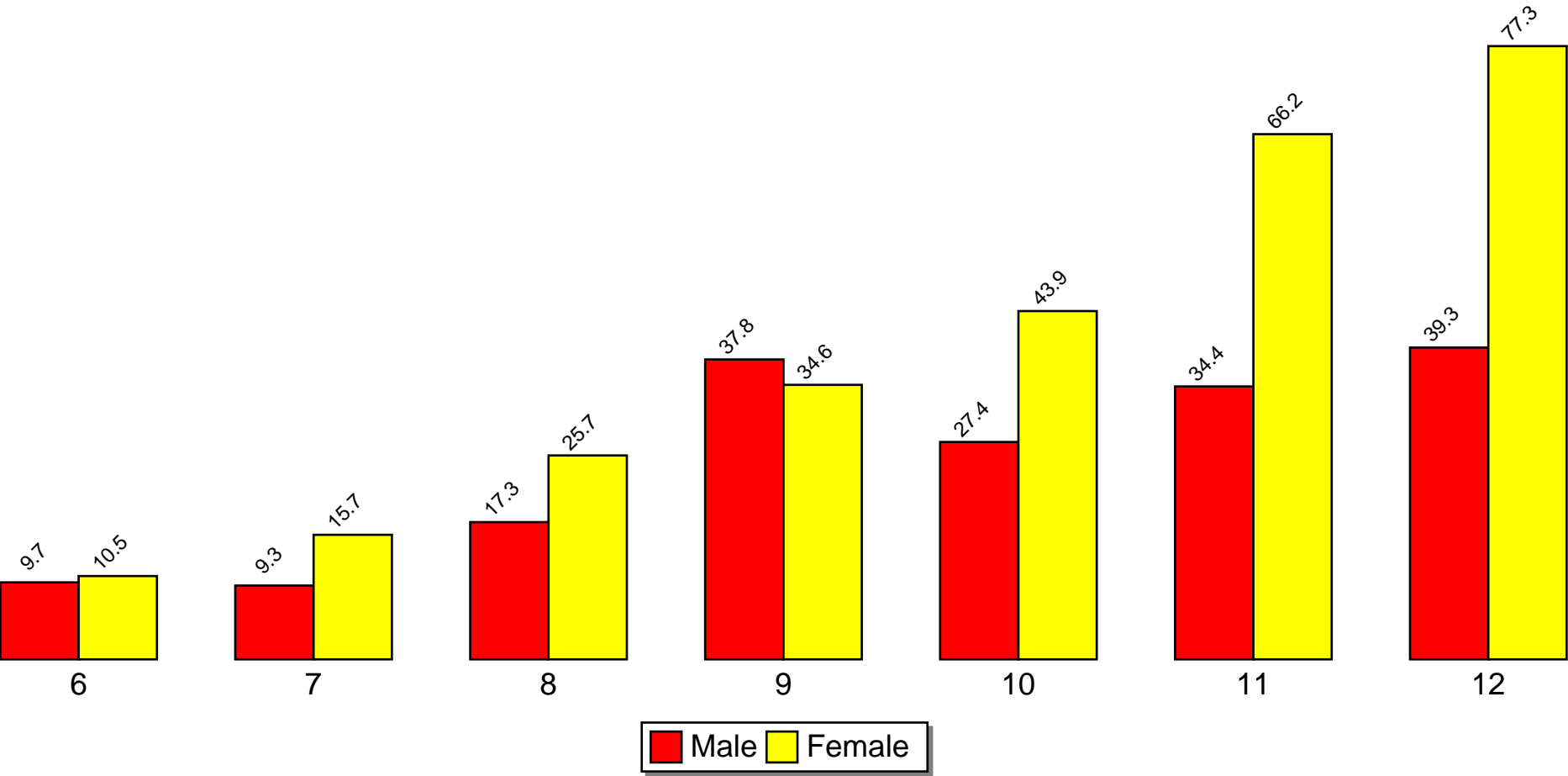
Source: Pride Surveys

Use of Beer by Gender



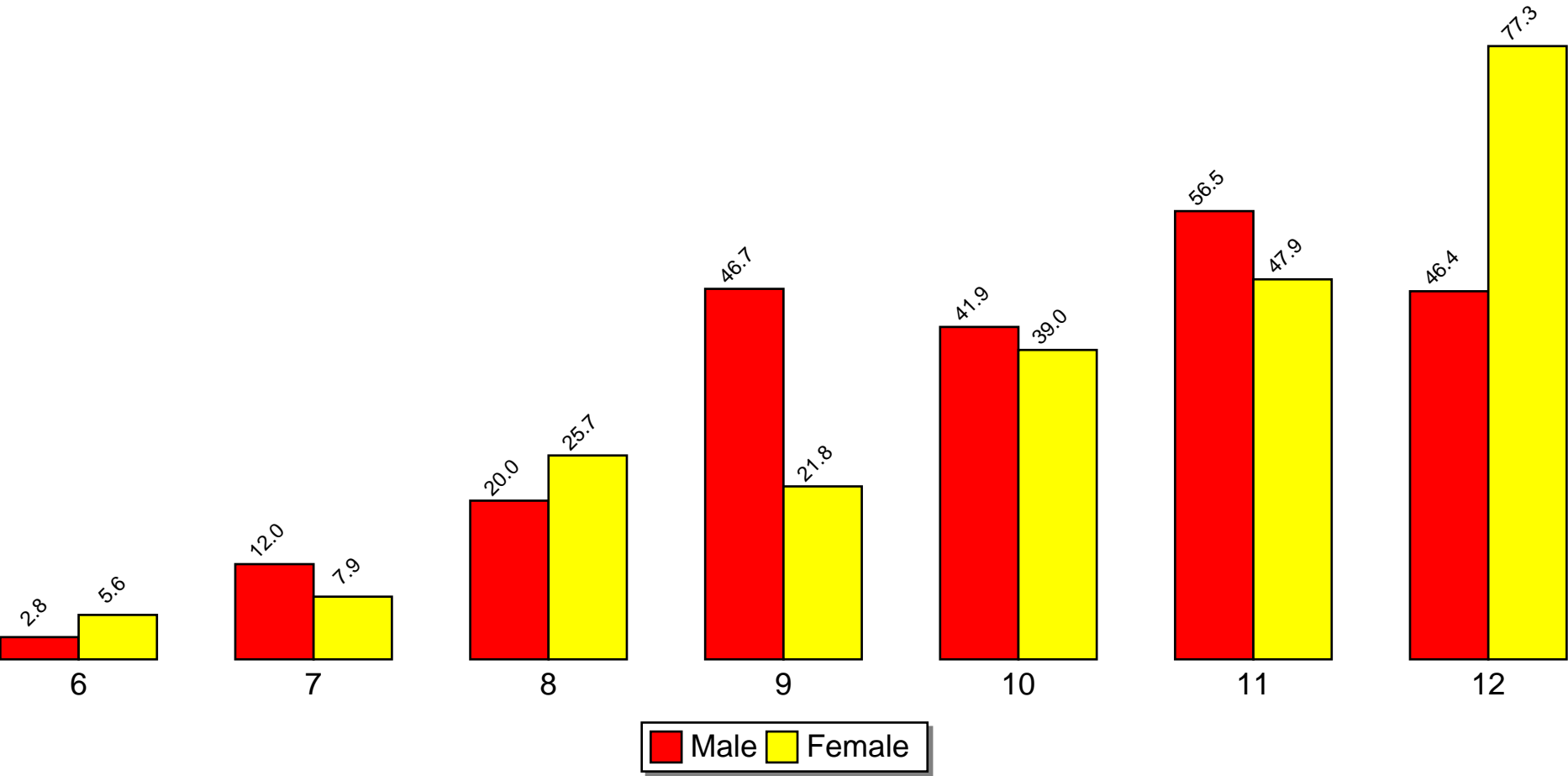
Source: Pride Surveys

Use of Coolers, Breezers, etc. by Gender



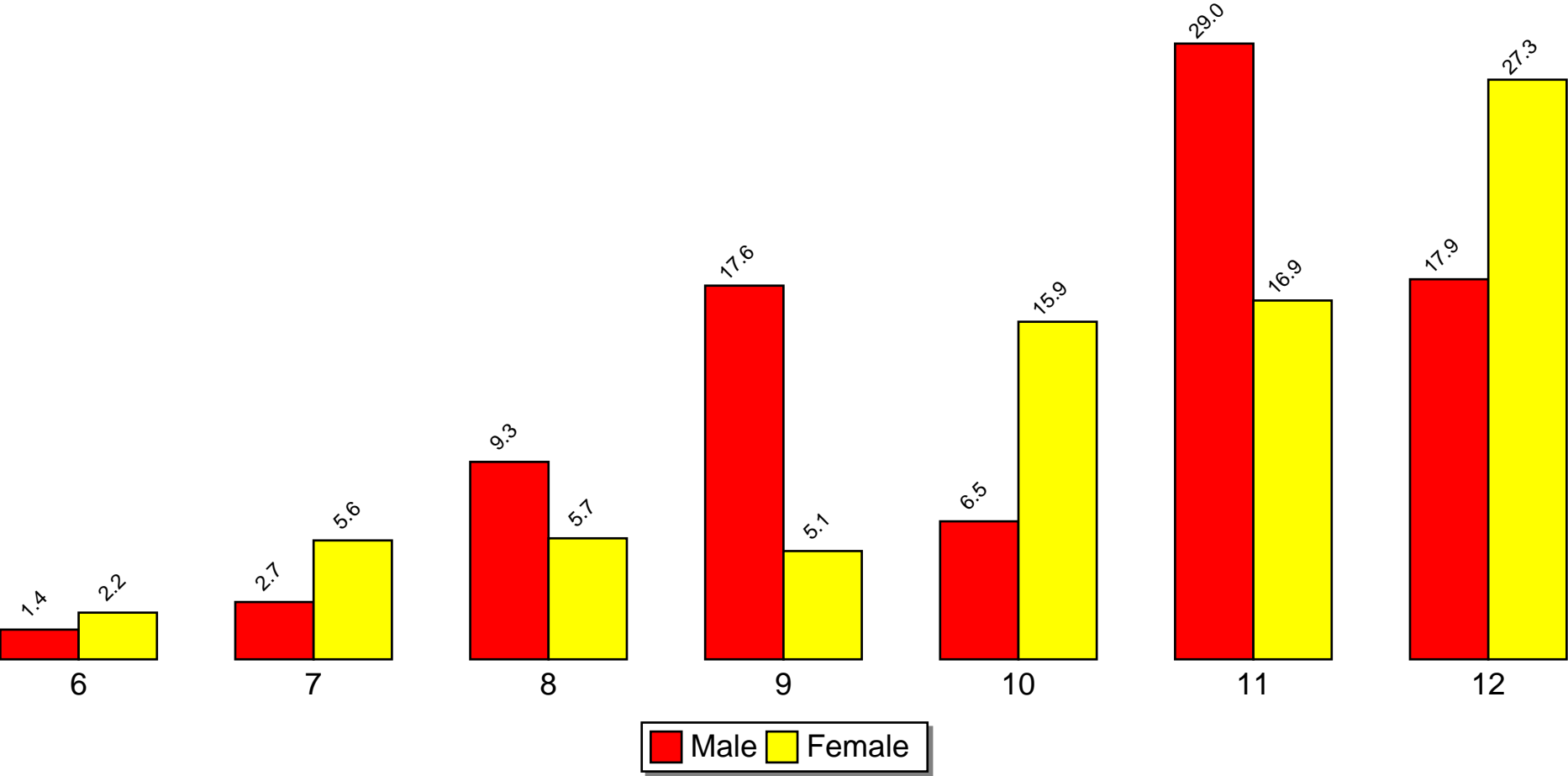
Source: Pride Surveys

Use of Liquor by Gender



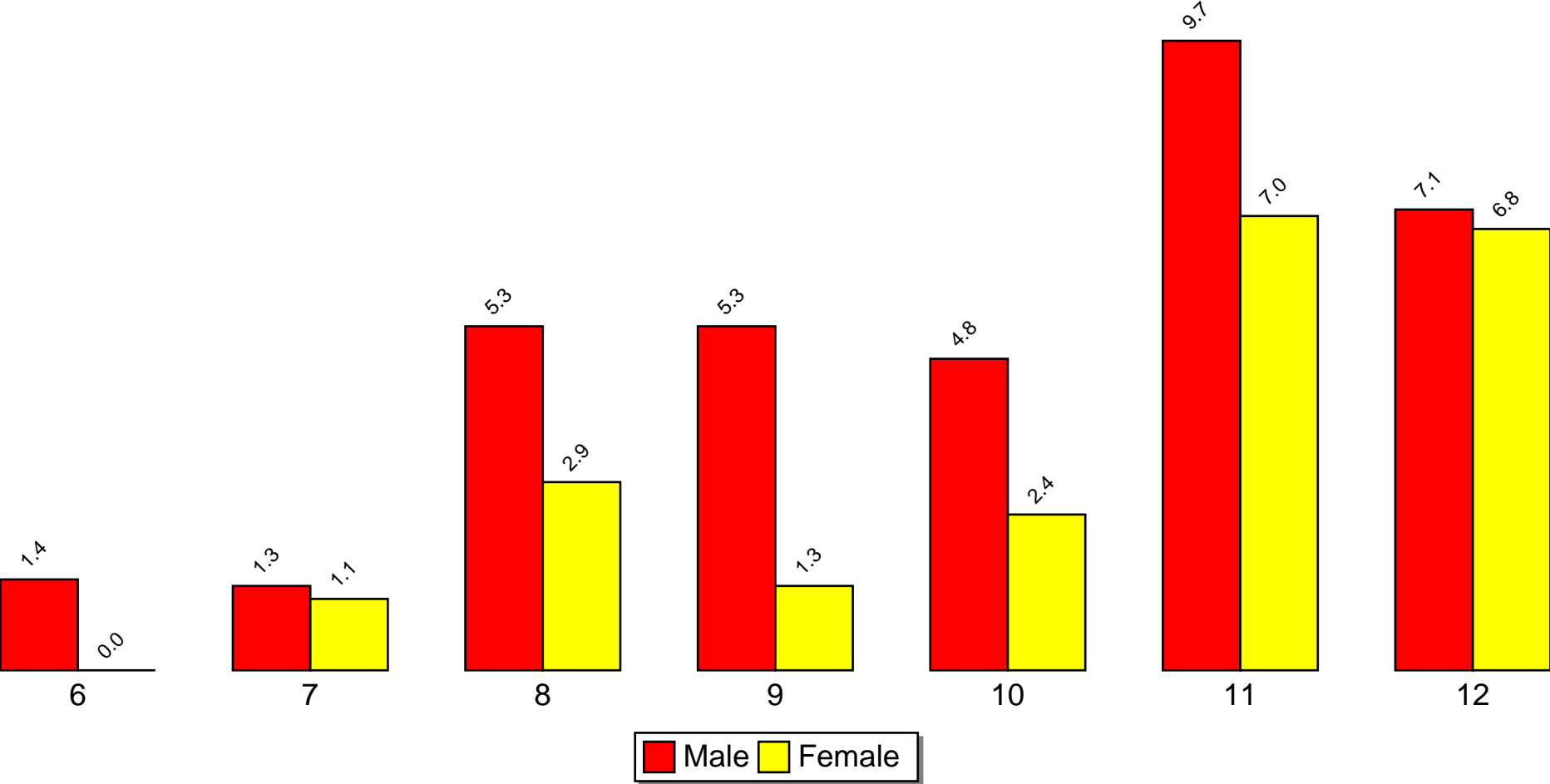
Source: Pride Surveys

Use of Marijuana by Gender



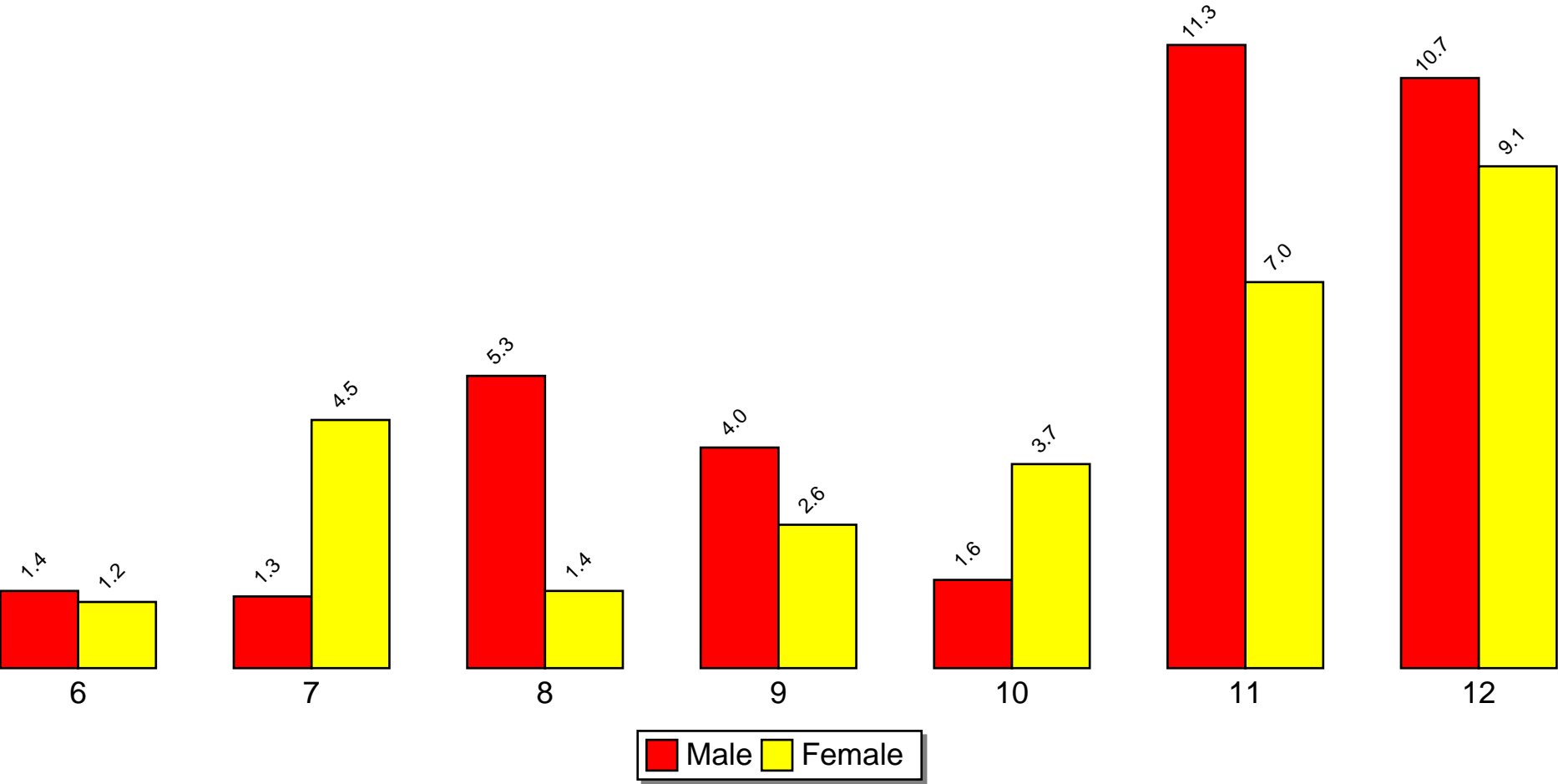
Source: Pride Surveys

Use of Cocaine by Gender



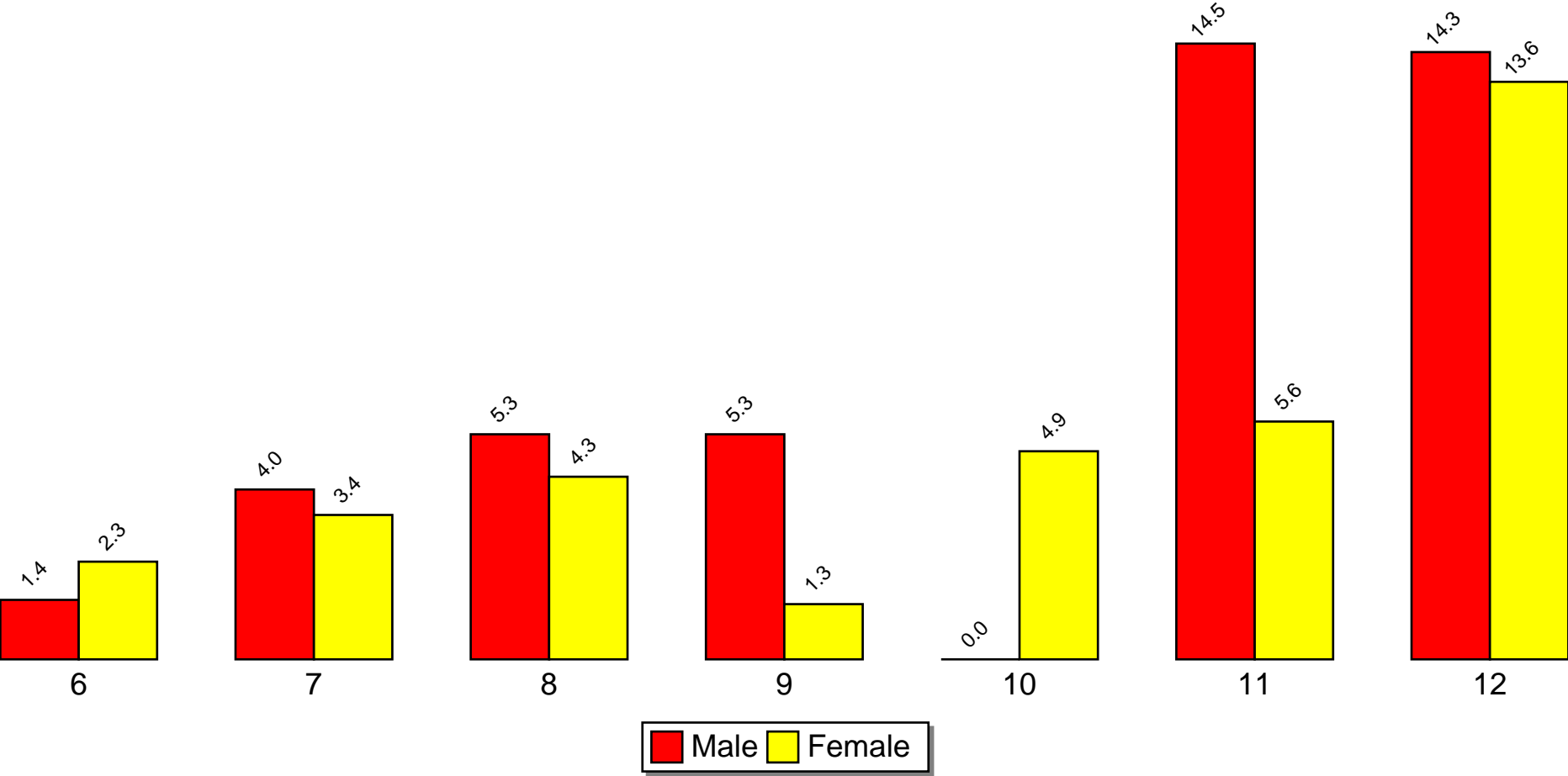
Source: Pride Surveys

Use of Uppers by Gender



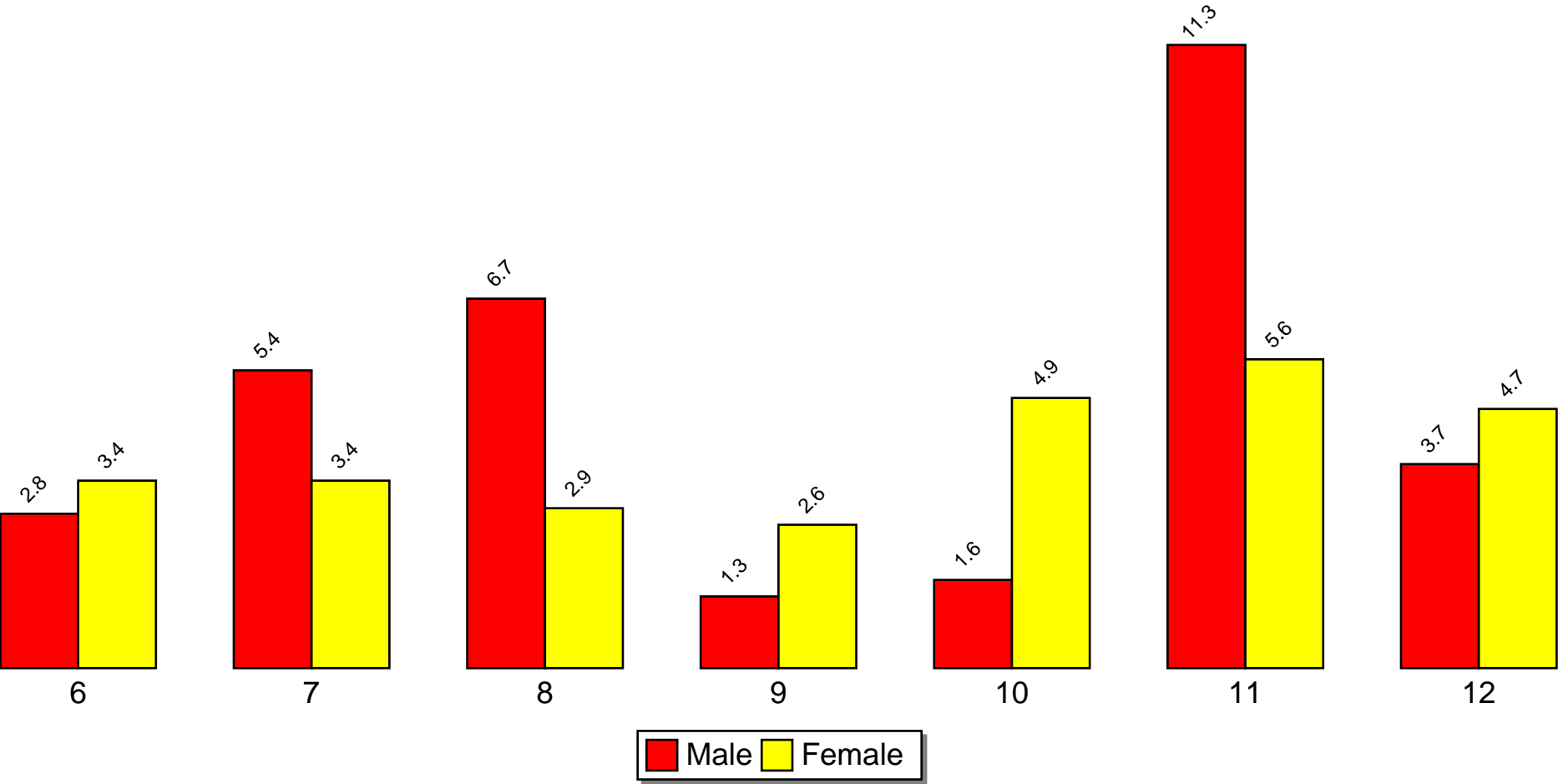
Source: Pride Surveys

Use of Downers by Gender



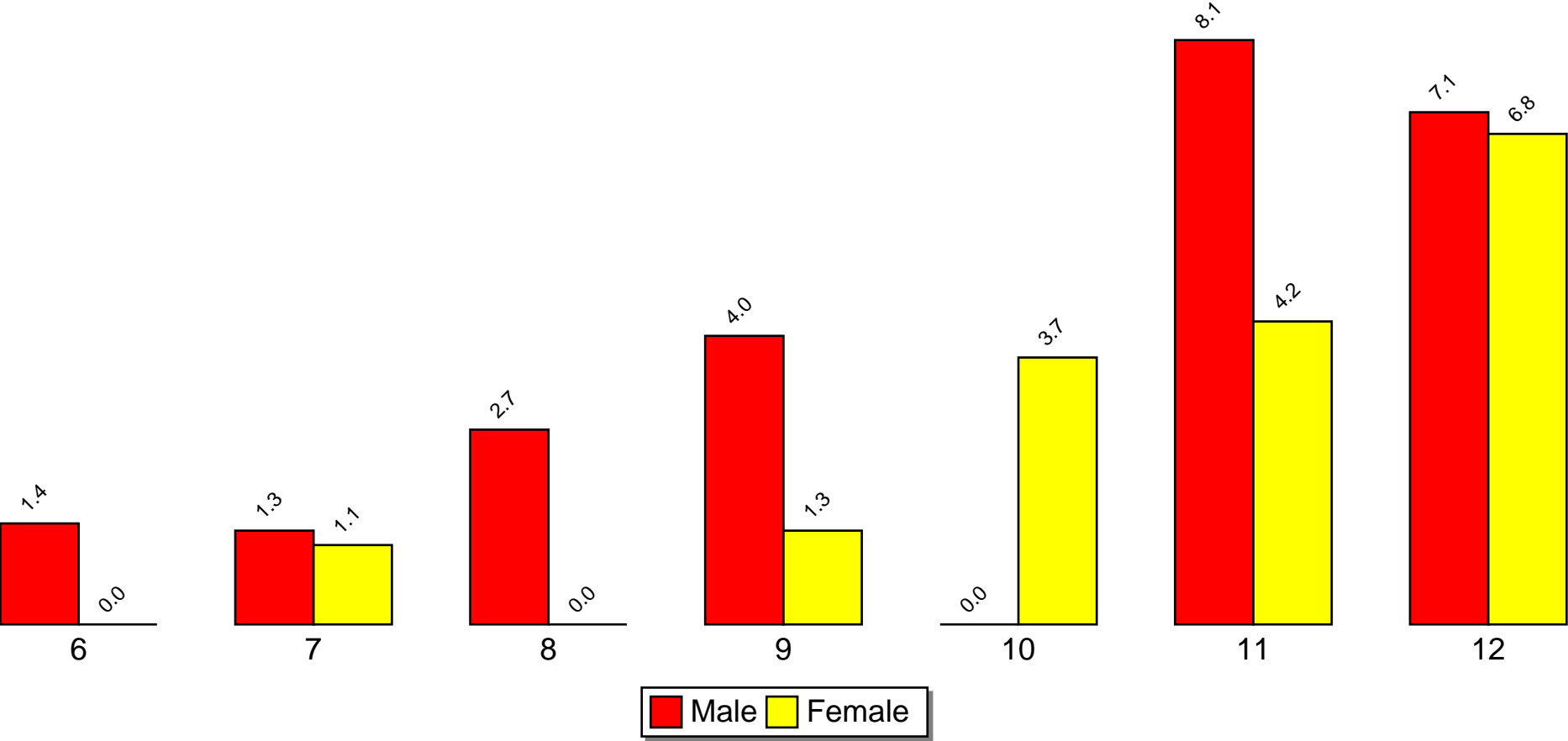
Source: Pride Surveys

Use of Inhalants by Gender



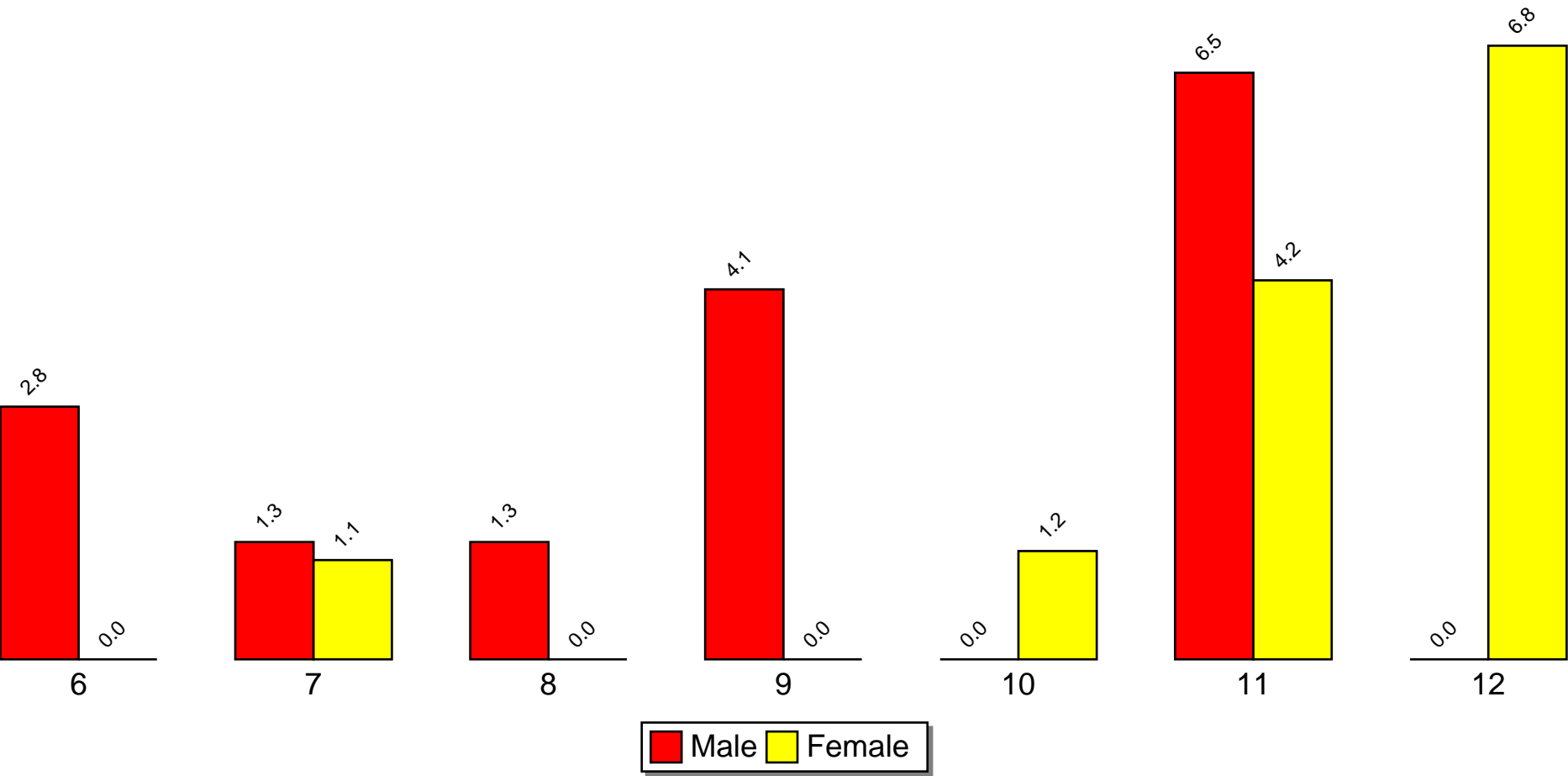
Source: Pride Surveys

Use of Hallucinogens by Gender



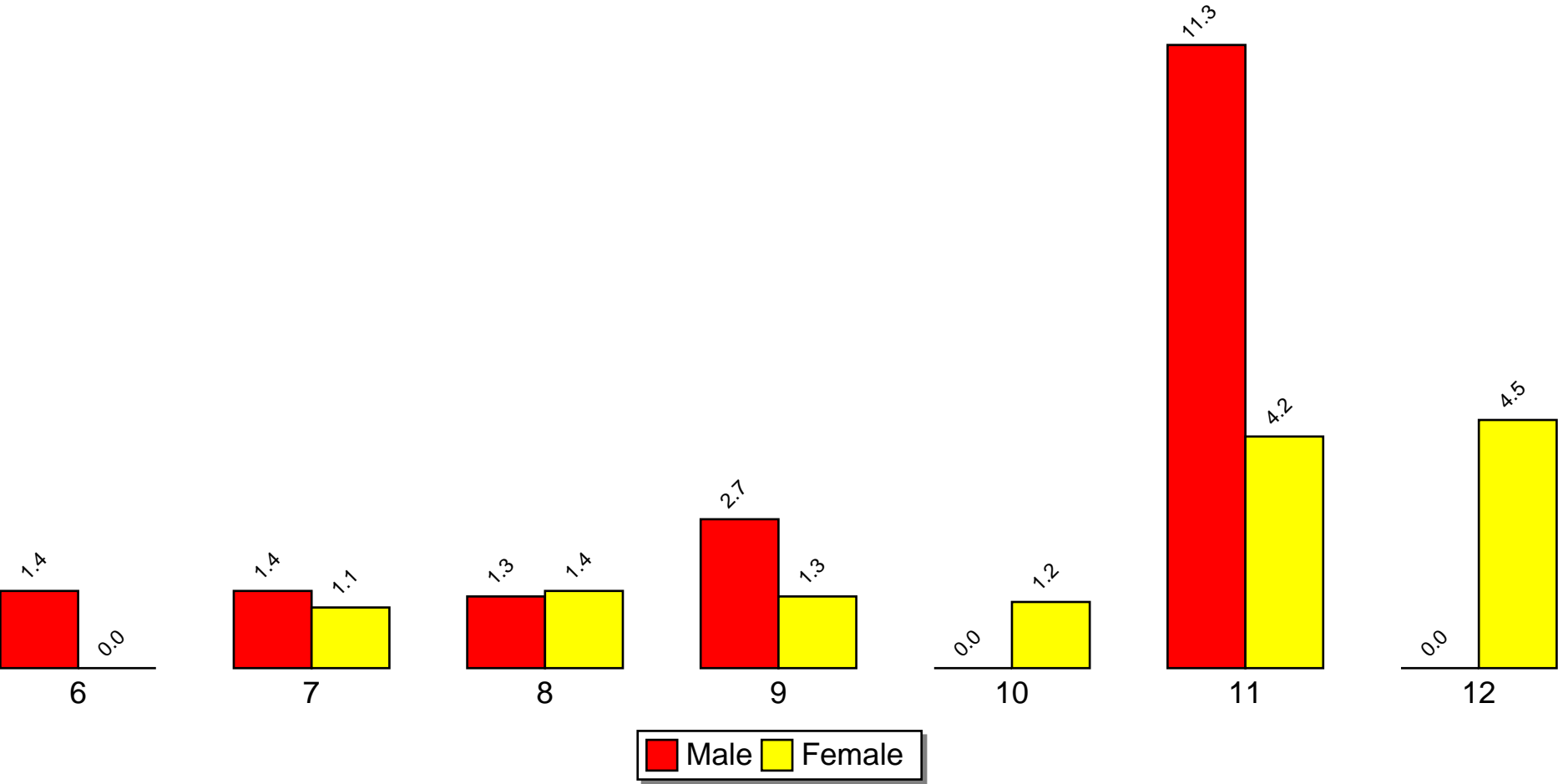
Source: Pride Surveys

Use of Heroin by Gender



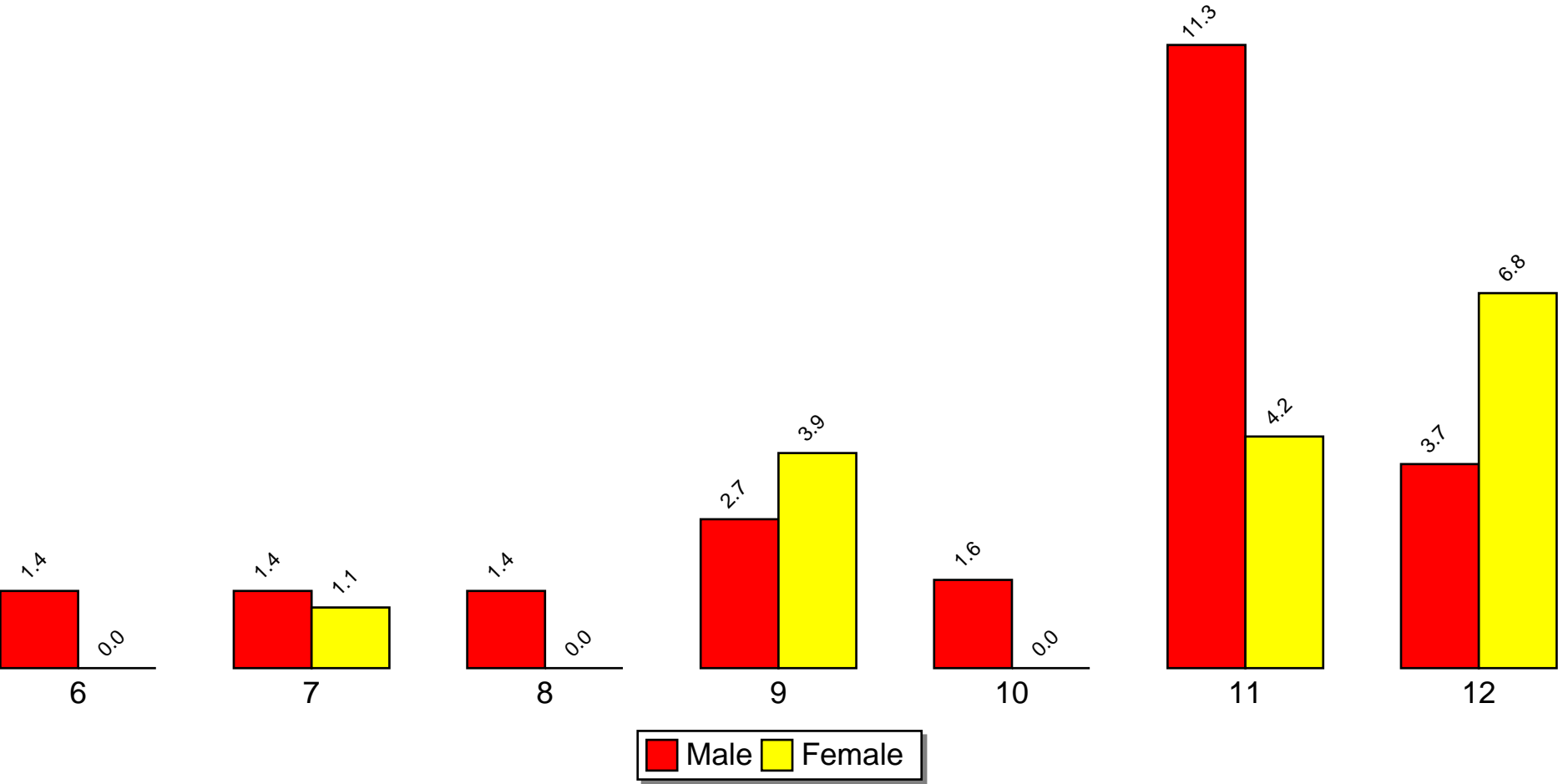
Source: Pride Surveys

Use of Anabolic Steroids by Gender



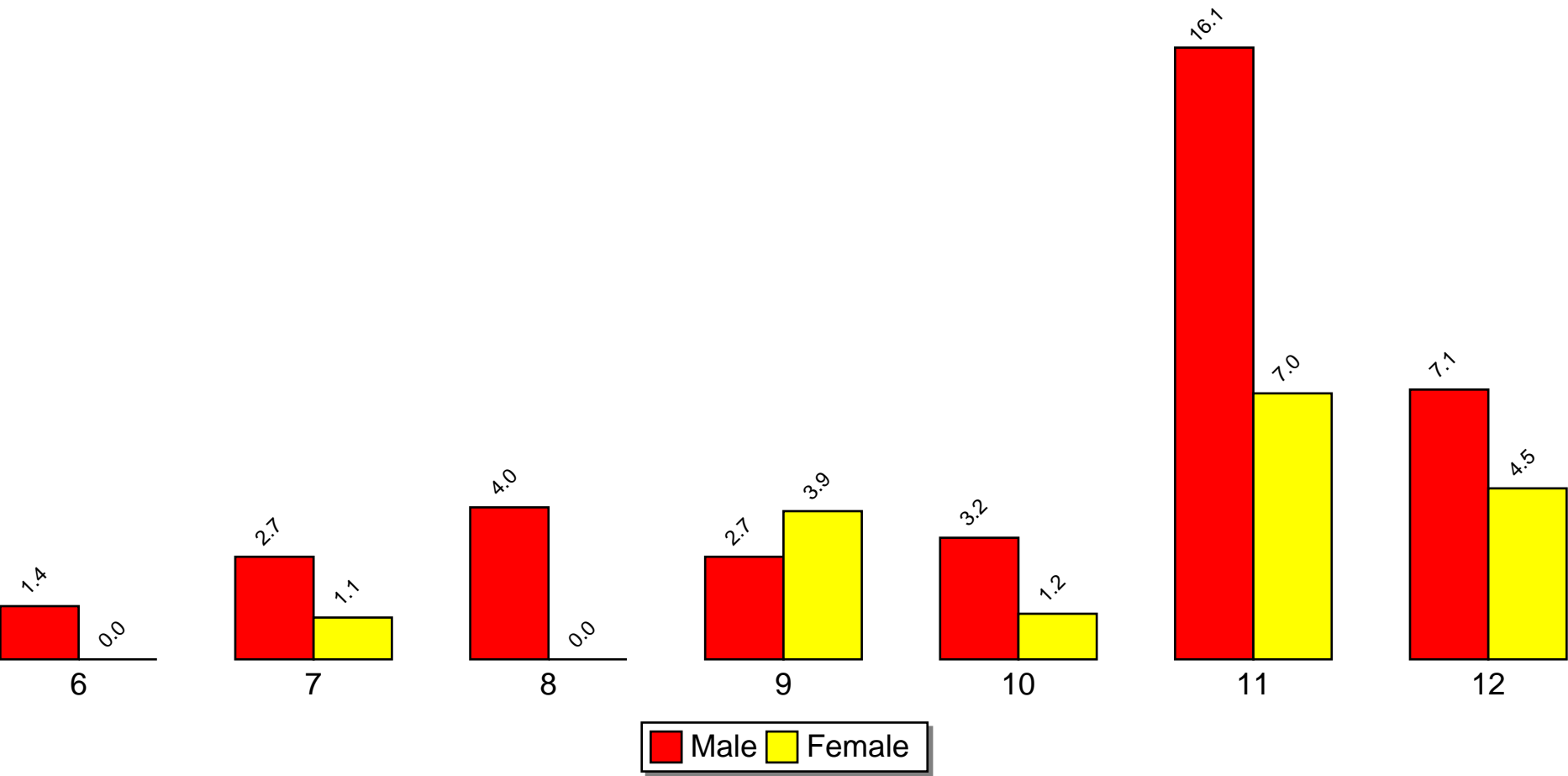
Source: Pride Surveys

Use of Ecstasy by Gender



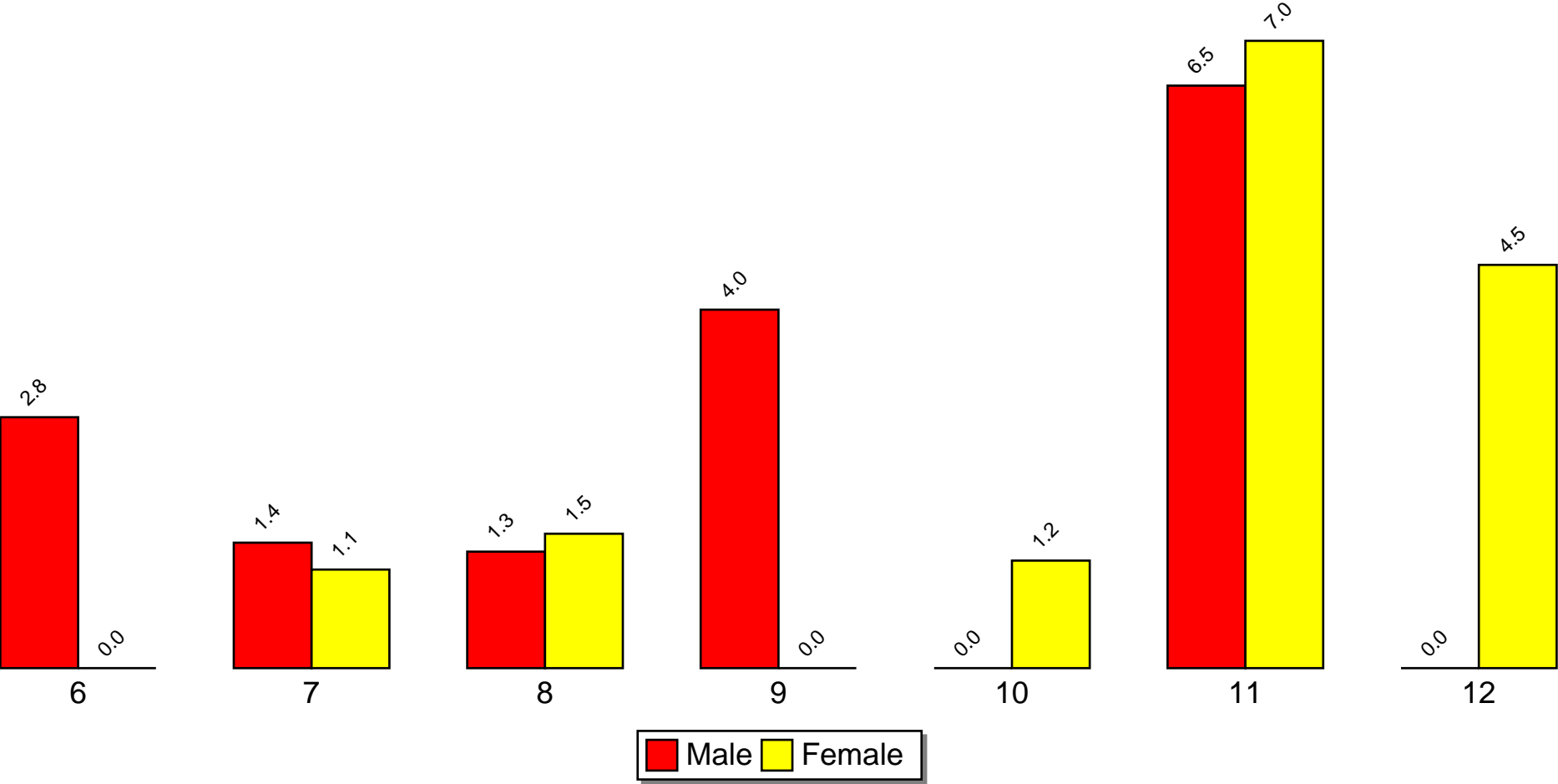
Source: Pride Surveys

Use of OxyContin by Gender



Source: Pride Surveys

Use of Meth by Gender



Source: Pride Surveys

3.11 Risk and Protective Factors – Cross Tabulations

This section looks at the following questions:

- Attend Church or Synagogue
- Take Part in Community Activities
- Make Good Grades
- Take Part in Sports Teams
- Take Part in School Activities
- Get Into Trouble at School
- Teachers Talk About Dangers of Drugs
- Parents Talk About Dangers of Drugs
- Parents Set Clear Rules
- Parents Punish for Breaking Rules

How students responded to each question is presented in table form. Students are then grouped based on how they responded to each question. The percent of illicit drug use for each subgroup is calculated and presented in graphic form. For example, if the bar for *Never* is at 40%, this means 40% of the students who marked *Never* reported using an illicit drug.

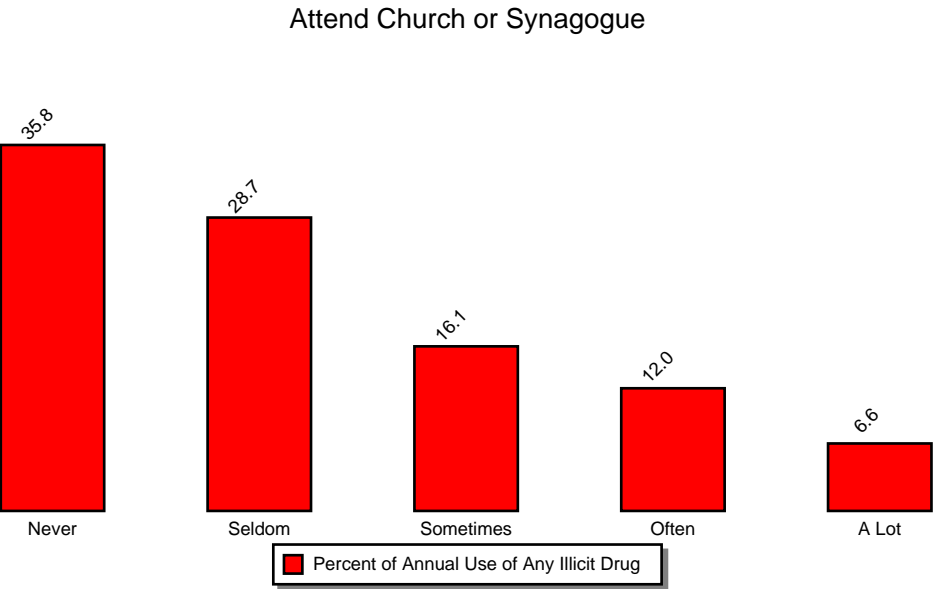
3.11.1 Attend Church or Synagogue

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.1: Attend Church or Synagogue

RESPONSE	PCT
Never	8.9
Seldom	10.7
Sometimes	17.6
Often	17.8
A Lot	45.0

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



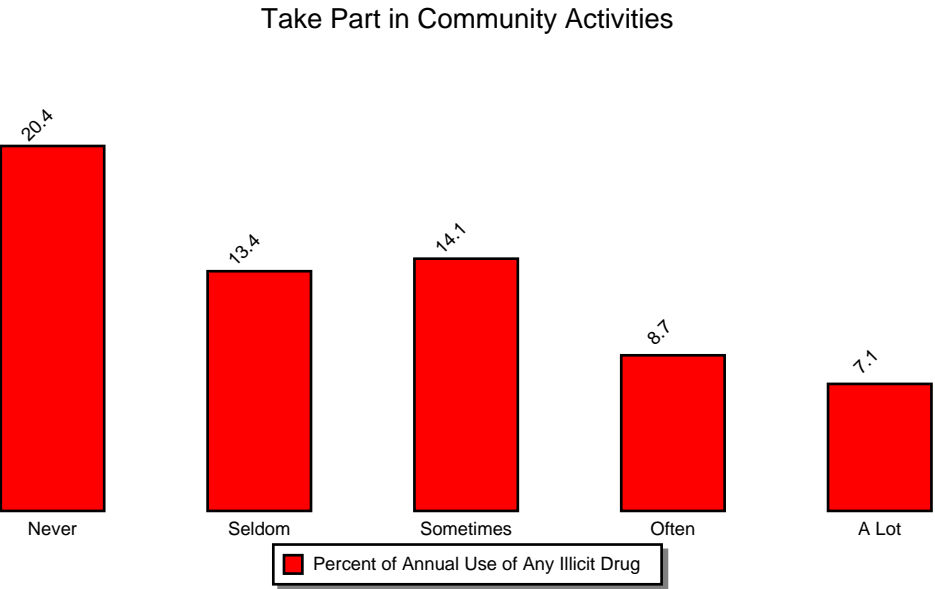
3.11.2 Take Part in Community Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.2: Take Part in Community Activities

RESPONSE	PCT
Never	31.2
Seldom	18.6
Sometimes	18.4
Often	14.9
A Lot	17.0

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

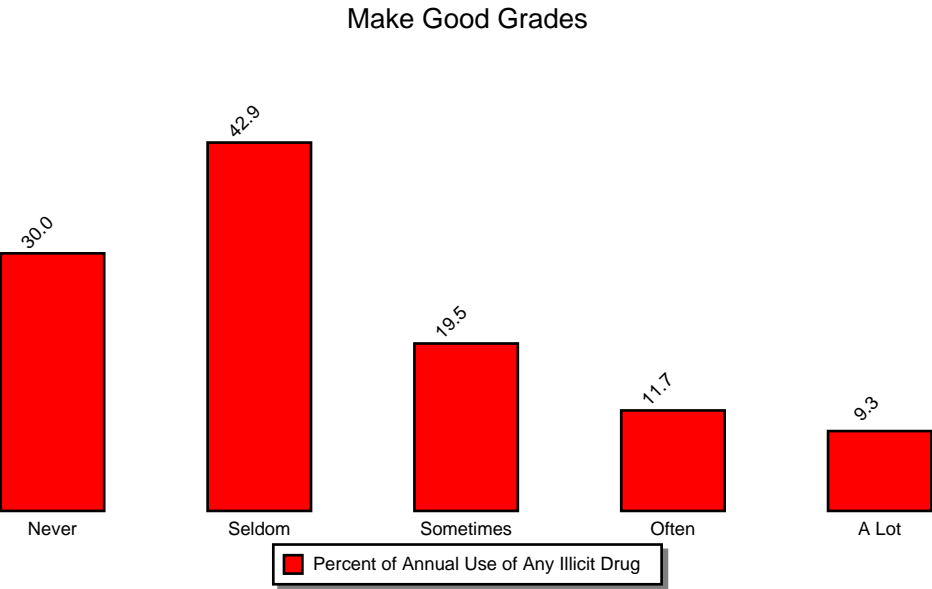
3.11.3 Make Good Grades

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.3: Make Good Grades

RESPONSE	PCT
Never	0.9
Seldom	2.6
Sometimes	28.0
Often	35.1
A Lot	33.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

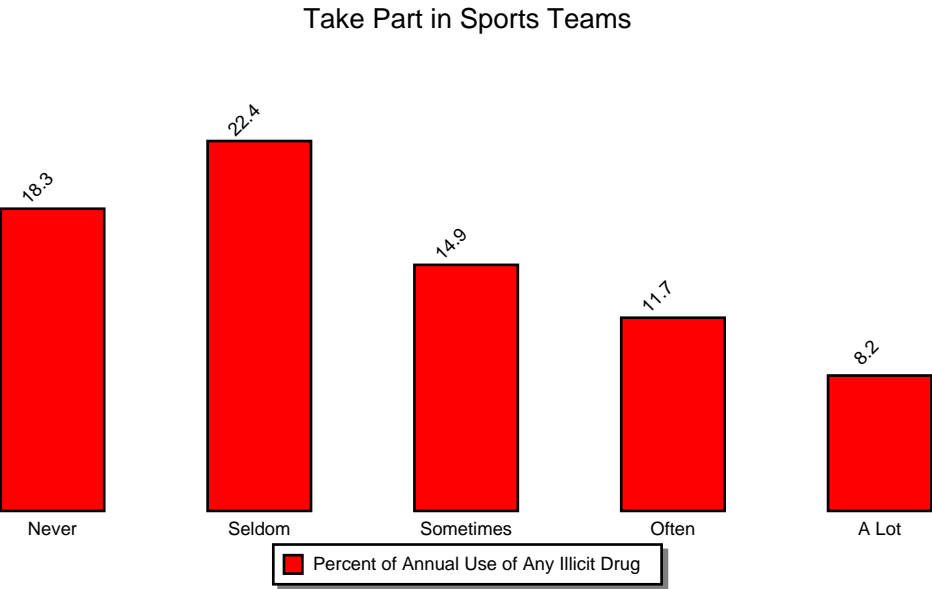
3.11.4 Take Part in Sports Teams

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.4: Take Part in Sports Teams

RESPONSE	PCT
Never	29.0
Seldom	12.5
Sometimes	11.2
Often	13.5
A Lot	33.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

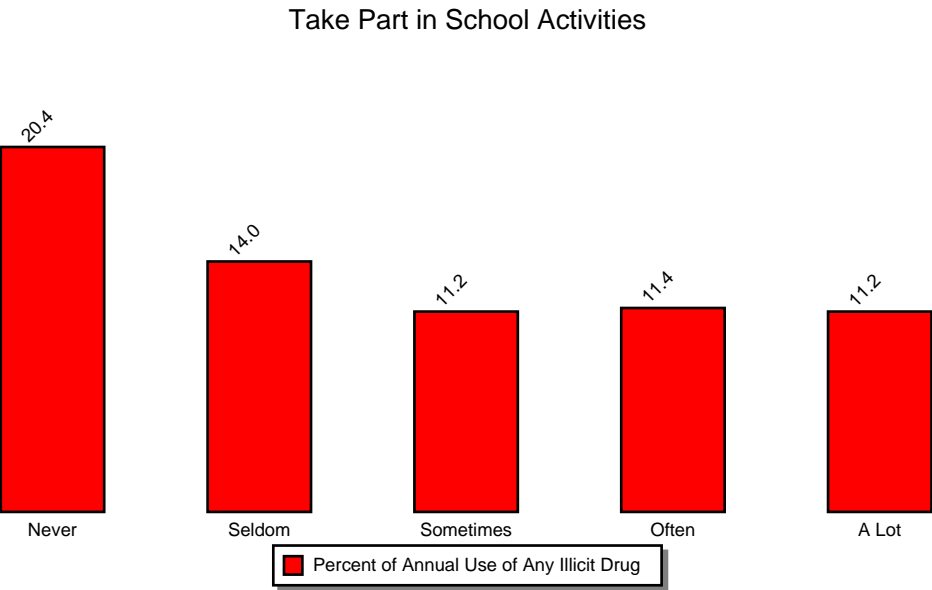
3.11.5 Take Part in School Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.5: Take Part in School Activities

RESPONSE	PCT
Never	25.5
Seldom	15.7
Sometimes	17.4
Often	15.3
A Lot	26.1

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

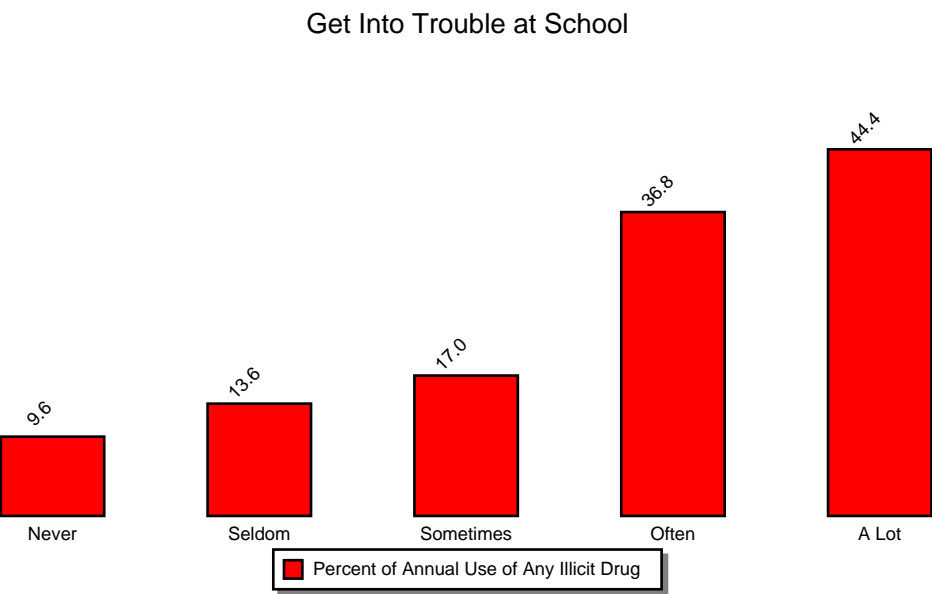
3.11.6 Get Into Trouble at School

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.6: Get Into Trouble at School

RESPONSE	PCT
Never	37.4
Seldom	39.9
Sometimes	17.4
Often	3.6
A Lot	1.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

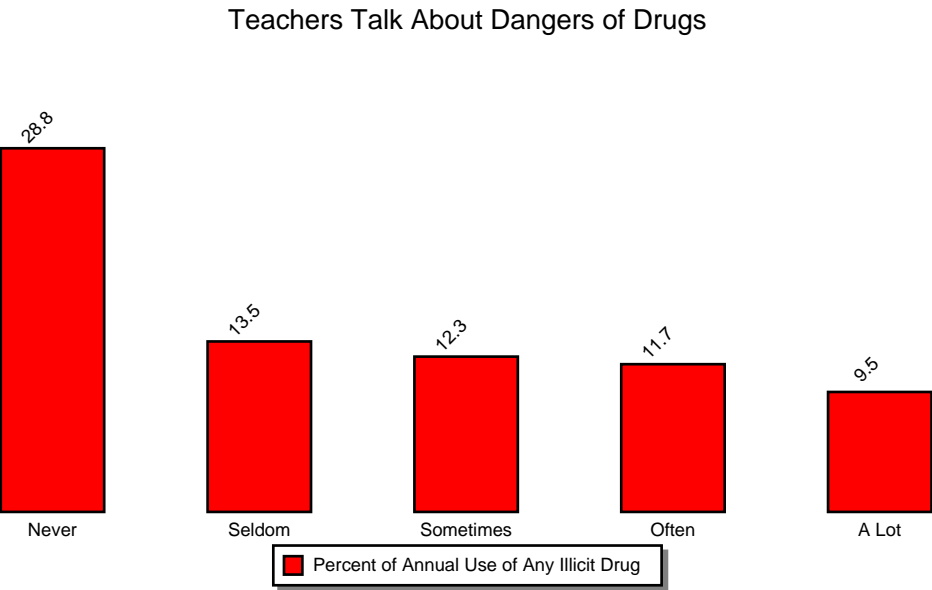
3.11.7 Teachers Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.7: Teachers Talk About Dangers of Drugs

RESPONSE	PCT
Never	11.6
Seldom	19.3
Sometimes	30.9
Often	20.6
A Lot	17.6

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

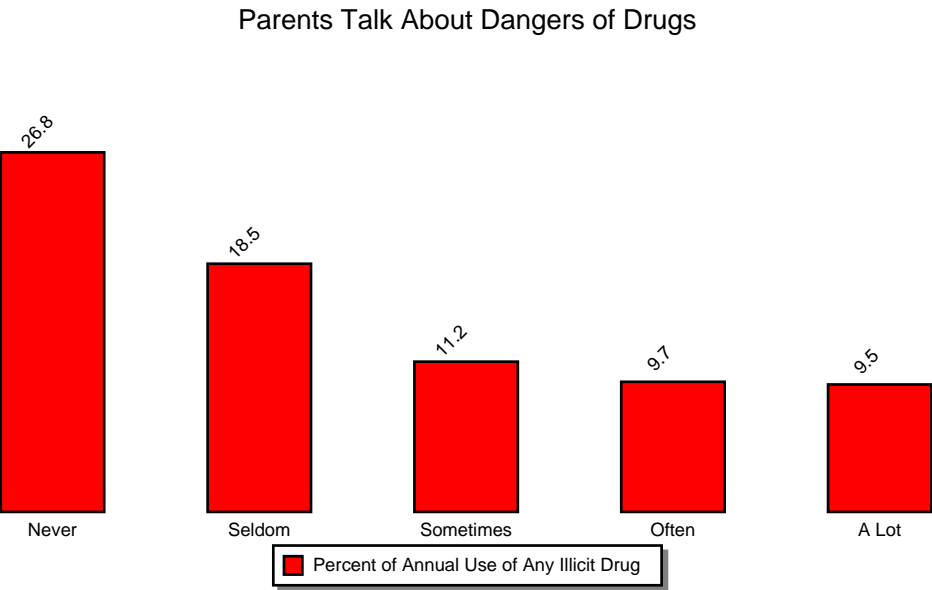
3.11.8 Parents Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.8: Parents Talk About Dangers of Drugs

RESPONSE	PCT
Never	14.0
Seldom	18.3
Sometimes	26.4
Often	21.6
A Lot	19.6

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

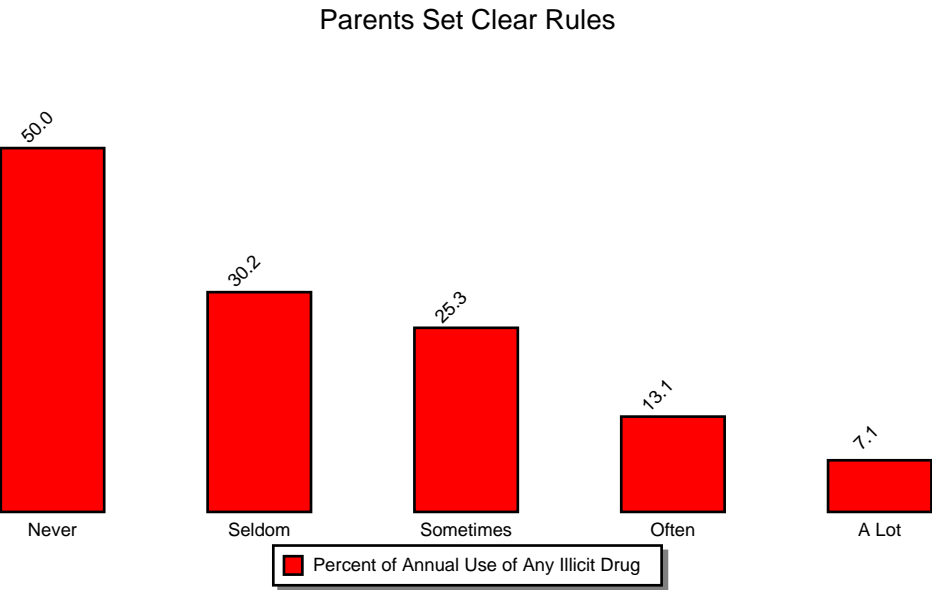
3.11.9 Parents Set Clear Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.9: Parents Set Clear Rules

RESPONSE	PCT
Never	3.5
Seldom	3.9
Sometimes	15.4
Often	26.5
A Lot	50.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

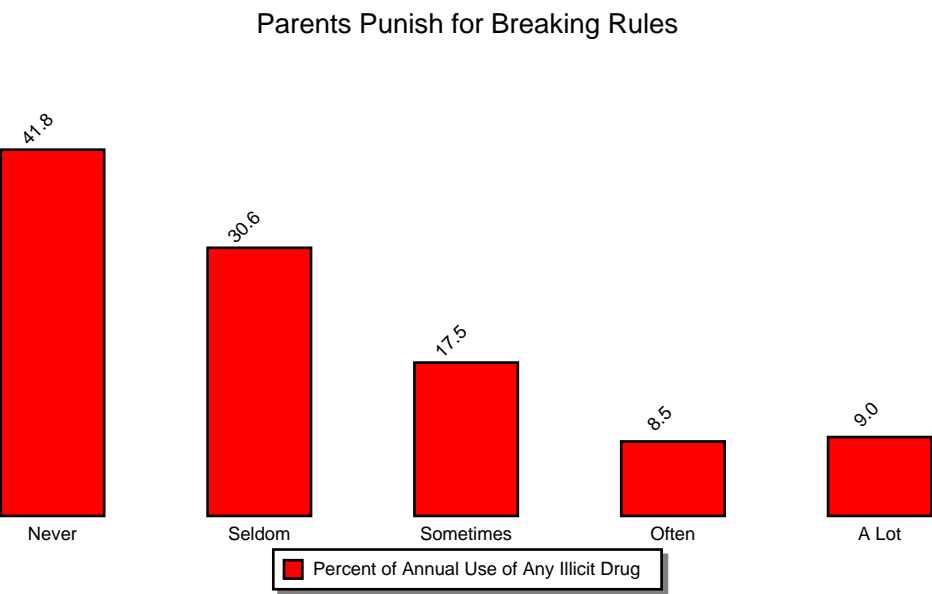
3.11.10 Parents Punish for Breaking Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.10: Parents Punish for Breaking Rules

RESPONSE	PCT
Never	5.1
Seldom	7.8
Sometimes	20.8
Often	29.2
A Lot	37.1

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

3.12 Safety and Health – Cross Tabulations

The following graphs and tables summarize some of the *Student Information* questions in regards to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs. No Guns if the cocaine ratio were 5.3, this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

3.13 Carrying a Gun to School

Total number of students surveyed = 1099

Total number who responded to this question = 1081

35 students reported carrying a gun to school. (3.2% of total responding)

Of the 35 students who reported carrying a gun to school,

23 report using liquor (65.7%),

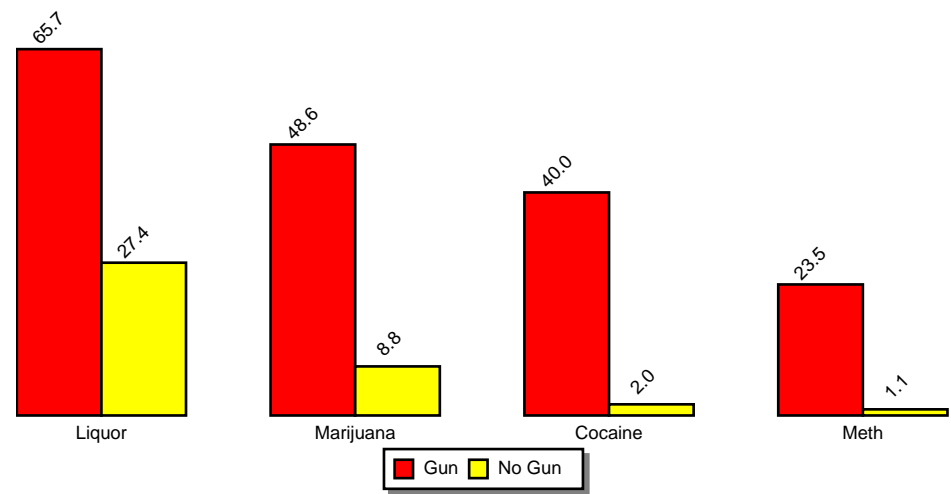
17 report using marijuana (48.6%),

14 report using cocaine (40.0%),

8 report using Meth (23.5%).

NOTE: Results based on students who reported one or more instances of carrying a gun to school

Drug Use of Students Who Reported Carrying a Gun to School vs. Students Who Did Not



Source: Pride Surveys

Drug	Gun	No Gun	Ratio
Liquor	65.7%	27.4%	2.4
Marijuana	48.6%	8.8%	5.5
Cocaine	40.0%	2.0%	20.0
Meth	23.5%	1.1%	21.4
N of Students	35	1046	

3.14 Involvement in Gangs

Total number of students surveyed = 1099

Total number who responded to this question = 1091

84 students reported involvement in gangs. (7.7% of total responding)

Of the 84 students who reported involvement in gangs,

49 report using liquor (60.5%),

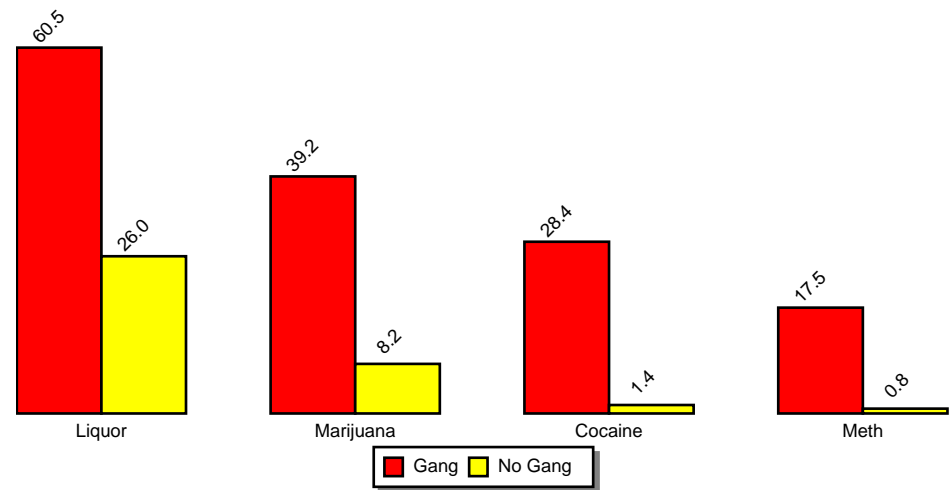
31 report using marijuana (39.2%),

23 report using cocaine (28.4%),

14 report using Meth (17.5%).

NOTE: Results based on students who reported any involvement with gangs

Drug Use of Students Who Reported Involvement in Gangs
vs. Students Who Did Not



Source: Pride Surveys

Drug	Gang	No Gang	Ratio
Liquor	60.5%	26.0%	2.3
Marijuana	39.2%	8.2%	4.8
Cocaine	28.4%	1.4%	20.3
Meth	17.5%	0.8%	21.9
N of Students	84	1007	

3.15 Thinking About Suicide

Total number of students surveyed = 1099

Total number who responded to this question = 1088

72 students reported thinking about suicide. (6.6% of total responding)

Of the 72 students who reported thinking about suicide,

36 report using liquor (50.0%),

22 report using marijuana (30.6%),

11 report using cocaine (15.3%),

9 report using Meth (12.5%).

NOTE: Results based on students who reported thinking Often or A Lot about committing suicide

Drug Use of Students Who Reported Thinking About Suicide vs. Students Who Did Not



Source: Pride Surveys

Drug	Suicide	No Suicide	Ratio
Liquor	50.0%	27.4%	1.8
Marijuana	30.6%	9.1%	3.4
Cocaine	15.3%	2.7%	5.7
Meth	12.5%	1.3%	9.6
N of Students	72	1016	

3.16 Being Overweight

Total number of students surveyed = 1099

Total number who responded to this question = 1074

354 students reported being overweight. (33.0% of total responding)

Of the 354 students who reported being overweight,

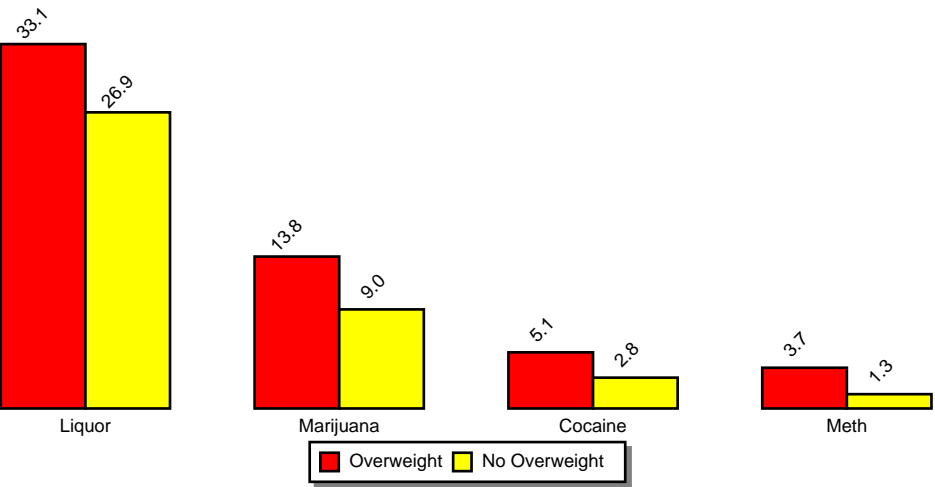
116 report using liquor (33.1%),

48 report using marijuana (13.8%),

18 report using cocaine (5.1%),

13 report using Meth (3.7%).

Drug Use of Students Who Reported Being Overweight
vs. Students Who Did Not



Source: Pride Surveys

Drug	Overweight	No Overweight	Ratio
Liquor	33.1%	26.9%	1.2
Marijuana	13.8%	9.0%	1.5
Cocaine	5.1%	2.8%	1.8
Meth	3.7%	1.3%	2.8
N of Students	354	720	

3.17 Threatening/Harmful Behaviors

Total number of students surveyed = 1099

Total number who responded to this question = 1085

358 students reported threatening/harmful behaviors. (33.0% of total responding)

Of the 358 students who reported threatening/harmful behaviors,

140 report using liquor (39.1%),

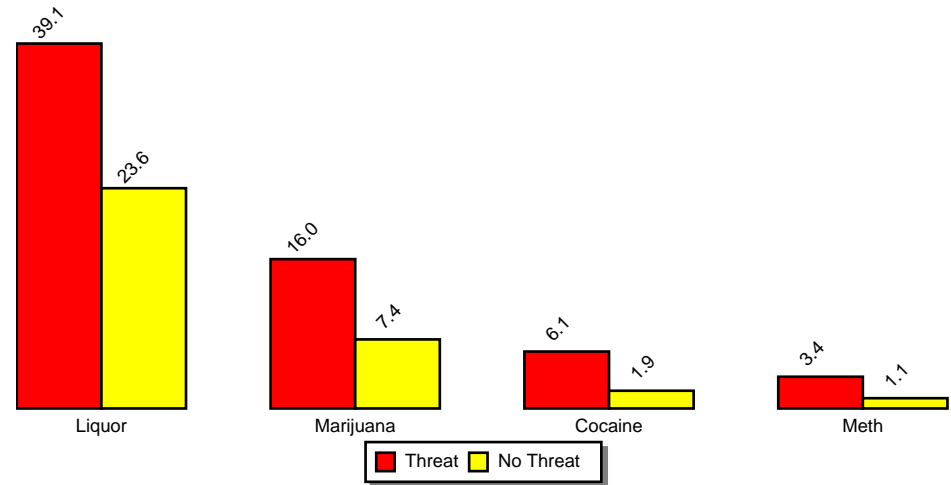
57 report using marijuana (16.0%),

22 report using cocaine (6.1%),

12 report using Meth (3.4%).

NOTE: Results based on students who reported either threatening with a gun, knife or club or threatening to hit, slap or kick

Drug Use of Students Who Reported Threatening/Harmful Behaviors vs. Students Who Did Not



Source: Pride Surveys

Drug	Threat	No Threat	Ratio
Liquor	39.1%	23.6%	1.7
Marijuana	16.0%	7.4%	2.2
Cocaine	6.1%	1.9%	3.2
Meth	3.4%	1.1%	3.1
N of Students	358	727	

3.18 Trouble with Police

Total number of students surveyed = 1099

Total number who responded to this question = 1088

237 students reported trouble with police. (21.8% of total responding)

Of the 237 students who reported trouble with police,

122 report using liquor (51.7%),

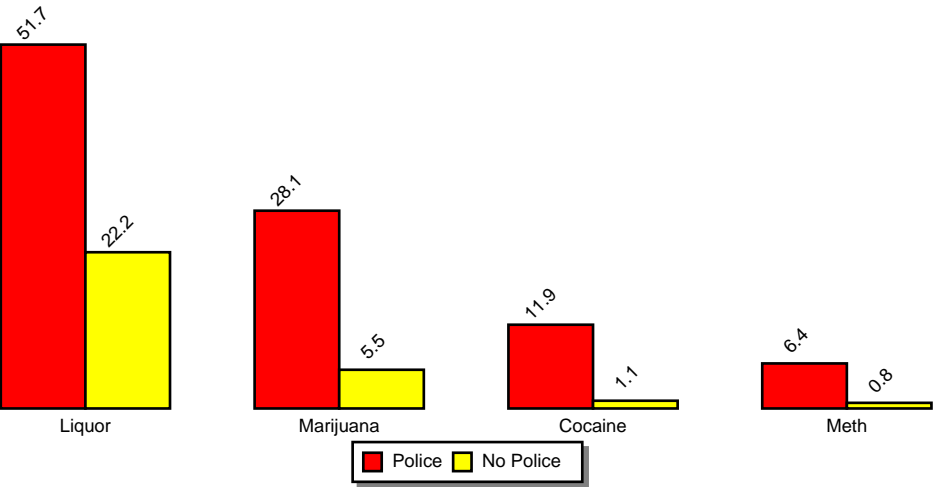
66 report using marijuana (28.1%),

28 report using cocaine (11.9%),

15 report using Meth (6.4%).

NOTE: Results based on students who reported any trouble with police

Drug Use of Students Who Reported Trouble with Police vs. Students Who Did Not



Source: Pride Surveys

Drug	Police	No Police	Ratio
Liquor	51.7%	22.2%	2.3
Marijuana	28.1%	5.5%	5.1
Cocaine	11.9%	1.1%	10.8
Meth	6.4%	0.8%	8.0
N of Students	237	851	

3.19 Personal Safety

Total number of students surveyed = 1099

270 students report being afraid another student will hurt them at school.
(25.0% of total responding)

Of these 270 students, 11 report carrying a gun to school (4.1%).

174 students report getting hurt at school. (16.1% of total responding)

Of these 174 students, 18 report carrying a gun to school (10.3%).

Chapter 4

Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Monthly Use – Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day

Three additional drug use categories have been created for the question *How Often Do You Use* by combining the existing data. A *Tobacco Use* category was created by looking at the responses on each questionnaire on the tobacco categories and taking the highest value as the value for *Tobacco Use*. The *Alcohol Use* category was created by looking at the responses on each questionnaire on the alcohol categories. The category of *Illicit Drug Use* was created in the same way by looking at the illicit drug categories. Therefore, the *Tobacco Use* category represents any tobacco use regardless of the type of tobacco, the *Alcohol Use* category represents any alcohol use regardless of the type of alcohol and the *Illicit Drug Use* category represents any illicit drug use regardless of the type of drug.

4.1 Personal & Family Information

Table 4.1: Ethnic Origin										
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
White	86.2	82.7	85.4	80.9	87.7	89.7	88.6	84.7	86.2	85.5
African American	6.6	7.0	9.8	6.7	6.5	4.1	7.6	7.7	6.1	6.9
Hispanic/Latino	3.3	4.9	1.2	5.6	3.2	2.8	1.3	3.2	3.6	3.4
Asian/PacIsIndr	2.2	1.1	0.6	0.0	1.3	1.4	0.0	1.3	0.7	1.0
Native American	0.0	1.6	0.0	0.6	0.0	0.0	0.0	0.6	0.2	0.4
Mixed Origin	1.1	2.7	1.8	5.1	0.6	2.1	2.5	1.9	2.7	2.3
Other	0.6	0.0	1.2	1.1	0.6	0.0	0.0	0.6	0.5	0.6
N of Valid	181	185	164	178	155	145	79	530	557	1087
N of Miss	2	3	0	1	2	4	0	5	7	12

Table 4.2: Sex										
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Male	44.7	45.5	51.4	49.4	43.1	46.6	38.9	47.0	45.3	46.2
Female	55.3	54.5	48.6	50.6	56.9	53.4	61.1	53.0	54.7	53.8
N of Valid	161	167	146	154	144	133	72	474	503	977
N of Miss	22	21	18	25	13	16	7	61	61	122

Table 4.3: Age

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
10 or under	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.1
11	24.3	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	4.0
12	63.0	20.3	0.0	0.0	0.0	0.0	0.0	28.6	0.0	13.9
13	11.0	66.3	15.9	0.6	0.0	0.0	0.0	32.0	0.2	15.6
14	0.0	11.8	63.4	20.8	0.0	0.0	0.0	23.7	6.6	14.9
15	0.0	1.1	17.1	61.2	28.7	0.0	0.0	5.6	27.4	16.8
16	0.0	0.0	0.6	15.7	59.2	26.4	0.0	0.2	28.5	14.7
17	0.0	0.5	0.6	1.7	10.8	62.8	38.0	0.4	25.4	13.3
18	0.0	0.0	1.2	0.0	1.3	8.8	58.2	0.4	10.9	5.8
19+	1.1	0.0	1.2	0.0	0.0	2.0	3.8	0.8	1.1	0.9
N of Valid	181	187	164	178	157	148	79	532	562	1094
N of Miss	2	1	0	1	0	1	0	3	2	5

Table 4.4: Do you live with...

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Both Parents	52.5	54.6	47.9	49.4	45.9	51.0	48.1	51.8	48.7	50.2
Mother Only	16.0	15.1	19.0	18.2	20.4	20.7	24.1	16.6	20.3	18.5
Father Only	3.9	4.3	2.5	3.4	4.5	3.4	3.8	3.6	3.8	3.7
Mother & Stepfather	18.2	14.1	13.5	15.9	16.6	13.8	12.7	15.3	15.1	15.2
Father & Stepmother	3.3	2.7	6.7	2.3	3.8	4.1	2.5	4.2	3.2	3.7
Other	6.1	9.2	10.4	10.8	8.9	6.9	8.9	8.5	9.0	8.7
N of Valid	181	185	163	176	157	145	79	529	557	1086
N of Miss	2	3	1	3	0	4	0	6	7	13

Table 4.5: Do you have a job?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	1.7	1.1	1.3	0.0	2.0	2.1	1.3	1.4	1.3	1.3
Yes, Part-time	5.2	7.8	7.5	16.2	30.3	52.1	56.0	6.8	35.2	21.3
No	93.1	91.1	91.2	83.8	67.8	45.7	42.7	91.8	63.5	77.3
N of Valid	173	179	159	167	152	140	75	511	534	1045
N of Miss	10	9	5	12	5	9	4	24	30	54

Table 4.6: Does your father have a job?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes, Full-time	76.5	70.1	74.0	80.5	85.4	85.1	93.3	73.5	84.9	79.4	
Yes, Part-time	12.9	12.6	9.3	7.3	6.2	3.5	4.0	11.7	5.5	8.5	
No	10.6	17.2	16.7	12.2	8.3	11.3	2.7	14.8	9.5	12.1	
N of Valid	170	174	150	164	144	141	75	494	524	1018	
N of Miss	13	14	14	15	13	8	4	41	40	81	

Table 4.7: Does your mother have a job?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes, Full-time	55.7	56.9	60.1	61.9	67.1	70.8	76.6	57.5	67.8	62.8	
Yes, Part-time	24.4	19.9	14.4	15.5	16.4	12.5	3.9	19.8	13.3	16.5	
No	19.9	23.2	25.5	22.6	16.4	16.7	19.5	22.7	18.9	20.7	
N of Valid	176	181	153	168	152	144	77	510	541	1051	
N of Miss	7	7	11	11	5	5	2	25	23	48	

Table 4.8: What is the educational level of your father?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Some High School	17.2	19.2	22.0	17.0	18.6	16.2	11.0	19.4	16.3	17.8	
High School Graduate	23.8	34.6	30.3	35.3	35.0	26.9	35.6	29.6	33.1	31.4	
Some College	27.8	16.0	19.7	20.9	12.9	16.9	19.2	21.2	17.3	19.1	
College Graduate	31.1	30.1	28.0	26.8	33.6	40.0	34.2	29.8	33.3	31.7	
N of Valid	151	156	132	153	140	130	73	439	496	935	
N of Miss	32	32	32	26	17	19	6	96	68	164	

Table 4.9: What is the educational level of your mother?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Some High School	12.8	15.6	17.6	15.9	13.9	7.6	8.1	15.3	12.0	13.6	<div></div>
High School Graduate	28.8	20.4	20.6	25.2	29.9	23.7	24.3	23.3	26.0	24.7	<div></div>
Some College	18.6	24.6	22.1	23.8	19.4	21.4	25.7	21.8	22.2	22.0	<div></div>
College Graduate	39.7	39.5	39.7	35.1	36.8	47.3	41.9	39.7	39.8	39.7	<div></div>
N of Valid	156	167	136	151	144	131	74	459	500	959	
N of Miss	27	21	28	28	13	18	5	76	64	140	

4.2 Student Information

Table 4.10: Do you make good grades?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	1.6	1.1	1.8	0.0	0.0	0.7	1.3	1.5	0.4	0.9
Seldom	1.6	2.7	3.7	3.4	1.3	3.4	1.3	2.6	2.5	2.6
Sometimes	32.2	31.0	37.4	33.0	15.9	22.8	13.9	33.4	22.9	28.0
Often	36.1	38.5	25.8	35.2	41.4	32.9	35.4	33.8	36.3	35.1
A Lot	28.4	26.7	31.3	28.5	41.4	40.3	48.1	28.7	37.9	33.5
N of Valid	183	187	163	179	157	149	79	533	564	1097
N of Miss	0	1	1	0	0	0	0	2	0	2

Table 4.11: Do you get into trouble at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	18.7	29.3	24.2	40.2	57.1	52.0	53.2	24.1	49.8	37.4
Seldom	41.2	38.0	52.2	39.1	32.7	36.5	38.0	43.5	36.5	39.9
Sometimes	29.7	26.1	18.0	16.2	9.6	8.8	2.5	24.9	10.5	17.4
Often	6.6	4.3	5.0	3.4	0.6	1.4	2.5	5.3	2.0	3.6
A Lot	3.8	2.2	0.6	1.1	0.0	1.4	3.8	2.3	1.2	1.7
N of Valid	182	184	161	179	156	148	79	527	562	1089
N of Miss	1	4	3	0	1	1	0	8	2	10

Table 4.12: Do you take part in school sports teams?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	20.4	28.1	27.8	26.4	34.4	39.6	28.2	25.4	32.4	29.0
Seldom	16.0	5.9	9.9	15.5	14.9	11.4	15.4	10.6	14.2	12.5
Sometimes	12.7	15.7	12.3	13.8	5.2	5.4	11.5	13.6	8.8	11.2
Often	20.4	14.1	12.3	13.8	7.1	10.1	16.7	15.7	11.4	13.5
A Lot	30.4	36.2	37.7	30.5	38.3	33.6	28.2	34.7	33.2	33.9
N of Valid	181	185	162	174	154	149	78	528	555	1083
N of Miss	2	3	2	5	3	0	1	7	9	16

Table 4.13: Do you take part in school activities such as band, clubs, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	29.8	24.1	30.2	29.5	19.7	26.2	10.1	27.9	23.2	25.5	
Seldom	12.2	15.5	17.3	19.9	12.7	14.8	19.0	14.9	16.4	15.7	
Sometimes	17.7	14.4	11.1	17.6	30.6	14.8	15.2	14.5	20.1	17.4	
Often	11.0	14.4	14.2	11.9	18.5	14.8	31.6	13.2	17.3	15.3	
A Lot	29.3	31.6	27.2	21.0	18.5	29.5	24.1	29.4	23.0	26.1	
N of Valid	181	187	162	176	157	149	79	530	561	1091	
N of Miss	2	1	2	3	0	0	0	5	3	8	

Table 4.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	27.4	29.7	31.3	36.4	31.6	35.1	23.4	29.4	32.9	31.2	
Seldom	12.3	20.0	18.4	17.0	27.1	18.2	16.9	16.9	20.1	18.6	
Sometimes	15.6	16.8	18.4	19.3	18.7	20.3	22.1	16.9	19.8	18.4	
Often	22.9	14.1	12.3	15.9	11.0	8.8	20.8	16.5	13.3	14.9	
A Lot	21.8	19.5	19.6	11.4	11.6	17.6	16.9	20.3	13.8	17.0	
N of Valid	179	185	163	176	155	148	77	527	556	1083	
N of Miss	4	3	1	3	2	1	2	8	8	16	

Table 4.15: Do you attend church, synagogue, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	6.1	6.5	8.6	9.3	9.1	14.3	10.3	7.0	10.7	8.9	
Seldom	6.7	8.2	9.9	11.0	12.3	12.2	20.5	8.2	13.1	10.7	
Sometimes	21.2	14.1	16.7	16.9	16.2	19.7	19.2	17.3	17.8	17.6	
Often	17.3	21.7	19.8	19.8	16.2	10.9	17.9	19.6	16.2	17.8	
A Lot	48.6	49.5	45.1	43.0	46.1	42.9	32.1	47.8	42.3	45.0	
N of Valid	179	184	162	172	154	147	78	525	551	1076	
N of Miss	4	4	2	7	3	2	1	10	13	23	

Table 4.16: Do your parents talk with you about the problems of tobacco, alcohol and drug use?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	13.5	14.4	14.0	12.4	12.1	20.1	10.1	14.0	14.1	14.0	
Seldom	16.3	17.6	14.0	19.8	17.8	17.4	32.9	16.1	20.5	18.3	
Sometimes	25.8	20.9	28.0	23.2	26.1	31.5	35.4	24.8	27.9	26.4	
Often	21.9	16.6	23.8	24.9	27.4	18.8	15.2	20.6	22.6	21.6	
A Lot	22.5	30.5	20.1	19.8	16.6	12.1	6.3	24.6	14.9	19.6	
N of Valid	178	187	164	177	157	149	79	529	562	1091	
N of Miss	5	1	0	2	0	0	0	6	2	8	

Table 4.17: Do your teachers talk with you about the problems of tobacco, alcohol and drug use?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	8.9	7.6	4.3	14.8	11.5	19.6	20.3	7.1	15.9	11.6	
Seldom	11.7	10.9	16.8	26.1	17.8	29.1	30.4	13.0	25.2	19.3	
Sometimes	29.6	28.3	29.2	31.2	35.7	28.4	38.0	29.0	32.7	30.9	
Often	24.0	26.1	24.2	16.5	21.0	16.2	8.9	24.8	16.6	20.6	
A Lot	25.7	27.2	25.5	11.4	14.0	6.8	2.5	26.1	9.6	17.6	
N of Valid	179	184	161	176	157	148	79	524	560	1084	
N of Miss	4	4	3	3	0	1	0	11	4	15	

Table 4.18: Have you skipped school without your parents' permission in the past year?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	94.5	89.2	85.9	80.2	75.8	61.1	57.0	90.0	70.6	80.1	
Seldom	1.6	6.5	8.0	7.3	13.4	19.5	19.0	5.3	13.9	9.7	
Sometimes	3.3	2.2	3.7	8.5	6.4	7.4	11.4	3.0	8.0	5.6	
Often	0.0	0.0	0.0	2.3	1.3	5.4	5.1	0.0	3.2	1.6	
A Lot	0.5	2.2	2.5	1.7	3.2	6.7	7.6	1.7	4.3	3.0	
N of Valid	182	186	163	177	157	149	79	531	562	1093	
N of Miss	1	2	1	2	0	0	0	4	2	6	

Table 4.19: Does your school set clear rules on using drugs at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	2.8	4.9	1.9	1.1	1.9	7.4	3.8	3.3	3.4	3.3
Seldom	5.6	1.1	3.7	4.0	6.4	4.7	3.8	3.4	4.8	4.2
Sometimes	5.6	6.6	9.9	12.4	9.0	12.8	12.7	7.3	11.6	9.5
Often	14.0	12.6	17.9	32.2	29.5	24.2	38.0	14.7	30.1	22.7
A Lot	72.1	74.7	66.7	50.3	53.2	51.0	41.8	71.3	50.1	60.3
N of Valid	179	182	162	177	156	149	79	523	561	1084
N of Miss	4	6	2	2	1	0	0	12	3	15

Table 4.20: Does your school set clear rules on bullying or threatening other students at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	3.8	3.2	2.4	2.8	4.5	8.7	5.1	3.2	5.2	4.2
Seldom	2.2	2.7	9.1	10.1	10.9	14.1	13.9	4.5	11.9	8.3
Sometimes	7.1	9.7	11.0	15.2	17.9	18.8	19.0	9.2	17.4	13.4
Often	14.3	22.7	24.4	30.3	28.8	23.5	36.7	20.3	29.0	24.8
A Lot	72.5	61.6	53.0	41.6	37.8	34.9	25.3	62.7	36.5	49.2
N of Valid	182	185	164	178	156	149	79	531	562	1093
N of Miss	1	3	0	1	1	0	0	4	2	6

Table 4.21: Do your parents set clear rules for you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	2.2	2.7	3.7	3.4	1.9	6.1	6.3	2.8	4.1	3.5
Seldom	3.8	1.6	2.4	5.6	3.2	4.7	8.9	2.6	5.2	3.9
Sometimes	10.4	16.7	15.9	15.2	15.5	15.5	22.8	14.3	16.4	15.4
Often	25.8	17.2	23.2	29.2	29.0	30.4	38.0	22.0	30.7	26.5
A Lot	57.7	61.8	54.9	46.6	50.3	43.2	24.1	58.3	43.6	50.7
N of Valid	182	186	164	178	155	148	79	532	560	1092
N of Miss	1	2	0	1	2	1	0	3	4	7

Table 4.22: Do your parents punish you when you break the rules?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	6.2	3.2	4.3	5.1	4.5	5.4	9.0	4.6	5.5	5.1	
Seldom	5.1	5.4	5.5	9.0	8.9	12.1	11.5	5.3	10.2	7.8	
Sometimes	16.3	17.8	24.4	19.8	21.7	20.1	32.1	19.4	22.1	20.8	
Often	29.2	32.4	30.5	27.7	24.8	28.9	32.1	30.7	27.8	29.2	
A Lot	43.3	41.1	35.4	38.4	40.1	33.6	15.4	40.0	34.4	37.1	
N of Valid	178	185	164	177	157	149	78	527	561	1088	
N of Miss	5	3	0	2	0	0	1	8	3	11	

Table 4.23: Have you been in trouble with the police?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	85.6	85.5	76.4	69.7	80.8	73.0	72.2	82.7	74.0	78.2	
Seldom	3.9	9.7	15.5	18.0	12.8	18.2	17.7	9.5	16.6	13.1	
Sometimes	4.4	3.8	3.7	6.7	4.5	4.1	5.1	4.0	5.2	4.6	
Often	2.8	0.0	2.5	5.1	0.6	3.4	0.0	1.7	2.7	2.2	
A Lot	3.3	1.1	1.9	0.6	1.3	1.4	5.1	2.1	1.6	1.8	
N of Valid	180	186	161	178	156	148	79	527	561	1088	
N of Miss	3	2	3	1	1	1	0	8	3	11	

Table 4.24: Do you take part in gang activities?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	90.6	91.9	93.2	88.3	97.5	92.6	93.6	91.9	92.7	92.3	
Seldom	5.0	4.8	3.1	5.0	0.6	1.3	1.3	4.4	2.3	3.3	
Sometimes	2.8	1.6	1.9	3.9	0.6	0.7	1.3	2.1	1.8	1.9	
Often	0.0	0.5	0.0	1.7	0.6	2.0	2.6	0.2	1.6	0.9	
A Lot	1.7	1.1	1.9	1.1	0.6	3.4	1.3	1.5	1.6	1.6	
N of Valid	181	186	161	179	157	149	78	528	563	1091	
N of Miss	2	2	3	0	0	0	1	7	1	8	

Table 4.25: Have you thought about committing suicide?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	86.5	73.8	66.9	69.3	71.3	72.5	69.6	76.0	70.7	73.3	
Seldom	5.6	13.7	14.1	15.1	17.2	13.4	17.7	11.1	15.6	13.4	
Sometimes	2.8	6.0	10.4	6.7	6.4	7.4	8.9	6.3	7.1	6.7	
Often	2.2	3.3	5.5	5.0	1.3	3.4	2.5	3.6	3.2	3.4	
A Lot	2.8	3.3	3.1	3.9	3.8	3.4	1.3	3.1	3.4	3.2	
N of Valid	178	183	163	179	157	149	79	524	564	1088	
N of Miss	5	5	1	0	0	0	0	11	0	11	

Table 4.26: Do you have an adult, other than your parent or guardian, that you talk to about problems?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	17.8	12.4	11.2	13.7	14.0	14.2	12.7	13.9	13.8	13.8	
Seldom	16.1	11.4	23.6	12.6	10.8	13.5	16.5	16.7	12.9	14.7	
Sometimes	23.3	25.9	20.5	27.4	25.5	26.4	27.8	23.4	26.7	25.1	
Often	15.0	20.5	18.6	22.3	16.6	23.6	24.1	18.1	21.3	19.7	
A Lot	27.8	29.7	26.1	24.0	33.1	22.3	19.0	27.9	25.4	26.6	
N of Valid	180	185	161	175	157	148	79	526	559	1085	
N of Miss	3	3	3	4	0	1	0	9	5	14	

Table 4.27: Do your friends use tobacco (cigarettes, etc.)?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	81.6	62.2	40.6	26.9	24.2	16.8	16.5	62.2	22.0	41.4	
Seldom	6.1	14.6	20.0	13.1	14.6	11.4	19.0	13.4	13.9	13.7	
Sometimes	6.7	10.8	17.5	23.4	25.5	31.5	26.6	11.5	26.6	19.3	
Often	1.7	3.8	8.8	15.4	18.5	16.1	19.0	4.6	17.0	11.0	
A Lot	3.9	8.6	13.1	21.1	17.2	24.2	19.0	8.4	20.5	14.7	
N of Valid	179	185	160	175	157	149	79	524	560	1084	
N of Miss	4	3	4	4	0	0	0	11	4	15	

Table 4.28: Do your friends use alcohol (beer, liquor, etc.)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	83.9	68.6	46.2	23.1	17.8	8.1	7.6	67.1	15.4	40.4	
Seldom	7.2	11.9	23.4	22.5	14.0	17.4	6.3	13.8	16.5	15.2	
Sometimes	6.7	11.4	13.9	24.9	26.1	21.5	24.1	10.5	24.2	17.6	
Often	0.0	2.2	7.6	13.9	23.6	27.5	30.4	3.1	22.6	13.1	
A Lot	2.2	5.9	8.9	15.6	18.5	25.5	31.6	5.5	21.3	13.7	
N of Valid	180	185	158	173	157	149	79	523	558	1081	
N of Miss	3	3	6	6	0	0	0	12	6	18	

Table 4.29: Do your friends use marijuana (pot, hash, etc.)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	93.3	84.9	72.6	64.7	51.0	37.6	37.2	84.1	49.7	66.4	
Seldom	2.8	3.8	12.1	12.1	17.8	22.8	23.1	5.9	18.1	12.2	
Sometimes	2.2	4.9	4.5	9.2	15.3	17.4	19.2	3.8	14.5	9.4	
Often	0.6	1.6	3.8	4.0	5.7	9.4	9.0	1.9	6.6	4.4	
A Lot	1.1	4.9	7.0	9.8	10.2	12.8	11.5	4.2	11.0	7.7	
N of Valid	180	185	157	173	157	149	78	522	557	1079	
N of Miss	3	3	7	6	0	0	1	13	7	20	

Table 4.30: Do your friends use other illicit drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	95.4	89.1	81.6	76.7	75.2	63.1	62.8	89.0	70.7	79.5	
Seldom	2.9	5.4	7.6	7.6	12.7	15.4	15.4	5.2	12.2	8.9	
Sometimes	1.1	0.5	3.2	7.6	6.4	8.1	11.5	1.5	7.9	4.8	
Often	0.0	2.2	3.8	5.8	1.9	5.4	5.1	1.9	4.5	3.3	
A Lot	0.6	2.7	3.8	2.3	3.8	8.1	5.1	2.3	4.7	3.5	
N of Valid	175	184	158	172	157	149	78	517	556	1073	
N of Miss	8	4	6	7	0	0	1	18	8	26	

Table 4.31: Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	94.4	91.4	86.3	72.0	75.6	59.7	44.9	90.9	65.9	78.0	
Seldom	2.2	3.8	5.6	12.0	9.6	16.8	16.7	3.8	13.3	8.7	
Sometimes	2.2	3.2	4.3	9.1	7.1	8.1	16.7	3.2	9.3	6.4	
Often	0.6	0.5	1.9	2.3	5.1	10.1	11.5	1.0	6.5	3.8	
A Lot	0.6	1.1	1.9	4.6	2.6	5.4	10.3	1.1	5.0	3.1	
N of Valid	180	185	161	175	156	149	78	526	558	1084	
N of Miss	3	3	3	4	1	0	1	9	6	15	

Table 4.32: Have you driven a car after or while drinking alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	98.3	97.3	96.3	91.3	86.0	77.0	64.6	97.3	82.2	89.6	
Seldom	0.6	1.1	1.9	5.2	10.8	12.2	20.3	1.1	10.8	6.1	
Sometimes	0.0	0.0	0.6	2.3	2.5	4.7	5.1	0.2	3.4	1.8	
Often	0.6	0.5	0.6	0.6	0.6	2.0	5.1	0.6	1.6	1.1	
A Lot	0.6	1.1	0.6	0.6	0.0	4.1	5.1	0.8	2.0	1.4	
N of Valid	180	184	161	173	157	148	79	525	557	1082	
N of Miss	3	4	3	6	0	1	0	10	7	17	

Table 4.33: Does your school ask any students to take a drug test?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	8.9	49.7	36.4	38.6	38.2	40.9	50.6	31.9	40.8	36.6
No	91.1	50.3	63.6	61.4	61.8	59.1	49.4	68.1	59.2	63.4
N of Valid	168	177	151	171	152	149	79	496	551	1047
N of Miss	15	11	13	8	5	0	0	39	13	52

Table 4.34: Does your school have a Student Assistance Program(SAP)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	40.4	36.7	31.1	32.5	26.7	24.3	9.0	36.2	25.3	30.2
No	59.6	63.3	68.9	67.5	73.3	75.7	91.0	63.8	74.7	69.8
N of Valid	141	166	135	166	146	144	78	442	534	976
N of Miss	42	22	29	13	11	5	1	93	30	123

Table 4.35: Does your school have a school security (police) officer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	98.3	99.5	99.4	96.6	98.7	98.6	97.5	99.0	97.8	98.4
No	1.7	0.5	0.6	3.4	1.3	1.4	2.5	1.0	2.2	1.6
N of Valid	177	185	162	175	156	148	79	524	558	1082
N of Miss	6	3	2	4	1	1	0	11	6	17

Table 4.36: Does your school security(police) officer help keep your school safe?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	95.4	94.0	93.1	93.1	85.3	78.4	79.7	94.2	85.1	89.5
No	4.6	6.0	6.9	6.9	14.7	21.6	20.3	5.8	14.9	10.5
N of Valid	174	184	160	175	156	148	79	518	558	1076
N of Miss	9	4	4	4	1	1	0	17	6	23

Table 4.37: Do you think that you are overweight?



RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	30.1	35.7	30.6	37.4	29.0	34.9	32.1	32.2	33.6	33.0 
No	69.9	64.3	69.4	62.6	71.0	65.1	67.9	67.8	66.4	67.0 
N of Valid	176	182	160	174	155	149	78	518	556	1074
N of Miss	7	6	4	5	2	0	1	17	8	25

Table 4.38: Has a doctor told you that you are overweight?



RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	11.4	11.5	14.3	9.1	8.3	14.9	11.4	12.3	10.7	11.5 
No	88.6	88.5	85.7	90.9	91.7	85.1	88.6	87.7	89.3	88.5 
N of Valid	176	182	161	175	157	148	79	519	559	1078
N of Miss	7	6	3	4	0	1	0	16	5	21

Table 4.39: Have you bought or sold drugs AT school?



RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.1	1.6	3.7	8.0	5.7	9.4	3.8	2.1	7.1	4.7 
No	98.9	98.4	96.3	92.0	94.3	90.6	96.2	97.9	92.9	95.3 
N of Valid	176	184	161	175	157	149	79	521	560	1081
N of Miss	7	4	3	4	0	0	0	14	4	18

Table 4.40: Have you bought or sold drugs when NOT at school?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	2.8	5.0	5.7	13.6	10.3	19.5	19.0	4.5	15.0	10.0 
No	97.2	95.0	94.3	86.4	89.7	80.5	81.0	95.5	85.0	90.0 
N of Valid	176	181	158	176	156	149	79	515	560	1075
N of Miss	7	7	6	3	1	0	0	20	4	24

Table 4.41: Have you carried a gun for protection or as a weapon when NOT at school in the past year?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	6.8	9.2	9.3	13.2	10.8	10.8	10.1	8.4	11.5	10.0	
No	93.2	90.8	90.7	86.8	89.2	89.2	89.9	91.6	88.5	90.0	
N of Valid	177	184	161	174	157	148	79	522	558	1080	
N of Miss	6	4	3	5	0	1	0	13	6	19	

4.3 Do You Feel The Following Are Harmful To Your Health?

Table 4.42: Do you feel that using cigarettes is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	4.4	3.8	3.7	3.4	2.6	6.2	1.3	4.0	3.6	3.8
Some harm	4.4	7.1	11.8	11.8	11.5	16.6	7.7	7.6	12.4	10.1
Harmful	21.4	29.0	26.7	26.4	26.3	26.9	26.9	25.7	26.6	26.1
Very harmful	69.8	60.1	57.8	58.4	59.6	50.3	64.1	62.7	57.5	60.0
N of Valid	182	183	161	178	156	145	78	526	557	1083
N of Miss	1	5	3	1	1	4	1	9	7	16

Table 4.43: Do you feel that using smokeless tobacco is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	5.5	3.8	4.9	5.6	1.9	9.5	1.3	4.8	5.0	4.9
Some harm	12.6	15.4	19.1	20.7	14.7	18.4	10.3	15.6	17.0	16.3
Harmful	29.1	29.7	30.2	26.3	27.6	32.7	32.1	29.7	29.1	29.4
Very harmful	52.7	51.1	45.7	47.5	55.8	39.5	56.4	50.0	48.9	49.4
N of Valid	182	182	162	179	156	147	78	526	560	1086
N of Miss	1	6	2	0	1	2	1	9	4	13

Table 4.44: Do you feel that using cigars is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	8.3	4.4	5.6	5.6	3.2	8.2	2.6	6.1	5.2	5.6
Some harm	6.6	13.7	17.5	22.3	21.9	24.5	16.9	12.4	22.0	17.4
Harmful	26.0	28.0	26.2	24.0	27.1	27.2	28.6	26.8	26.3	26.5
Very harmful	59.1	53.8	50.6	48.0	47.7	40.1	51.9	54.7	46.4	50.4
N of Valid	181	182	160	179	155	147	77	523	558	1081
N of Miss	2	6	4	0	2	2	2	12	6	18

Table 4.45: Do you feel that using beer is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	7.1	4.4	8.0	6.1	5.2	14.3	3.9	6.5	7.7	7.1	
Some harm	24.2	17.7	26.5	32.4	29.0	27.9	44.2	22.7	31.9	27.4	
Harmful	25.3	29.8	24.1	25.1	27.7	27.9	31.2	26.5	27.4	27.0	
Very harmful	43.4	48.1	41.4	36.3	38.1	29.9	20.8	44.4	33.0	38.5	
N of Valid	182	181	162	179	155	147	77	525	558	1083	
N of Miss	1	7	2	0	2	2	2	10	6	16	

Table 4.46: Do you feel that using coolers, breezers, etc. is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	11.4	8.9	11.2	11.2	9.6	21.1	6.4	10.5	12.7	11.6	
Some harm	21.0	18.3	29.4	33.7	32.1	28.6	48.7	22.7	34.0	28.6	
Harmful	26.9	31.1	25.6	21.3	24.4	24.5	23.1	28.0	23.3	25.5	
Very harmful	40.7	41.7	33.8	33.7	34.0	25.9	21.8	38.9	30.1	34.2	
N of Valid	167	180	160	178	156	147	78	507	559	1066	
N of Miss	16	8	4	1	1	2	1	28	5	33	

Table 4.47: Do you feel that using liquor is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	5.5	3.3	6.2	5.6	3.8	10.9	3.8	5.0	6.2	5.6	
Some harm	12.2	8.2	16.7	22.3	22.4	22.4	32.1	12.2	23.8	18.2	
Harmful	28.7	28.0	24.7	29.6	26.9	30.6	34.6	27.2	29.8	28.6	
Very harmful	53.6	60.4	52.5	42.5	46.8	36.1	29.5	55.6	40.2	47.6	
N of Valid	181	182	162	179	156	147	78	525	560	1085	
N of Miss	2	6	2	0	1	2	1	10	4	14	

Table 4.48: Do you feel that using marijuana is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	6.7	5.5	6.8	5.6	5.8	10.2	6.4	6.3	7.0	6.7
Some harm	0.6	3.8	5.6	12.4	16.1	13.6	12.8	3.2	13.8	8.7
Harmful	2.8	7.1	12.3	14.6	14.2	18.4	21.8	7.3	16.5	12.0
Very harmful	90.0	83.5	75.3	67.4	63.9	57.8	59.0	83.2	62.7	72.6
N of Valid	180	182	162	178	155	147	78	524	558	1082
N of Miss	3	6	2	1	2	2	1	11	6	17

Table 4.49: Do you feel that using cocaine is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	4.9	3.3	3.1	1.1	0.6	6.1	1.3	3.8	2.3	3.0
Some harm	1.1	0.6	0.6	3.4	5.1	1.4	2.6	0.8	3.2	2.0
Harmful	6.0	6.6	12.3	10.1	9.6	8.8	10.3	8.2	9.7	8.9
Very harmful	87.9	89.5	84.0	85.4	84.6	83.7	85.9	87.2	84.8	86.0
N of Valid	182	181	162	178	156	147	78	525	559	1084
N of Miss	1	7	2	1	1	2	1	10	5	15

Table 4.50: Do you feel that using uppers is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	7.3	4.5	4.4	2.3	1.9	6.1	3.8	5.4	3.4	4.3
Some harm	4.3	7.3	7.5	7.4	6.5	7.5	3.8	6.4	6.7	6.5
Harmful	17.7	16.3	19.4	16.5	12.9	17.0	16.7	17.7	15.6	16.6
Very harmful	70.7	71.9	68.8	73.9	78.7	69.4	75.6	70.5	74.3	72.5
N of Valid	164	178	160	176	155	147	78	502	556	1058
N of Miss	19	10	4	3	2	2	1	33	8	41

Table 4.51: Do you feel that using downers is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	7.1	5.6	7.0	2.3	1.3	6.8	3.8	6.5	3.4	4.9	
Some harm	7.1	7.9	7.6	7.3	5.8	6.8	5.1	7.5	6.5	7.0	
Harmful	21.3	18.5	17.7	16.4	14.1	17.0	19.2	19.2	16.3	17.7	
Very harmful	64.5	68.0	67.7	74.0	78.8	69.4	71.8	66.7	73.8	70.5	
N of Valid	169	178	158	177	156	147	78	505	558	1063	
N of Miss	14	10	6	2	1	2	1	30	6	36	

Table 4.52: Do you feel that using inhalants is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	5.0	3.9	5.0	2.2	0.6	6.8	1.3	4.6	2.9	3.7	
Some harm	4.4	3.9	6.3	3.4	5.1	5.4	3.8	4.8	4.5	4.6	
Harmful	15.0	10.5	20.1	14.0	14.1	6.8	9.0	15.0	11.4	13.2	
Very harmful	75.6	81.8	68.6	80.3	80.1	81.0	85.9	75.6	81.2	78.5	
N of Valid	180	181	159	178	156	147	78	520	559	1079	
N of Miss	3	7	5	1	1	2	1	15	5	20	

Table 4.53: Do you feel that using hallucinogens is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	5.8	4.5	4.5	1.7	1.3	6.8	1.3	4.9	2.9	3.8	
Some harm	3.2	2.2	3.8	2.8	3.2	1.4	5.1	3.1	2.9	3.0	
Harmful	16.2	14.0	12.1	9.0	11.5	9.6	9.0	14.1	9.9	11.9	
Very harmful	74.7	79.2	79.6	86.4	84.0	82.2	84.6	77.9	84.4	81.4	
N of Valid	154	178	157	177	156	146	78	489	557	1046	
N of Miss	29	10	7	2	1	3	1	46	7	53	

Table 4.54: Do you feel that using heroin is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	5.2	3.4	3.1	1.1	0.6	7.5	0.0	3.9	2.5	3.2
Some harm	4.0	2.2	1.2	2.8	2.6	1.4	2.6	2.5	2.3	2.4
Harmful	6.3	11.2	13.1	7.9	7.1	7.5	6.4	10.1	7.3	8.7
Very harmful	84.5	83.2	82.5	88.1	89.7	83.7	91.0	83.4	87.8	85.7
N of Valid	174	179	160	177	156	147	78	513	558	1071
N of Miss	9	9	4	2	1	2	1	22	6	28

Table 4.55: Do you feel that using anabolic steroids is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	9.0	3.3	6.2	1.7	1.9	6.8	1.3	6.2	3.0	4.6
Some harm	10.2	8.8	10.6	7.3	6.4	6.1	3.8	9.8	6.3	8.0
Harmful	20.3	22.7	24.4	20.3	18.6	19.7	23.1	22.4	20.1	21.2
Very harmful	60.5	65.2	58.8	70.6	73.1	67.3	71.8	61.6	70.6	66.3
N of Valid	177	181	160	177	156	147	78	518	558	1076
N of Miss	6	7	4	2	1	2	1	17	6	23

Table 4.56: Do you feel that using ecstasy is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	5.1	3.4	3.8	1.7	1.9	6.8	3.8	4.0	3.4	3.7
Some harm	8.2	2.8	6.3	4.5	1.3	0.7	0.0	5.7	2.0	3.7
Harmful	17.1	15.3	17.6	13.6	15.5	10.3	11.5	16.6	13.0	14.7
Very harmful	69.6	78.5	72.3	80.1	81.3	82.2	84.6	73.7	81.6	77.9
N of Valid	158	177	159	176	155	146	78	494	555	1049
N of Miss	25	11	5	3	2	3	1	41	9	50

Table 4.57: Do you feel that using OxyContin is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	7.9	2.8	4.4	1.7	1.9	6.2	1.3	5.0	2.9	3.9	
Some harm	4.8	4.5	4.4	3.4	3.2	4.1	3.9	4.6	3.6	4.1	
Harmful	19.4	14.0	22.0	13.6	12.2	11.0	14.3	18.3	12.6	15.3	
Very harmful	67.9	78.8	69.2	81.2	82.7	78.8	80.5	72.2	80.9	76.7	
N of Valid	165	179	159	176	156	146	77	503	555	1058	
N of Miss	18	9	5	3	1	3	2	32	9	41	

Table 4.58: Do you feel that using meth is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	5.5	3.9	3.1	1.7	0.6	5.5	0.0	4.2	2.2	3.1	
Some harm	2.2	0.0	1.2	2.8	2.6	1.4	0.0	1.1	2.0	1.6	
Harmful	3.3	5.0	8.1	6.1	3.8	4.8	1.3	5.4	4.5	4.9	
Very harmful	89.0	91.2	87.6	89.4	92.9	88.4	98.7	89.3	91.4	90.4	
N of Valid	181	181	161	179	156	146	77	523	558	1081	
N of Miss	2	7	3	0	1	3	2	12	6	18	

Table 4.59: Do you feel that using any tobacco is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	4.4	2.7	3.1	2.2	1.9	6.8	1.3	3.4	3.2	3.3	
Some harm	2.2	4.9	8.0	10.6	7.1	12.9	6.4	4.9	9.6	7.4	
Harmful	19.8	26.2	29.0	25.1	25.0	29.3	26.9	24.9	26.4	25.7	
Very harmful	73.6	66.1	59.9	62.0	66.0	51.0	65.4	66.8	60.7	63.7	
N of Valid	182	183	162	179	156	147	78	527	560	1087	
N of Miss	1	5	2	0	1	2	1	8	4	12	

Table 4.60: Do you feel that using any alcohol is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	4.9	2.7	5.6	4.5	3.2	9.5	2.6	4.4	5.2	4.8	
Some harm	6.6	6.0	13.0	21.2	17.9	19.7	32.1	8.4	21.4	15.1	
Harmful	25.3	24.2	27.2	29.1	30.1	32.0	35.9	25.5	31.1	28.4	
Very harmful	63.2	67.0	54.3	45.3	48.7	38.8	29.5	61.8	42.3	51.7	
N of Valid	182	182	162	179	156	147	78	526	560	1086	
N of Miss	1	6	2	0	1	2	1	9	4	13	

Table 4.61: Do you feel that using any illicit drugs is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	4.4	2.7	3.1	1.1	0.6	5.4	0.0	3.4	2.0	2.7	
Some harm	0.0	1.1	0.6	1.1	1.9	0.7	0.0	0.6	1.1	0.8	
Harmful	1.1	1.6	4.3	5.6	3.2	4.8	1.3	2.3	4.1	3.2	
Very harmful	94.5	94.5	92.0	92.2	94.2	89.1	98.7	93.7	92.9	93.3	
N of Valid	182	183	162	179	156	147	78	527	560	1087	
N of Miss	1	5	2	0	1	2	1	8	4	12	

4.4 Within The Past Year How Often Have You...

Table 4.62: Within the past year how often have you smoked cigarettes?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.5	86.3	79.1	76.3	77.7	69.1	70.9	87.0	74.0	80.3	
Once/year	2.7	6.6	7.4	6.2	5.7	5.4	7.6	5.5	6.0	5.8	
6 times/year	0.0	0.5	3.1	2.8	3.2	4.7	2.5	1.1	3.4	2.3	
Once/month	0.5	0.0	1.2	2.8	1.9	4.0	0.0	0.6	2.5	1.6	
Twice/month	0.5	1.1	3.1	1.1	0.0	2.7	3.8	1.5	1.6	1.6	
Once/week	0.0	1.1	0.0	2.3	1.9	3.4	1.3	0.4	2.3	1.4	
3 times/week	0.0	1.6	0.6	2.3	4.5	3.4	1.3	0.8	3.0	1.9	
Every day	1.6	2.7	5.5	6.2	5.1	7.4	12.7	3.2	7.1	5.2	
N of Valid	183	183	163	177	157	149	79	529	562	1091	
N of Miss	0	5	1	2	0	0	0	6	2	8	

Table 4.63: Within the past year how often have you used smokeless tobacco?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	96.7	90.7	90.8	81.2	87.3	81.2	89.7	92.8	84.1	88.3	
Once/year	0.5	3.8	3.7	5.1	1.9	3.4	2.6	2.7	3.4	3.0	
6 times/year	0.0	1.6	0.6	2.8	2.5	2.0	2.6	0.8	2.5	1.7	
Once/month	1.1	0.0	0.6	1.1	1.3	1.3	0.0	0.6	1.1	0.8	
Twice/month	0.0	0.5	1.2	1.1	0.6	0.0	0.0	0.6	0.5	0.6	
Once/week	0.5	1.1	0.6	4.0	1.9	3.4	1.3	0.8	2.9	1.8	
3 times/week	0.0	1.1	0.0	1.1	0.6	2.0	1.3	0.4	1.2	0.8	
Every day	1.1	1.1	2.5	3.4	3.8	6.7	2.6	1.5	4.3	2.9	
N of Valid	182	183	163	176	157	149	78	528	560	1088	
N of Miss	1	5	1	3	0	0	1	7	4	11	

Table 4.64: Within the past year how often have you smoked cigars?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	96.2	95.1	90.8	83.0	87.9	78.4	83.5	94.1	83.2	88.5	
Once/year	2.7	1.6	3.7	5.1	2.5	4.1	1.3	2.6	3.6	3.1	
6 times/year	0.0	1.1	2.5	4.5	2.5	5.4	5.1	1.1	4.3	2.8	
Once/month	0.0	0.0	0.0	2.8	0.6	2.7	2.5	0.0	2.1	1.1	
Twice/month	0.5	0.5	0.0	2.3	3.2	2.0	0.0	0.4	2.1	1.3	
Once/week	0.0	0.5	0.6	1.7	1.9	3.4	1.3	0.4	2.1	1.3	
3 times/week	0.0	0.0	0.6	0.6	0.6	0.7	3.8	0.2	1.1	0.6	
Every day	0.5	1.1	1.8	0.0	0.6	3.4	2.5	1.1	1.4	1.3	
N of Valid	183	183	163	176	157	148	79	529	560	1089	
N of Miss	0	5	1	3	0	1	0	6	4	10	

Table 4.65: Within the past year how often have you drunk beer?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	88.5	87.4	73.0	65.7	62.4	49.0	44.3	83.3	57.4	69.9	
Once/year	7.1	7.1	8.6	12.4	11.5	15.4	13.9	7.6	13.1	10.4	
6 times/year	0.0	2.2	6.7	7.3	7.0	11.4	3.8	2.8	7.8	5.4	
Once/month	1.1	1.1	4.3	3.9	5.7	4.7	6.3	2.1	5.0	3.6	
Twice/month	1.1	0.5	3.7	6.2	7.6	7.4	11.4	1.7	7.6	4.8	
Once/week	1.1	0.5	1.2	2.2	4.5	6.0	11.4	0.9	5.2	3.1	
3 times/week	0.5	0.5	1.2	2.2	1.3	3.4	5.1	0.8	2.7	1.7	
Every day	0.5	0.5	1.2	0.0	0.0	2.7	3.8	0.8	1.2	1.0	
N of Valid	182	183	163	178	157	149	79	528	563	1091	
N of Miss	1	5	1	1	0	0	0	7	1	8	

Table 4.66: Within the past year how often have you drunk coolers, breezers, etc.?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	90.6	86.9	78.5	65.0	63.7	49.3	36.7	85.6	56.5	70.6	
Once/year	6.7	5.5	8.0	13.6	14.0	11.5	10.1	6.7	12.7	9.8	
6 times/year	0.0	2.7	4.3	7.9	7.6	13.5	10.1	2.3	9.6	6.1	
Once/month	0.6	1.1	1.8	4.0	6.4	3.4	5.1	1.1	4.6	2.9	
Twice/month	0.6	0.5	4.9	4.5	4.5	10.8	19.0	1.9	8.2	5.2	
Once/week	1.1	2.2	1.2	3.4	3.2	6.8	10.1	1.5	5.2	3.4	
3 times/week	0.0	0.0	0.0	1.7	0.6	2.7	5.1	0.0	2.1	1.1	
Every day	0.6	1.1	1.2	0.0	0.0	2.0	3.8	1.0	1.1	1.0	
N of Valid	180	183	163	177	157	148	79	526	561	1087	
N of Miss	3	5	1	2	0	1	0	9	3	12	

Table 4.67: Within the past year how often have you drunk liquor?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	95.1	90.8	77.3	66.9	60.5	49.0	31.6	88.1	55.4	71.3	
Once/year	2.7	4.9	9.8	12.4	19.1	15.4	7.6	5.7	14.4	10.2	
6 times/year	1.1	1.6	3.7	5.1	1.9	8.7	13.9	2.1	6.4	4.3	
Once/month	0.5	0.5	3.7	4.5	5.7	4.0	10.1	1.5	5.5	3.6	
Twice/month	0.0	0.5	2.5	4.5	7.6	12.8	16.5	0.9	9.2	5.2	
Once/week	0.0	0.5	1.2	3.9	3.2	4.7	11.4	0.6	5.0	2.8	
3 times/week	0.0	0.0	0.0	2.2	1.3	2.7	5.1	0.0	2.5	1.3	
Every day	0.5	1.1	1.8	0.6	0.6	2.7	3.8	1.1	1.6	1.4	
N of Valid	183	184	163	178	157	149	79	530	563	1093	
N of Miss	0	4	1	1	0	0	0	5	1	6	

Table 4.68: Within the past year how often have you smoked marijuana?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.4	95.7	92.6	88.6	87.9	77.9	75.9	95.7	83.8	89.6	
Once/year	0.5	0.5	1.8	2.8	1.9	4.7	5.1	0.9	3.4	2.2	
6 times/year	0.0	0.0	0.0	1.1	3.2	2.0	0.0	0.0	1.8	0.9	
Once/month	0.0	1.6	0.6	0.6	0.6	4.0	5.1	0.8	2.1	1.5	
Twice/month	0.5	0.5	0.6	1.7	0.6	3.4	1.3	0.6	1.8	1.2	
Once/week	0.0	0.0	0.6	2.3	1.3	3.4	1.3	0.2	2.1	1.2	
3 times/week	0.0	0.5	0.6	2.3	1.9	2.0	7.6	0.4	2.9	1.6	
Every day	0.5	1.1	3.1	0.6	2.5	2.7	3.8	1.5	2.1	1.8	
N of Valid	183	184	163	176	157	149	79	530	561	1091	
N of Miss	0	4	1	3	0	0	0	5	3	8	

Table 4.69: Within the past year how often have you used cocaine?








RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	99.5	98.9	95.7	97.2	96.8	92.6	91.1	98.1	95.0	96.5	
Once/year	0.0	0.0	1.8	0.6	1.9	2.0	2.5	0.6	1.6	1.1	
6 times/year	0.0	0.0	0.0	0.6	0.0	0.7	1.3	0.0	0.5	0.3	
Once/month	0.0	0.0	1.2	0.6	0.0	1.3	1.3	0.4	0.7	0.5	
Twice/month	0.0	0.0	0.0	1.1	0.0	0.7	2.5	0.0	0.9	0.5	
Once/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
3 times/week	0.0	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.2	0.1	
Every day	0.5	1.1	1.2	0.0	0.6	2.7	1.3	0.9	1.1	1.0	
N of Valid	183	184	163	178	157	149	79	530	563	1093	
N of Miss	0	4	1	1	0	0	0	5	1	6	

Table 4.70: Within the past year how often have you used uppers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.3	96.2	96.3	96.6	97.5	91.9	89.9	96.9	94.7	95.8	
Once/year	1.1	1.6	1.2	1.1	0.6	1.3	2.5	1.3	1.2	1.3	
6 times/year	0.0	0.5	0.0	1.1	0.6	0.0	0.0	0.2	0.5	0.4	
Once/month	0.0	0.0	0.6	0.6	0.6	2.7	2.5	0.2	1.4	0.8	
Twice/month	0.0	0.0	0.0	0.6	0.0	1.3	2.5	0.0	0.9	0.5	
Once/week	0.0	0.5	0.6	0.0	0.0	0.0	0.0	0.4	0.0	0.2	
3 times/week	0.0	0.0	0.0	0.0	0.0	1.3	1.3	0.0	0.5	0.3	
Every day	0.6	1.1	1.2	0.0	0.6	1.3	1.3	1.0	0.7	0.8	
N of Valid	177	183	163	178	157	149	79	523	563	1086	
N of Miss	6	5	1	1	0	0	0	12	1	13	

Table 4.71: Within the past year how often have you used downers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.7	96.2	95.1	96.6	96.8	91.3	84.8	96.4	93.6	94.9	
Once/year	0.6	1.6	1.8	0.6	1.3	1.3	3.8	1.3	1.4	1.4	
6 times/year	0.0	0.0	0.6	1.7	0.0	2.0	0.0	0.2	1.1	0.6	
Once/month	0.0	1.1	0.6	0.6	0.6	2.0	1.3	0.6	1.1	0.8	
Twice/month	0.0	0.0	0.0	0.0	1.3	0.7	2.5	0.0	0.9	0.5	
Once/week	0.6	0.0	0.0	0.0	0.0	0.7	2.5	0.2	0.5	0.4	
3 times/week	0.0	0.0	0.0	0.6	0.0	0.7	3.8	0.0	0.9	0.5	
Every day	1.1	1.1	1.8	0.0	0.0	1.3	1.3	1.3	0.5	0.9	
N of Valid	176	183	163	178	156	149	79	522	562	1084	
N of Miss	7	5	1	1	1	0	0	13	2	15	

Table 4.72: Within the past year how often have you used inhalants?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.2	95.6	95.1	98.3	96.8	92.6	96.1	96.0	96.1	96.0	
Once/year	1.1	1.6	1.2	0.6	0.6	2.7	0.0	1.3	1.1	1.2	
6 times/year	0.6	0.0	0.6	0.0	0.6	0.0	1.3	0.4	0.4	0.4	
Once/month	0.0	0.5	1.2	0.6	0.6	1.3	0.0	0.6	0.7	0.6	
Twice/month	0.0	0.5	0.0	0.0	0.0	0.7	0.0	0.2	0.2	0.2	
Once/week	0.0	0.0	0.6	0.6	1.3	0.7	1.3	0.2	0.9	0.6	
3 times/week	0.0	0.5	0.0	0.0	0.0	0.7	0.0	0.2	0.2	0.2	
Every day	1.1	1.1	1.2	0.0	0.0	1.3	1.3	1.1	0.5	0.8	
N of Valid	181	183	163	178	157	149	77	527	561	1088	
N of Miss	2	5	1	1	0	0	2	8	3	11	

Table 4.73: Within the past year how often have you used hallucinogens?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	99.4	98.4	98.1	97.8	98.1	94.6	91.1	98.7	96.1	97.3	
Once/year	0.0	0.5	0.0	0.6	0.6	1.3	2.5	0.2	1.1	0.6	
6 times/year	0.0	0.0	0.0	0.0	0.0	0.0	2.5	0.0	0.4	0.2	
Once/month	0.0	0.0	0.0	1.1	0.0	1.3	2.5	0.0	1.1	0.6	
Twice/month	0.0	0.0	0.6	0.6	0.0	0.7	0.0	0.2	0.4	0.3	
Once/week	0.0	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.2	0.1	
3 times/week	0.0	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.2	0.1	
Every day	0.6	1.1	1.2	0.0	0.0	2.0	1.3	1.0	0.7	0.8	
N of Valid	177	183	162	178	157	149	79	522	563	1085	
N of Miss	6	5	2	1	0	0	0	13	1	14	

Table 4.74: Within the past year how often have you used heroin?








RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.3	98.9	98.8	98.3	99.4	95.3	94.9	98.7	97.3	98.0	
Once/year	0.6	0.0	0.0	0.6	0.0	0.0	0.0	0.2	0.2	0.2	
6 times/year	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.2	0.1	
Once/month	0.0	0.0	0.6	0.6	0.0	1.3	1.3	0.2	0.7	0.5	
Twice/month	0.0	0.0	0.0	0.6	0.0	0.0	2.5	0.0	0.5	0.3	
Once/week	0.6	0.0	0.0	0.0	0.6	0.7	0.0	0.2	0.4	0.3	
3 times/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Every day	0.6	1.1	0.6	0.0	0.0	2.0	1.3	0.8	0.7	0.7	
N of Valid	180	183	162	176	156	149	79	525	560	1085	
N of Miss	3	5	2	3	1	0	0	10	4	14	

Table 4.75: Within the past year how often have you used anabolic steroids?








RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.9	98.9	98.1	98.3	99.4	93.3	97.4	98.7	97.1	97.9	
Once/year	0.0	0.0	0.6	0.0	0.0	2.7	0.0	0.2	0.7	0.5	
6 times/year	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Once/month	0.0	0.0	0.0	1.7	0.0	0.7	0.0	0.0	0.7	0.4	
Twice/month	0.6	0.0	0.0	0.0	0.6	1.3	0.0	0.2	0.5	0.4	
Once/week	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.2	0.0	0.1	
3 times/week	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.2	0.1	
Every day	0.6	1.1	0.6	0.0	0.0	1.3	2.6	0.8	0.7	0.7	
N of Valid	180	183	162	177	156	149	78	525	560	1085	
N of Miss	3	5	2	2	1	0	1	10	4	14	

Table 4.76: Within the past year how often have you used ecstasy?








RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.9	98.9	98.8	96.6	99.4	93.3	92.3	98.8	95.9	97.3	
Once/year	0.0	0.0	0.0	1.7	0.0	1.3	2.6	0.0	1.2	0.6	
6 times/year	0.0	0.0	0.6	1.1	0.6	0.7	0.0	0.2	0.7	0.5	
Once/month	0.6	0.0	0.0	0.6	0.0	0.7	1.3	0.2	0.5	0.4	
Twice/month	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Once/week	0.0	0.0	0.0	0.0	0.0	0.7	2.6	0.0	0.5	0.3	
3 times/week	0.0	0.0	0.0	0.0	0.0	1.3	0.0	0.0	0.4	0.2	
Every day	0.6	1.1	0.6	0.0	0.0	2.0	1.3	0.8	0.7	0.7	
N of Valid	176	182	161	176	157	149	78	519	560	1079	
N of Miss	7	6	3	3	0	0	1	16	4	20	

Table 4.77: Within the past year how often have you used OxyContin?








RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	99.4	97.8	98.1	96.6	98.1	89.9	93.7	98.5	94.8	96.6	
Once/year	0.0	0.5	0.6	2.3	1.9	3.4	1.3	0.4	2.3	1.4	
6 times/year	0.0	0.0	0.6	0.6	0.0	0.7	1.3	0.2	0.5	0.4	
Once/month	0.0	0.5	0.0	0.6	0.0	2.7	1.3	0.2	1.1	0.6	
Twice/month	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Once/week	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0	0.2	0.1	
3 times/week	0.0	0.0	0.0	0.0	0.0	2.0	0.0	0.0	0.5	0.3	
Every day	0.6	1.1	0.6	0.0	0.0	1.3	1.3	0.8	0.5	0.6	
N of Valid	176	182	161	176	157	149	79	519	561	1080	
N of Miss	7	6	3	3	0	0	0	16	3	19	

Table 4.78: Within the past year how often have you used meth?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.9	98.9	98.8	97.8	99.4	94.0	97.5	98.9	97.2	98.0	
Once/year	0.5	0.0	0.6	1.1	0.0	0.0	1.3	0.4	0.5	0.5	
6 times/year	0.0	0.0	0.0	0.0	0.0	1.3	0.0	0.0	0.4	0.2	
Once/month	0.0	0.0	0.0	0.6	0.0	1.3	0.0	0.0	0.5	0.3	
Twice/month	0.0	0.0	0.0	0.6	0.0	0.7	0.0	0.0	0.4	0.2	
Once/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
3 times/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Every day	0.5	1.1	0.6	0.0	0.6	2.7	1.3	0.8	1.1	0.9	
N of Valid	183	183	161	178	157	149	79	527	563	1090	
N of Miss	0	5	3	1	0	0	0	8	1	9	

Table 4.79: Within the past year how often have you used any tobacco?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.3	80.4	73.6	61.6	70.7	59.7	67.1	82.5	64.4	73.2	
Once/year	2.7	9.2	9.8	7.9	6.4	6.7	8.9	7.2	7.3	7.2	
6 times/year	0.0	2.2	4.3	6.2	3.8	6.0	3.8	2.1	5.2	3.7	
Once/month	1.6	0.0	1.8	4.0	1.3	4.0	1.3	1.1	2.8	2.0	
Twice/month	0.5	1.6	2.5	2.3	1.9	2.7	3.8	1.5	2.5	2.0	
Once/week	0.5	1.6	0.6	5.6	2.5	4.0	0.0	0.9	3.6	2.3	
3 times/week	0.0	2.2	0.6	4.0	3.8	3.4	2.5	0.9	3.6	2.3	
Every day	2.2	2.7	6.7	8.5	9.6	13.4	12.7	3.8	10.7	7.3	
N of Valid	183	184	163	177	157	149	79	530	562	1092	
N of Miss	0	4	1	2	0	0	0	5	2	7	

Table 4.80: Within the past year how often have you used any alcohol?

















RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	84.7	79.3	65.6	50.6	51.0	35.6	25.3	77.0	43.2	59.6	
Once/year	10.4	12.0	14.7	20.2	15.3	16.8	10.1	12.3	16.5	14.5	
6 times/year	0.0	3.8	8.0	9.0	8.3	16.8	15.2	3.8	11.7	7.9	
Once/month	1.1	1.1	2.5	4.5	7.6	4.0	5.1	1.5	5.3	3.5	
Twice/month	1.1	0.5	4.9	7.3	10.8	12.1	17.7	2.1	11.0	6.7	
Once/week	1.6	2.2	1.2	5.1	5.1	8.1	15.2	1.7	7.3	4.6	
3 times/week	0.5	0.0	1.2	2.8	1.3	3.4	7.6	0.6	3.2	1.9	
Every day	0.5	1.1	1.8	0.6	0.6	3.4	3.8	1.1	1.8	1.5	
N of Valid	183	184	163	178	157	149	79	530	563	1093	
N of Miss	0	4	1	1	0	0	0	5	1	6	

Table 4.81: Within the past year how often have you used any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.5	90.2	87.7	87.6	84.1	75.8	72.2	90.9	81.3	86.0	
Once/year	2.2	2.7	4.3	2.8	5.1	6.0	6.3	3.0	4.8	3.9	
6 times/year	0.0	0.0	1.8	2.2	3.2	1.3	0.0	0.6	2.0	1.3	
Once/month	0.0	3.3	0.6	0.6	1.3	3.4	3.8	1.3	2.0	1.6	
Twice/month	0.5	1.1	0.6	1.1	0.6	2.7	1.3	0.8	1.4	1.1	
Once/week	1.1	0.5	0.6	2.2	1.3	3.4	3.8	0.8	2.5	1.6	
3 times/week	0.0	1.1	0.6	2.8	1.9	2.7	7.6	0.6	3.2	1.9	
Every day	1.6	1.1	3.7	0.6	2.5	4.7	5.1	2.1	2.8	2.5	
N of Valid	183	184	163	178	157	149	79	530	563	1093	
N of Miss	0	4	1	1	0	0	0	5	1	6	

4.5 At What Age Did You First...

Table 4.82: At what age did you first smoke cigarettes?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	93.9	82.0	71.2	69.5	65.4	61.2	63.3	82.7	65.3	73.7	
10 or under	3.9	7.1	10.4	7.3	10.9	4.8	2.5	7.0	7.0	7.0	
11	1.1	4.9	5.5	4.0	1.3	4.8	1.3	3.8	3.0	3.4	
12	1.1	4.4	4.3	6.8	4.5	8.8	1.3	3.2	5.9	4.6	
13	0.0	1.6	6.7	3.4	5.8	3.4	6.3	2.7	4.5	3.6	
14	0.0	0.0	1.2	3.4	4.5	2.0	3.8	0.4	3.4	1.9	
15	0.0	0.0	0.0	4.0	3.8	5.4	7.6	0.0	4.8	2.5	
16	0.0	0.0	0.0	1.7	3.2	7.5	6.3	0.0	4.3	2.2	
17 or older	0.0	0.0	0.6	0.0	0.6	2.0	7.6	0.2	1.8	1.0	
N of Valid	180	183	163	177	156	147	79	526	559	1085	
N of Miss	3	5	1	2	1	2	0	9	5	14	

Table 4.83: At what age did you first use smokeless tobacco?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	94.5	89.1	90.1	80.3	82.2	75.7	84.8	91.3	80.2	85.6	
10 or under	1.7	2.7	4.9	4.5	1.3	7.4	2.5	3.0	4.1	3.6	
11	3.3	1.1	0.6	1.7	1.3	1.4	0.0	1.7	1.2	1.5	
12	0.6	4.9	0.0	2.2	0.6	2.7	0.0	1.9	1.6	1.7	
13	0.0	1.6	2.5	2.8	3.2	4.1	2.5	1.3	3.2	2.3	
14	0.0	0.5	1.2	4.5	5.7	3.4	5.1	0.6	4.6	2.7	
15	0.0	0.0	0.6	1.1	5.1	4.1	2.5	0.2	3.2	1.7	
16	0.0	0.0	0.0	2.8	0.6	0.7	1.3	0.0	1.4	0.7	
17 or older	0.0	0.0	0.0	0.0	0.0	0.7	1.3	0.0	0.4	0.2	
N of Valid	181	184	162	178	157	148	79	527	562	1089	
N of Miss	2	4	2	1	0	1	0	8	2	10	

Table 4.84: At what age did you first smoke cigars?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.3	92.3	88.3	81.9	82.8	76.4	81.0	93.1	80.6	86.6	
10 or under	1.1	2.2	3.7	1.7	2.5	2.7	1.3	2.3	2.1	2.2	
11	0.0	1.1	1.9	1.1	1.9	0.7	0.0	1.0	1.1	1.0	
12	0.6	2.7	3.1	3.4	2.5	1.4	1.3	2.1	2.3	2.2	
13	0.0	1.6	1.9	2.3	3.2	6.1	2.5	1.1	3.6	2.4	
14	0.0	0.0	0.6	6.2	2.5	1.4	2.5	0.2	3.4	1.8	
15	0.0	0.0	0.6	1.1	2.5	5.4	3.8	0.2	3.0	1.7	
16	0.0	0.0	0.0	2.3	1.9	4.1	2.5	0.0	2.7	1.4	
17 or older	0.0	0.0	0.0	0.0	0.0	2.0	5.1	0.0	1.2	0.6	
N of Valid	180	183	162	177	157	148	79	525	561	1086	
N of Miss	3	5	2	2	0	1	0	10	3	13	

Table 4.85: At what age did you first drink beer?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	84.4	82.6	70.4	57.1	55.1	43.2	35.4	79.5	49.8	64.2	
10 or under	8.3	8.7	9.9	7.9	6.4	5.4	3.8	8.9	6.2	7.6	
11	3.9	2.2	4.9	3.4	3.2	2.7	2.5	3.6	3.0	3.3	
12	2.2	4.9	6.8	5.1	3.8	6.1	1.3	4.6	4.5	4.5	
13	1.1	1.6	5.6	10.2	9.0	8.8	5.1	2.7	8.8	5.8	
14	0.0	0.0	1.9	9.0	9.0	2.0	11.4	0.6	7.5	4.1	
15	0.0	0.0	0.6	6.2	11.5	14.2	2.5	0.2	9.3	4.9	
16	0.0	0.0	0.0	1.1	1.9	14.2	25.3	0.0	8.2	4.2	
17 or older	0.0	0.0	0.0	0.0	0.0	3.4	12.7	0.0	2.7	1.4	
N of Valid	180	184	162	177	156	148	79	526	560	1086	
N of Miss	3	4	2	2	1	1	0	9	4	13	

Table 4.86: At what age did you first drink coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	90.5	85.3	76.5	61.2	55.8	47.0	34.2	84.4	52.1	67.7
10 or under	5.0	6.0	8.0	3.4	6.4	4.0	2.5	6.3	4.3	5.2
11	3.4	2.2	3.1	3.9	3.2	2.7	2.5	2.9	3.2	3.0
12	0.6	4.3	4.3	6.7	6.4	4.7	1.3	3.0	5.3	4.2
13	0.6	2.2	4.3	9.6	4.5	9.4	6.3	2.3	7.7	5.1
14	0.0	0.0	3.1	6.7	4.5	3.4	8.9	1.0	5.5	3.3
15	0.0	0.0	0.6	6.2	16.7	12.1	8.9	0.2	11.0	5.8
16	0.0	0.0	0.0	2.2	2.6	12.8	24.1	0.0	8.2	4.2
17 or older	0.0	0.0	0.0	0.0	0.0	4.0	11.4	0.0	2.7	1.4
N of Valid	179	184	162	178	156	149	79	525	562	1087
N of Miss	4	4	2	1	1	0	0	10	2	12

Table 4.87: At what age did you first drink liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never used	96.7	90.2	76.7	62.9	56.4	45.0	30.4	88.2	51.8	69.4
10 or under	1.7	2.7	3.1	1.7	4.5	3.4	2.5	2.5	3.0	2.8
11	1.1	1.1	1.8	2.2	0.0	1.3	1.3	1.3	1.2	1.3
12	0.6	2.2	6.7	7.3	3.2	4.7	0.0	3.0	4.4	3.8
13	0.0	3.3	7.4	7.3	7.1	6.7	5.1	3.4	6.8	5.1
14	0.0	0.5	3.7	7.3	7.1	4.7	8.9	1.3	6.8	4.1
15	0.0	0.0	0.6	10.1	17.3	10.7	7.6	0.2	11.9	6.2
16	0.0	0.0	0.0	1.1	4.5	19.5	25.3	0.0	10.3	5.3
17 or older	0.0	0.0	0.0	0.0	0.0	4.0	19.0	0.0	3.7	1.9
N of Valid	180	183	163	178	156	149	79	526	562	1088
N of Miss	3	5	1	1	1	0	0	9	2	11

Table 4.88: At what age did you first smoke marijuana?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.9	95.7	93.2	87.6	83.2	76.4	70.9	96.0	81.1	88.3	
10 or under	0.6	1.1	2.5	1.1	0.6	2.7	0.0	1.3	1.2	1.3	
11	0.6	0.5	1.2	0.6	0.0	0.7	2.5	0.8	0.7	0.7	
12	0.0	1.6	0.6	1.1	1.9	2.0	0.0	0.8	1.4	1.1	
13	0.0	1.1	1.9	3.4	2.6	2.7	3.8	0.9	3.0	2.0	
14	0.0	0.0	0.0	2.8	3.2	0.0	3.8	0.0	2.3	1.2	
15	0.0	0.0	0.6	2.2	4.5	4.7	6.3	0.2	4.1	2.2	
16	0.0	0.0	0.0	1.1	2.6	9.5	3.8	0.0	4.1	2.1	
17 or older	0.0	0.0	0.0	0.0	1.3	1.4	8.9	0.0	2.0	1.0	
N of Valid	181	184	162	178	155	148	79	527	560	1087	
N of Miss	2	4	2	1	2	1	0	8	4	12	

Table 4.89: At what age did you first use cocaine?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	99.4	98.4	96.3	97.2	96.8	93.3	92.4	98.1	95.4	96.7	
10 or under	0.6	1.6	0.6	0.6	0.0	1.3	0.0	1.0	0.5	0.7	
11	0.0	0.0	0.0	0.0	0.0	0.0	1.3	0.0	0.2	0.1	
12	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.2	0.1	
13	0.0	0.0	1.2	1.1	0.0	0.0	0.0	0.4	0.4	0.4	
14	0.0	0.0	1.2	1.1	0.0	2.0	1.3	0.4	1.1	0.7	
15	0.0	0.0	0.0	0.0	0.6	0.7	0.0	0.0	0.4	0.2	
16	0.0	0.0	0.6	0.0	1.3	1.3	2.5	0.2	1.1	0.6	
17 or older	0.0	0.0	0.0	0.0	1.3	0.7	2.5	0.0	0.9	0.5	
N of Valid	180	184	162	177	157	149	79	526	562	1088	
N of Miss	3	4	2	2	0	0	0	9	2	11	

Table 4.90: At what age did you first use meth?


















RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.9	98.4	98.2	97.8	100.0	94.6	98.7	98.5	97.7	98.1	
10 or under	1.1	1.6	0.6	0.6	0.0	0.7	0.0	1.1	0.4	0.7	
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
12	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.2	0.0	0.1	
13	0.0	0.0	0.0	0.6	0.0	2.0	0.0	0.0	0.7	0.4	
14	0.0	0.0	0.0	0.0	0.0	0.7	1.3	0.0	0.4	0.2	
15	0.0	0.0	0.0	0.6	0.0	1.4	0.0	0.0	0.5	0.3	
16	0.0	0.0	0.0	0.6	0.0	0.7	0.0	0.0	0.4	0.2	
17 or older	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.2	0.0	0.1	
N of Valid	181	184	164	178	157	148	79	529	562	1091	
N of Miss	2	4	0	1	0	1	0	6	2	8	

Table 4.91: At what age did you first use other illegal drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	99.4	96.2	96.9	93.8	94.9	91.9	87.3	97.5	92.7	95.0	
10 or under	0.6	1.1	1.2	0.6	0.6	1.4	1.3	0.9	0.9	0.9	
11	0.0	1.6	0.6	0.0	0.0	0.0	0.0	0.8	0.0	0.4	
12	0.0	0.5	0.6	2.2	0.0	0.0	0.0	0.4	0.7	0.6	
13	0.0	0.0	0.0	1.7	0.6	0.7	1.3	0.0	1.1	0.6	
14	0.0	0.5	0.0	1.1	1.9	2.0	1.3	0.2	1.6	0.9	
15	0.0	0.0	0.0	0.6	0.6	2.0	2.5	0.0	1.2	0.6	
16	0.0	0.0	0.0	0.0	1.3	0.7	2.5	0.0	0.9	0.5	
17 or older	0.0	0.0	0.6	0.0	0.0	1.4	3.8	0.2	0.9	0.6	
N of Valid	181	184	162	178	157	148	79	527	562	1089	
N of Miss	2	4	2	1	0	1	0	8	2	10	

4.6 Where Do You Usually Use...

Table 4.92: Where do you usually smoke cigarettes?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.4	83.0	78.7	76.5	75.2	71.1	77.2	85.2	74.8	79.9	
At home	3.3	6.9	9.1	10.1	11.5	10.1	10.1	6.4	10.5	8.5	
At school	1.1	1.1	1.2	1.1	1.3	2.7	2.5	1.1	1.8	1.5	
In a car	1.6	2.1	3.7	8.4	8.9	14.8	13.9	2.4	11.0	6.8	
Friend's house	2.7	8.5	9.8	14.0	10.8	16.8	16.5	6.9	14.2	10.6	
Other	1.6	5.9	7.3	10.1	8.3	10.1	8.9	4.9	9.4	7.2	
N of Valid	183	188	164	179	157	149	79	535	564	1099	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.93: Where do you usually use smokeless tobacco?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.0	88.8	91.5	83.2	86.6	81.2	92.4	91.4	84.9	88.1	
At home	1.6	3.7	4.3	6.1	4.5	6.7	1.3	3.2	5.1	4.2	
At school	0.5	1.1	0.6	5.6	1.9	8.7	3.8	0.7	5.1	3.0	
In a car	1.1	1.1	2.4	5.6	5.7	10.7	2.5	1.5	6.6	4.1	
Friend's house	1.6	2.1	2.4	7.8	7.0	10.1	2.5	2.1	7.4	4.8	
Other	2.2	4.8	2.4	6.1	8.3	8.1	1.3	3.2	6.6	4.9	
N of Valid	183	188	164	179	157	149	79	535	564	1099	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.94: Where do you usually smoke cigars?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	95.6	91.0	90.2	86.0	86.0	79.9	84.8	92.3	84.2	88.2	
At home	1.6	1.1	3.7	5.6	3.8	6.0	6.3	2.1	5.3	3.7	
At school	0.5	1.1	1.2	0.6	0.0	3.4	2.5	0.9	1.4	1.2	
In a car	0.5	0.5	1.2	3.9	5.1	10.1	8.9	0.7	6.6	3.7	
Friend's house	1.1	3.2	3.7	6.1	5.1	8.7	5.1	2.6	6.4	4.5	
Other	1.1	2.7	3.0	3.9	4.5	8.7	2.5	2.2	5.1	3.7	
N of Valid	183	188	164	179	157	149	79	535	564	1099	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.95: Where do you usually drink beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	88.0	86.7	72.6	63.7	60.5	49.0	43.0	82.8	56.0	69.1	
At home	6.0	4.8	9.1	11.2	12.7	12.8	12.7	6.5	12.2	9.5	
At school	1.1	1.1	1.2	0.6	0.6	2.7	0.0	1.1	1.1	1.1	
In a car	1.6	0.5	1.8	2.2	2.5	4.7	6.3	1.3	3.5	2.5	
Friend's house	2.2	5.3	13.4	22.9	29.3	37.6	43.0	6.7	31.4	19.4	
Other	3.3	3.2	11.0	10.6	12.7	20.8	19.0	5.6	15.1	10.5	
N of Valid	183	188	164	179	157	149	79	535	564	1099	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.96: Where do you usually drink coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	90.2	85.1	79.3	65.9	61.1	48.3	38.0	85.0	56.0	70.2	
At home	3.8	5.3	9.8	8.4	10.8	13.4	17.7	6.2	11.7	9.0	
At school	1.1	1.1	1.2	1.1	1.3	2.0	1.3	1.1	1.4	1.3	
In a car	0.5	0.5	0.6	2.2	1.3	5.4	6.3	0.6	3.4	2.0	
Friend's house	1.1	7.4	10.4	17.3	24.8	36.2	48.1	6.2	28.7	17.7	
Other	3.3	3.7	5.5	12.8	10.2	19.5	17.7	4.1	14.5	9.5	
N of Valid	183	188	164	179	157	149	79	535	564	1099	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.97: Where do you usually drink liquor?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	95.1	89.4	78.0	67.0	58.0	50.3	32.9	87.9	55.3	71.2	
At home	2.2	3.2	8.5	8.9	14.0	10.7	16.5	4.5	11.9	8.3	
At school	0.5	1.1	0.6	1.1	0.0	4.7	1.3	0.7	1.8	1.3	
In a car	0.5	0.5	0.6	2.2	1.9	4.0	8.9	0.6	3.5	2.1	
Friend's house	1.1	4.3	11.0	18.4	24.8	37.6	50.6	5.2	29.8	17.8	
Other	1.6	2.7	6.7	9.5	13.4	20.1	22.8	3.6	15.2	9.6	
N of Valid	183	188	164	179	157	149	79	535	564	1099	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.98: Where do you usually smoke marijuana?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.3	92.6	92.1	84.4	85.4	77.9	78.5	94.0	82.1	87.9	
At home	0.5	1.1	3.0	3.9	3.8	4.0	6.3	1.5	4.3	2.9	
At school	0.5	1.6	0.0	0.6	1.3	2.0	2.5	0.7	1.4	1.1	
In a car	0.5	1.1	2.4	3.4	5.1	8.7	7.6	1.3	5.9	3.6	
Friend's house	1.1	3.7	3.7	8.4	11.5	14.8	19.0	2.8	12.4	7.7	
Other	0.5	1.6	1.8	5.6	3.8	5.4	8.9	1.3	5.5	3.5	
N of Valid	183	188	164	179	157	149	79	535	564	1099	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.99: Where do you usually use cocaine?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.8	95.7	93.9	95.0	96.8	92.6	92.4	95.9	94.5	95.2	
At home	0.5	0.5	0.0	1.1	0.6	1.3	2.5	0.4	1.2	0.8	
At school	0.5	1.1	0.6	0.6	0.0	1.3	1.3	0.7	0.7	0.7	
In a car	0.5	0.5	0.6	0.6	0.0	0.7	1.3	0.6	0.5	0.5	
Friend's house	0.5	1.1	1.2	2.8	1.9	3.4	5.1	0.9	3.0	2.0	
Other	0.5	0.5	1.2	0.6	0.0	2.0	3.8	0.7	1.2	1.0	
N of Valid	183	188	164	179	157	149	79	535	564	1099	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.100: Where do you usually use meth?										
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	97.3	95.7	95.1	95.5	98.1	94.0	97.5	96.1	96.1	96.1
At home	0.5	0.5	0.6	1.1	0.0	1.3	1.3	0.6	0.9	0.7
At school	0.5	1.1	0.0	1.1	0.6	1.3	1.3	0.6	1.1	0.8
In a car	0.5	0.5	0.0	1.1	0.0	2.7	1.3	0.4	1.2	0.8
Friend's house	1.1	1.1	0.6	1.7	0.6	2.0	1.3	0.9	1.4	1.2
Other	0.5	0.5	1.2	1.1	0.0	2.0	1.3	0.7	1.1	0.9
N of Valid	183	188	164	179	157	149	79	535	564	1099
N of Miss	0	0	0	0	0	0	0	0	0	0

4.7 When Do You Usually Use...

Table 4.101: When do you usually smoke cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.4	85.1	82.9	81.0	76.4	75.8	74.7	87.3	77.5	82.3	
Before school	1.6	3.2	1.8	7.8	3.8	7.4	6.3	2.2	6.4	4.4	
During school	1.1	1.1	0.0	1.1	0.0	0.7	2.5	0.7	0.9	0.8	
After school	2.2	4.3	5.5	9.5	6.4	12.1	12.7	3.9	9.8	6.9	
Week nights	1.6	2.7	6.1	6.1	6.4	10.7	13.9	3.4	8.5	6.0	
Weekends	3.3	11.2	9.8	12.3	15.9	16.1	16.5	8.0	14.9	11.6	
N of Valid	183	188	164	179	157	149	79	535	564	1099	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.102: When do you usually use smokeless tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	95.1	89.4	91.5	84.4	86.0	84.6	89.9	92.0	85.6	88.7	
Before school	1.1	1.1	1.2	4.5	3.8	6.0	1.3	1.1	4.3	2.7	
During school	0.5	1.1	0.0	6.7	1.9	7.4	5.1	0.6	5.3	3.0	
After school	0.5	3.7	1.2	6.1	6.4	8.1	2.5	1.9	6.2	4.1	
Week nights	1.6	2.1	1.8	4.5	5.7	6.7	0.0	1.9	4.8	3.4	
Weekends	2.7	6.4	2.4	8.4	7.0	10.7	2.5	3.9	7.8	5.9	
N of Valid	183	188	164	179	157	149	79	535	564	1099	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.103: When do you usually smoke cigars?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	96.2	92.6	90.9	87.2	86.0	81.9	83.5	93.3	84.9	89.0	
Before school	0.5	1.1	0.6	1.1	0.0	2.7	1.3	0.7	1.2	1.0	
During school	0.5	1.1	0.0	0.6	0.0	1.3	2.5	0.6	0.9	0.7	
After school	1.6	1.6	1.2	2.2	0.6	4.7	5.1	1.5	2.8	2.2	
Week nights	0.5	1.1	0.0	1.1	3.2	5.4	5.1	0.6	3.4	2.0	
Weekends	1.6	3.7	2.4	8.9	10.2	14.1	11.4	2.6	11.0	6.9	
N of Valid	183	188	164	179	157	149	79	535	564	1099	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.104: When do you usually drink beer?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	89.6	86.7	74.4	68.7	65.0	51.0	46.8	83.9	59.9	71.6	
Before school	1.1	1.6	0.6	1.7	0.0	2.0	0.0	1.1	1.1	1.1	
During school	1.1	1.1	0.0	0.6	0.0	2.0	1.3	0.7	0.9	0.8	
After school	3.8	2.1	1.8	4.5	1.3	2.0	0.0	2.6	2.3	2.5	
Week nights	1.6	1.6	4.9	4.5	1.9	8.1	3.8	2.6	4.6	3.6	
Weekends	4.4	8.0	18.3	27.9	32.5	45.6	50.6	9.9	37.1	23.8	
N of Valid	183	188	164	179	157	149	79	535	564	1099	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.105: When do you usually drink coolers, breezers, etc.?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	89.6	86.2	79.9	67.6	61.8	51.7	36.7	85.4	57.4	71.1	
Before school	0.5	1.6	0.6	1.1	0.0	1.3	0.0	0.9	0.7	0.8	
During school	1.1	1.1	0.0	0.6	0.0	0.7	1.3	0.7	0.5	0.6	
After school	2.2	2.7	1.8	3.4	1.3	2.7	1.3	2.2	2.3	2.3	
Week nights	1.6	1.1	3.7	2.8	1.3	7.4	8.9	2.1	4.4	3.3	
Weekends	4.4	8.5	13.4	29.6	34.4	45.6	59.5	8.6	39.4	24.4	
N of Valid	183	188	164	179	157	149	79	535	564	1099	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.106: When do you usually drink liquor?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.5	89.9	78.0	70.9	59.2	53.0	34.2	87.9	57.8	72.4	
Before school	0.5	1.6	0.0	2.2	0.6	1.3	2.5	0.7	1.6	1.2	
During school	0.5	1.1	0.6	0.6	1.3	1.3	0.0	0.7	0.9	0.8	
After school	1.6	1.1	1.8	3.4	1.9	2.7	1.3	1.5	2.5	2.0	
Week nights	1.1	1.1	3.7	4.5	1.9	7.4	5.1	1.9	4.6	3.3	
Weekends	2.2	6.4	15.2	25.7	37.6	43.6	62.0	7.7	38.8	23.7	
N of Valid	183	188	164	179	157	149	79	535	564	1099	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.107: When do you usually smoke marijuana?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.3	93.1	89.6	88.3	85.4	81.2	77.2	93.5	84.0	88.6	
Before school	0.5	1.1	1.2	2.2	1.9	3.4	5.1	0.9	2.8	1.9	
During school	0.5	1.1	0.0	0.6	0.0	1.3	2.5	0.6	0.9	0.7	
After school	0.5	1.6	1.2	2.2	2.5	4.7	5.1	1.1	3.4	2.3	
Week nights	0.5	1.1	2.4	3.4	5.1	4.0	10.1	1.3	5.0	3.2	
Weekends	1.1	2.7	4.3	8.4	9.6	16.8	16.5	2.6	12.1	7.5	
N of Valid	183	188	164	179	157	149	79	535	564	1099	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.108: When do you usually use cocaine?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.8	95.2	92.1	96.1	94.9	93.3	89.9	95.1	94.1	94.6	
Before school	0.5	0.5	0.0	1.1	1.3	1.3	1.3	0.4	1.2	0.8	
During school	0.5	1.1	0.0	0.6	0.6	1.3	1.3	0.6	0.9	0.7	
After school	0.5	0.5	0.0	0.6	0.0	2.0	1.3	0.4	0.9	0.6	
Week nights	0.5	0.5	0.6	0.6	0.0	1.3	2.5	0.6	0.9	0.7	
Weekends	0.5	1.1	1.8	2.8	2.5	4.0	7.6	1.1	3.7	2.5	
N of Valid	183	188	164	179	157	149	79	535	564	1099	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.109: When do you usually use meth?										
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	97.3	95.2	93.3	96.6	96.8	93.3	94.9	95.3	95.6	95.5
Before school	0.5	0.5	0.0	1.1	0.0	2.0	0.0	0.4	0.9	0.6
During school	0.5	1.1	0.0	0.6	0.0	1.3	0.0	0.6	0.5	0.5
After school	0.5	0.5	0.0	0.6	0.6	1.3	0.0	0.4	0.7	0.5
Week nights	0.5	0.5	0.0	0.6	0.0	1.3	0.0	0.4	0.5	0.5
Weekends	0.5	1.1	1.2	1.7	0.6	4.0	3.8	0.9	2.3	1.6
N of Valid	183	188	164	179	157	149	79	535	564	1099
N of Miss	0	0	0	0	0	0	0	0	0	0

4.8 How Easy Is It To Get...

Table 4.110: How easy is it to get cigarettes, smokeless tobacco, cigars, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	80.0	67.4	39.2	31.4	27.7	24.0	15.2	63.2	26.1	44.1	
Very Difficult	2.8	2.2	3.8	3.4	0.0	0.7	0.0	2.9	1.3	2.0	
Fairly Difficult	1.7	2.7	3.8	2.9	4.5	3.4	2.5	2.7	3.4	3.1	
Fairly Easy	6.7	12.0	23.4	20.6	25.2	18.5	26.6	13.6	22.2	18.0	
Very Easy	8.9	15.8	29.7	41.7	42.6	53.4	55.7	17.6	47.0	32.8	
N of Valid	180	184	158	175	155	146	79	522	555	1077	
N of Miss	3	4	6	4	2	3	0	13	9	22	

Table 4.111: How easy is it to get beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	78.9	72.7	36.3	30.7	24.5	20.4	8.9	63.8	23.2	42.8	
Very Difficult	2.2	3.8	7.6	4.0	1.9	2.7	0.0	4.4	2.5	3.4	
Fairly Difficult	5.0	2.7	7.6	8.5	9.7	3.4	2.5	5.0	6.6	5.8	
Fairly Easy	7.2	7.7	22.3	27.8	27.1	26.5	30.4	11.9	27.6	20.1	
Very Easy	6.7	13.1	26.1	29.0	36.8	46.9	58.2	14.8	40.0	27.9	
N of Valid	180	183	157	176	155	147	79	520	557	1077	
N of Miss	3	5	7	3	2	2	0	15	7	22	

Table 4.112: How easy is it to get coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	80.3	77.8	50.3	35.1	29.0	23.1	12.7	70.4	27.0	48.0	
Very Difficult	3.4	1.6	11.5	4.0	3.2	2.0	0.0	5.2	2.7	3.9	
Fairly Difficult	5.1	4.3	7.0	7.5	8.4	4.1	7.6	5.4	6.8	6.1	
Fairly Easy	3.9	7.6	14.6	29.3	27.1	23.8	24.1	8.5	26.5	17.8	
Very Easy	7.3	8.6	16.6	24.1	32.3	46.9	55.7	10.6	36.9	24.2	
N of Valid	178	185	157	174	155	147	79	520	555	1075	
N of Miss	5	3	7	5	2	2	0	15	9	24	

Table 4.113: How easy is it to get liquor?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	82.8	81.1	51.3	36.6	30.3	24.0	11.4	72.7	27.9	49.7	
Very Difficult	3.9	2.7	10.1	4.6	3.3	2.7	1.3	5.4	3.3	4.3	
Fairly Difficult	3.9	2.2	7.6	10.9	11.2	5.5	7.6	4.4	9.1	6.8	
Fairly Easy	5.0	5.9	15.2	22.3	22.4	24.0	22.8	8.4	22.8	15.8	
Very Easy	4.4	8.1	15.8	25.7	32.9	43.8	57.0	9.2	37.0	23.4	
N of Valid	180	185	158	175	152	146	79	523	552	1075	
N of Miss	3	3	6	4	5	3	0	12	12	24	

Table 4.114: How easy is it to get marijuana?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	85.6	85.9	68.4	62.6	52.9	35.6	29.1	80.5	48.0	63.8	
Very Difficult	5.6	1.6	7.6	4.0	1.9	2.7	3.8	4.8	3.1	3.9	
Fairly Difficult	2.8	1.1	5.7	8.6	6.5	6.8	6.3	3.1	7.2	5.2	
Fairly Easy	2.8	3.3	8.9	9.2	18.7	19.9	32.9	4.8	18.1	11.6	
Very Easy	3.3	8.2	9.5	15.5	20.0	34.9	27.8	6.9	23.6	15.5	
N of Valid	180	184	158	174	155	146	79	522	554	1076	
N of Miss	3	4	6	5	2	3	0	13	10	23	

Table 4.115: How easy is it to get cocaine?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	87.2	90.2	73.2	73.0	66.5	59.6	55.1	84.1	65.1	74.3	
Very Difficult	5.0	1.6	8.9	6.9	3.9	6.8	10.3	5.0	6.5	5.8	
Fairly Difficult	2.2	2.2	5.7	7.5	12.3	8.9	6.4	3.3	9.0	6.2	
Fairly Easy	1.7	1.1	8.3	6.3	7.7	8.2	15.4	3.5	8.5	6.1	
Very Easy	3.9	4.9	3.8	6.3	9.7	16.4	12.8	4.2	10.8	7.6	
N of Valid	180	184	157	174	155	146	78	521	553	1074	
N of Miss	3	4	7	5	2	3	1	14	11	25	

Table 4.116: How easy is it to get meth?











RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	87.2	90.3	75.0	76.4	72.3	58.9	55.7	84.6	67.7	75.9	
Very Difficult	5.0	1.6	7.1	6.3	3.9	3.4	3.8	4.4	4.5	4.5	
Fairly Difficult	2.8	1.6	5.8	6.9	9.7	8.2	11.4	3.3	8.7	6.0	
Fairly Easy	1.7	1.6	7.1	5.7	7.7	9.6	13.9	3.3	8.5	6.0	
Very Easy	3.3	4.9	5.1	4.6	6.5	19.9	15.2	4.4	10.6	7.6	
N of Valid	180	185	156	174	155	146	79	521	554	1075	
N of Miss	3	3	8	5	2	3	0	14	10	24	

Table 4.117: How easy is it to get a handgun?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	79.4	75.0	54.5	53.1	52.9	45.2	51.3	70.4	50.7	60.2	
Very Difficult	5.6	3.8	7.7	2.9	3.9	3.4	2.6	5.6	3.2	4.4	
Fairly Difficult	3.9	4.9	6.4	8.6	8.4	9.6	5.1	5.0	8.3	6.7	
Fairly Easy	4.4	8.2	13.5	14.9	17.4	13.7	24.4	8.5	16.6	12.7	
Very Easy	6.7	8.2	17.9	20.6	17.4	28.1	16.7	10.6	21.1	16.0	
N of Valid	180	184	156	175	155	146	78	520	554	1074	
N of Miss	3	4	8	4	2	3	1	15	10	25	

4.9 What Effect Do You Most Often Get When You Use

Table 4.118: What effect do you most often get when you drink beer?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do Not Use	88.9	87.0	73.7	65.1	61.3	50.3	47.4	83.7	57.7	70.3	
No High	7.8	7.0	13.5	11.4	11.0	13.6	12.8	9.2	12.1	10.7	
A Little High	1.1	4.3	9.6	17.1	19.4	19.7	20.5	4.8	18.9	12.1	
Very High	0.6	0.0	1.3	3.4	6.5	8.2	10.3	0.6	6.5	3.6	
Bombed/Stoned	1.7	1.6	1.9	2.9	1.9	8.2	9.0	1.7	4.9	3.3	
N of Valid	180	185	156	175	155	147	78	521	555	1076	
N of Miss	3	3	8	4	2	2	1	14	9	23	

Table 4.119: What effect do you most often get when you drink wine coolers?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do Not Use	91.1	85.9	79.6	67.0	62.6	49.0	35.9	85.8	56.6	70.7	
No High	4.5	8.7	9.6	15.3	17.4	18.1	17.9	7.5	17.0	12.4	
A Little High	2.8	3.8	7.0	10.8	14.2	22.8	29.5	4.4	17.6	11.2	
Very High	1.1	0.0	1.9	4.5	4.5	4.7	14.1	1.0	5.9	3.5	
Bombed/Stoned	0.6	1.6	1.9	2.3	1.3	5.4	2.6	1.3	2.9	2.1	
N of Valid	179	184	157	176	155	149	78	520	558	1078	
N of Miss	4	4	7	3	2	0	1	15	6	21	

Table 4.120: What effect do you most often get when you drink liquor?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do Not Use	95.6	90.3	78.3	68.2	57.8	52.3	32.1	88.5	56.0	71.8	
No High	1.6	4.3	5.7	10.2	9.7	5.4	9.0	3.8	8.6	6.3	
A Little High	1.1	2.2	7.0	9.7	14.3	12.8	20.5	3.2	13.3	8.4	
Very High	1.1	1.6	5.1	7.4	13.0	17.4	23.1	2.5	13.8	8.3	
Bombed/Stoned	0.5	1.6	3.8	4.5	5.2	12.1	15.4	1.9	8.3	5.2	
N of Valid	182	185	157	176	154	149	78	524	557	1081	
N of Miss	1	3	7	3	3	0	1	11	7	18	

Table 4.121: What effect do you most often get when you smoke marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do Not Use	97.8	94.1	93.6	88.7	84.6	80.4	75.6	95.2	83.5	89.2
No High	0.0	0.5	0.0	0.0	0.6	0.7	0.0	0.2	0.4	0.3
A Little High	0.0	1.6	0.6	1.7	3.8	6.8	6.4	0.8	4.3	2.6
Very High	1.6	1.1	1.3	3.4	6.4	7.4	3.8	1.3	5.4	3.4
Bombed/Stoned	0.5	2.7	4.5	6.2	4.5	4.7	14.1	2.5	6.4	4.5
N of Valid	182	185	156	177	156	148	78	523	559	1082
N of Miss	1	3	8	2	1	1	1	12	5	17






Table 4.122: What effect do you most often get when you use cocaine?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do Not Use	98.4	98.4	96.2	97.7	96.2	94.6	91.0	97.7	95.5	96.6
No High	0.0	0.5	0.0	0.0	0.6	0.0	0.0	0.2	0.2	0.2
A Little High	0.0	0.0	1.3	0.0	1.3	0.7	2.6	0.4	0.9	0.6
Very High	1.1	0.0	0.6	1.7	1.3	1.4	1.3	0.6	1.4	1.0
Bombed/Stoned	0.5	1.1	1.9	0.6	0.6	3.4	5.1	1.1	2.0	1.6
N of Valid	182	185	156	175	156	148	78	523	557	1080
N of Miss	1	3	8	4	1	1	1	12	7	19

Table 4.123: What effect do you most often get when you use meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do Not Use	97.8	98.4	98.1	97.7	98.7	95.3	96.2	98.1	97.1	97.6
No High	0.6	0.5	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2
A Little High	0.6	0.0	0.6	0.0	0.6	0.0	1.3	0.4	0.4	0.4
Very High	0.6	0.5	1.3	0.6	0.6	0.7	2.6	0.8	0.9	0.8
Bombed/Stoned	0.6	0.5	0.0	1.7	0.0	4.1	0.0	0.4	1.6	1.0
N of Valid	181	185	155	177	156	148	78	521	559	1080
N of Miss	2	3	9	2	1	1	1	14	5	19

Table 4.124: What effect do you most often get when you use other illegal drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do Not Use	98.3	95.6	96.2	94.9	94.9	91.2	85.9	96.7	92.7	94.6	
No High	0.0	1.1	0.0	0.0	0.0	0.7	1.3	0.4	0.4	0.4	
A Little High	0.6	1.1	1.3	1.1	1.9	0.7	6.4	1.0	2.0	1.5	
Very High	0.6	0.5	0.6	1.7	1.3	2.0	3.8	0.6	2.0	1.3	
Bombed/Stoned	0.6	1.6	1.9	2.3	1.9	5.4	2.6	1.3	3.0	2.2	
N of Valid	181	183	157	177	156	148	78	521	559	1080	
N of Miss	2	5	7	2	1	1	1	14	5	19	

4.10 While At School Have You...

Table 4.125: Carried a handgun?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	95.6	97.8	96.2	98.3	97.4	95.9	94.9	96.6	96.9	96.8	
One time	3.9	0.5	2.5	0.6	1.3	0.7	0.0	2.3	0.7	1.5	
2-5 times	0.0	0.5	0.0	1.1	0.6	1.4	0.0	0.2	0.9	0.6	
6 or more times	0.6	1.1	1.3	0.0	0.6	2.1	5.1	1.0	1.4	1.2	
N of Valid	181	185	159	177	156	145	78	525	556	1081	
N of Miss	2	3	5	2	1	4	1	10	8	18	

Table 4.126: Carried a knife, club or other weapon?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	91.7	94.6	88.6	79.7	87.2	82.2	84.6	91.8	83.1	87.3	
One time	6.6	2.7	6.3	8.5	3.2	1.4	1.3	5.2	4.1	4.6	
2-5 times	0.6	1.1	0.6	3.4	3.8	5.5	1.3	0.8	3.8	2.3	
6 or more times	1.1	1.6	4.4	8.5	5.8	11.0	12.8	2.3	9.0	5.7	
N of Valid	181	185	158	177	156	146	78	524	557	1081	
N of Miss	2	3	6	2	1	3	1	11	7	18	

Table 4.127: Threatened a student with a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	97.2	97.8	98.1	96.6	96.8	95.9	94.9	97.7	96.2	96.9	
One time	2.2	1.1	1.3	1.7	1.9	2.0	1.3	1.5	1.8	1.7	
2-5 times	0.0	0.5	0.0	0.0	0.6	0.0	0.0	0.2	0.2	0.2	
6 or more times	0.6	0.5	0.6	1.7	0.6	2.0	3.8	0.6	1.8	1.2	
N of Valid	181	184	158	176	156	147	78	523	557	1080	
N of Miss	2	4	6	3	1	2	1	12	7	19	

Table 4.128: Threatened to hurt a student by hitting, slapping or kicking?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	79.6	59.9	53.8	65.5	69.9	72.3	76.9	64.8	70.1	67.6	<div></div>
One time	7.2	16.5	15.0	10.2	10.9	10.1	11.5	12.8	10.6	11.6	<div></div>
2-5 times	6.1	14.8	19.4	17.5	10.9	7.4	6.4	13.2	11.4	12.3	<div></div>
6 or more times	7.2	8.8	11.9	6.8	8.3	10.1	5.1	9.2	7.9	8.5	<div></div>
N of Valid	181	182	160	177	156	148	78	523	559	1082	
N of Miss	2	6	4	2	1	1	1	12	5	17	

Table 4.129: Hurt a student by using a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	98.3	98.9	97.5	97.7	98.7	97.3	97.4	98.3	97.8	98.1	<div></div>
One time	1.1	0.0	2.5	1.1	0.6	0.7	0.0	1.1	0.7	0.9	<div></div>
2-5 times	0.0	0.0	0.0	0.6	0.6	1.4	1.3	0.0	0.9	0.5	<div></div>
6 or more times	0.6	1.1	0.0	0.6	0.0	0.7	1.3	0.6	0.5	0.6	<div></div>
N of Valid	180	184	161	176	156	148	78	525	558	1083	
N of Miss	3	4	3	3	1	1	1	10	6	16	

Table 4.130: Hurt a student by hitting, slapping or kicking?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	82.9	66.5	66.9	77.3	77.6	82.3	94.9	72.3	81.1	76.9	<div></div>
One time	7.7	14.3	17.5	12.5	12.8	5.4	2.6	13.0	9.3	11.1	<div></div>
2-5 times	5.0	13.2	8.8	6.8	3.8	2.7	0.0	9.0	3.9	6.4	<div></div>
6 or more times	4.4	6.0	6.9	3.4	5.8	9.5	2.6	5.7	5.6	5.6	<div></div>
N of Valid	181	182	160	176	156	147	78	523	557	1080	
N of Miss	2	6	4	3	1	2	1	12	7	19	

Table 4.131: Been threatened with a handgun, knife or club by a student?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	92.2	95.7	86.9	93.8	88.5	91.3	93.6	91.8	91.6	91.7
One time	3.9	3.8	9.4	1.7	5.1	4.0	0.0	5.5	3.0	4.2
2-5 times	2.8	0.5	2.5	3.4	4.5	2.0	2.6	1.9	3.2	2.6
6 or more times	1.1	0.0	1.2	1.1	1.9	2.7	3.8	0.8	2.1	1.5
N of Valid	179	184	160	177	156	149	78	523	560	1083
N of Miss	4	4	4	2	1	0	1	12	4	16

Table 4.132: Had a student threaten to hit, slap or kick you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	70.7	47.5	50.9	65.0	71.2	75.7	82.1	56.6	71.9	64.5
One time	12.2	19.7	23.3	15.8	12.8	10.1	7.7	18.2	12.3	15.2
2-5 times	8.8	23.0	18.2	11.9	7.7	6.8	2.6	16.6	8.1	12.2
6 or more times	8.3	9.8	7.5	7.3	8.3	7.4	7.7	8.6	7.7	8.1
N of Valid	181	183	159	177	156	148	78	523	559	1082
N of Miss	2	5	5	2	1	1	1	12	5	17

Table 4.133: Been afraid a student may hurt you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	74.6	65.6	68.6	76.8	76.8	82.4	89.7	69.6	80.1	75.0
One time	14.4	21.3	19.5	15.8	12.9	7.4	7.7	18.4	11.6	14.9
2-5 times	7.2	7.7	8.8	5.6	6.5	8.1	2.6	7.8	6.1	6.9
6 or more times	3.9	5.5	3.1	1.7	3.9	2.0	0.0	4.2	2.2	3.1
N of Valid	181	183	159	177	155	148	78	523	558	1081
N of Miss	2	5	5	2	2	1	1	12	6	18

Table 4.134: Been hurt by a student using a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	97.2	99.5	97.5	98.3	98.7	97.3	97.4	98.1	98.0	98.1
One time	1.7	0.0	1.3	1.1	1.3	0.7	2.6	1.0	1.3	1.1
2-5 times	0.6	0.0	1.3	0.0	0.0	1.4	0.0	0.6	0.4	0.5
6 or more times	0.6	0.5	0.0	0.6	0.0	0.7	0.0	0.4	0.4	0.4
N of Valid	181	185	159	177	156	148	78	525	559	1084
N of Miss	2	3	5	2	1	1	1	10	5	15





Table 4.135: Been hurt by a student who hit, slapped or kicked you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	80.7	77.0	79.9	87.6	89.1	89.8	98.7	79.2	90.1	84.8
One time	10.5	13.1	10.7	7.3	4.5	3.4	0.0	11.5	4.5	7.9
2-5 times	5.0	8.2	6.3	2.8	4.5	3.4	1.3	6.5	3.2	4.8
6 or more times	3.9	1.6	3.1	2.3	1.9	3.4	0.0	2.9	2.2	2.5
N of Valid	181	183	159	177	156	147	78	523	558	1081
N of Miss	2	5	5	2	1	2	1	12	6	18

Table 4.136: Been helped by a school security (police) officer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	93.9	88.6	91.9	94.4	92.3	89.8	88.5	91.4	91.8	91.6
One time	4.4	10.3	4.4	4.5	6.4	6.1	9.0	6.5	6.1	6.3
2-5 times	1.1	0.5	2.5	1.1	1.3	2.7	2.6	1.3	1.8	1.6
6 or more times	0.6	0.5	1.2	0.0	0.0	1.4	0.0	0.8	0.4	0.6
N of Valid	181	184	160	177	156	147	78	525	558	1083
N of Miss	2	4	4	2	1	2	1	10	6	16

Table 4.137: Been in trouble with a school security (police) officer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	96.7	94.6	91.8	94.9	92.9	85.5	92.3	94.5	91.5	93.0	
One time	1.7	2.7	5.0	2.3	3.9	7.6	3.8	3.1	4.3	3.7	
2-5 times	1.1	1.6	3.1	1.7	1.3	2.8	1.3	1.9	1.8	1.9	
6 or more times	0.6	1.1	0.0	1.1	1.9	4.1	2.6	0.6	2.3	1.5	
N of Valid	181	184	159	177	155	145	78	524	555	1079	
N of Miss	2	4	5	2	2	4	1	11	9	20	

4.11 In My School, I Feel Safe...

Table 4.138: In my school, I feel safe in the classroom.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	6.7	6.0	5.0	6.3	9.0	12.2	7.7	5.9	8.8	7.4	
Seldom	5.6	3.8	4.4	2.9	4.5	5.4	2.6	4.6	4.0	4.3	
Sometimes	11.7	11.5	11.3	17.8	9.6	10.9	5.1	11.5	11.9	11.7	
Often	20.0	19.1	26.4	26.4	29.5	20.4	39.7	21.6	27.6	24.7	
A Lot	56.1	59.6	52.8	46.6	47.4	51.0	44.9	56.3	47.7	51.9	
N of Valid	180	183	159	174	156	147	78	522	555	1077	
N of Miss	3	5	5	5	1	2	1	13	9	22	

Table 4.139: In my school, I feel safe in the cafeteria.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	10.0	7.7	7.0	10.4	9.6	12.8	7.7	8.3	10.5	9.4	
Seldom	10.6	7.7	5.7	6.9	7.7	5.4	2.6	8.1	6.1	7.1	
Sometimes	14.4	15.8	16.5	15.6	12.2	14.9	14.1	15.5	14.2	14.9	
Often	16.7	19.1	25.9	27.7	27.6	23.0	42.3	20.3	28.5	24.5	
A Lot	48.3	49.7	44.9	39.3	42.9	43.9	33.3	47.8	40.7	44.1	
N of Valid	180	183	158	173	156	148	78	521	555	1076	
N of Miss	3	5	6	6	1	1	1	14	9	23	

Table 4.140: In my school, I feel safe in the halls.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	18.8	10.9	11.9	14.4	9.7	12.8	7.7	13.9	11.7	12.8	
Seldom	12.2	12.0	10.7	5.7	7.7	7.4	3.8	11.6	6.5	9.0	
Sometimes	19.3	17.4	17.6	19.0	15.5	13.5	15.4	18.1	16.0	17.1	
Often	16.6	17.9	22.0	24.7	26.5	23.6	37.2	18.7	26.7	22.8	
A Lot	33.1	41.8	37.7	36.2	40.6	42.6	35.9	37.6	39.1	38.4	
N of Valid	181	184	159	174	155	148	78	524	555	1079	
N of Miss	2	4	5	5	2	1	1	11	9	20	

Table 4.141: In my school, I feel safe in the bathroom.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	22.7	12.5	13.8	14.9	13.0	12.2	10.3	16.4	13.0	14.7	
Seldom	10.5	11.4	10.1	5.7	8.4	6.1	3.8	10.7	6.3	8.4	
Sometimes	13.8	17.4	22.6	22.3	13.6	12.9	19.2	17.7	17.0	17.3	
Often	18.2	17.4	17.6	25.7	21.4	25.2	30.8	17.7	25.1	21.5	
A Lot	34.8	41.3	35.8	31.4	43.5	43.5	35.9	37.4	38.6	38.0	
N of Valid	181	184	159	175	154	147	78	524	554	1078	
N of Miss	2	4	5	4	3	2	1	11	10	21	

Table 4.142: In my school, I feel safe in the gym.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	8.9	7.1	10.2	8.0	9.7	12.9	7.7	8.6	9.8	9.2	
Seldom	8.3	10.3	7.6	6.9	7.1	4.8	2.6	8.8	5.8	7.3	
Sometimes	13.9	12.5	17.8	15.5	12.3	14.3	10.3	14.6	13.6	14.1	
Often	20.6	17.9	20.4	25.3	21.4	24.5	43.6	19.6	26.6	23.2	
A Lot	48.3	52.2	43.9	44.3	49.4	43.5	35.9	48.4	44.3	46.3	
N of Valid	180	184	157	174	154	147	78	521	553	1074	
N of Miss	3	4	7	5	3	2	1	14	11	25	

Table 4.143: In my school, I feel safe on the school bus.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	24.7	11.5	12.8	11.6	15.7	15.0	13.0	16.5	13.8	15.1	
Seldom	9.6	9.3	8.3	8.1	10.5	8.8	3.9	9.1	8.4	8.7	
Sometimes	16.9	14.8	14.7	17.4	11.8	16.3	16.9	15.5	15.5	15.5	
Often	18.5	16.5	26.9	23.8	17.0	20.4	32.5	20.3	22.2	21.3	
A Lot	30.3	47.8	37.2	39.0	45.1	39.5	33.8	38.6	40.1	39.3	
N of Valid	178	182	156	172	153	147	77	516	549	1065	
N of Miss	5	6	8	7	4	2	2	19	15	34	

Table 4.144: In my school, I feel safe at school events.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	17.8	8.7	12.7	9.7	11.6	12.8	9.0	13.1	11.0	12.0	
Seldom	11.7	5.5	3.8	3.4	4.5	7.4	2.6	7.1	4.7	5.9	
Sometimes	14.4	10.9	17.2	20.0	8.4	18.2	20.5	14.0	16.4	15.2	
Often	18.9	20.2	23.6	25.7	27.7	20.3	34.6	20.8	26.1	23.5	
A Lot	37.2	54.6	42.7	41.1	47.7	41.2	33.3	45.0	41.9	43.4	
N of Valid	180	183	157	175	155	148	78	520	556	1076	
N of Miss	3	5	7	4	2	1	1	15	8	23	

Table 4.145: In my school, I feel safe on the playground.











RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	17.2	11.5	12.1	12.7	14.9	13.6	11.5	13.7	13.4	13.5	
Seldom	14.4	9.3	4.5	4.6	7.1	5.4	1.3	9.6	5.1	7.3	
Sometimes	12.8	13.7	14.0	16.2	12.3	12.9	15.4	13.5	14.1	13.8	
Often	21.1	17.6	22.9	23.7	20.8	20.4	34.6	20.4	23.6	22.0	
A Lot	34.4	47.8	46.5	42.8	44.8	47.6	37.2	42.8	43.8	43.3	
N of Valid	180	182	157	173	154	147	78	519	552	1071	
N of Miss	3	6	7	6	3	2	1	16	12	28	

Table 4.146: In my school, I feel safe in the parking lot.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	32.8	18.0	17.3	12.0	11.0	12.3	11.5	22.9	11.7	17.1	
Seldom	14.4	8.7	10.9	6.3	7.7	8.9	0.0	11.4	6.5	8.9	
Sometimes	12.2	14.8	16.0	17.7	15.5	15.1	19.2	14.3	16.6	15.5	
Often	13.9	19.1	19.2	28.0	25.2	22.6	33.3	17.3	26.5	22.1	
A Lot	26.7	39.3	36.5	36.0	40.6	41.1	35.9	34.1	38.6	36.4	
N of Valid	180	183	156	175	155	146	78	519	554	1073	
N of Miss	3	5	8	4	2	3	1	16	10	26	

4.12 How Wrong Would Your Parents Feel It Would Be For You To...

Table 4.147: How wrong would your parents feel it would be for you to use tobacco?


RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	2.8	1.6	1.9	5.1	2.6	9.7	9.0	2.1	6.1	4.2	
A little bit wrong	3.4	2.7	6.4	8.0	9.6	10.4	6.4	4.1	8.8	6.5	
Wrong	3.9	7.7	13.5	13.1	15.4	12.5	17.9	8.1	14.3	11.3	
Very wrong	89.9	88.0	78.2	73.9	72.4	67.4	66.7	85.7	70.8	78.0	
N of Valid	179	183	156	176	156	144	78	518	554	1072	
N of Miss	4	5	8	3	1	5	1	17	10	27	

Table 4.148: How wrong would your parents feel it would be for you to use alcohol?


RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	2.8	2.2	3.2	3.4	2.6	4.8	10.3	2.7	4.5	3.6	
A little bit wrong	3.9	3.8	7.6	9.2	9.0	16.6	21.8	5.0	12.9	9.1	
Wrong	8.4	7.1	13.4	21.8	25.8	15.9	30.8	9.5	22.6	16.3	
Very wrong	84.9	86.8	75.8	65.5	62.6	62.8	37.2	82.8	60.0	71.0	
N of Valid	179	182	157	174	155	145	78	518	552	1070	
N of Miss	4	6	7	5	2	4	1	17	12	29	

Table 4.149: How wrong would your parents feel it would be for you to use marijuana?


RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	3.4	2.7	3.2	1.7	2.6	6.8	7.7	3.1	4.2	3.7	
A little bit wrong	0.0	0.5	1.9	2.9	4.6	2.7	1.3	0.8	3.1	2.0	
Wrong	0.6	2.2	6.5	4.6	6.6	5.5	6.4	2.9	5.6	4.3	
Very wrong	96.1	94.5	88.4	90.9	86.1	84.9	84.6	93.2	87.1	90.1	
N of Valid	179	183	155	175	151	146	78	517	550	1067	
N of Miss	4	5	9	4	6	3	1	18	14	32	

Table 4.150: How wrong would your parents feel it would be for you to use other illicit drugs?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	2.8	3.3	0.6	2.3	1.3	4.1	5.2	2.3	2.9	2.6	
A little bit wrong	0.0	0.0	1.9	2.3	1.3	2.8	1.3	0.6	2.0	1.3	
Wrong	1.7	1.6	3.9	2.9	5.9	2.8	5.2	2.3	4.0	3.2	
Very wrong	95.5	95.1	93.5	92.5	91.5	90.3	88.3	94.8	91.1	92.9	
N of Valid	179	182	155	174	153	145	77	516	549	1065	
N of Miss	4	6	9	5	4	4	2	19	15	34	

Table 4.151: How wrong would your parents feel it would be for you to fight with a student?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	4.5	7.7	7.0	6.9	4.6	11.0	9.0	6.4	7.6	7.0	
A little bit wrong	8.4	17.0	17.2	23.6	19.0	14.5	17.9	14.1	19.1	16.7	
Wrong	17.3	18.7	30.6	19.5	20.3	20.0	26.9	21.8	20.9	21.3	
Very wrong	69.8	56.6	45.2	50.0	56.2	54.5	46.2	57.7	52.4	55.0	
N of Valid	179	182	157	174	153	145	78	518	550	1068	
N of Miss	4	6	7	5	4	4	1	17	14	31	

Table 4.152: How wrong would your parents feel it would be for you to carry a weapon to school?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	2.8	2.8	1.3	2.3	2.6	4.8	3.8	2.3	3.3	2.8	
A little bit wrong	0.0	0.6	1.3	1.7	1.9	2.7	1.3	0.6	2.0	1.3	
Wrong	2.8	2.2	4.5	5.8	5.8	4.8	6.4	3.1	5.6	4.4	
Very wrong	94.4	94.5	92.9	90.1	89.6	87.7	88.5	94.0	89.1	91.5	
N of Valid	179	181	155	172	154	146	78	515	550	1065	
N of Miss	4	7	9	7	3	3	1	20	14	34	

Table 4.153: How wrong would your parents feel it would be for you to threaten a student?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	2.2	3.9	2.5	2.9	1.9	5.5	7.7	2.9	4.0	3.5	
A little bit wrong	3.9	1.1	7.6	6.9	7.1	7.6	3.8	4.1	6.7	5.4	
Wrong	8.4	13.3	13.4	13.1	13.0	10.3	25.6	11.6	14.1	12.9	
Very wrong	85.5	81.8	76.4	77.1	77.9	76.6	62.8	81.4	75.2	78.2	
N of Valid	179	181	157	175	154	145	78	517	552	1069	
N of Miss	4	7	7	4	3	4	1	18	12	30	

Table 4.154: How wrong would your parents feel it would be for you to join a gang?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	3.4	2.7	1.9	1.7	0.7	5.6	5.1	2.7	2.9	2.8	
A little bit wrong	2.8	1.6	0.6	2.3	2.6	1.4	1.3	1.7	2.0	1.9	
Wrong	3.9	4.9	5.1	4.6	5.2	3.5	0.0	4.6	3.8	4.2	
Very wrong	89.9	90.7	92.4	91.4	91.5	89.6	93.6	90.9	91.3	91.1	
N of Valid	179	182	157	175	153	144	78	518	550	1068	
N of Miss	4	6	7	4	4	5	1	17	14	31	

Table 4.155: How wrong would your parents feel it would be for you to make bad grades?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	3.9	3.3	5.1	2.9	5.2	7.0	6.4	4.1	5.1	4.6	
A little bit wrong	9.5	9.3	7.6	8.0	11.7	11.3	11.5	8.9	10.4	9.7	
Wrong	25.1	26.9	33.1	29.9	24.7	23.2	42.3	28.2	28.5	28.3	
Very wrong	61.5	60.4	54.1	59.2	58.4	58.5	39.7	58.9	56.0	57.4	
N of Valid	179	182	157	174	154	142	78	518	548	1066	
N of Miss	4	6	7	5	3	7	1	17	16	33	

4.13 How Wrong Would Your Friends Feel It Would Be For You To...

Table 4.156: How wrong would your friends feel it would be for you to use tobacco?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	5.7	9.9	15.3	26.3	22.7	31.7	32.1	10.1	27.5	19.1	
A little bit wrong	2.3	12.2	19.1	17.7	29.9	23.2	33.3	10.9	24.8	18.1	
Wrong	11.4	21.0	23.6	17.1	16.9	21.1	14.1	18.5	17.7	18.1	
Very wrong	80.7	56.9	42.0	38.9	30.5	23.9	20.5	60.5	30.1	44.8	
N of Valid	176	181	157	175	154	142	78	514	549	1063	
N of Miss	7	7	7	4	3	7	1	21	15	36	

Table 4.157: How wrong would your friends feel it would be for you to use alcohol?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	6.8	13.8	22.6	29.1	35.3	48.6	59.7	14.0	40.3	27.5	
A little bit wrong	2.8	8.3	14.2	26.2	28.1	17.6	22.1	8.2	23.9	16.3	
Wrong	11.3	16.6	20.0	15.7	13.7	17.6	9.1	15.8	14.7	15.2	
Very wrong	79.1	61.3	43.2	29.1	22.9	16.2	9.1	62.0	21.1	41.0	
N of Valid	177	181	155	172	153	142	77	513	544	1057	
N of Miss	6	7	9	7	4	7	2	22	20	42	

Table 4.158: How wrong would your friends feel it would be for you to use marijuana?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	5.6	10.0	10.2	11.6	15.1	19.6	16.7	8.6	15.4	12.1	
A little bit wrong	0.0	4.4	8.9	10.4	15.1	16.8	25.6	4.3	15.6	10.1	
Wrong	4.5	8.9	15.3	17.3	17.1	23.8	17.9	9.3	19.0	14.3	
Very wrong	89.8	76.7	65.6	60.7	52.6	39.9	39.7	77.8	50.0	63.5	
N of Valid	177	180	157	173	152	143	78	514	546	1060	
N of Miss	6	8	7	6	5	6	1	21	18	39	

Table 4.159: How wrong would your friends feel it would be for you to use other illicit drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	5.7	8.3	6.5	8.1	7.9	11.9	11.5	6.8	9.6	8.2	
A little bit wrong	4.0	2.2	7.7	6.4	10.6	14.0	11.5	4.5	10.3	7.5	
Wrong	4.5	6.7	17.4	18.6	17.2	21.0	20.5	9.2	19.1	14.3	
Very wrong	85.8	82.8	68.4	66.9	64.2	53.1	56.4	79.5	61.0	70.0	
N of Valid	176	180	155	172	151	143	78	511	544	1055	
N of Miss	7	8	9	7	6	6	1	24	20	44	

Table 4.160: How wrong would your friends feel it would be for you to fight with a student?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	10.2	24.2	40.1	33.5	38.6	38.7	32.1	24.2	36.1	30.3	
A little bit wrong	15.3	20.3	18.5	22.0	18.3	19.7	32.1	18.0	21.8	20.0	
Wrong	16.4	15.9	18.5	14.5	13.7	21.1	15.4	16.9	16.1	16.5	
Very wrong	58.2	39.6	22.9	30.1	29.4	20.4	20.5	40.9	26.0	33.2	
N of Valid	177	182	157	173	153	142	78	516	546	1062	
N of Miss	6	6	7	6	4	7	1	19	18	37	

Table 4.161: How wrong would your friends feel it would be for you to carry a weapon to school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	5.6	8.3	7.6	9.2	7.8	9.2	10.3	7.2	9.0	8.1	
A little bit wrong	2.8	4.4	10.2	8.1	7.2	12.7	12.8	5.6	9.7	7.7	
Wrong	7.9	7.2	10.8	23.7	13.1	19.7	11.5	8.5	17.9	13.4	
Very wrong	83.6	80.1	71.3	59.0	71.9	58.5	65.4	78.6	63.4	70.8	
N of Valid	177	181	157	173	153	142	78	515	546	1061	
N of Miss	6	7	7	6	4	7	1	20	18	38	

Table 4.162: How wrong would your friends feel it would be for you to threaten a student?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	8.0	13.9	20.4	18.5	19.6	23.2	17.9	13.8	20.0	17.0	
A little bit wrong	4.5	10.6	15.9	20.2	17.0	20.4	24.4	10.1	20.0	15.2	
Wrong	13.1	20.0	19.7	15.6	14.4	19.7	23.1	17.5	17.4	17.5	
Very wrong	74.4	55.6	43.9	45.7	49.0	36.6	34.6	58.5	42.7	50.3	
N of Valid	176	180	157	173	153	142	78	513	546	1059	
N of Miss	7	8	7	6	4	7	1	22	18	40	

Table 4.163: How wrong would your friends feel it would be for you to join a gang?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	6.2	9.4	9.0	8.6	8.5	9.9	10.3	8.2	9.1	8.7	
A little bit wrong	3.4	4.4	7.7	4.6	5.2	8.5	7.7	5.1	6.2	5.7	
Wrong	9.6	14.9	15.4	18.4	15.0	22.5	14.1	13.2	17.9	15.6	
Very wrong	80.8	71.3	67.9	68.4	71.2	59.2	67.9	73.5	66.7	70.0	
N of Valid	177	181	156	174	153	142	78	514	547	1061	
N of Miss	6	7	8	5	4	7	1	21	17	38	

Table 4.164: How wrong would your friends feel it would be for you to make bad grades?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	12.7	25.4	32.5	31.8	28.3	37.9	38.5	23.2	33.3	28.4	
A little bit wrong	19.7	23.2	25.3	22.9	27.6	26.4	30.8	22.6	26.3	24.5	
Wrong	22.5	22.1	18.2	20.6	17.1	17.1	14.1	21.1	17.8	19.4	
Very wrong	45.1	29.3	24.0	24.7	27.0	18.6	16.7	33.1	22.6	27.7	
N of Valid	173	181	154	170	152	140	78	508	540	1048	
N of Miss	10	7	10	9	5	9	1	27	24	51	

4.14 Frequency of Use

Table 4.165: Frequency of use of cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.6	2.7	5.5	6.2	5.1	7.4	12.7	3.2	7.1	5.2
Weekly	1.6	5.5	6.1	10.7	11.5	14.1	15.2	4.3	12.5	8.5
Monthly	2.7	6.6	10.4	14.7	13.4	20.8	19.0	6.4	16.5	11.6
Annual	5.5	13.7	20.9	23.7	22.3	30.9	29.1	13.0	26.0	19.7
N of Valid	183	183	163	177	157	149	79	529	562	1091
N of Miss	0	5	1	2	0	0	0	6	2	8

Table 4.166: Frequency of use of smokeless tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.1	1.1	2.5	3.4	3.8	6.7	2.6	1.5	4.3	2.9
Weekly	1.6	3.3	3.1	8.5	6.4	12.1	5.1	2.7	8.4	5.6
Monthly	2.7	3.8	4.9	10.8	8.3	13.4	5.1	3.8	10.0	7.0
Annual	3.3	9.3	9.2	18.8	12.7	18.8	10.3	7.2	15.9	11.7
N of Valid	182	183	163	176	157	149	78	528	560	1088
N of Miss	1	5	1	3	0	0	1	7	4	11

Table 4.167: Frequency of use of cigars?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.5	1.1	1.8	0.0	0.6	3.4	2.5	1.1	1.4	1.3
Weekly	0.5	1.6	3.1	2.3	3.2	7.4	7.6	1.7	4.6	3.2
Monthly	1.1	2.2	3.1	7.4	7.0	12.2	10.1	2.1	8.9	5.6
Annual	3.8	4.9	9.2	17.0	12.1	21.6	16.5	5.9	16.8	11.5
N of Valid	183	183	163	176	157	148	79	529	560	1089
N of Miss	0	5	1	3	0	1	0	6	4	10

Table 4.168: Frequency of use of beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.5	0.5	1.2	0.0	0.0	2.7	3.8	0.8	1.2	1.0
Weekly	2.2	1.6	3.7	4.5	5.7	12.1	20.3	2.5	9.1	5.9
Monthly	4.4	3.3	11.7	14.6	19.1	24.2	38.0	6.2	21.7	14.2
Annual	11.5	12.6	27.0	34.3	37.6	51.0	55.7	16.7	42.6	30.1
N of Valid	182	183	163	178	157	149	79	528	563	1091
N of Miss	1	5	1	1	0	0	0	7	1	8

Table 4.169: Frequency of use of coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.6	1.1	1.2	0.0	0.0	2.0	3.8	1.0	1.1	1.0
Weekly	1.7	3.3	2.5	5.1	3.8	11.5	19.0	2.5	8.4	5.5
Monthly	2.8	4.9	9.2	13.6	14.6	25.7	43.0	5.5	21.2	13.6
Annual	9.4	13.1	21.5	35.0	36.3	50.7	63.3	14.4	43.5	29.4
N of Valid	180	183	163	177	157	148	79	526	561	1087
N of Miss	3	5	1	2	0	1	0	9	3	12

Table 4.170: Frequency of use of liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.5	1.1	1.8	0.6	0.6	2.7	3.8	1.1	1.6	1.4
Weekly	0.5	1.6	3.1	6.7	5.1	10.1	20.3	1.7	9.1	5.5
Monthly	1.1	2.7	9.2	15.7	18.5	26.8	46.8	4.2	23.8	14.3
Annual	4.9	9.2	22.7	33.1	39.5	51.0	68.4	11.9	44.6	28.7
N of Valid	183	184	163	178	157	149	79	530	563	1093
N of Miss	0	4	1	1	0	0	0	5	1	6

Table 4.171: Frequency of use of marijuana?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.5	1.1	3.1	0.6	2.5	2.7	3.8	1.5	2.1	1.8	
Weekly	0.5	1.6	4.3	5.1	5.7	8.1	12.7	2.1	7.1	4.7	
Monthly	1.1	3.8	5.5	7.4	7.0	15.4	19.0	3.4	11.1	7.3	
Annual	1.6	4.3	7.4	11.4	12.1	22.1	24.1	4.3	16.2	10.4	
N of Valid	183	184	163	176	157	149	79	530	561	1091	
N of Miss	0	4	1	3	0	0	0	5	3	8	

Table 4.172: Frequency of use of cocaine?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.5	1.1	1.2	0.0	0.6	2.7	1.3	0.9	1.1	1.0	
Weekly	0.5	1.1	1.2	0.0	1.3	2.7	1.3	0.9	1.2	1.1	
Monthly	0.5	1.1	2.5	1.7	1.3	4.7	5.1	1.3	2.8	2.1	
Annual	0.5	1.1	4.3	2.8	3.2	7.4	8.9	1.9	5.0	3.5	
N of Valid	183	184	163	178	157	149	79	530	563	1093	
N of Miss	0	4	1	1	0	0	0	5	1	6	

Table 4.173: Frequency of use of uppers?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.6	1.1	1.2	0.0	0.6	1.3	1.3	1.0	0.7	0.8	
Weekly	0.6	1.6	1.8	0.0	0.6	2.7	2.5	1.3	1.2	1.3	
Monthly	0.6	1.6	2.5	1.1	1.3	6.7	7.6	1.5	3.6	2.6	
Annual	1.7	3.8	3.7	3.4	2.5	8.1	10.1	3.1	5.3	4.2	
N of Valid	177	183	163	178	157	149	79	523	563	1086	
N of Miss	6	5	1	1	0	0	0	12	1	13	

Table 4.174: Frequency of use of downers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.1	1.1	1.8	0.0	0.0	1.3	1.3	1.3	0.5	0.9	■
Weekly	1.7	1.1	1.8	0.6	0.0	2.7	7.6	1.5	2.0	1.8	■
Monthly	1.7	2.2	2.5	1.1	1.9	5.4	11.4	2.1	3.9	3.0	■
Annual	2.3	3.8	4.9	3.4	3.2	8.7	15.2	3.6	6.4	5.1	■
N of Valid	176	183	163	178	156	149	79	522	562	1084	
N of Miss	7	5	1	1	1	0	0	13	2	15	

Table 4.175: Frequency of use of inhalants?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.1	1.1	1.2	0.0	0.0	1.3	1.3	1.1	0.5	0.8	■
Weekly	1.1	1.6	1.8	0.6	1.3	2.7	2.6	1.5	1.6	1.6	■
Monthly	1.1	2.7	3.1	1.1	1.9	4.7	2.6	2.3	2.5	2.4	■
Annual	2.8	4.4	4.9	1.7	3.2	7.4	3.9	4.0	3.9	4.0	■
N of Valid	181	183	163	178	157	149	77	527	561	1088	
N of Miss	2	5	1	1	0	0	2	8	3	11	

Table 4.176: Frequency of use of hallucinogens?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.6	1.1	1.2	0.0	0.0	2.0	1.3	1.0	0.7	0.8	■
Weekly	0.6	1.1	1.2	0.0	1.3	2.0	1.3	1.0	1.1	1.0	■
Monthly	0.6	1.1	1.9	1.7	1.3	4.0	3.8	1.1	2.5	1.8	■
Annual	0.6	1.6	1.9	2.2	1.9	5.4	8.9	1.3	3.9	2.7	■
N of Valid	177	183	162	178	157	149	79	522	563	1085	
N of Miss	6	5	2	1	0	0	0	13	1	14	

Table 4.177: Frequency of use of heroin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.6	1.1	0.6	0.0	0.0	2.0	1.3	0.8	0.7	0.7
Weekly	1.1	1.1	0.6	0.0	0.6	2.7	1.3	1.0	1.1	1.0
Monthly	1.1	1.1	1.2	1.1	0.6	4.0	5.1	1.1	2.3	1.8
Annual	1.7	1.1	1.2	1.7	0.6	4.7	5.1	1.3	2.7	2.0
N of Valid	180	183	162	176	156	149	79	525	560	1085
N of Miss	3	5	2	3	1	0	0	10	4	14

Table 4.178: Frequency of use of anabolic steroids?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.6	1.1	0.6	0.0	0.0	1.3	2.6	0.8	0.7	0.7
Weekly	0.6	1.1	1.2	0.0	0.0	2.0	2.6	1.0	0.9	0.9
Monthly	1.1	1.1	1.2	1.7	0.6	4.0	2.6	1.1	2.1	1.7
Annual	1.1	1.1	1.9	1.7	0.6	6.7	2.6	1.3	2.9	2.1
N of Valid	180	183	162	177	156	149	78	525	560	1085
N of Miss	3	5	2	2	1	0	1	10	4	14

Table 4.179: Frequency of use of ecstasy?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.6	1.1	0.6	0.0	0.0	2.0	1.3	0.8	0.7	0.7
Weekly	0.6	1.1	0.6	0.0	0.0	4.0	3.8	0.8	1.6	1.2
Monthly	1.1	1.1	0.6	0.6	0.0	4.7	5.1	1.0	2.1	1.6
Annual	1.1	1.1	1.2	3.4	0.6	6.7	7.7	1.2	4.1	2.7
N of Valid	176	182	161	176	157	149	78	519	560	1079
N of Miss	7	6	3	3	0	0	1	16	4	20

Table 4.180: Frequency of use of OxyContin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.6	1.1	0.6	0.0	0.0	1.3	1.3	0.8	0.5	0.6
Weekly	0.6	1.1	0.6	0.0	0.0	3.4	2.5	0.8	1.2	1.0
Monthly	0.6	1.6	0.6	0.6	0.0	6.0	3.8	1.0	2.3	1.7
Annual	0.6	2.2	1.9	3.4	1.9	10.1	6.3	1.5	5.2	3.4
N of Valid	176	182	161	176	157	149	79	519	561	1080
N of Miss	7	6	3	3	0	0	0	16	3	19

Table 4.181: Frequency of use of meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.5	1.1	0.6	0.0	0.6	2.7	1.3	0.8	1.1	0.9
Weekly	0.5	1.1	0.6	0.0	0.6	2.7	1.3	0.8	1.1	0.9
Monthly	0.5	1.1	0.6	1.1	0.6	4.7	1.3	0.8	2.0	1.4
Annual	1.1	1.1	1.2	2.2	0.6	6.0	2.5	1.1	2.8	2.0
N of Valid	183	183	161	178	157	149	79	527	563	1090
N of Miss	0	5	3	1	0	0	0	8	1	9

Table 4.182: Frequency of use of any tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	2.2	2.7	6.7	8.5	9.6	13.4	12.7	3.8	10.7	7.3
Weekly	2.7	6.5	8.0	18.1	15.9	20.8	15.2	5.7	17.8	11.9
Monthly	4.9	8.2	12.3	24.3	19.1	27.5	20.3	8.3	23.1	15.9
Annual	7.7	19.6	26.4	38.4	29.3	40.3	32.9	17.5	35.6	26.8
N of Valid	183	184	163	177	157	149	79	530	562	1092
N of Miss	0	4	1	2	0	0	0	5	2	7

Table 4.183: Frequency of use of any alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.5	1.1	1.8	0.6	0.6	3.4	3.8	1.1	1.8	1.5	<div></div>
Weekly	2.7	3.3	4.3	8.4	7.0	14.8	26.6	3.4	12.3	8.0	<div></div>
Monthly	4.9	4.9	11.7	20.2	25.5	30.9	49.4	7.0	28.6	18.1	<div></div>
Annual	15.3	20.7	34.4	49.4	49.0	64.4	74.7	23.0	56.8	40.4	<div></div>
N of Valid	183	184	163	178	157	149	79	530	563	1093	
N of Miss	0	4	1	1	0	0	0	5	1	6	

Table 4.184: Frequency of use of any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.6	1.1	3.7	0.6	2.5	4.7	5.1	2.1	2.8	2.5	<div></div>
Weekly	2.7	2.7	4.9	5.6	5.7	10.7	16.5	3.4	8.5	6.0	<div></div>
Monthly	3.3	7.1	6.1	7.3	7.6	16.8	21.5	5.5	11.9	8.8	<div></div>
Annual	5.5	9.8	12.3	12.4	15.9	24.2	27.8	9.1	18.7	14.0	<div></div>
N of Valid	183	184	163	178	157	149	79	530	563	1093	
N of Miss	0	4	1	1	0	0	0	5	1	6	

Chapter 5

Narrative Report

5.1 Introduction

Tobacco, alcohol, drug use and violence continues to be a persistent problem facing the youth of America. The use of mind-altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of unacceptable behaviors.

The prevention of adolescent drug and alcohol use, bullying and related behaviors is most likely to occur when parents, teachers, faith leaders, other individuals and community organizations, who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- understand potential danger from threatening behaviors,
- recognize behavioral changes that accompany drug use,

- and understand how drug use and violence is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and threatening (bullying) behaviors in your community.

Your questions concerning this report or information on other reports and services of **Pride Surveys** may be obtained by calling the **Pride Surveys** office at 1-800-279-6361.

5.1.1 The Pride Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **Pride Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported behaviors, perceptions and living environments. Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users

with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *Pride Technical Report: The Pride Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the Pride Surveys website at www.pridesurveys.com.

5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This narrative report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- perceived risk of drug use,
- frequency of drug use reported by students,
- when students reported using drugs,
- where students reported using drugs,
- friends' use of drugs,
- age of onset of use of drugs,
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences.

Note that all statistics compiled from your survey results are highlighted in **bold**.

The 2005-2006 Pride National Summary for Grades 6-12 is provided separately on the **Pride Surveys** website. This national data can be compared to local data contained in your tabular report.

It is important that your school survey be viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the **Pride Surveys** in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the Pride Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the Pride Surveys website at www.pridesurveys.com.

5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states, alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

5.2.1 Tobacco

Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Research indicates that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not use tobacco products.

Table 5.1: 30-Day Use of Tobacco

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	4.9	8.2	12.3	24.3	19.1	27.5	20.3
Cigarettes	2.7	6.6	10.4	14.7	13.4	20.8	19.0
Smokeless Tobacco	2.7	3.8	4.9	10.8	8.3	13.4	5.1
Cigars	1.1	2.2	3.1	7.4	7.0	12.2	10.1

Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your Pride report.

Locations and Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. Two of the most important questions that were asked on the *Pride Surveys* were *Where* and *When* various drugs are used. Students were asked to respond to various locations and times they used tobacco products. Responses to *Where* students used gateway drugs included *At Home, At School, In a Car, Friend's House and Other* places in the community. Time of use responses consisted of *Before School, During School, After School, Week Nights and Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those who share a common environment.

Table 5.2: Reported Location of Any Tobacco Use For Your Students

LOCATION	6th	7th	8th	9th	10th	11th	12th
At Home	4.4	9.0	12.8	15.1	15.9	12.1	11.4
At School	1.1	1.1	1.2	6.1	3.2	10.1	5.1
In a Car	2.2	2.7	5.5	12.8	14.6	22.8	16.5
Friend's House	3.3	10.1	12.2	19.6	15.9	22.8	16.5
Other	3.3	9.0	10.4	15.1	13.4	14.1	10.1

Table 5.3: Reported Times of Any Tobacco Use For Your Students

TIME	6th	7th	8th	9th	10th	11th	12th
Before School	2.2	3.2	3.0	11.2	7.0	10.7	7.6
During School	1.1	1.1	0.0	7.3	1.9	8.1	6.3
After School	3.3	5.9	7.3	14.5	11.5	16.8	12.7
Week Night	2.2	3.2	7.3	10.6	10.8	16.1	15.2
Weekend	4.9	14.9	11.6	21.8	20.4	26.2	19.0

5.2.2 Alcohol

Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and

adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential for addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

Frequency and Effects of Alcohol Use

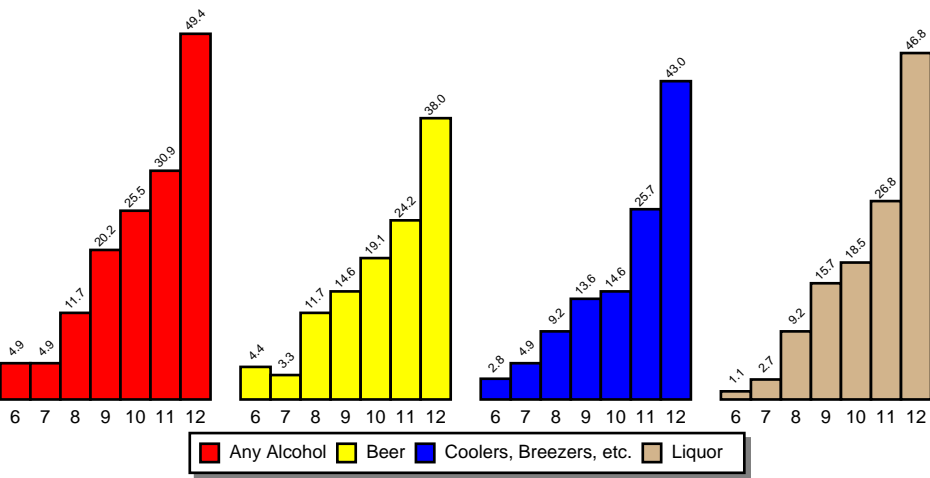
Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at least once a month or more often.

Table 5.4: 30-Day Use of Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Alcohol	4.9	4.9	11.7	20.2	25.5	30.9	49.4
Beer	4.4	3.3	11.7	14.6	19.1	24.2	38.0
Coolers, Breezers, etc.	2.8	4.9	9.2	13.6	14.6	25.7	43.0
Liquor	1.1	2.7	9.2	15.7	18.5	26.8	46.8

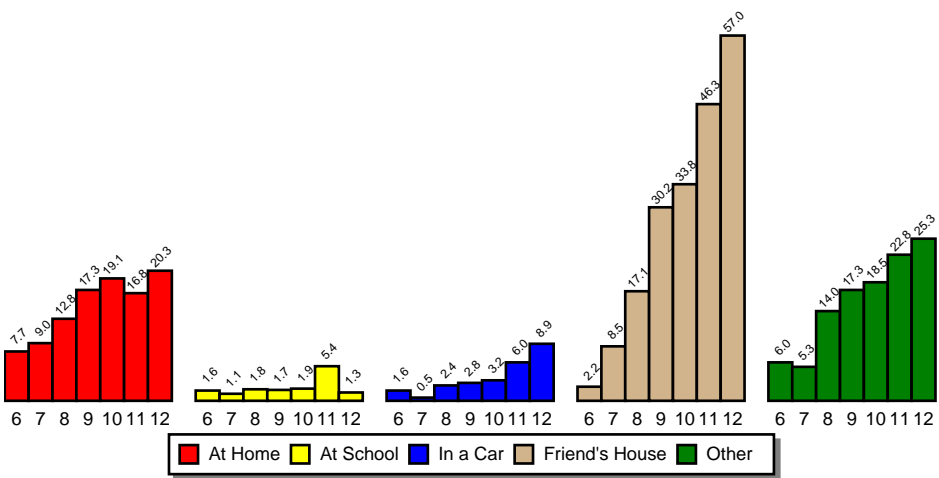
YOUR NOTES:

30-Day Use of Any Alcohol, Beer, Coolers and Liquor



Source: Pride Surveys

Location of Any Alcohol Use



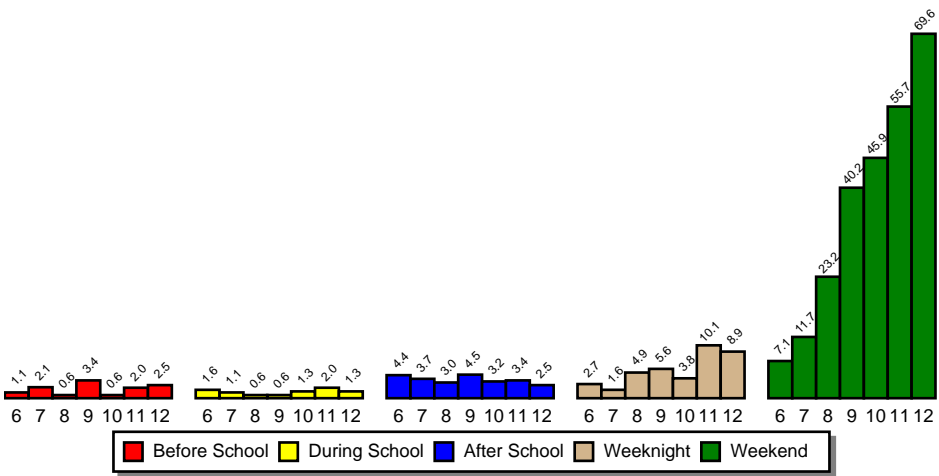
Source: Pride Surveys

Locations and Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. Figures 5-3 through 5-4 contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

It is important to note that past research indicates that *At School* is the least popular location for use and *During School* is the least popular time of use. *Weekends* tends to be the most popular time of use and *At Home* tends to be the most popular with younger students while *Friend's House* and *Other* tends to be the most popular with older students. These data strongly support the concept of parent and community involvement in reducing alcohol use by youth.

Time of Any Alcohol Use



Source: Pride Surveys

Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the **Pride Surveys**. In many communities, cigarettes are purchased by minors from vending machines in public places without fear of reprisal.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, coolers, breezers, etc. and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. The following table provides the percentages of students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products and alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco and alcohol. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco and alcohol products, whether from home or a neighbor's home, or from merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Tobacco and Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	15.6	27.7	53.2	62.3	67.7	71.9	82.3
Any Alcohol	16.7	24.3	50.6	64.8	67.7	76.4	88.6
Beer	13.9	20.8	48.4	56.8	63.9	73.5	88.6
Coolers, Breezers, etc.	11.2	16.2	31.2	53.4	59.4	70.7	79.7
Liquor	9.4	14.1	31.0	48.0	55.3	67.8	79.7

YOUR NOTES:

5.2.3 Marijuana

Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy or more of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels.

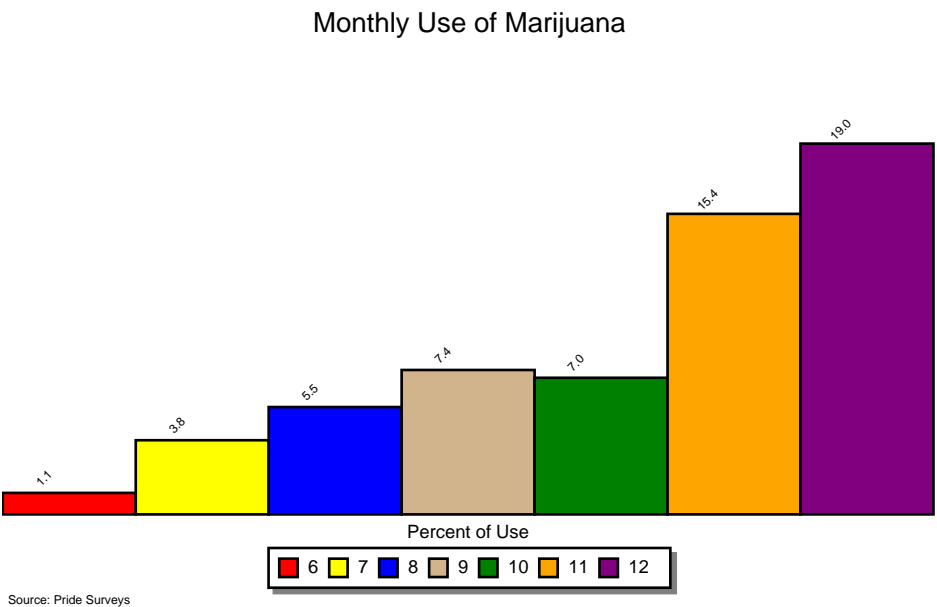
The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of more than 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically. More students are receiving treatment for marijuana addiction than for alcohol addiction.

The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body affects those areas where there is an

accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

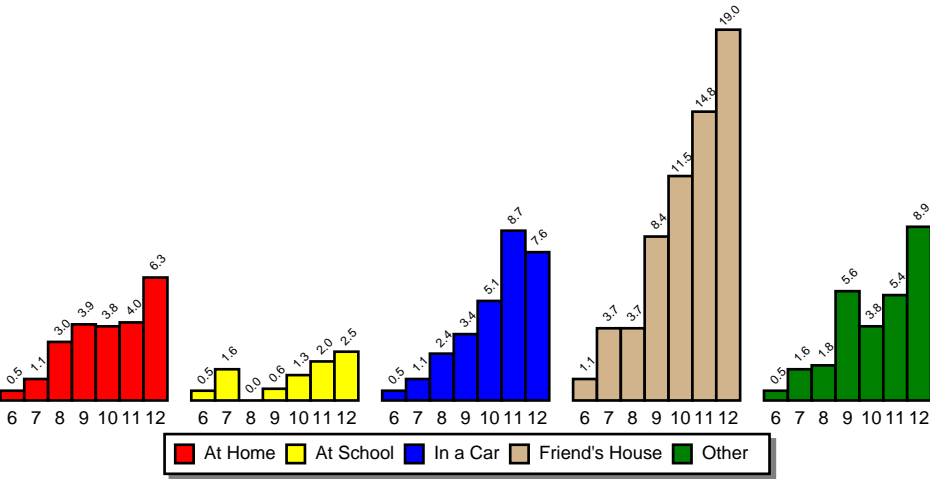
Production and use of marijuana is illegal in the United States and most other countries around the world. The following table contains data on your students' use of marijuana at least once a month or more often.



Location and Time of Marijuana Use

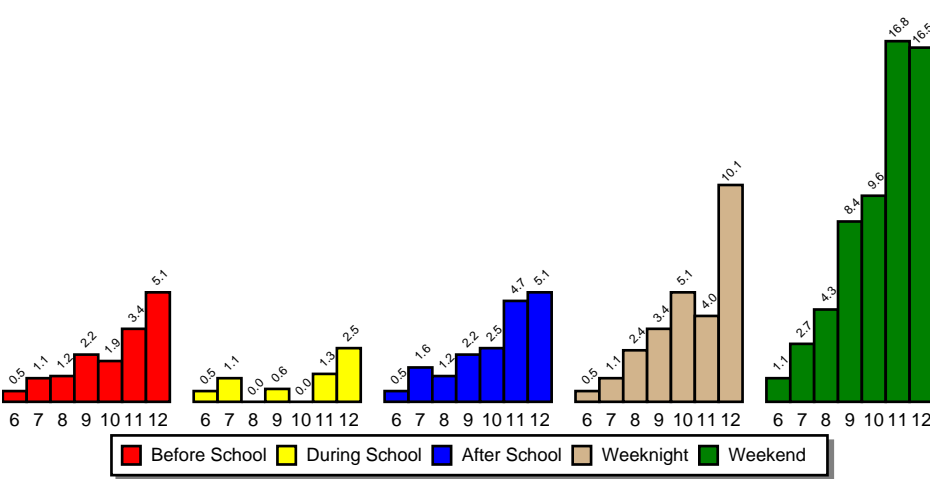
Location and time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage who reported drinking alcohol.

Location of Marijuana Use



Source: Pride Surveys

Time of Any Marijuana Use



Source: Pride Surveys

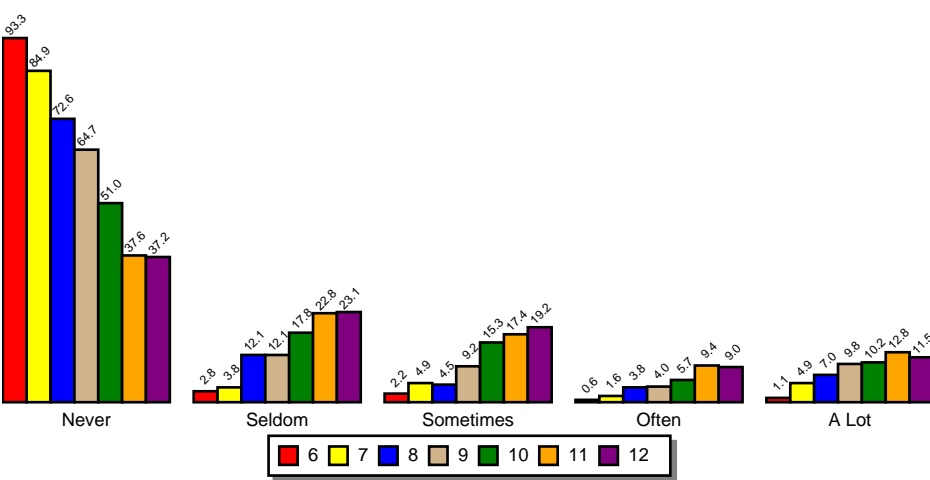
Friends' Use & Age of Onset of Use of Marijuana

Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is by far the most commonly used of illicit drugs. The following graphs presents percentage data on friends' use of your students.

It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of onset of use of marijuana for your students.

YOUR NOTES:

Friends' Use of Marijuana



Source: Pride Surveys

5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The Pride Surveys Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack,
Uppers	stimulants,
Downers	depressants,
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	
Ecstasy	MDMA
OxyContin	
Meth	ice, crank, etc.

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

5.3.1 Cocaine, Uppers, and Downers

Harmful Effects of Cocaine, Uppers, and Downers

Use of illicit drugs by adolescents is extremely dangerous. The illicit drugs discussed in this section are highly toxic, addictive, and often cause dramatic and unpredictable changes in behavior. Where gateway drugs may require a period of months or years to cause physical or psychological damage, these more toxic drugs may cause addiction, permanent damage, or even death with their early use. Since most of these drugs are produced and distributed illegally, their purity and chemical content are unknown. They are often contaminated with dangerous chemicals.

Much evidence suggests that drug abuse and addiction is a progressive process that begins with gateway drugs (for example: tobacco products, beer, wine coolers, liquor, and marijuana) and continues into the more unpredictable forms of illicit drugs such as cocaine (including crack) and hallucinogens, such as PCP and LSD. Adolescents frequently use an assortment of drugs such as alcohol, marijuana and cocaine, creating an even more dangerous and unpredictable effect. Students who use these illicit drugs or combinations of drugs are at very high risk of dependency and are in need of professional help. If left untreated, they are likely to suffer permanent physical damage to body systems and cause continued stress on the family unit.

In addition to the detrimental health and social effects, use of illicit drugs is related to local criminal activity and is a major contributor to organized crime and terrorism in the U.S. and abroad. Illicit drug use should not be tolerated. One example of social movement against a drug is the growing intolerance of cigarette and tobacco use. We should adopt this attitude and apply it to illicit drugs as well.

Harmful Effects of Cocaine

Cocaine is an alkaloid extracted from the leaf of the coca bush, which is cultivated at high altitudes in the Andes Mountains of South America. The alkaloid is a powerful stimulant to the central nervous system with mind-altering and energy-producing characteristics. Coca leaves contain only a small amount of the mind-altering chemical, but the extraction and purification of cocaine produces a new and immensely more powerful drug.

Cocaine, sometimes called *coke* or *snow*, is usually snorted or inhaled through a special pipe. An inexpensive form of cocaine called *crack* has become very popular. Crack cocaine can be smoked and produces a more immediate and powerful *high* than snorting. Cocaine acts directly on the limbic system or *old brain* where the chemical centers for instinctive pleasure are located. Use of cocaine produces a surge of energy, pleasure and sense of confidence. After about a twenty-minute high, the drug withdraws rapidly from the brain, making the user feel depressed, irritable and fatigued – a condition called the *coke crash*.

Cocaine is both psychologically and physically addictive. In the early 70's, the small supply and low purity of cocaine available in the U.S. led many so-called experts to claim that cocaine was non-addictive. Today, cocaine has proven to be one of the most addictive drugs, if not **the** most addictive. The *crack* form of the drug speeds up the process of addiction or dependence.

Harmful Effects of Uppers

The term "uppers" refers to a category of drugs broadly defined as central nervous system stimulants. The stronger stimulants are drugs such as amphetamines with street names like *speed*, *bennies*, *dexies*, *white crosses* and *crystal*. They are usually taken in capsule form, but may be sniffed or injected. Milder forms of stimulants are caffeine, ephedrine and phenylpropanolamine. Common over-the-counter and prescription forms of stimulants are diet pills and stay-awake pills.

Uppers increase heart rate, breathing rate and blood pressure; dilate pupils; and decrease appetite. The user can also experience headache, sweating, blurred vision, dizziness, sleeplessness, and anxiety. People who use large amounts of amphetamines over a long period of time also develop hallucinations, delusions, and paranoia. They exhibit bizarre and sometimes violent behavior. Withdrawal produces fatigue, irritability, paranoia, and depression. Use of uppers, particularly amphetamines, can lead to physical and psychological dependency.

Harmful Effects of Downers

Downers refer to a category of drugs commonly known as depressants. These drugs depress or slow down the body's functions and when abused (i.e., their non-medical use) can cause slurred speech, staggering, poor judgement, and slow or uncertain reflexes (reactions similar to alcohol intoxication). Downers include barbiturates, such as secobarbital or phenobarbital; benzodiazepines, such as Valium, Librium and other drugs that have similar properties. Sleeping pills, tranquilizers, and muscle relaxants are examples of downers.

Mixing alcohol and downers poses a particularly dangerous drug use combination. For example, the use of barbiturates and other depressants, such as alcohol, multiplies the effects and increases the chance of alcoholism and drug dependency. Moreover, combined use greatly increases the risk of death by overdose, whether accidental or deliberate.

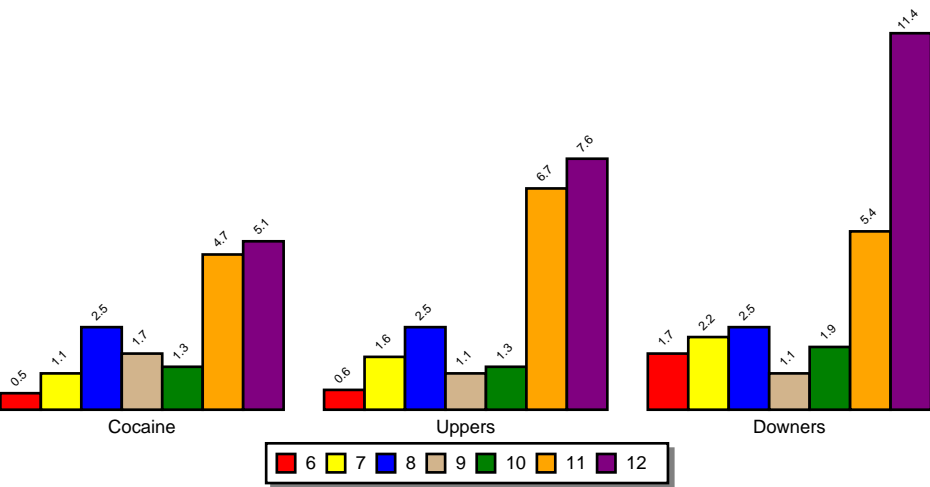
Frequency and Effects of Cocaine, Uppers and Downers

The illicit drugs in this section have been grouped for convenience and efficiency of discussion. Cocaine, uppers and downers will be discussed together, and inhalants, hallucinogens, heroin and steroids will be discussed together. Although these drugs have differing effects (see preceding discussion), they are often similar in their patterns of use.

Although there is much media coverage about the use of cocaine (especially "crack" cocaine), the percentage of students who reported using cocaine is low in comparison to the gateway drugs.

The percentage data for students who reported using cocaine, uppers and downers within the past year is contained in Figure 5.9. The expected pattern of higher drug use by senior high students than by junior high students is evident from the tables in the tabular report. For more detailed data on frequency of use of cocaine, uppers, and downers by your students, refer to the Percentage Tables chapter of your Pride Report.

Monthly Use of Cocaine, Uppers and Downers



Source: Pride Surveys

YOUR NOTES:

Availability of Cocaine and Meth

Students were asked to respond to the question, *How easy is it to get* illicit drugs. Students could respond that they *Cannot Get* illicit drugs, or that illicit drugs were *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. Student responses to the two categories of *Fairly Easy* and *Very Easy* were combined to provide a measure of the availability of illicit drugs in your community.

Cocaine, uppers, and downers are dangerous illicit drugs, subject to criminal charges for possession, use, distribution, and sales. Under such conditions, one would assume these drugs to be virtually unavailable to students.

Percentages of your students reporting cocaine and meth as *Fairly Easy* or *Very Easy* to get are contained in Table 5.8. It should be remembered that availability is a major factor in drug use - students are more likely to use drugs if they are readily available. The fact that tobacco and alcohol are the most available and the most widely used drugs is evidence of this point.

Table 5.6: Pct. of Students Reporting *Fairly Easy* or *Very Easy* to Get Cocaine and Meth

DRUG	6th	7th	8th	9th	10th	11th	12th
Cocaine	5.6	6.0	12.1	12.6	17.4	24.7	28.2
Meth	5.0	6.5	12.2	10.3	14.2	29.5	29.1

YOUR NOTES:

5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. The results of this survey should be made available to the public in a timely fashion.

Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is less likely that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful affects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, community coalitions and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course, these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and presentations.

5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and web sites). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

HOW TO GET STARTED!

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

HOW TO WRITE A NEWS RELEASE

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News

Release paper is available, use it.

2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ### in the center of the last page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

TIPS FOR WRITING YOUR NEWS RELEASE

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.
2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the

reporter's attention and make him/her want to read and report the news the release contains.

3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They

include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them 5 to 7 days in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced

by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

5.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may affect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and

will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS

Length of Presentation

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

Matching Survey Results to the Audience

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents, frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

Organizing Survey Results

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand

- relevant to the interests of the audience
- supportive of local drug efforts.

Using Visual Aids

When presenting statistical data, it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately;
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive

and time consuming to make and can only be viewed by a relatively small audience;

5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require an on-site projector and screen;
6. **Video tapes** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

5.4.4 Sample Press Release

FOR RELEASE *(Time)*
(Date)

(Contact Name)
(Phone)

**MOST DRUG AND ALCOHOL USE OCCURS
OUTSIDE SCHOOL ENVIRONMENT**

(City), (State), (Date) – Students in grades ____ in *(Name of School System)* use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in *(Locality)*, not just a school drug problem," said *(Name & Title of School Official)*.

More than (approximate # students surveyed) students were surveyed in grades ____ through ____ to determine the extent and nature of drug use by adolescents in this community. Nationally, Pride Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

*** MORE ***

** Page 2 **

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to *(Last Name of School Official)*.

Alcohol remained the "drug of choice" of the young people surveyed in *(Locality)*.

____ percent of the senior high students (grades ____) drank beer in the past year;

* ____ percent reported liquor use;

* ____ percent drank wine coolers.

In junior high (grades ____), ____ percent drank beer; ____ percent drank liquor; and ____ percent drank wine coolers.

Cocaine and Marijuana

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of Pride Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by ____ percent of the students in senior high, and ____ percent in junior high. Cocaine was reported by ____ percent of the senior high students, and

*** MORE ***

** Page 3 **

____ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, ____ percent;
week nights, ____ percent; and after school, ____ percent.

The Pride Questionnaire

The Pride Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. Pride Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the Pride Surveys website at www.pridesurveys.com.

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Chapter 6

Drug-Free Communities Support Program Core Measures

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures. The drug categories measured are tobacco, alcohol and marijuana. The first table is broken down by grade level and the second is broken down by gender. A *Combined* drug category has been created for all of these areas. The questions regarding *Availability* and *Friends' Use* are not typically part of the Core Measures but have been included at the request of school systems using the ***Pride Surveys Questionnaire***.

30-Day Use The question *How often do you use?* is used to measure this statistic by reporting the percentage of students who report using *Once a Month* or more often.

Perception of Risk The question *Do you feel the following drugs are harmful to your health?* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Harmful* or *Very Harmful* to their health.

Perception of Disapproval The questions *How wrong would your parents feel it would be for you to use ...?* and *How wrong would your friends feel it would be for you to use ...?* are used to measure this statistic by reporting the percentage of students who report that parents/friends would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol and marijuana.

Age of Onset The question *At what age did you first use...?* is used to measure this statistic. The possible responses to this question range from *10 or Under* to *17 or Older*. The table shows the average age of onset of use of those students who answered the question with a response other than *Never Used*.

Availability The question *How easy is it to get...?* is used to measure this statistic by reporting the percentage of students who report that the drug is *Fairly Easy* or *Very Easy* to get.

Friends' Use The question *Do your friends use...* is used to measure this statistic by reporting the percentage of students who report that their friends *Never* use tobacco or illicit drugs and *Never* or *Seldom* use alcohol.

Table 6.1: Outcome Measures by Grade

Outcomes	Substance	Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Combined Grades	
		%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n
30-Day Use	Alcohol	4.9	183	4.9	184	11.7	163	20.2	178	25.5	157	30.9	149	49.4	79	18.1	1093
	Tobacco	4.9	183	8.2	184	12.3	163	24.3	177	19.1	157	27.5	149	20.3	79	15.9	1092
	Marijuana	1.1	183	3.8	184	5.5	163	7.4	176	7.0	157	15.4	149	19.0	79	7.3	1091
	Combined	7.1	183	9.8	184	16.6	163	30.3	178	30.6	157	40.9	149	51.9	79	24.0	1093
Perception of Risk	Alcohol	88.5	182	91.2	182	81.5	162	74.3	179	78.8	156	70.7	147	65.4	78	80.1	1086
	Tobacco	93.4	182	92.3	183	88.9	162	87.2	179	91.0	156	80.3	147	92.3	78	89.3	1087
	Marijuana	92.8	180	90.7	182	87.7	162	82.0	178	78.1	155	76.2	147	80.8	78	84.7	1082
	Combined	95.6	182	96.7	183	95.7	162	94.4	179	95.5	156	91.2	147	97.4	78	95.1	1087
Perception of Parental Disapproval	Alcohol	93.3	179	94.0	182	89.2	157	87.4	174	88.4	155	78.6	145	67.9	78	87.3	1070
	Tobacco	93.9	179	95.6	183	91.7	156	86.9	176	87.8	156	79.9	144	84.6	78	89.3	1072
	Marijuana	96.6	179	96.7	183	94.8	155	95.4	175	92.7	151	90.4	146	91.0	78	94.4	1067
	Combined	96.6	179	97.3	183	97.5	157	96.0	177	96.8	156	91.8	146	92.3	78	95.8	1076
Age of Onset	Alcohol	10.7	33	11.1	43	11.7	59	12.9	97	13.3	90	14.1	100	14.9	60	13.0	482
	Tobacco	10.5	15	11.1	41	11.7	53	12.5	75	12.6	63	12.8	68	14.3	33	12.4	348
	Marijuana	10.5	2	11.6	8	11.6	11	13.4	22	14.3	26	14.3	35	15.0	23	13.8	127
Perception of Peer Disapproval	Alcohol	90.4	177	77.9	181	63.2	155	44.8	172	36.6	153	33.8	142	18.2	77	56.2	1057
	Tobacco	92.0	176	77.9	181	65.6	157	56.0	175	47.4	154	45.1	142	34.6	78	62.8	1063
	Marijuana	94.4	177	85.6	180	80.9	157	78.0	173	69.7	152	63.6	143	57.7	78	77.8	1060
	Combined	94.4	177	87.9	182	84.1	157	79.4	175	74.2	155	66.7	144	62.8	78	80.3	1068
Availability	Alcohol	16.7	180	24.3	185	50.6	158	64.8	176	67.7	155	76.4	148	88.6	79	51.5	1081
	Tobacco	15.6	180	27.7	184	53.2	158	62.3	175	67.7	155	71.9	146	82.3	79	50.8	1077
	Marijuana	6.1	180	11.4	184	18.4	158	24.7	174	38.7	155	54.8	146	60.8	79	27.1	1076
	Combined	21.7	180	31.9	185	60.1	158	73.9	176	75.5	155	79.7	148	89.9	79	58.2	1081
Perception of Peer Use	Alcohol	91.1	180	80.5	185	69.6	158	45.7	173	31.8	157	25.5	149	13.9	79	55.6	1081
	Tobacco	81.6	179	62.2	185	40.6	160	26.9	175	24.2	157	16.8	149	16.5	79	41.4	1084
	Illicit	95.4	175	89.1	184	81.6	158	76.7	172	75.2	157	63.1	149	62.8	78	79.5	1073
	Combined	97.8	180	89.7	185	84.5	161	77.7	175	77.7	157	65.8	149	64.6	79	81.5	1086

Table 6.2: Outcome Measures by Gender

Outcomes	Substance	Male		Female		Combined Genders	
		%	n	%	n	%	n
30-Day Use	Alcohol	19.8	449	17.2	523	18.4	972
	Tobacco	19.6	448	11.7	523	15.3	971
	Marijuana	8.3	448	6.7	523	7.4	971
	Combined	26.1	449	21.4	523	23.6	972
Perception of Risk	Alcohol	77.3	444	82.0	522	79.8	966
	Tobacco	87.4	445	91.4	522	89.6	967
	Marijuana	80.9	440	88.7	522	85.1	962
	Combined	92.4	445	97.3	522	95.0	967
Perception of Parental Disapproval	Alcohol	86.1	439	88.3	514	87.3	953
	Tobacco	86.2	442	92.4	513	89.5	955
	Marijuana	92.9	437	96.1	513	94.6	950
	Combined	94.1	443	97.7	516	96.0	959
Age of Onset	Alcohol	13.0	192	13.0	240	13.0	432
	Tobacco	12.3	155	12.4	145	12.4	300
	Marijuana	13.5	51	14.1	61	13.8	112
Perception of Peer Disapproval	Alcohol	52.9	431	58.4	510	55.9	941
	Tobacco	55.6	437	69.3	512	63.0	949
	Marijuana	74.1	433	82.2	511	78.5	944
	Combined	75.3	438	85.0	514	80.6	952
Availability	Alcohol	50.7	444	53.7	518	52.3	962
	Tobacco	50.9	442	50.8	516	50.8	958
	Marijuana	26.0	442	28.4	517	27.3	959
	Combined	58.1	444	58.9	518	58.5	962
Perception of Peer Use	Alcohol	55.1	443	55.6	518	55.4	961
	Tobacco	37.2	443	45.1	521	41.5	964
	Illicit	79.6	437	81.2	516	80.5	953
	Combined	81.5	443	83.2	523	82.4	966