



## **Questionnaire for Grades 6 to 12**

### **Scottsboro City Schools**

Scottsboro, AL

May 2, 2006

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# Chapter 1

## Introduction

This report contains the data collected in your school(s) using the ***Pride Surveys Questionnaire***. The report is organized as follows:

1. A Summary that provides you with the fundamental findings in an abbreviated and easy to read fashion.
2. Color Graphs that provide more expansive results from the survey in pictorial fashion.
3. A List of Tables which contains the complete findings of the survey. This section itemizes student responses by each grade level and each item scale (for example: never, seldom, sometimes, often and a lot).
4. A Narrative Report which includes both text and graphic images. This section also includes a sample news release.

Additionally, the report contains a special section entitled *Drug Free Communities Support Program*. This section was developed to provide the data needed to satisfy core measures required by the Drug Free Communities Support Program, administered by the Substance Abuse and Mental Health Services Administration.

### 1.1 How To Use Your Data

- Meet the accountability requirements of federal and state agencies that your programs be evidence-based.
- Establish a needs assessment to design and secure funding for new programs.
- Conduct periodic performance evaluations for continuing programs.
- Encourage community-wide support for your programs.
- Determine why negative student behaviors occur by examining risk and protective factors.

Table 1.1: Number of Students Surveyed

Grade	Grade Total	Male	Female
6	180	69	84
7	179	85	69
8	193	83	92
9	176	73	85
10	168	73	80
11	135	60	58
12	101	37	56
6-8	552	237	245
9-12	580	243	279
Total	1132	480	524

The following information is for **Pride Surveys** internal use only.

- Data Files: us057702-7704
- Filter:

We recommend that you share the findings of your survey with staff/faculty, administration, boards of education, elected officials, parents, community organizations and the news media.

While the findings are likely to show that certain problems exist within your student population, the overriding message will be that you are taking a fact-based approach to understand and solve these problems

If you have questions about this report or if you wish to have information on other **Pride Surveys** services and products, please contact:

**Pride Surveys**

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160 Vanderbilt Court

Bowling Green, KY 42103

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1-270-746-9596

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## Chapter 2

# Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of:

- **Reported 30-day Use** - the percentage of students who have reported use in the last 30 days,
- **Perception of Risk** - the percentage of students who reported that a drug was *harmful* or *very harmful*,
- **Perception of Parental Disapproval of Use** - the percentage of students who reported that their parents would feel it was *Wrong* or *Very Wrong* to use,
- **Perception of friend's Disapproval of Use** - the percentage of students who reported that their friends would feel it was *Wrong* or *Very Wrong* to use,
- **Age of Onset of Use** - average age of first use

for the drug categories of tobacco, alcohol and marijuana. The chapter entitled *Drug Free Communities Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data.

### 2.1 Core Measures

Table 2.1: Core Measures for All Students

Measure	Tobacco	Alcohol	Marijuana
30-Day Use	17.5	20.1	6.8
Perceived Risk	90.3	79.6	85.2
Parental Disapproval	89.3	85.8	95.1
Friend's Disapproval	61.3	54.1	75.3
Avg. Age of First Use	12.2	13.0	13.6

## 2.2 Annual and Monthly Use

Table 2.2: Percentage of Students Who Report Using Drugs

DRUG	ANNUAL	MONTHLY
<b>Any Tobacco</b>	27.6	17.5
Cigarettes	21.8	13.6
Smokeless Tobacco	10.5	6.3
Cigars	12.0	5.2
<b>Any Alcohol</b>	41.5	20.1
Beer	31.5	15.6
Coolers, etc.	31.0	14.5
Liquor	27.2	13.4
<b>Any Illicit Drug</b>	21.0	10.9
Marijuana	12.6	6.8
Cocaine	2.2	0.6
Uppers	6.7	3.2
Downers	10.2	4.8
Inhalants	3.1	1.1
Hallucinogens	1.5	0.4
Heroin	0.4	0.3
Steroids	0.7	0.2
Ecstasy	2.0	0.6
OxyContin	1.5	0.5
Crystal Meth	1.2	0.4

## 2.3 Where Students Use

Table 2.3: Where Do Students Report Using

DRUG	AT HOME	AT SCHOOL	IN A CAR	FRIENDS' HOUSE	OTHER
Tobacco	11.0	2.8	9.1	14.7	11.8
Alcohol	16.1	1.2	4.0	23.9	14.2
Marijuana	3.5	0.5	3.6	8.0	5.1

## 2.4 When Students Use

Table 2.4: When Do Students Report Using

DRUG	BEFORE SCHOOL	DURING SCHOOL	AFTER SCHOOL	WEEK NIGHT	WEEK END
Tobacco	6.6	3.0	11.6	8.1	19.3
Alcohol	1.3	1.0	4.1	5.6	33.7
Marijuana	1.7	0.4	3.6	3.3	8.5

## 2.5 Risk Factors

Table 2.5: Percentage Of Students At Risk

FACTOR	PCT AT RISK
Guns NOT at School	8.5
Guns AT School	1.4
Gang Activity	2.1
Contemplate Suicide	5.8
Trouble With Police	23.0
Threaten A Student With a Gun, Knife or Club	1.4
Threaten To Hurt A Student By Hitting, Slapping or Kicking	32.3
Hurt A Student With A Gun, Knife or Club	1.3
Hurt A Student By Hitting, Slapping or Kicking	24.1
Been Threatened With a Gun, Knife or Club	7.8
Had A Student Threaten To Hit, Slap or Kick	35.9
Been Afraid A Student May Hurt You	27.4
Been Hurt By A Student With A Gun, Knife or Club	1.8
Been Hurt By A Student By Hitting, Slapping or Kicking	16.4

## 2.6 Protective Factors

Table 2.6: Percentage Of Students Protected

FACTOR	PCT PROTECTED
Make Good Grades	68.6
Attend Church or Synagogue	61.7
Take Part in Community Activities	28.3
Take Part in School Activities	43.9
Teachers Talk About the Dangers of Drugs	34.3
Parents Talk About the Dangers of Drugs	43.4

## Chapter 3

# Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

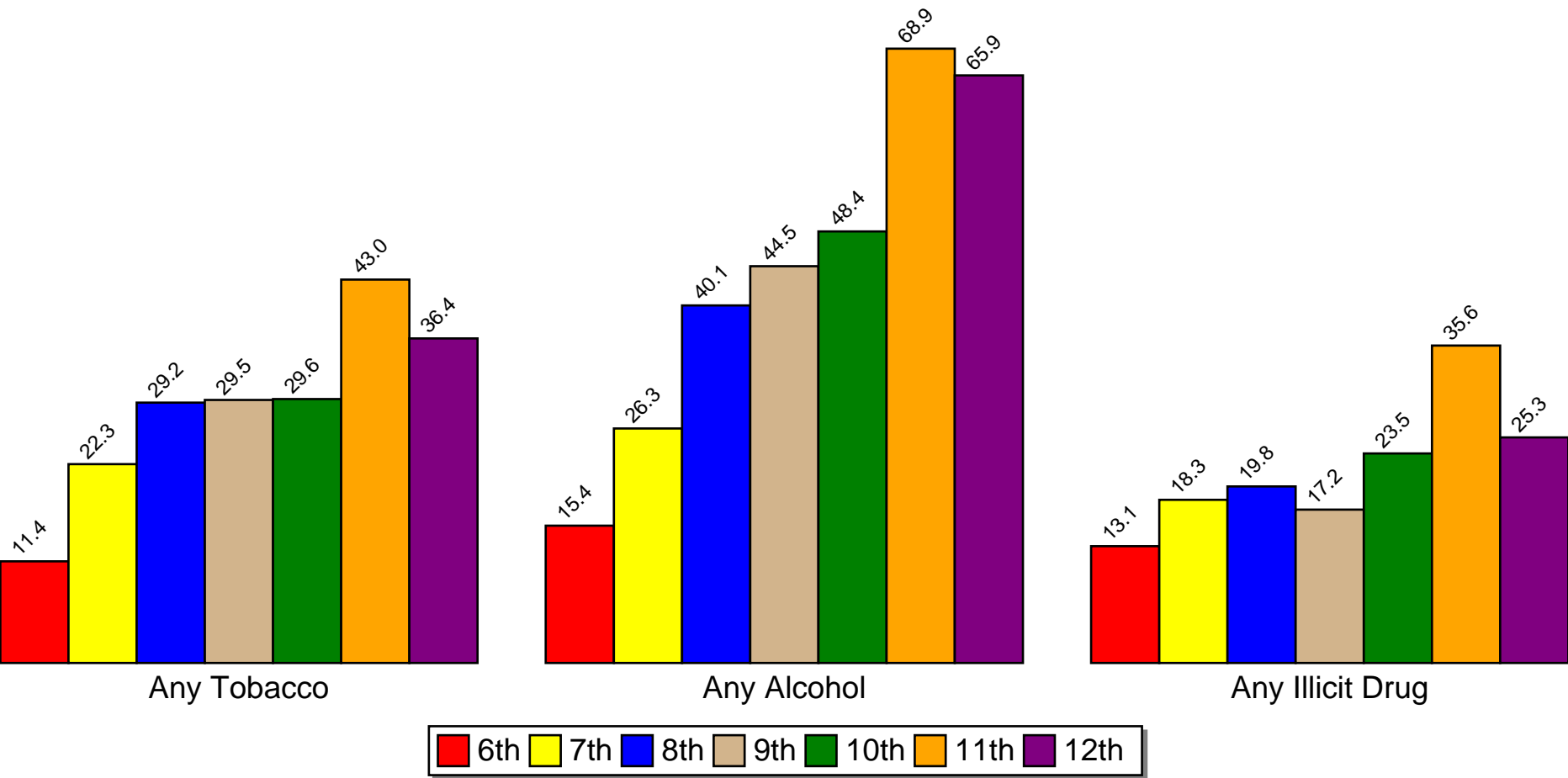
The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

**3.1 Frequency of Use**

**3.1.1 Annual Use**

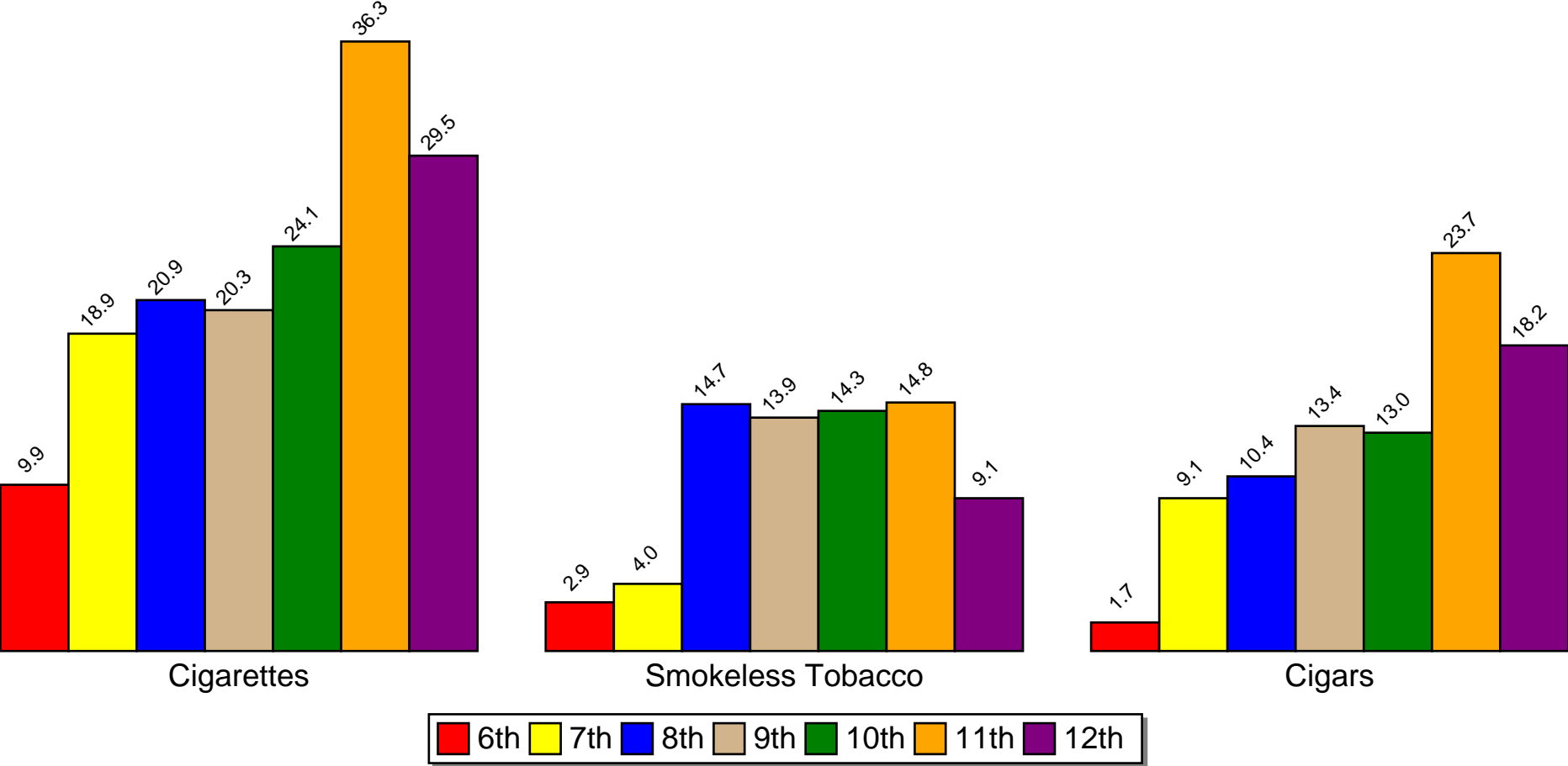
# Annual Use of Any Tobacco, Any Alcohol and Any Illicit Drug



Source: Pride Surveys

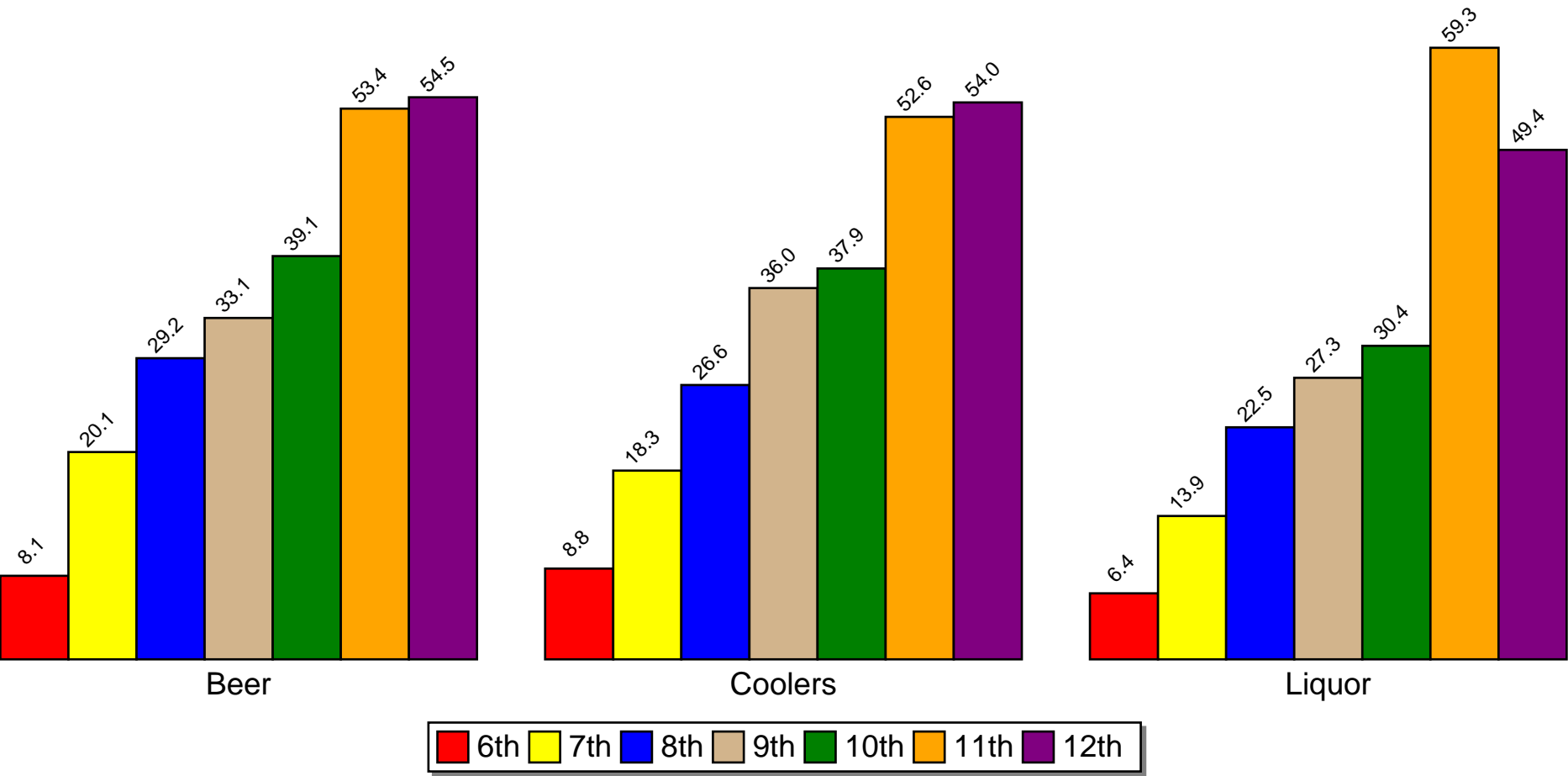


# Annual Use of Cigarettes, Smokeless Tobacco and Cigars



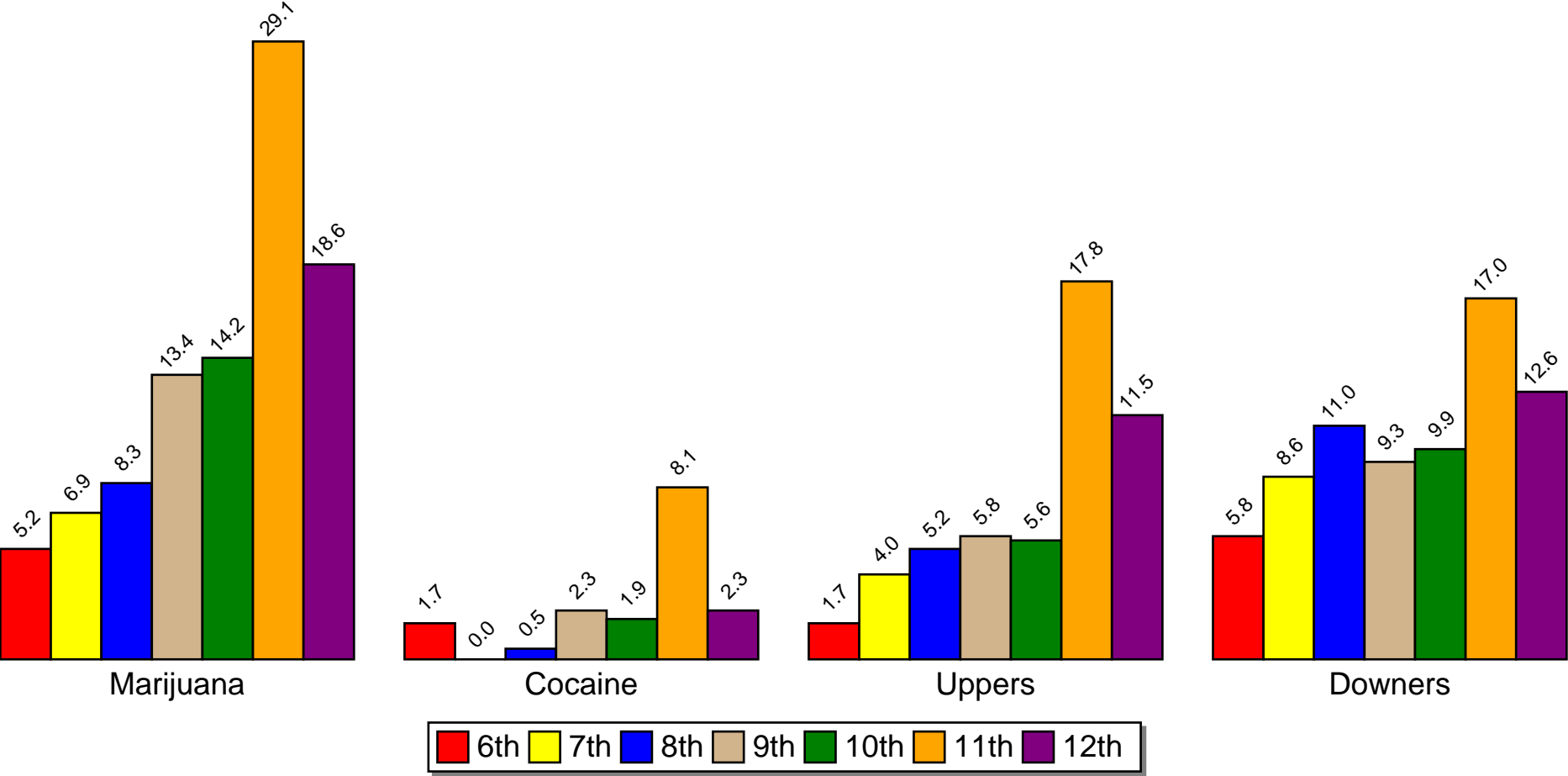
Source: Pride Surveys

# Annual Use of Beer, Coolers and Liquor



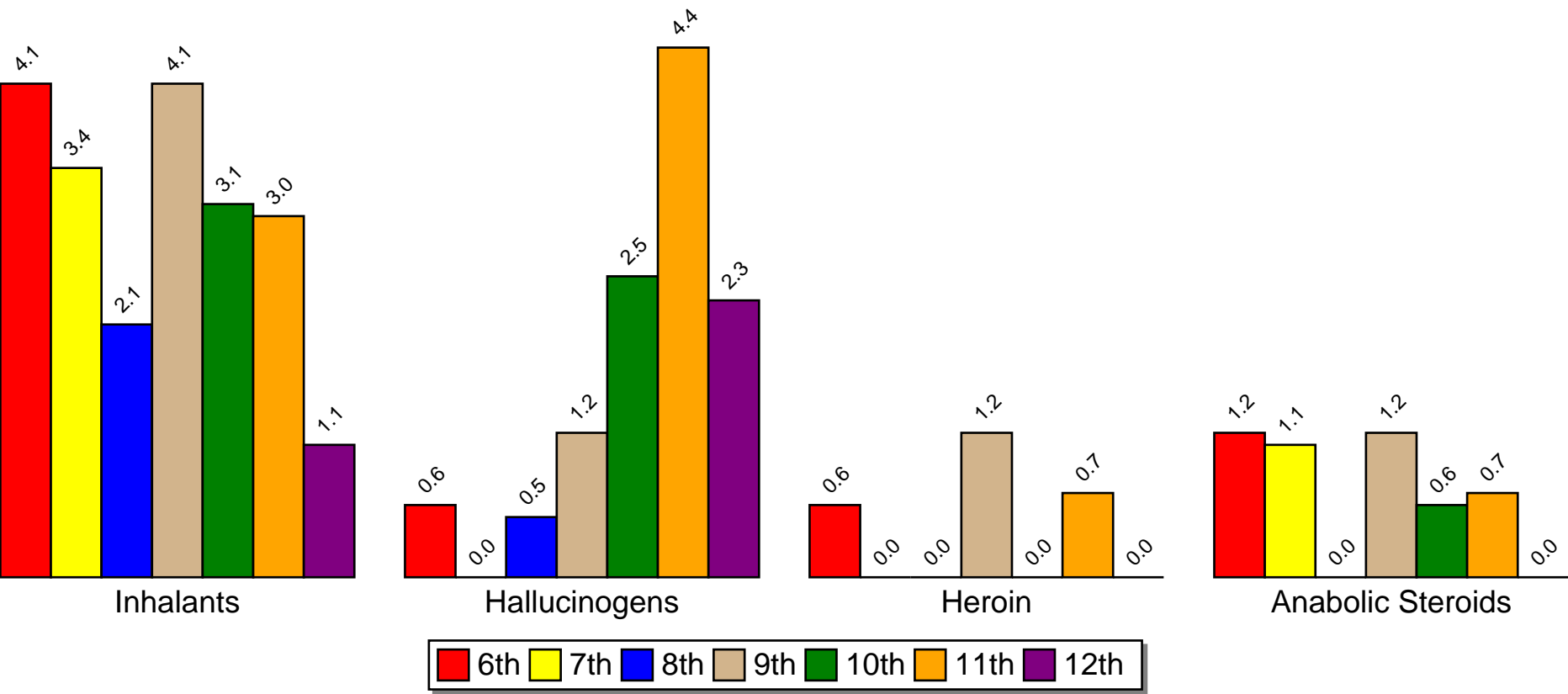
Source: Pride Surveys

# Annual Use of Marijuana, Cocaine, Uppers and Downers



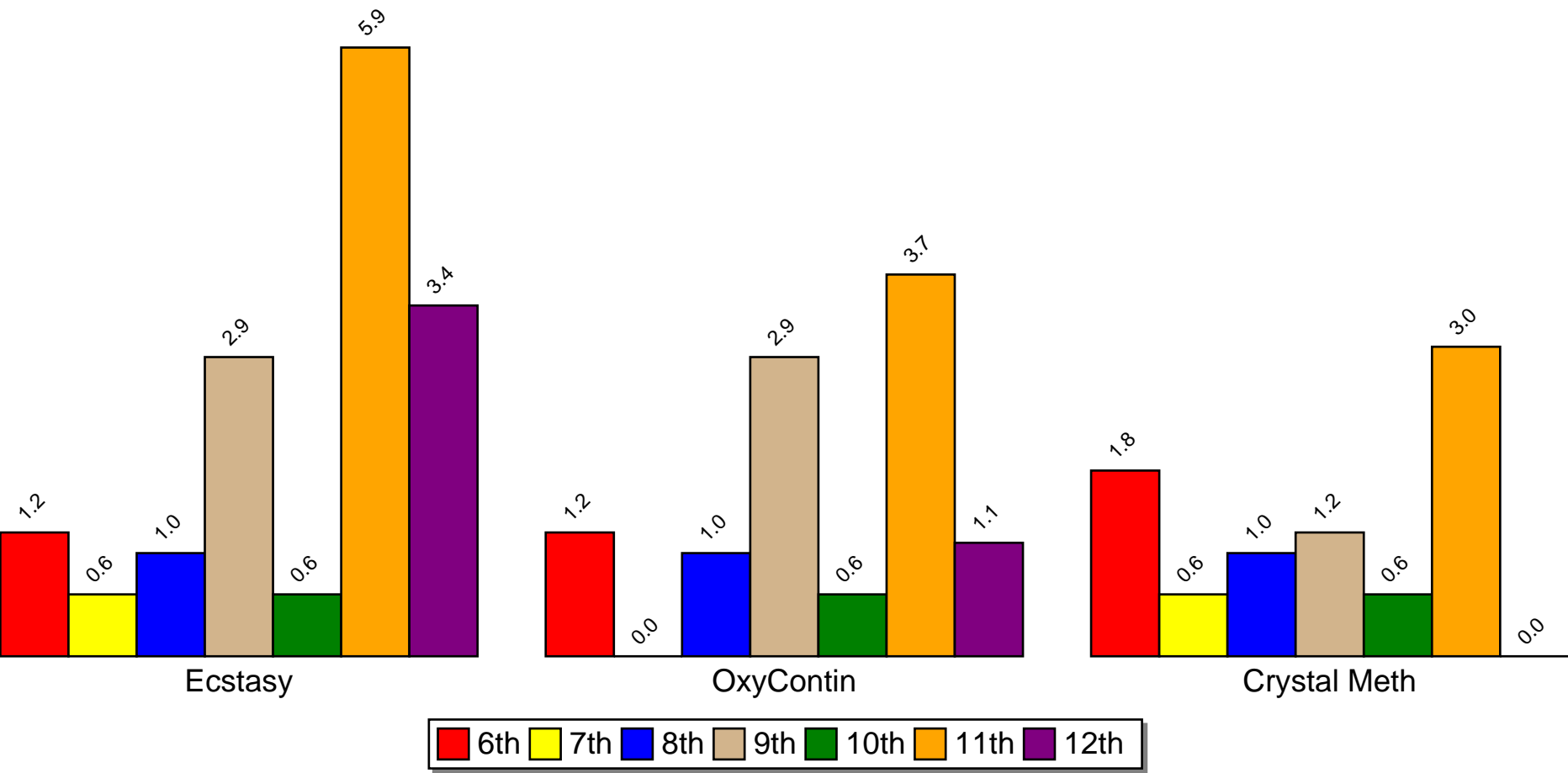
Source: Pride Surveys

# Annual Use of Inhalants, Hallucinogens, Heroin and Anabolic Steroids



Source: Pride Surveys

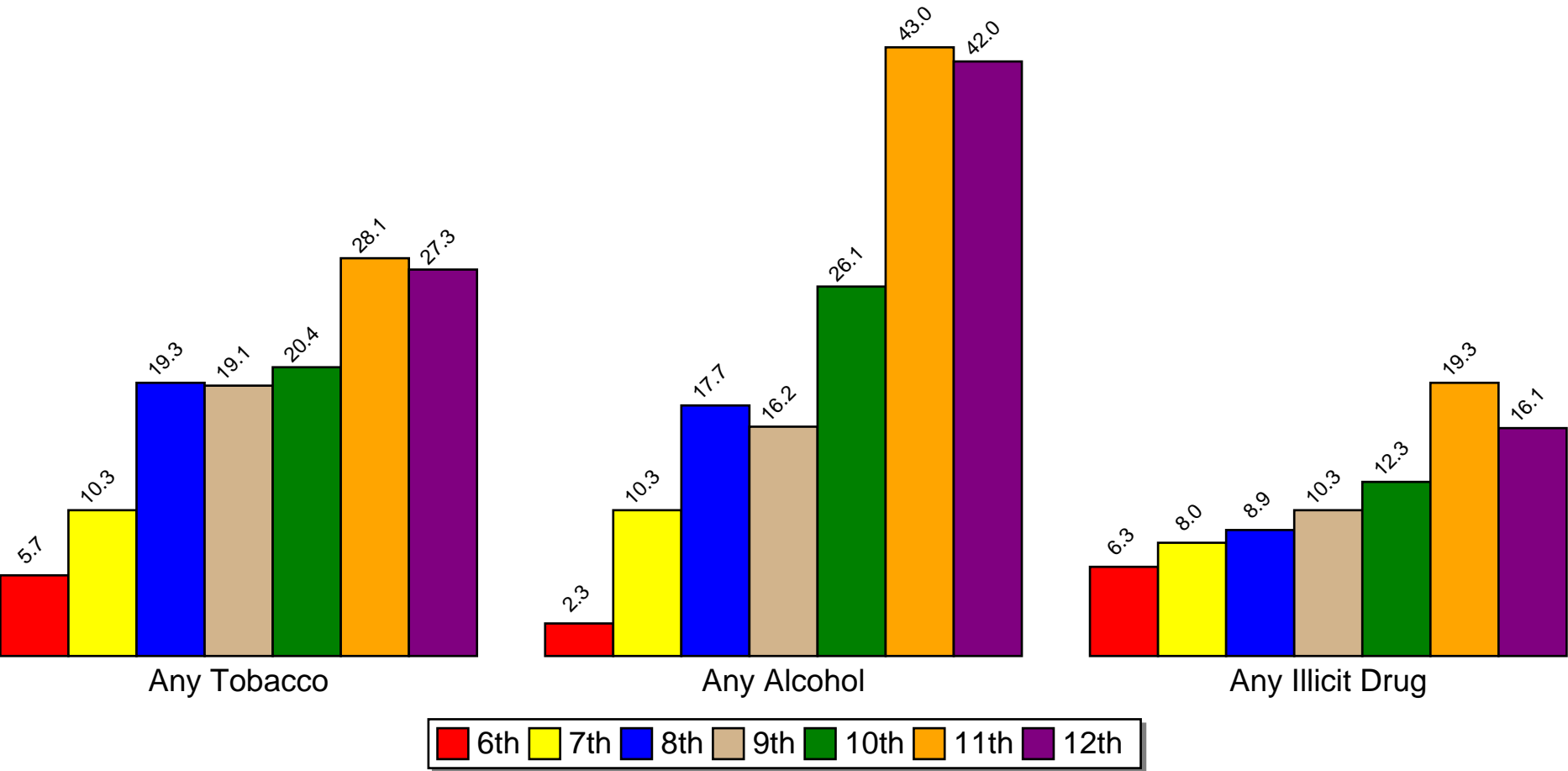
# Annual Use of Ecstasy, OxyContin and Crystal Meth



Source: Pride Surveys

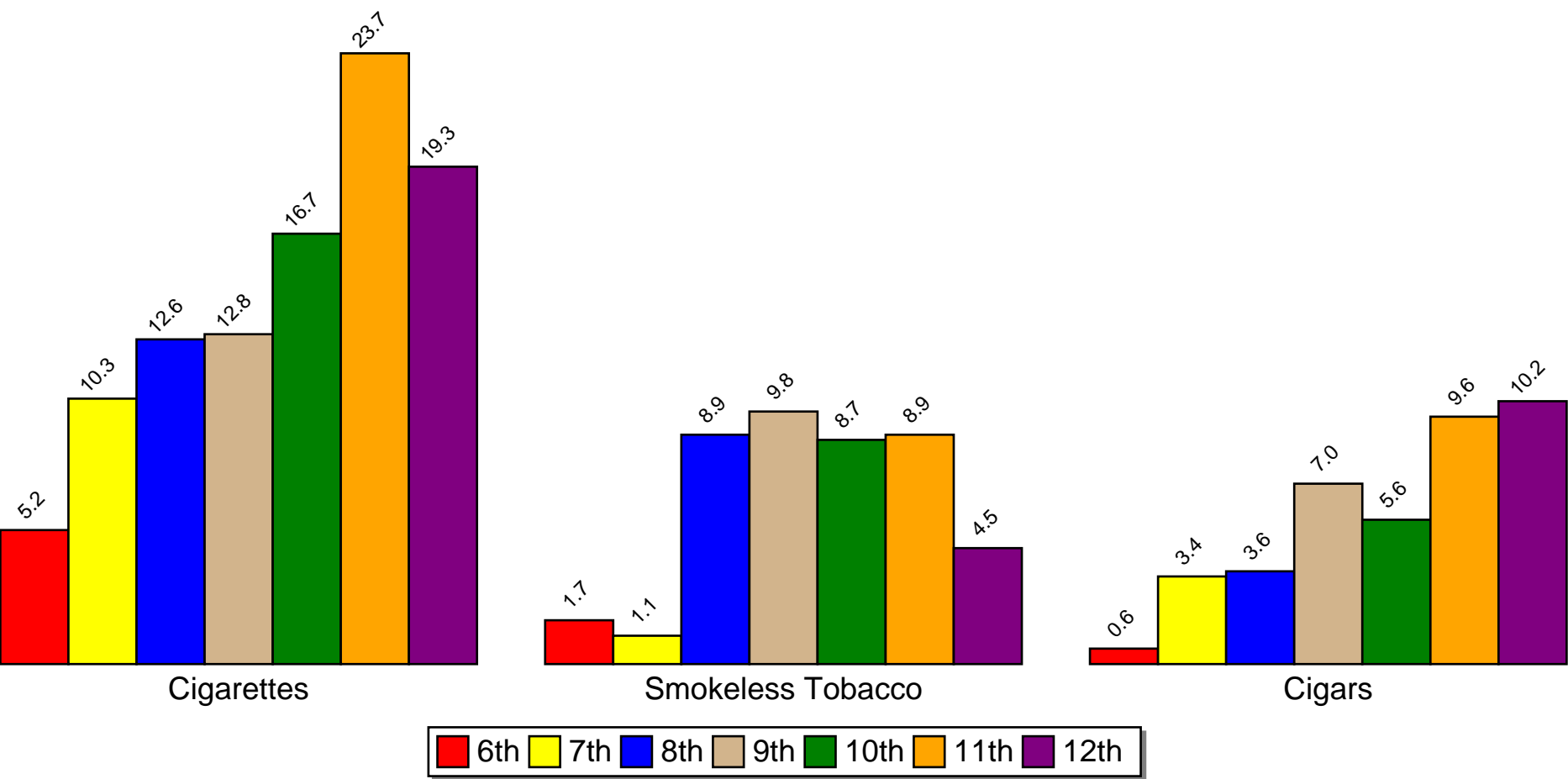
**3.1.2 30-Day Use**

# 30-Day Use of Any Tobacco, Any Alcohol and Any Illicit Drug



Source: Pride Surveys

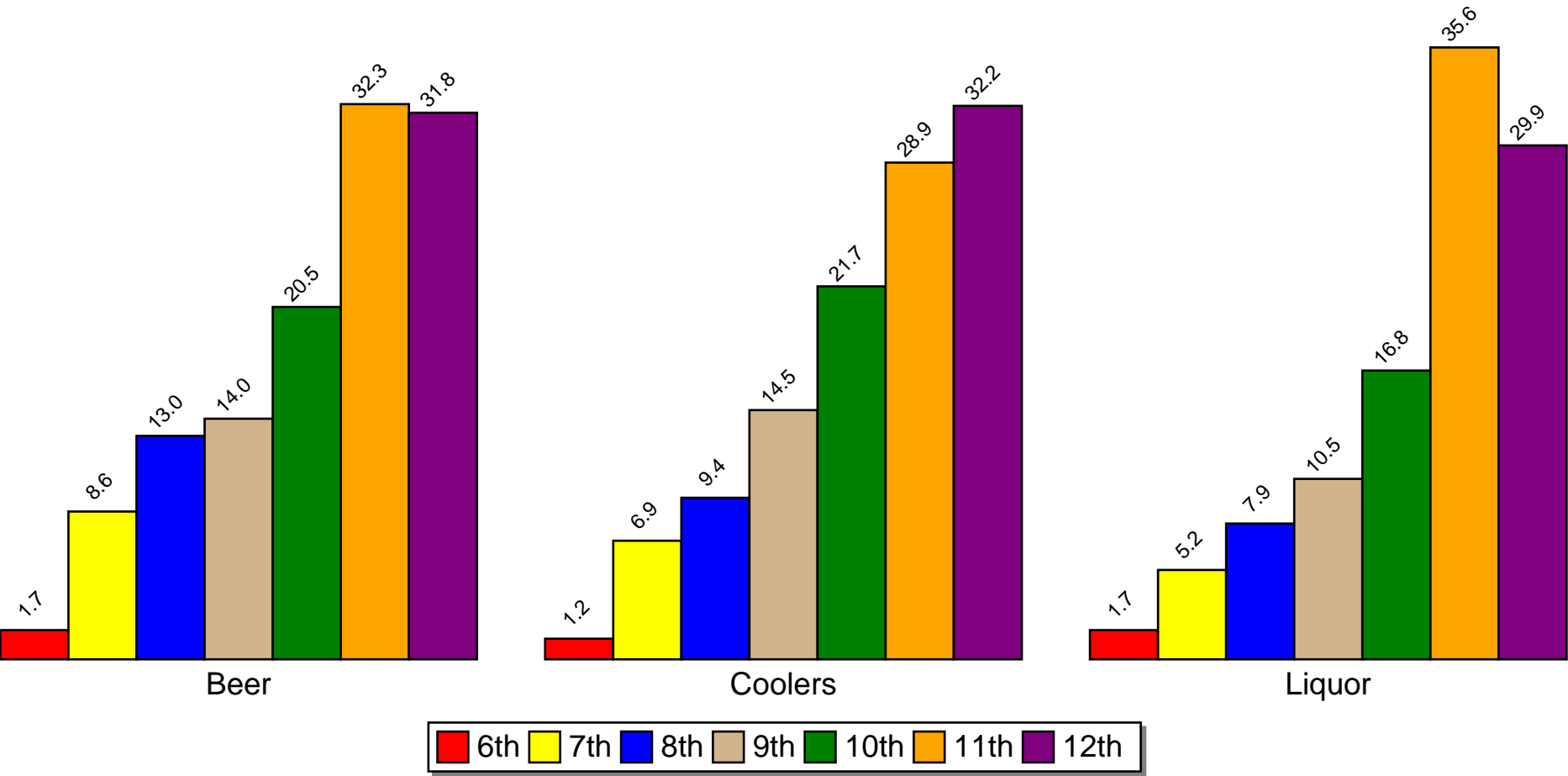
# 30-Day Use of Cigarettes, Smokeless Tobacco and Cigars



Source: Pride Surveys

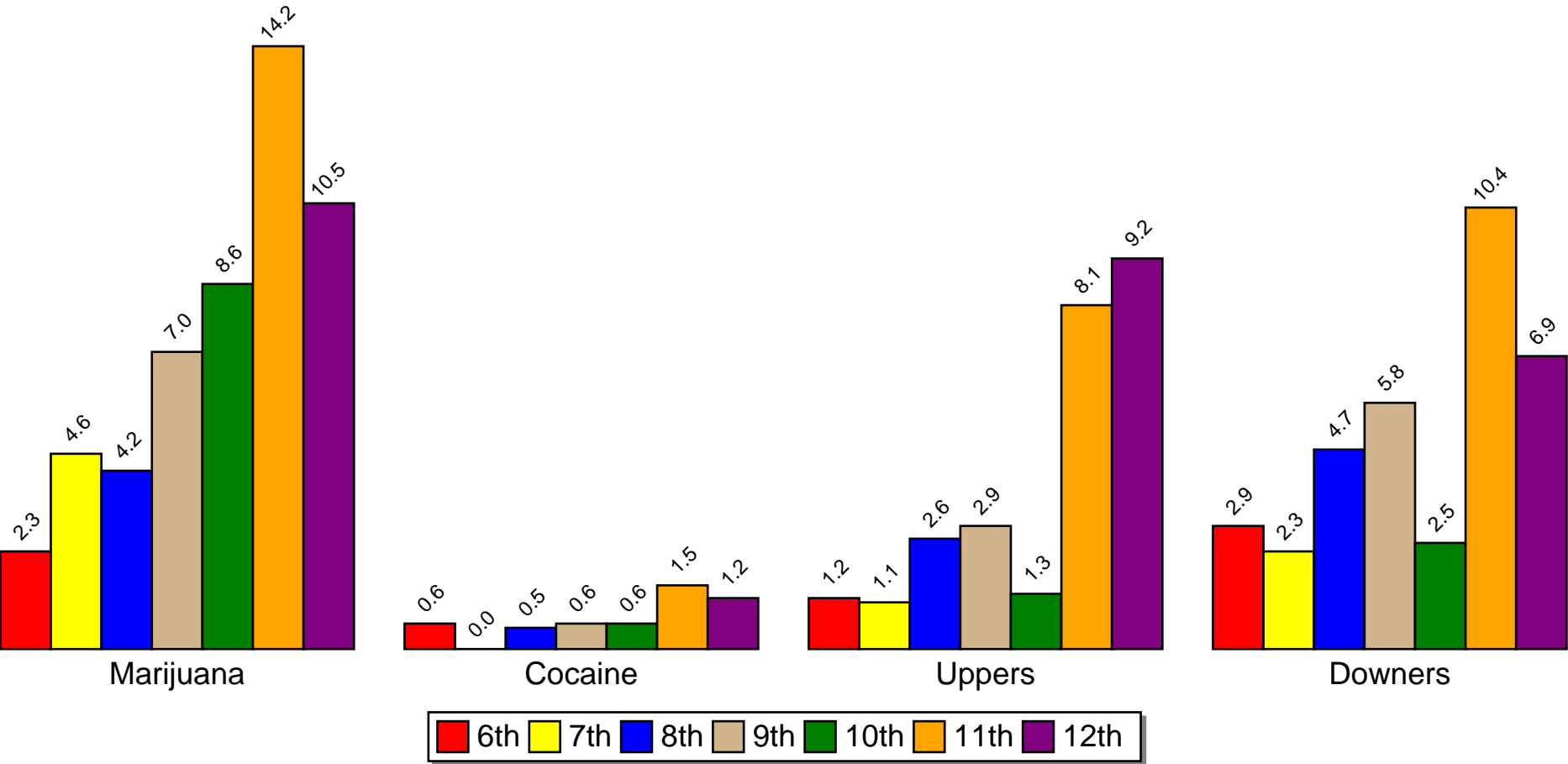


# 30-Day Use of Beer, Coolers and Liquor



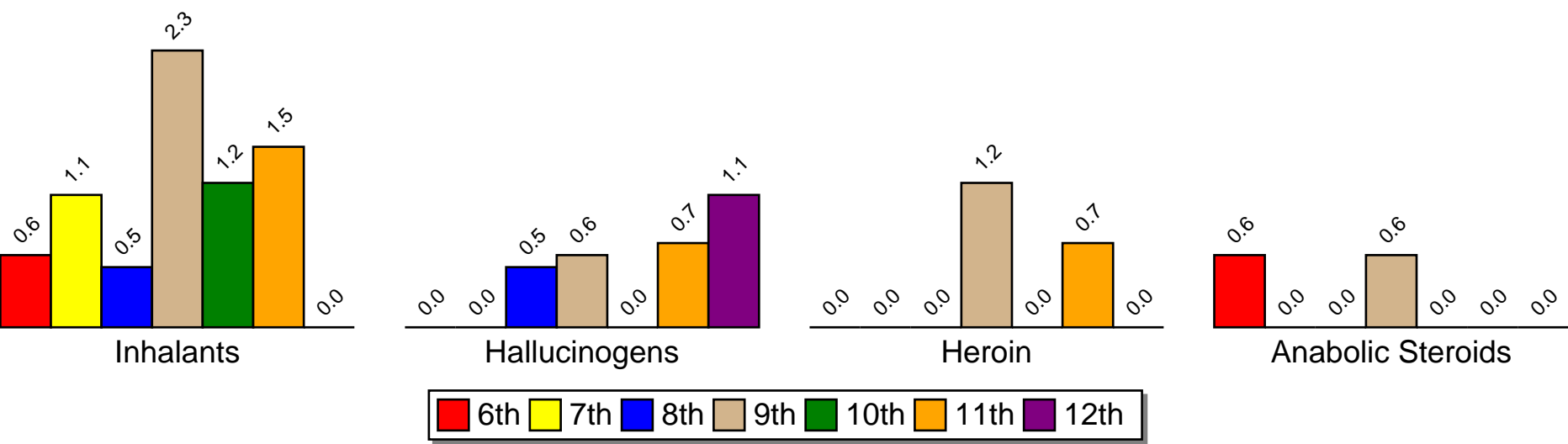
Source: Pride Surveys

# 30-Day Use of Marijuana, Cocaine, Uppers and Downers



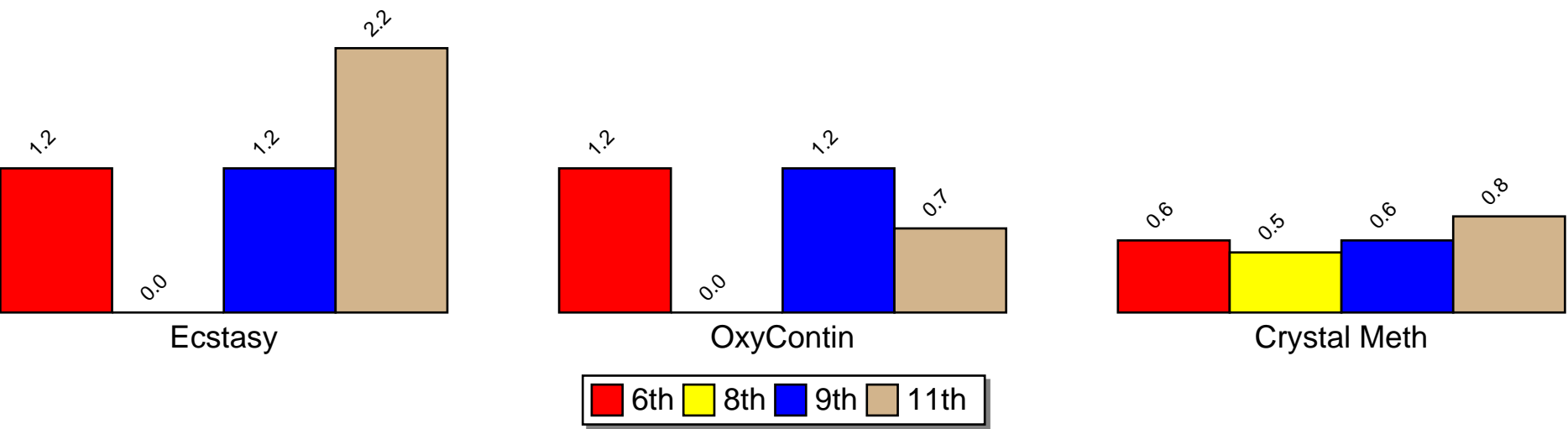
Source: Pride Surveys

# 30-Day Use of Inhalants, Hallucinogens, Heroin and Anabolic Steroids



Source: Pride Surveys

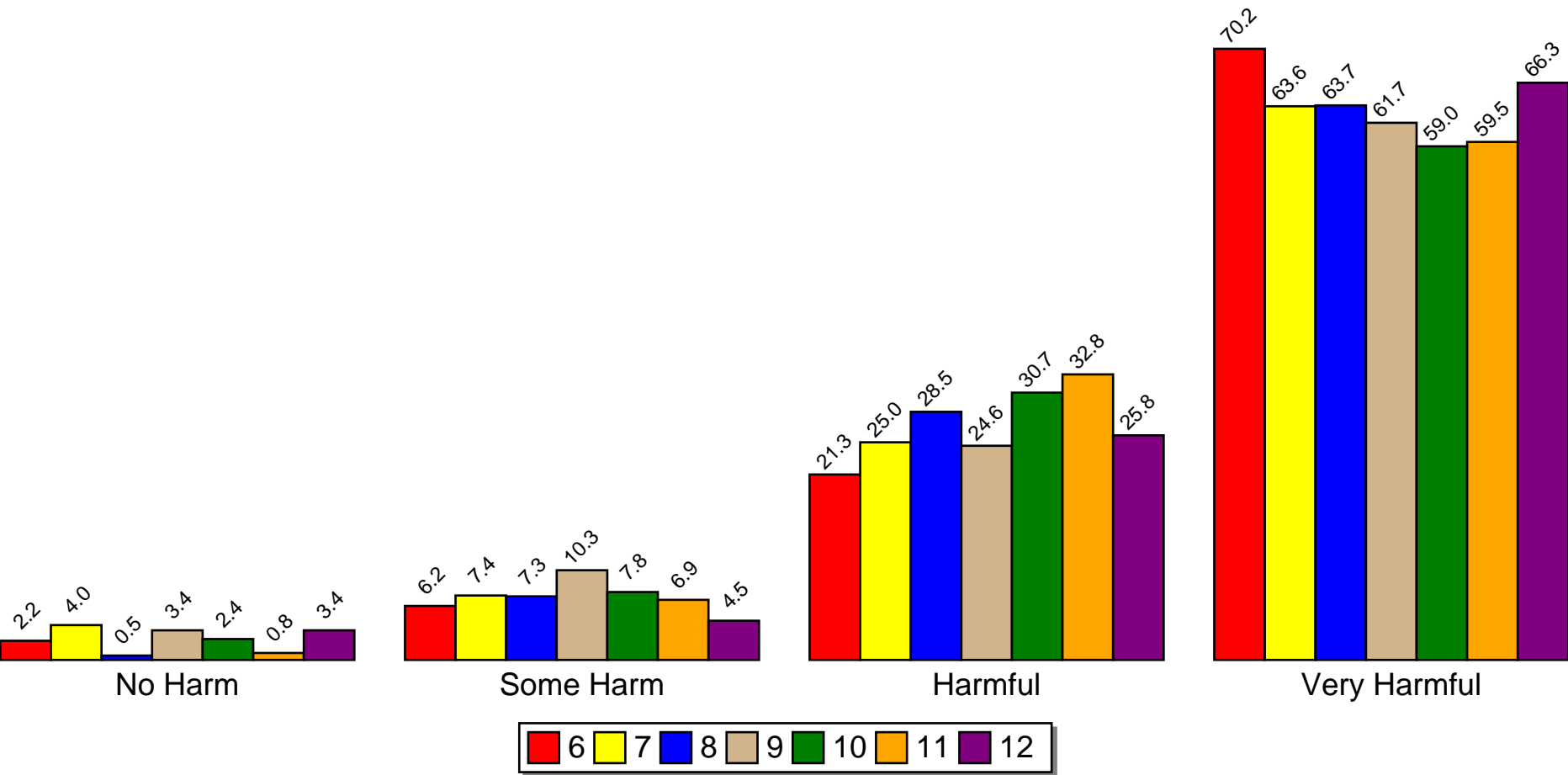
# 30-Day Use of Ecstasy, OxyContin and Crystal Meth



Source: Pride Surveys

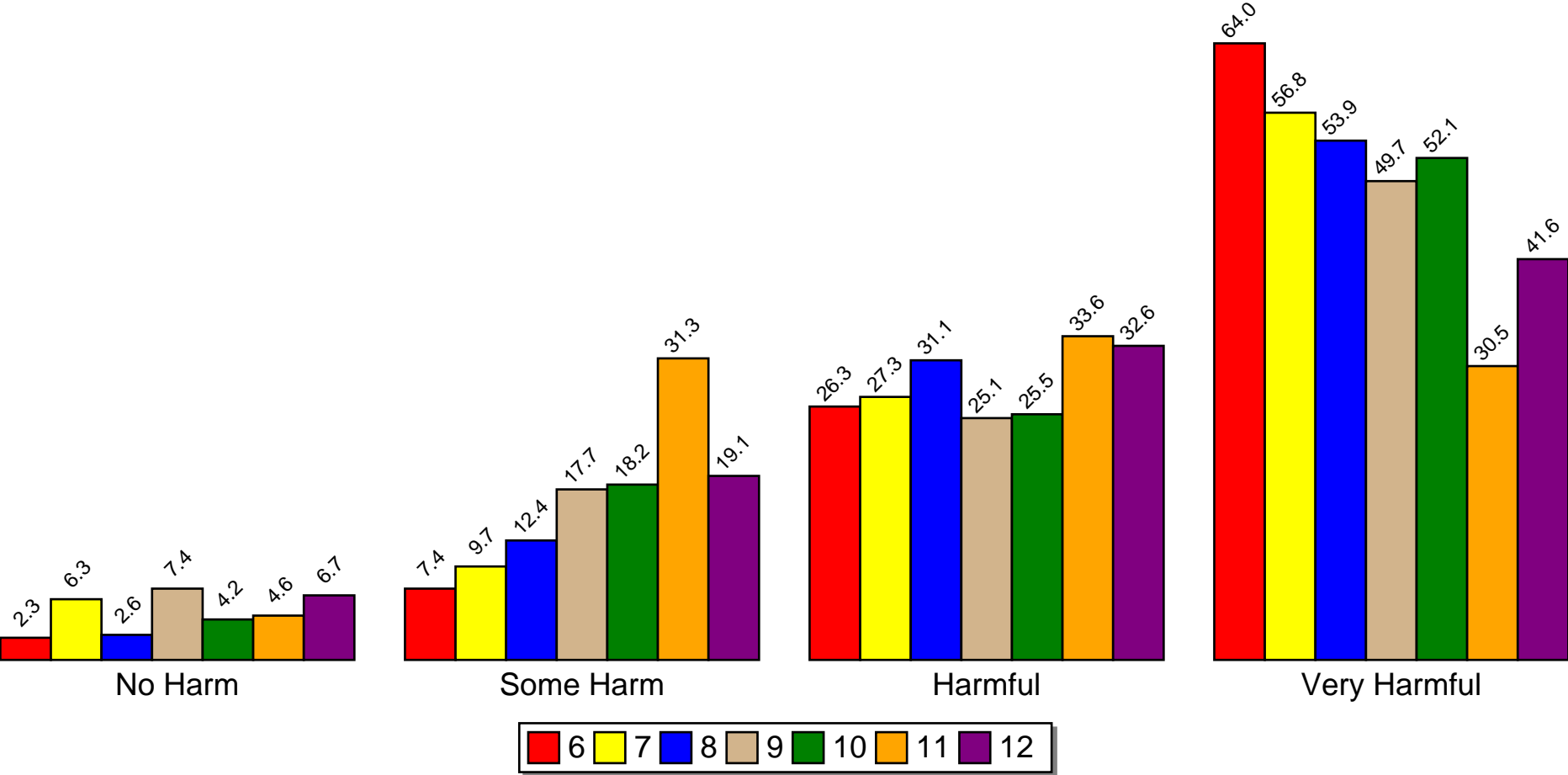
**3.2 Perception of Risk**

# Perception of Risk -- Any Tobacco



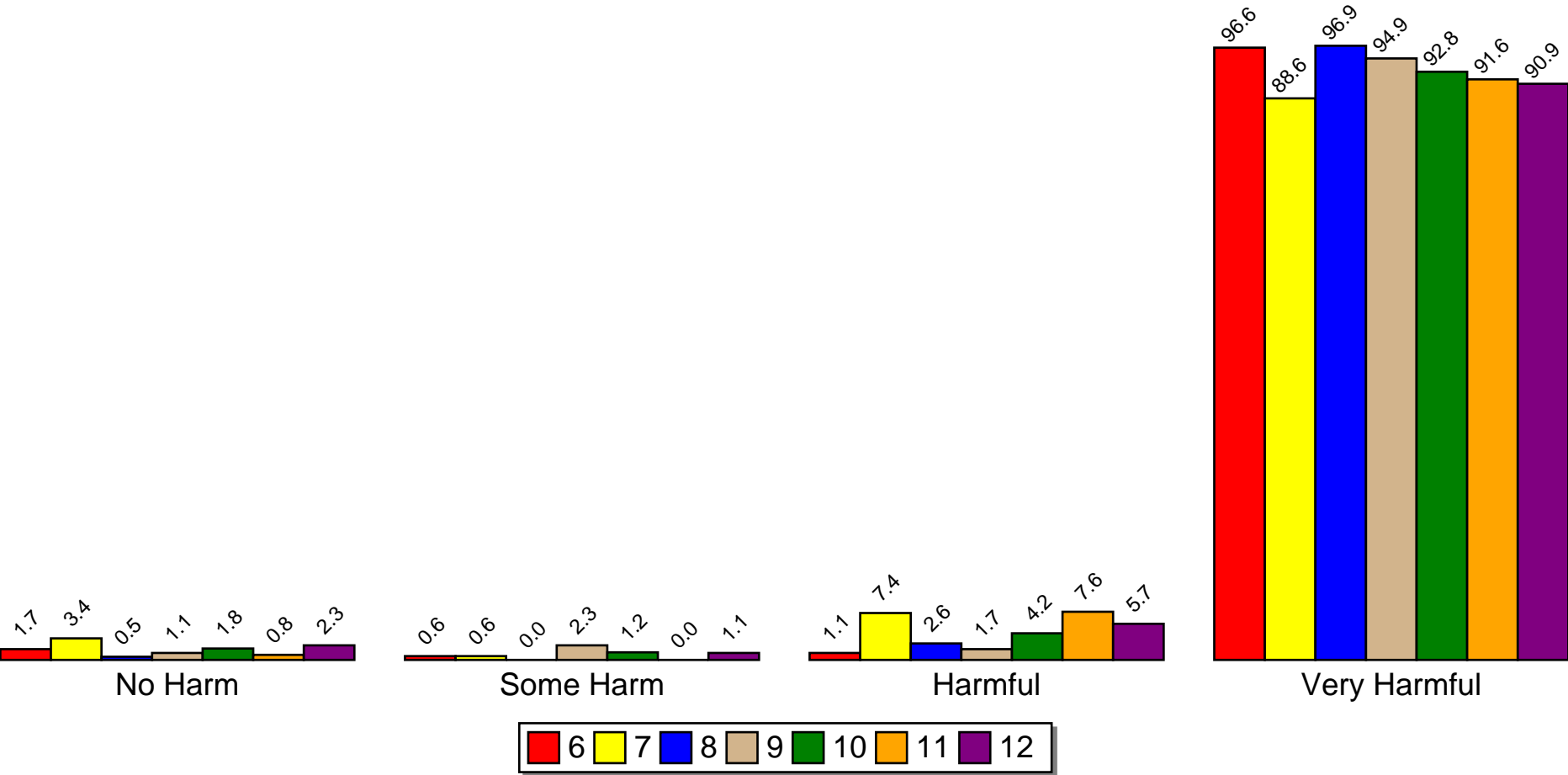
Source: Pride Surveys

# Perception of Risk -- Any Alcohol



Source: Pride Surveys

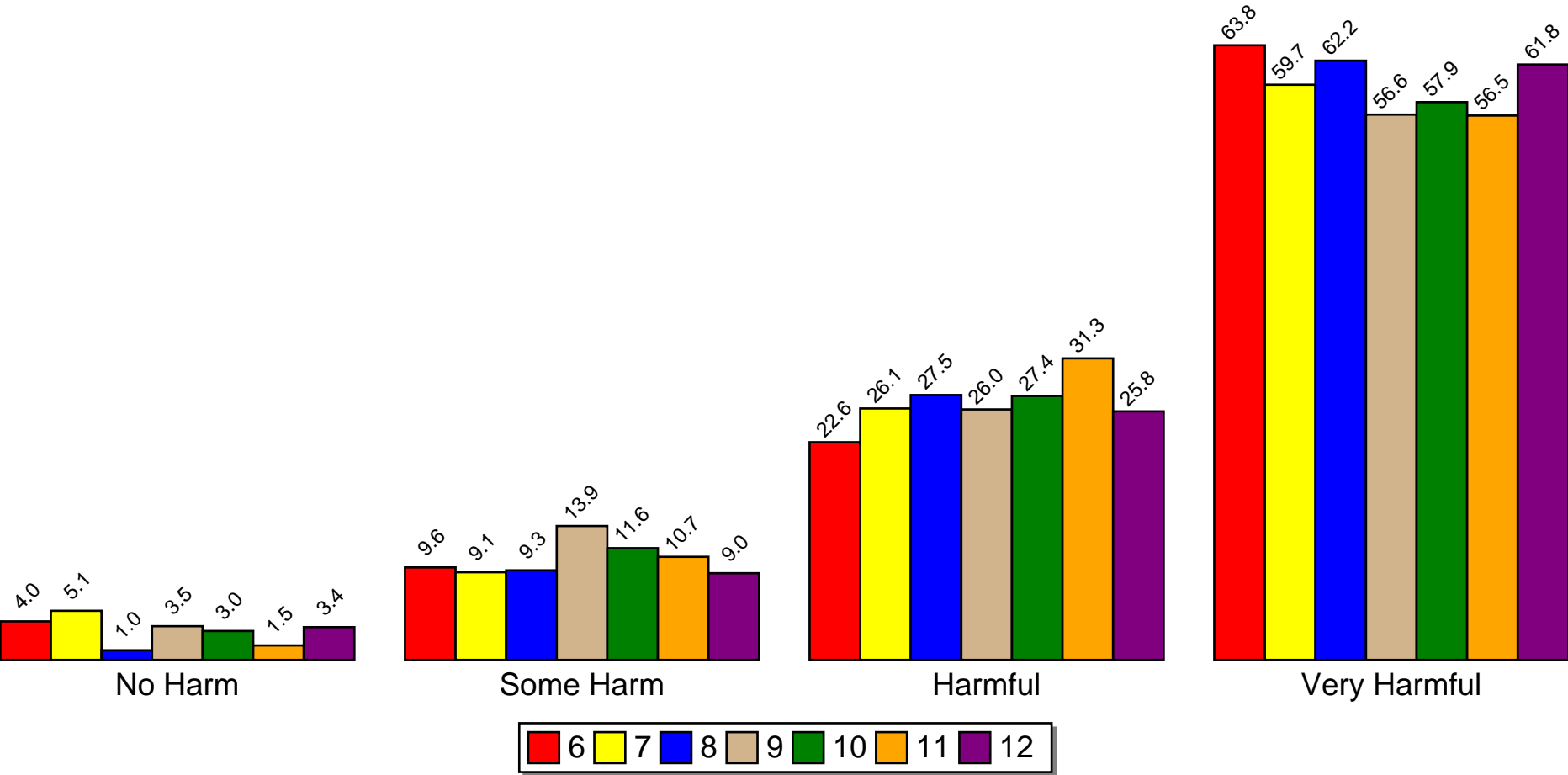
# Perception of Risk -- Any Illicit Drug



Source: Pride Surveys

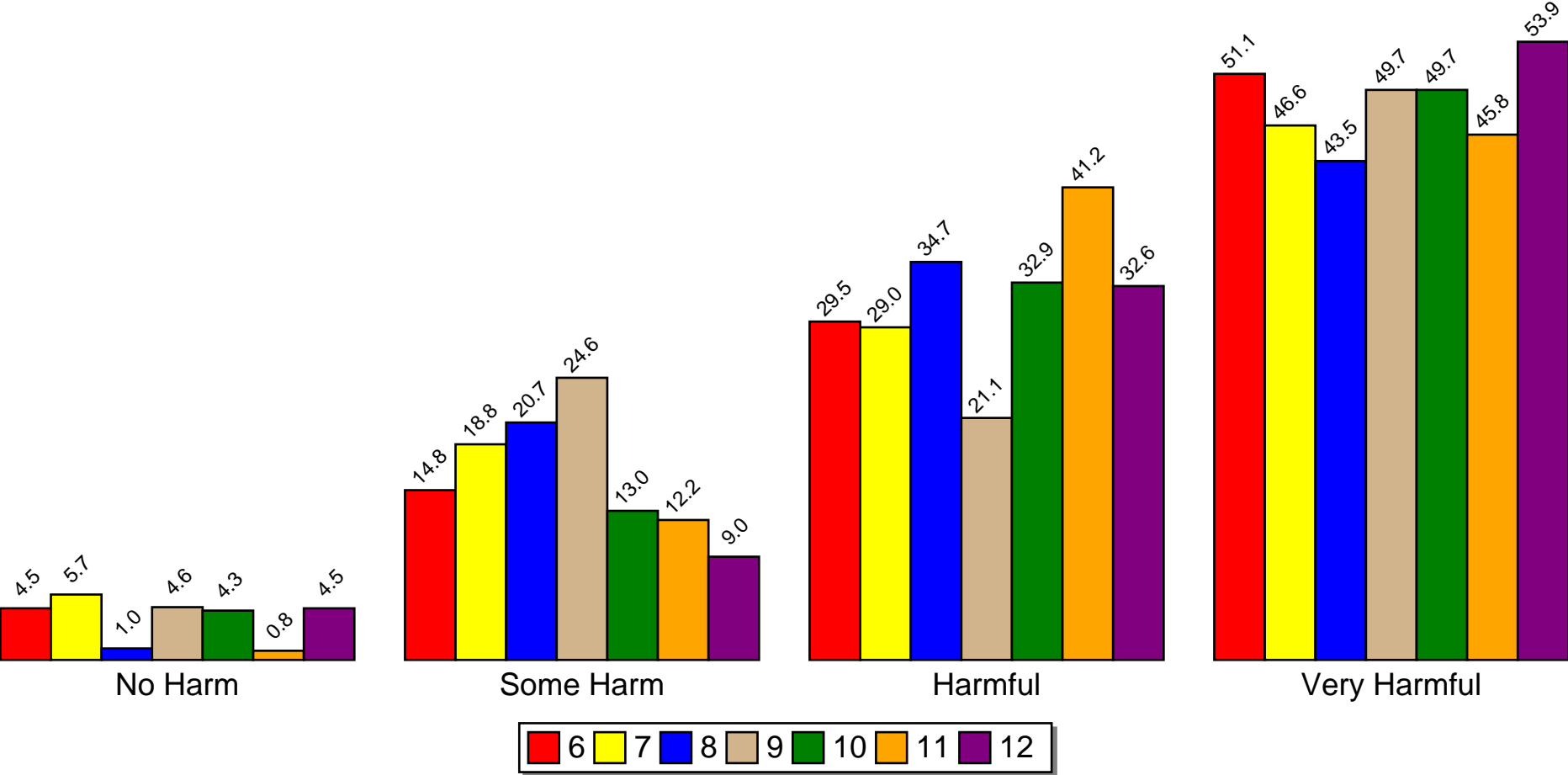


# Perception of Risk -- Cigarettes



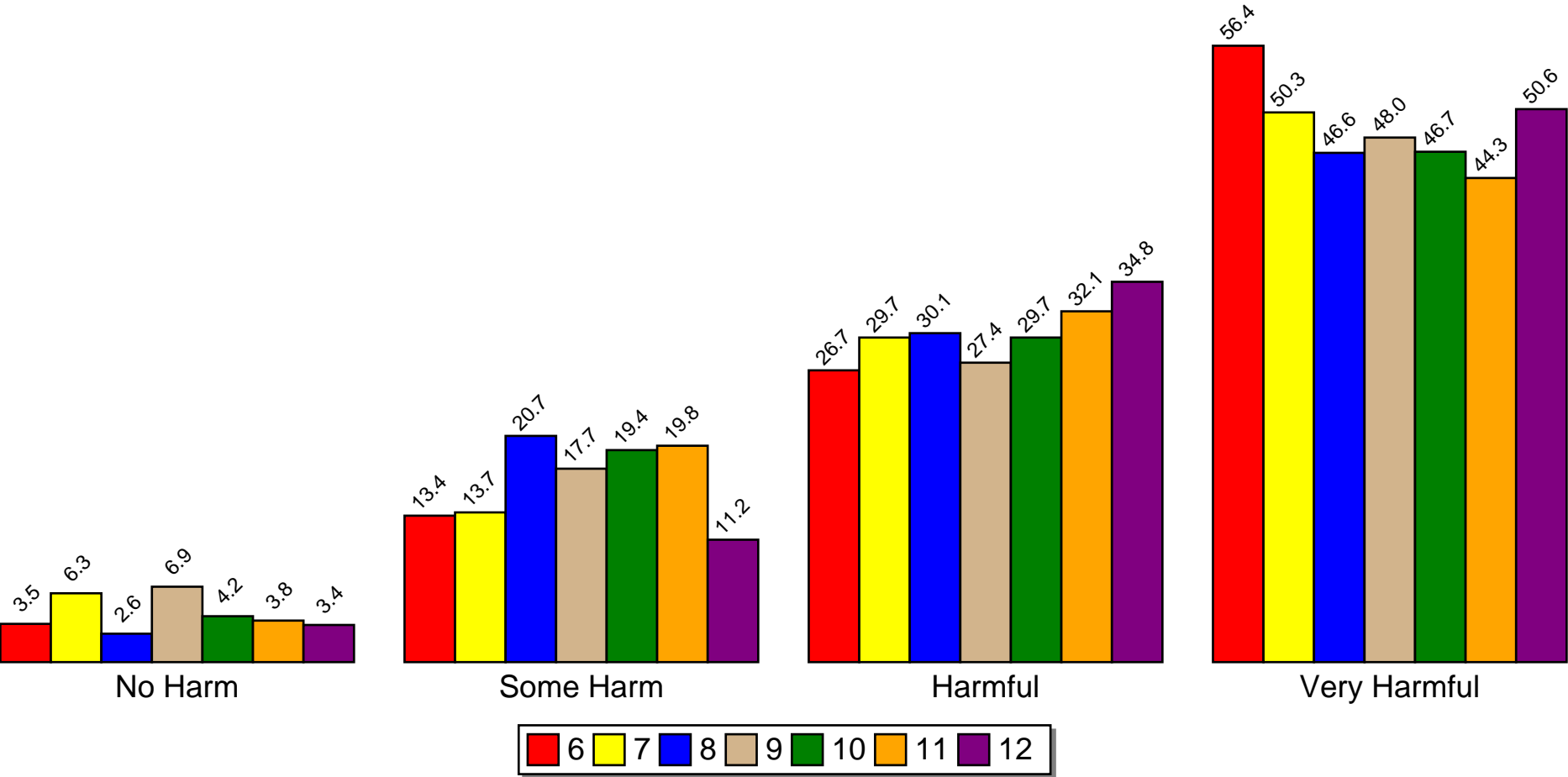
Source: Pride Surveys

# Perception of Risk -- Smokeless Tobacco



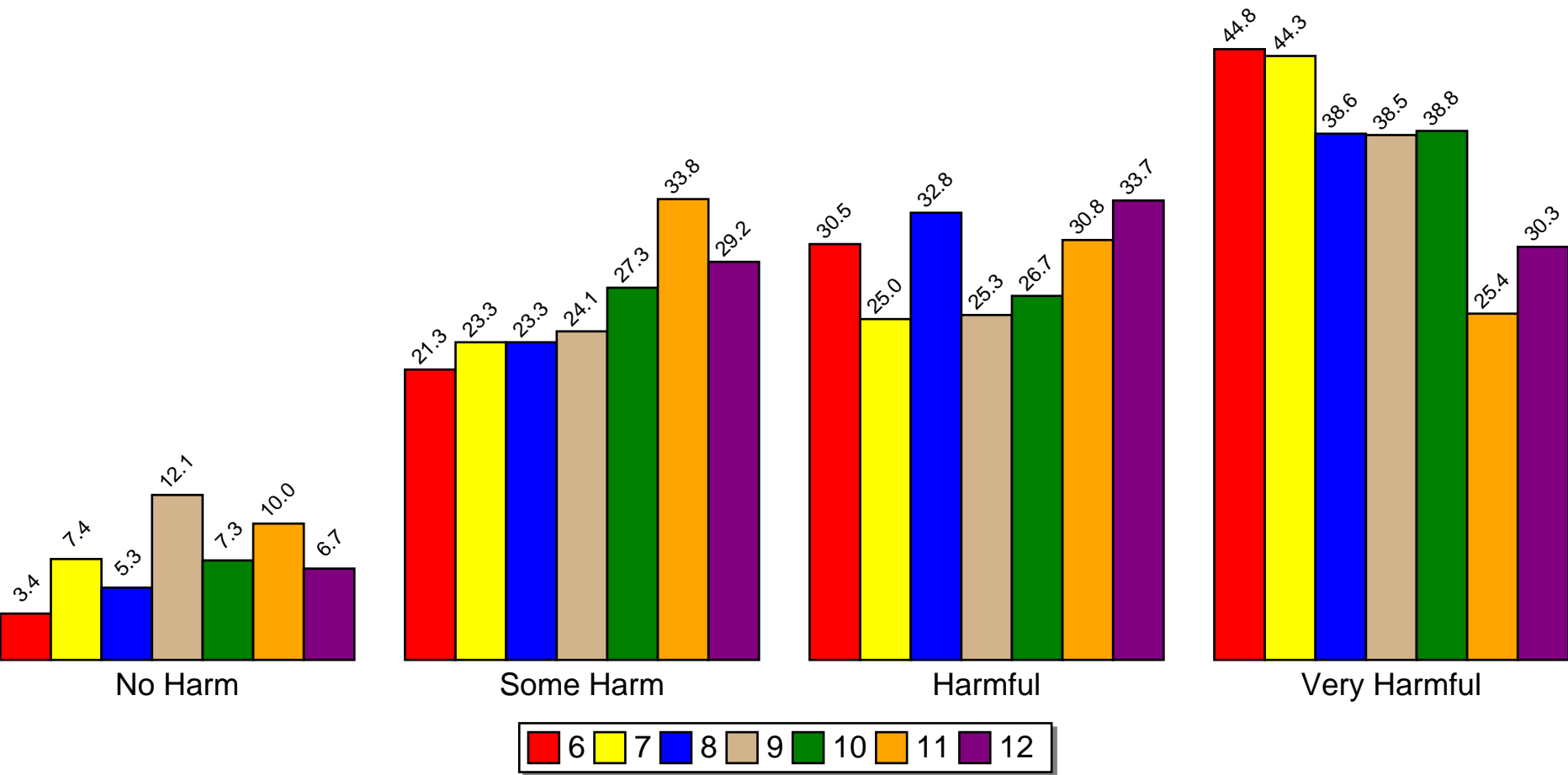
Source: Pride Surveys

# Perception of Risk -- Cigars



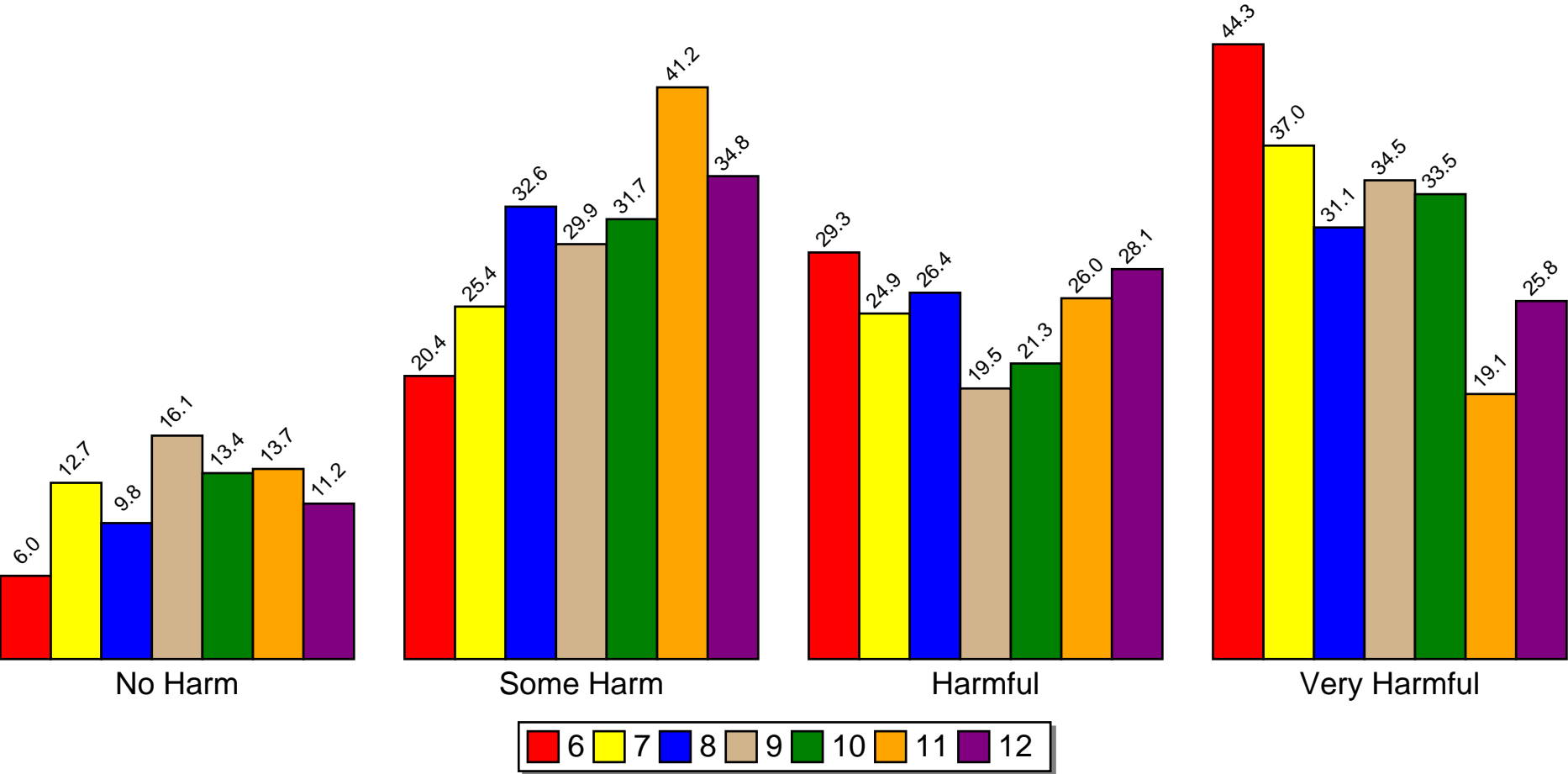
Source: Pride Surveys

# Perception of Risk -- Beer



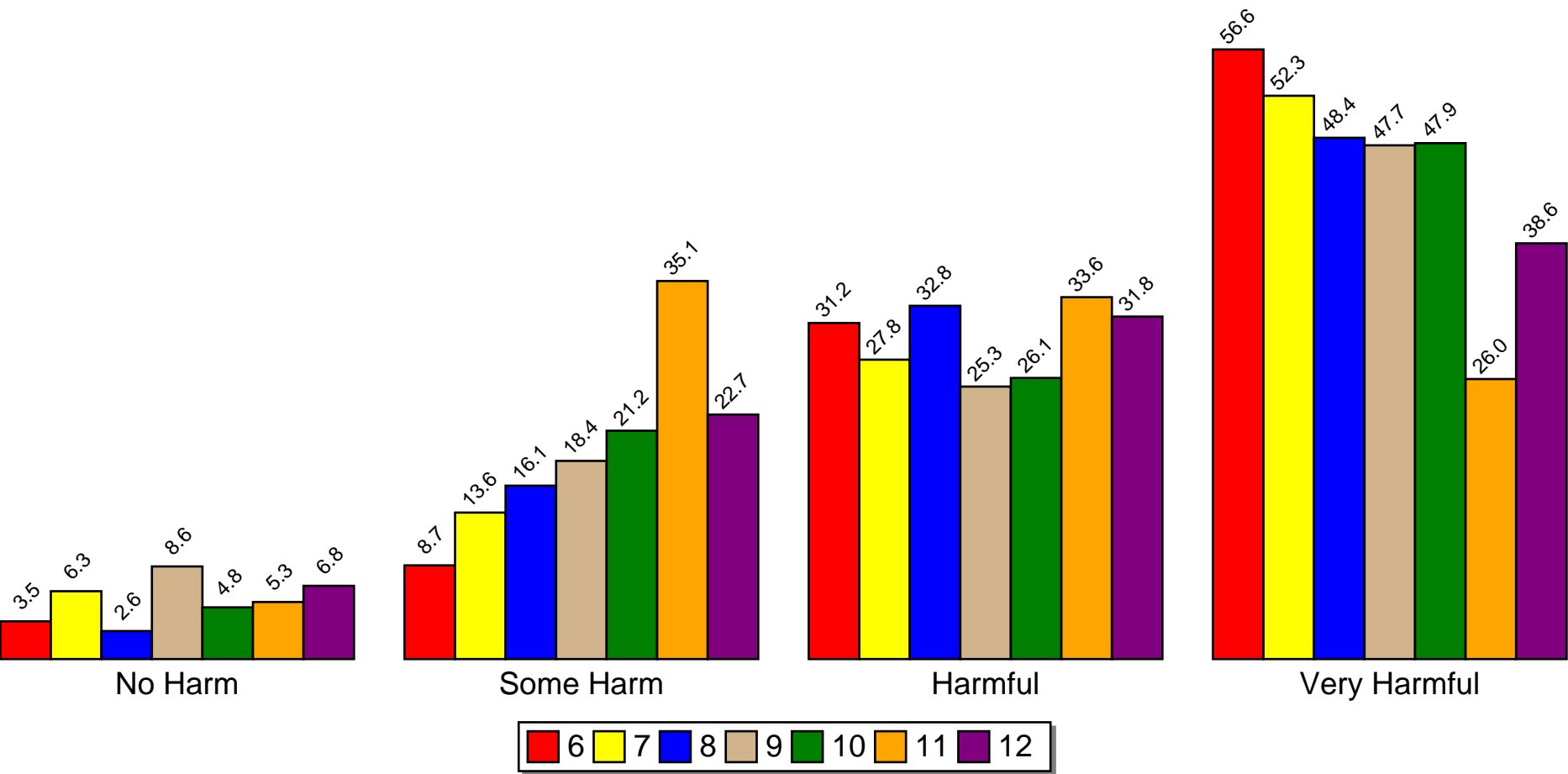
Source: Pride Surveys

# Perception of Risk -- Coolers, Breezers, etc.



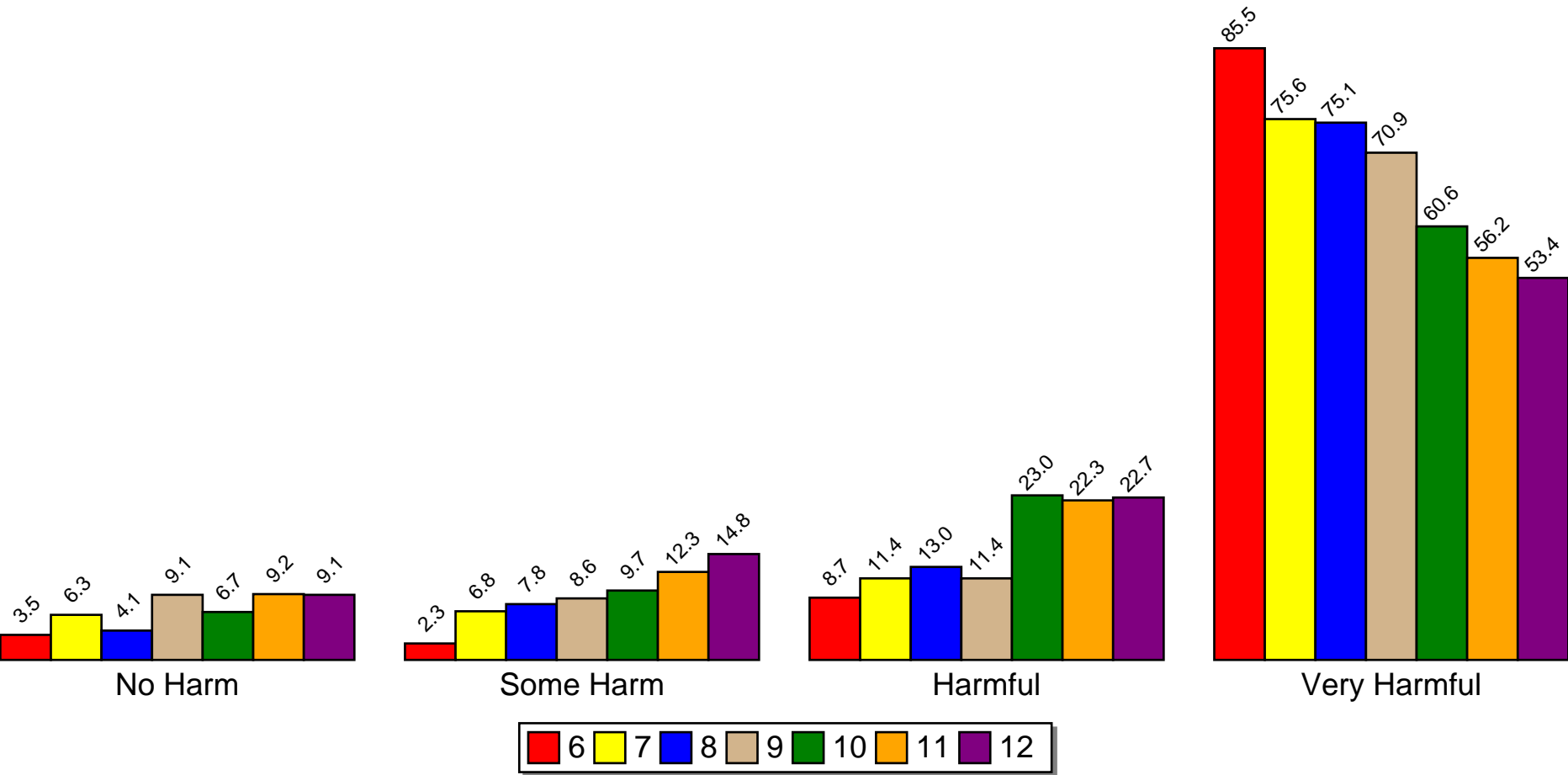
Source: Pride Surveys

# Perception of Risk -- Liquor



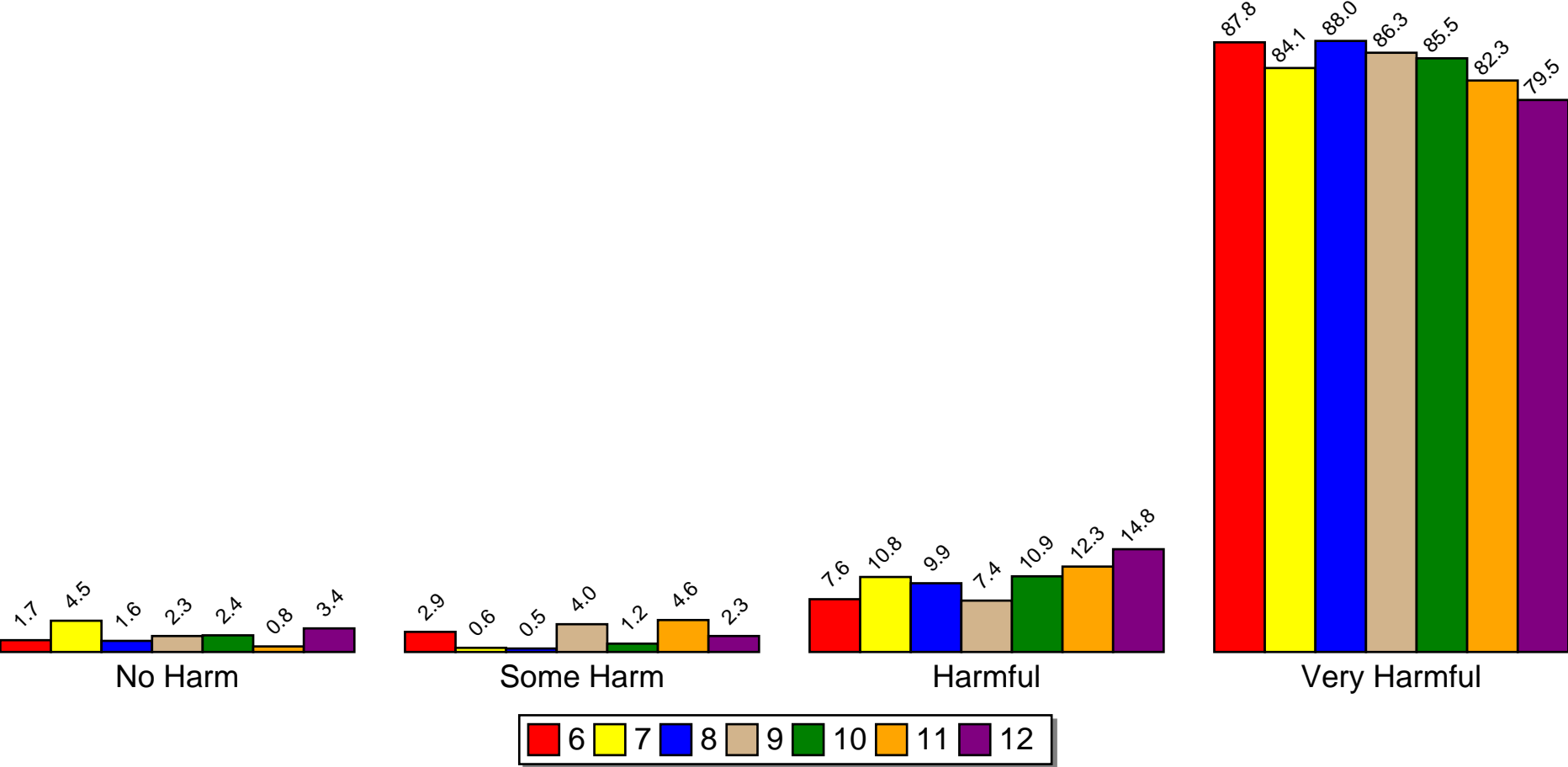
Source: Pride Surveys

# Perception of Risk -- Marijuana



Source: Pride Surveys

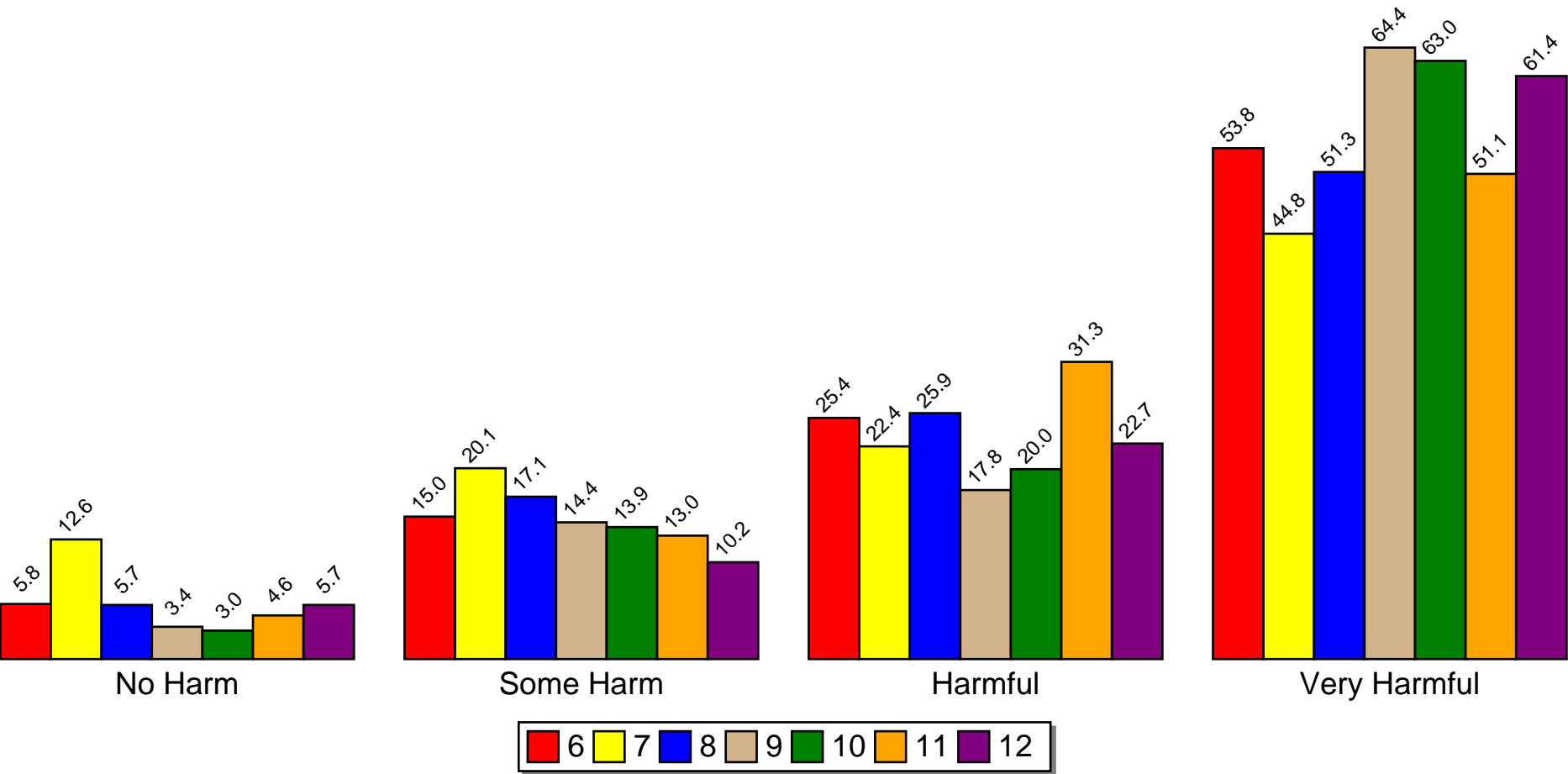
# Perception of Risk -- Cocaine



Source: Pride Surveys

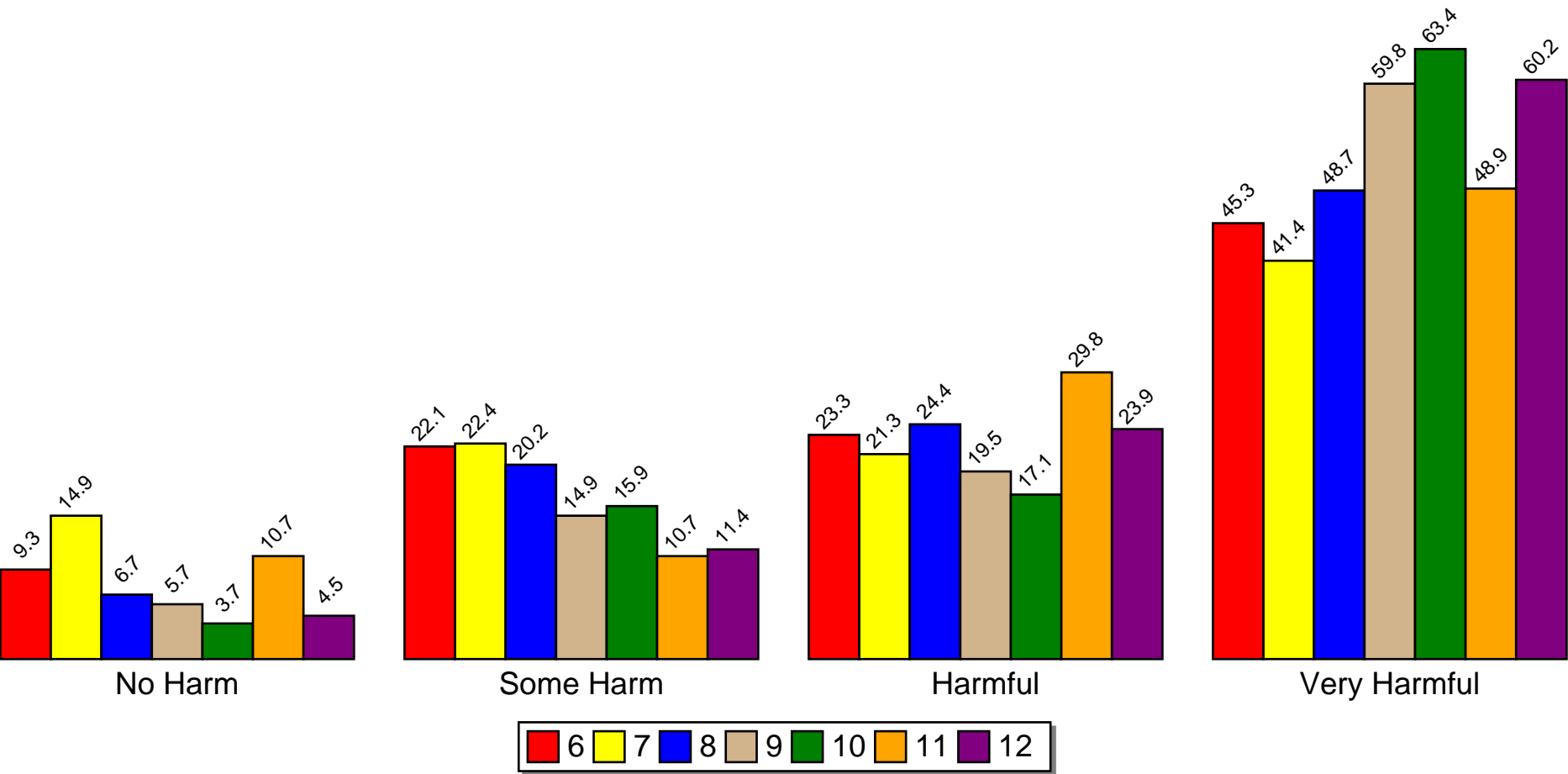


# Perception of Risk -- Uppers



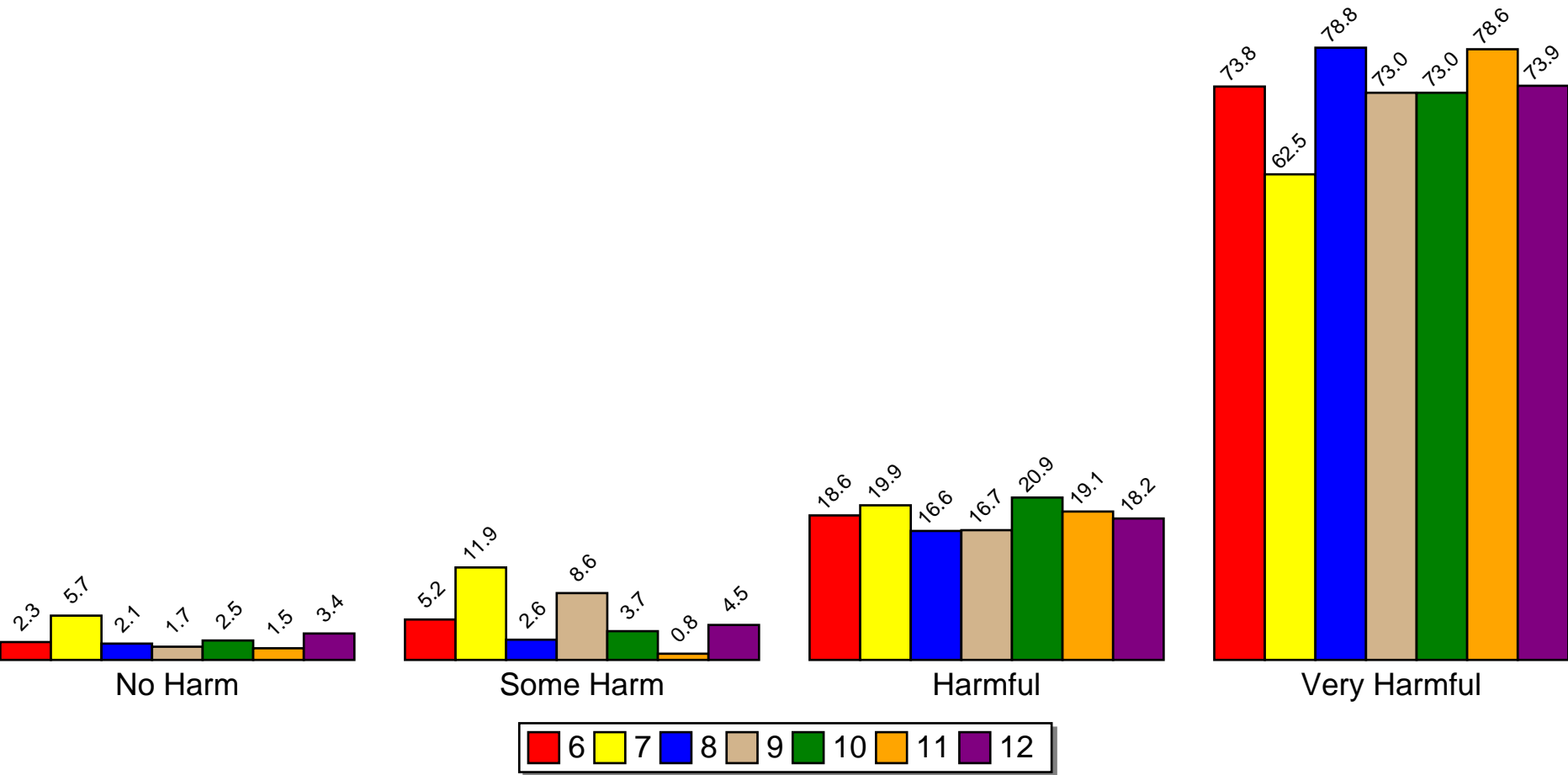
Source: Pride Surveys

# Perception of Risk -- Downers



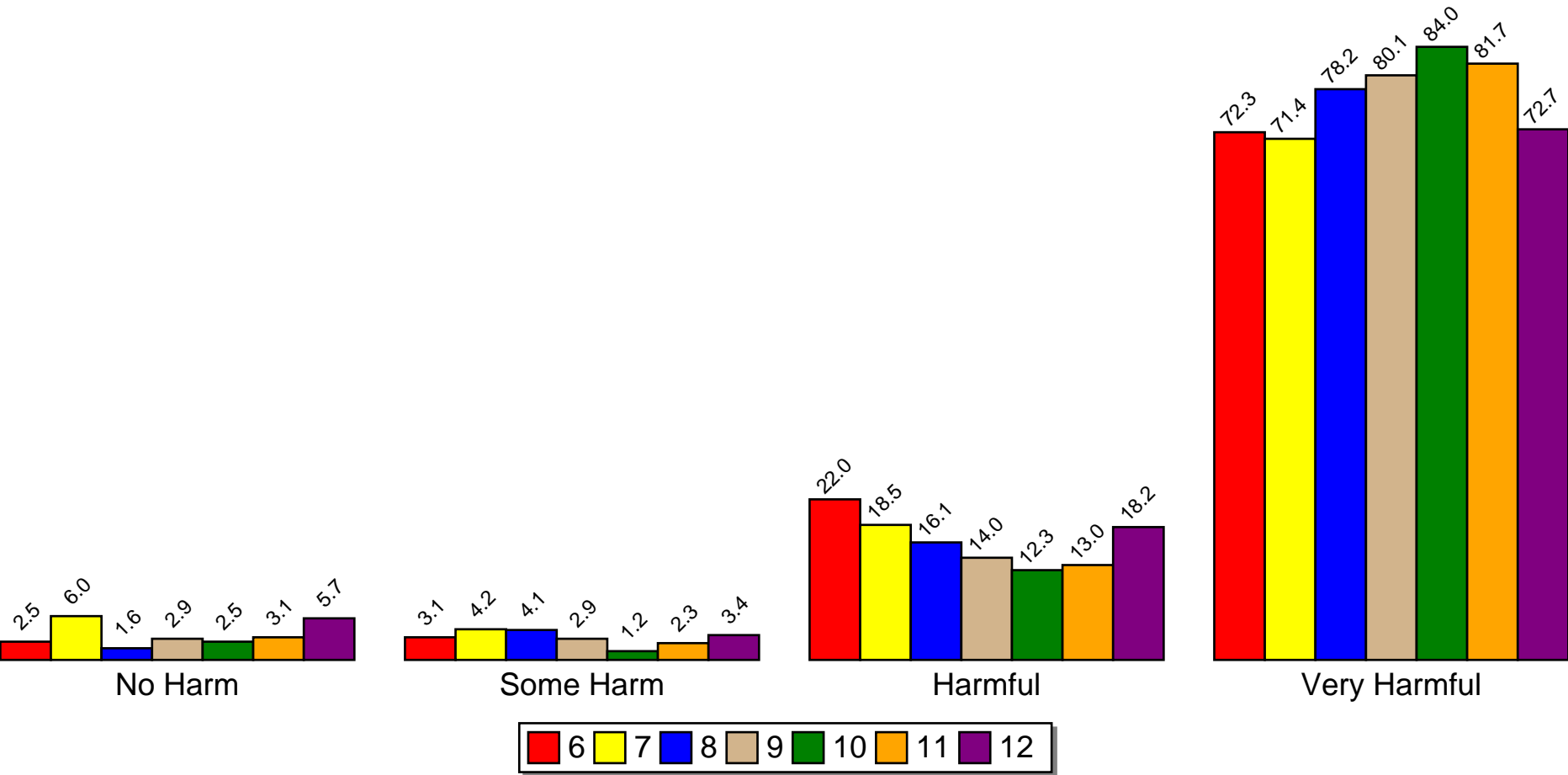
Source: Pride Surveys

# Perception of Risk -- Inhalants



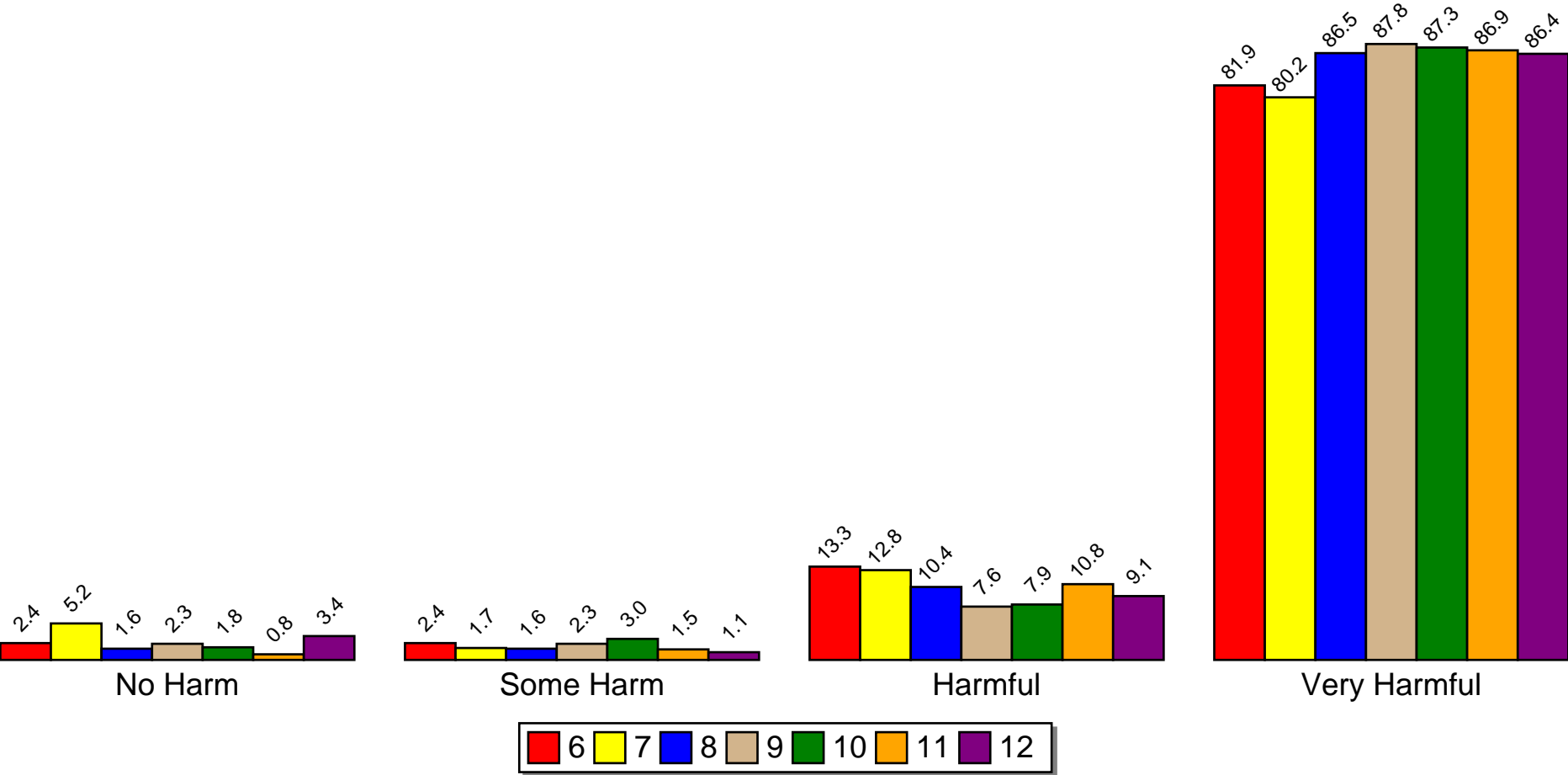
Source: Pride Surveys

# Perception of Risk -- Hallucinogens



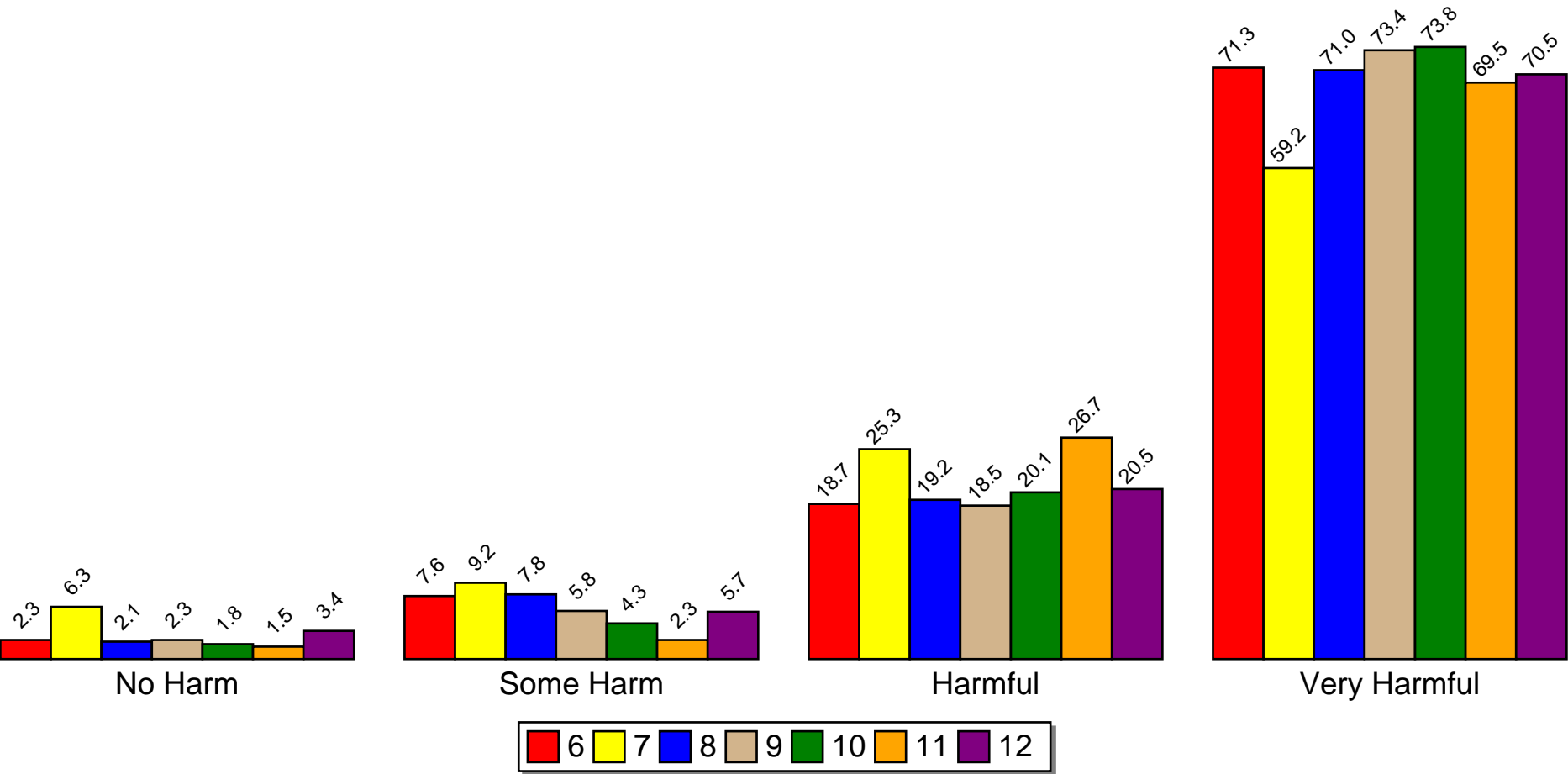
Source: Pride Surveys

# Perception of Risk -- Heroin



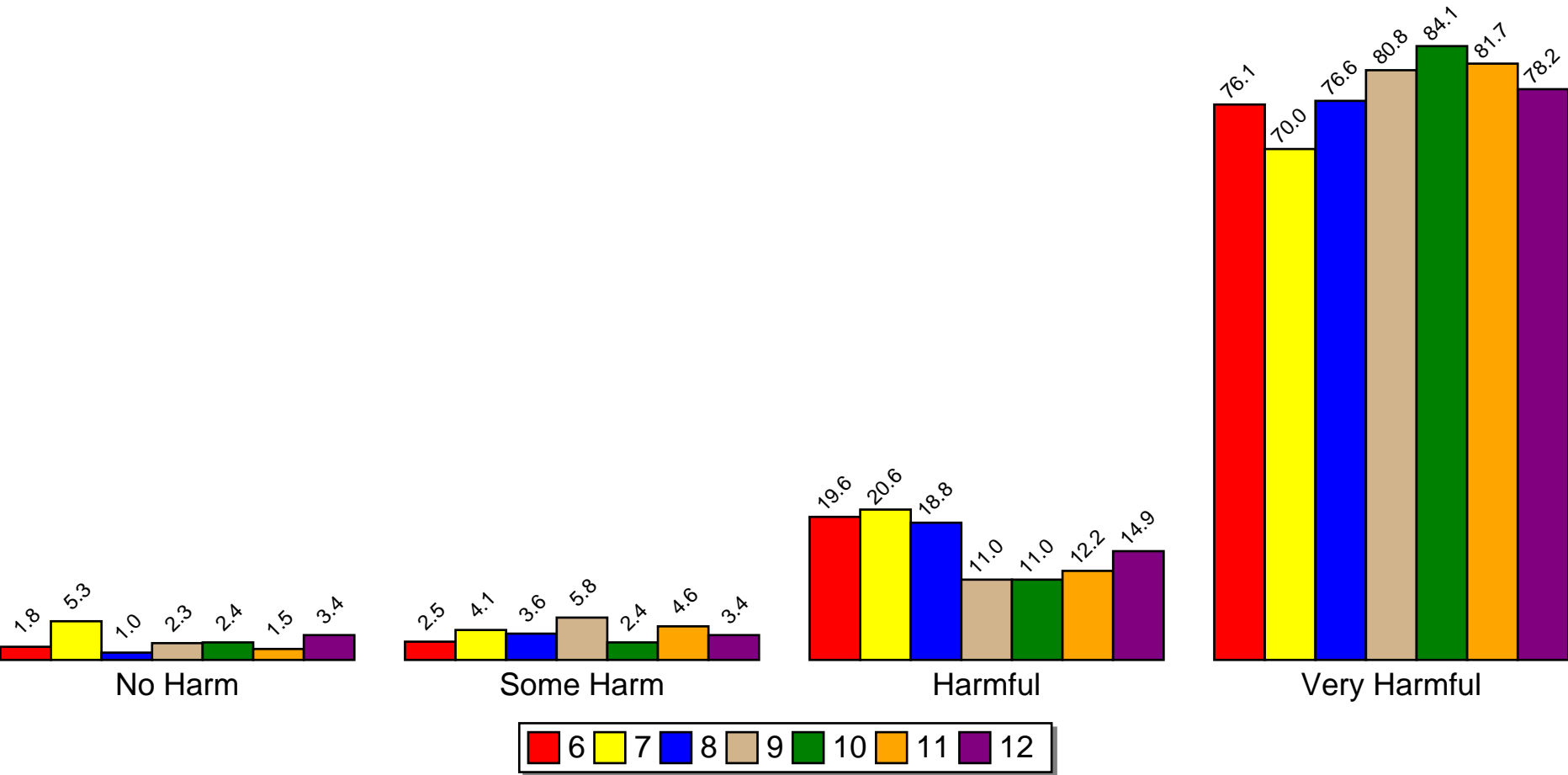
Source: Pride Surveys

# Perception of Risk -- Anabolic Steroids



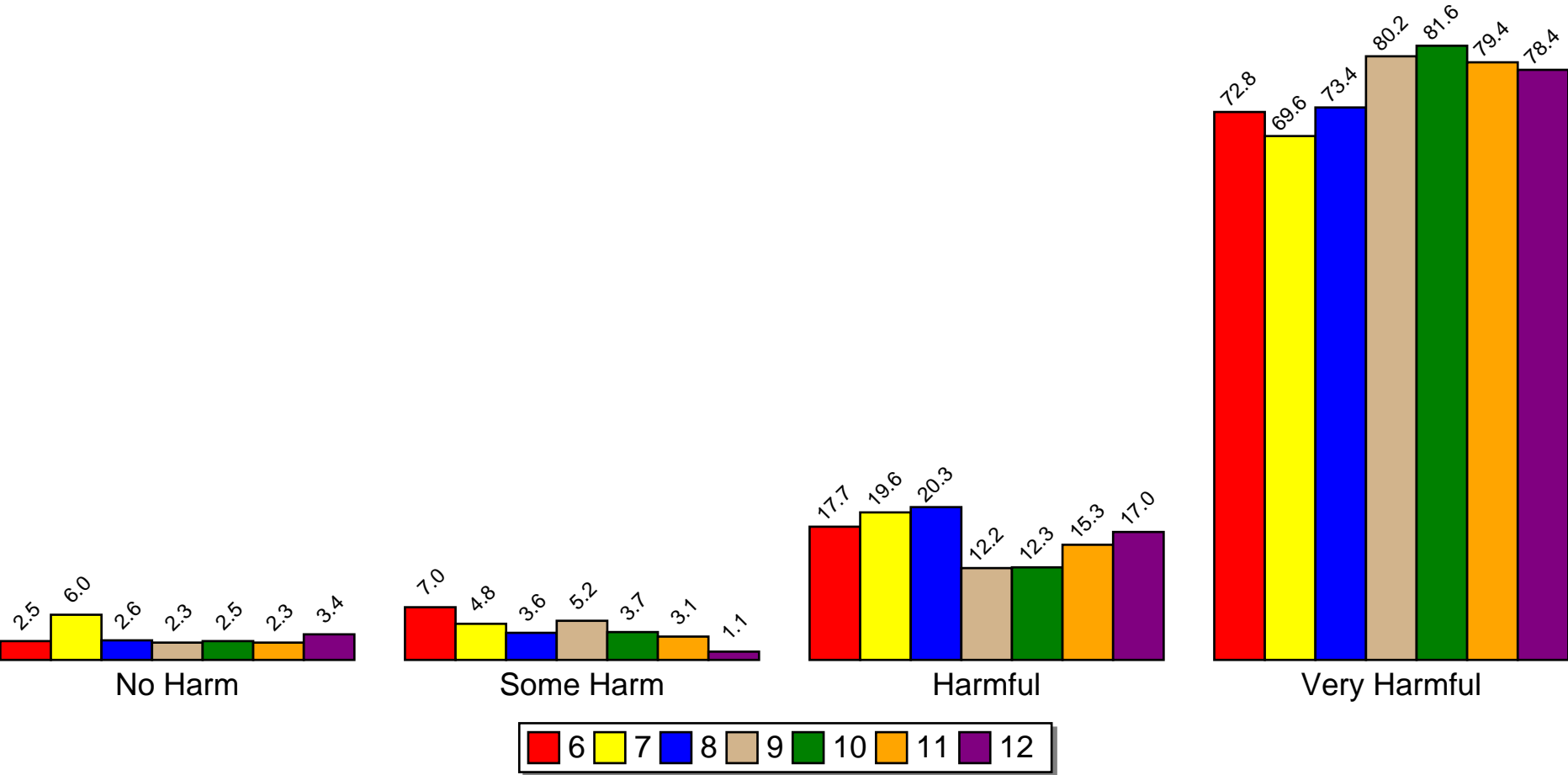
Source: Pride Surveys

# Perception of Risk -- Ecstasy



Source: Pride Surveys

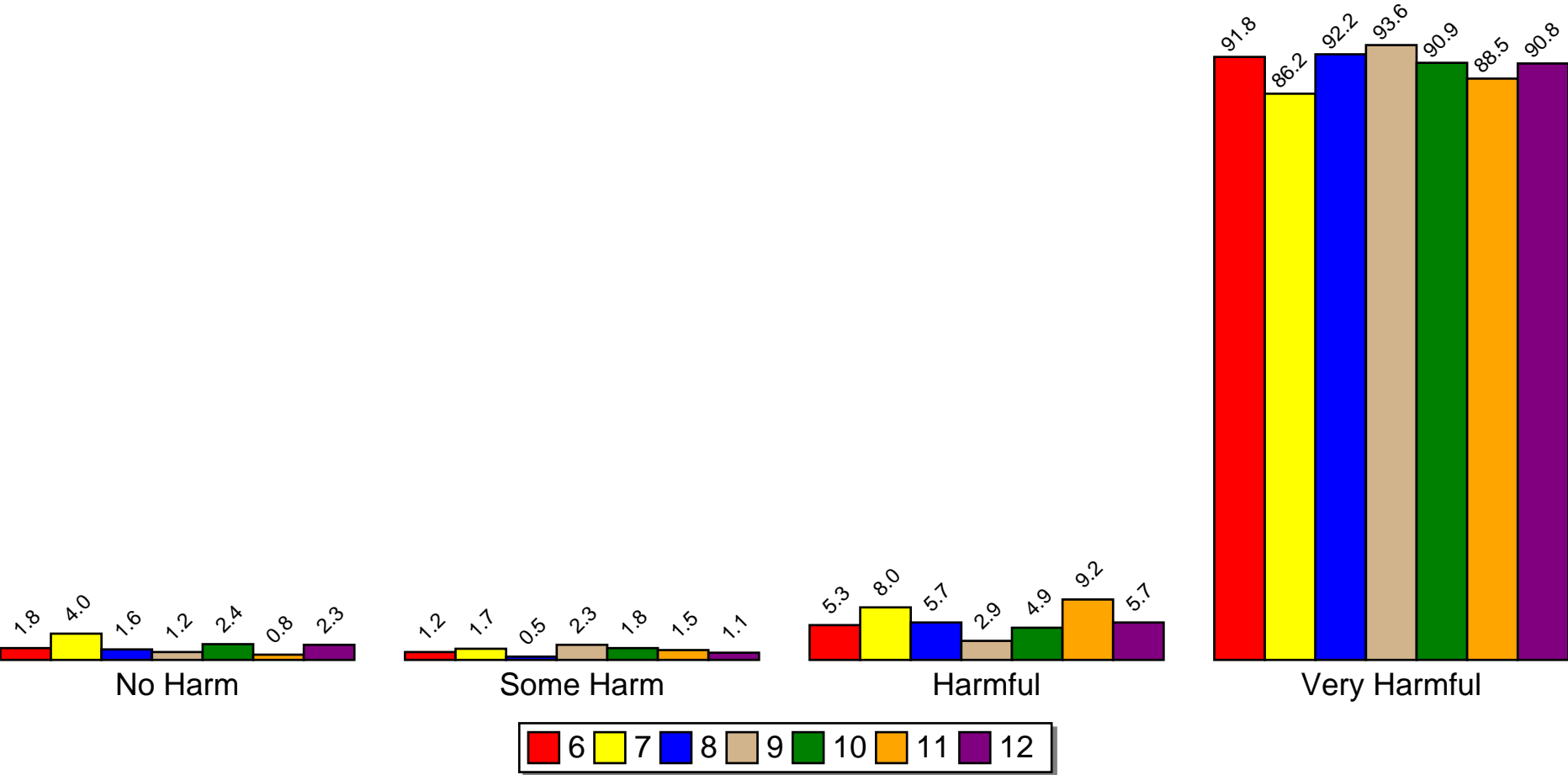
# Perception of Risk -- OxyContin



Source: Pride Surveys



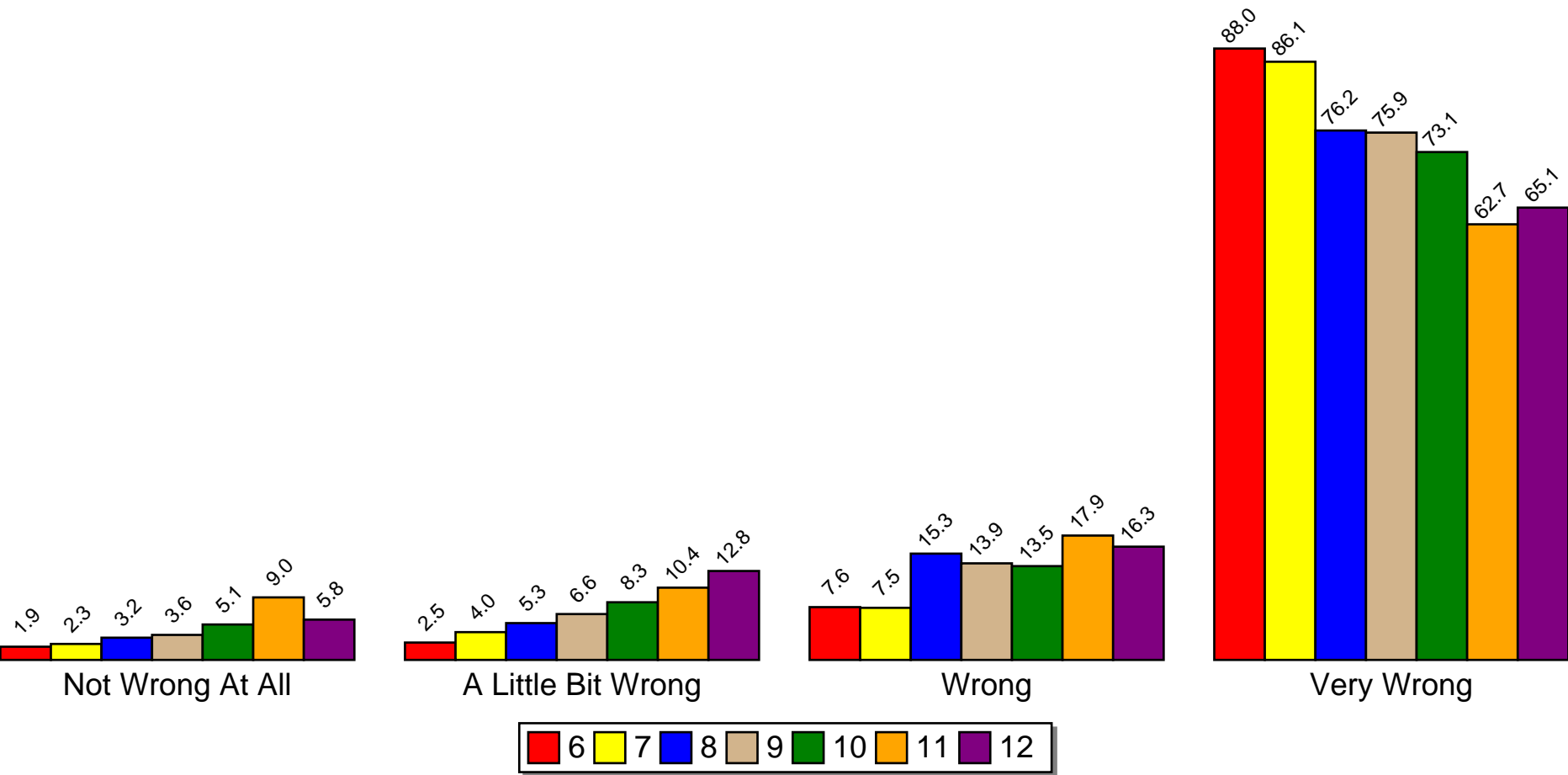
# Perception of Risk -- Crystal Meth



Source: Pride Surveys

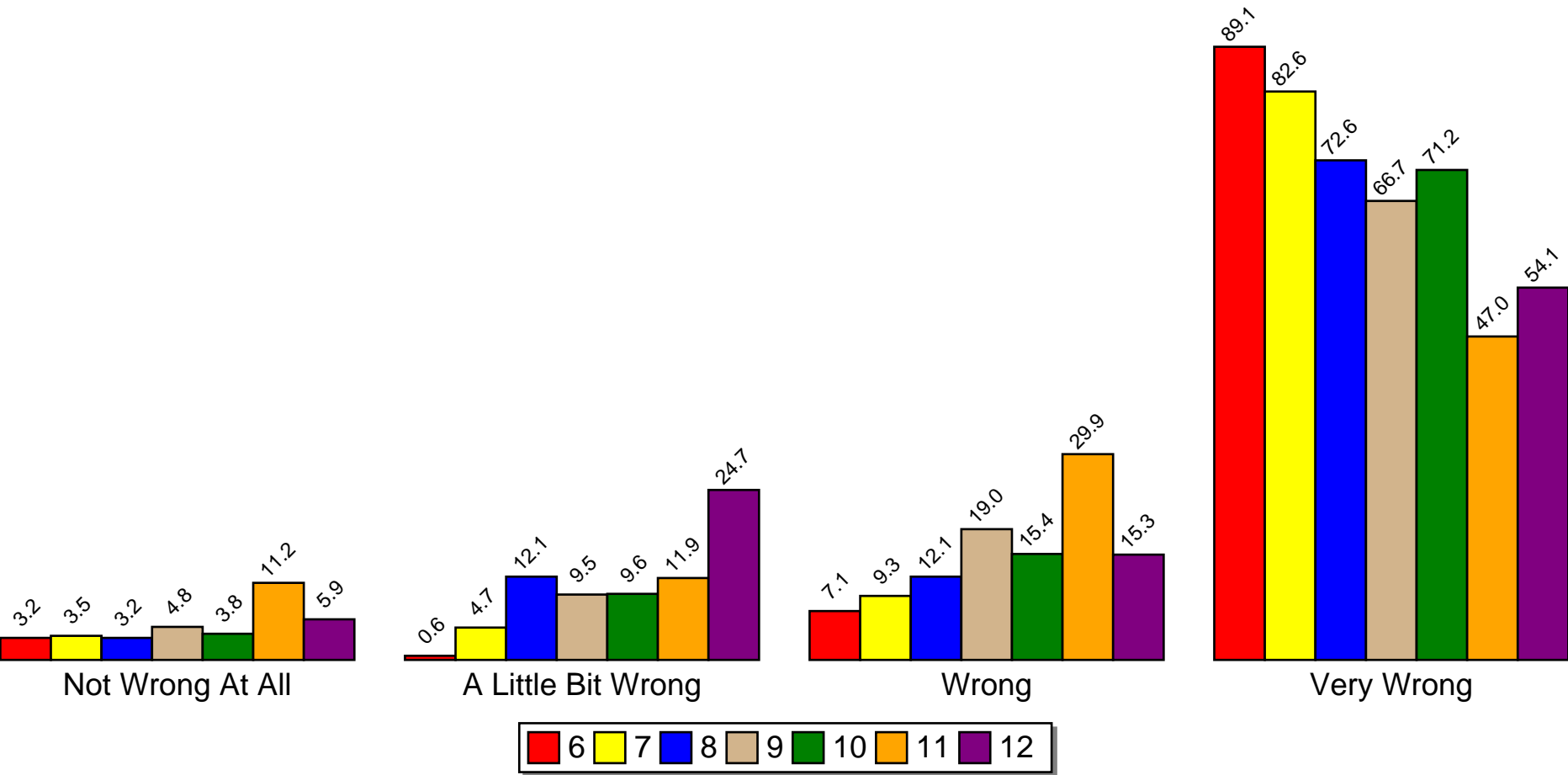
**3.3 Perception of Parental Disapproval**

# Perception of Parental Disapproval -- Use Tobacco



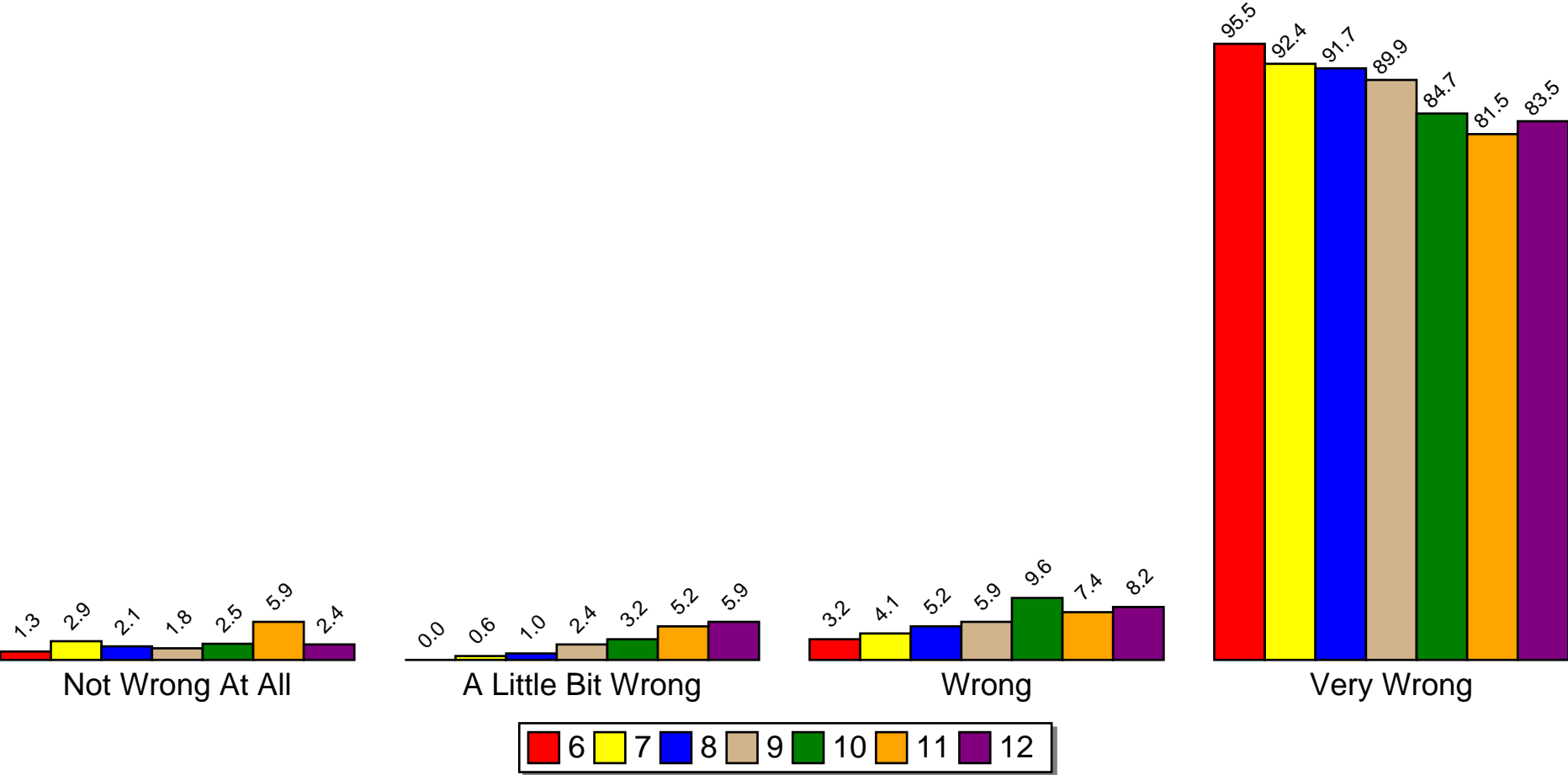
Source: Pride Surveys

# Perception of Parental Disapproval -- Use Alcohol



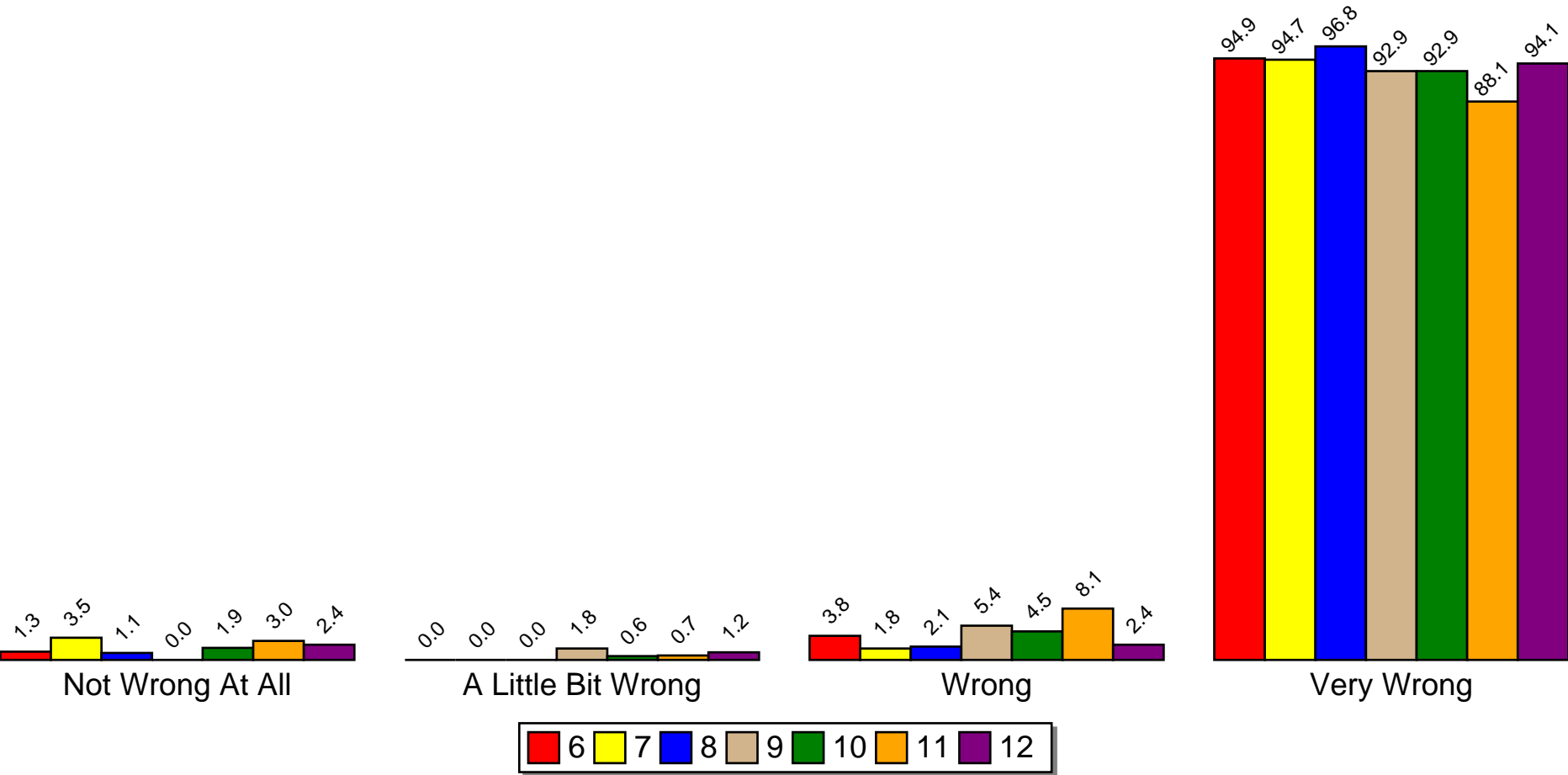
Source: Pride Surveys

# Perception of Parental Disapproval -- Use Marijuana



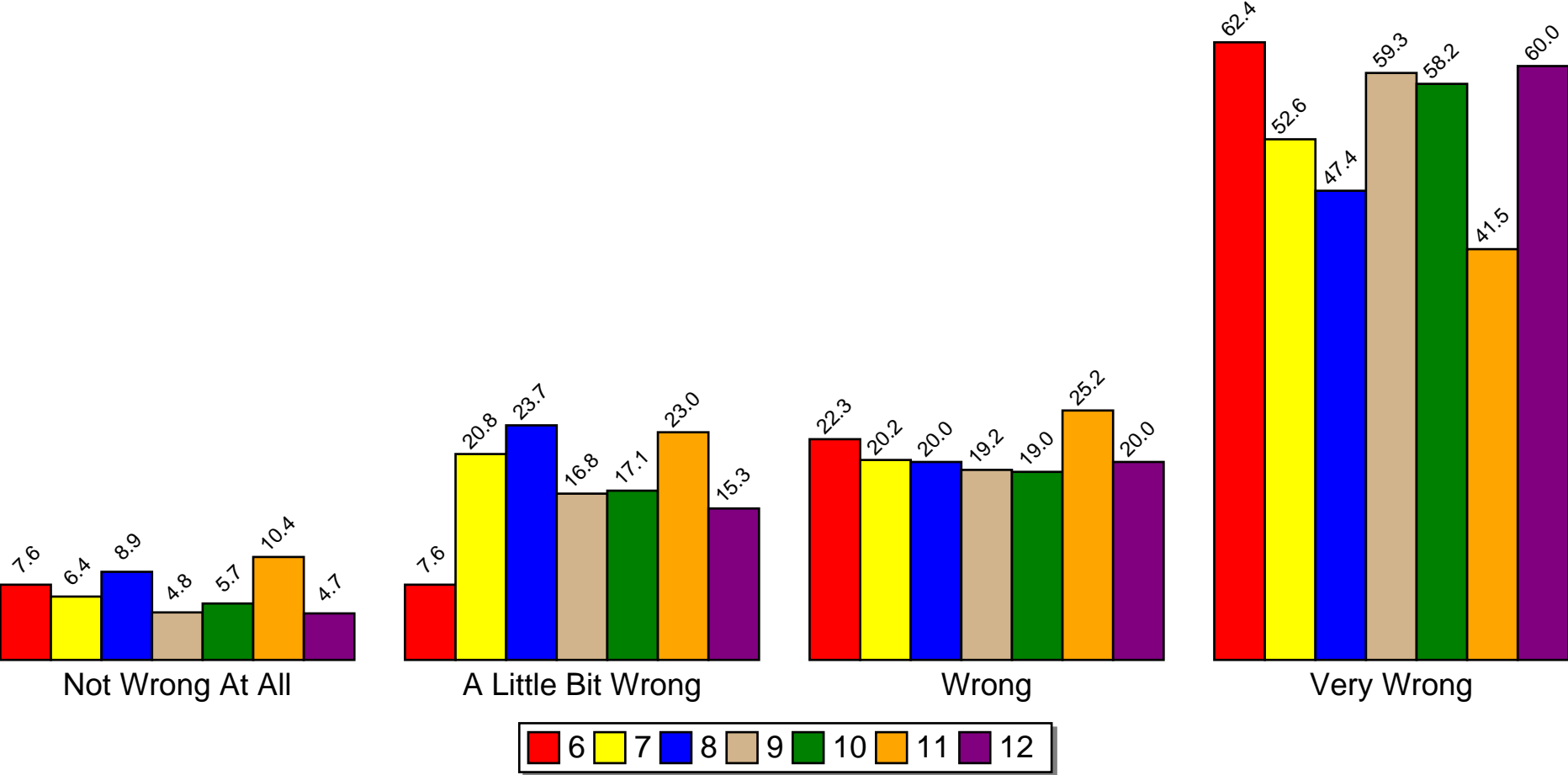
Source: Pride Surveys

# Perception of Parental Disapproval -- Use Other Illicit Drugs



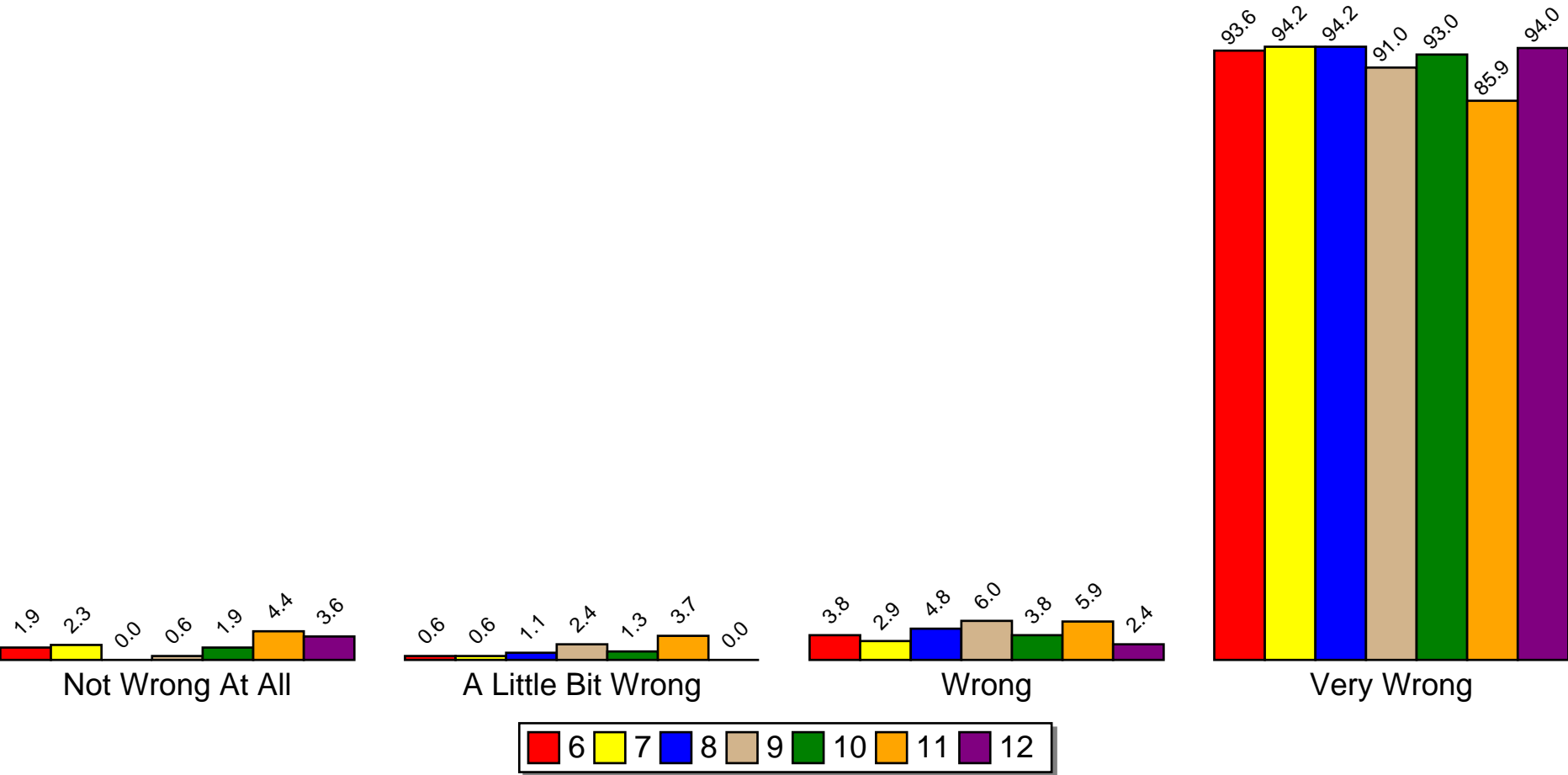
Source: Pride Surveys

# Perception of Parental Disapproval -- Fight With A Student



Source: Pride Surveys

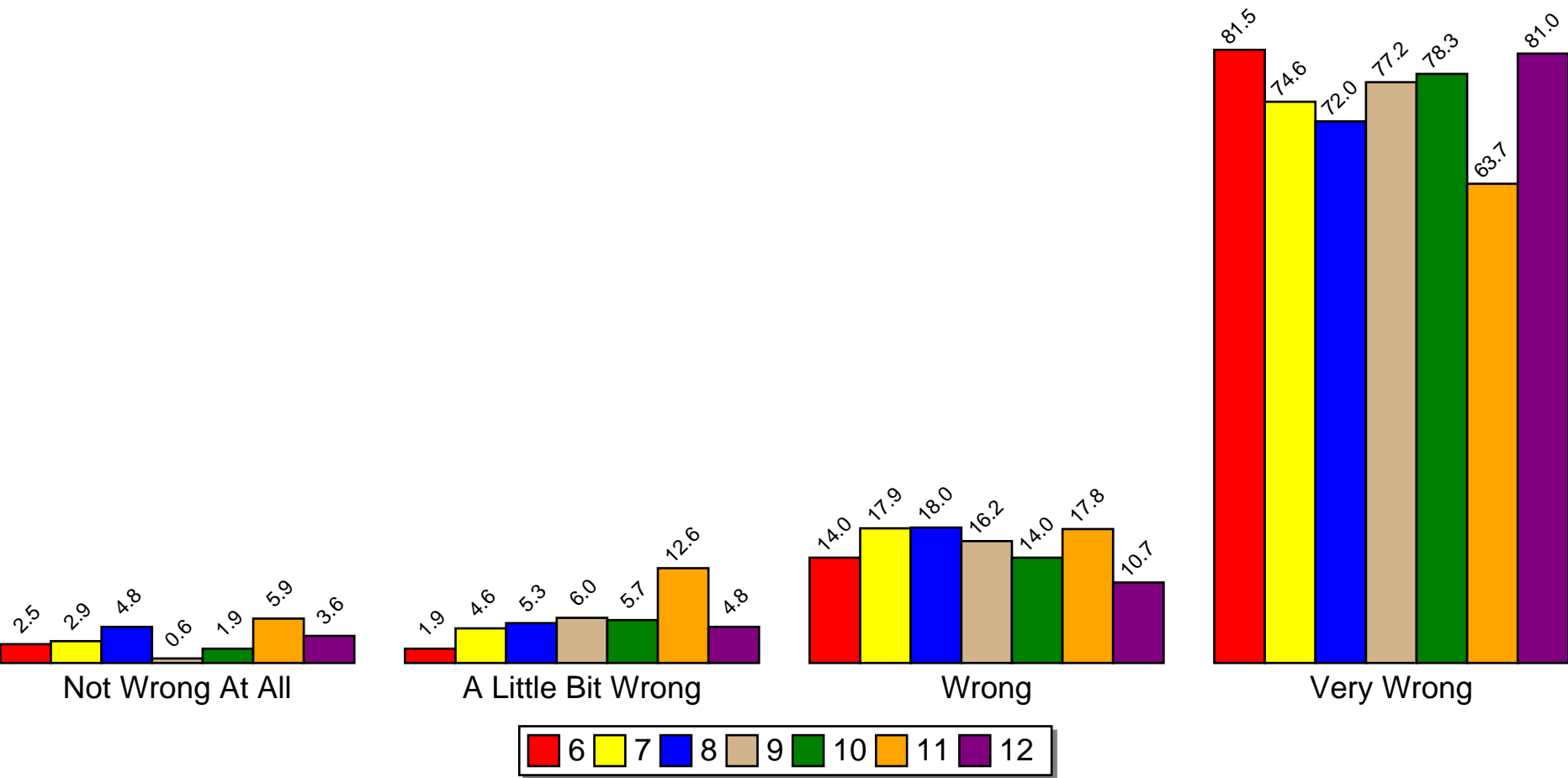
# Perception of Parental Disapproval -- Carry A Weapon To School



Source: Pride Surveys

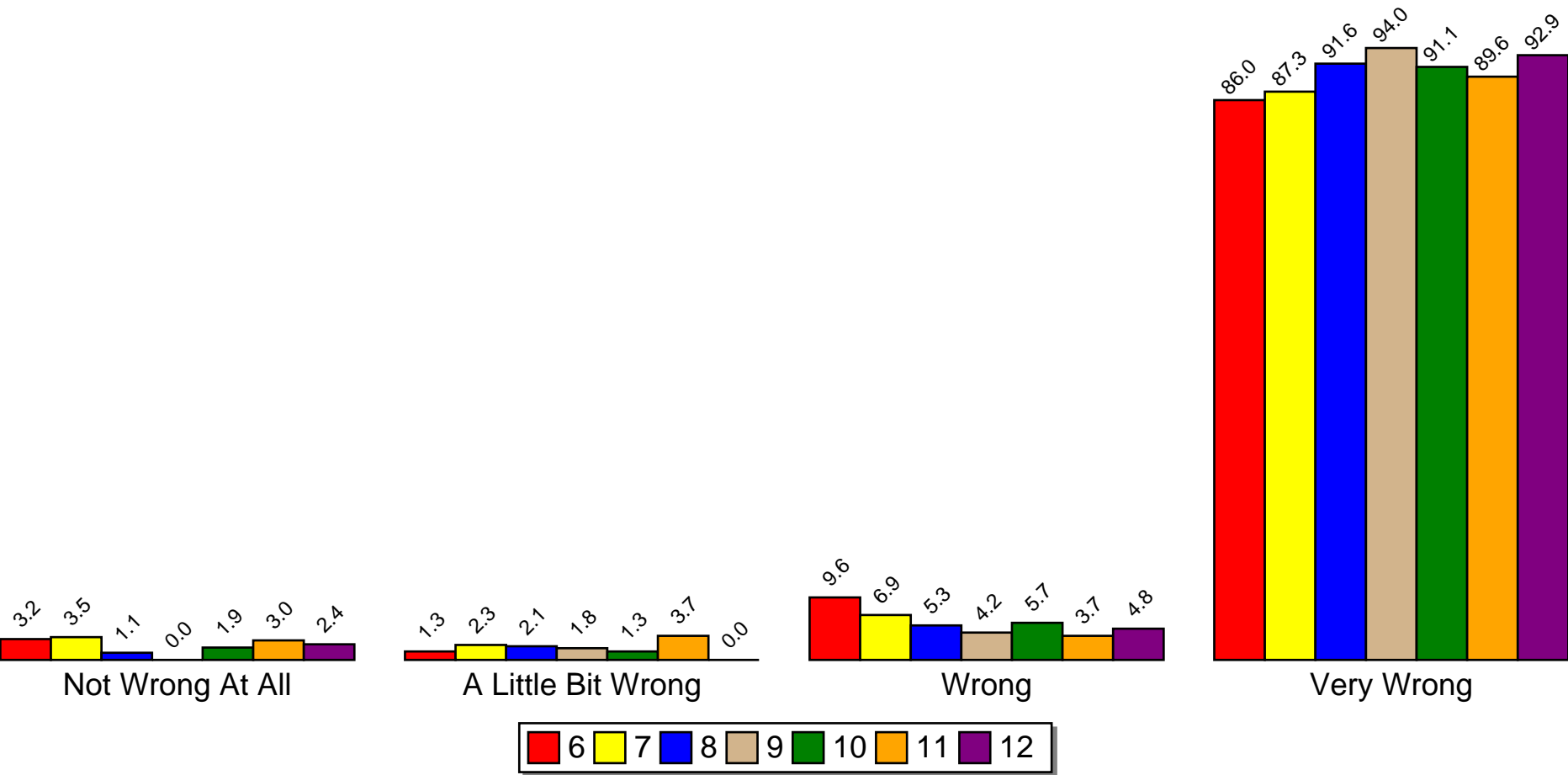


# Perception of Parental Disapproval -- Threaten A Student



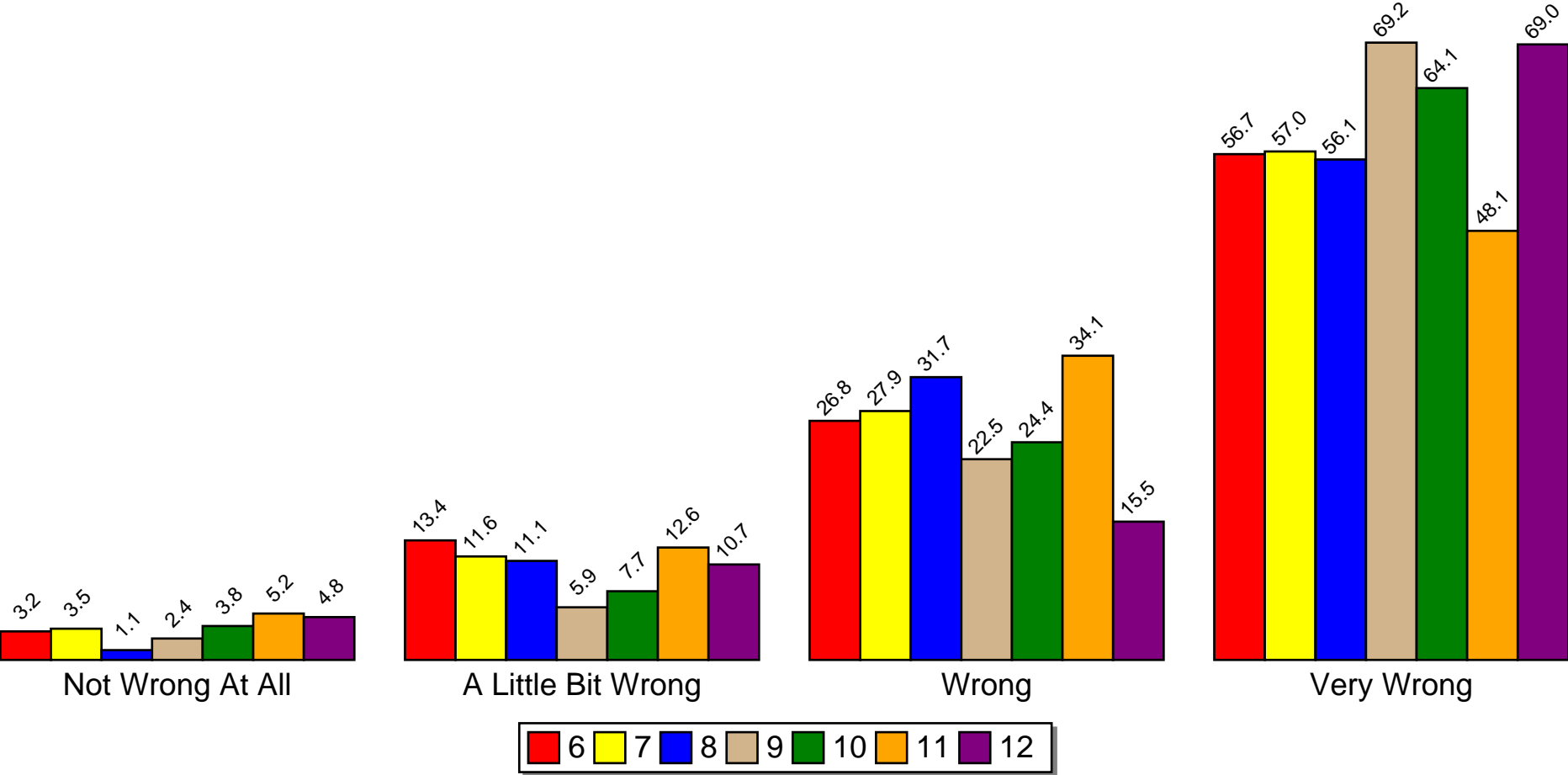
Source: Pride Surveys

# Perception of Parental Disapproval -- Join A Gang



Source: Pride Surveys

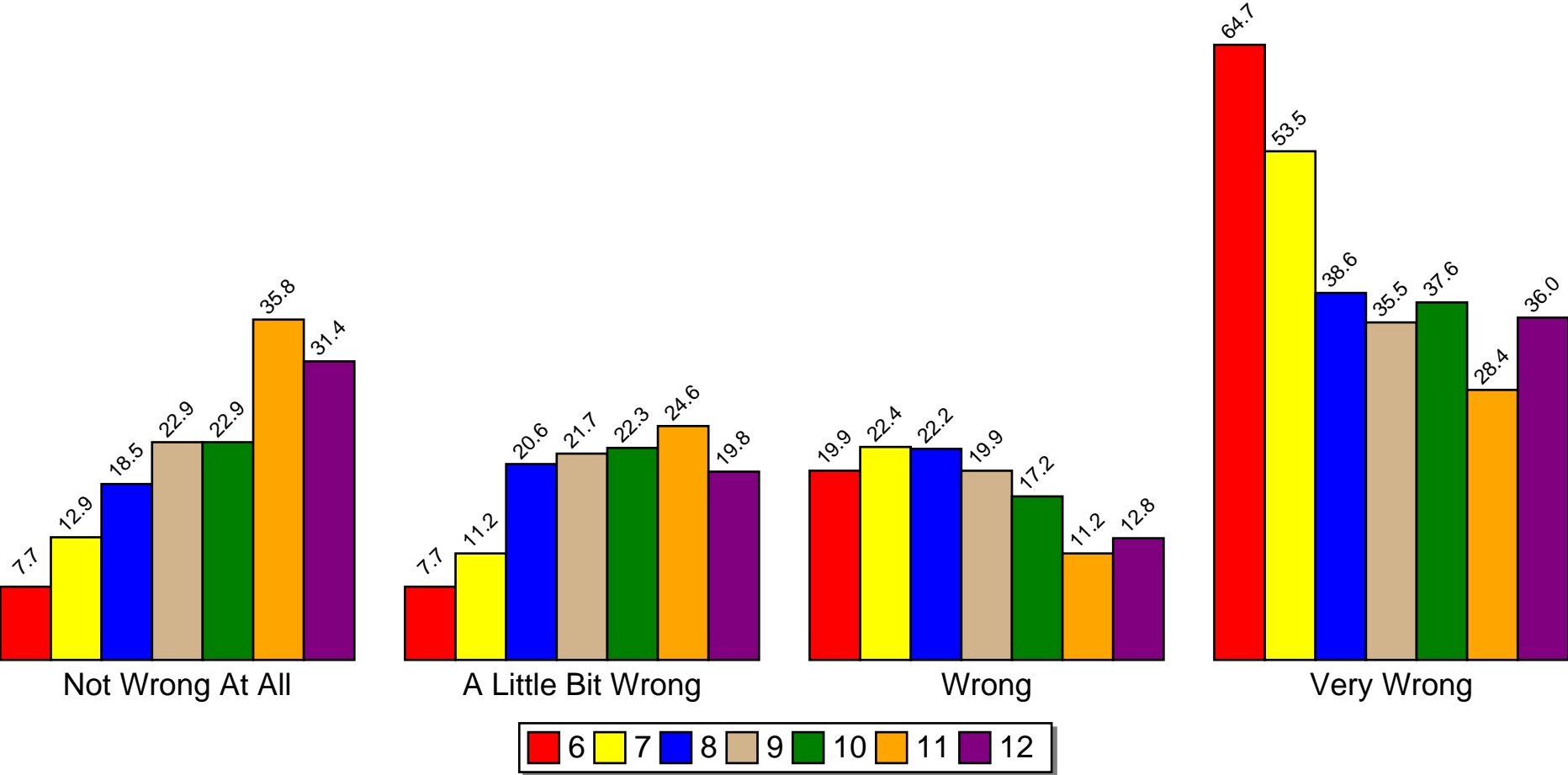
# Perception of Parental Disapproval -- Make Bad Grades



Source: Pride Surveys

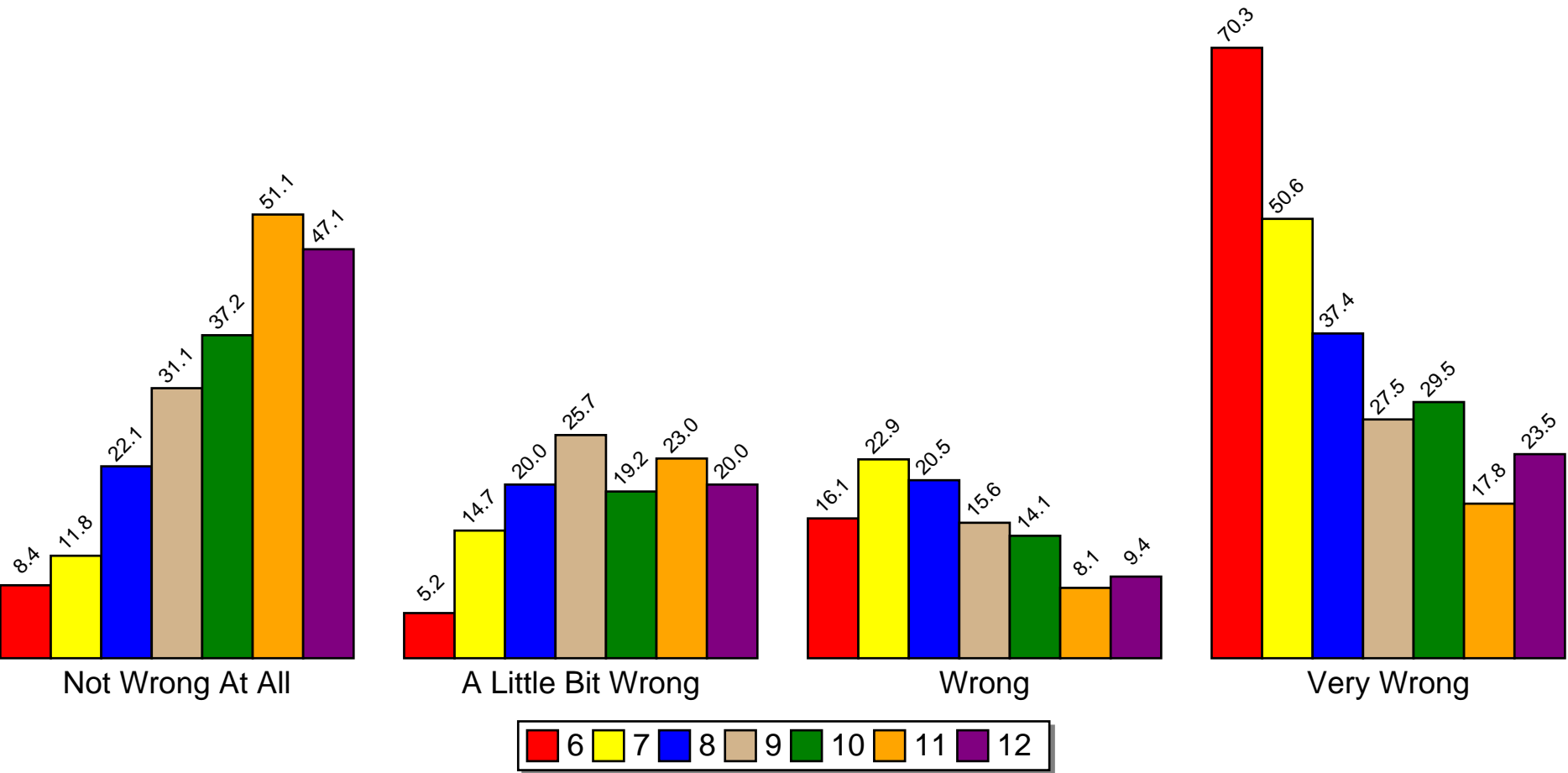
**3.4 Perception of Friends’ Disapproval**

# Perception of Friends' Disapproval -- Use Tobacco



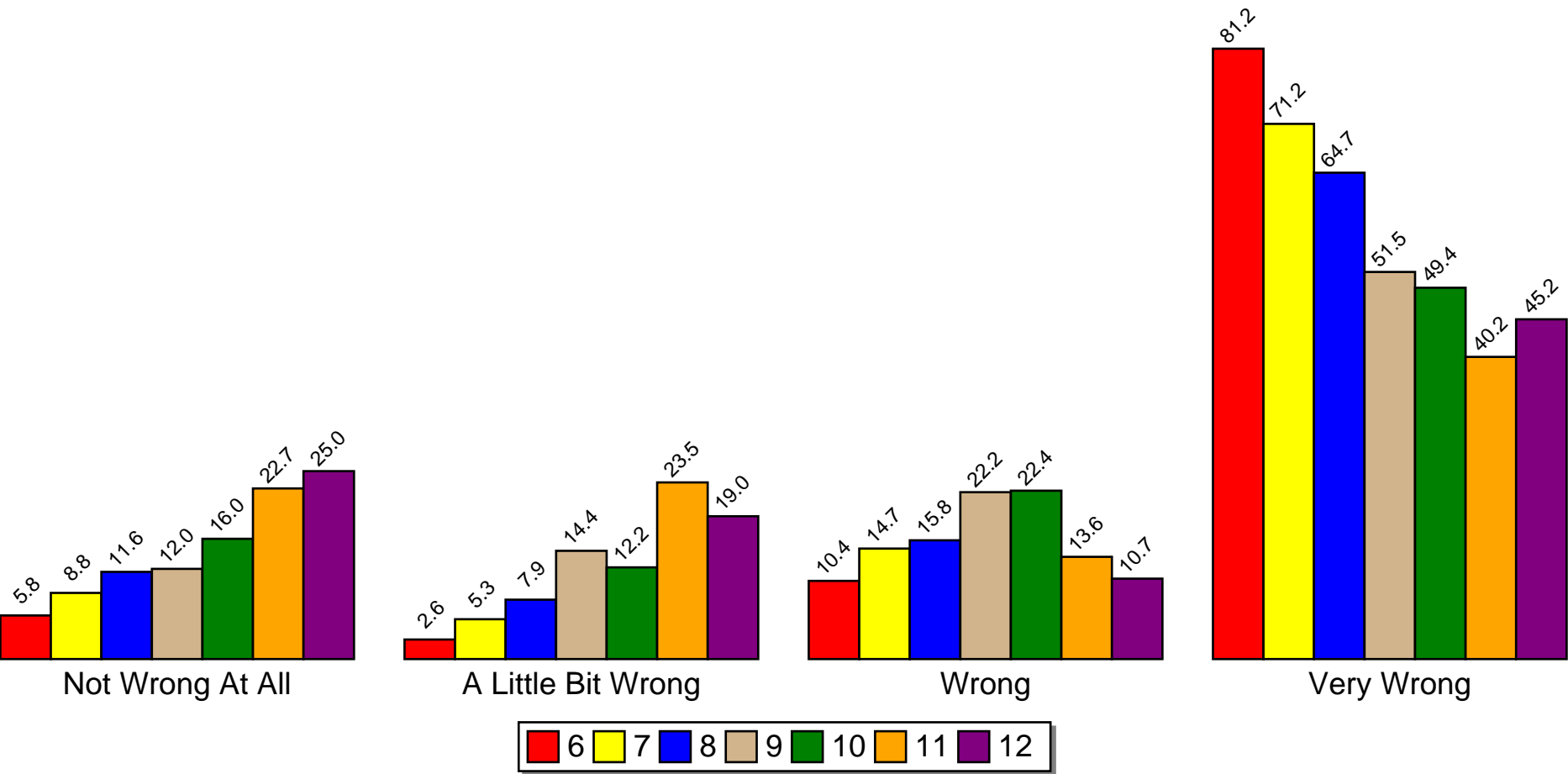
Source: Pride Surveys

# Perception of Friends' Disapproval -- Use Alcohol



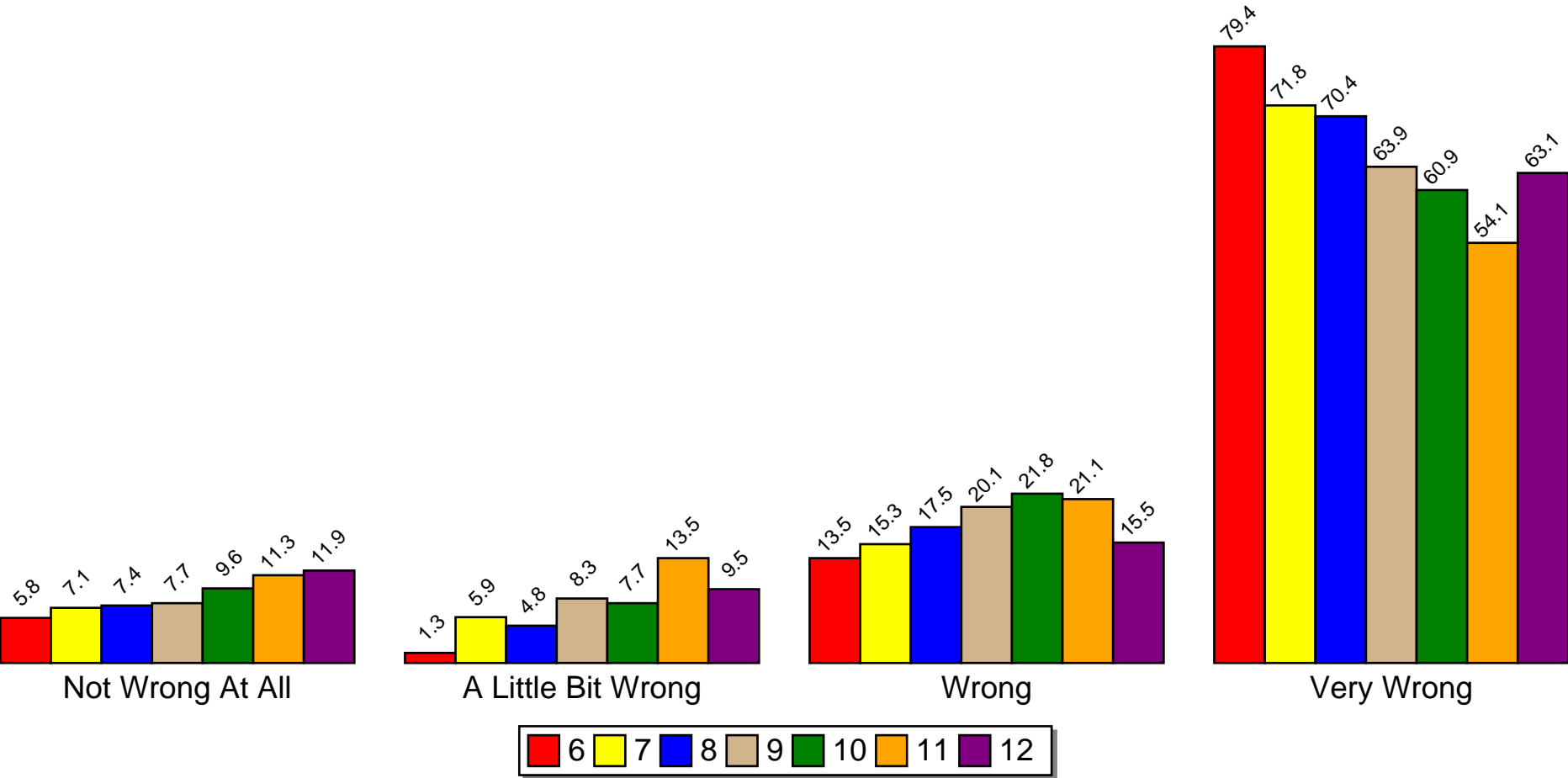
Source: Pride Surveys

# Perception of Friends' Disapproval -- Use Marijuana



Source: Pride Surveys

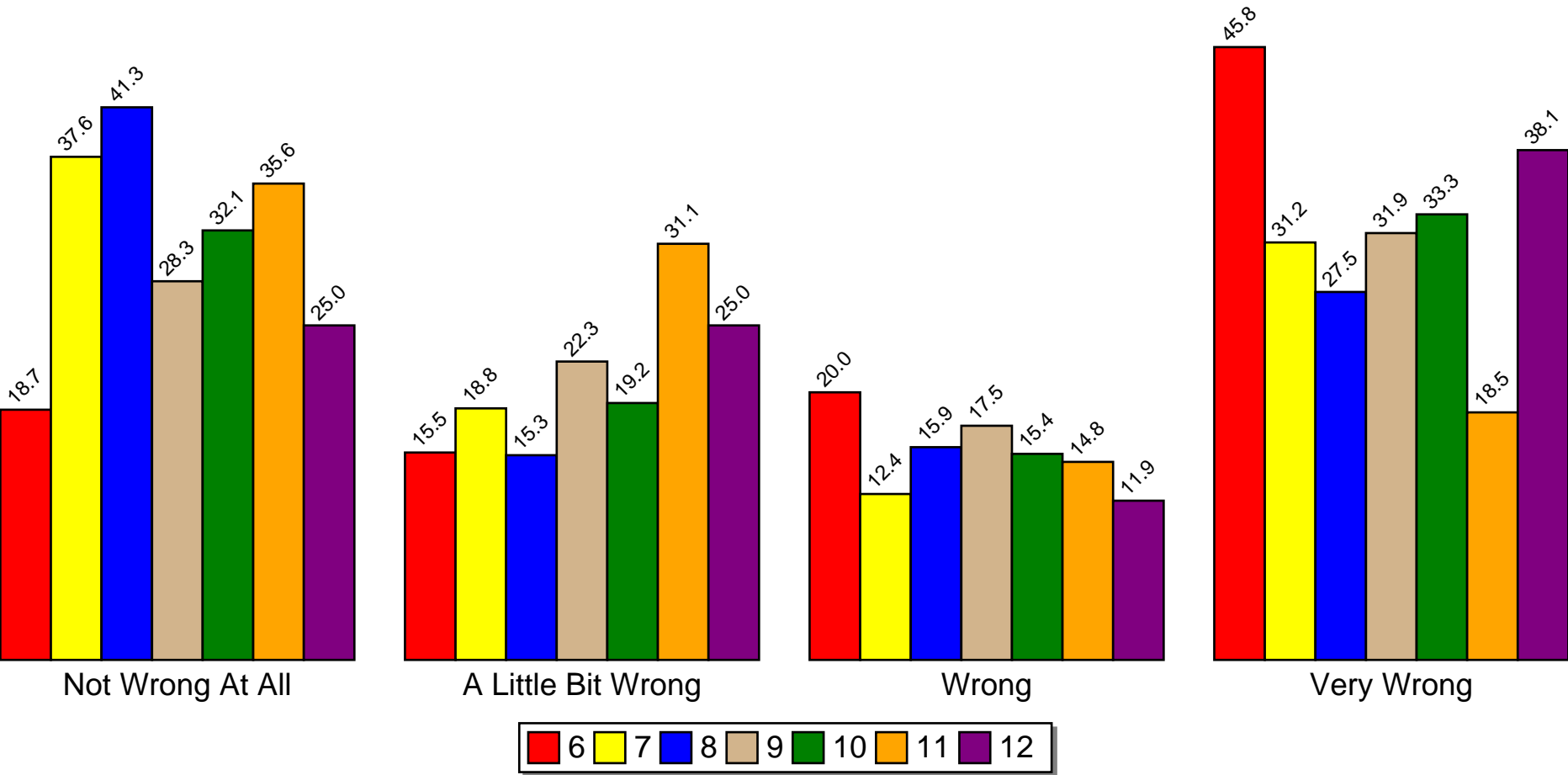
# Perception of Friends' Disapproval -- Use Other Illicit Drugs



Source: Pride Surveys

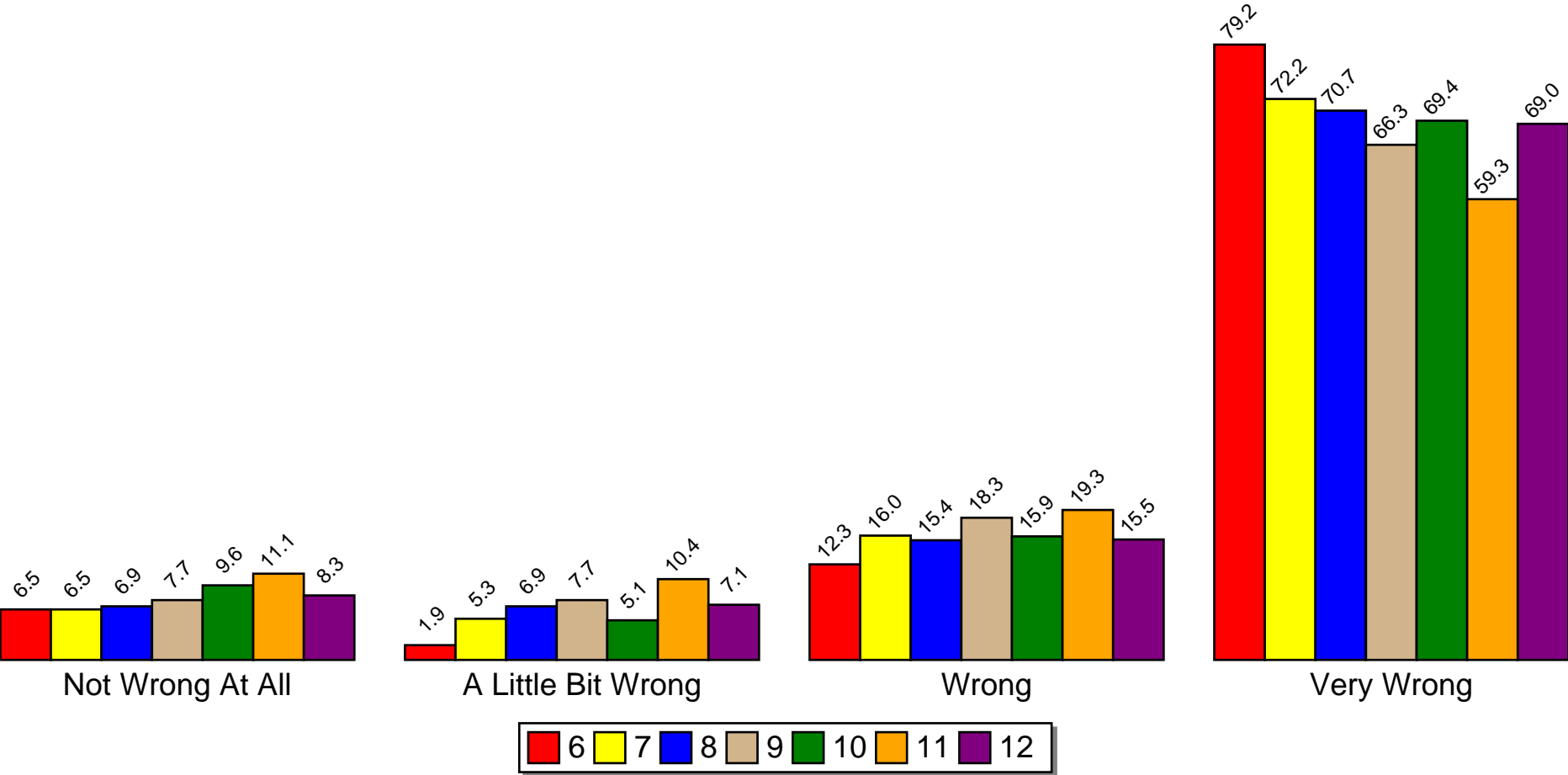


# Perception of Friends' Disapproval -- Fight With A Student



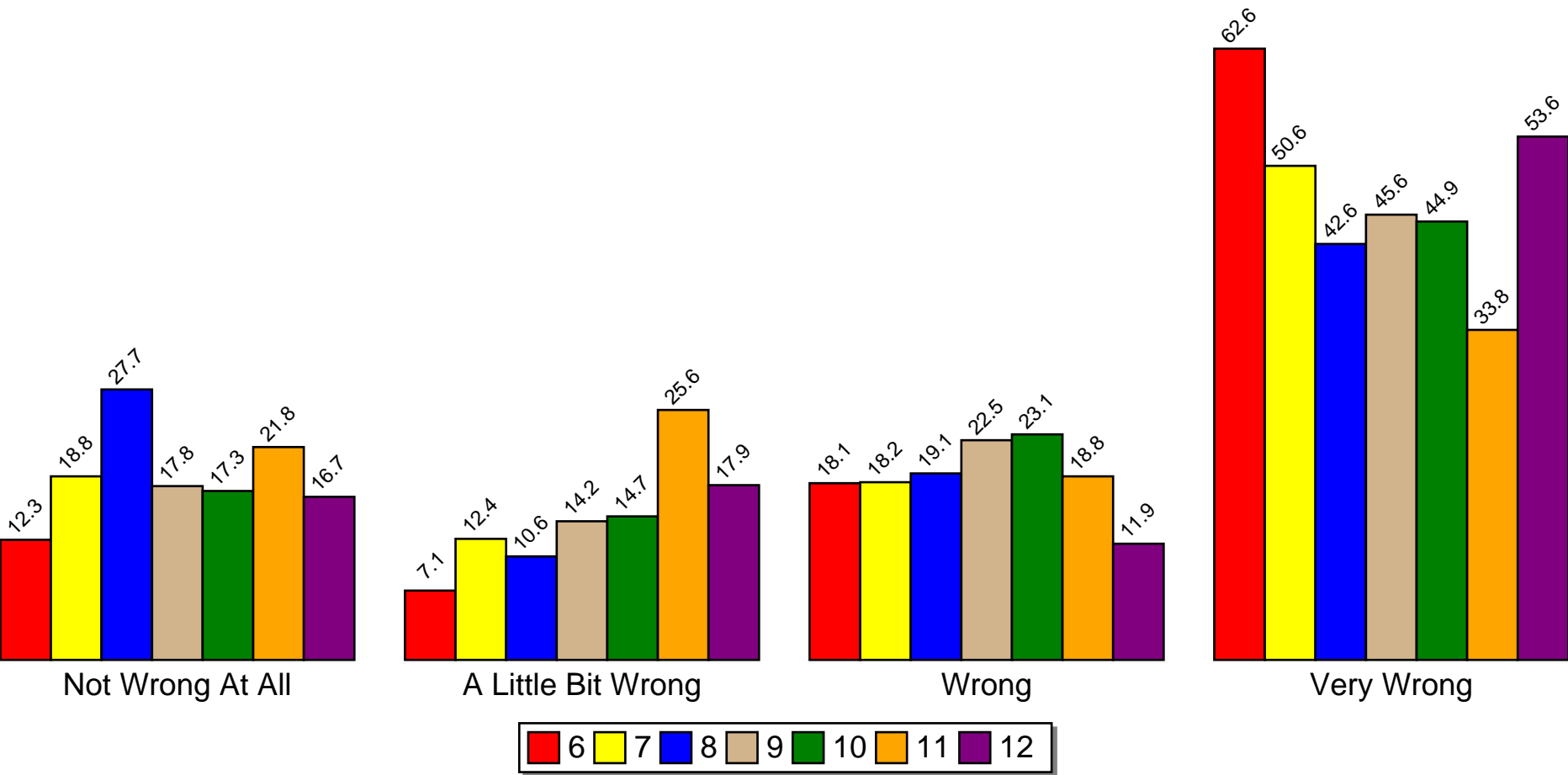
Source: Pride Surveys

# Perception of Friends' Disapproval -- Carry A Weapon To School



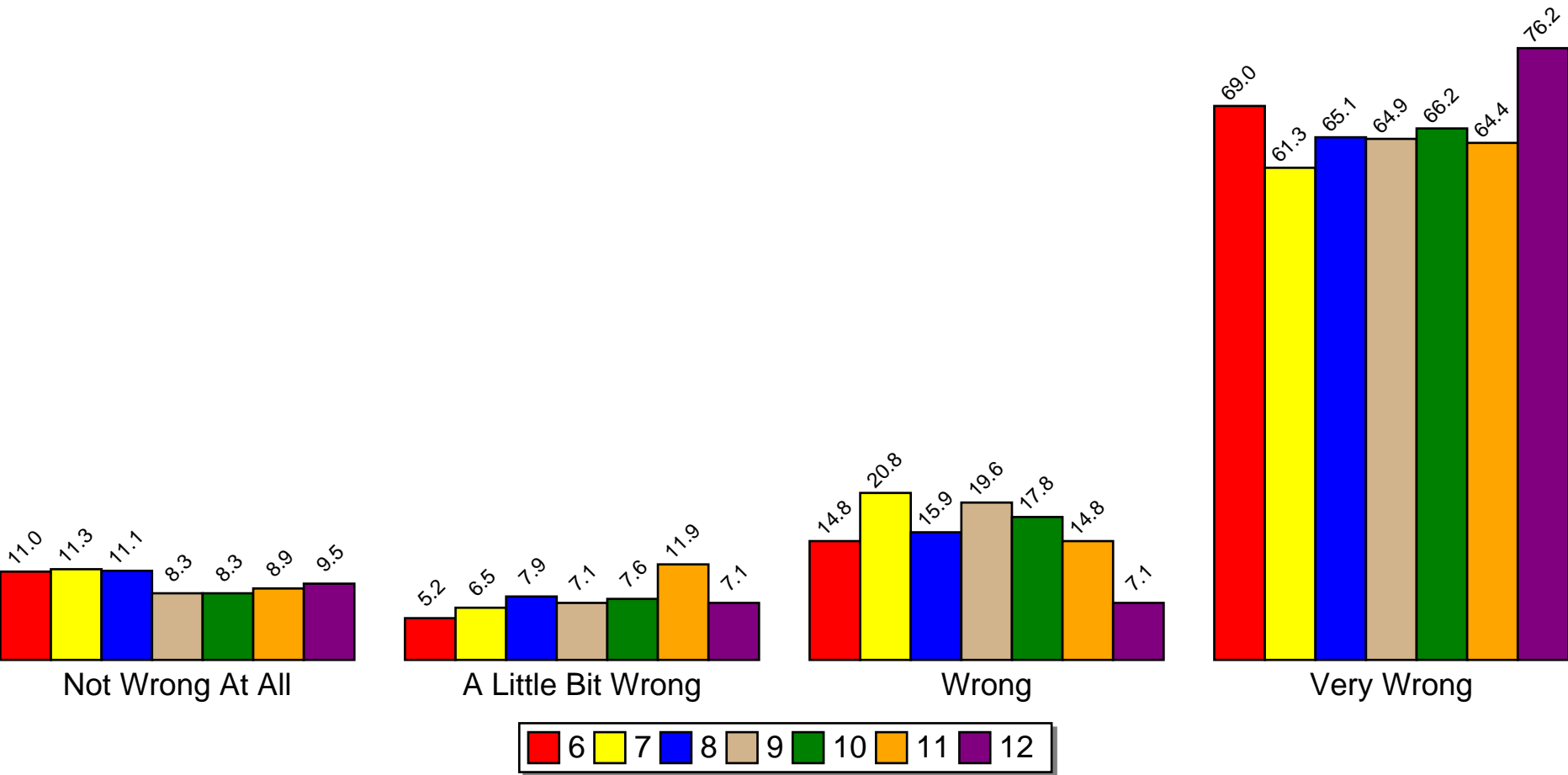
Source: Pride Surveys

# Perception of Friends' Disapproval -- Threaten A Student



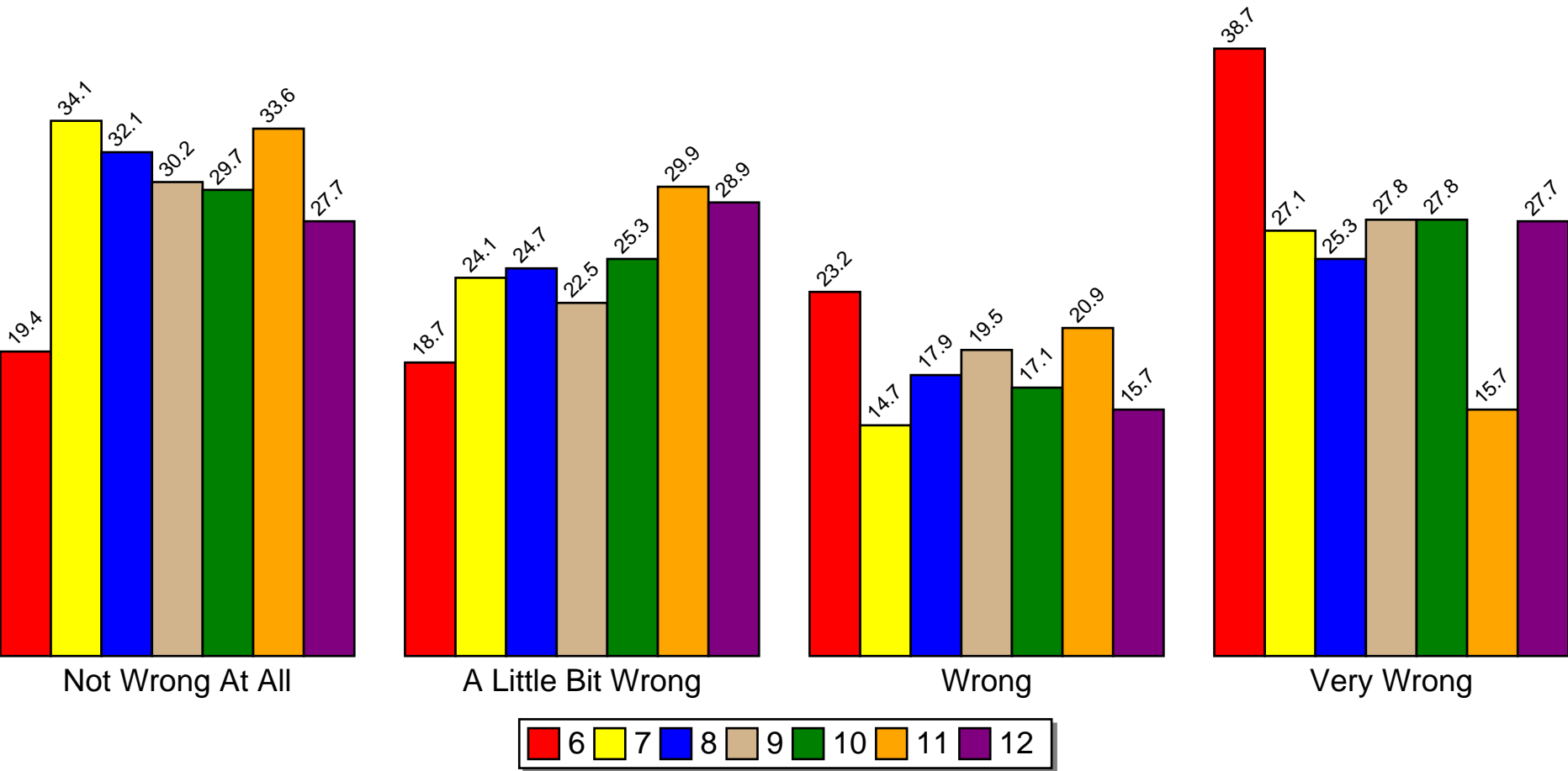
Source: Pride Surveys

# Perception of Friends' Disapproval -- Join A Gang



Source: Pride Surveys

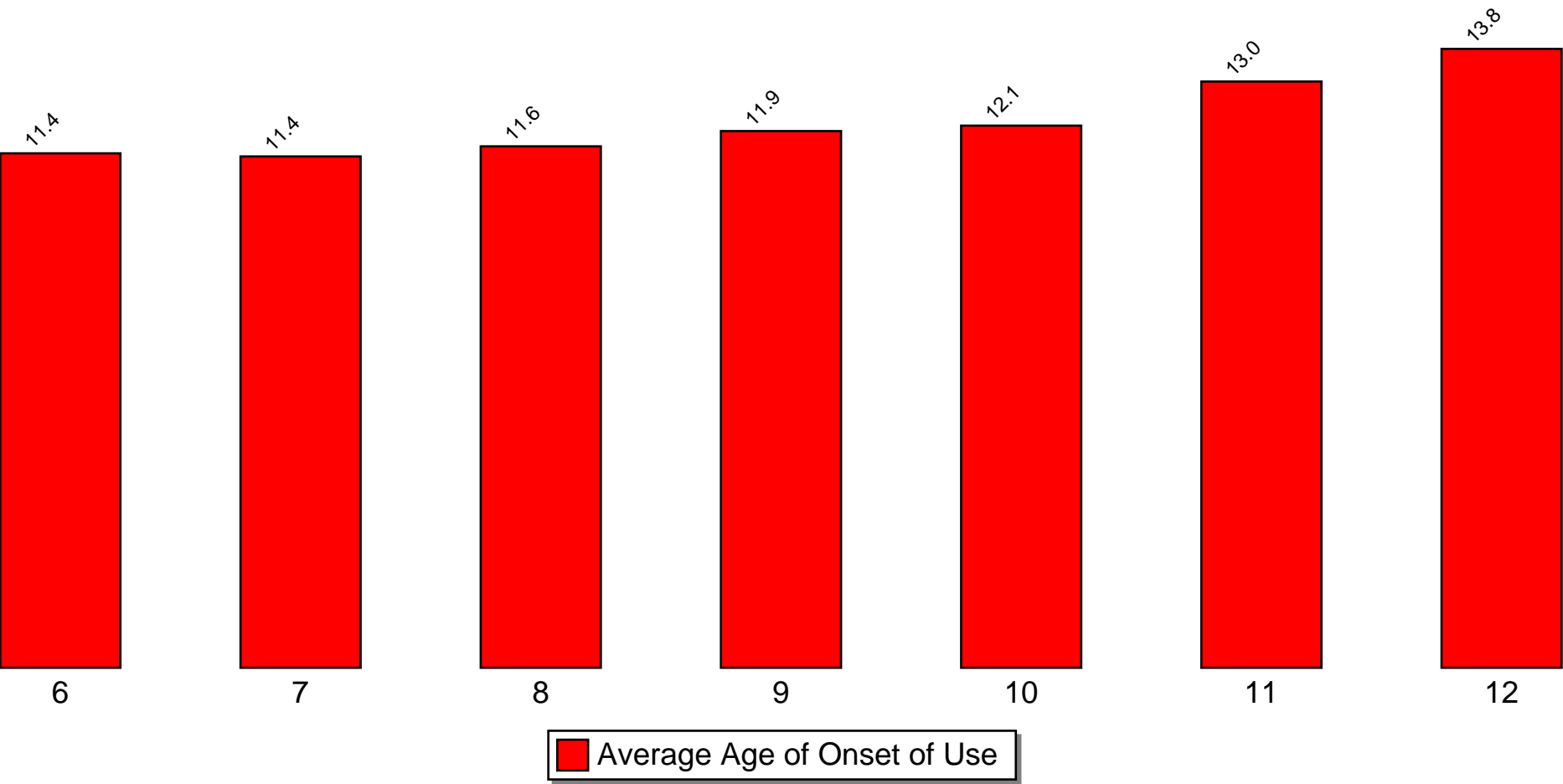
# Perception of Friends' Disapproval -- Make Bad Grades



Source: Pride Surveys

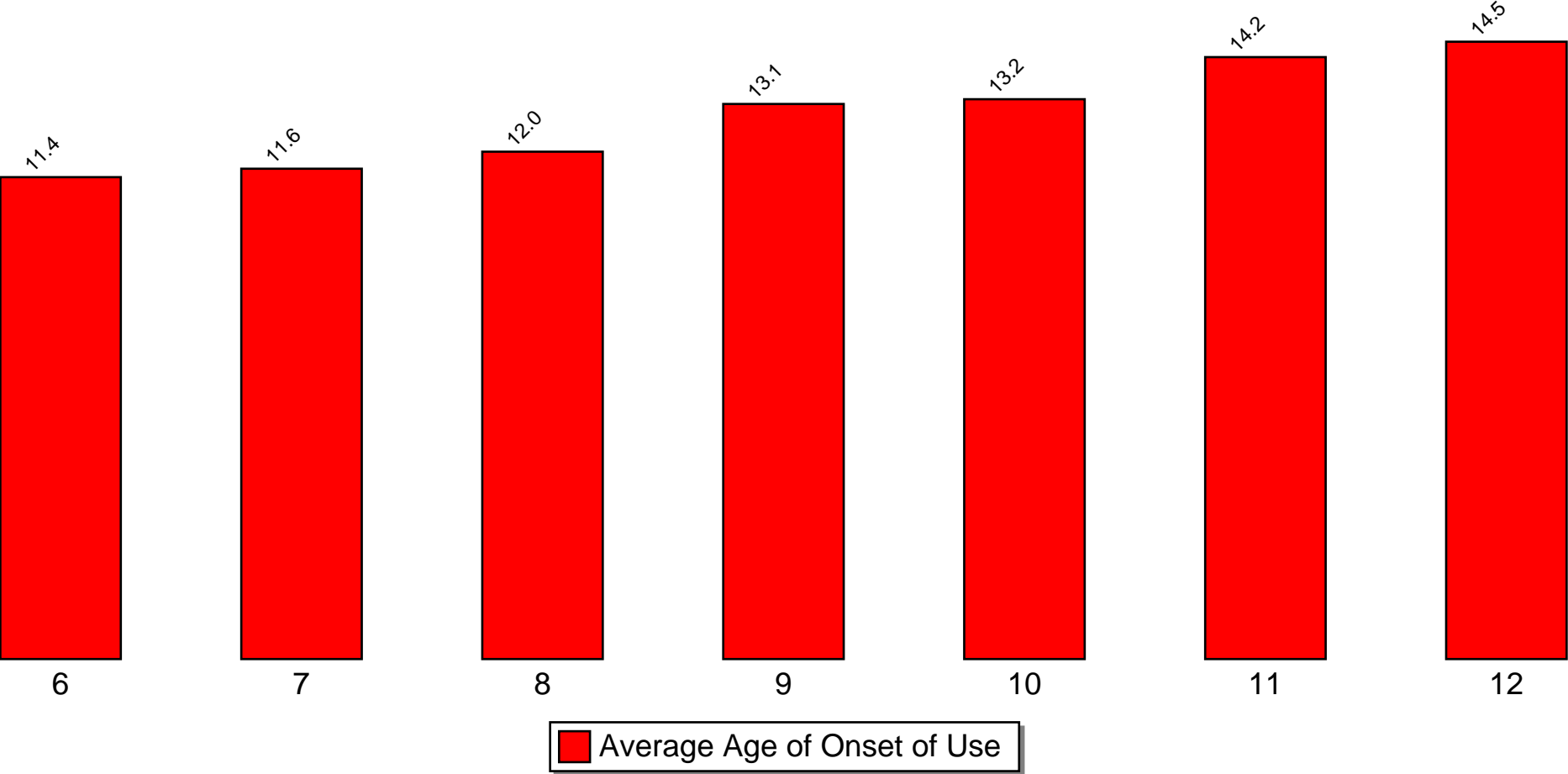
**3.5 Average Age of Onset of Use**

# Average Age of Onset of Use of Any Tobacco



Source: Pride Surveys

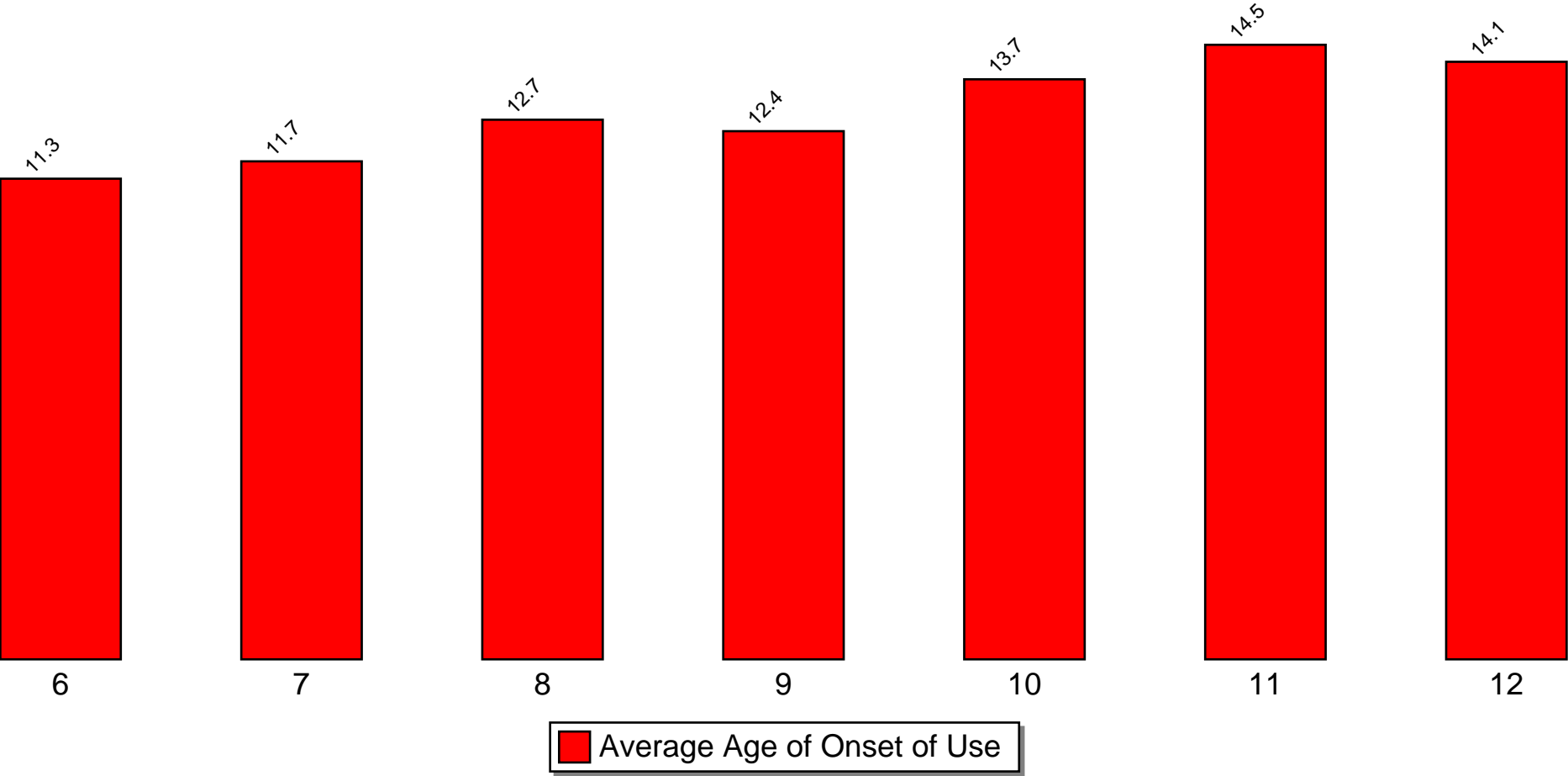
# Average Age of Onset of Use of Any Alcohol



Source: Pride Surveys

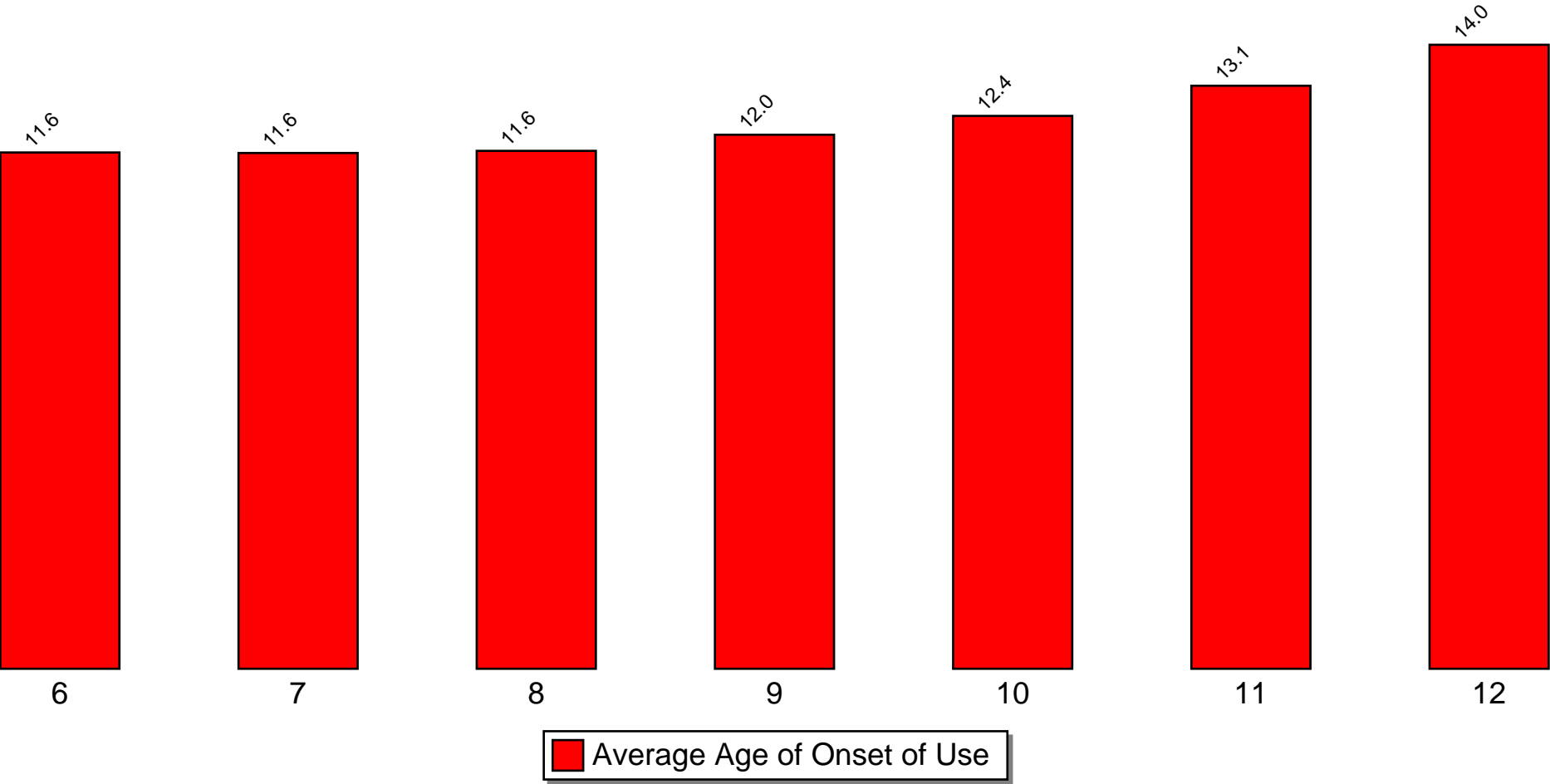


# Average Age of Onset of Use of Any Illicit Drug



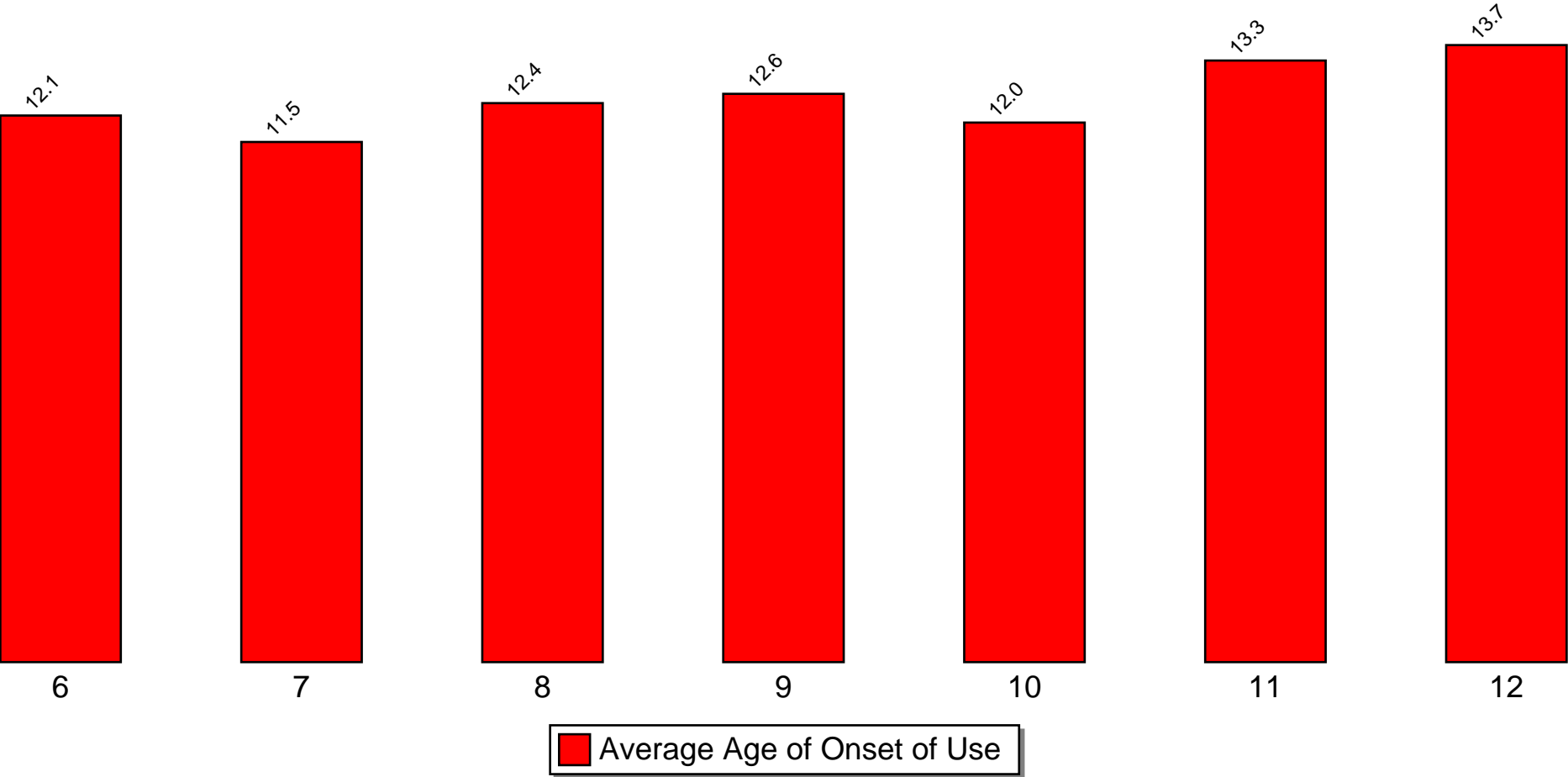
Source: Pride Surveys

# Average Age of Onset of Use of Cigarettes



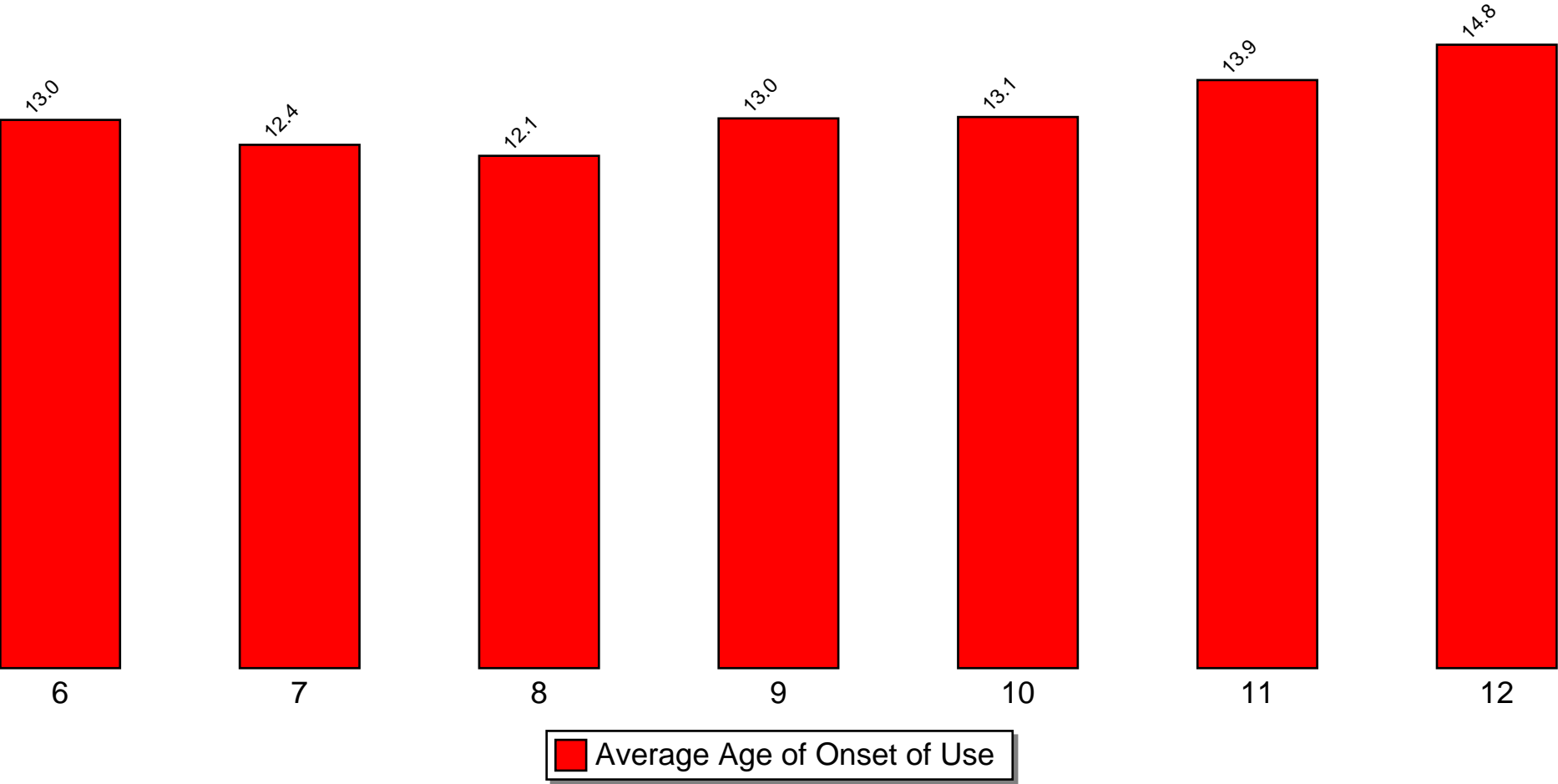
Source: Pride Surveys

# Average Age of Onset of Use of Smokeless Tobacco



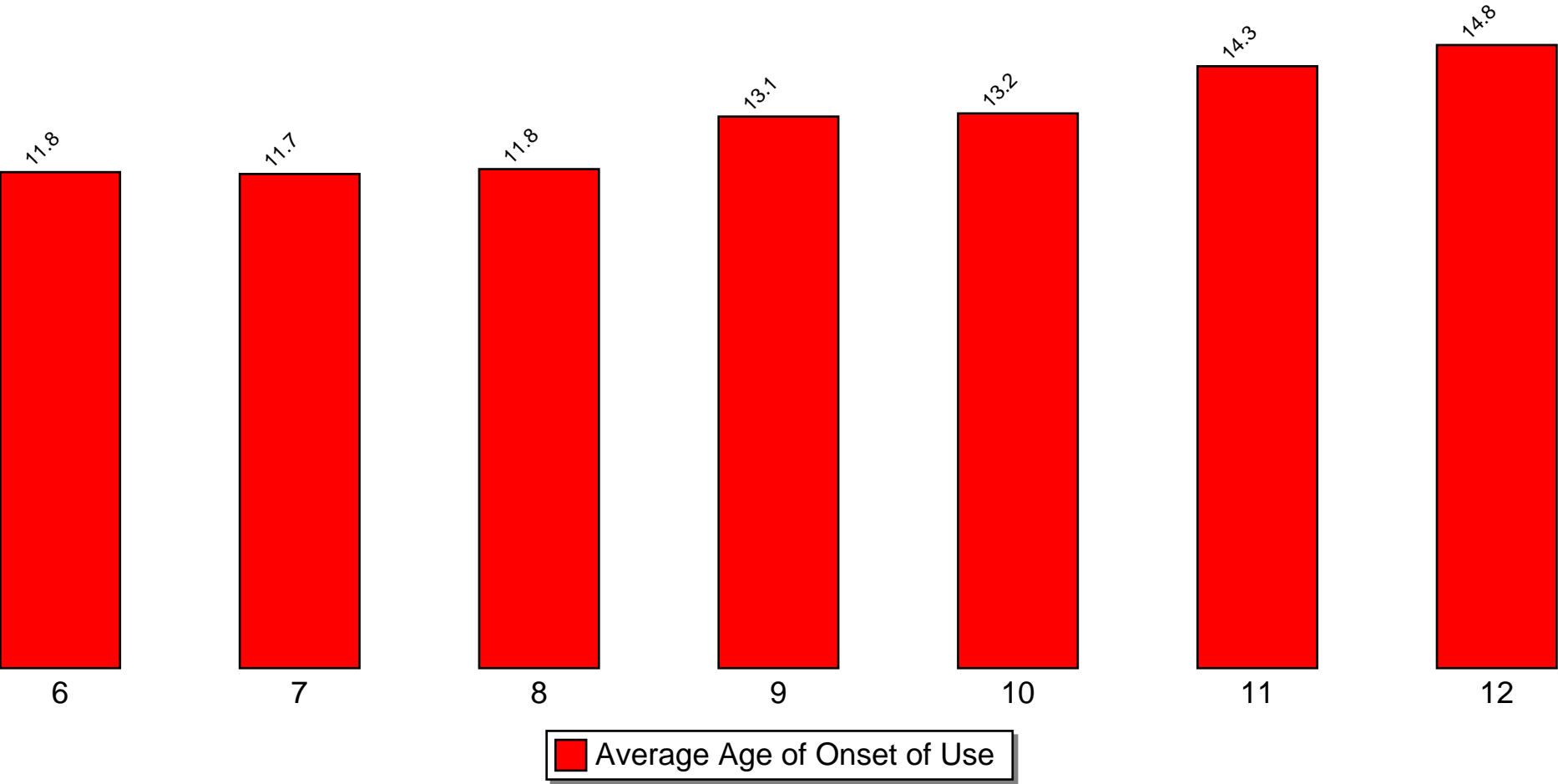
Source: Pride Surveys

# Average Age of Onset of Use of Cigars



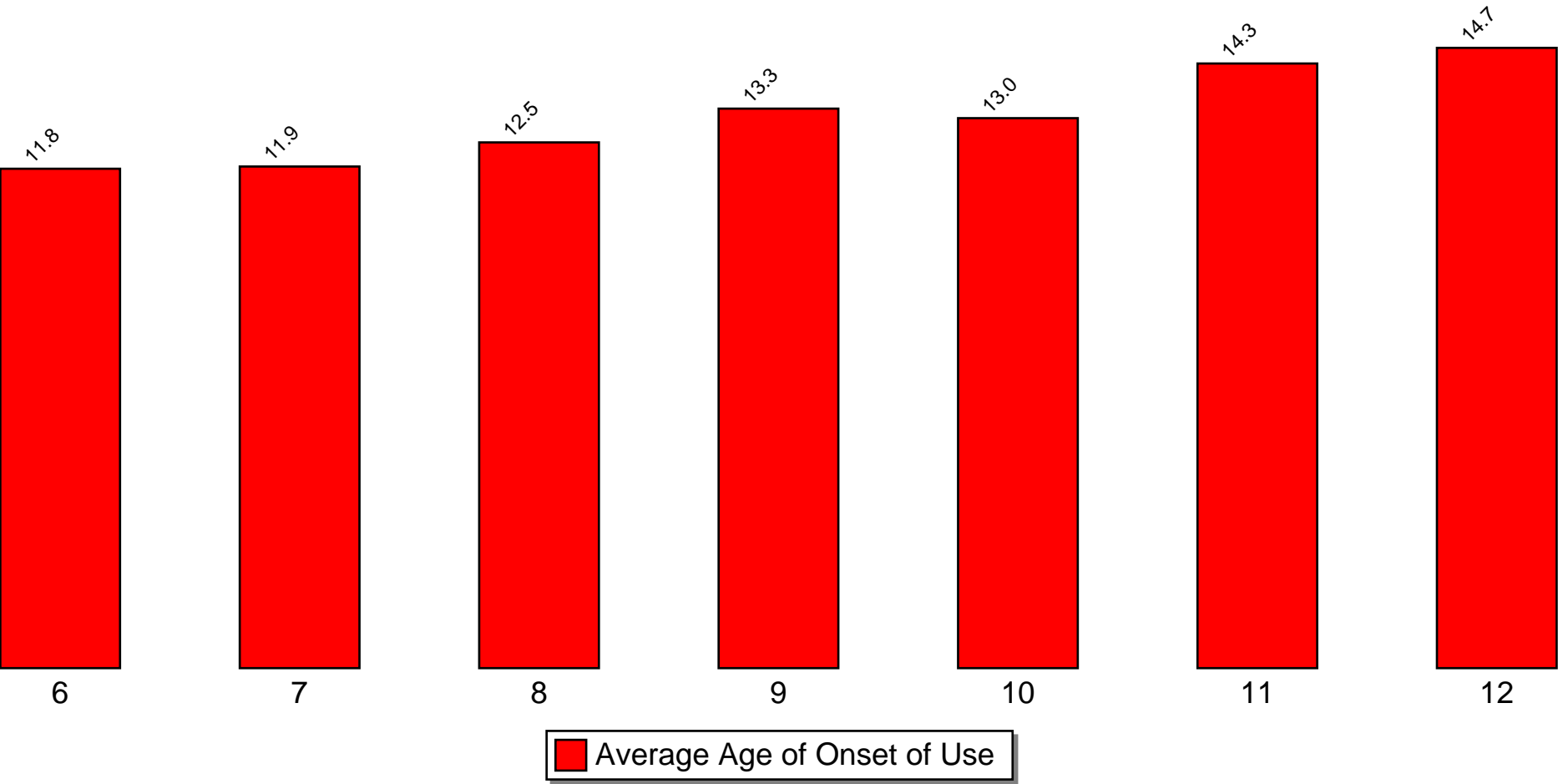
Source: Pride Surveys

# Average Age of Onset of Use of Beer



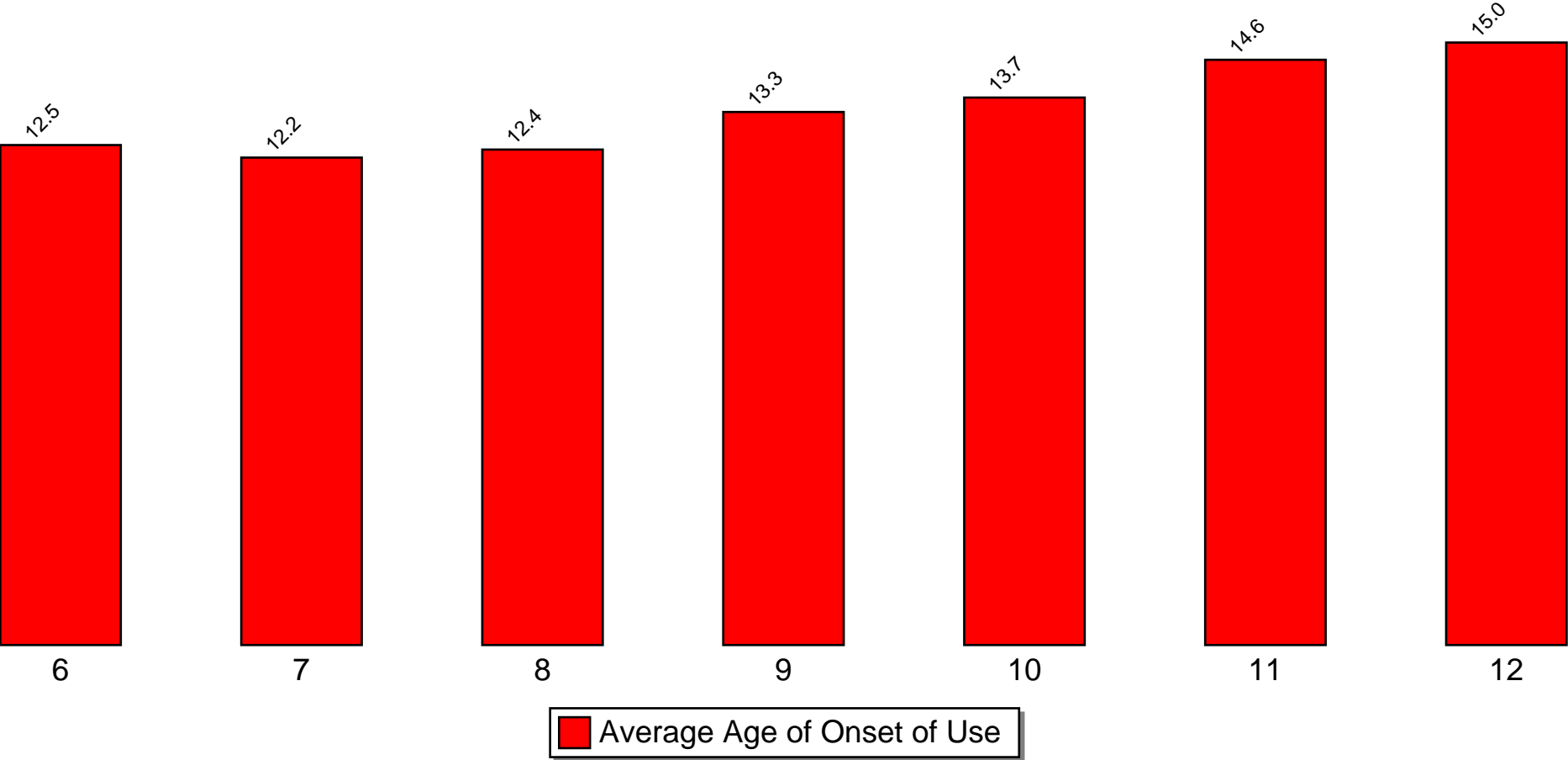
Source: Pride Surveys

# Average Age of Onset of Use of Coolers, Breezers, etc.



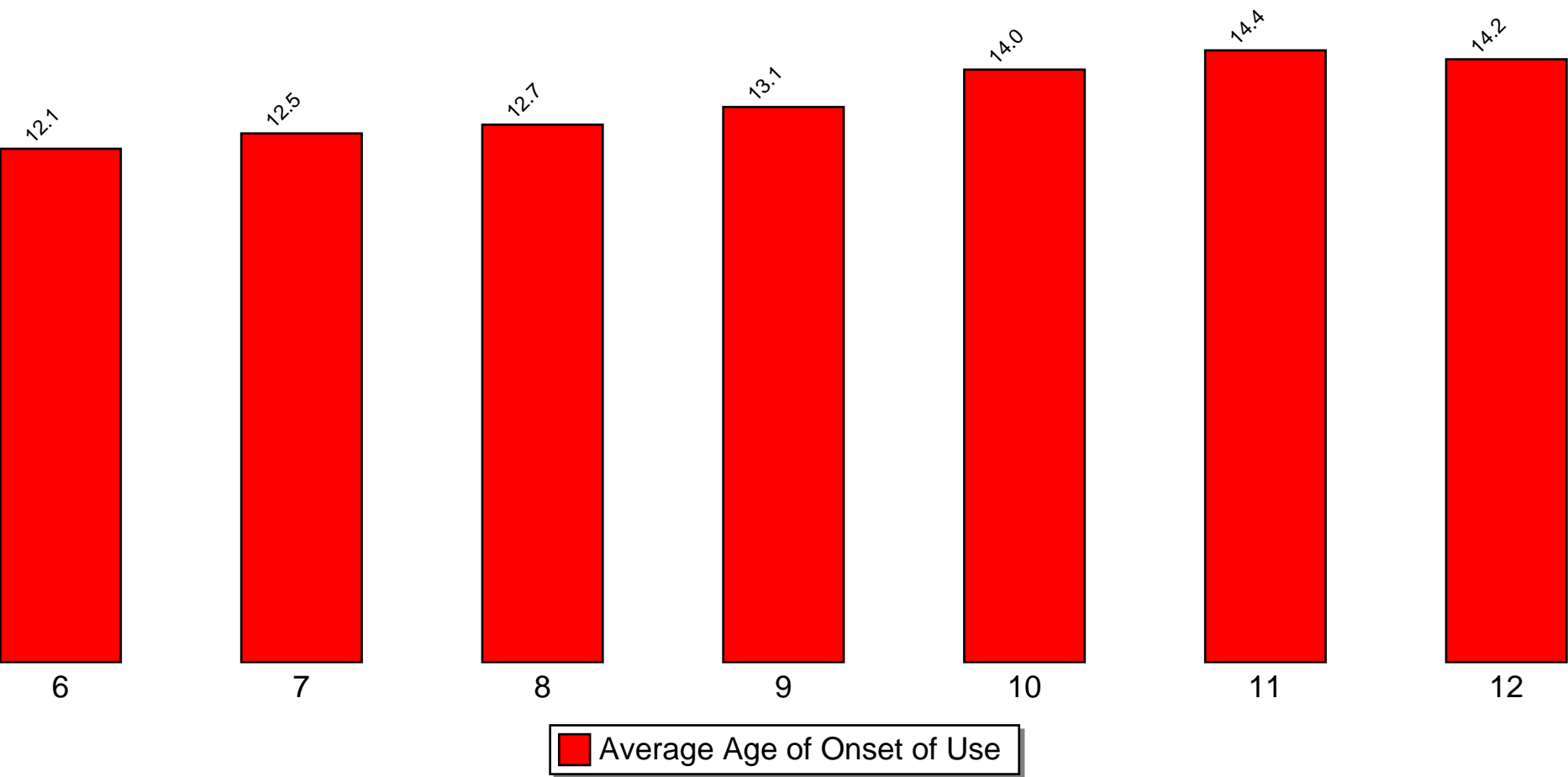
Source: Pride Surveys

# Average Age of Onset of Use of Liquor



Source: Pride Surveys

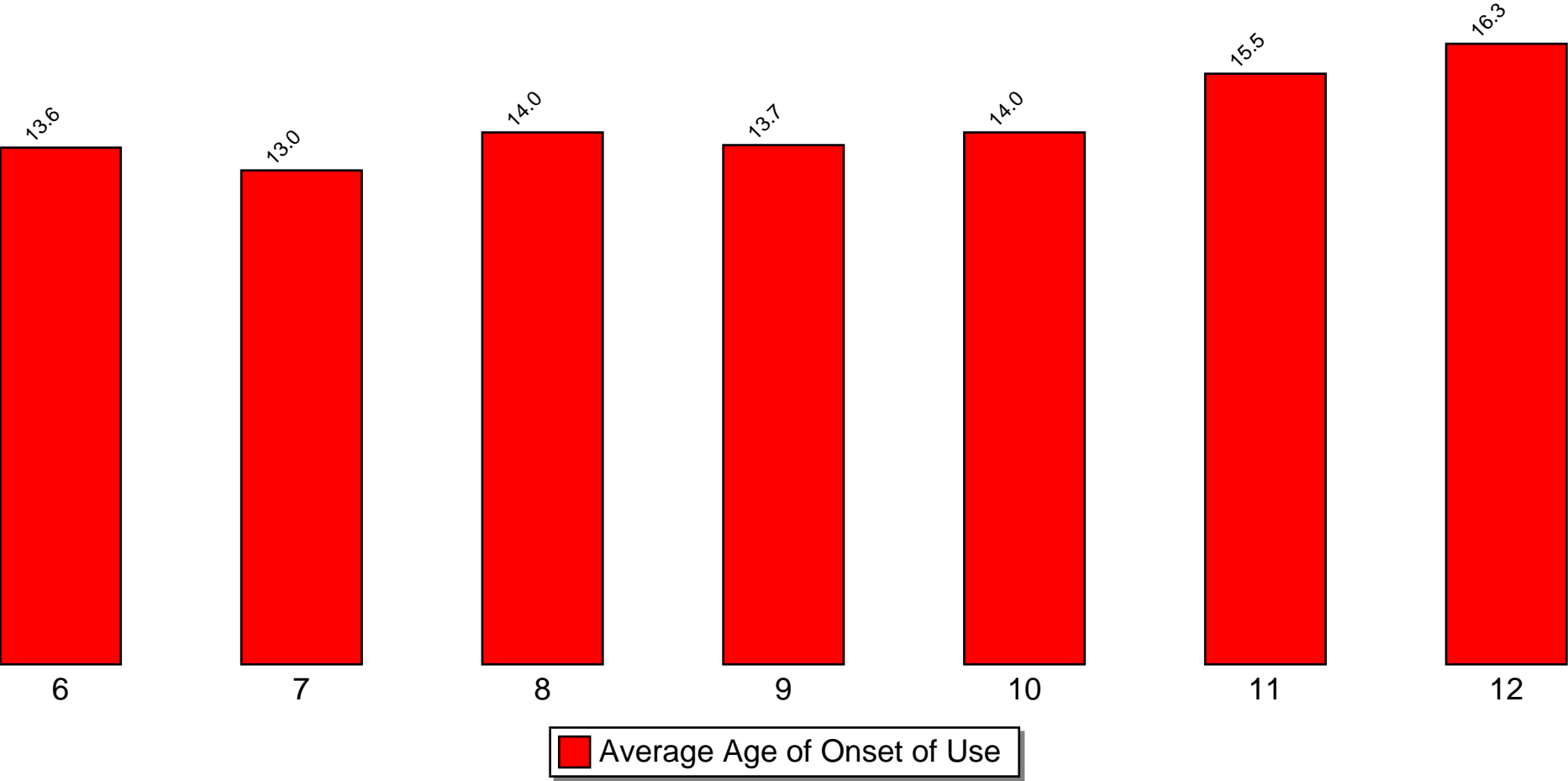
# Average Age of Onset of Use of Marijuana



Source: Pride Surveys

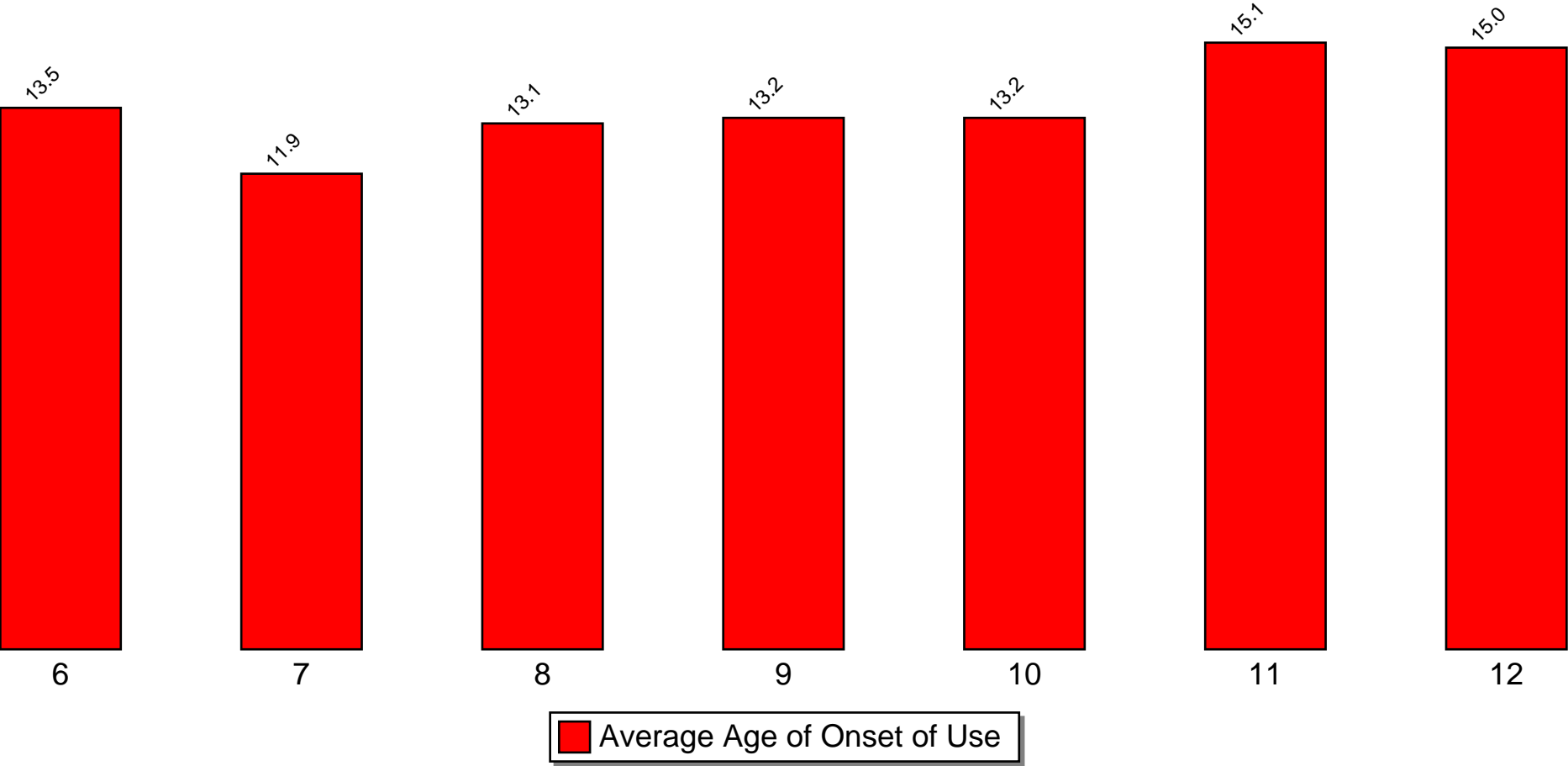


# Average Age of Onset of Use of Cocaine



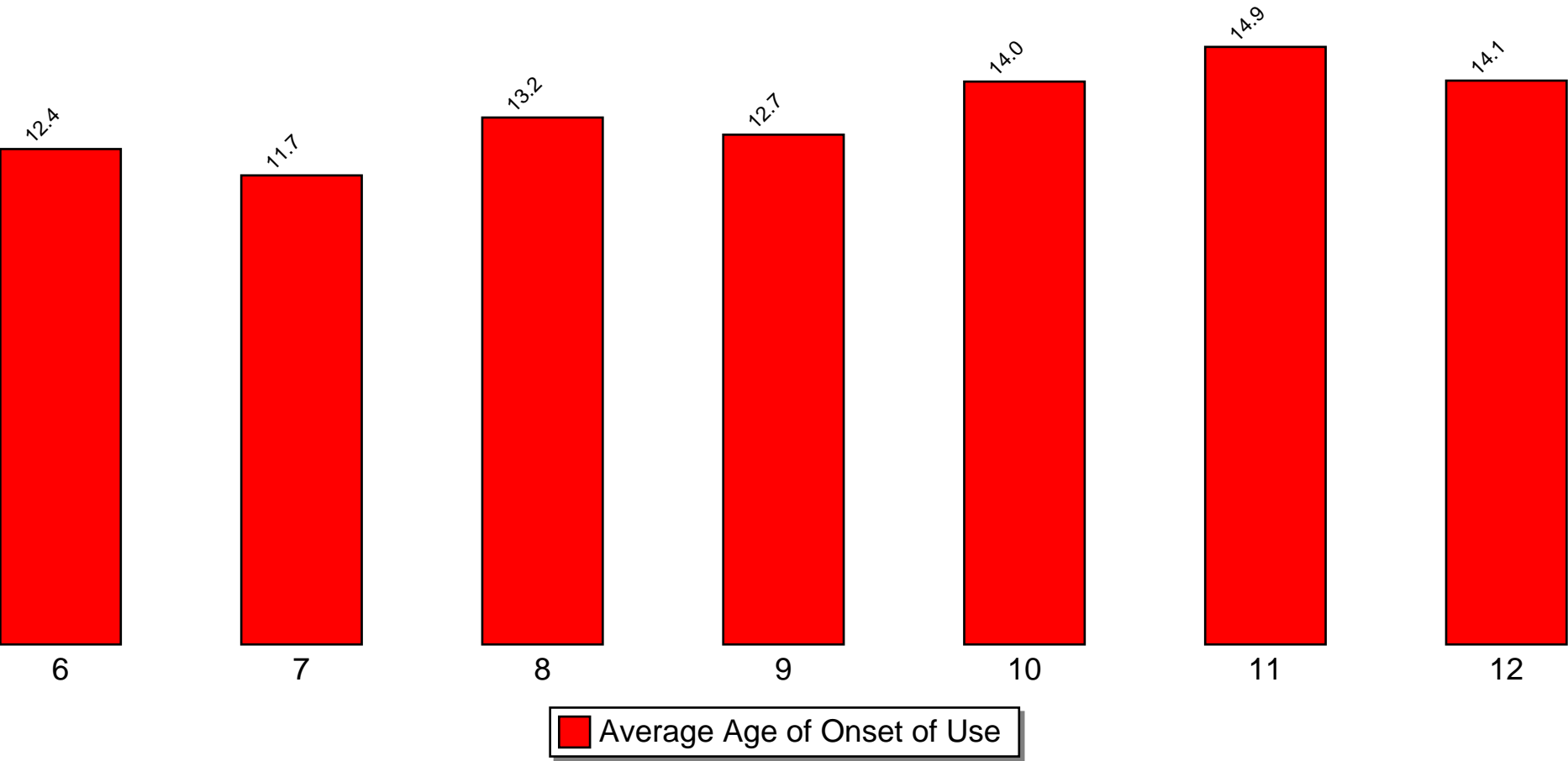
Source: Pride Surveys

# Average Age of Onset of Use of Uppers



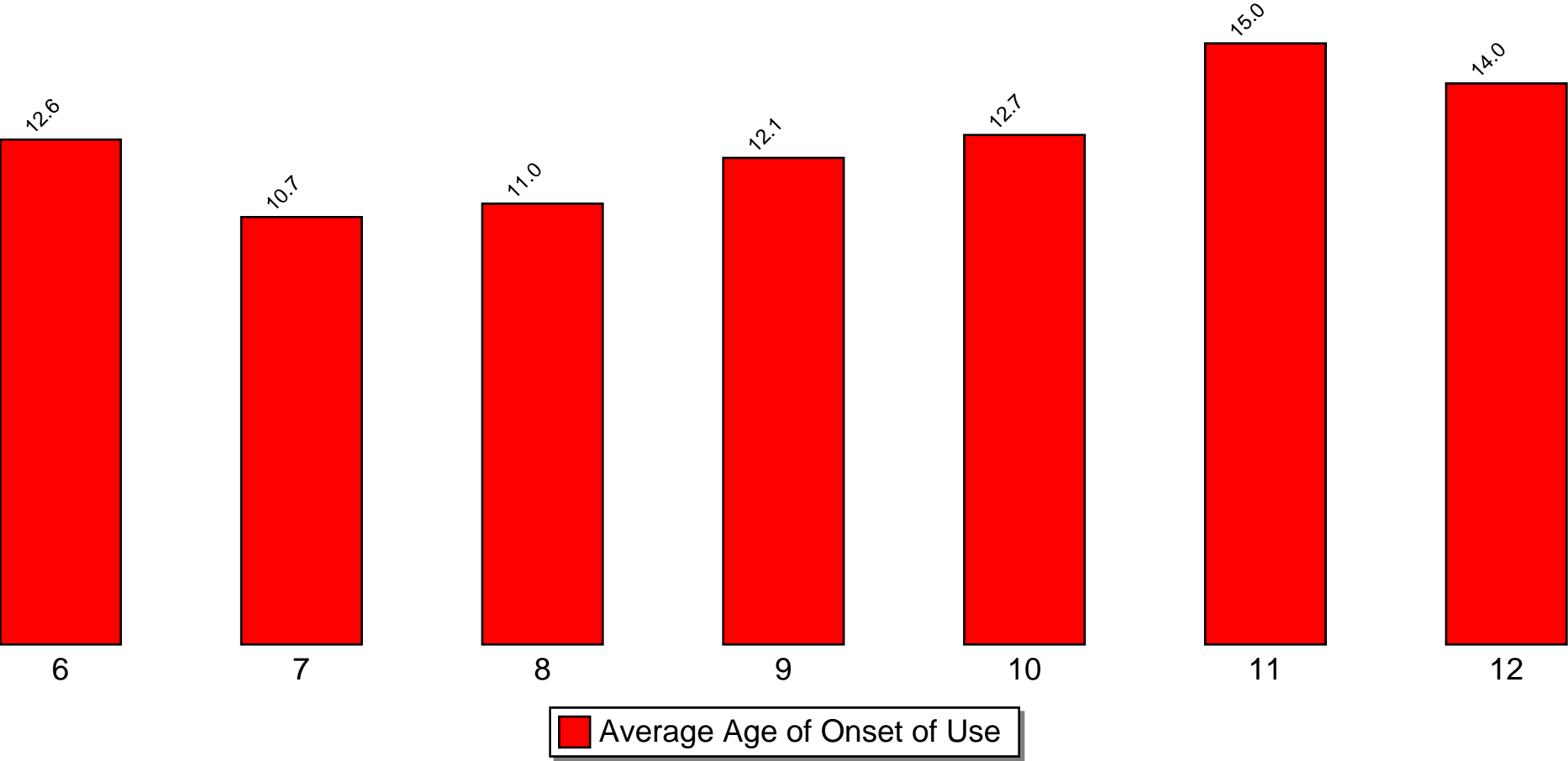
Source: Pride Surveys

# Average Age of Onset of Use of Downers



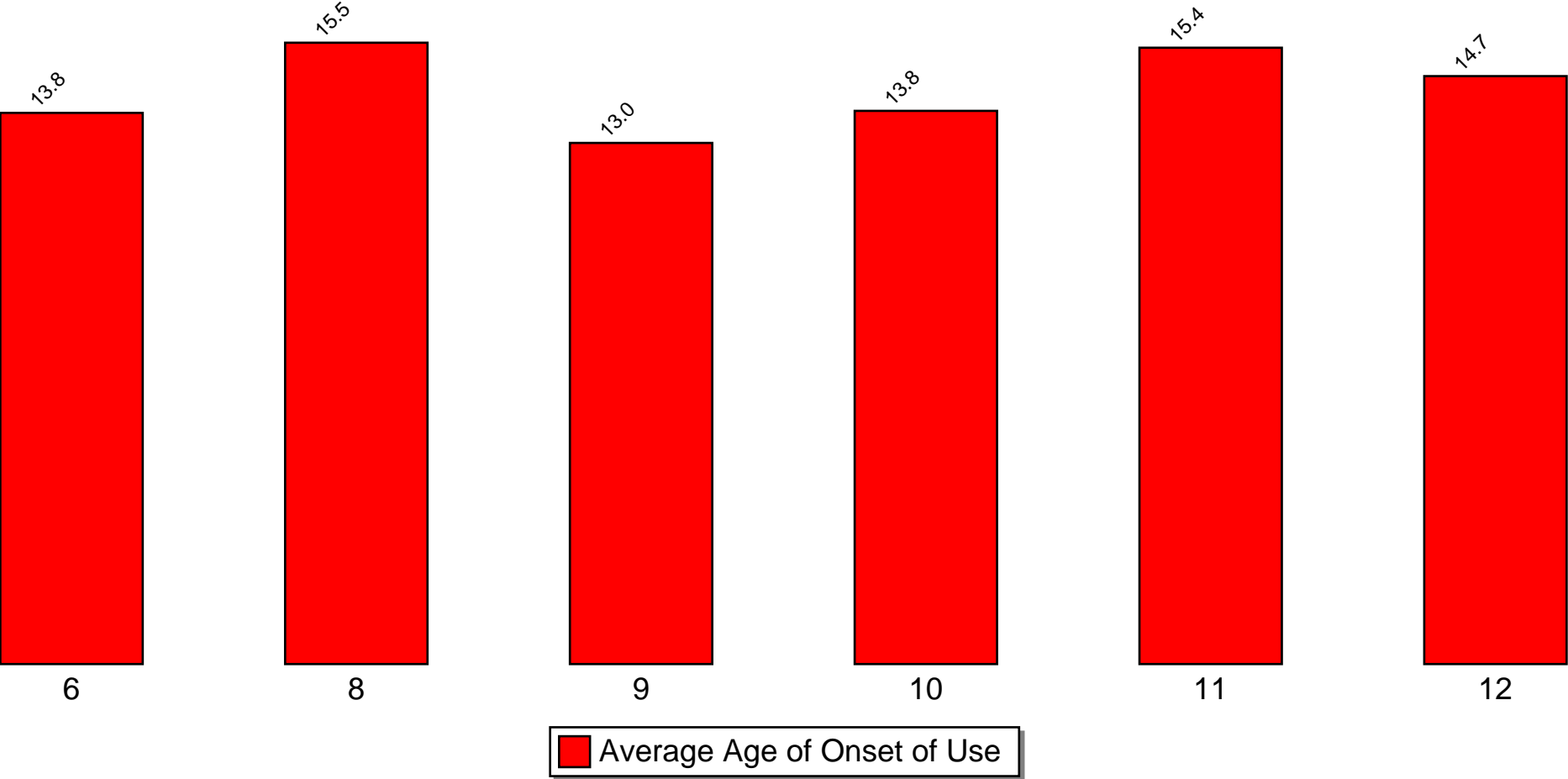
Source: Pride Surveys

# Average Age of Onset of Use of Inhalants



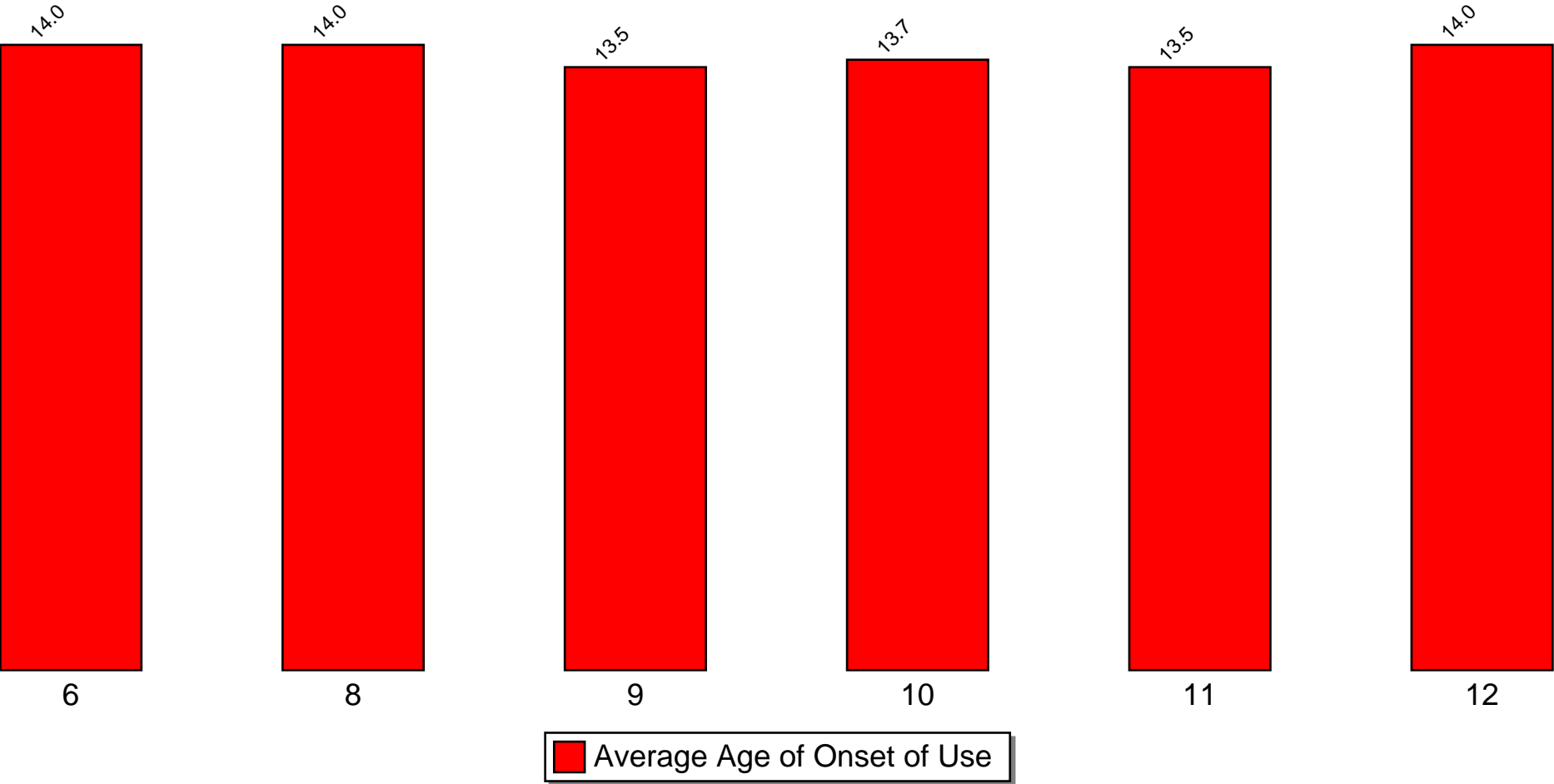
Source: Pride Surveys

# Average Age of Onset of Use of Hallucinogens



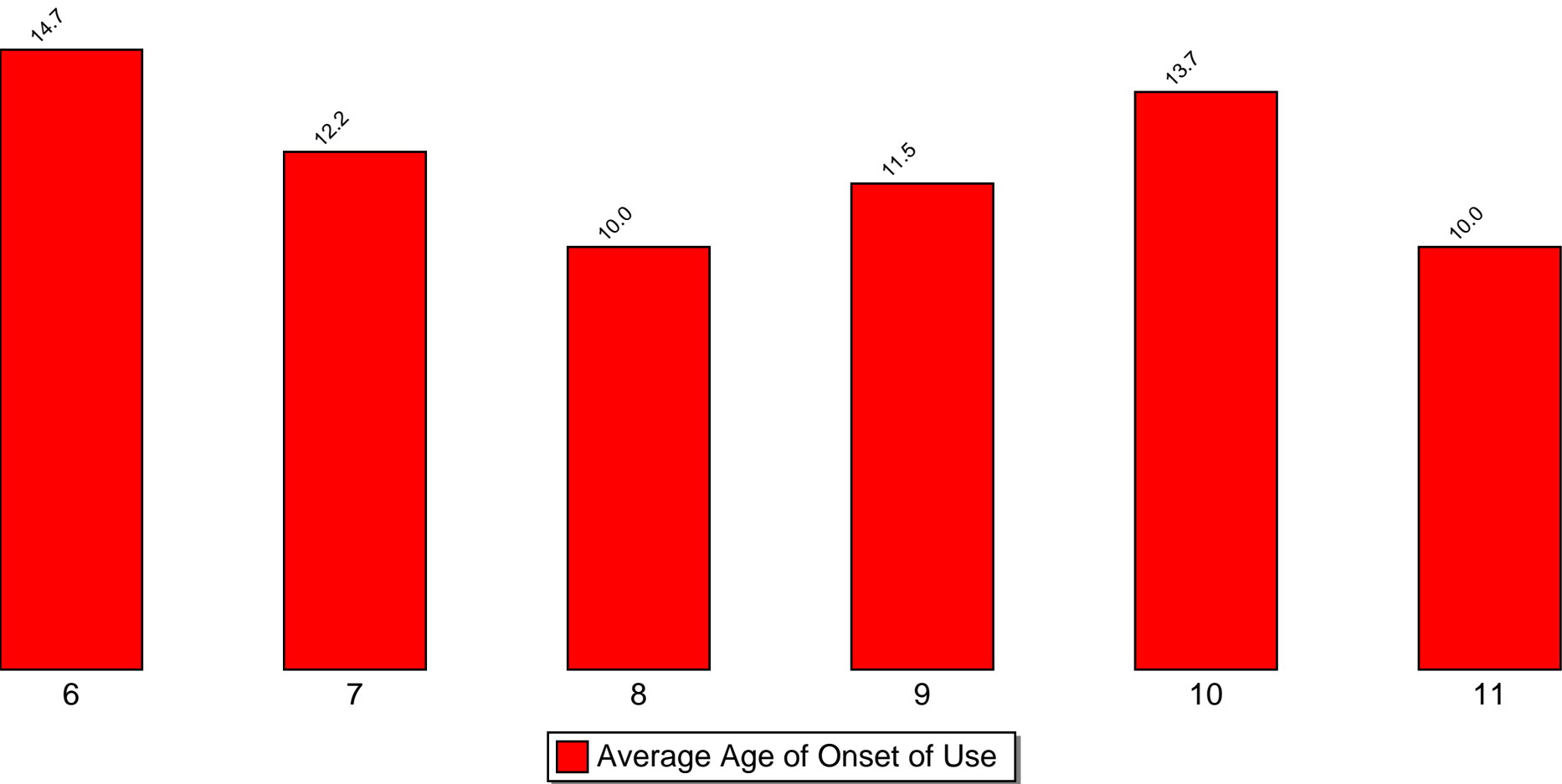
Source: Pride Surveys

# Average Age of Onset of Use of Heroin



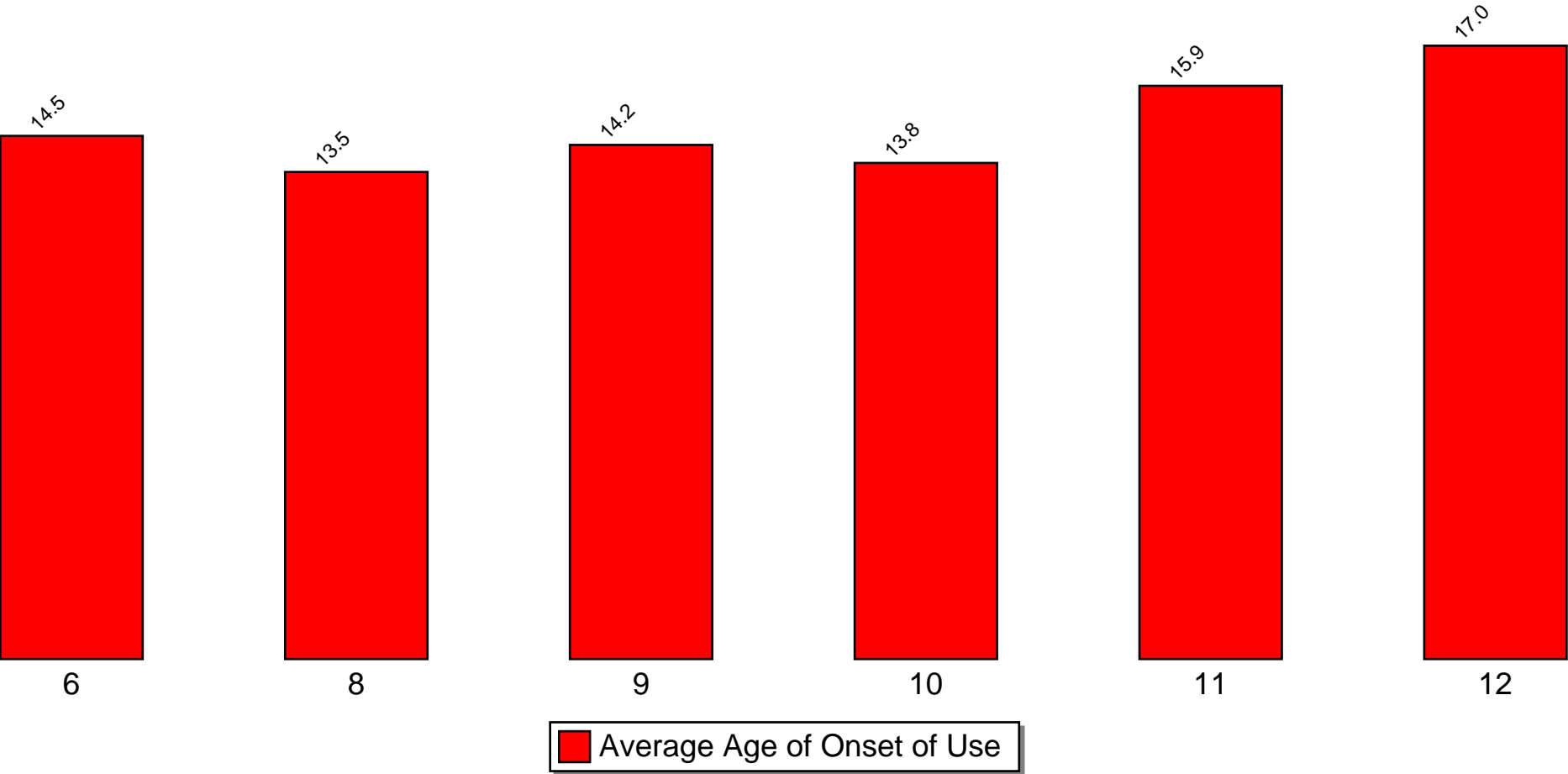
Source: Pride Surveys

# Average Age of Onset of Use of Anabolic Steroids



Source: Pride Surveys

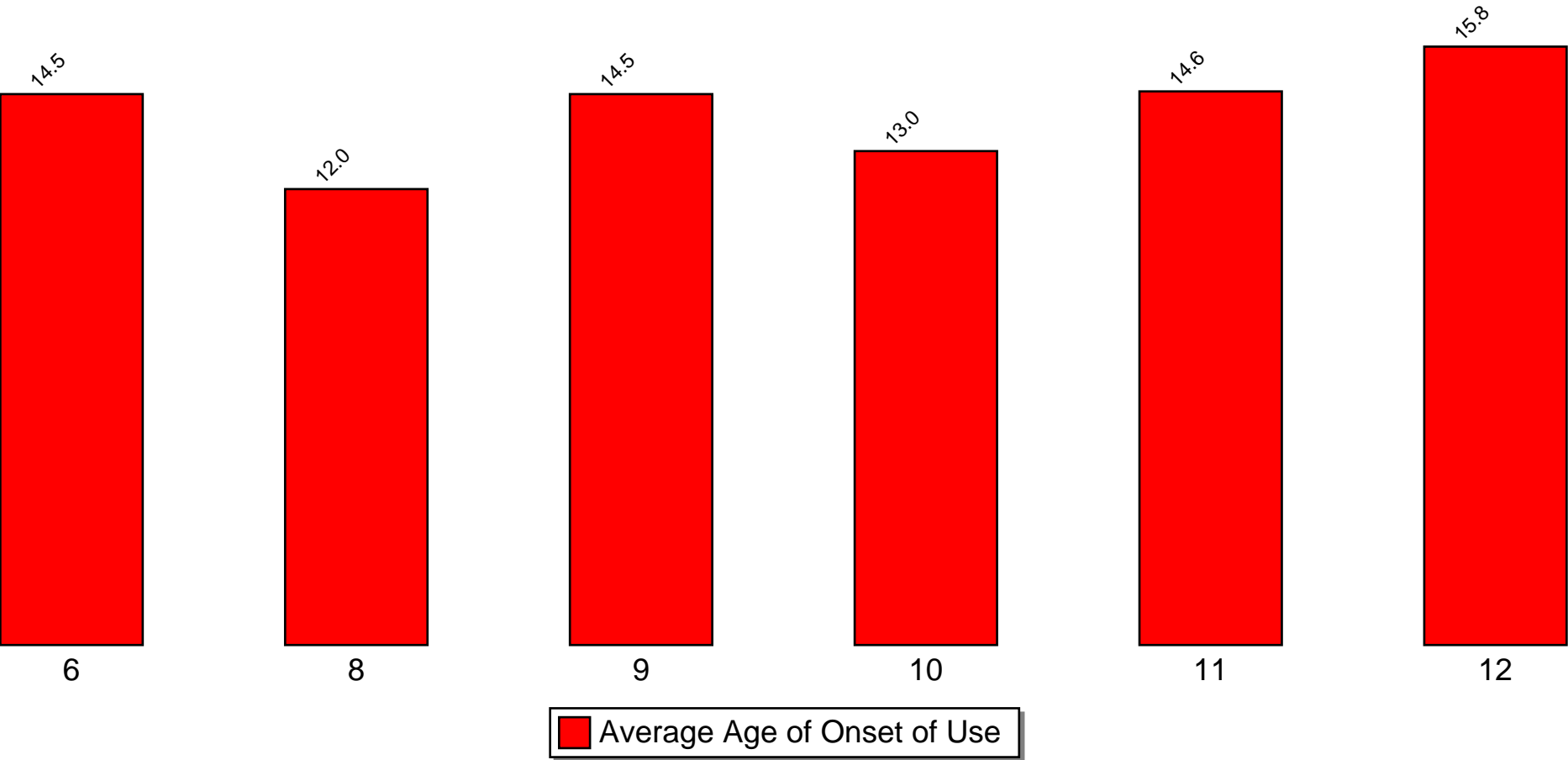
# Average Age of Onset of Use of Ecstasy



Source: Pride Surveys

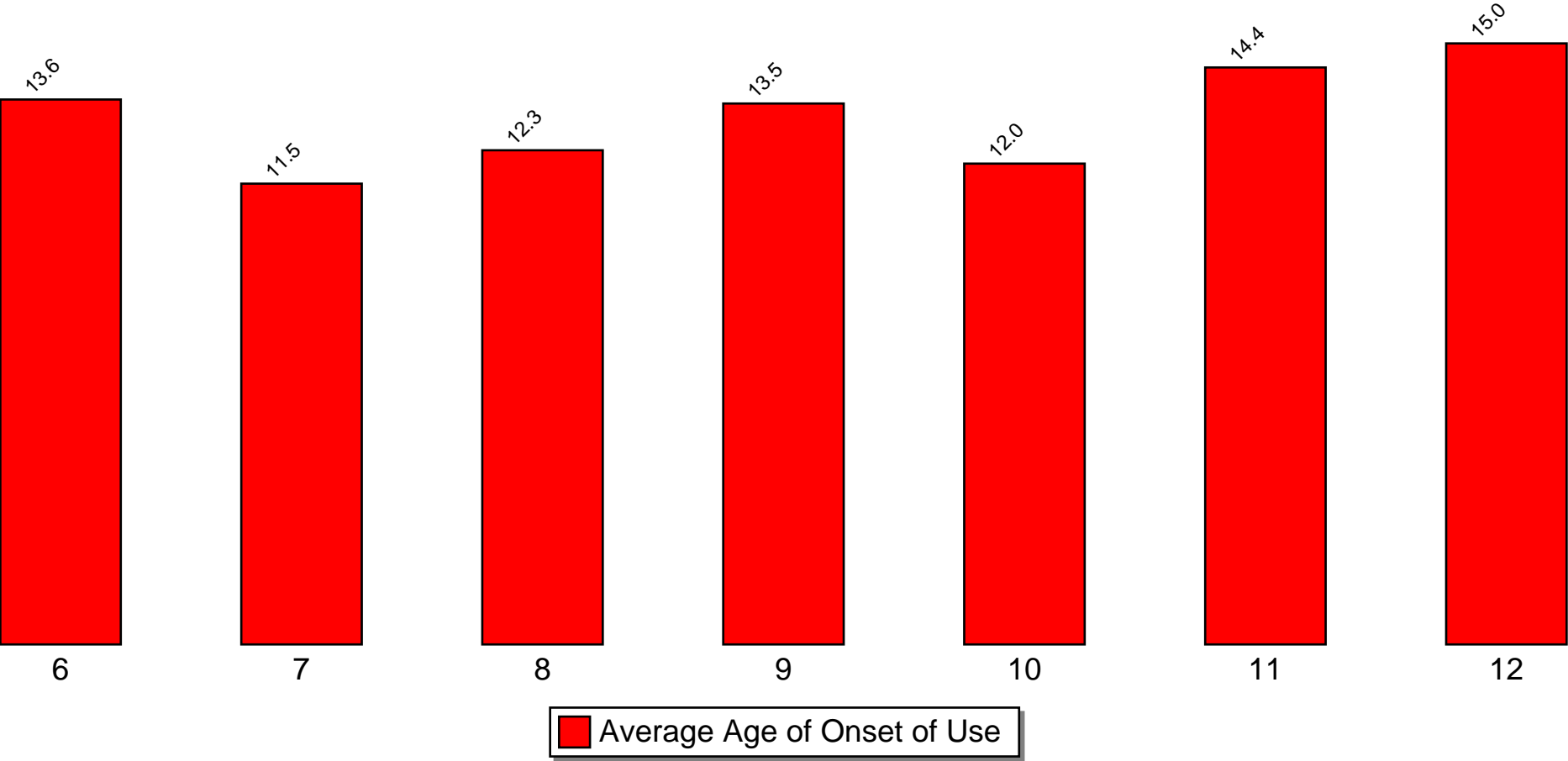


# Average Age of Onset of Use of OxyContin



Source: Pride Surveys

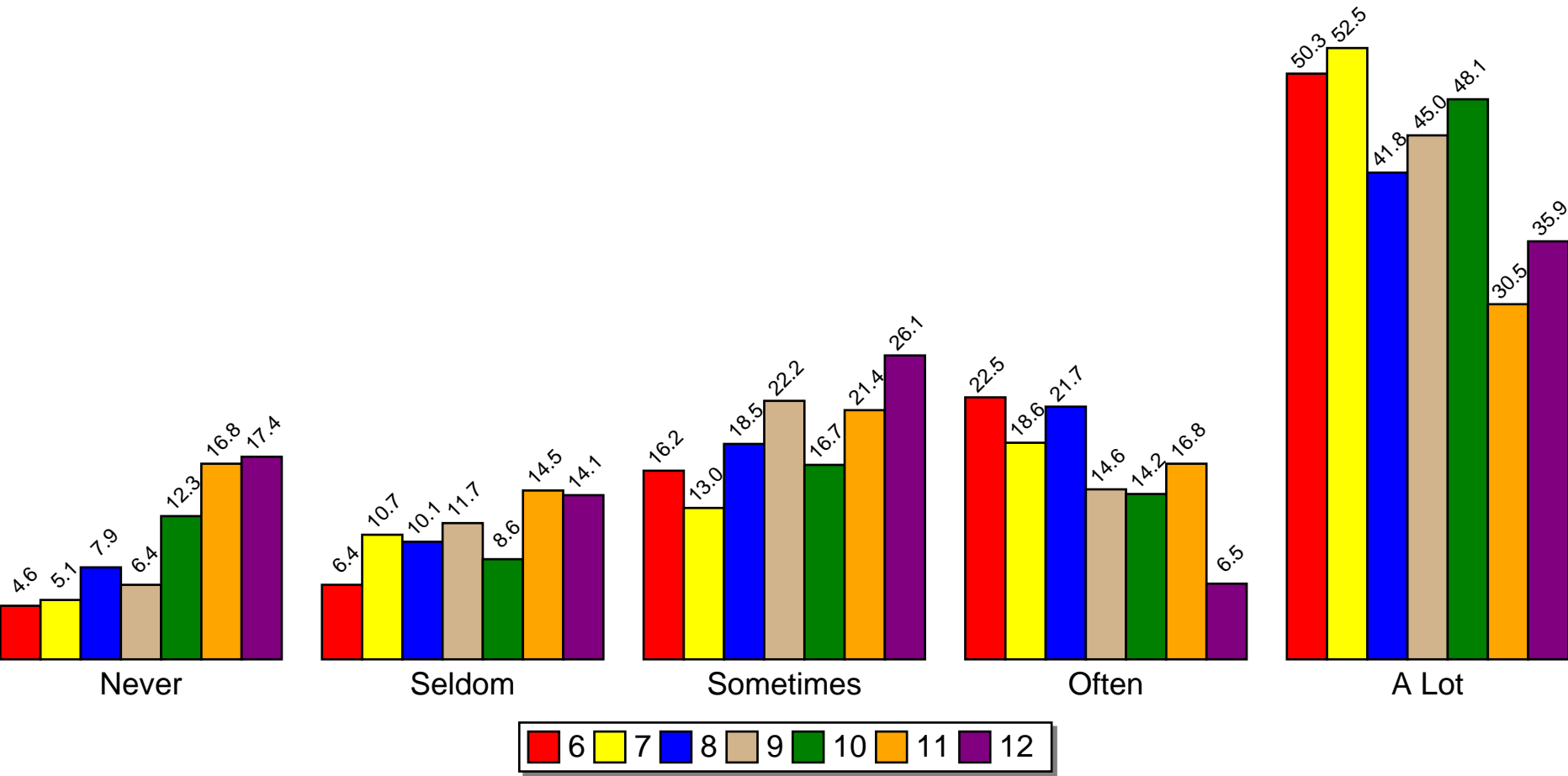
# Average Age of Onset of Use of Crystal Meth



Source: Pride Surveys

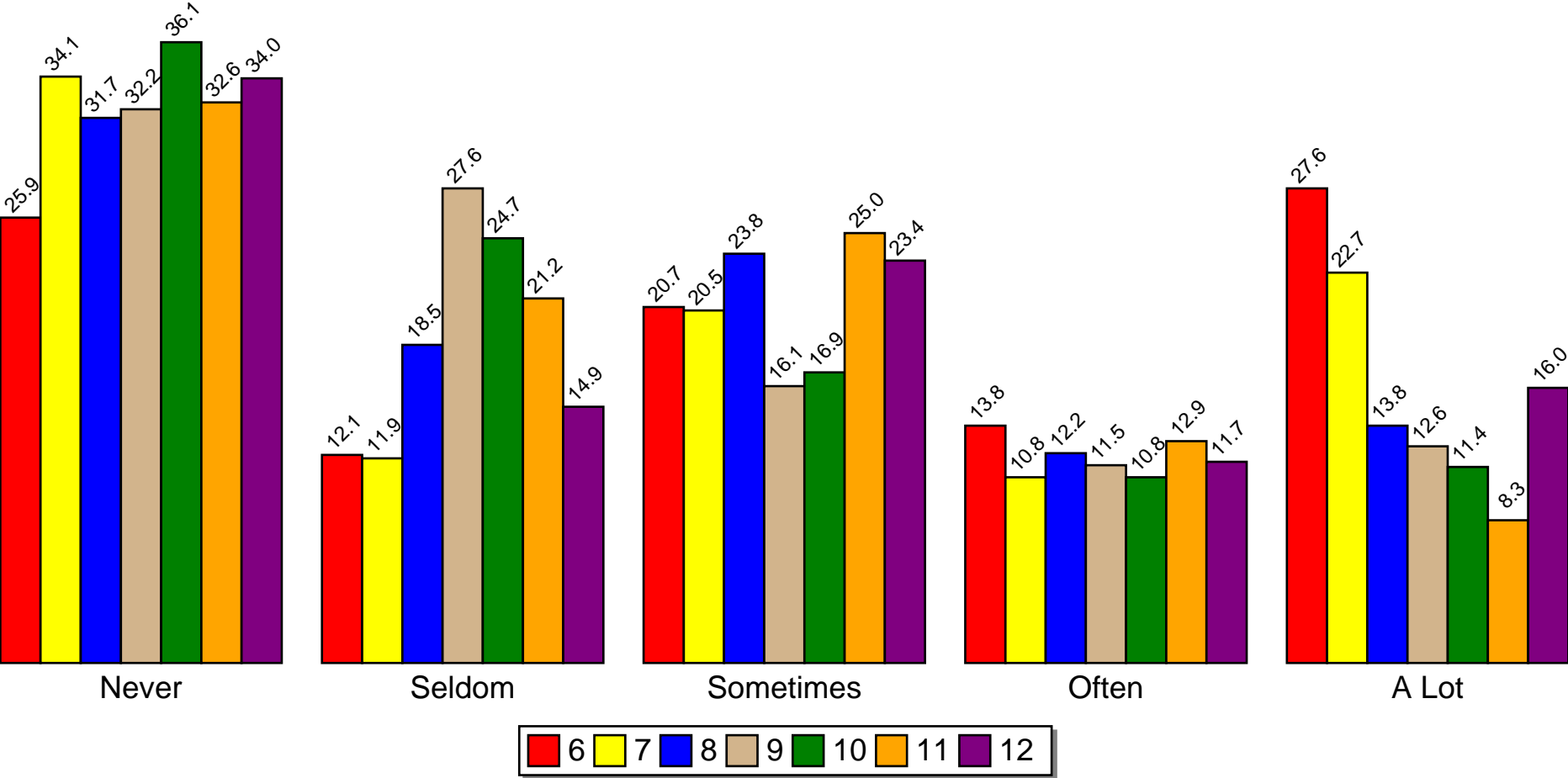
**3.6 Student Information**

# Attend Church or Synagogue



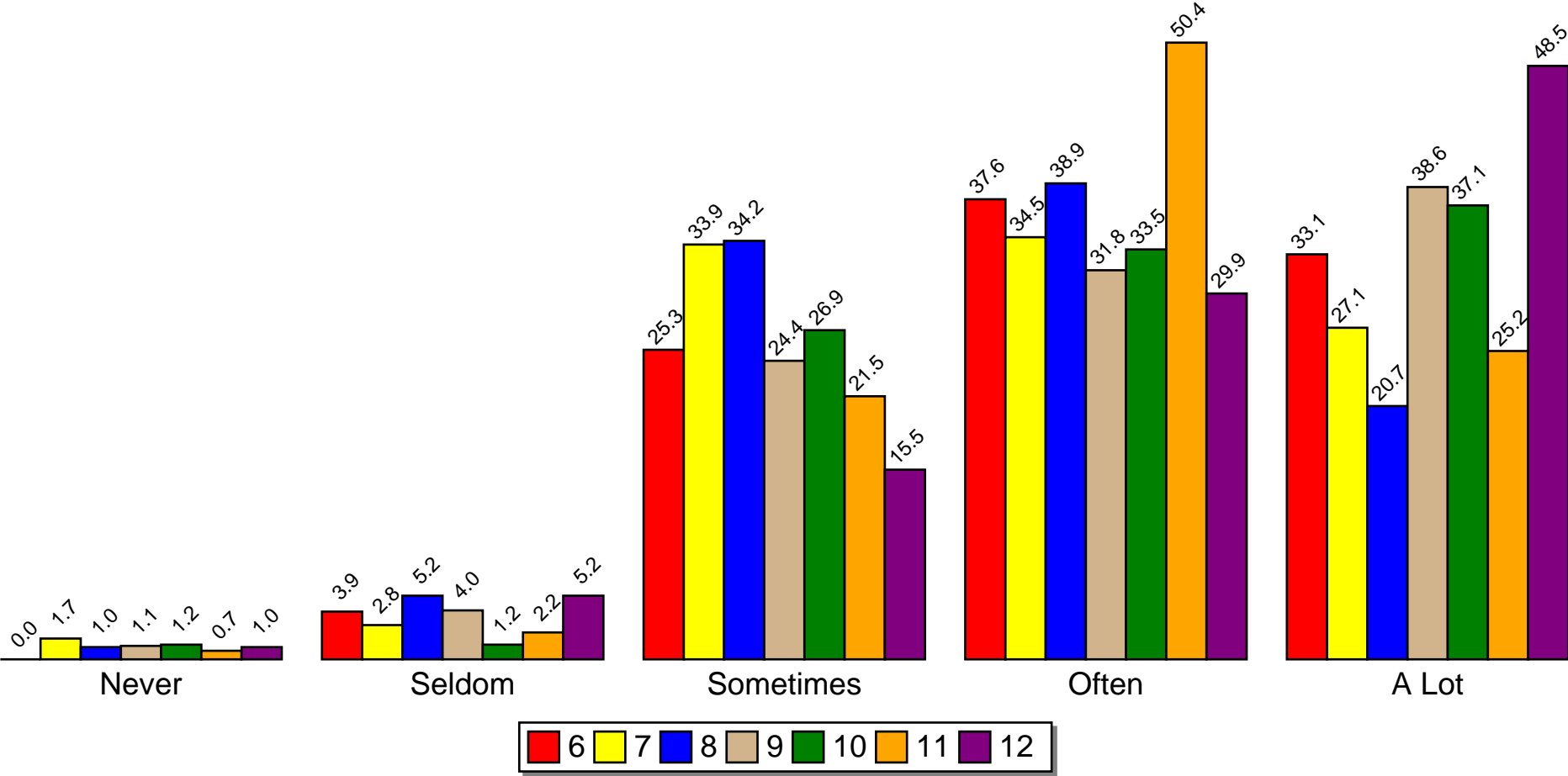
Source: Pride Surveys

# Take Part in Community Activities



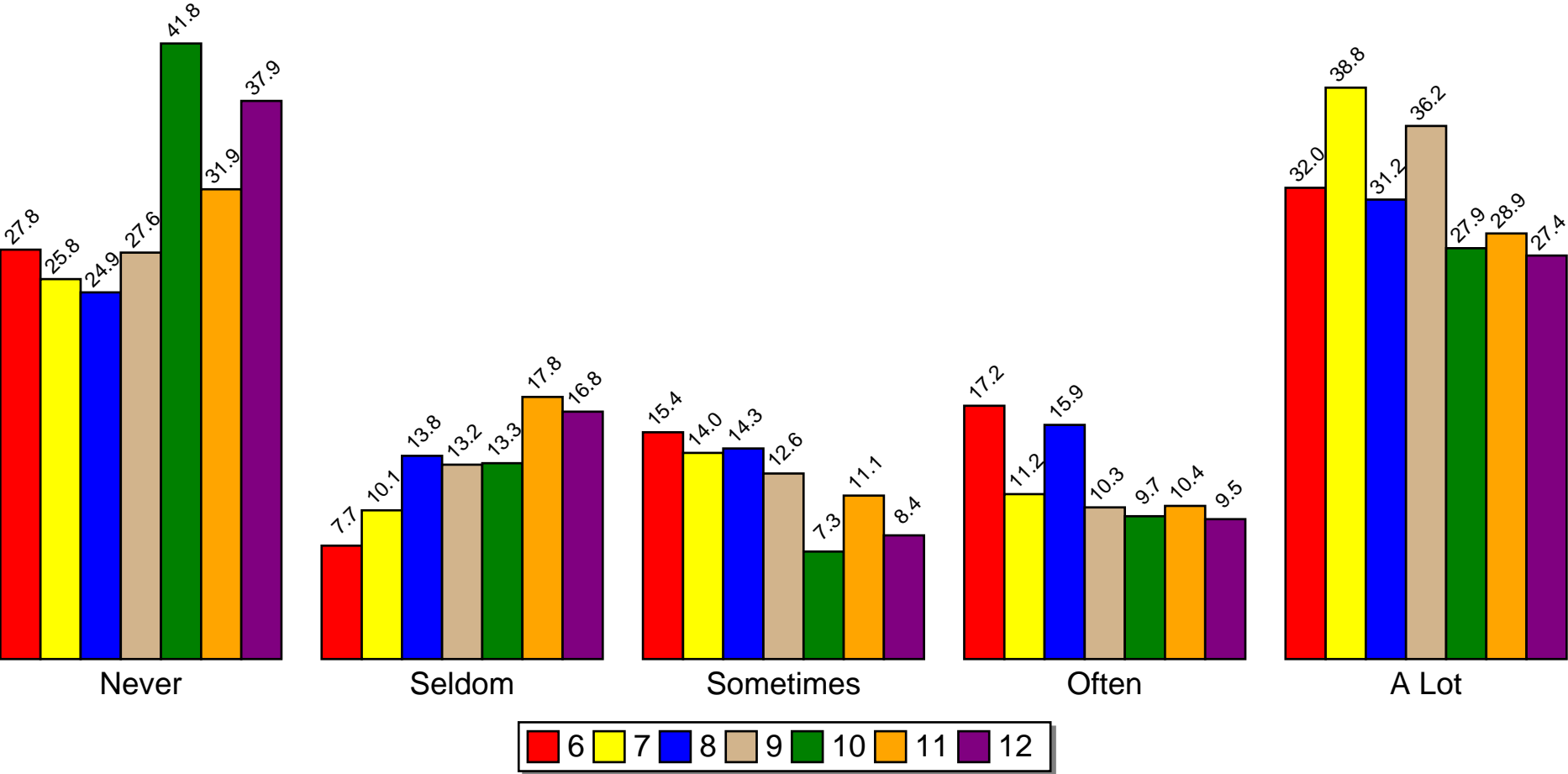
Source: Pride Surveys

# Make Good Grades



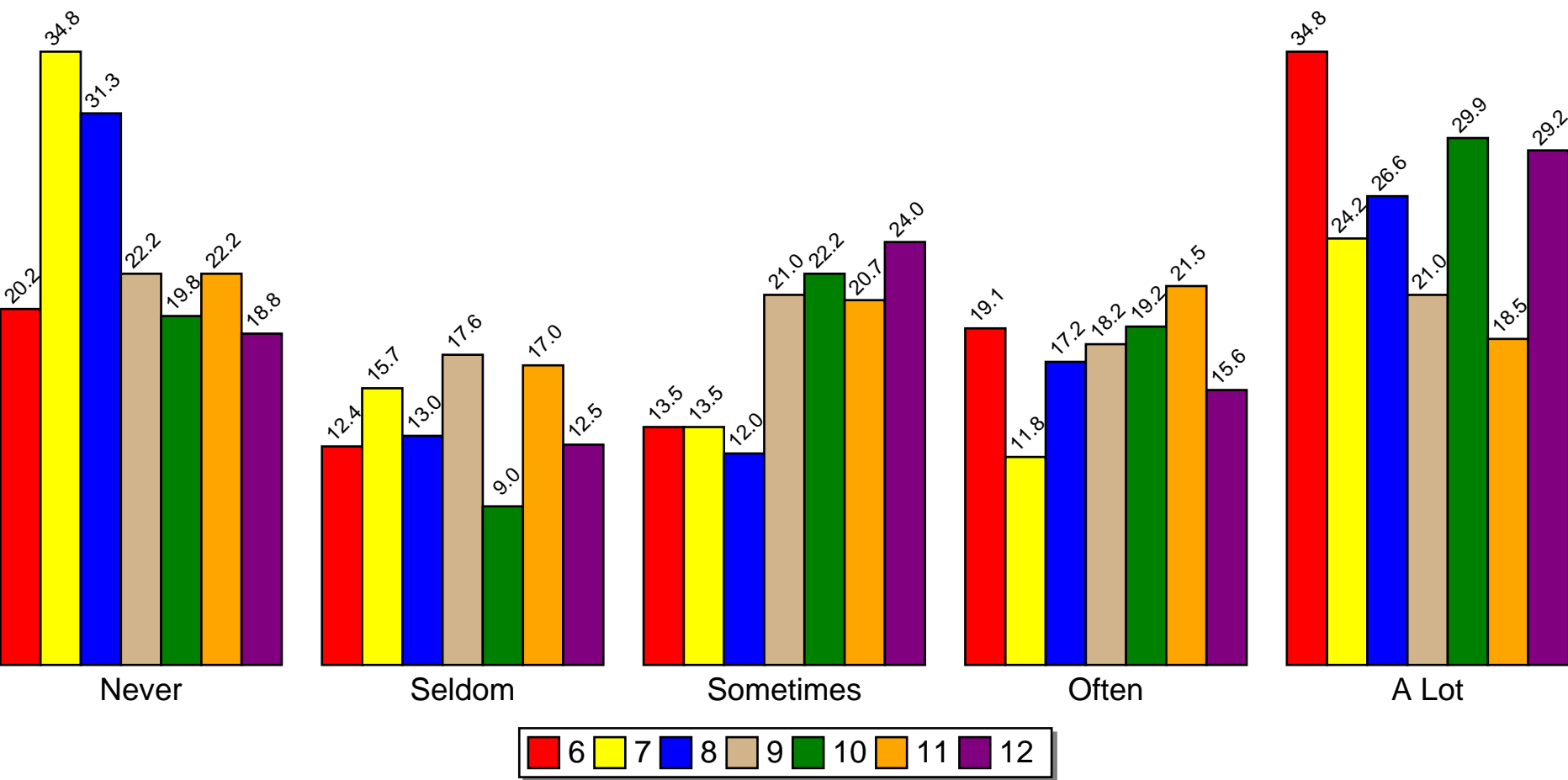
Source: Pride Surveys

# Take Part in Sports Teams



Source: Pride Surveys

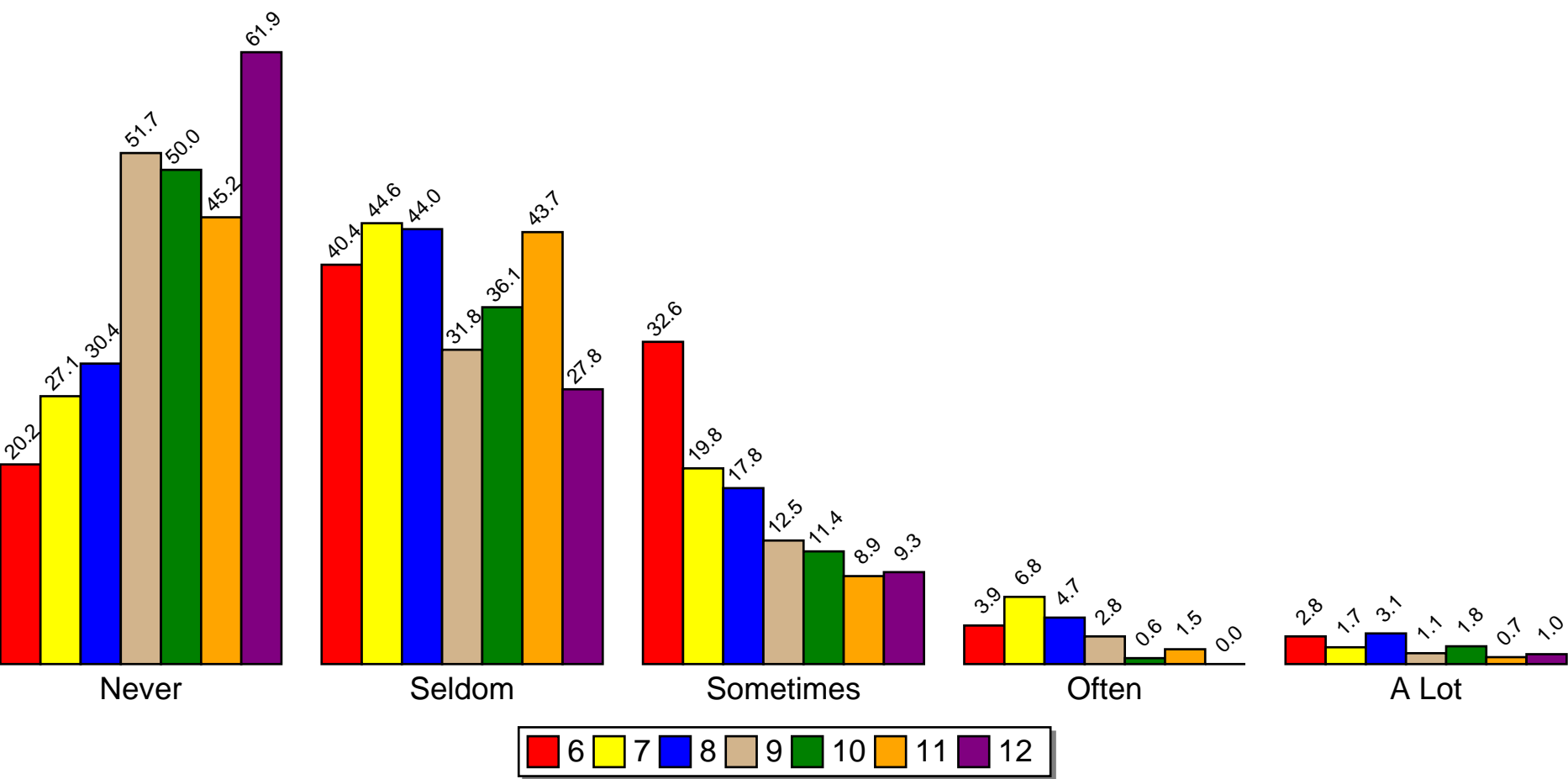
# Take Part in School Activities



Source: Pride Surveys

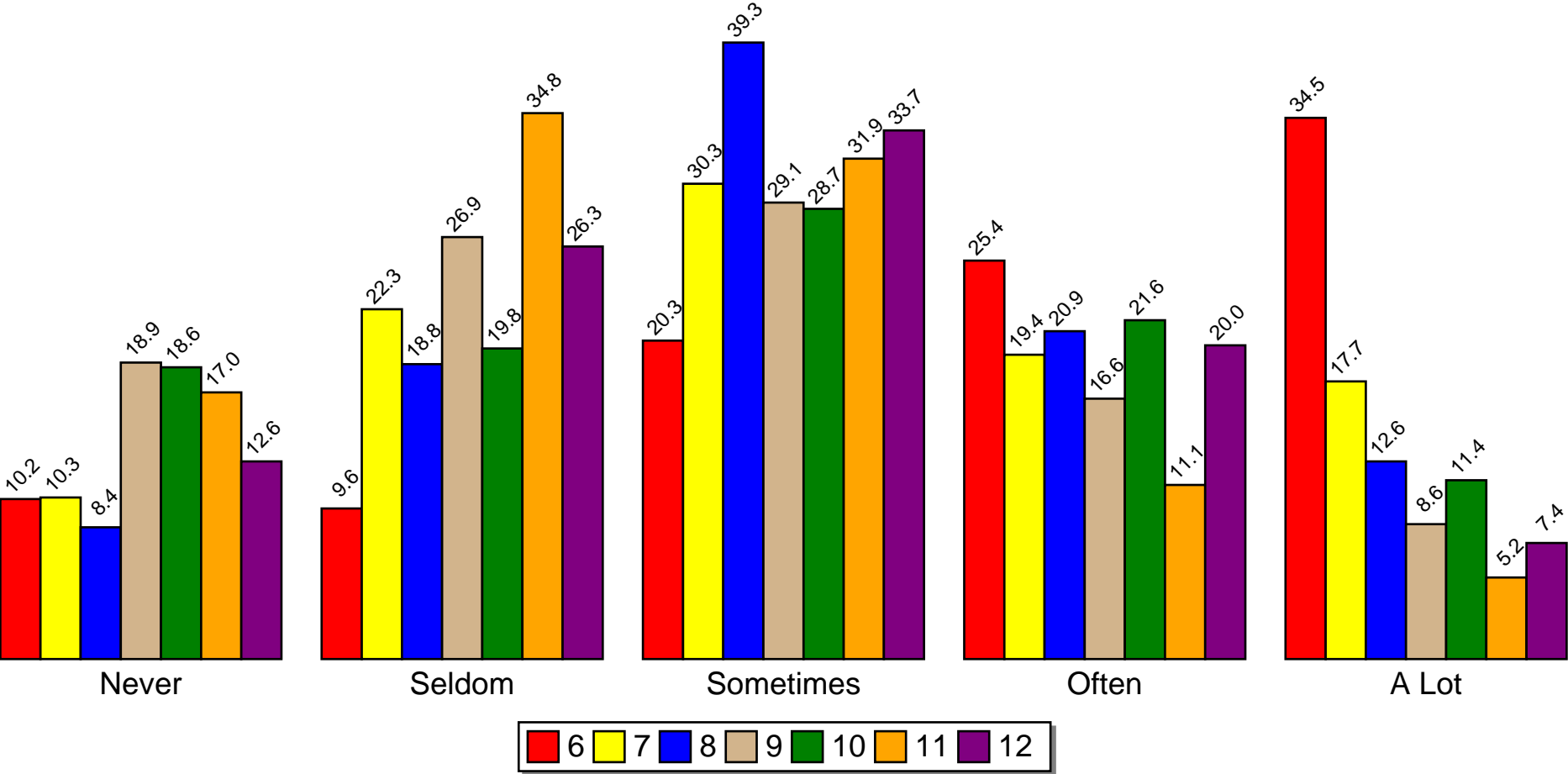


# Get in Trouble at School



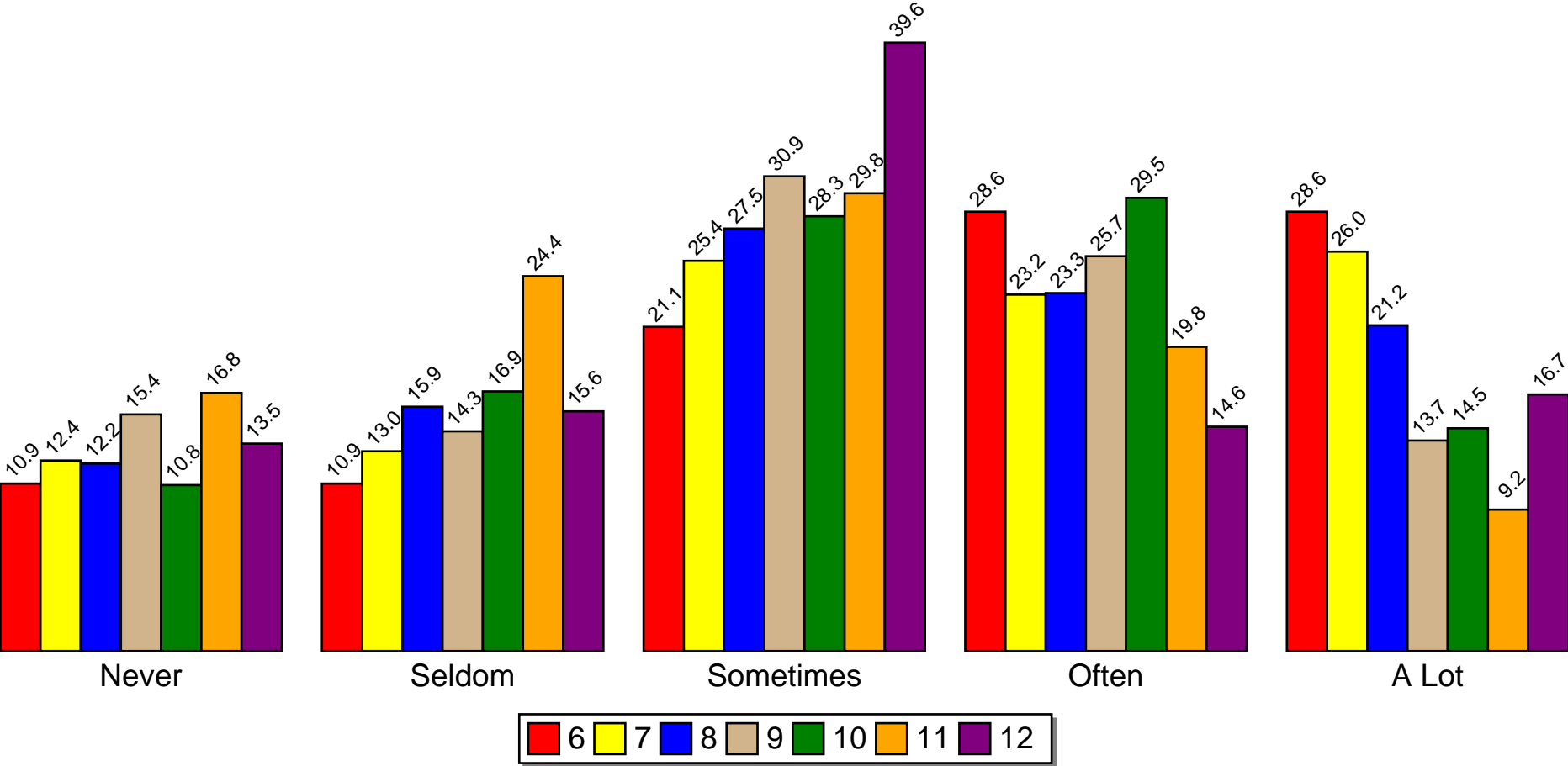
Source: Pride Surveys

# Teachers Talk About the Dangers of Drugs



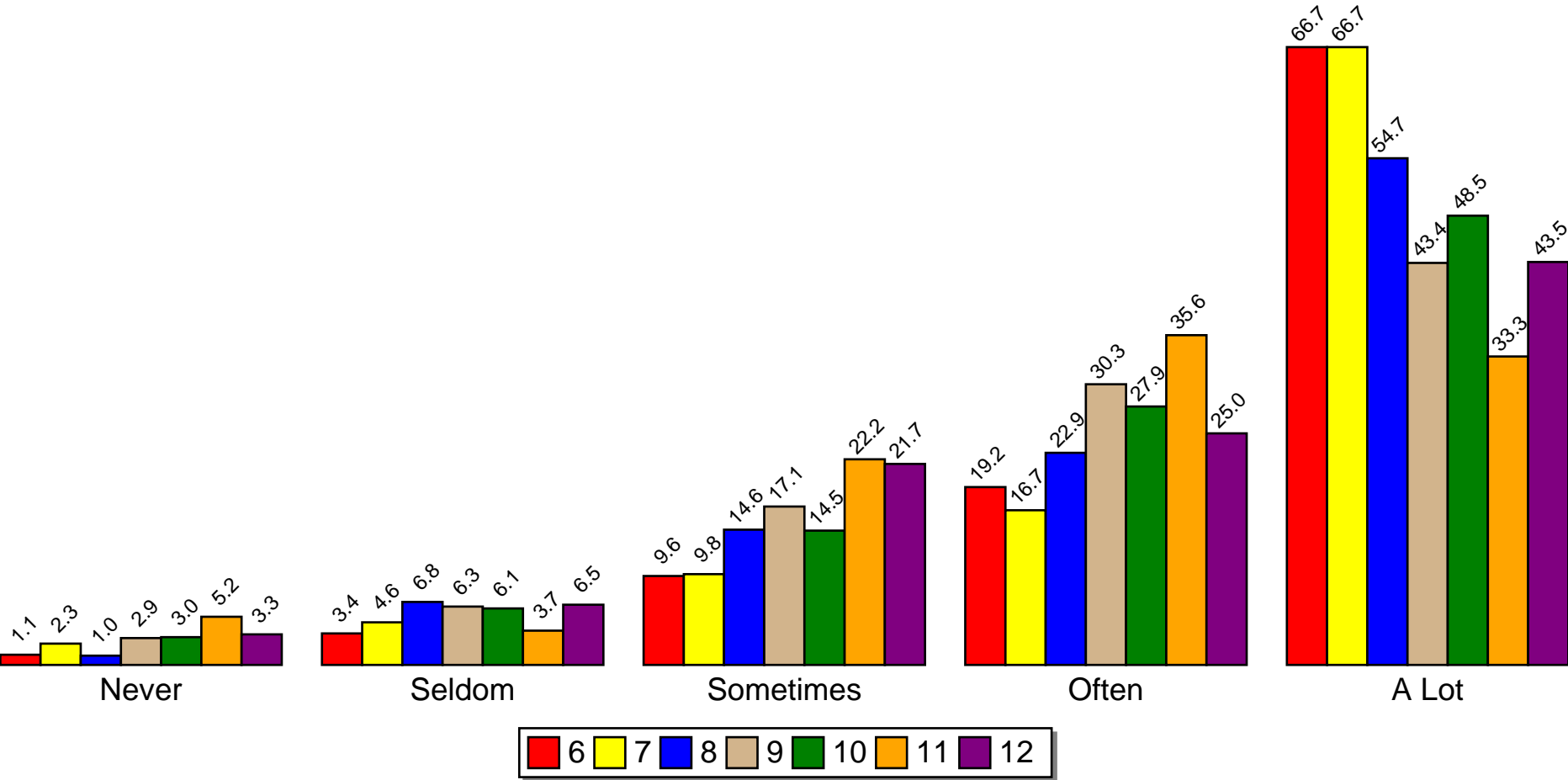
Source: Pride Surveys

# Parents Talk About the Dangers of Drugs



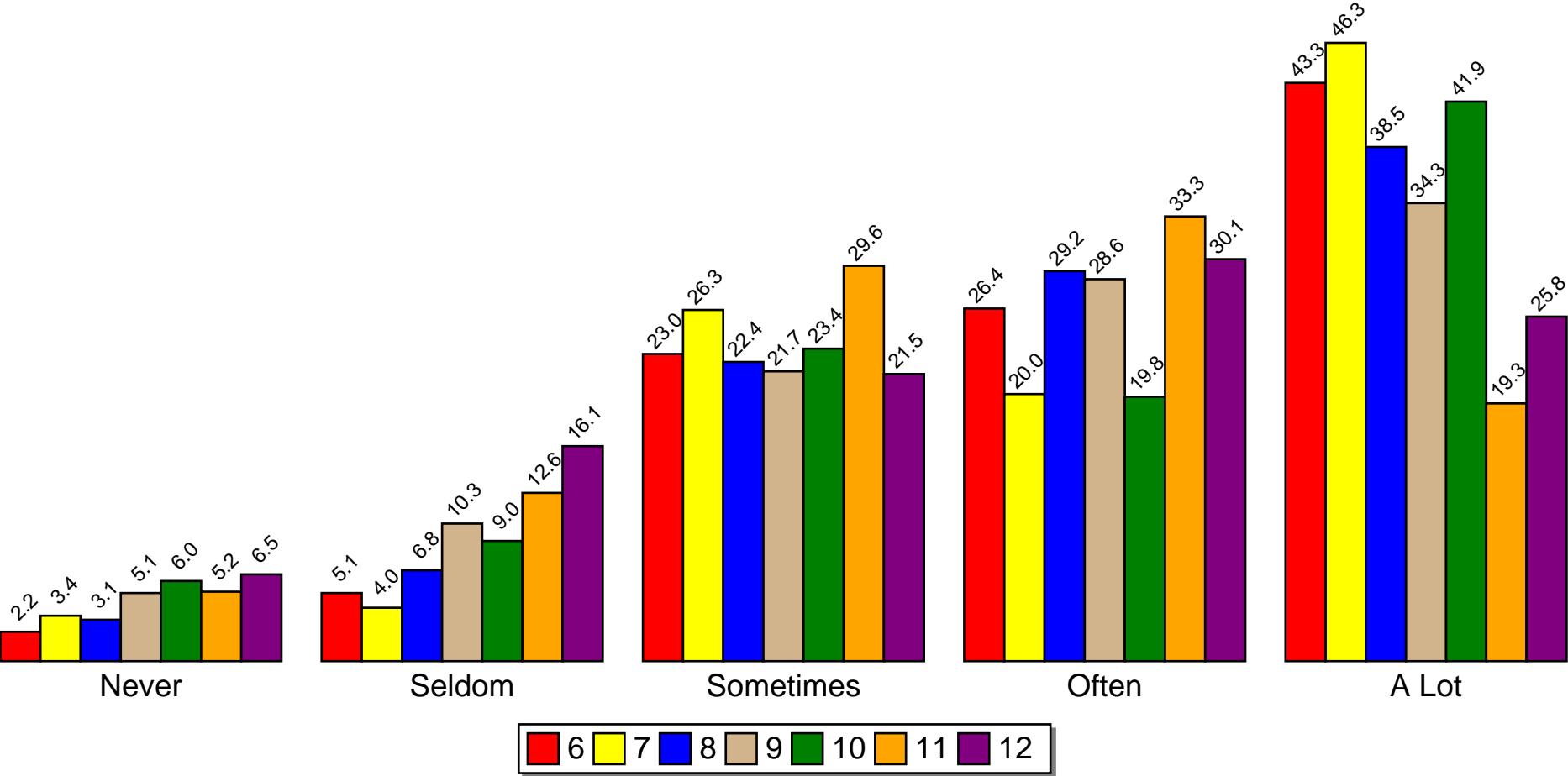
Source: Pride Surveys

# Parents Set Clear Rules



Source: Pride Surveys

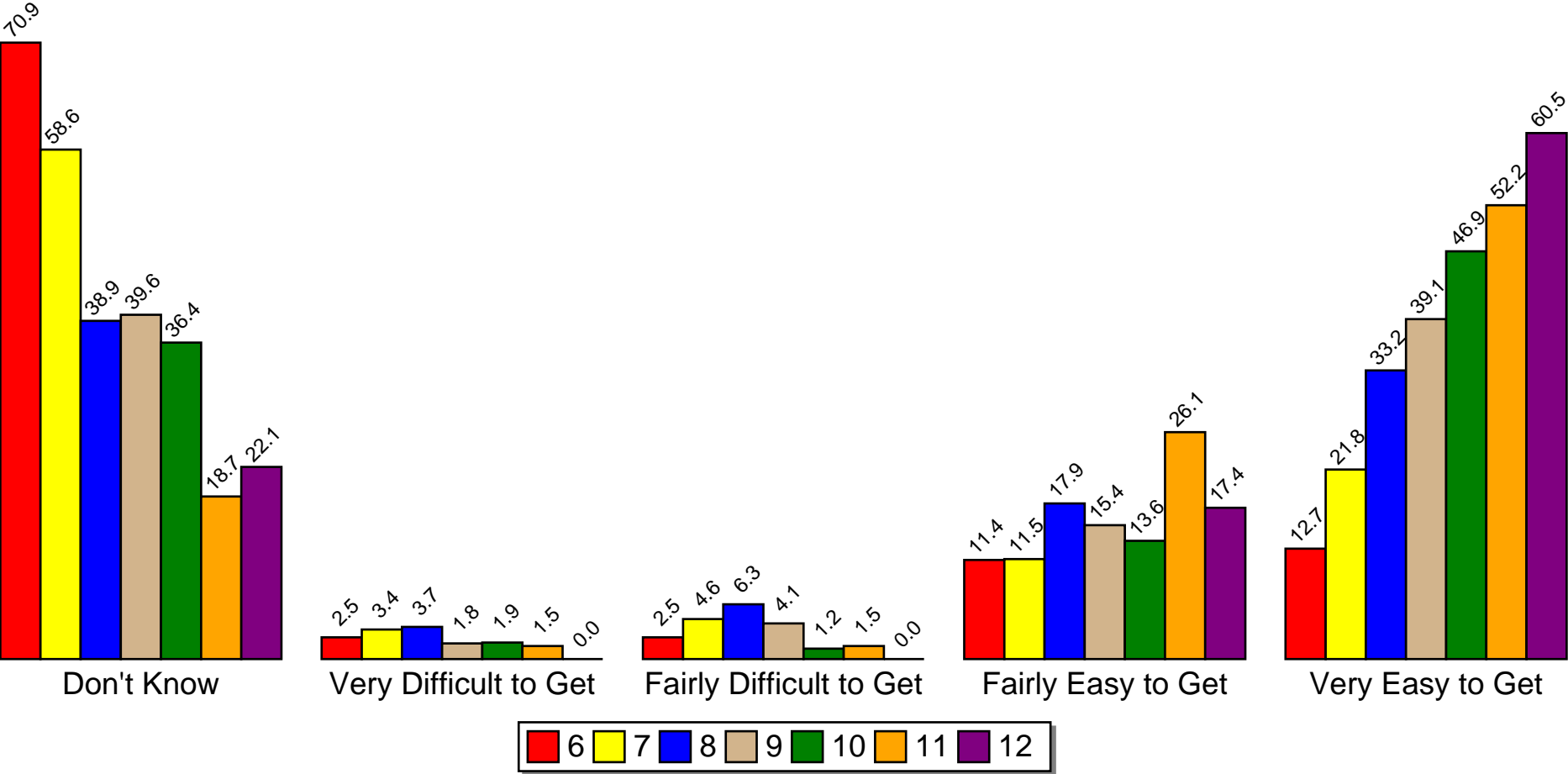
# Parents Punish for Breaking Rules



Source: Pride Surveys

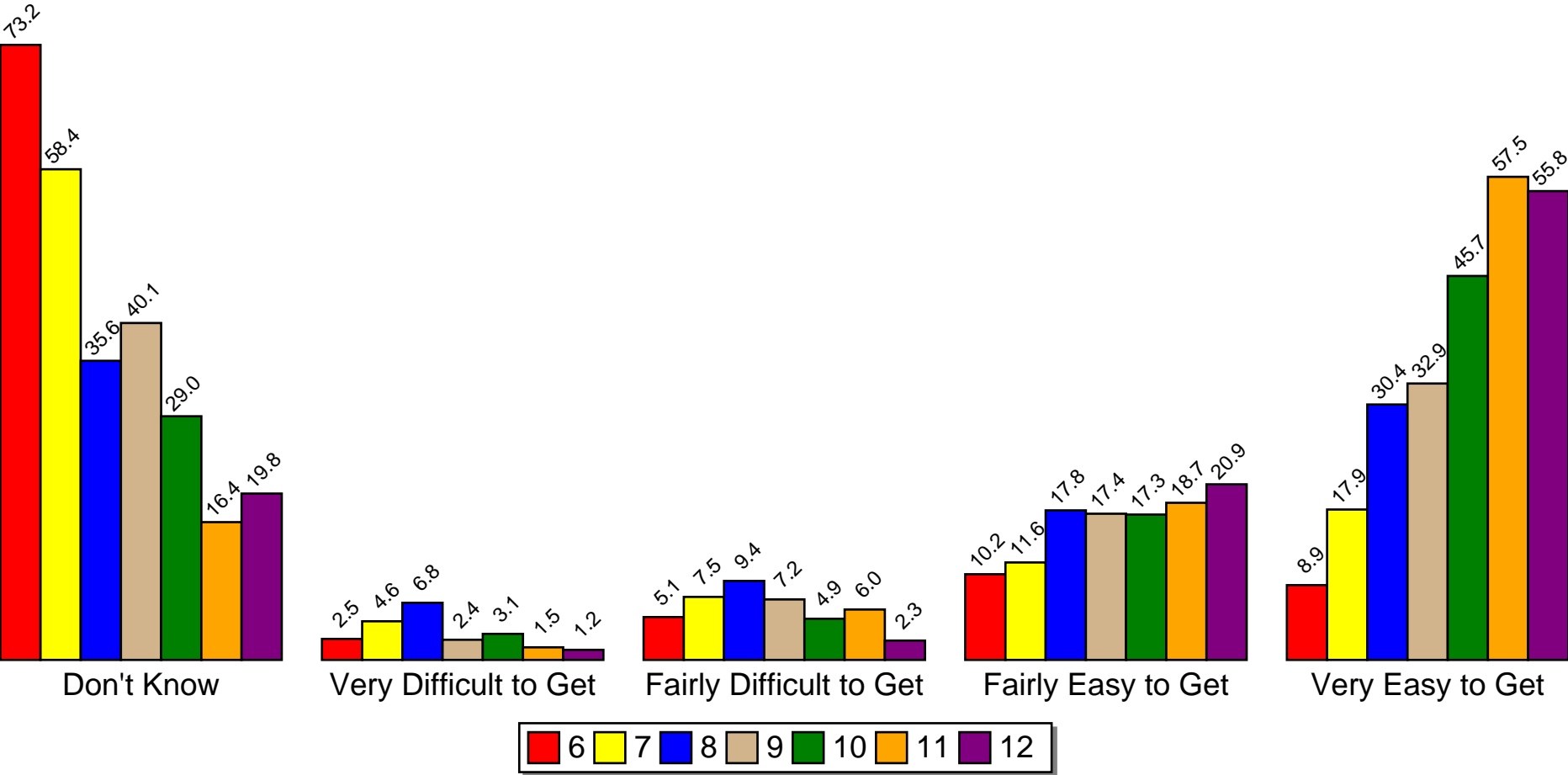
**3.7 Availability**

# Availability -- Any Tobacco



Source: Pride Surveys

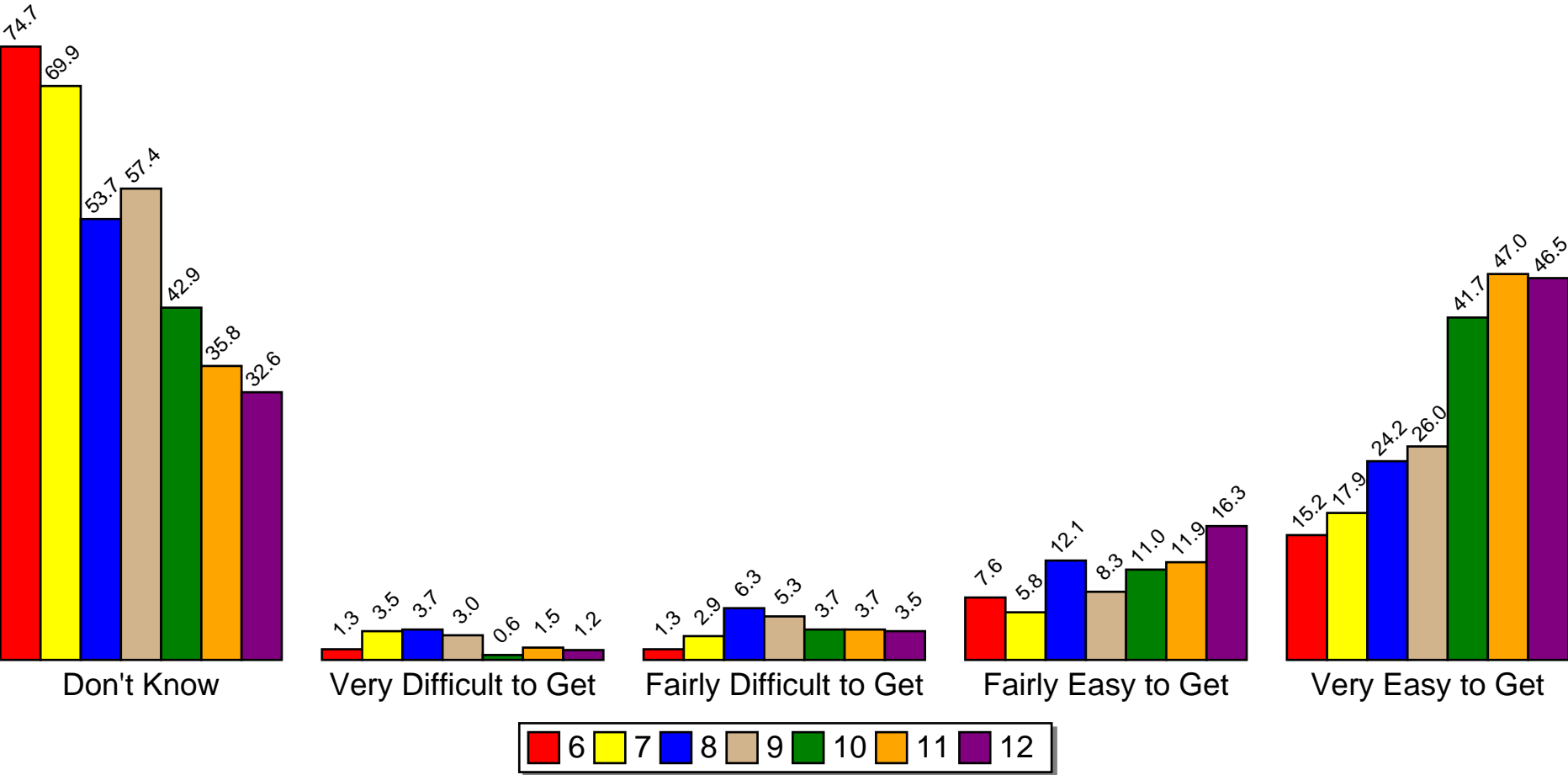
# Availability -- Any Alcohol



Source: Pride Surveys

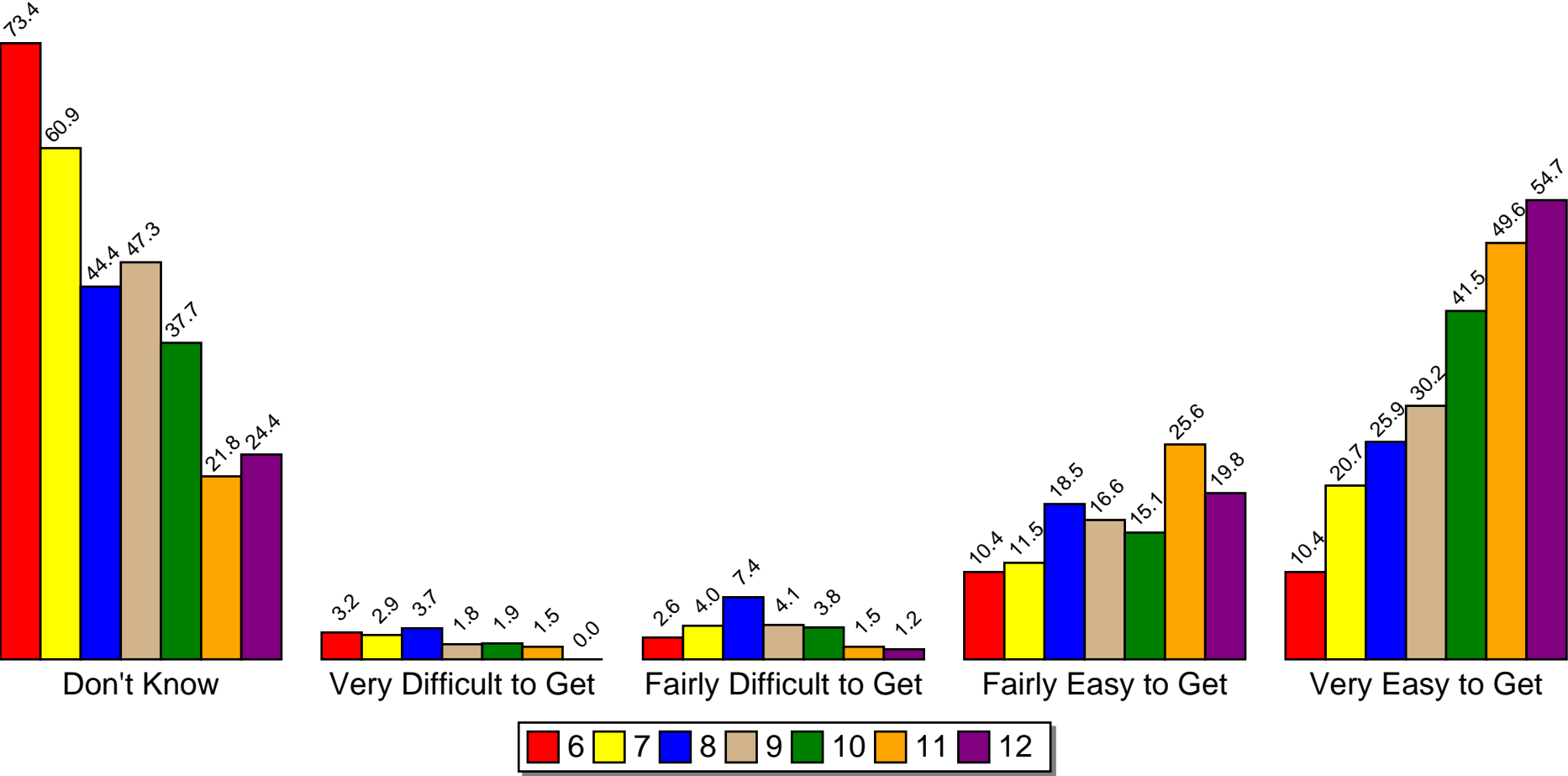


# Availability -- Any Illicit Drug



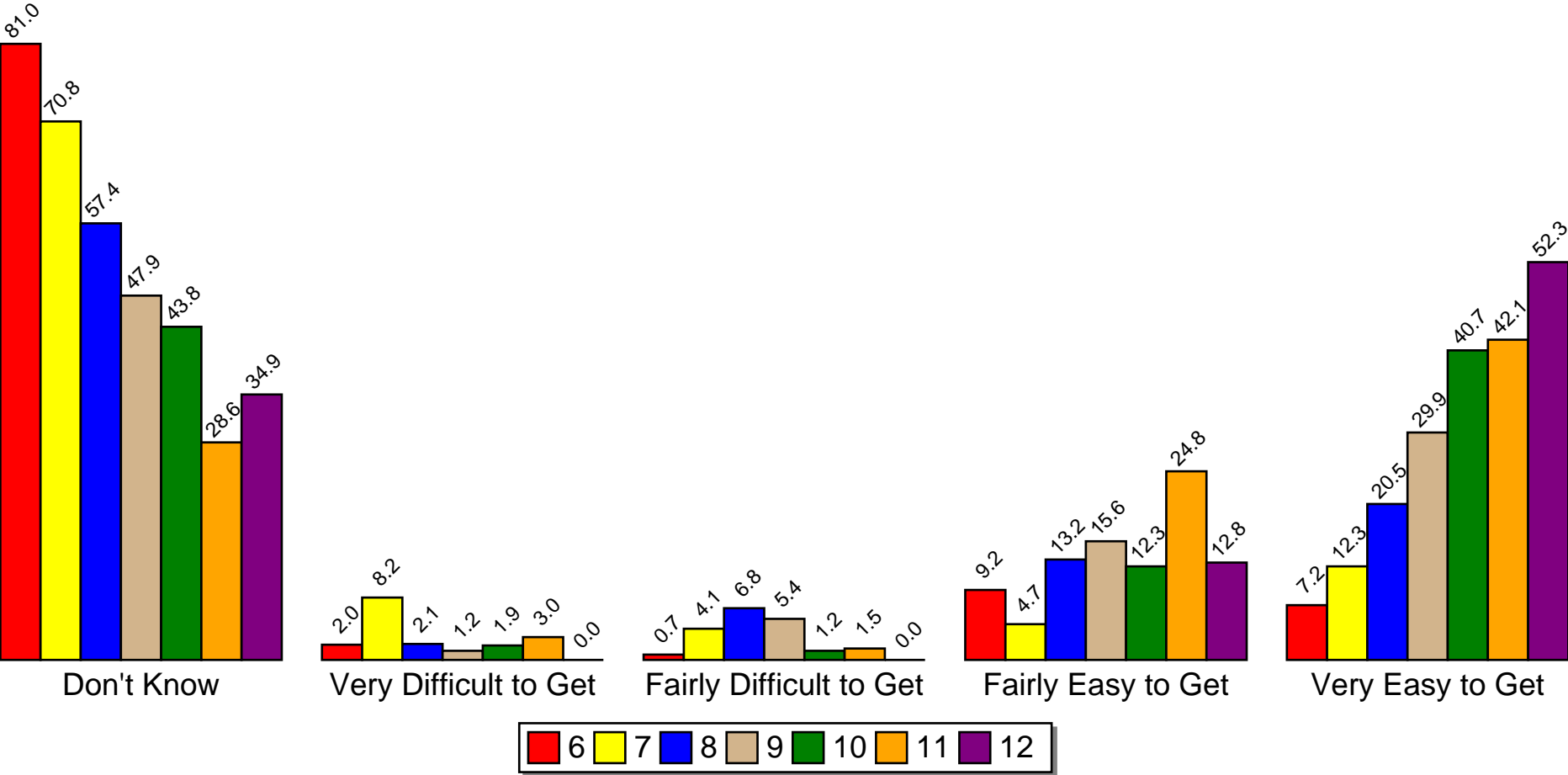
Source: Pride Surveys

# Availability -- Cigarettes



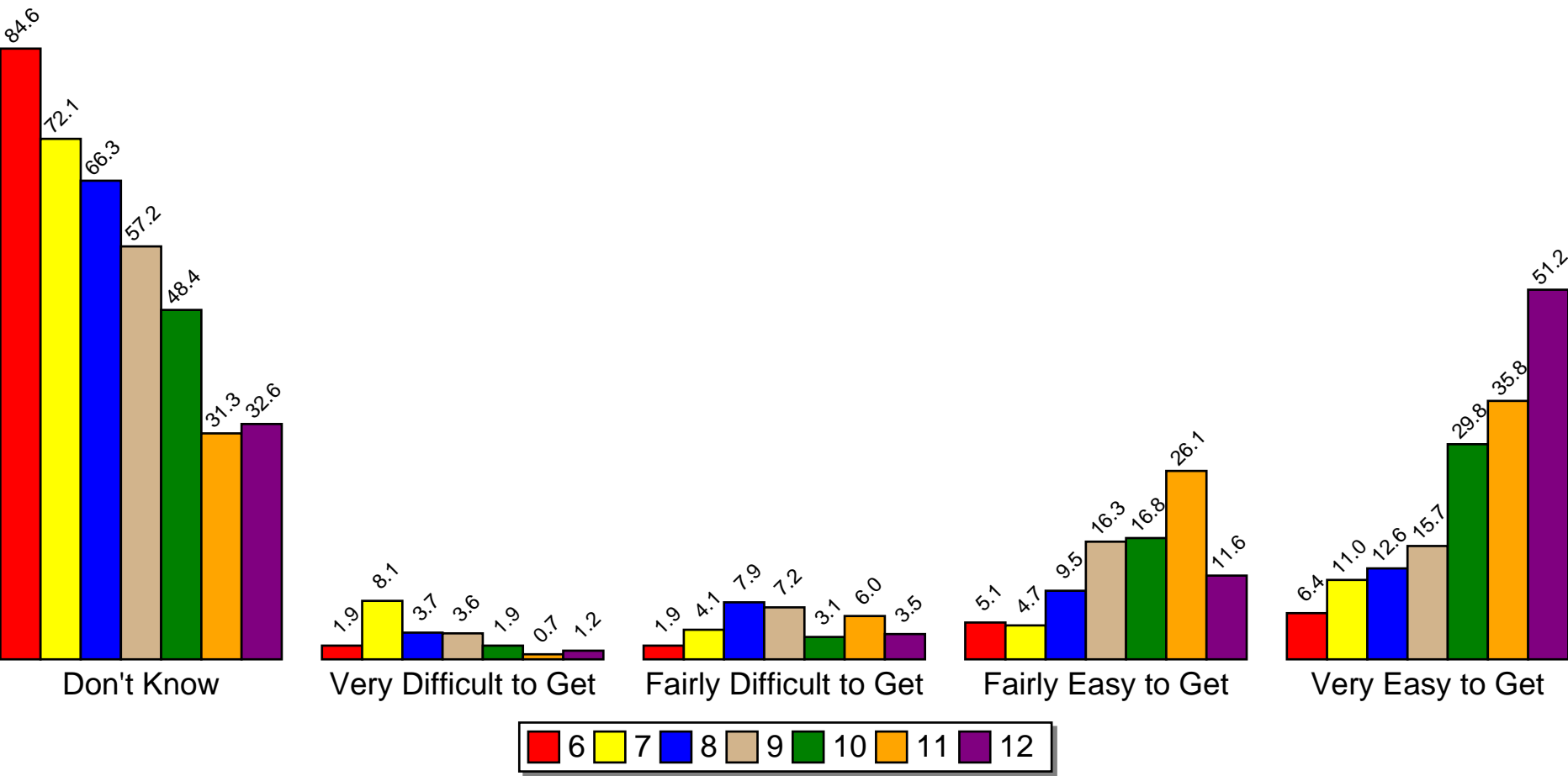
Source: Pride Surveys

# Availability -- Smokeless Tobacco



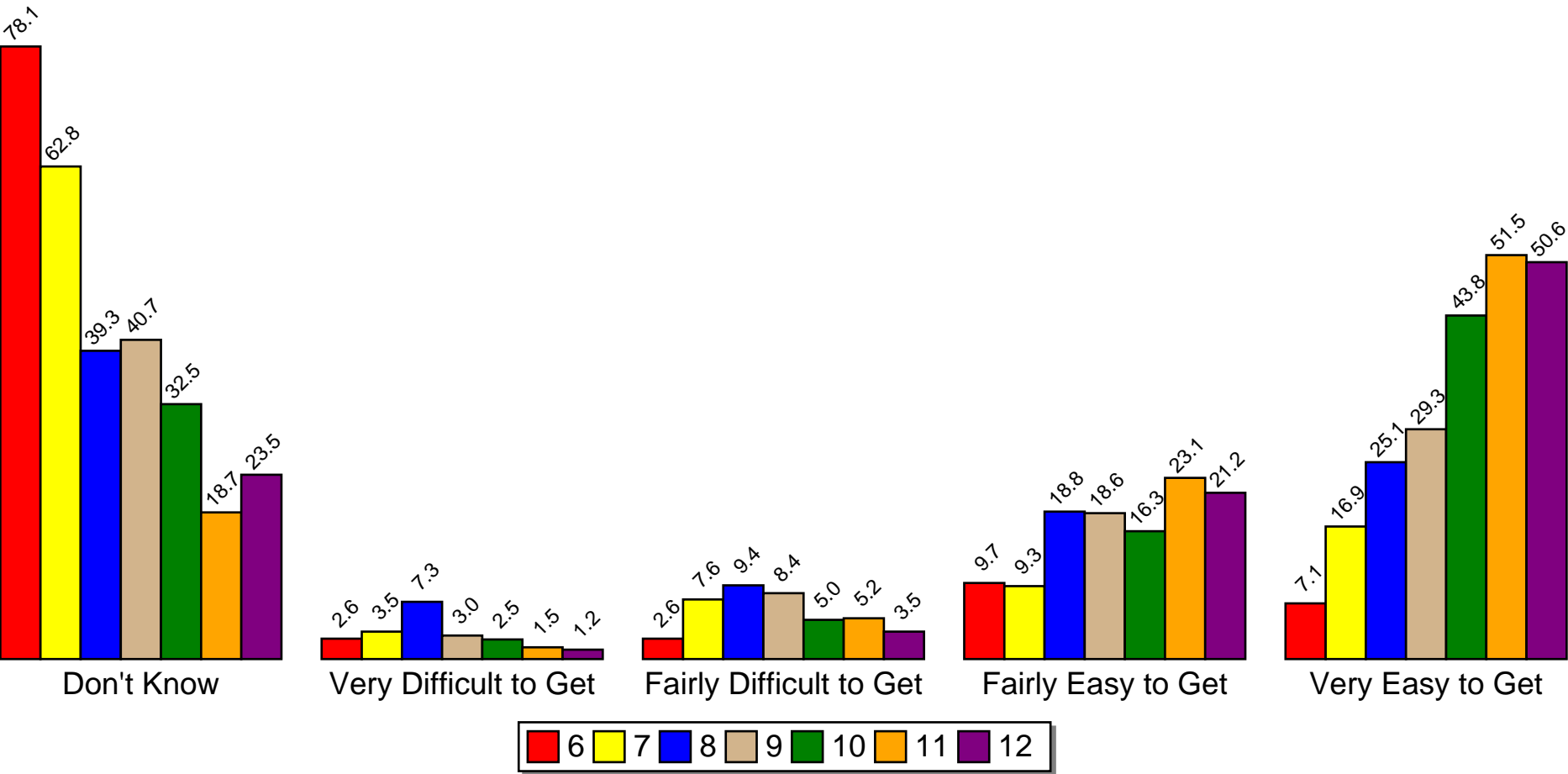
Source: Pride Surveys

# Availability -- Cigars



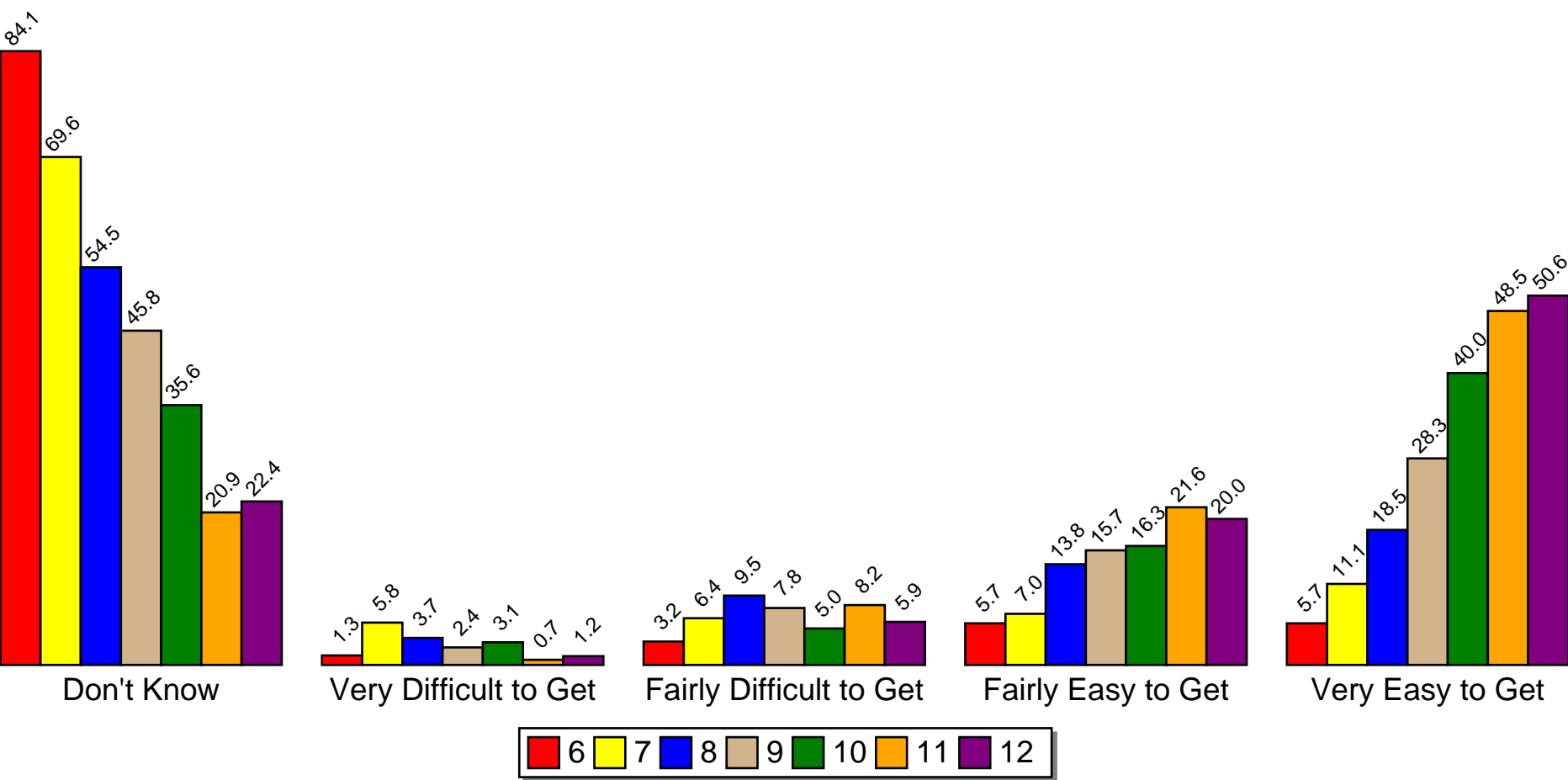
Source: Pride Surveys

# Availability -- Beer



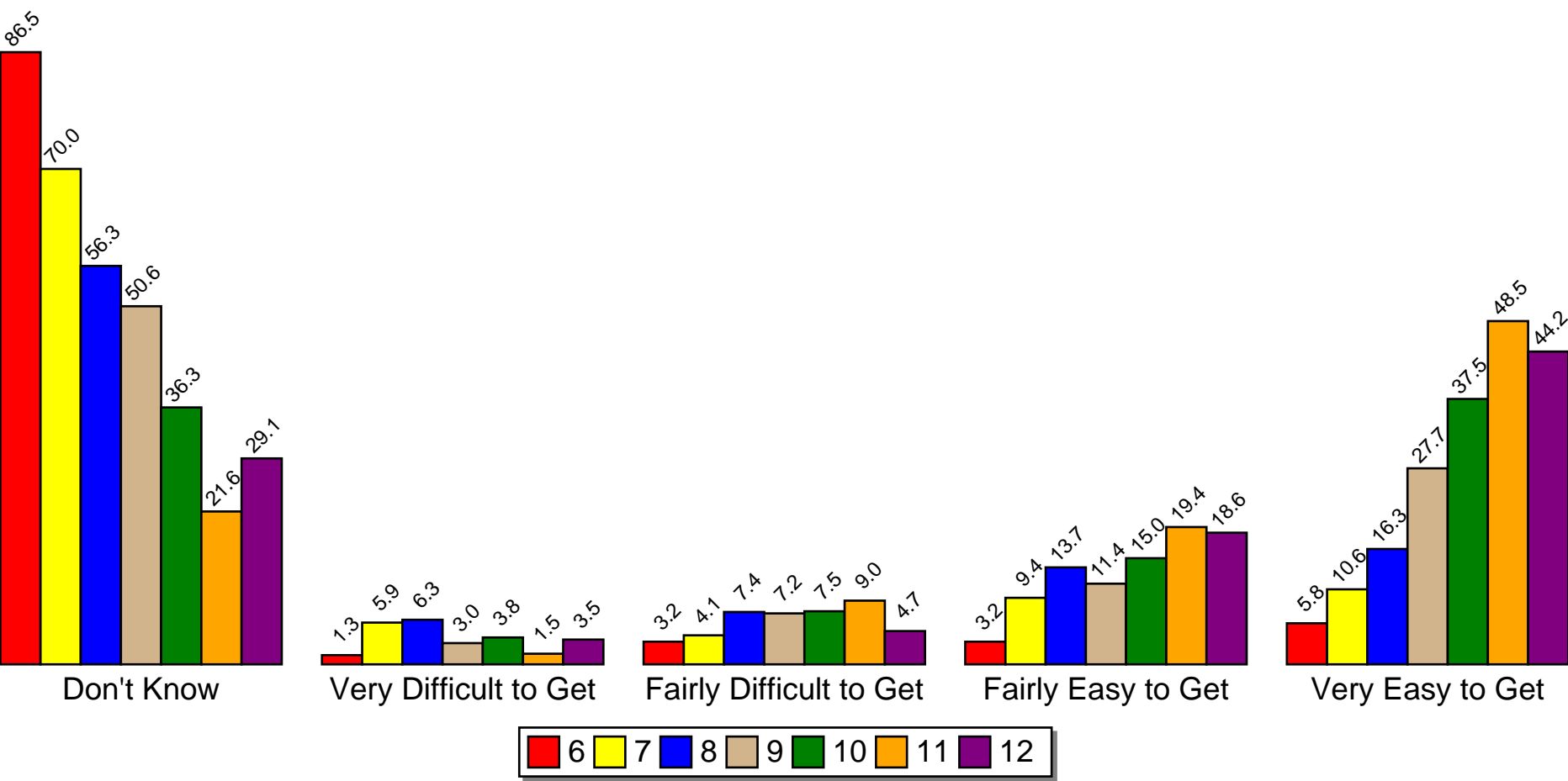
Source: Pride Surveys

# Availability -- Coolers, Breezers, etc.



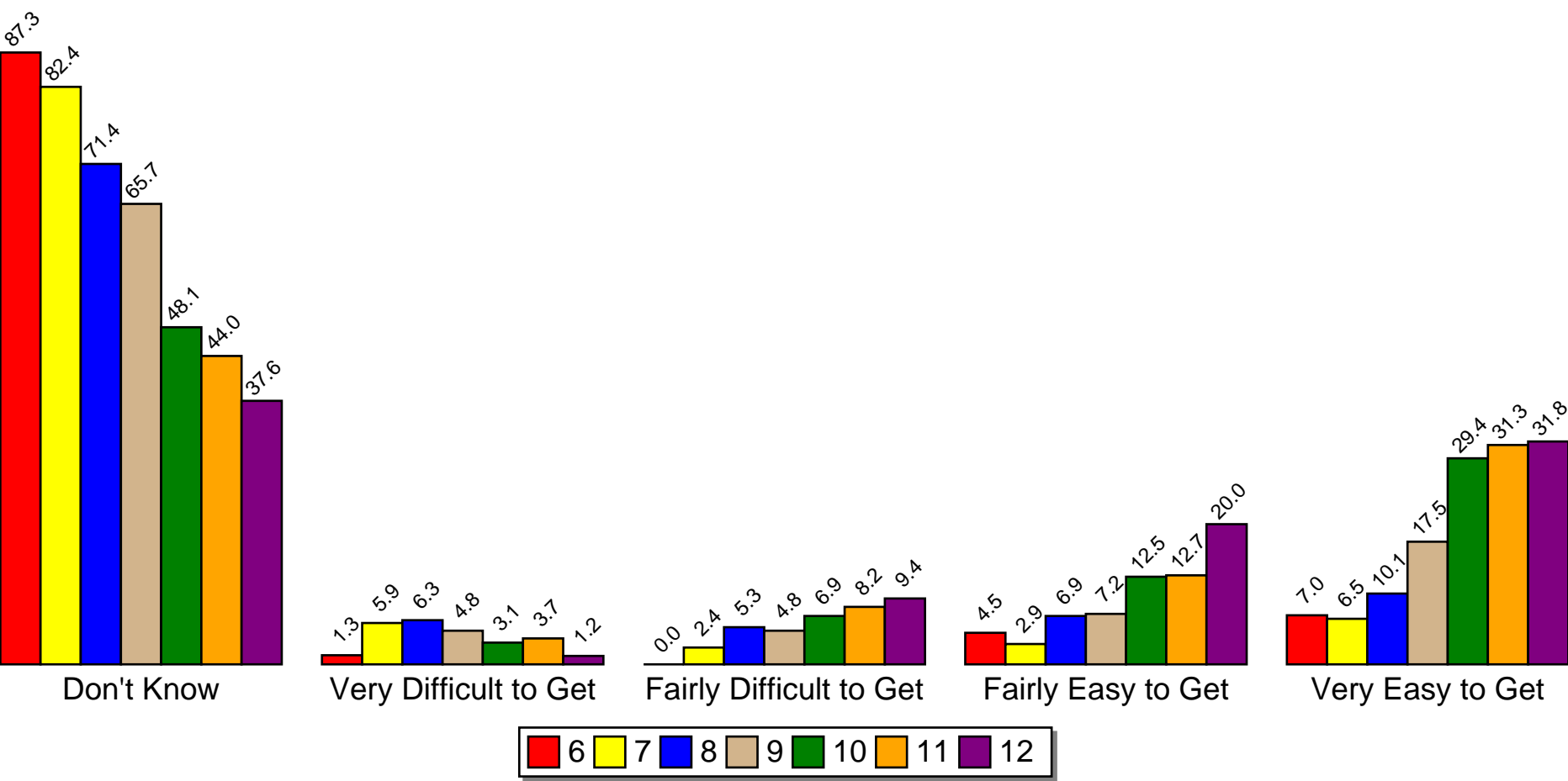
Source: Pride Surveys

# Availability -- Liquor



Source: Pride Surveys

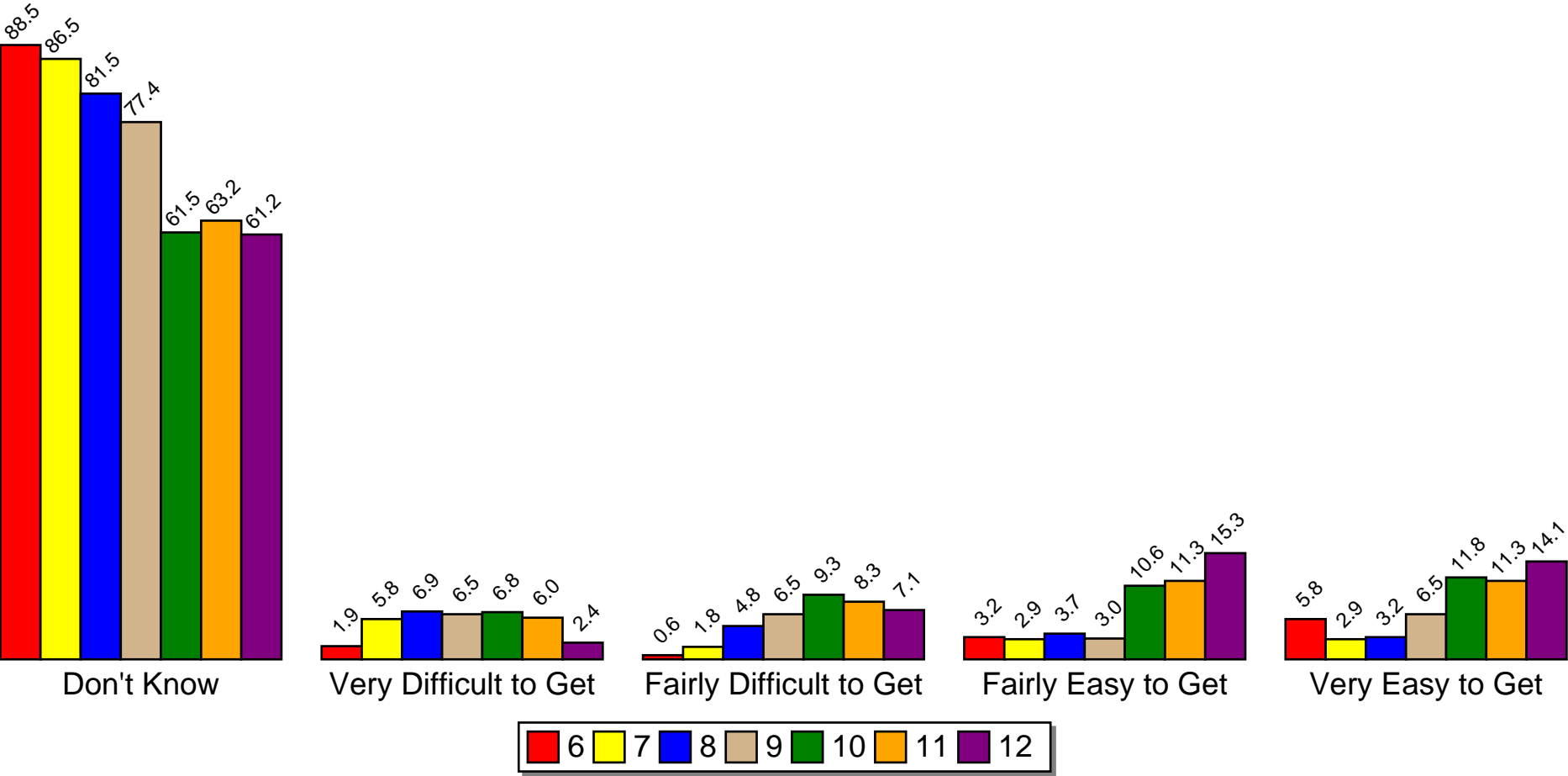
# Availability -- Marijuana



Source: Pride Surveys

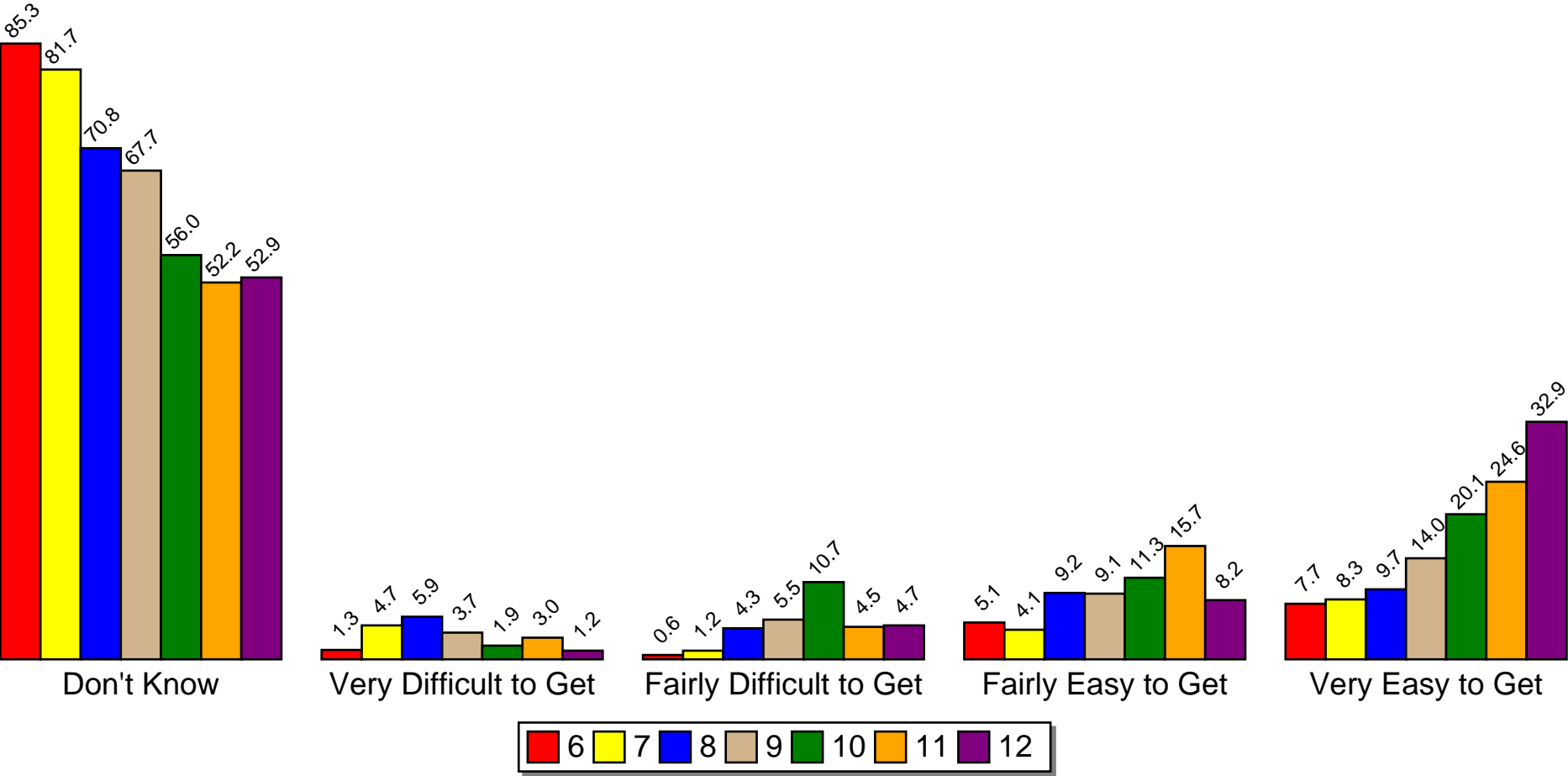


# Availability -- Cocaine



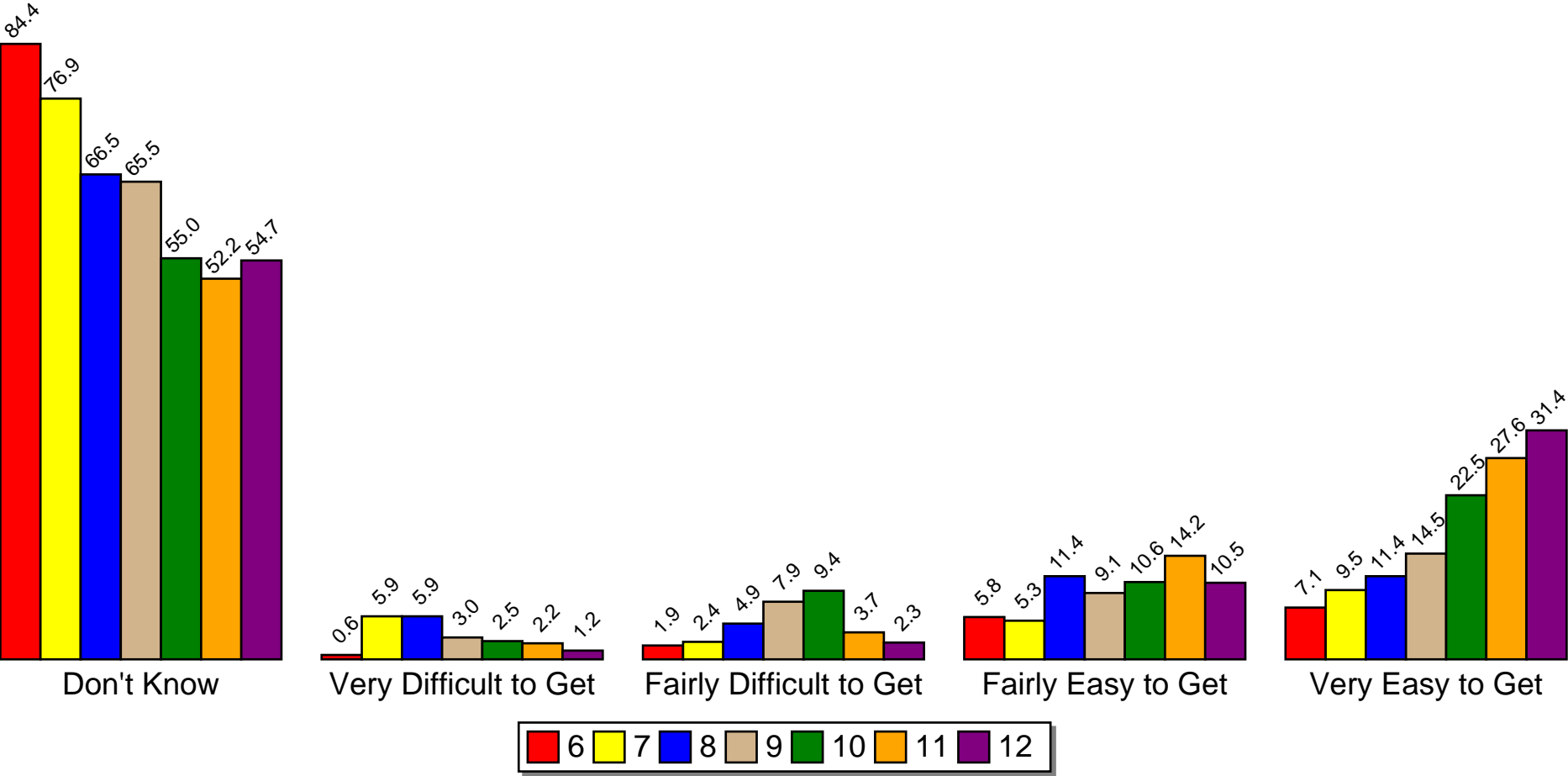
Source: Pride Surveys

# Availability -- Uppers



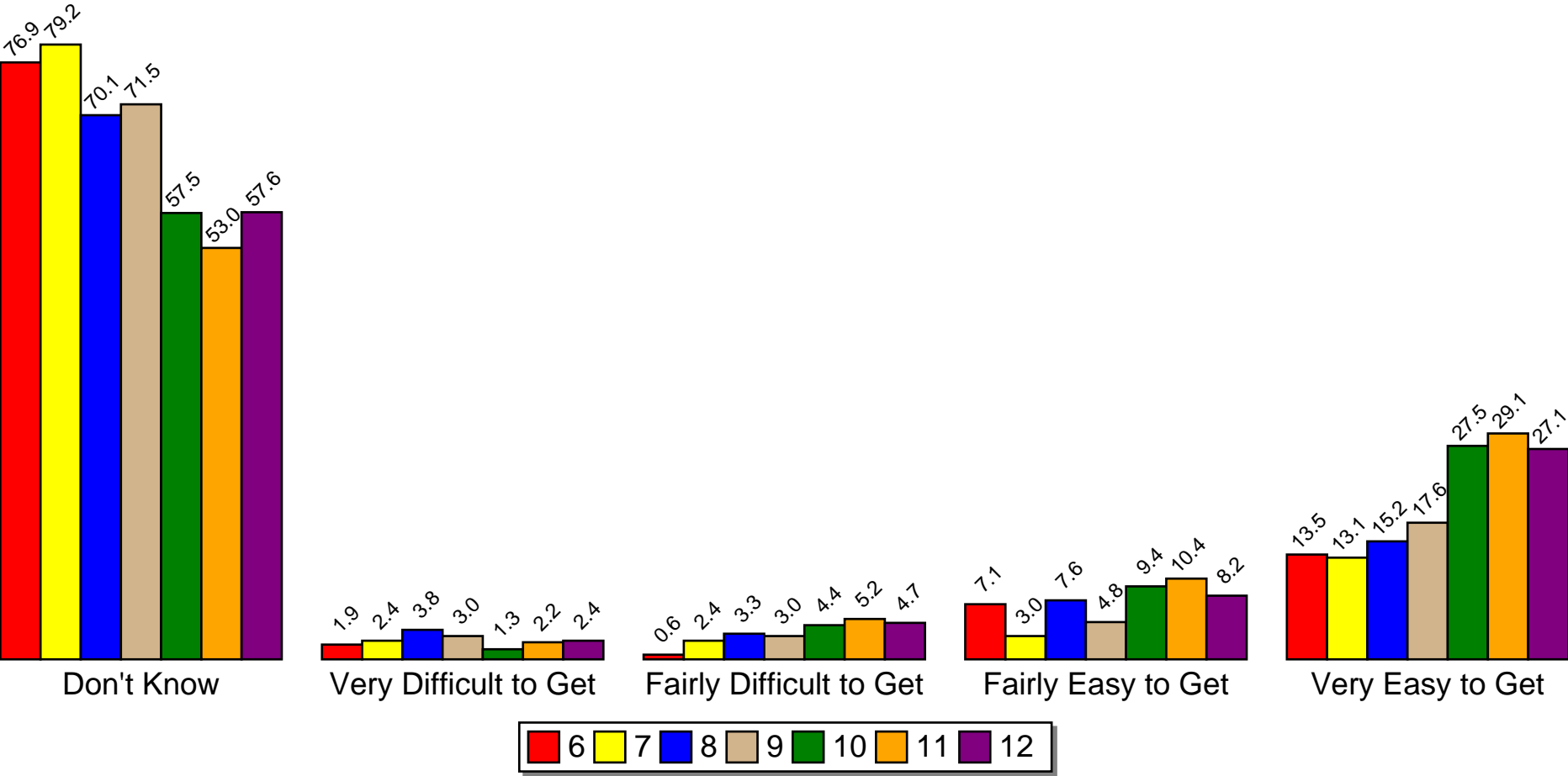
Source: Pride Surveys

# Availability -- Downers



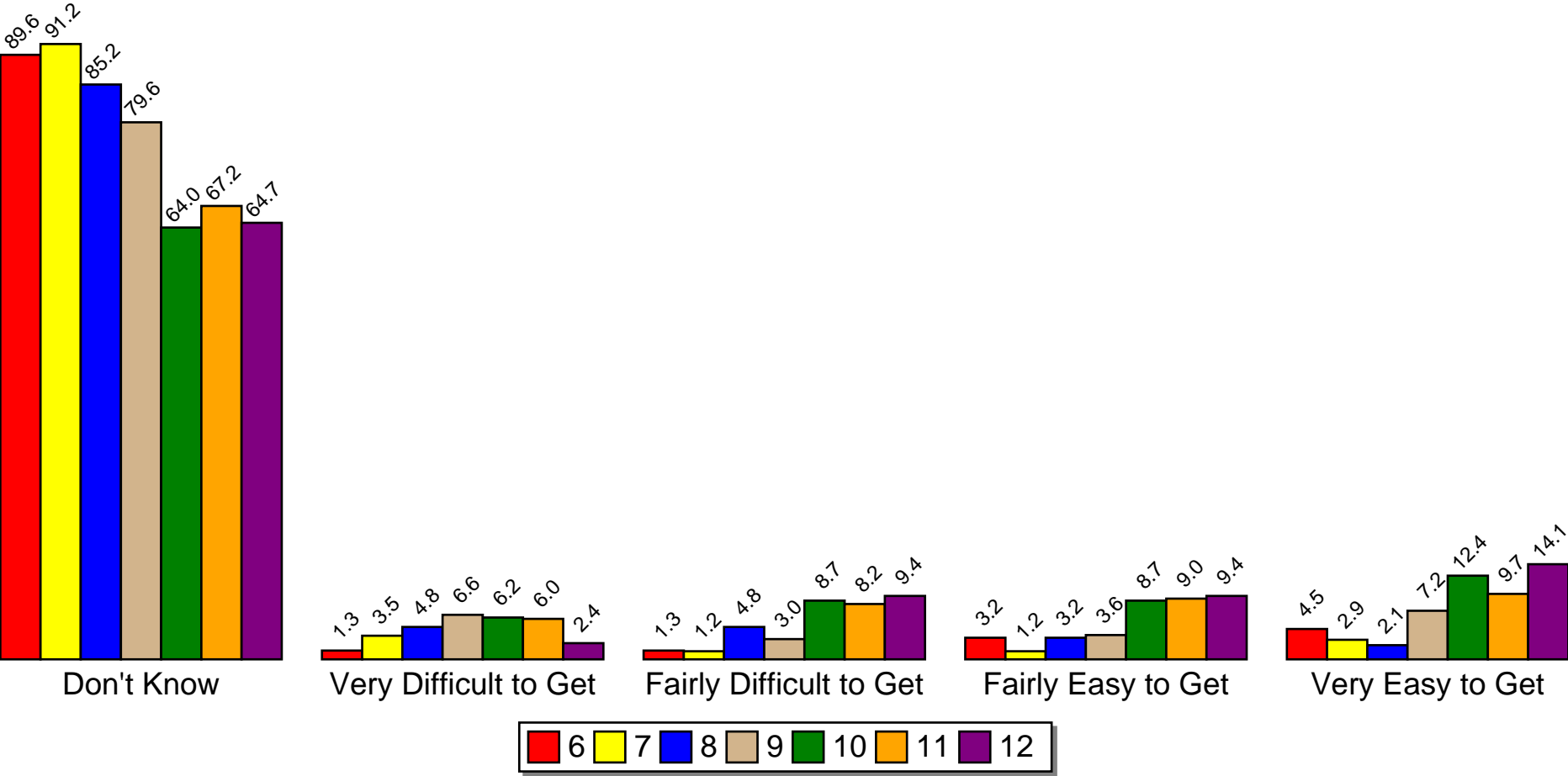
Source: Pride Surveys

# Availability -- Inhalants



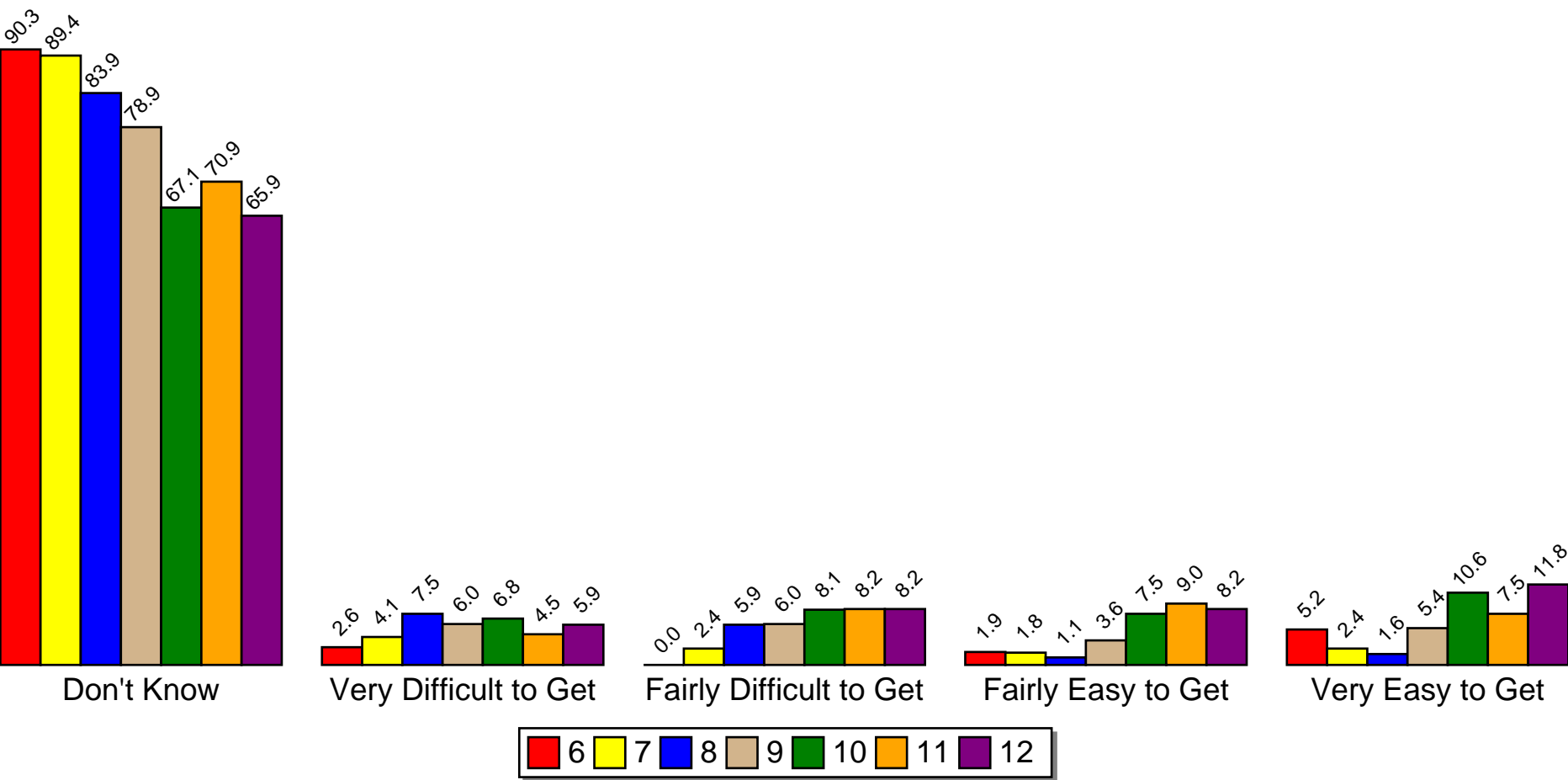
Source: Pride Surveys

# Availability -- Hallucinogens



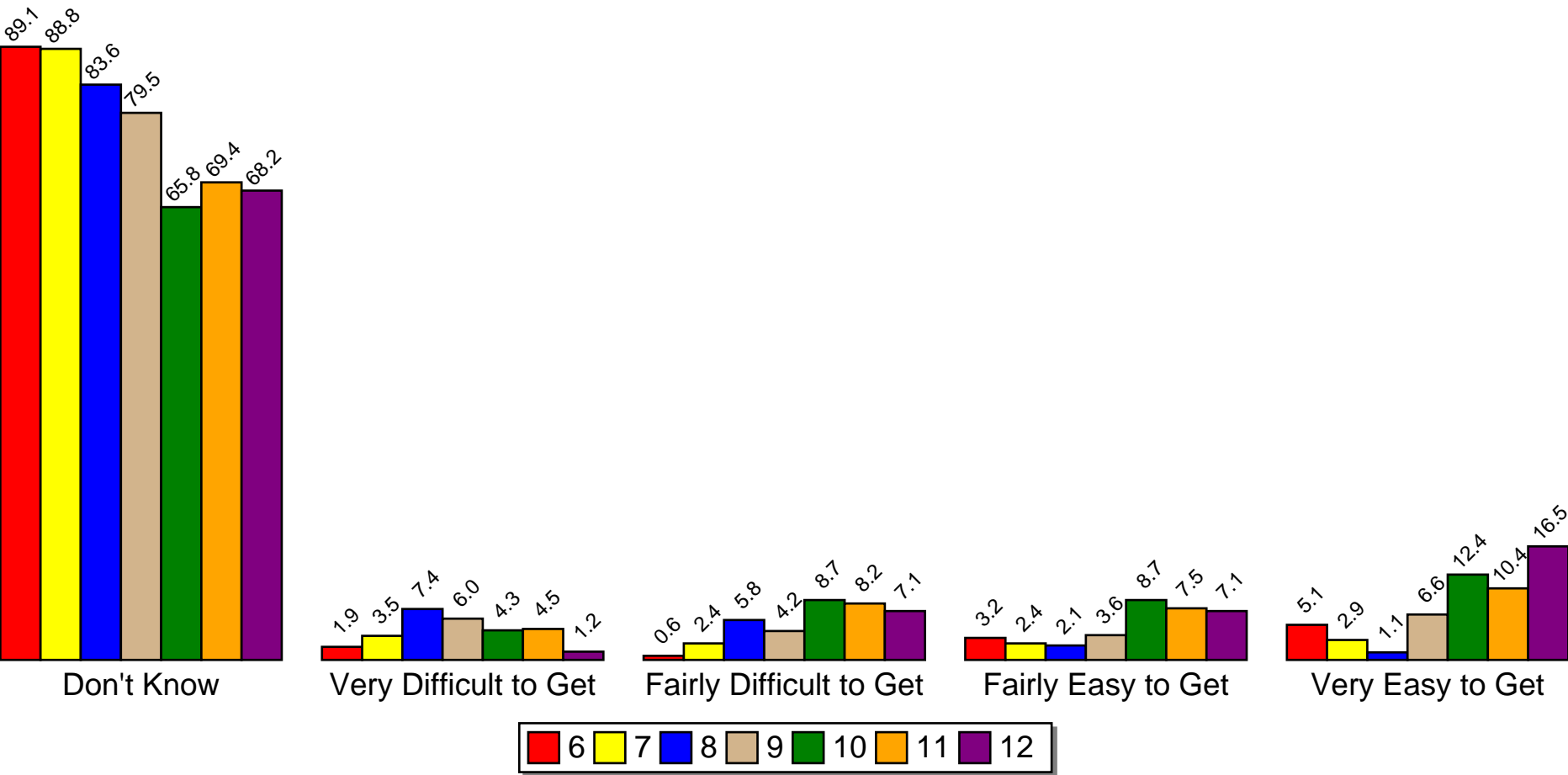
Source: Pride Surveys

# Availability -- Heroin



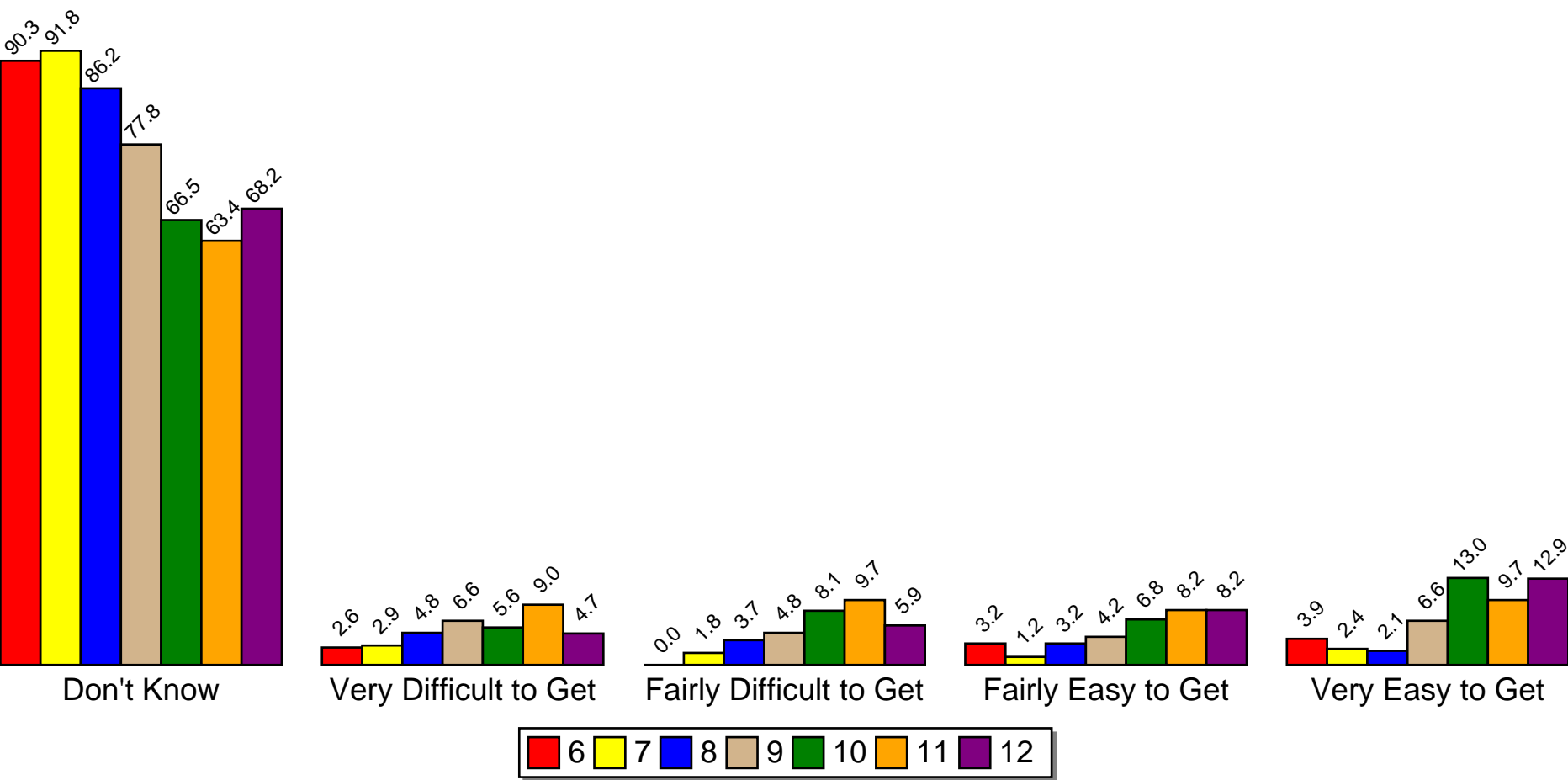
Source: Pride Surveys

# Availability -- Anabolic Steroids



Source: Pride Surveys

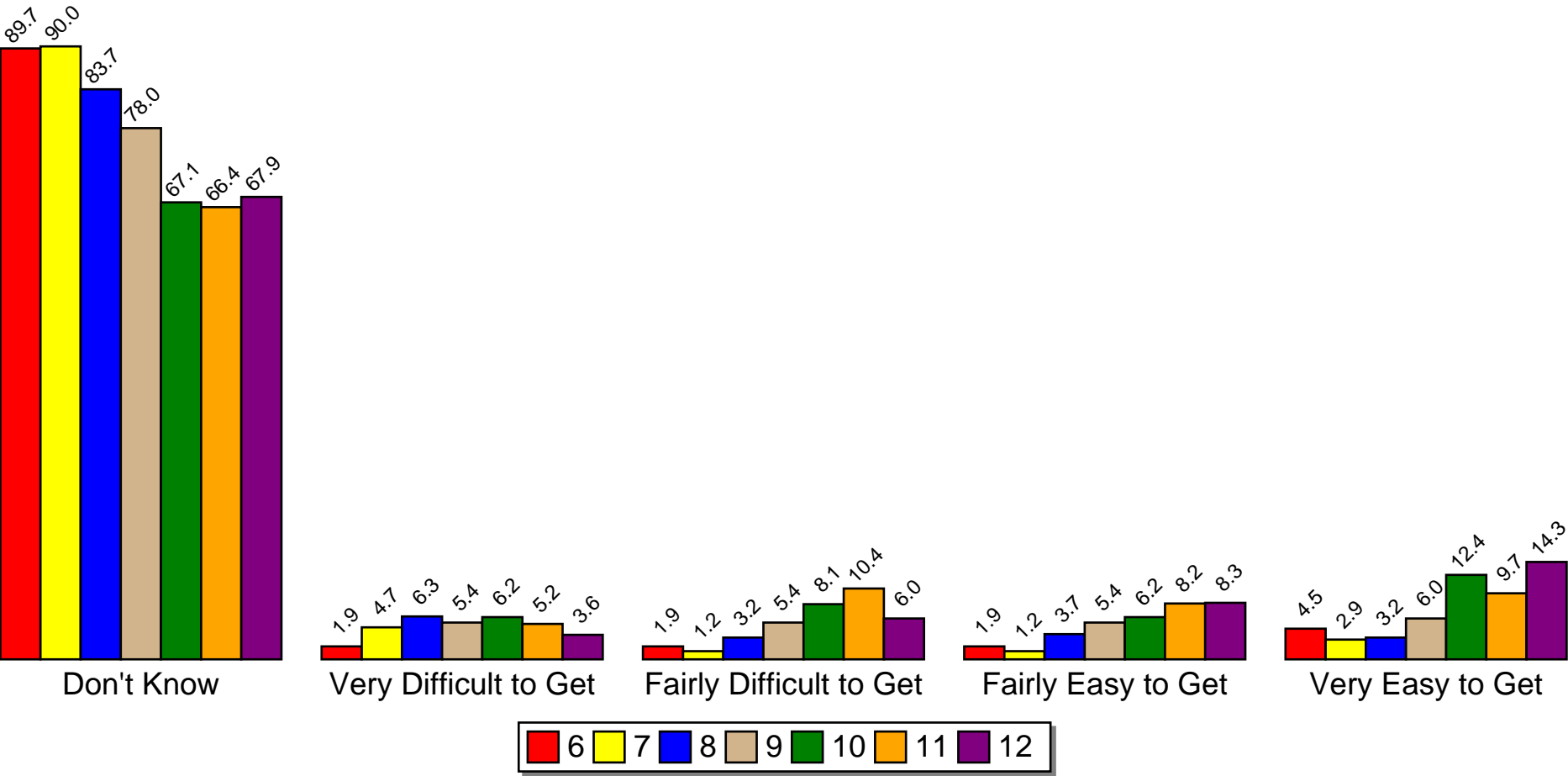
# Availability -- Ecstasy



Source: Pride Surveys

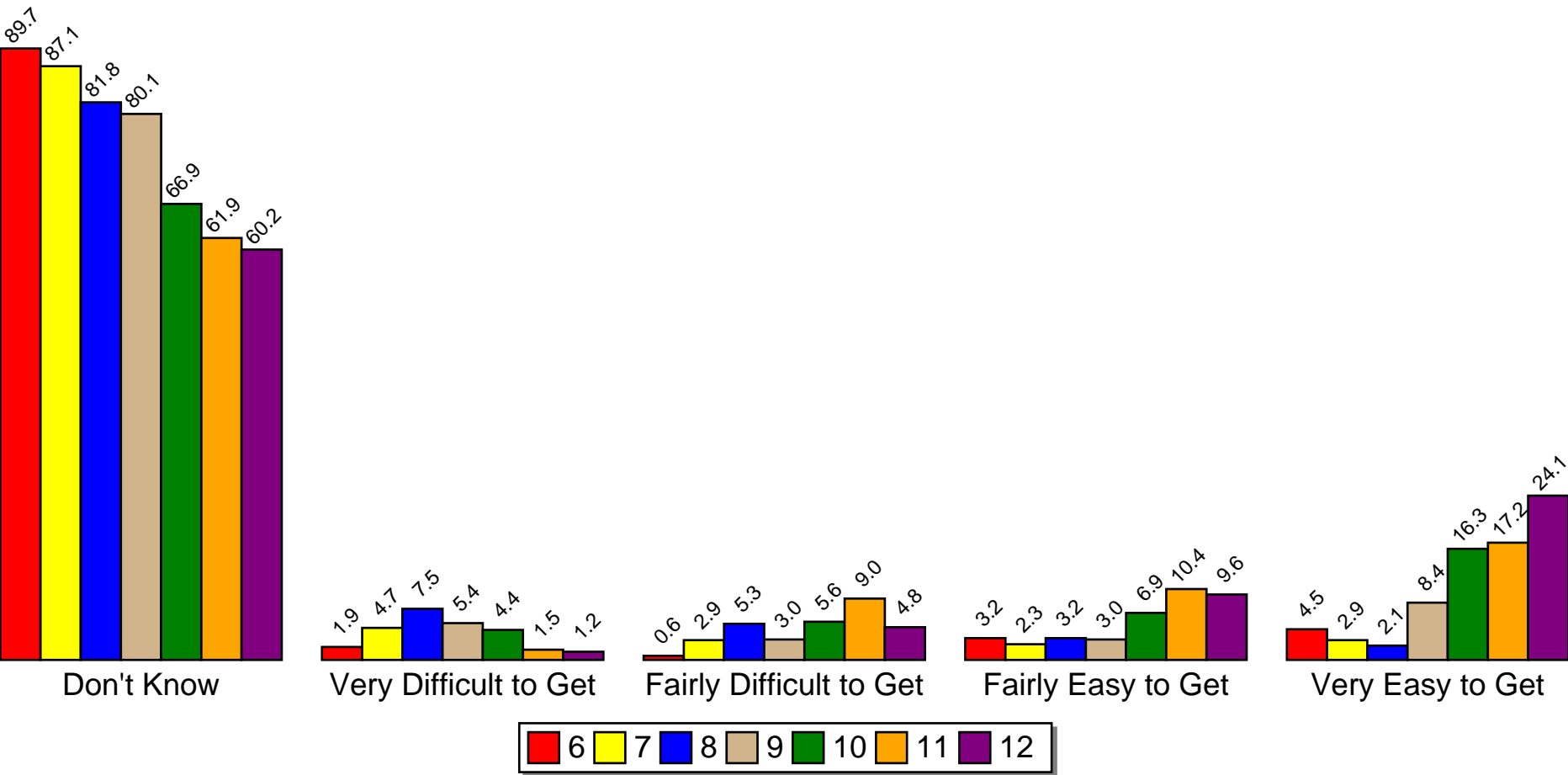


# Availability -- OxyContin



Source: Pride Surveys

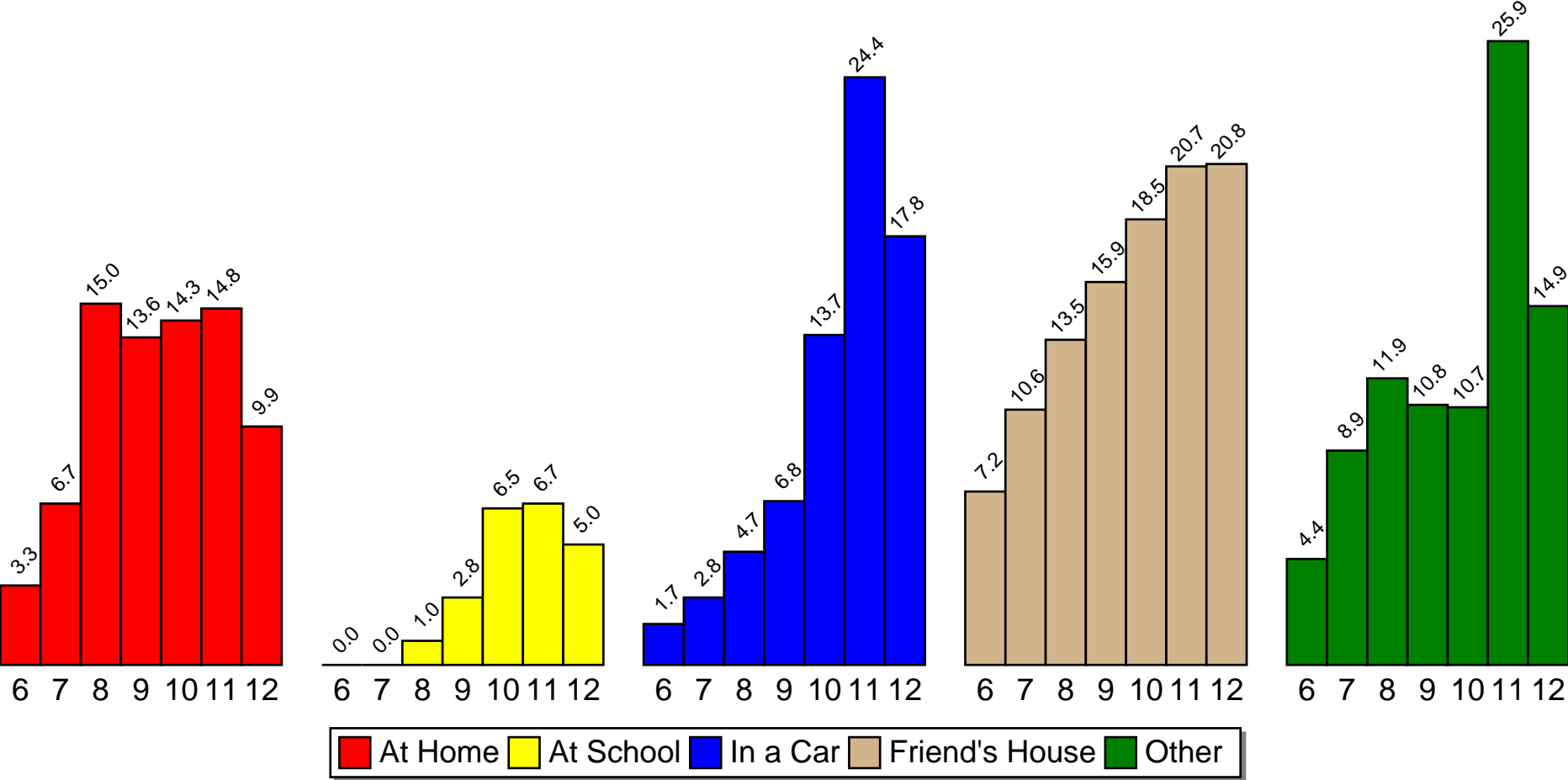
# Availability -- Crystal Meth



Source: Pride Surveys

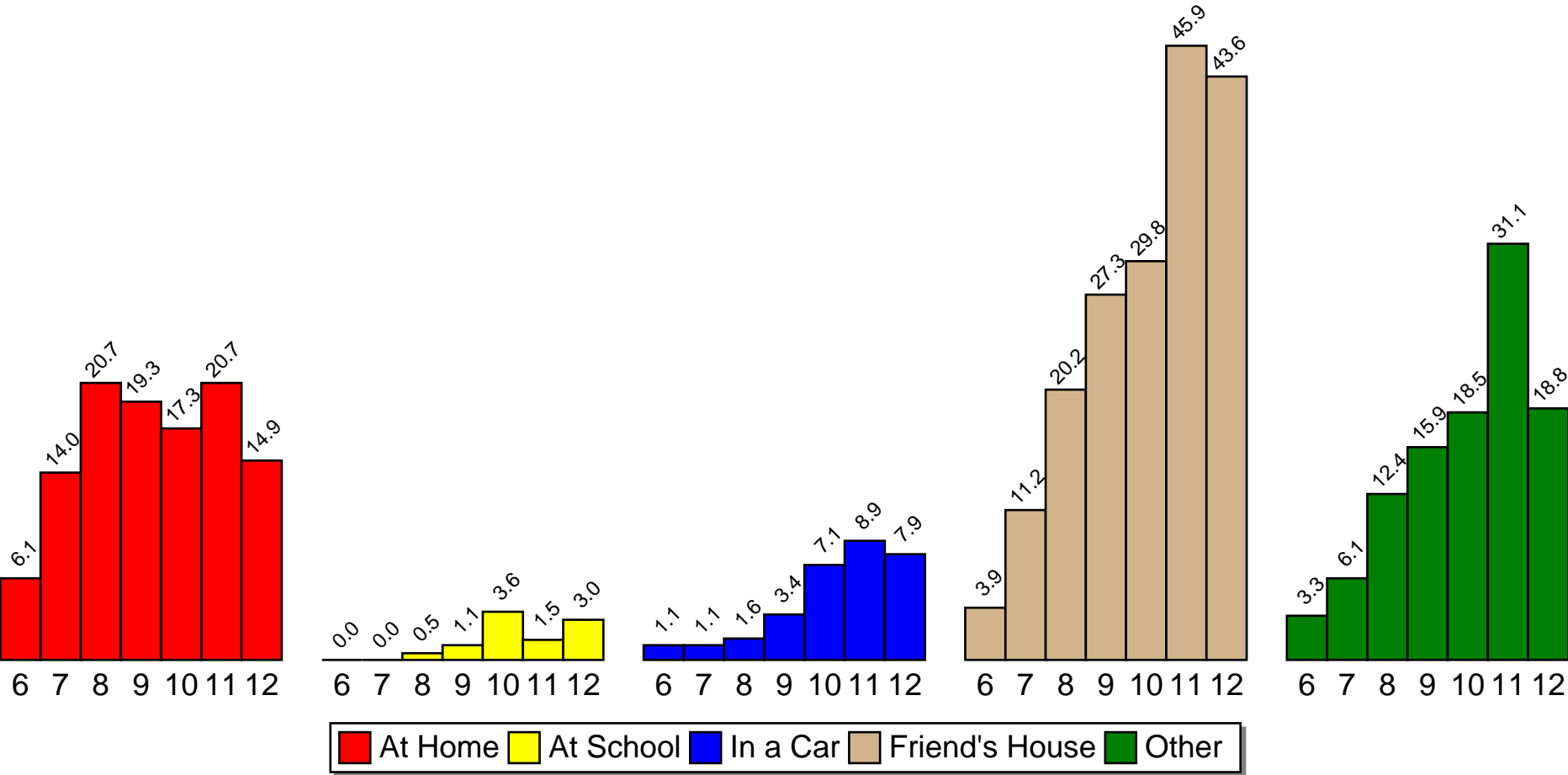
**3.8 Where Do You Use**

# Where Do You Use Any Tobacco



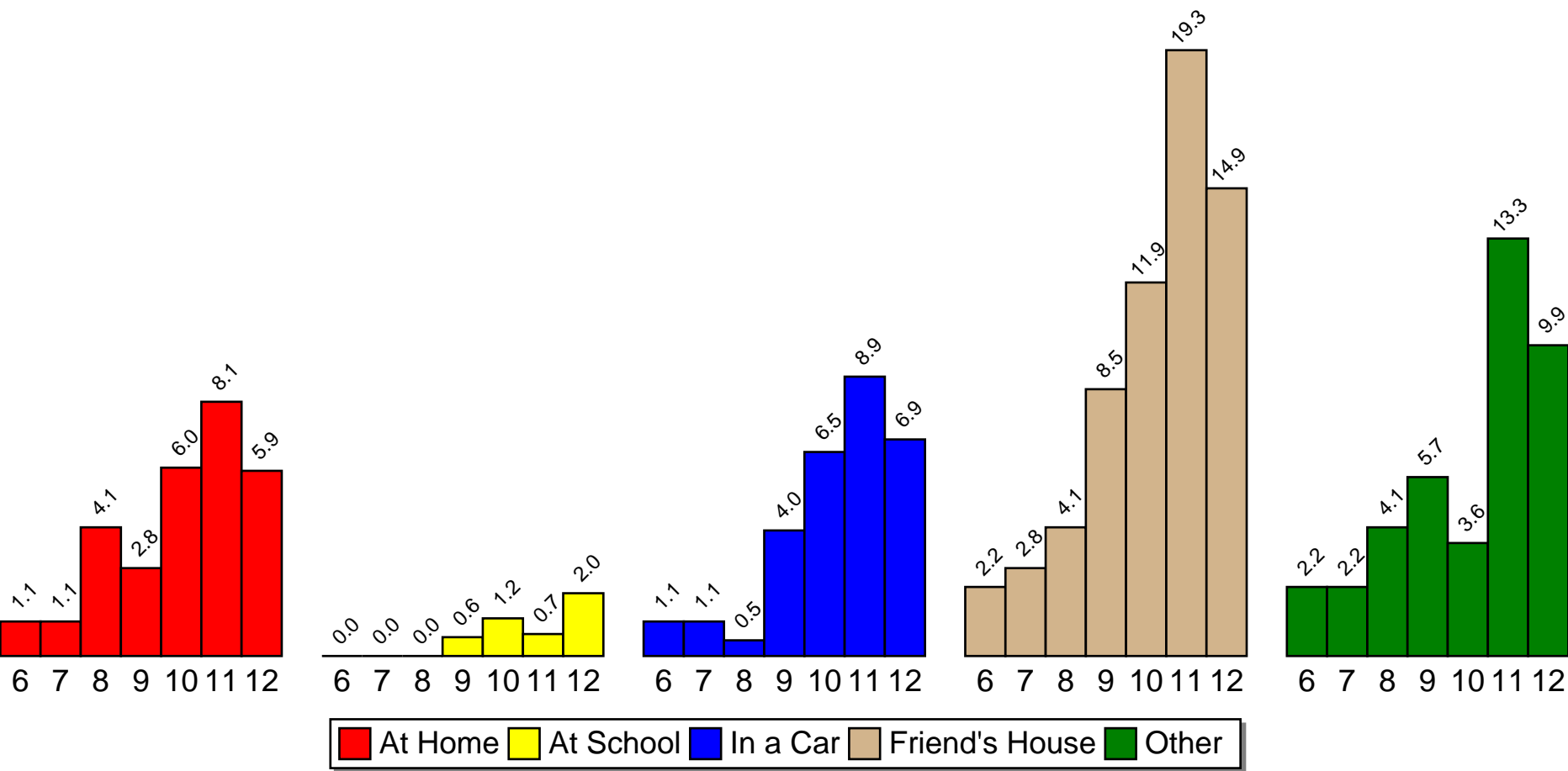
Source: Pride Surveys

# Where Do You Use Any Alcohol



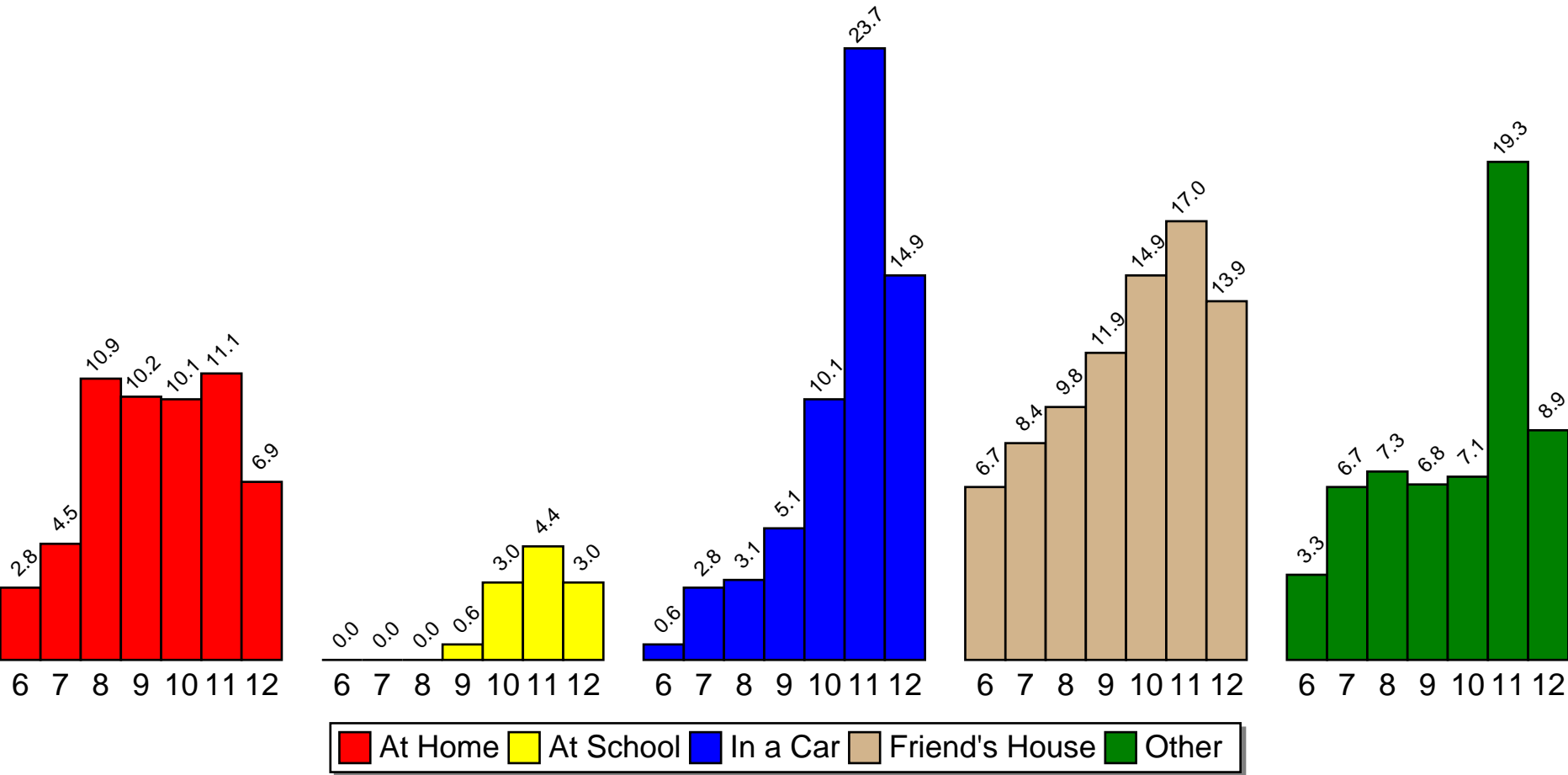
Source: Pride Surveys

# Where Do You Use Any Illicit Drug



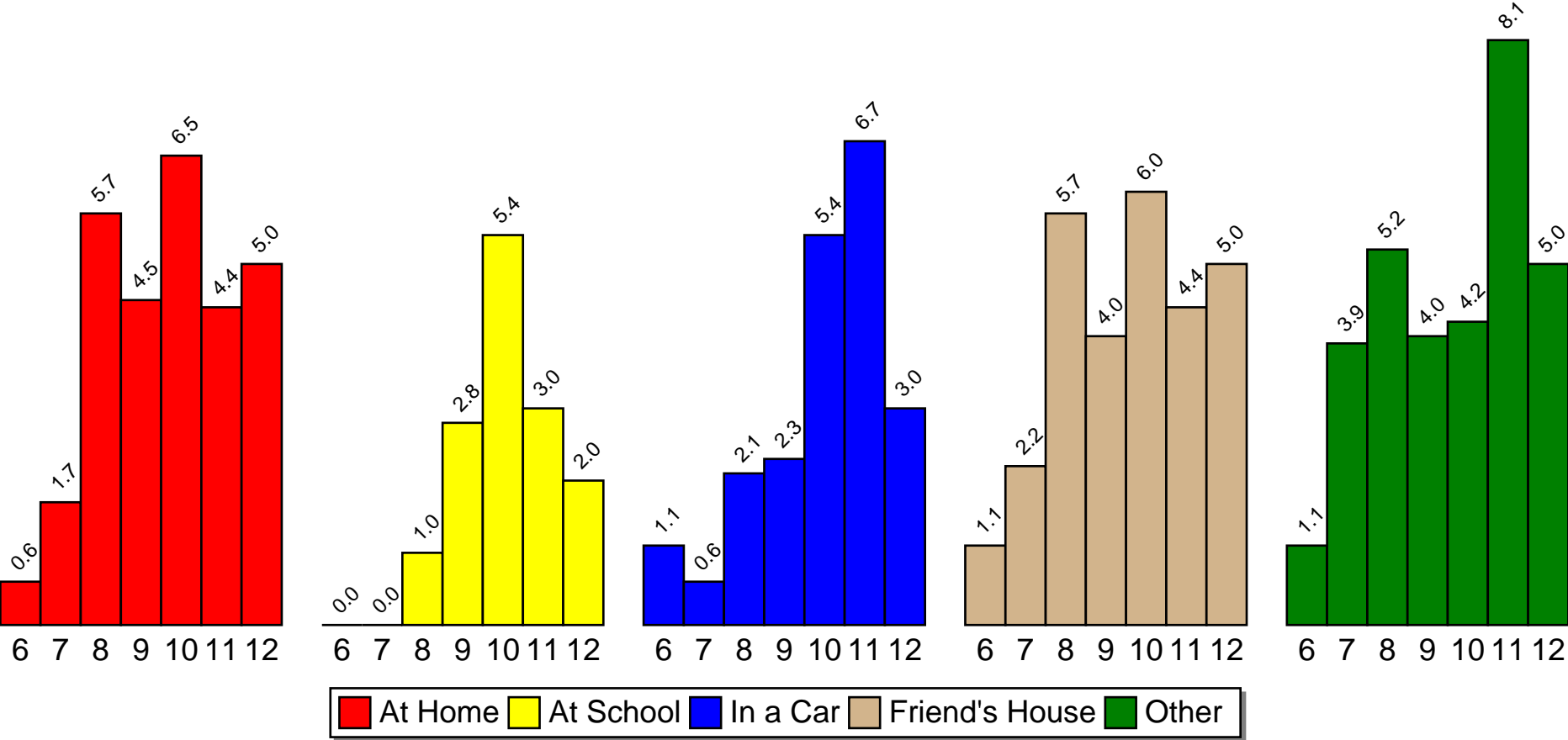
Source: Pride Surveys

# Where Do You Use Cigarettes



Source: Pride Surveys

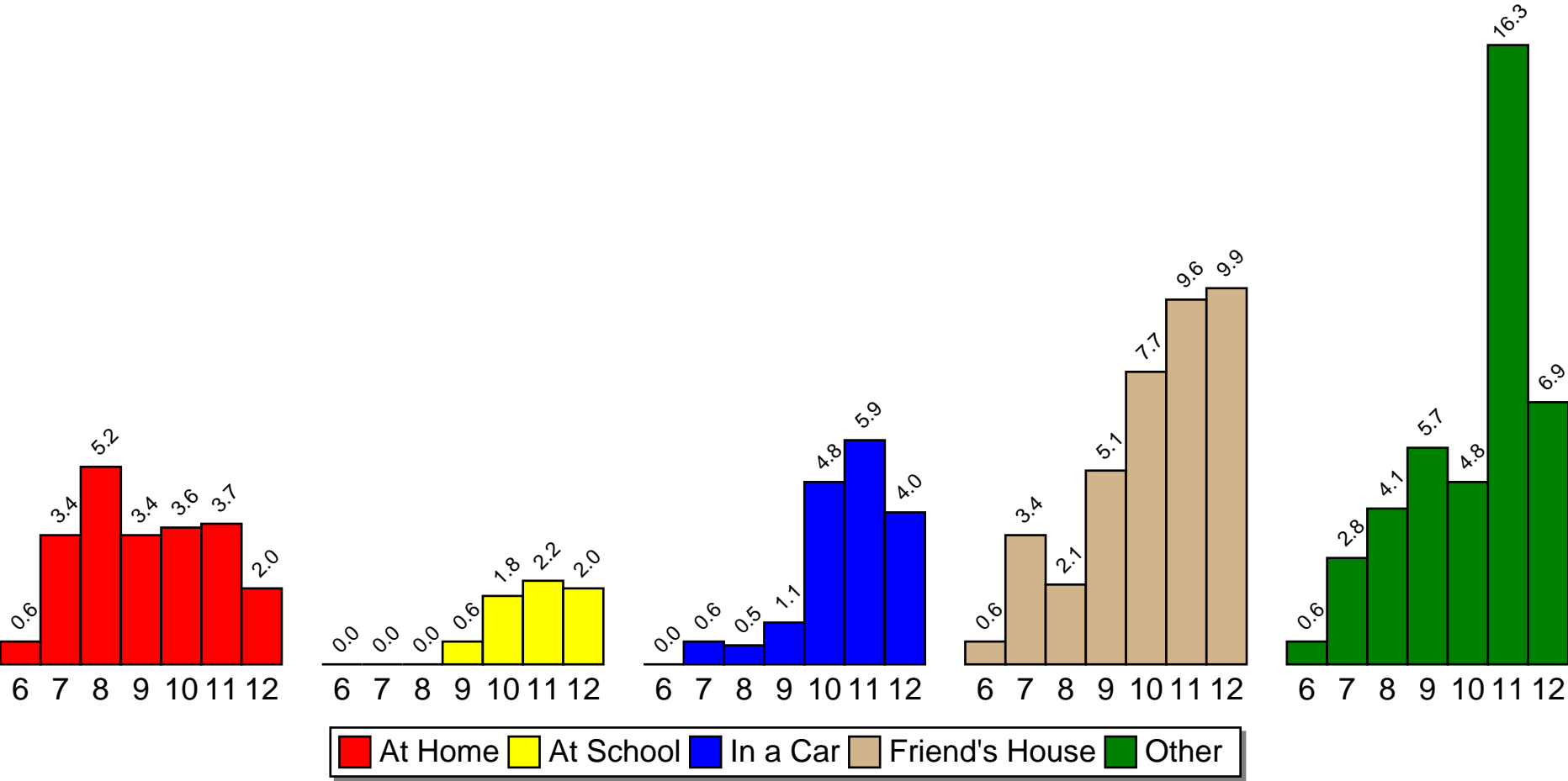
# Where Do You Use Smokeless Tobacco



Source: Pride Surveys

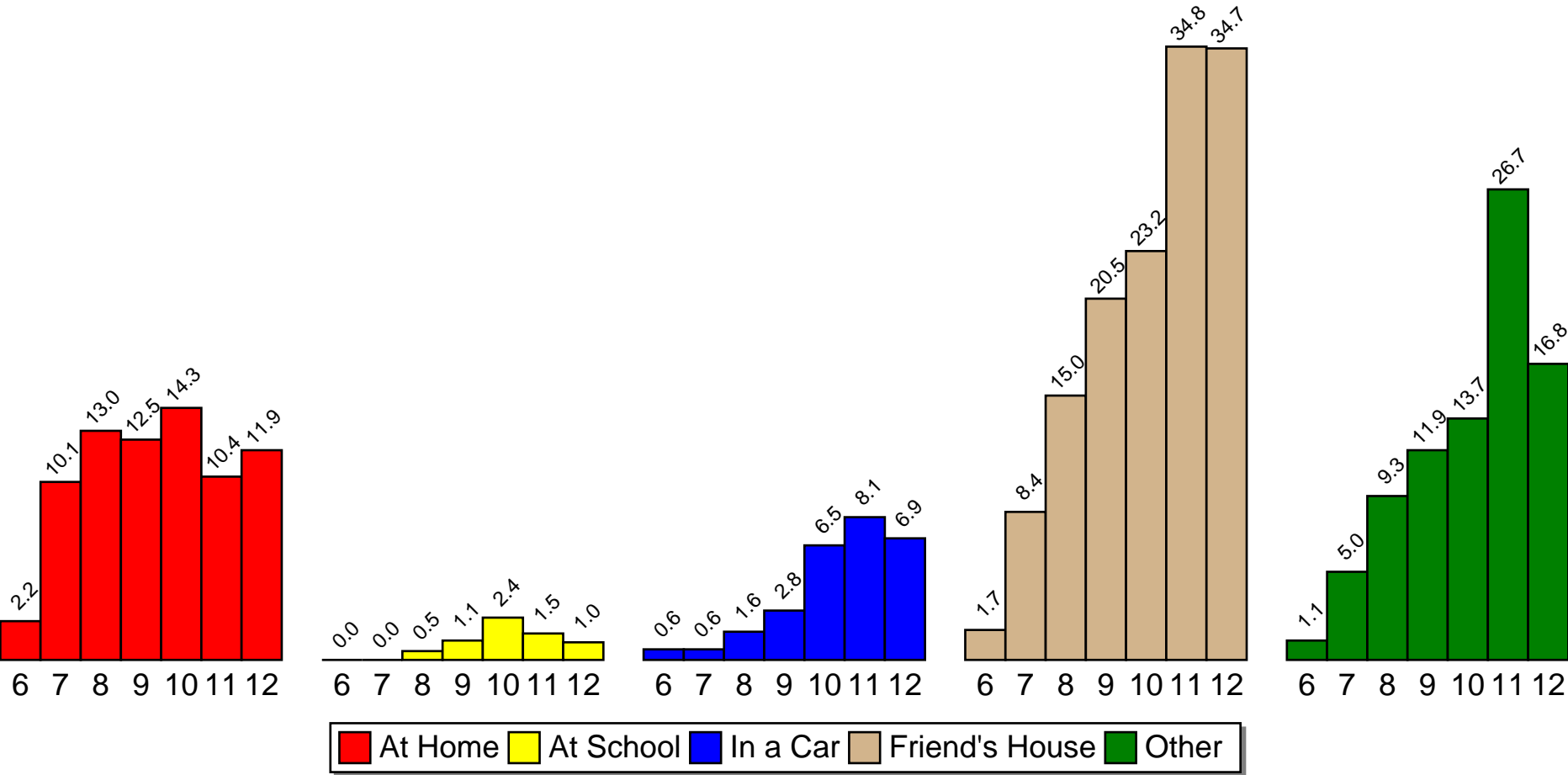


# Where Do You Use Cigars



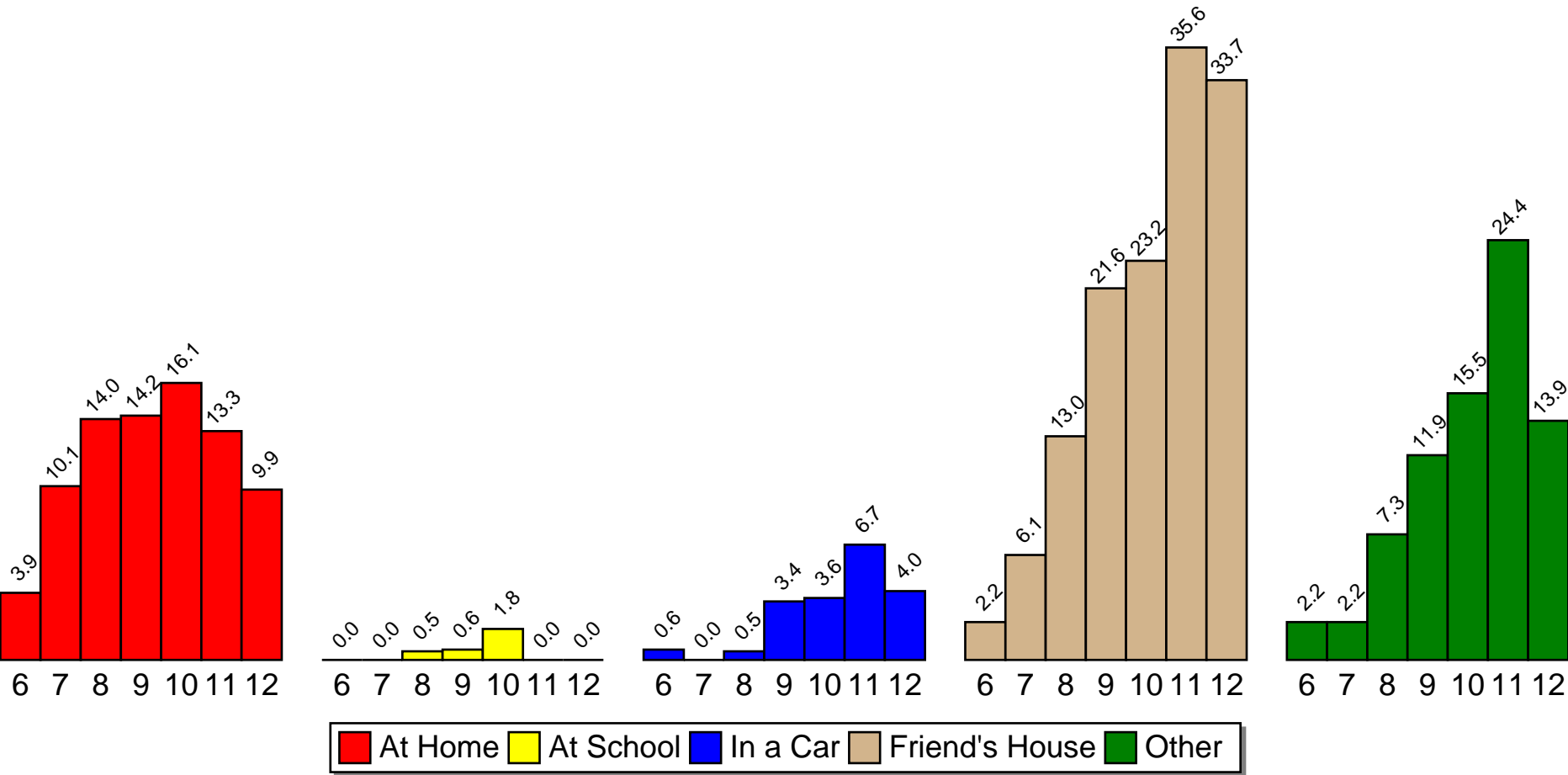
Source: Pride Surveys

# Where Do You Use Beer



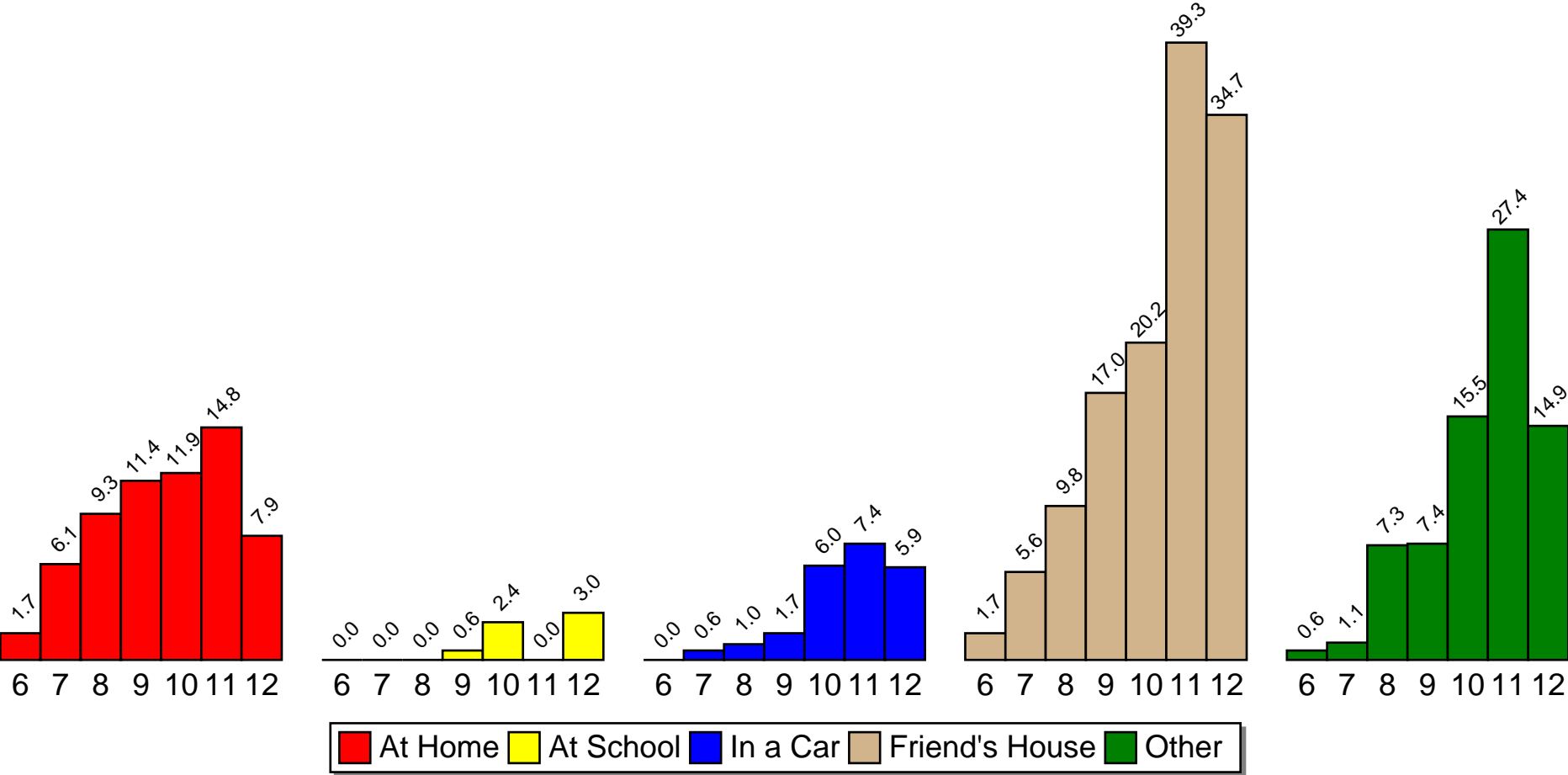
Source: Pride Surveys

# Where Do You Use Coolers, Breezers, etc.



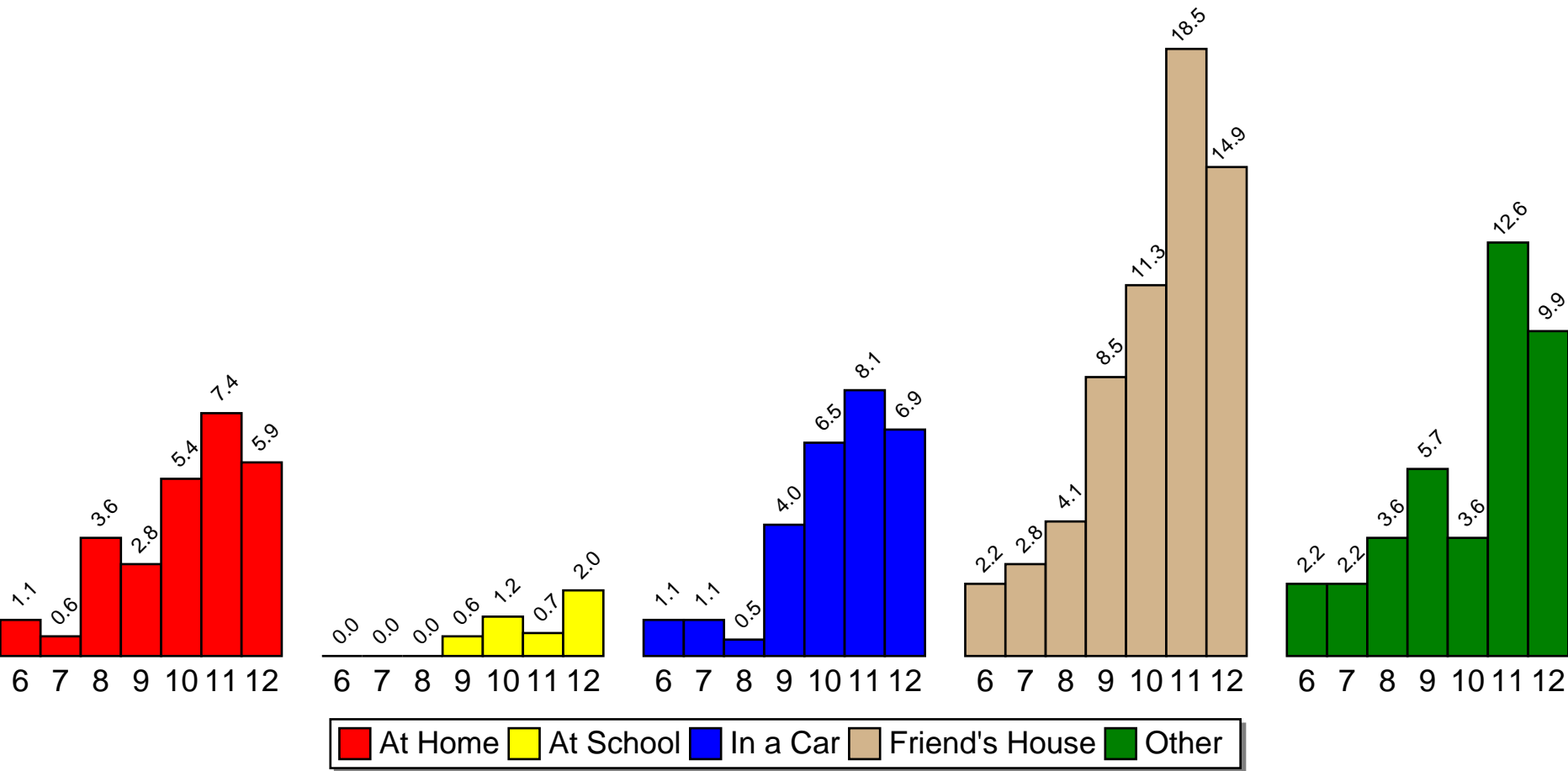
Source: Pride Surveys

# Where Do You Use Liquor



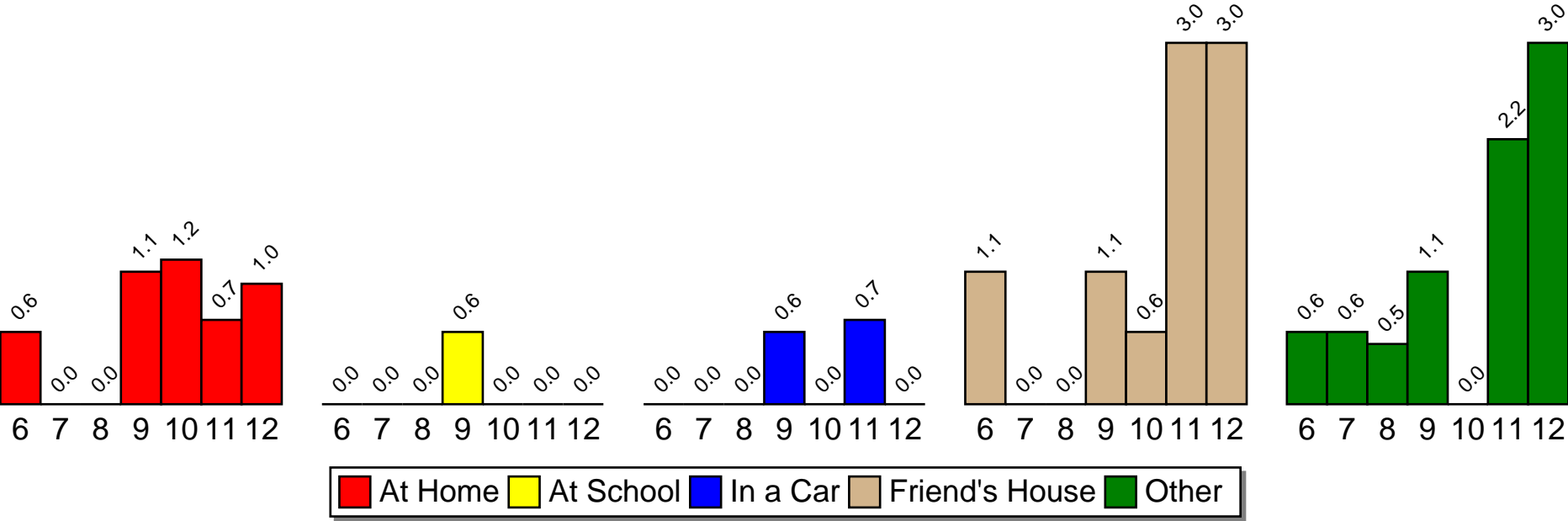
Source: Pride Surveys

# Where Do You Use Marijuana



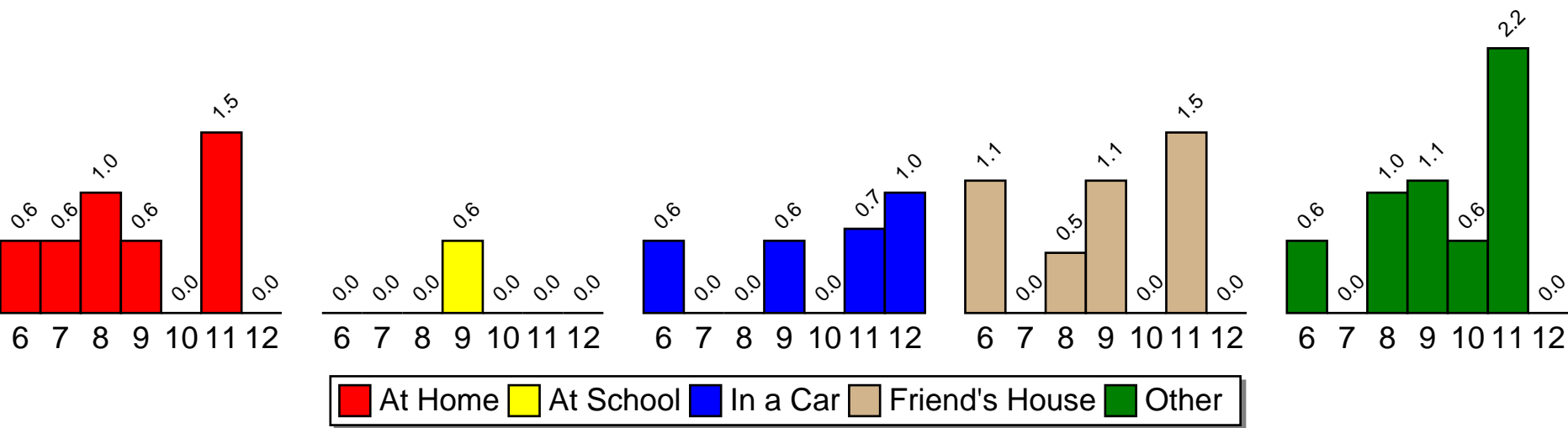
Source: Pride Surveys

# Where Do You Use Cocaine



Source: Pride Surveys

# Where Do You Use Crystal Meth

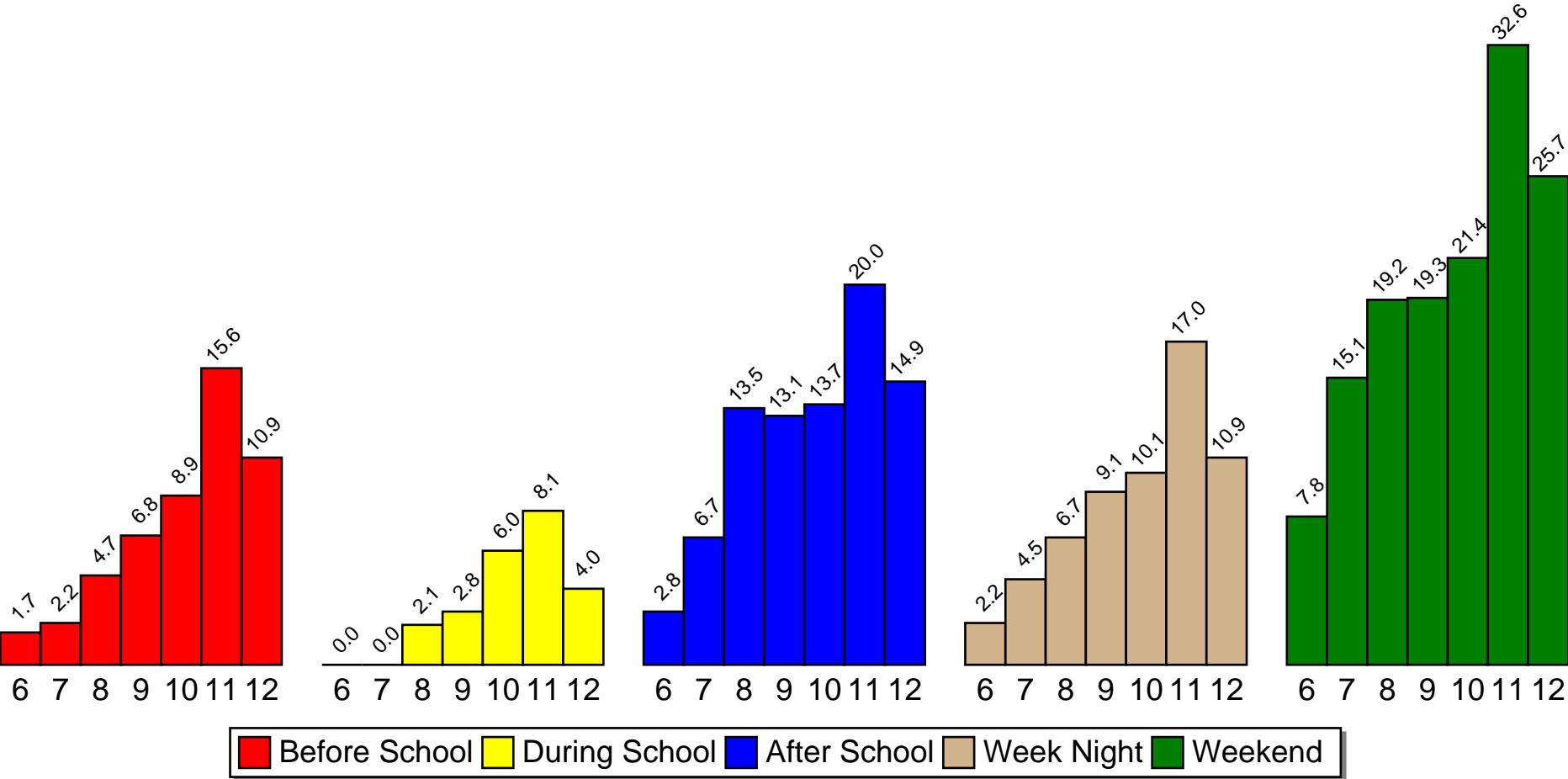


Source: Pride Surveys

**3.9 When Do You Use**

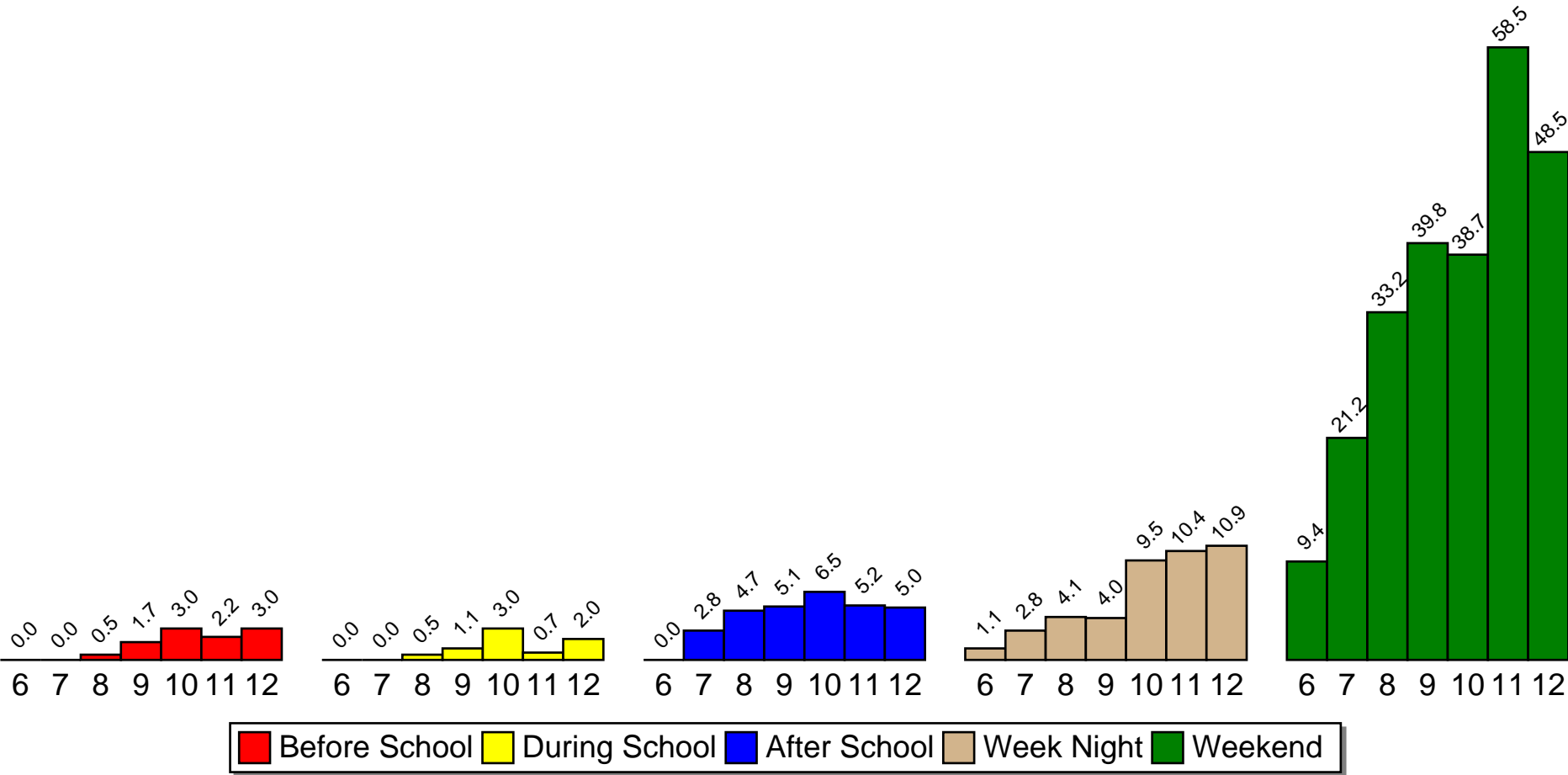


# When Do You Use Any Tobacco



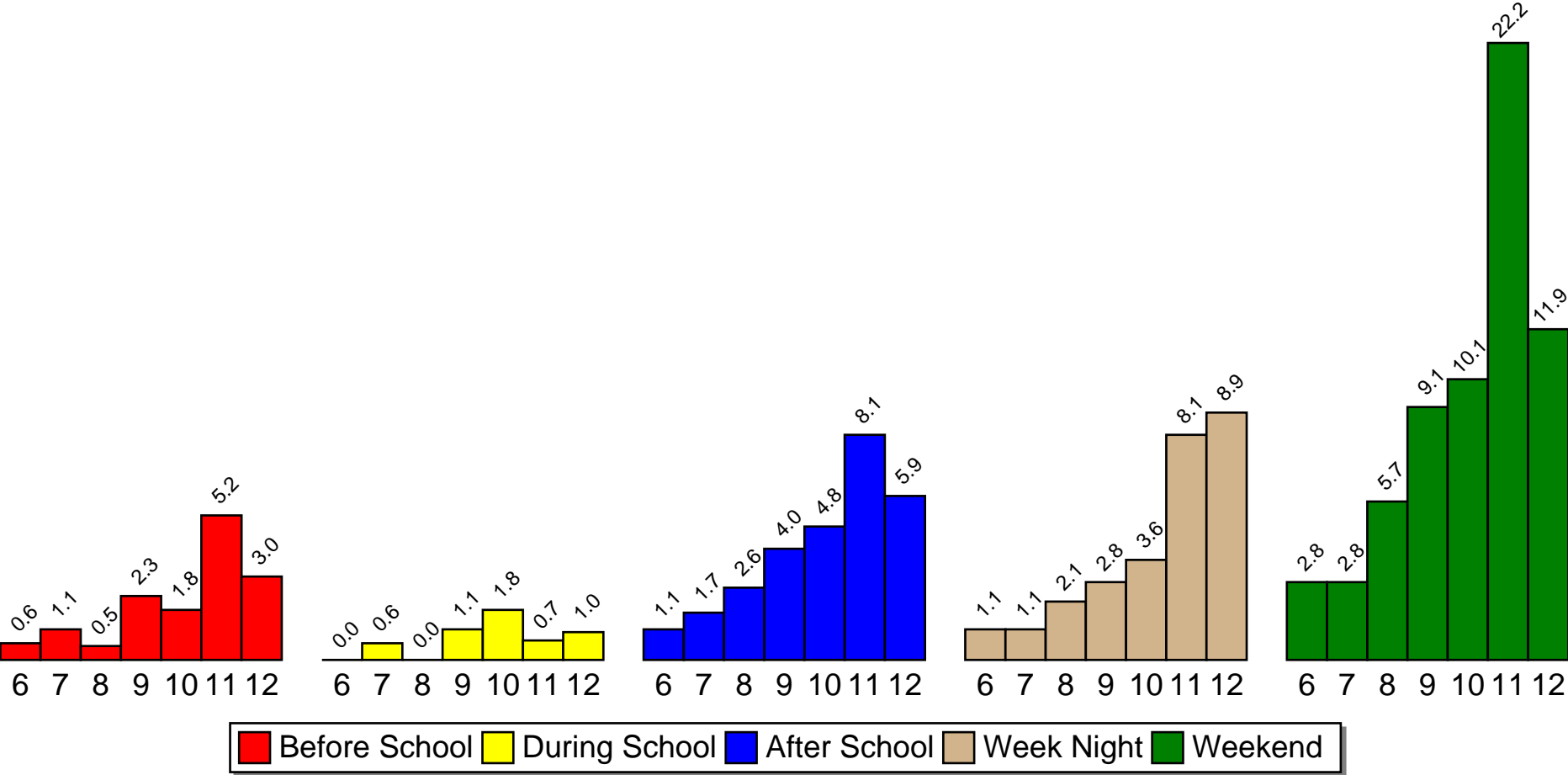
Source: Pride Surveys

# When Do You Use Any Alcohol



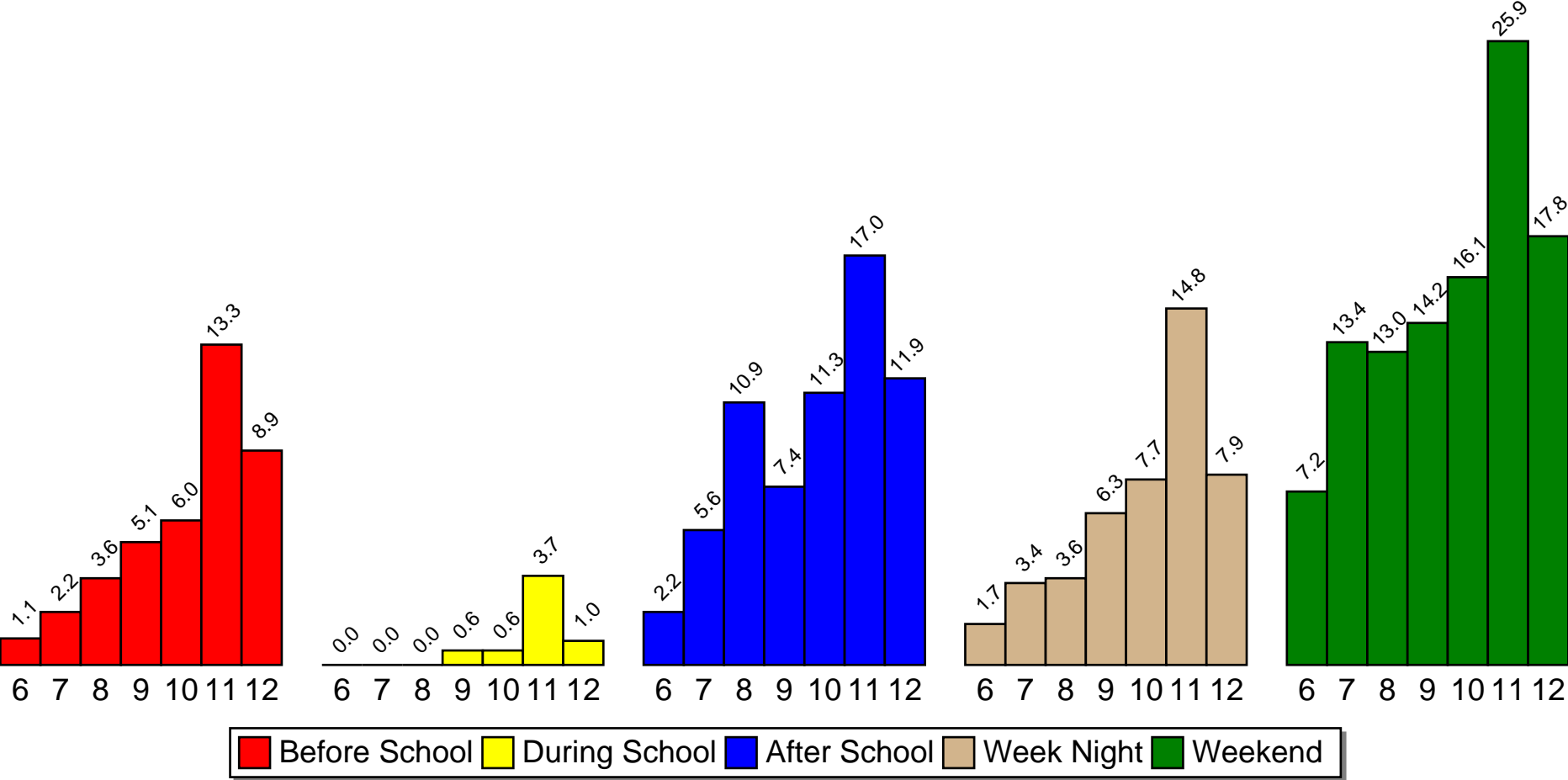
Source: Pride Surveys

# When Do You Use Any Illicit Drug



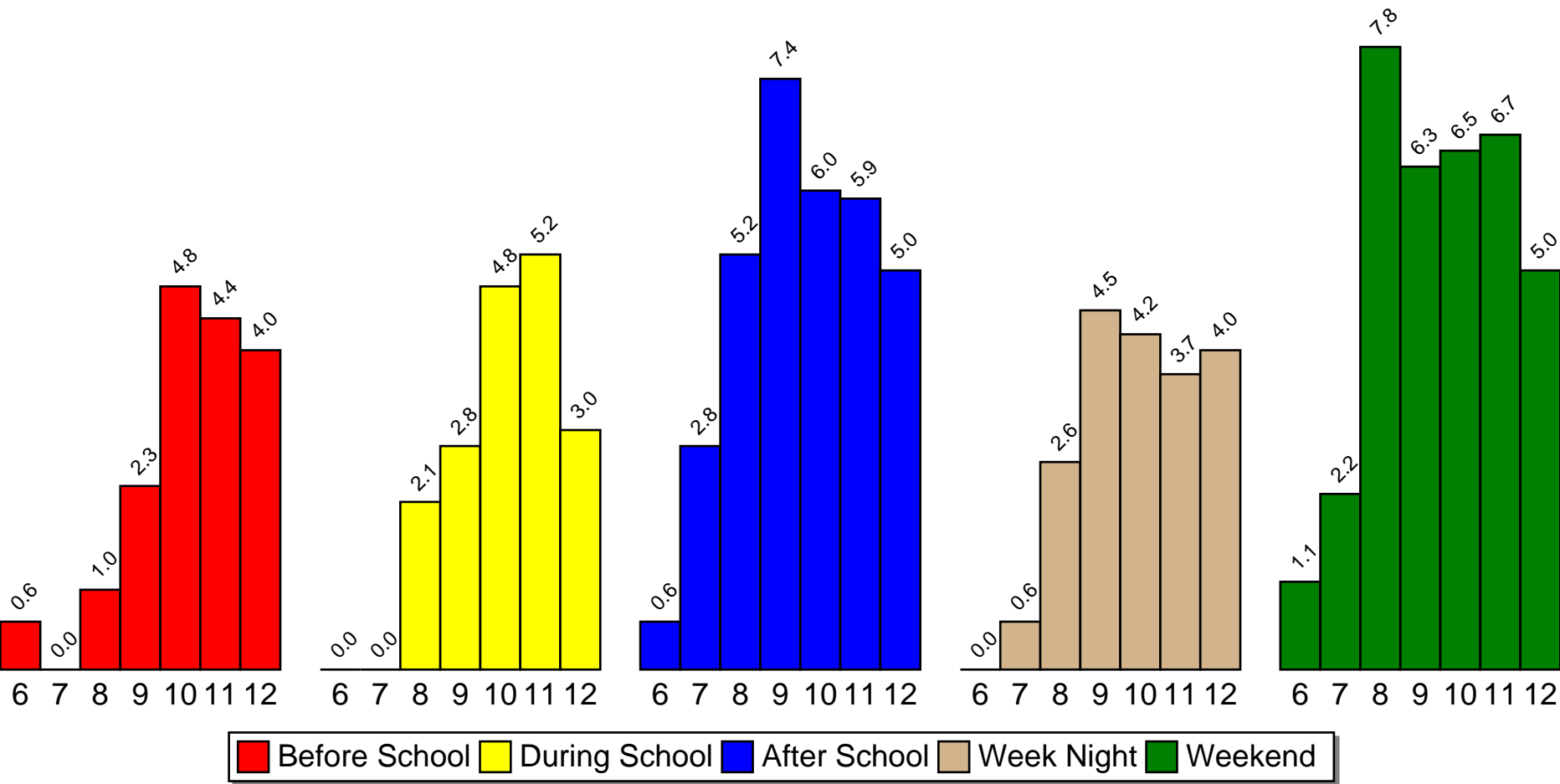
Source: Pride Surveys

# When Do You Use Cigarettes



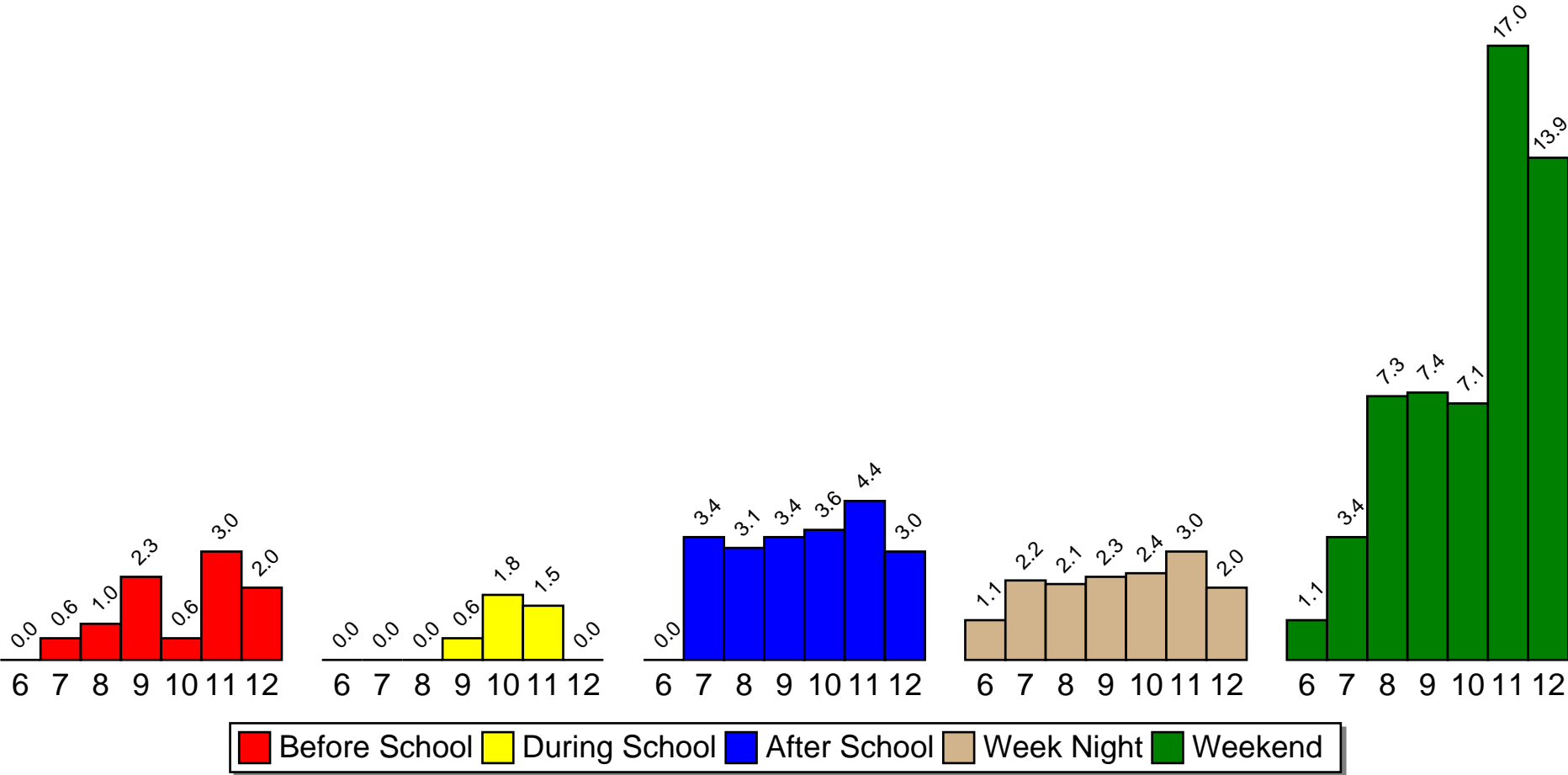
Source: Pride Surveys

# When Do You Use Smokeless Tobacco



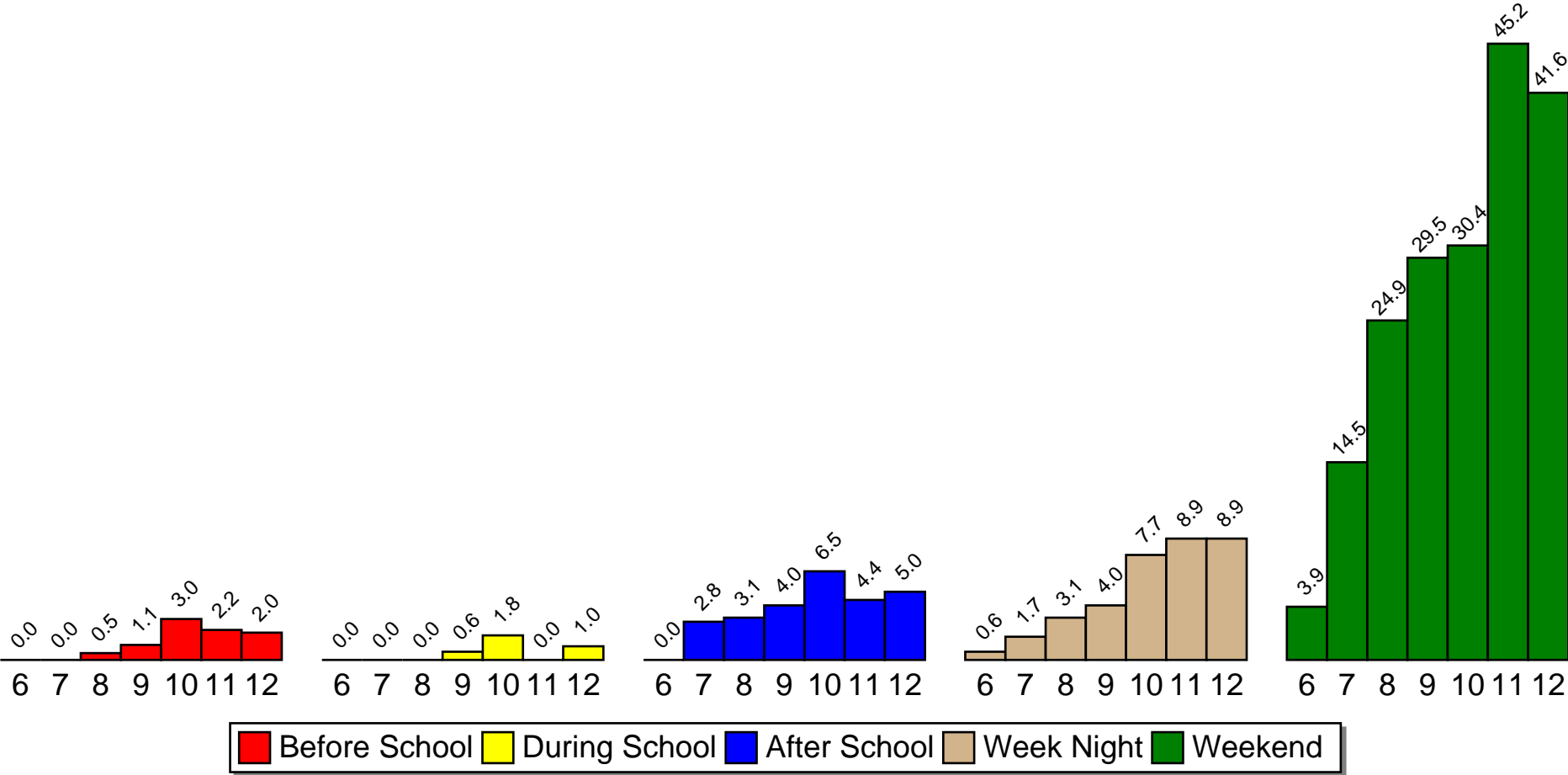
Source: Pride Surveys

# When Do You Use Cigars



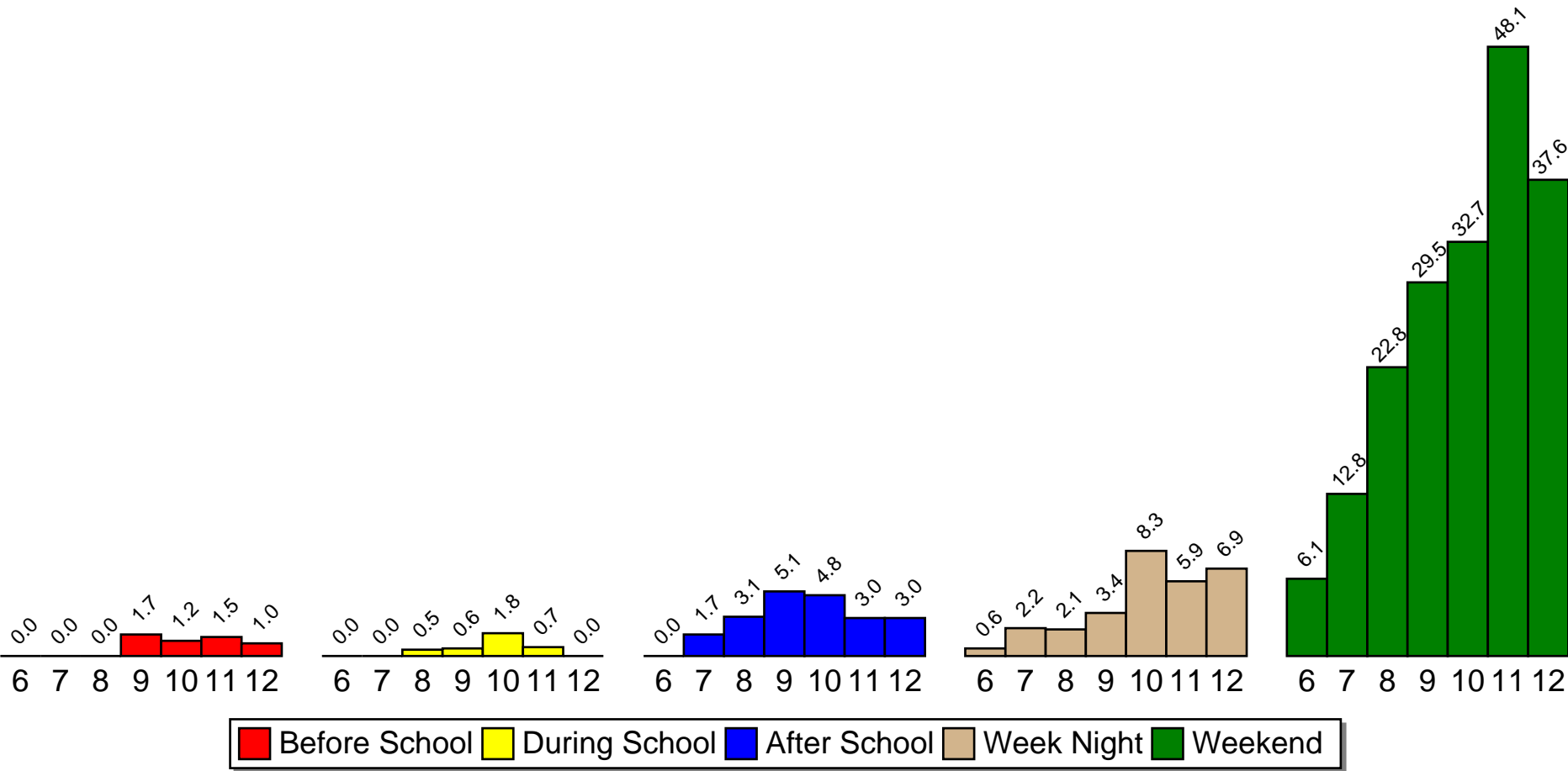
Source: Pride Surveys

# When Do You Use Beer



Source: Pride Surveys

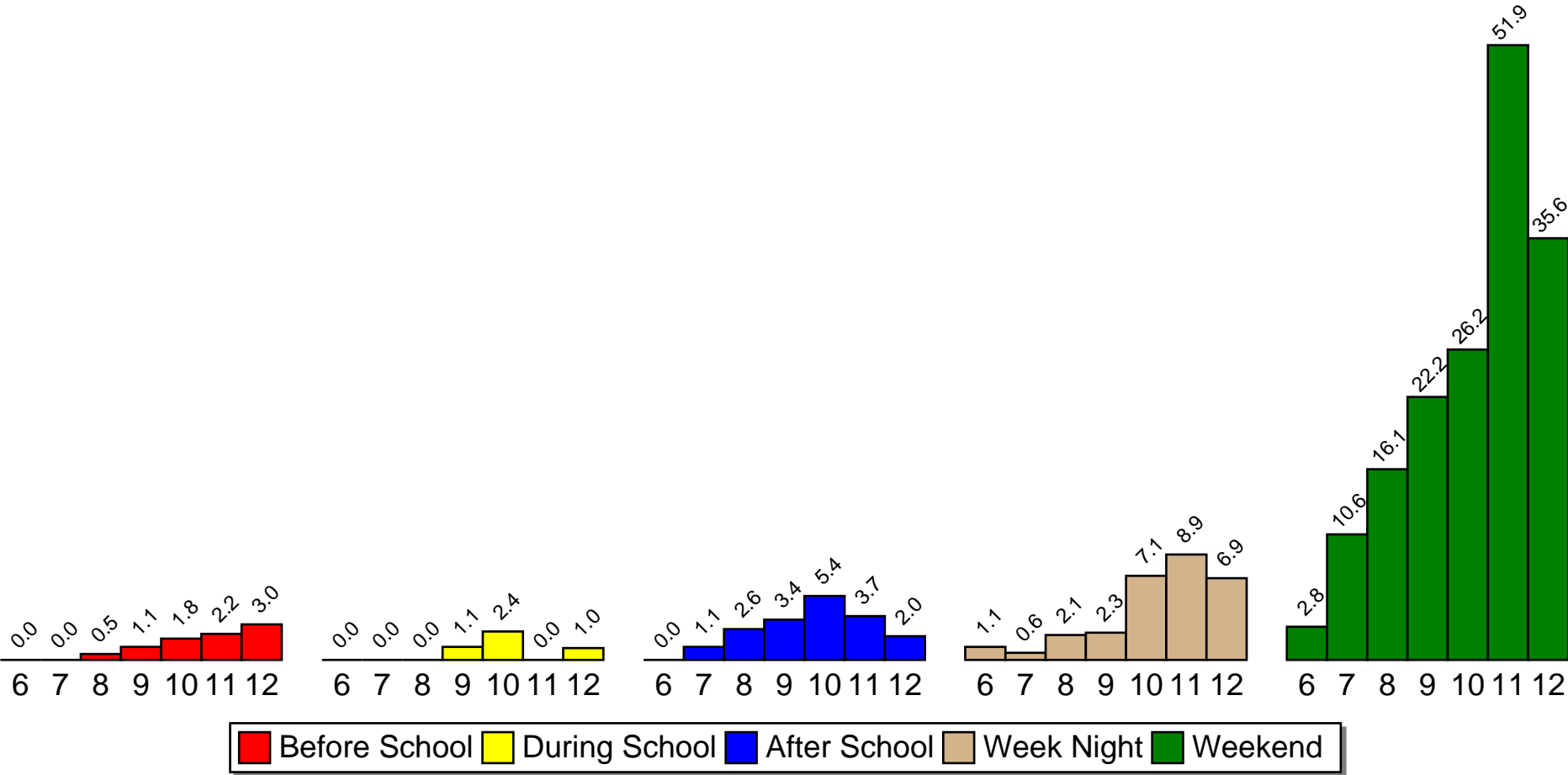
# When Do You Use Coolers, Breezers, etc.



Source: Pride Surveys

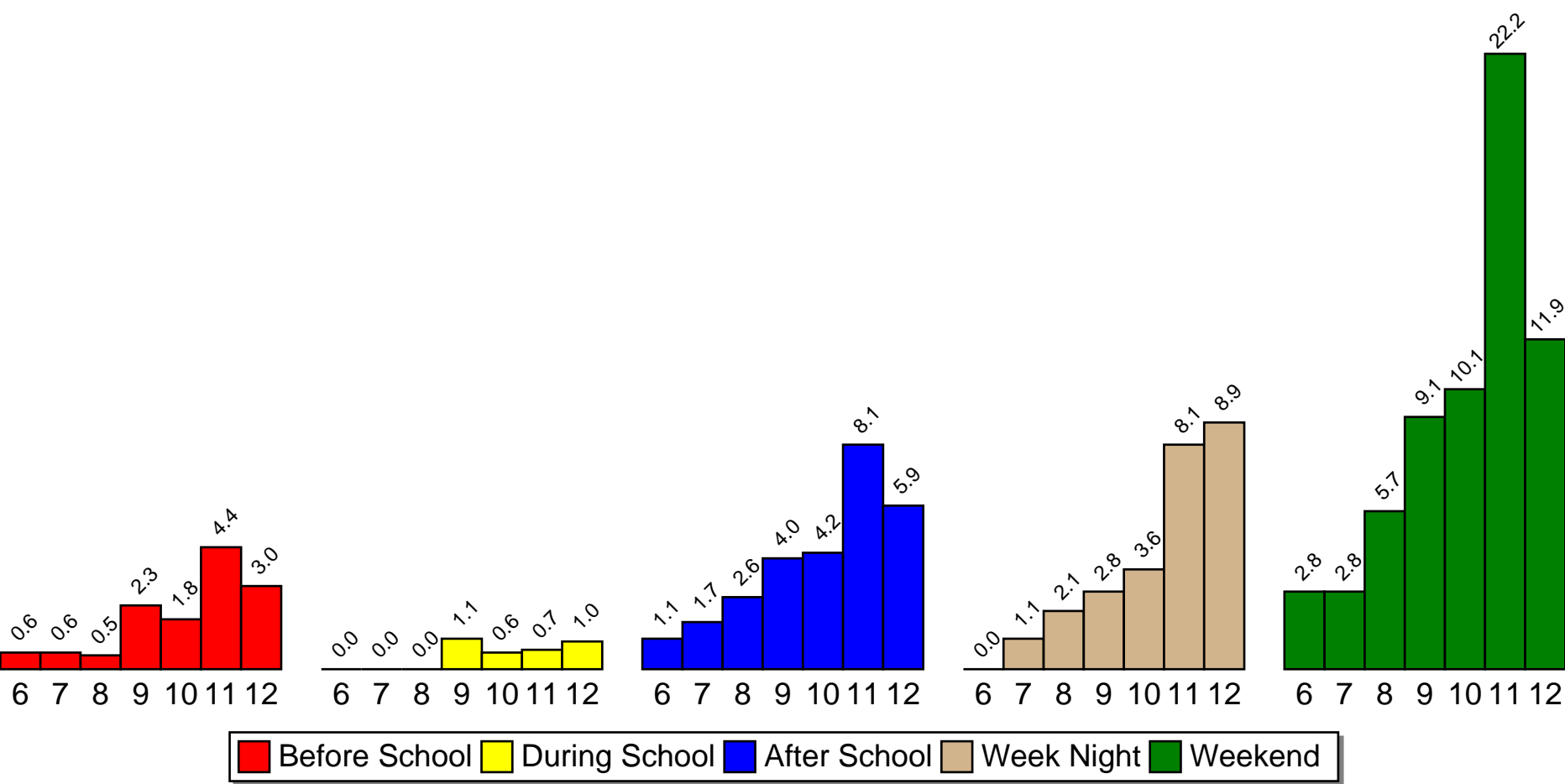


# When Do You Use Liquor



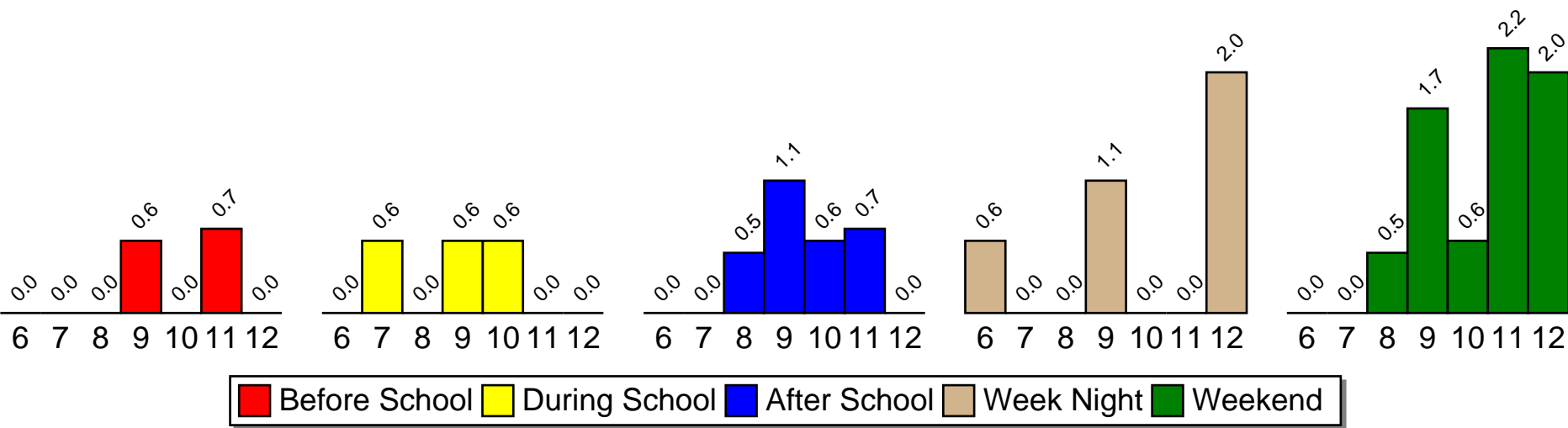
Source: Pride Surveys

# When Do You Use Marijuana



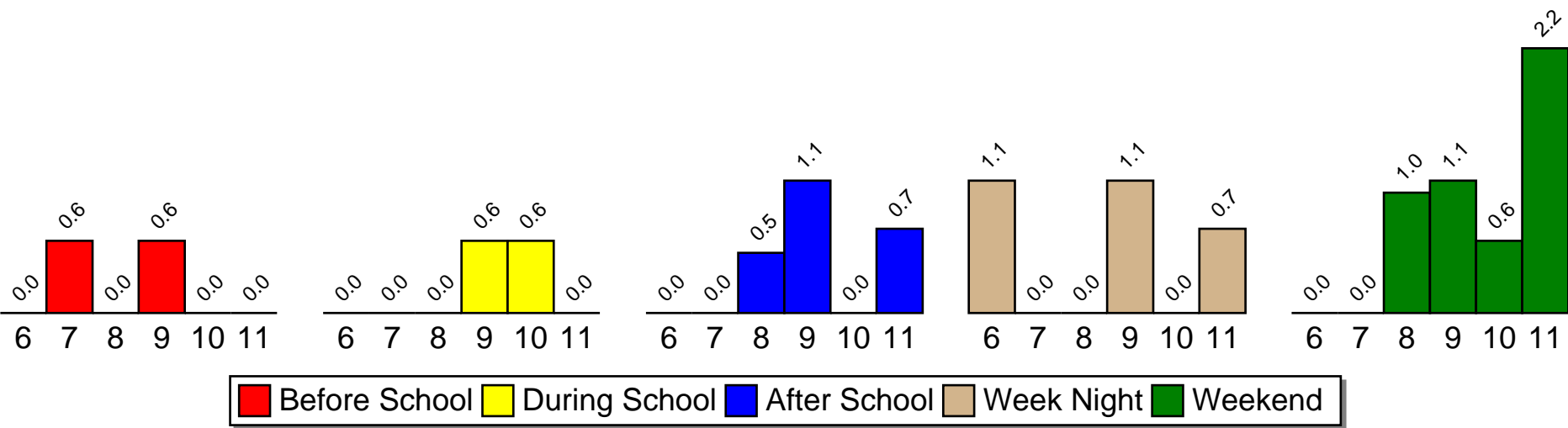
Source: Pride Surveys

# When Do You Use Cocaine



Source: Pride Surveys

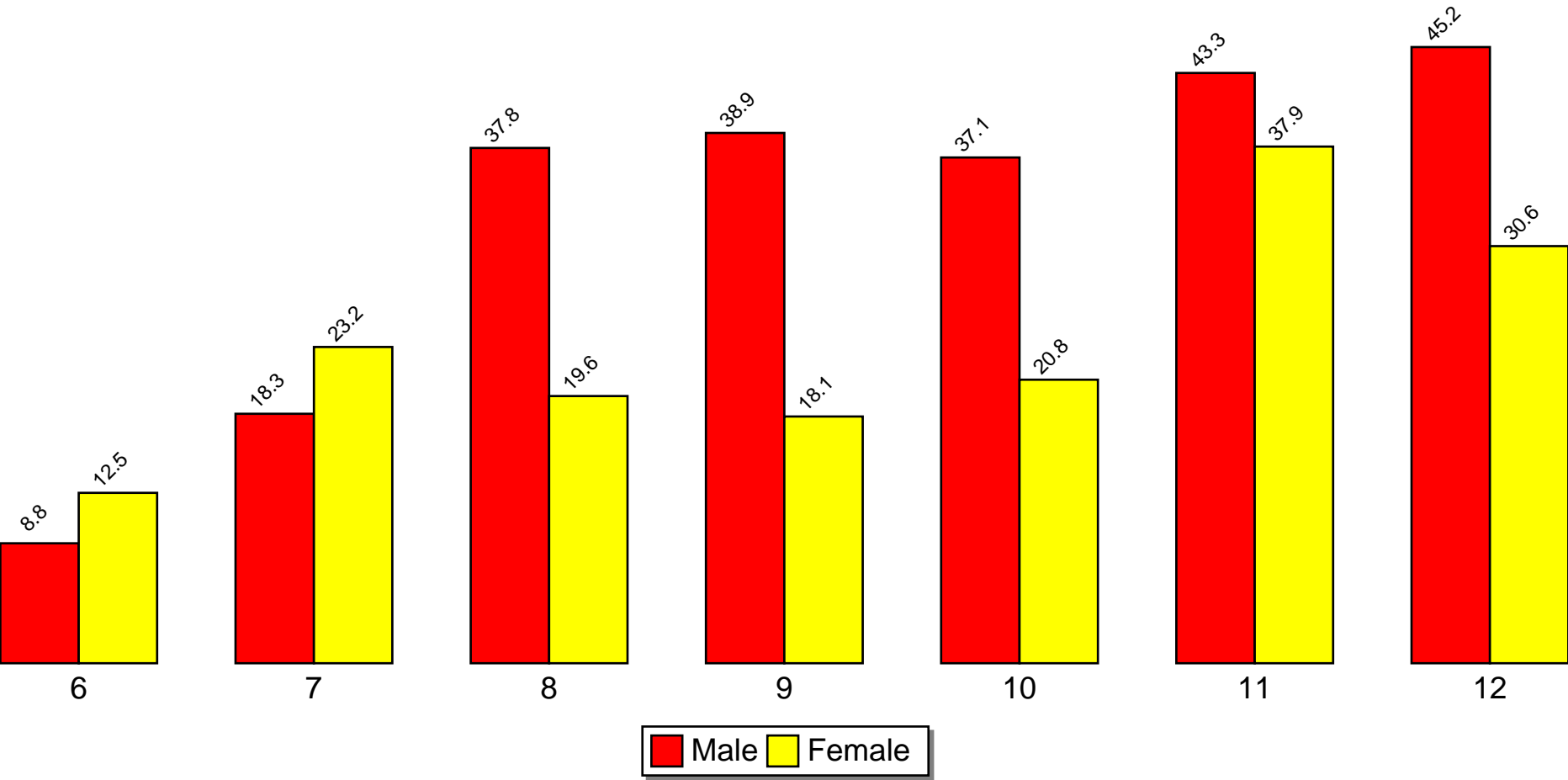
# When Do You Use Crystal Meth



Source: Pride Surveys

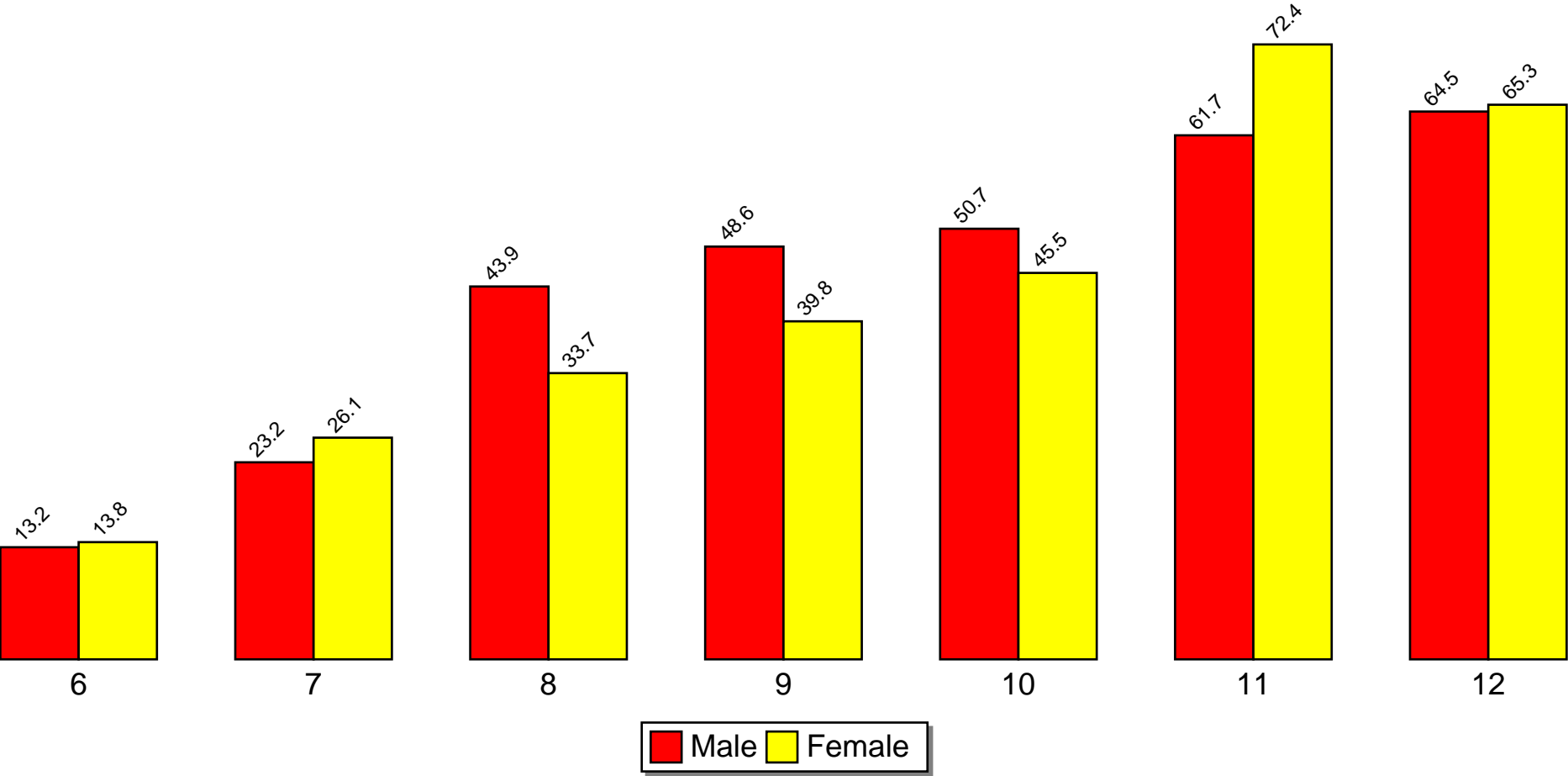
**3.10 Drug Use by Gender**

# Use of Any Tobacco by Gender



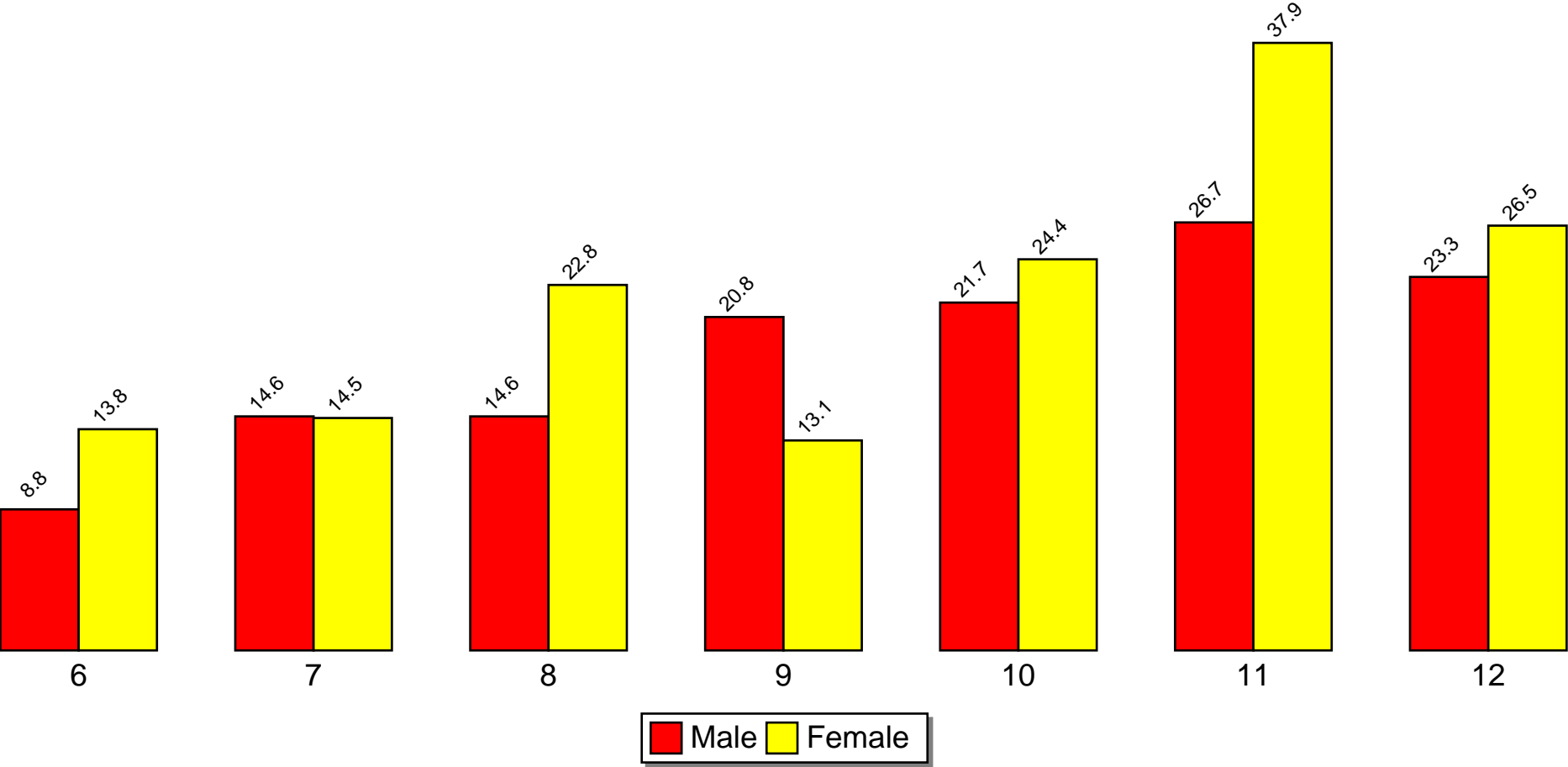
Source: Pride Surveys

# Use of Any Alcohol by Gender



Source: Pride Surveys

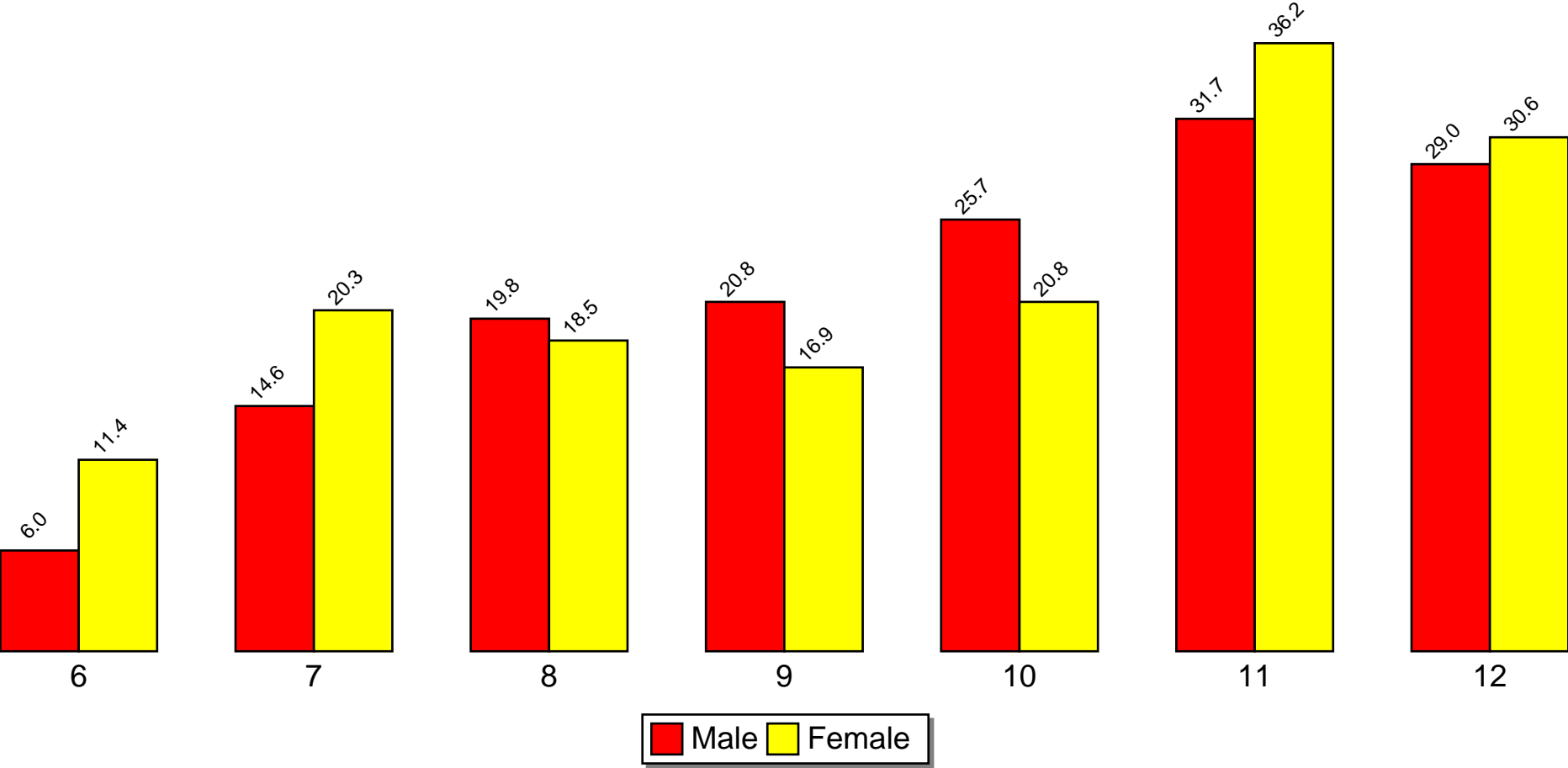
# Use of Any Illicit Drug by Gender



Source: Pride Surveys

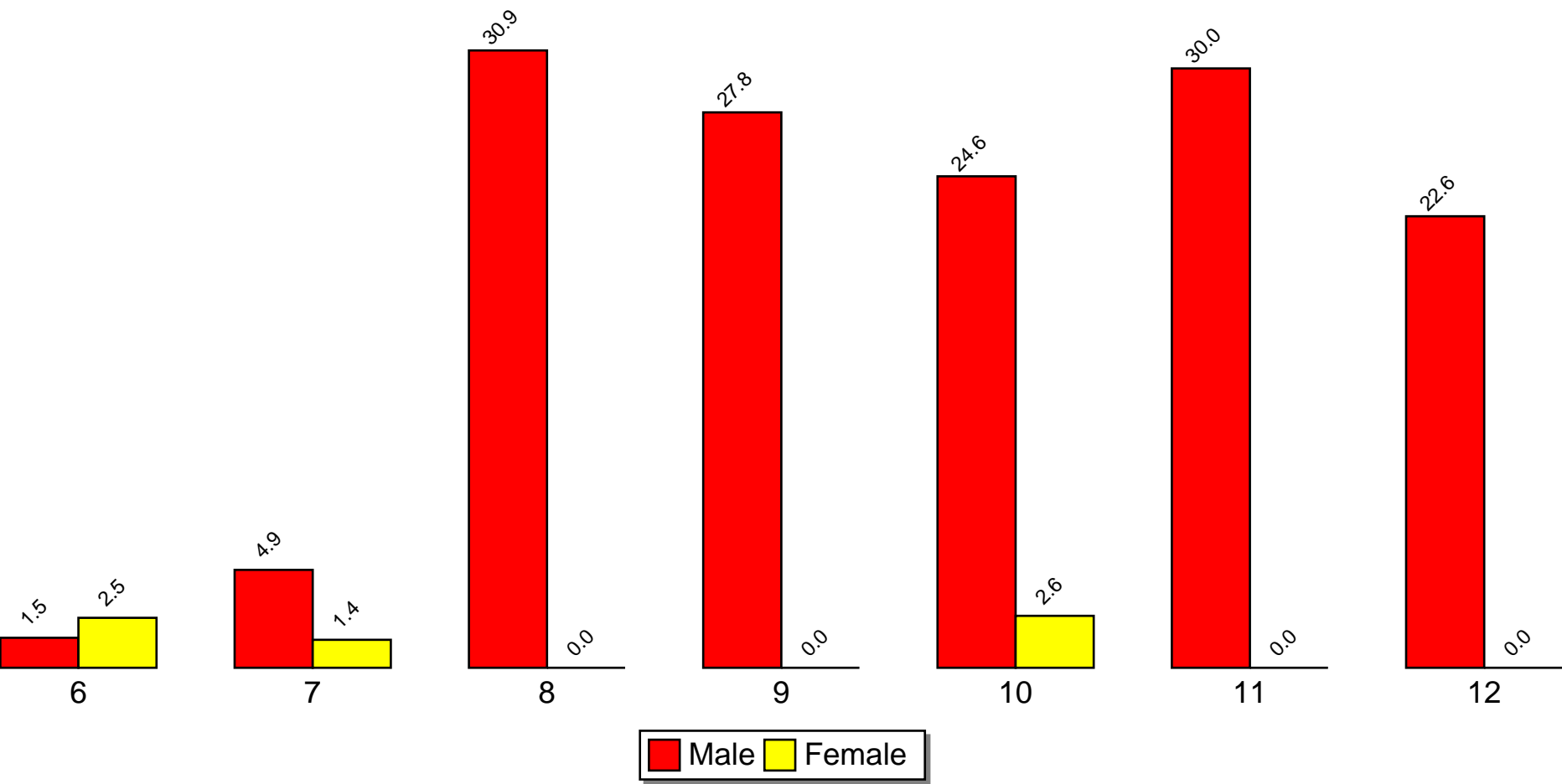


# Use of Cigarettes by Gender



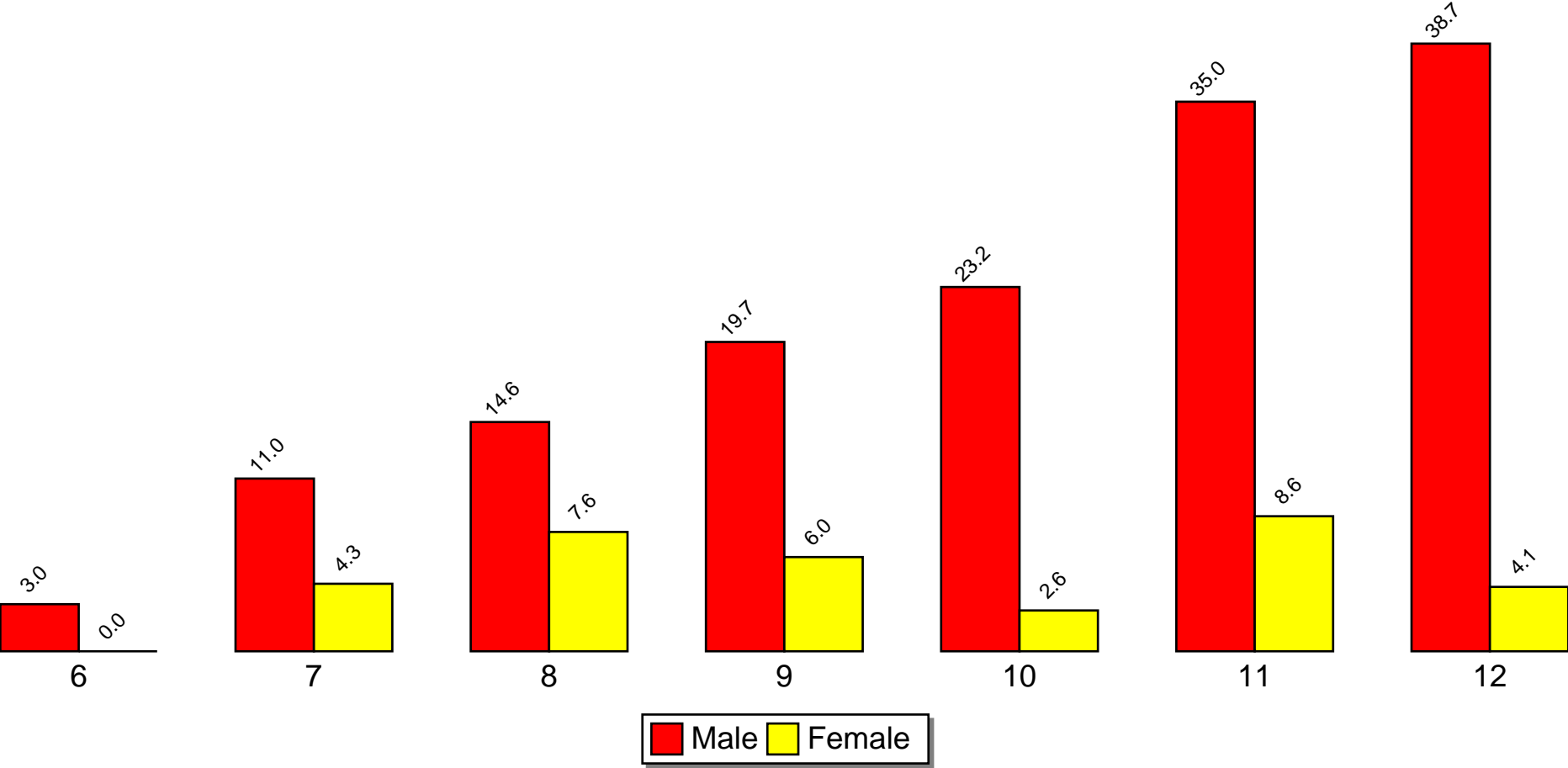
Source: Pride Surveys

# Use of Smokeless Tobacco by Gender



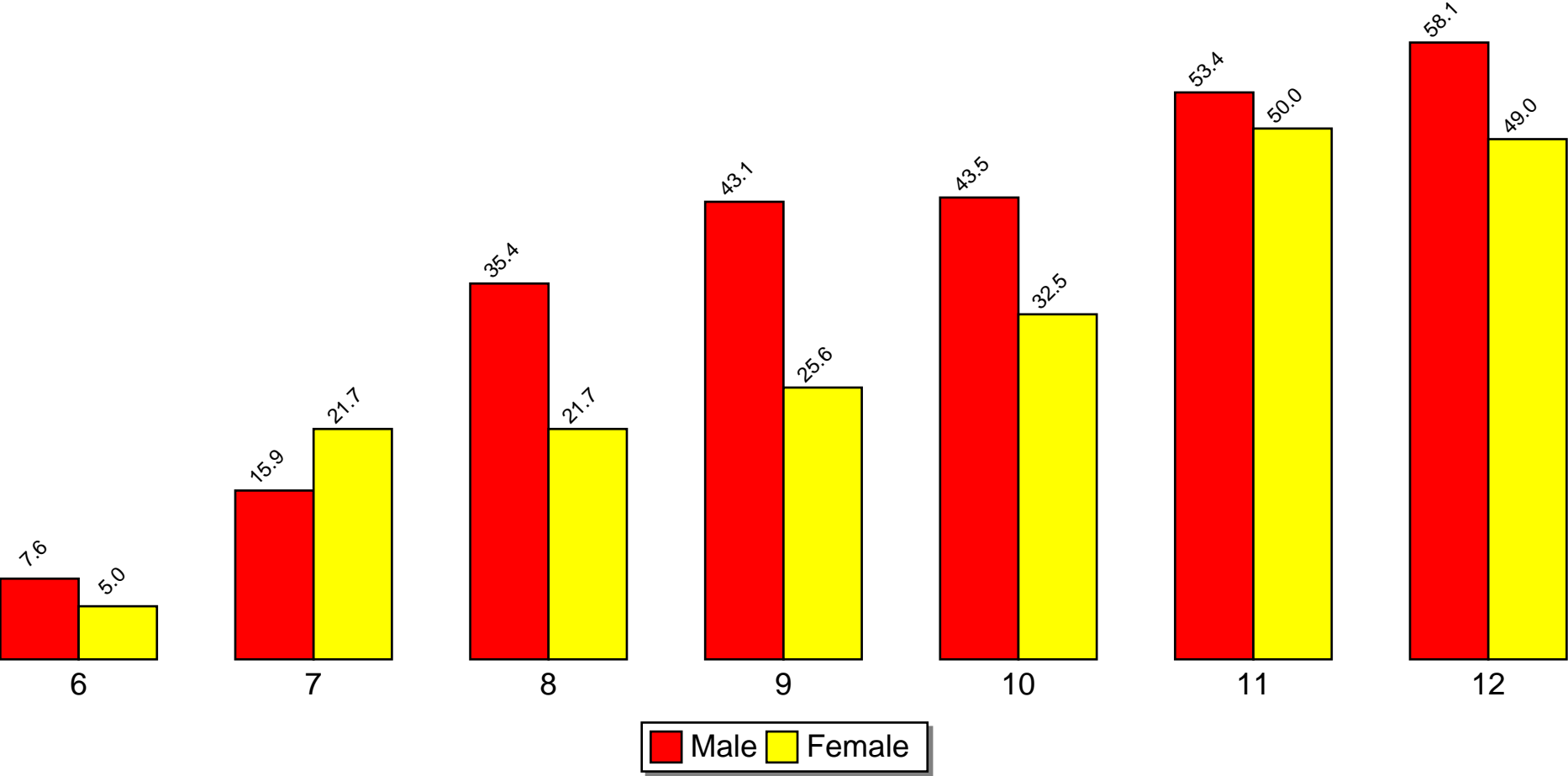
Source: Pride Surveys

# Use of Cigars by Gender



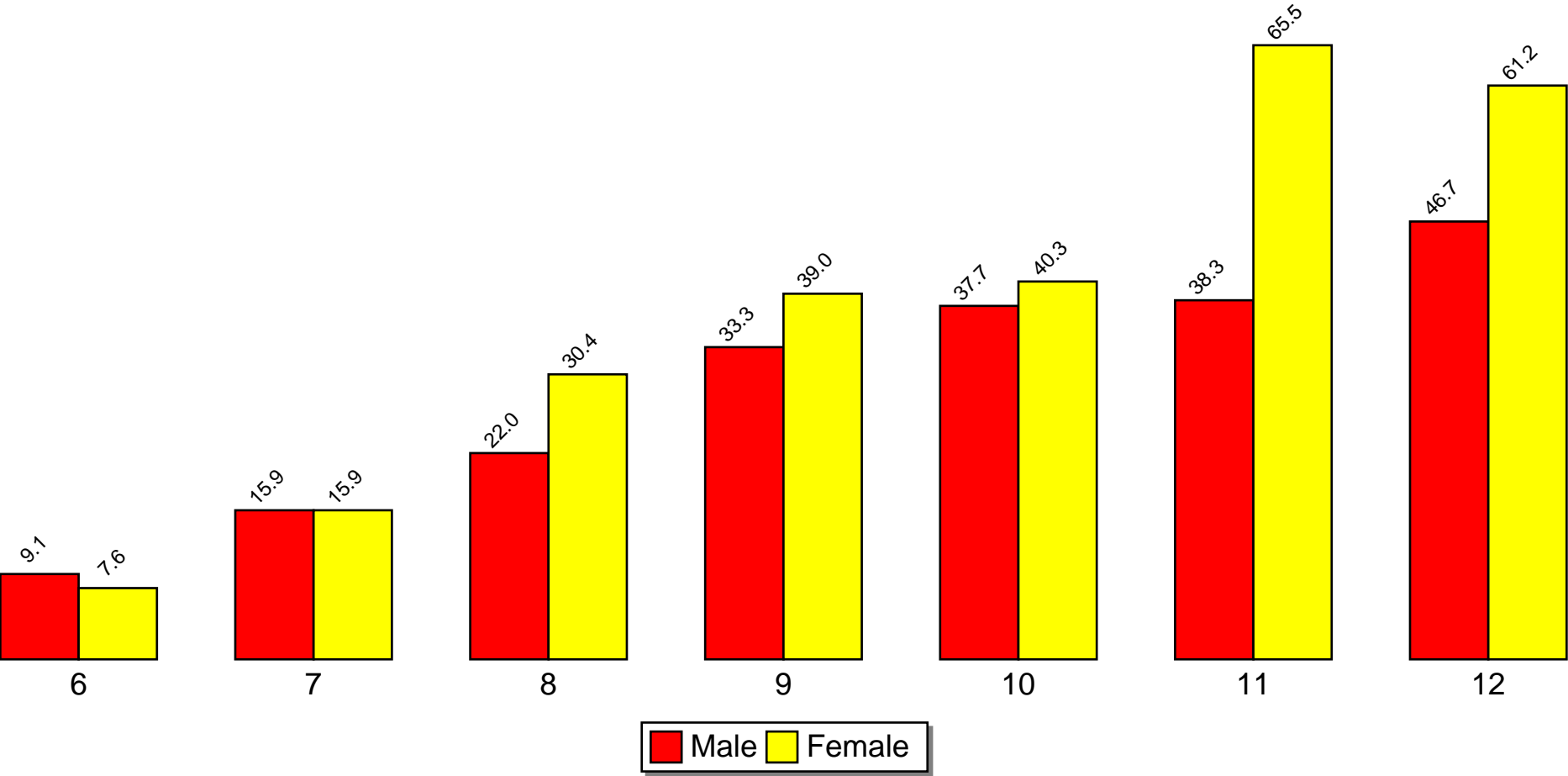
Source: Pride Surveys

# Use of Beer by Gender



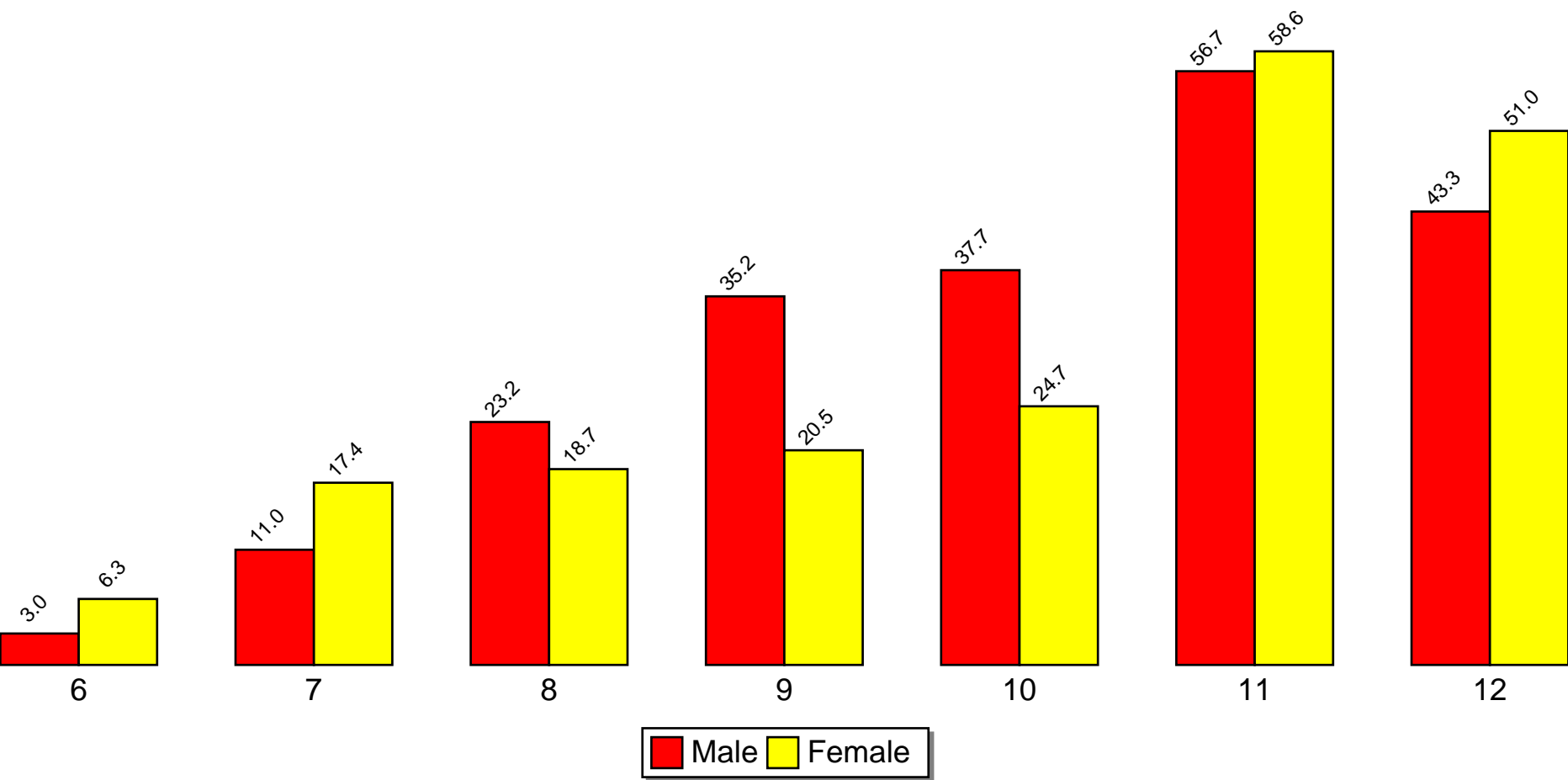
Source: Pride Surveys

# Use of Coolers, Breezers, etc. by Gender



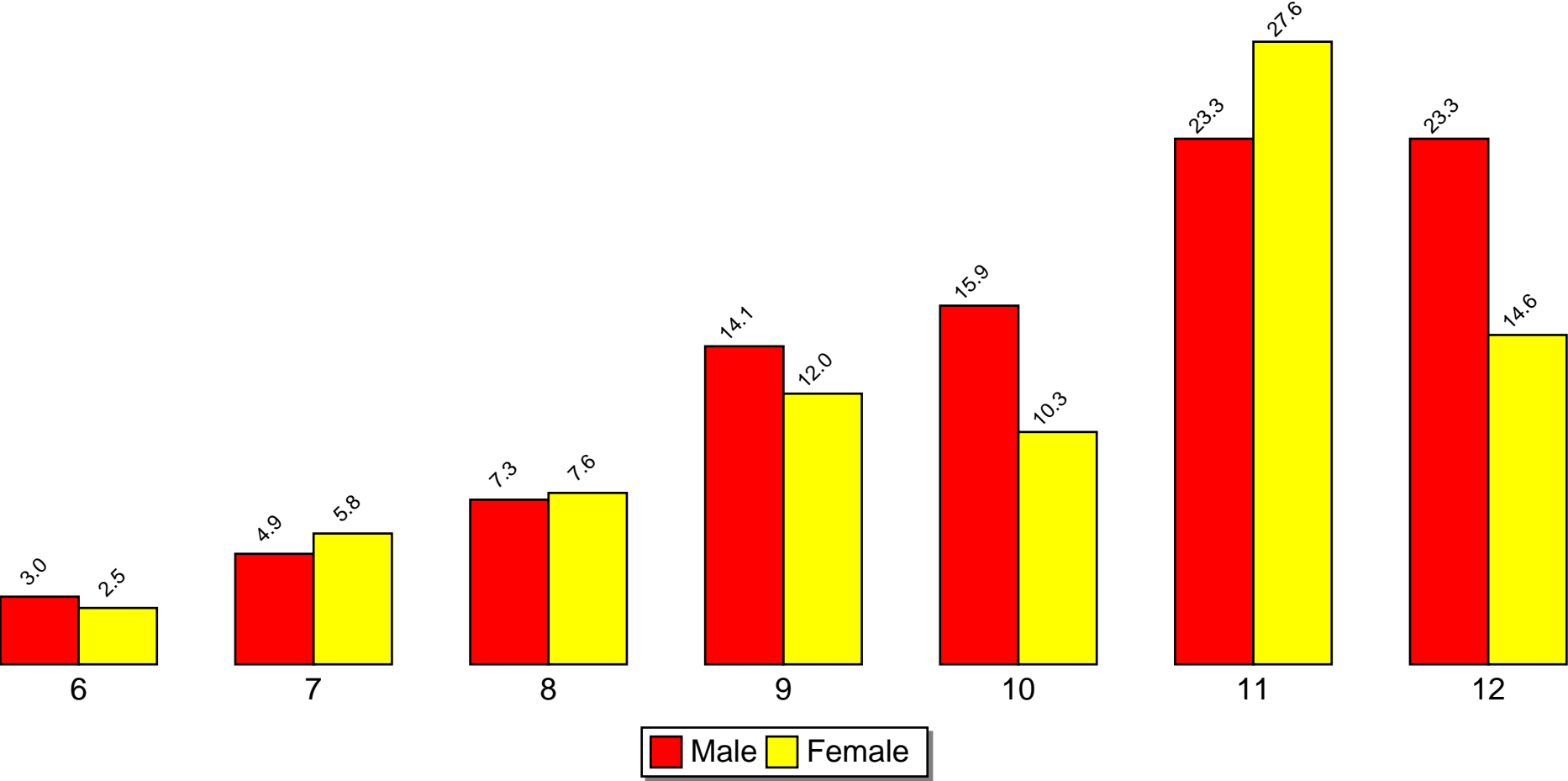
Source: Pride Surveys

# Use of Liquor by Gender



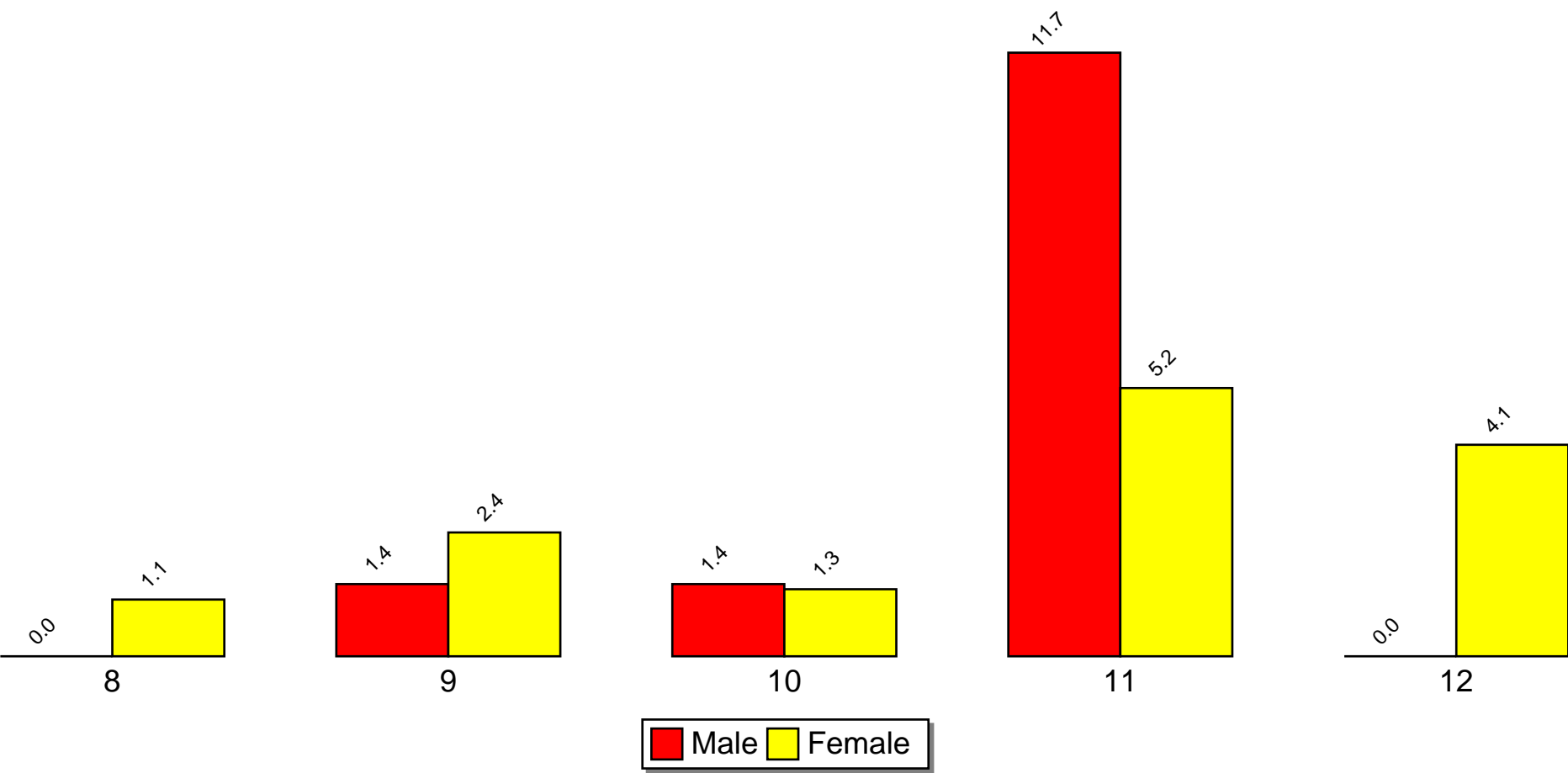
Source: Pride Surveys

# Use of Marijuana by Gender



Source: Pride Surveys

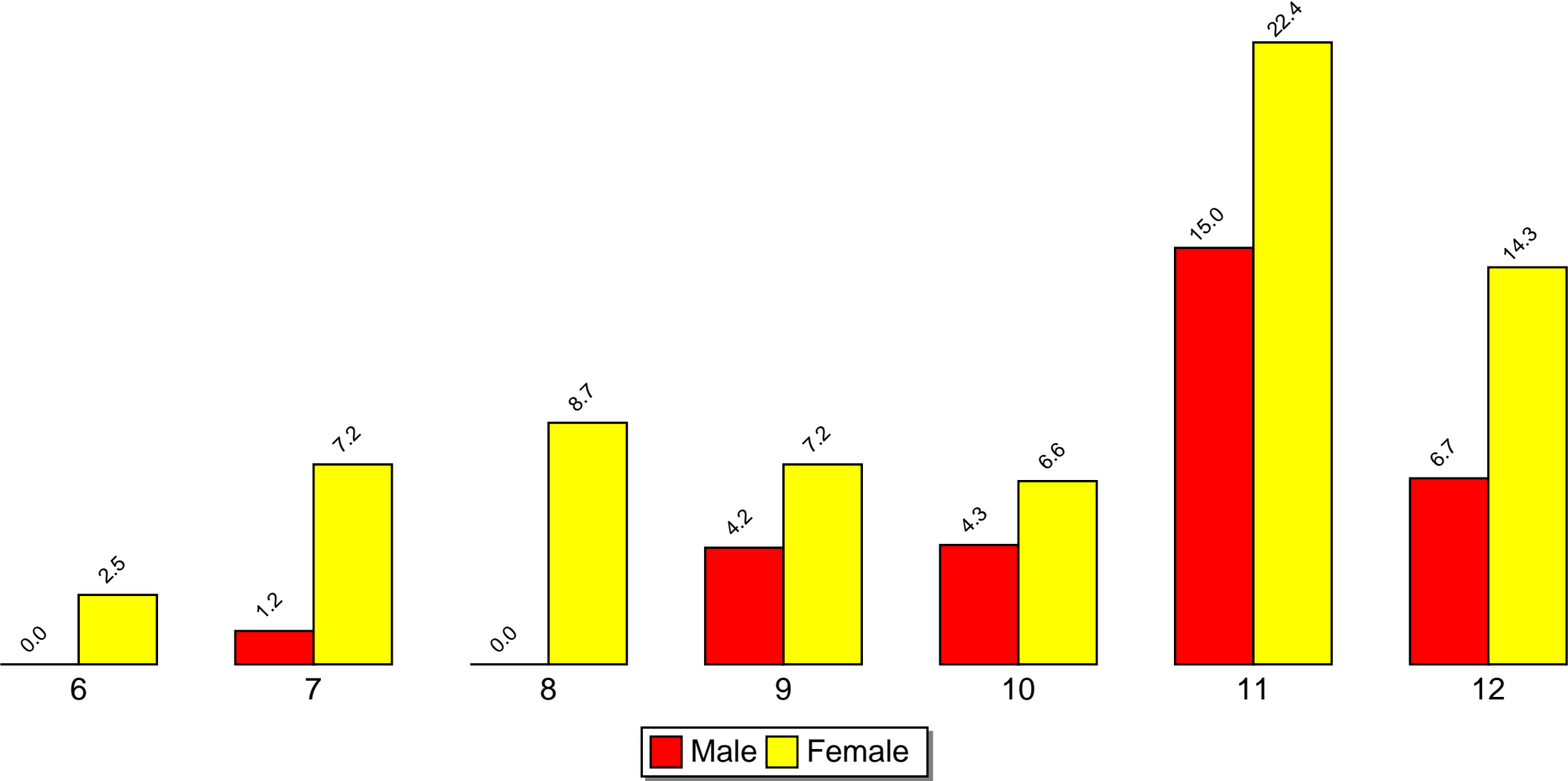
# Use of Cocaine by Gender



Source: Pride Surveys

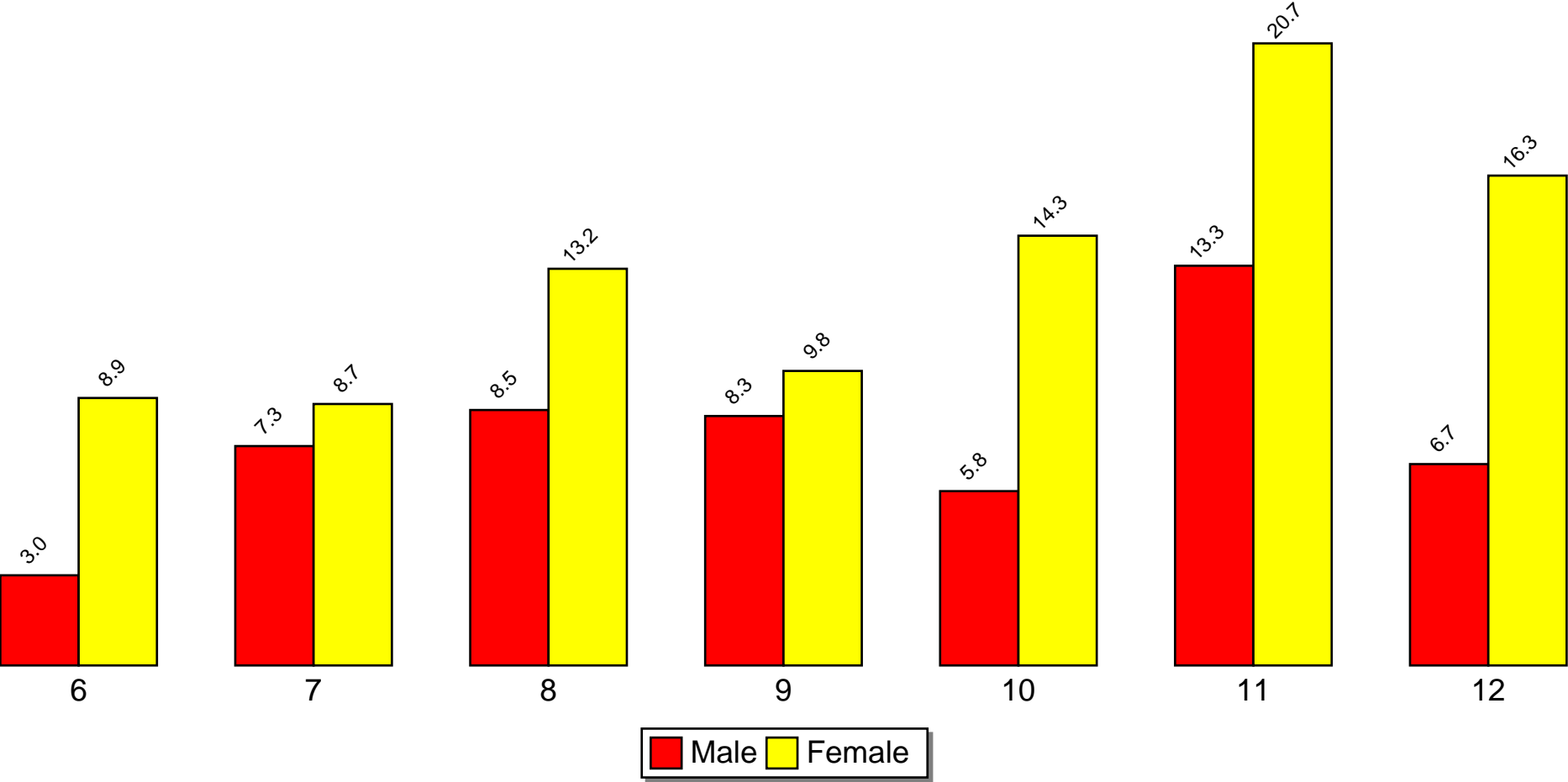


# Use of Uppers by Gender



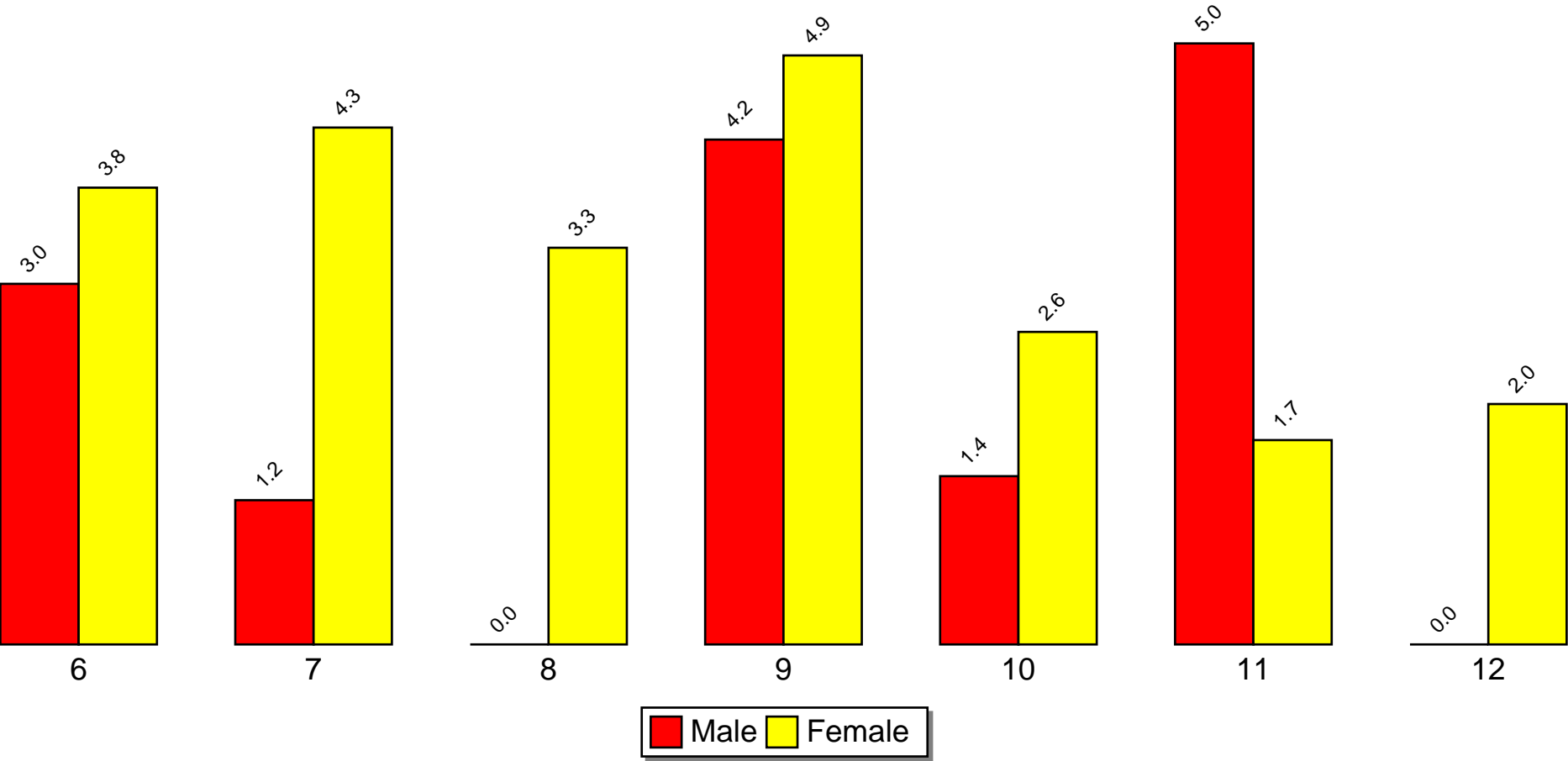
Source: Pride Surveys

# Use of Downers by Gender



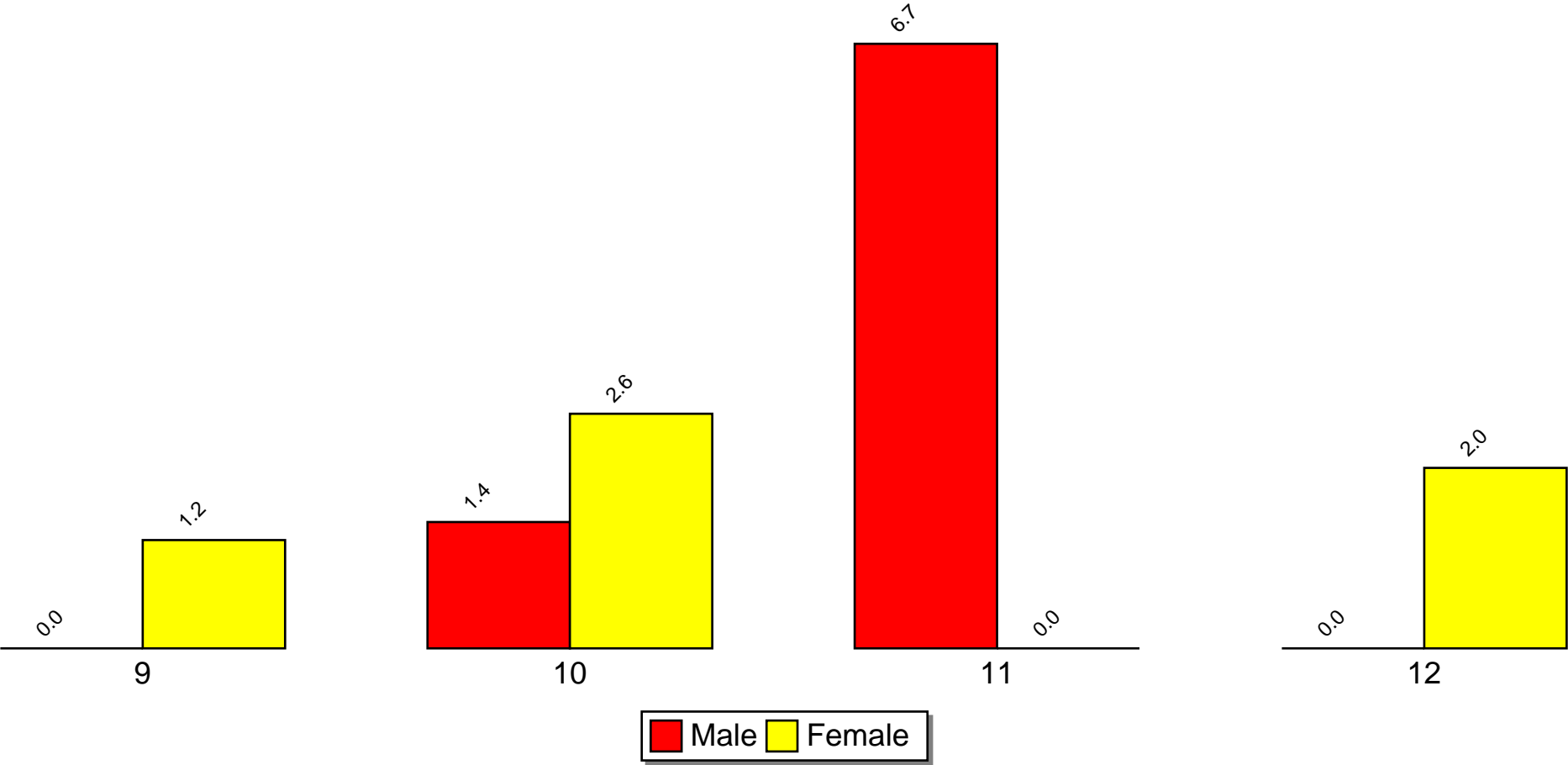
Source: Pride Surveys

# Use of Inhalants by Gender



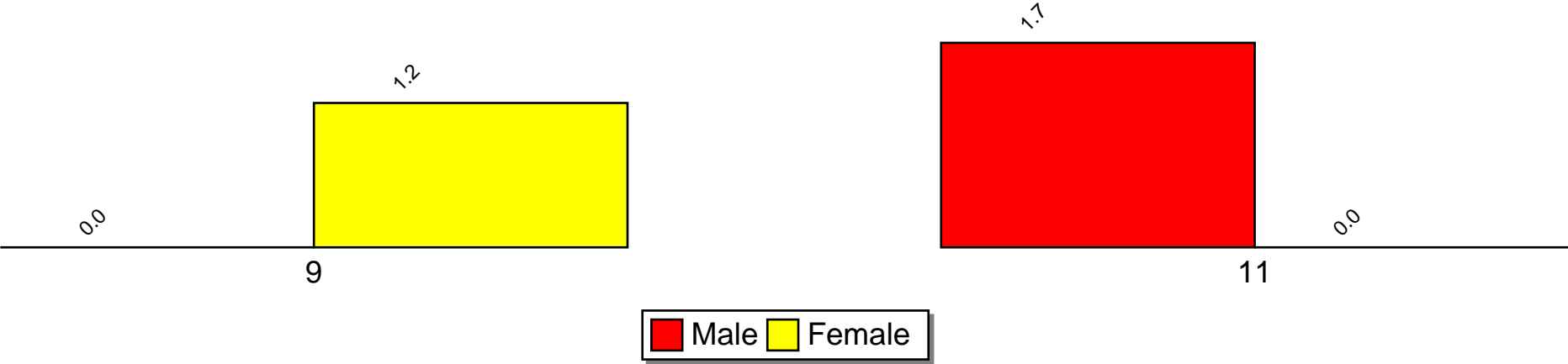
Source: Pride Surveys

# Use of Hallucinogens by Gender



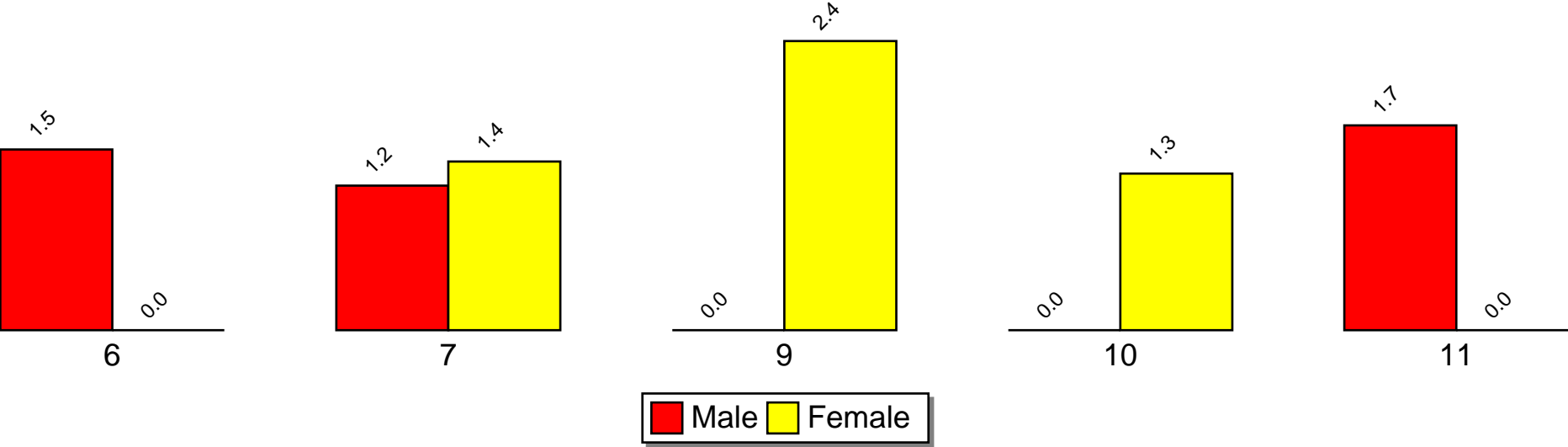
Source: Pride Surveys

# Use of Heroin by Gender



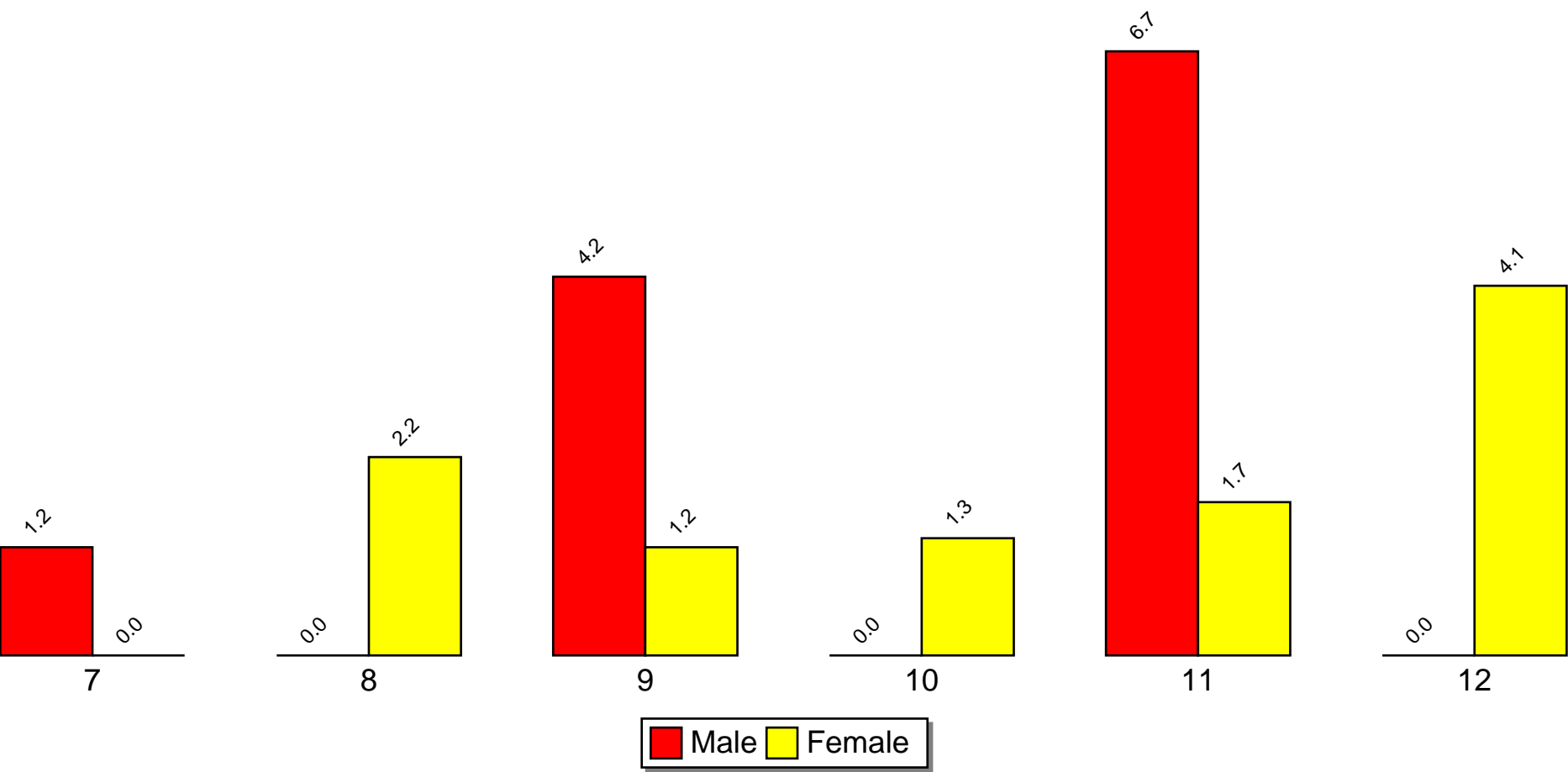
Source: Pride Surveys

# Use of Anabolic Steroids by Gender



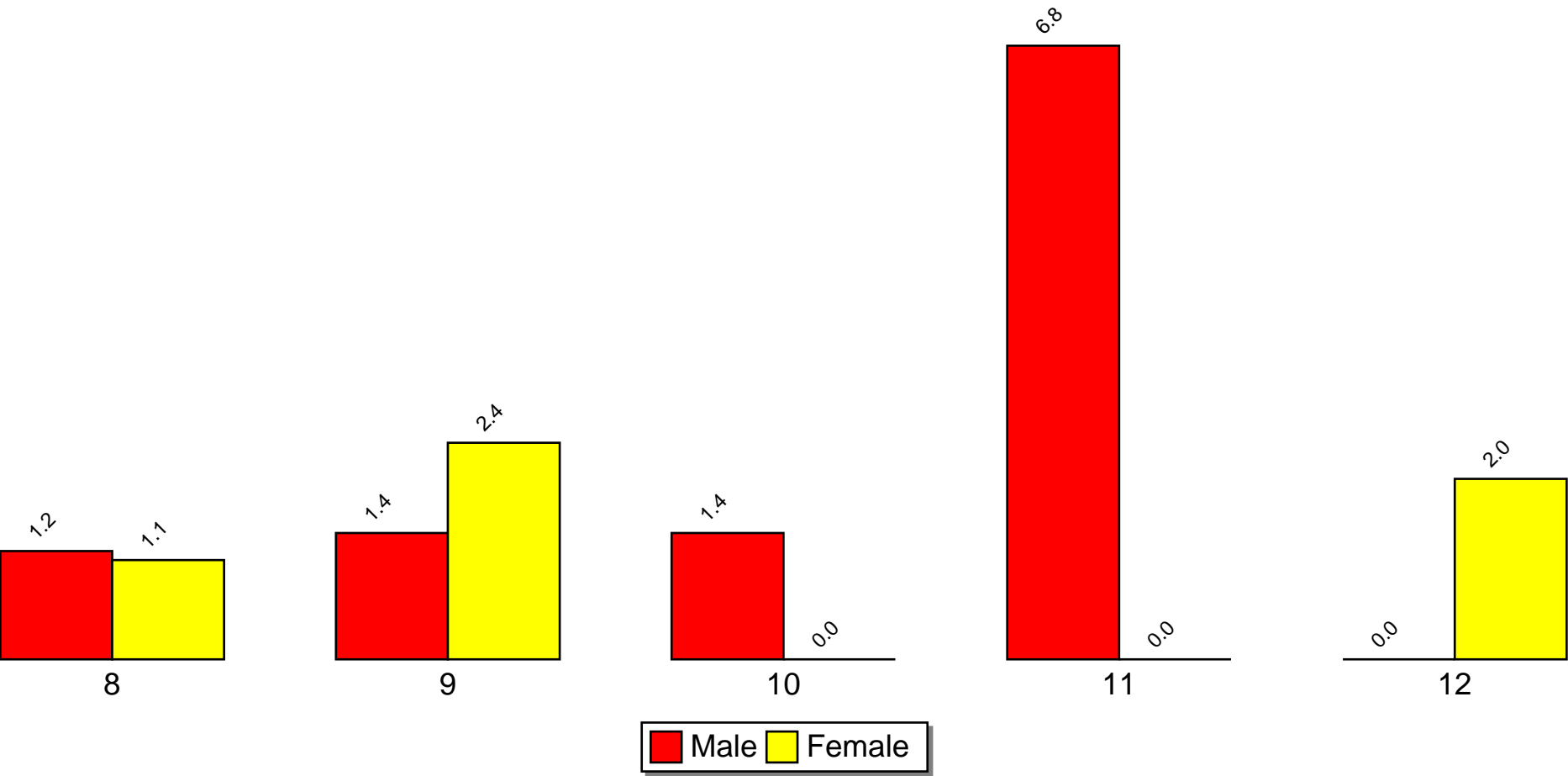
Source: Pride Surveys

# Use of Ecstasy by Gender



Source: Pride Surveys

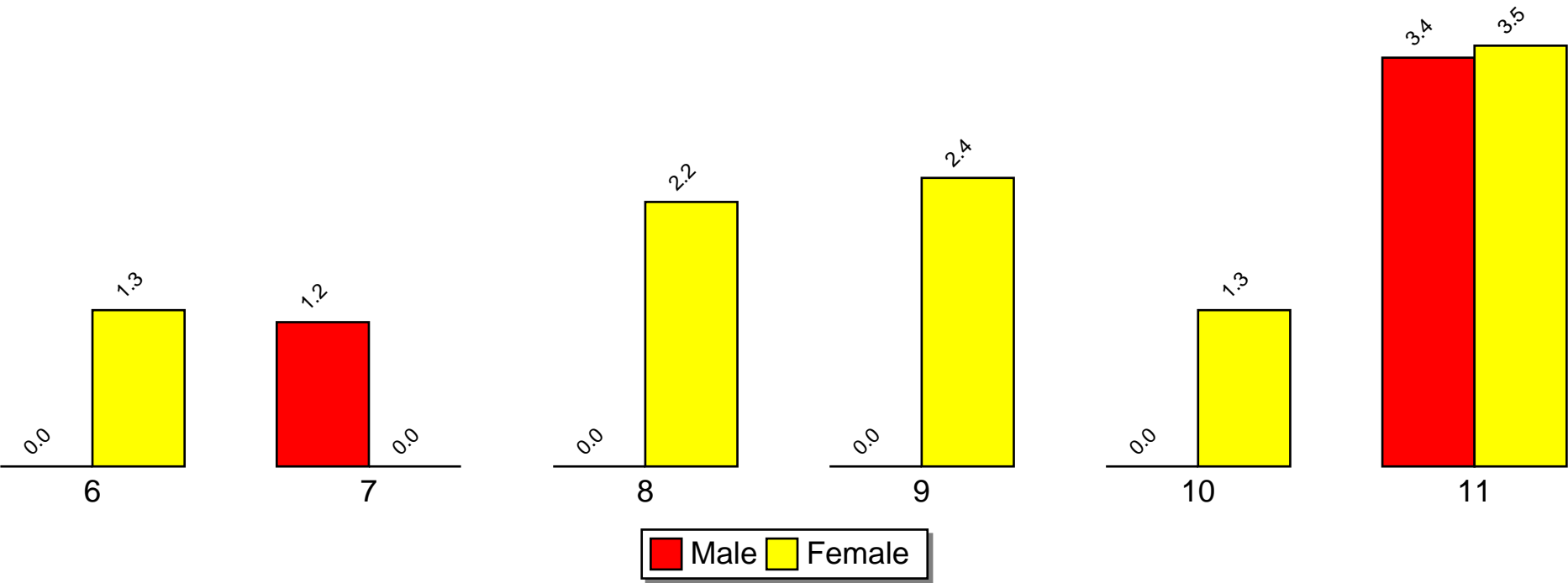
# Use of OxyContin by Gender



Source: Pride Surveys



# Use of Crystal Meth by Gender



Source: Pride Surveys

### 3.11 Risk and Protective Factors – Cross Tabulations

This section looks at the following questions:

- Attend Church or Synagogue
- Take Part in Community Activities
- Make Good Grades
- Take Part in Sports Teams
- Take Part in School Activities
- Get Into Trouble at School
- Teachers Talk About Dangers of Drugs
- Parents Talk About Dangers of Drugs
- Parents Set Clear Rules
- Parents Punish for Breaking Rules

How students responded to each question is presented in table form. Students are then grouped based on how they responded to each question. The percent of illicit drug use for each subgroup is calculated and presented in graphic form. For example, if the bar for *Never* is at 40%, this means 40% of the students who marked *Never* reported using an illicit drug.

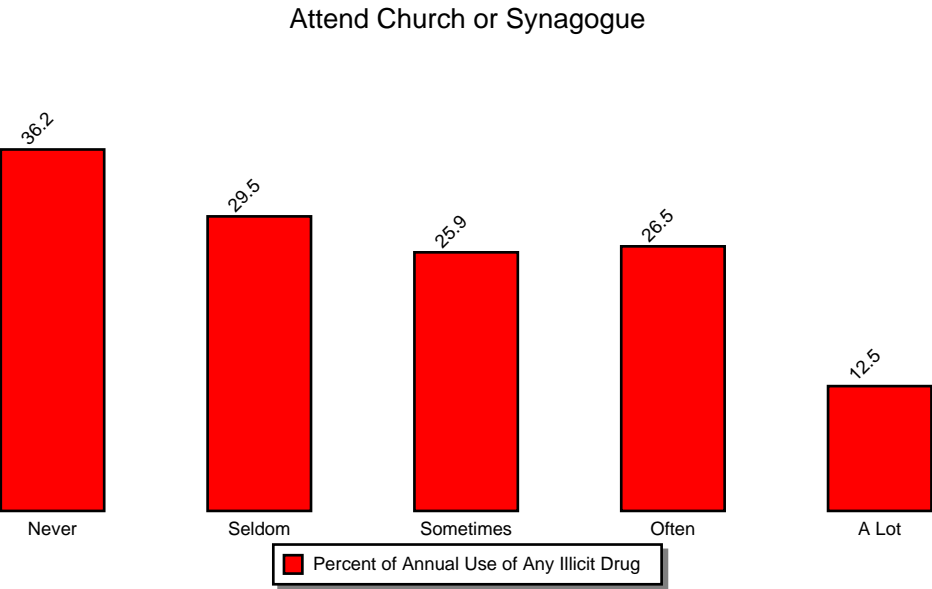
3.11.1 Attend Church or Synagogue

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.1: Attend Church or Synagogue

RESPONSE	PCT
Never	3.4
Seldom	9.2
Sometimes	10.5
Often	18.5
A Lot	17.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

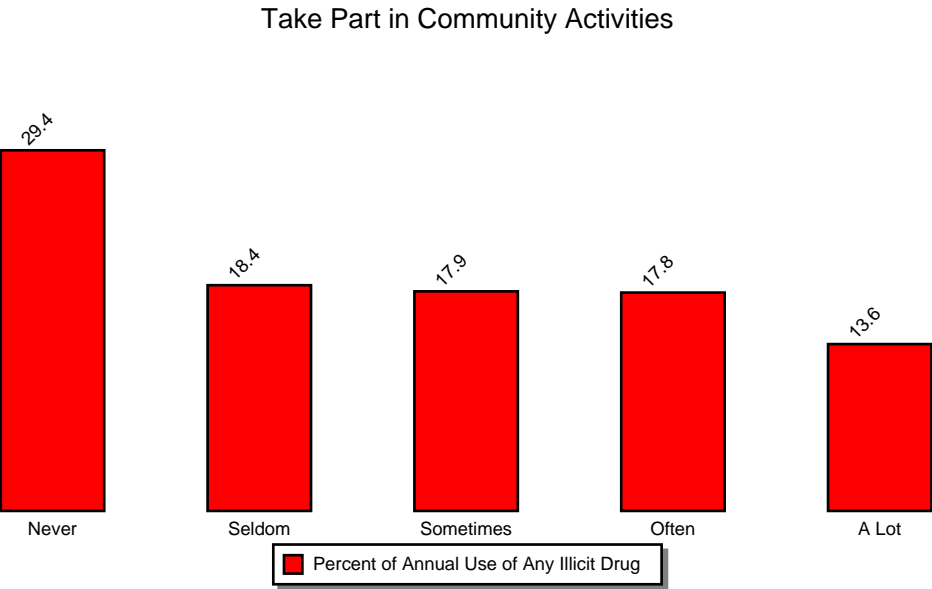
3.11.2 Take Part in Community Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.2: Take Part in Community Activities

RESPONSE	PCT
Never	2.4
Seldom	32.2
Sometimes	18.8
Often	20.6
A Lot	11.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

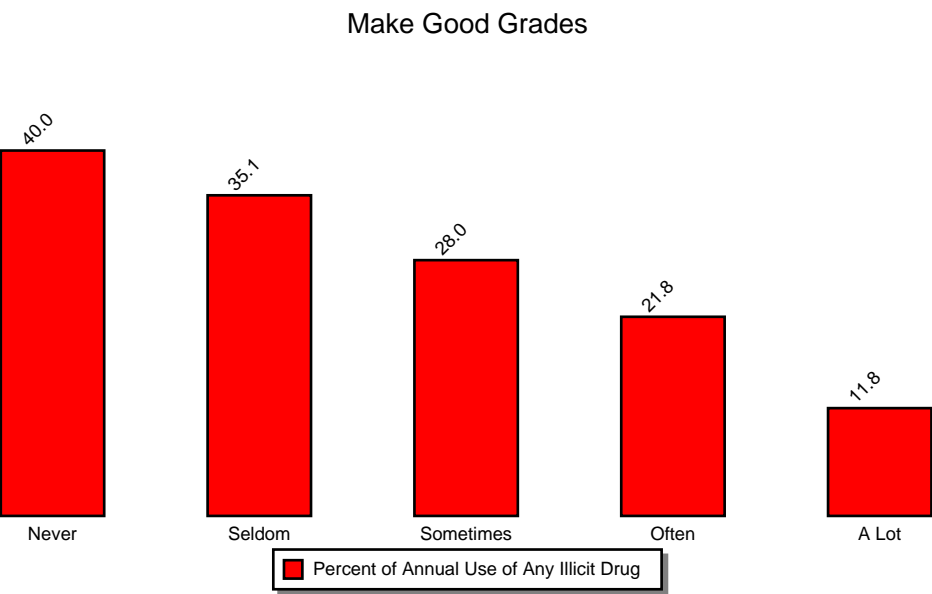
3.11.3 Make Good Grades

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.3: Make Good Grades

RESPONSE	PCT
Never	0.8
Seldom	1.0
Sometimes	3.5
Often	27.0
A Lot	36.7

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

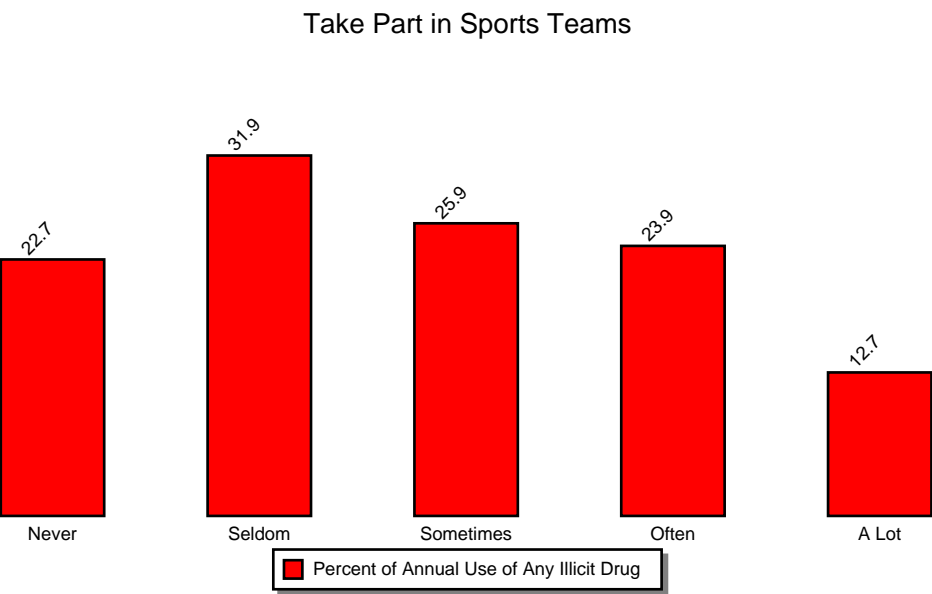
3.11.4 Take Part in Sports Teams

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.4: Take Part in Sports Teams

RESPONSE	PCT
Never	2.4
Seldom	30.4
Sometimes	12.9
Often	12.2
A Lot	12.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

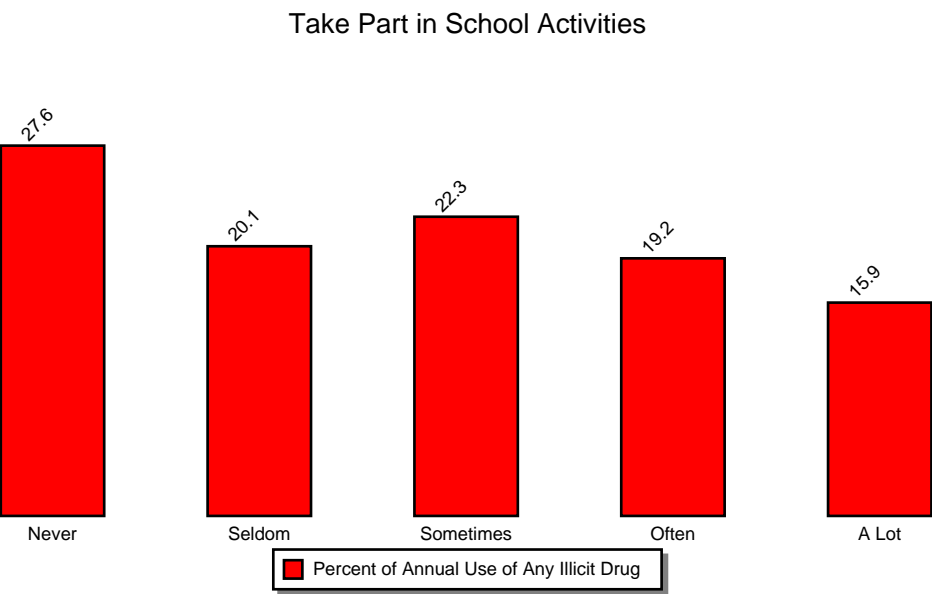
3.11.5 Take Part in School Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.5: Take Part in School Activities

RESPONSE	PCT
Never	0.9
Seldom	24.8
Sometimes	13.9
Often	17.5
A Lot	17.5

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



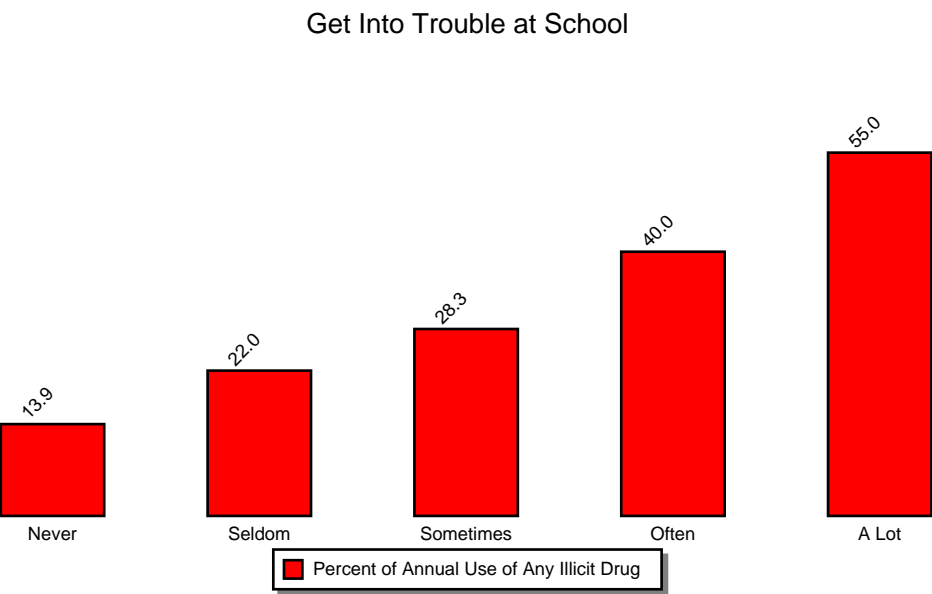
3.11.6 Get Into Trouble at School

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.6: Get Into Trouble at School

RESPONSE	PCT
Never	1.1
Seldom	39.0
Sometimes	39.0
Often	16.9
A Lot	3.2

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys



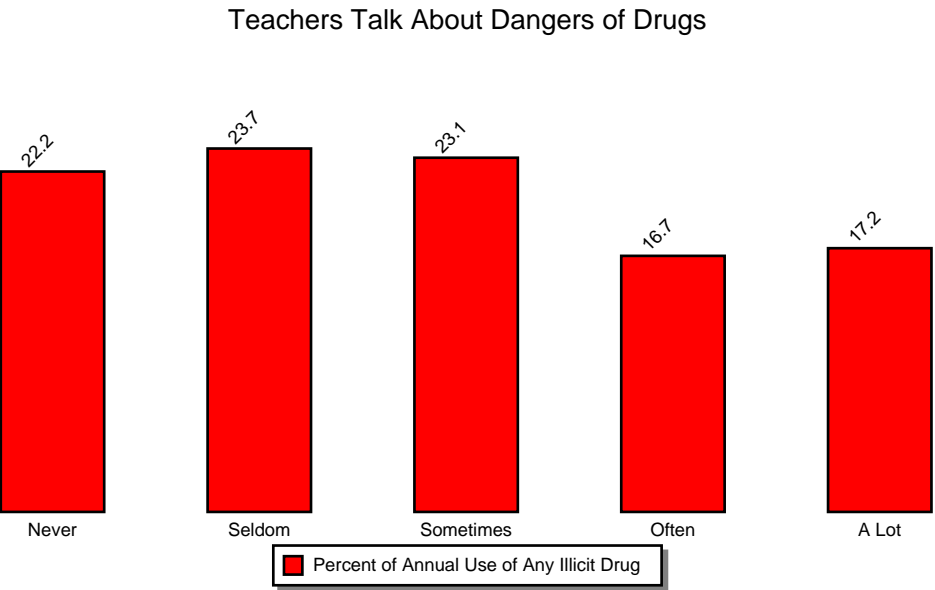
3.11.7 Teachers Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.7: Teachers Talk About Dangers of Drugs

RESPONSE	PCT
Never	1.5
Seldom	13.5
Sometimes	21.9
Often	30.3
A Lot	19.6

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

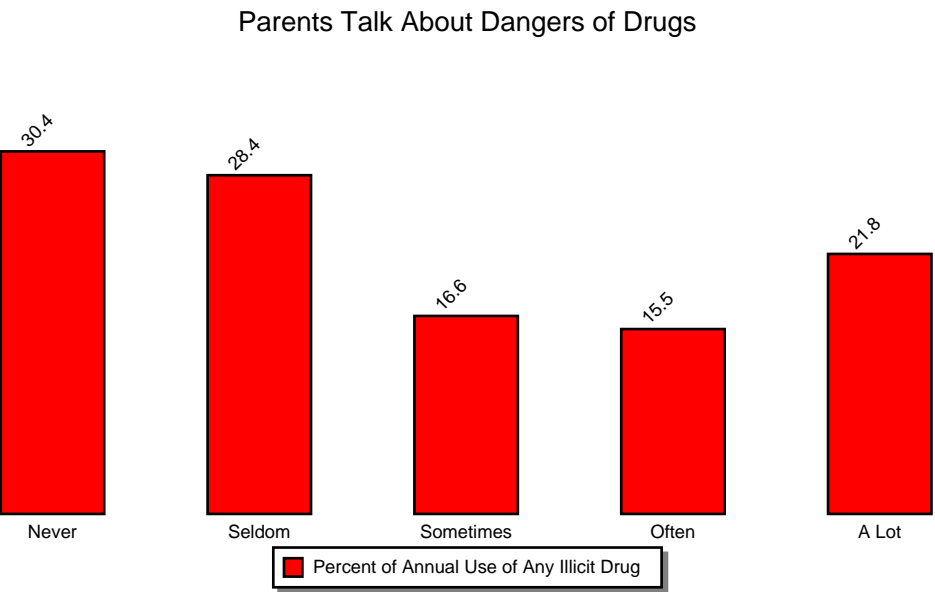
3.11.8 Parents Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.8: Parents Talk About Dangers of Drugs

RESPONSE	PCT
Never	2.1
Seldom	13.0
Sometimes	15.5
Often	28.1
A Lot	24.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

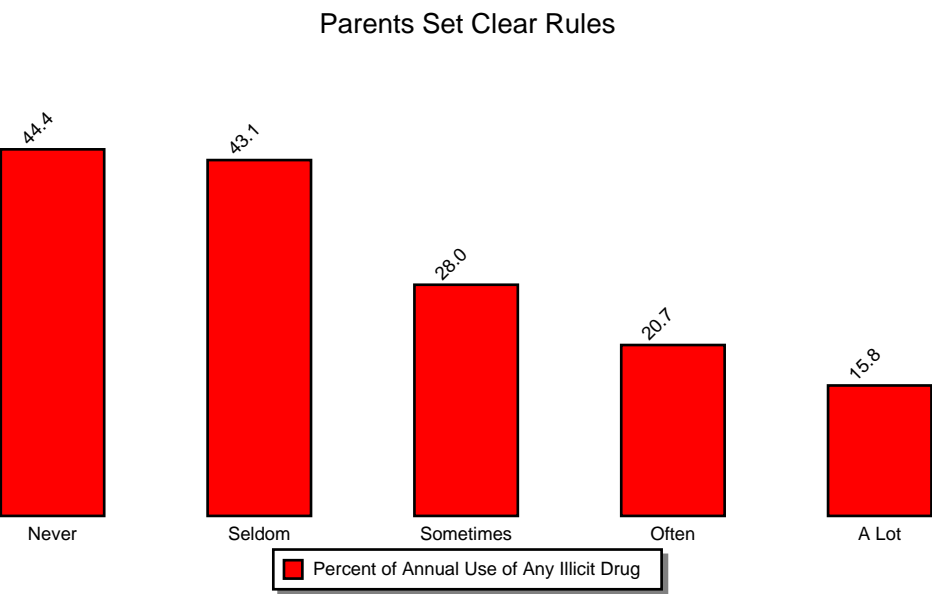
3.11.9 Parents Set Clear Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.9: Parents Set Clear Rules

RESPONSE	PCT
Never	2.0
Seldom	2.5
Sometimes	5.3
Often	15.0
A Lot	25.0

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

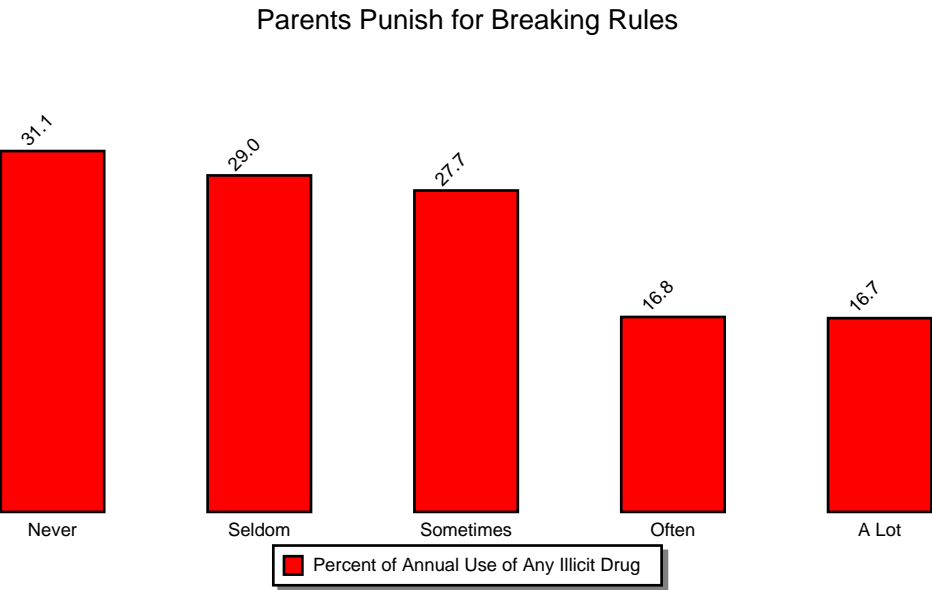
3.11.10 Parents Punish for Breaking Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.10: Parents Punish for Breaking Rules

RESPONSE	PCT
Never	1.5
Seldom	4.3
Sometimes	8.4
Often	23.9
A Lot	26.4

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



Source: Pride Surveys

### 3.12 Safety and Health – Cross Tabulations

The following graphs and tables summarize some of the *Student Information* questions in regards to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

$$\frac{\text{Number of those reporting carrying a gun to school and claiming to use liquor}}{\text{Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*}}$$

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs. No Guns if the cocaine ratio were 5.3, this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

### 3.13 Carrying a Gun to School

Total number of students surveyed = 1132

Total number who responded to this question = 1079

15 students reported carrying a gun to school. (1.4% of total responding)

Of the 15 students who reported carrying a gun to school,

8 report using liquor (53.3%),

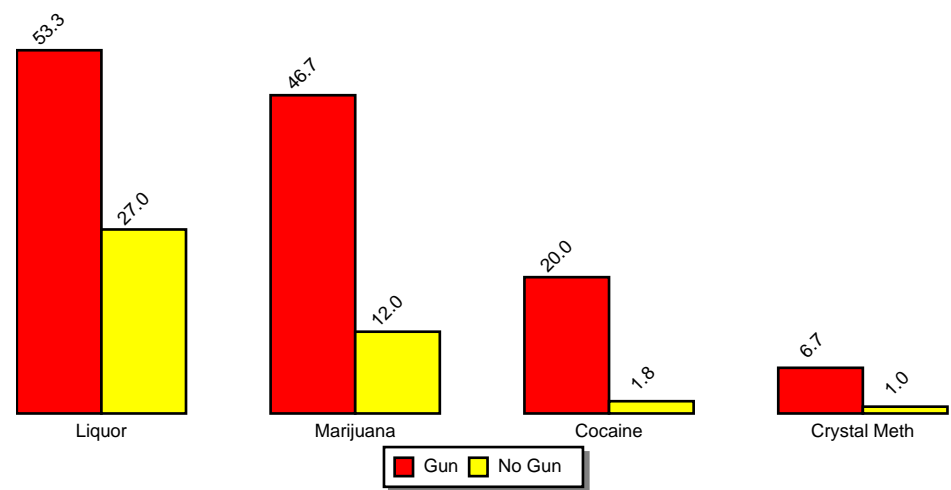
7 report using marijuana (46.7%),

3 report using cocaine (20.0%),

1 report using crystal meth (6.7%).

*NOTE: Results based on students who reported one or more instances of carrying a gun to school*

Drug Use of Students Who Reported Carrying a Gun to School vs. Students Who Did Not



Source: Pride Surveys

Drug	Gun	No Gun	Ratio
Liquor	53.3%	27.0%	2.0
Marijuana	46.7%	12.0%	3.9
Cocaine	20.0%	1.8%	11.1
Crystal Meth	6.7%	1.0%	6.7
N of Students	15	1064	

3.14 Involvement in Gangs

Total number of students surveyed = 1132

Total number who responded to this question = 1110

85 students reported involvement in gangs. (7.7% of total responding)

Of the 85 students who reported involvement in gangs,

36 report using liquor (43.9%),

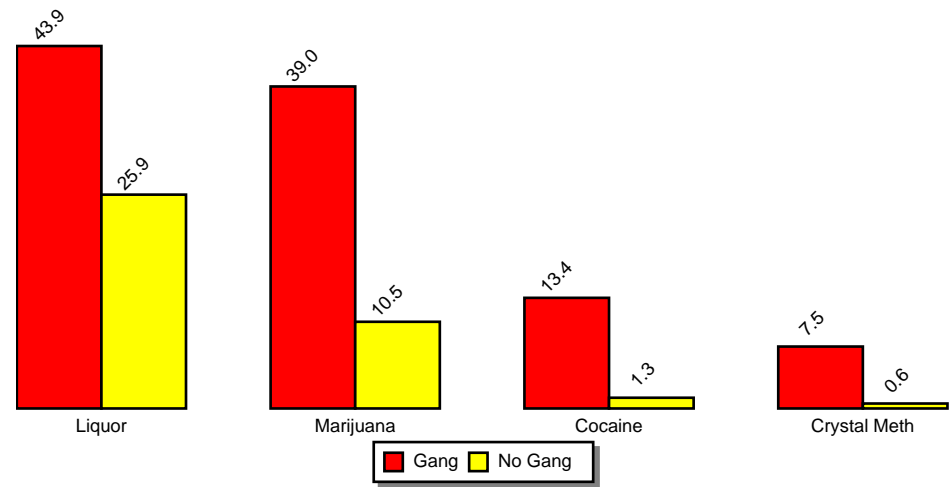
32 report using marijuana (39.0%),

11 report using cocaine (13.4%),

6 report using crystal meth (7.5%).

NOTE: Results based on students who reported any involvement with gangs

Drug Use of Students Who Reported Involvement in Gangs  
vs. Students Who Did Not



Source: Pride Surveys

Drug	Gang	No Gang	Ratio
Liquor	43.9%	25.9%	1.7
Marijuana	39.0%	10.5%	3.7
Cocaine	13.4%	1.3%	10.3
Crystal Meth	7.5%	0.6%	12.5
N of Students	85	1025	

### 3.15 Thinking About Suicide

Total number of students surveyed = 1132

Total number who responded to this question = 1110

64 students reported thinking about suicide. (5.8% of total responding)

Of the 64 students who reported thinking about suicide,

29 report using liquor (46.8%),

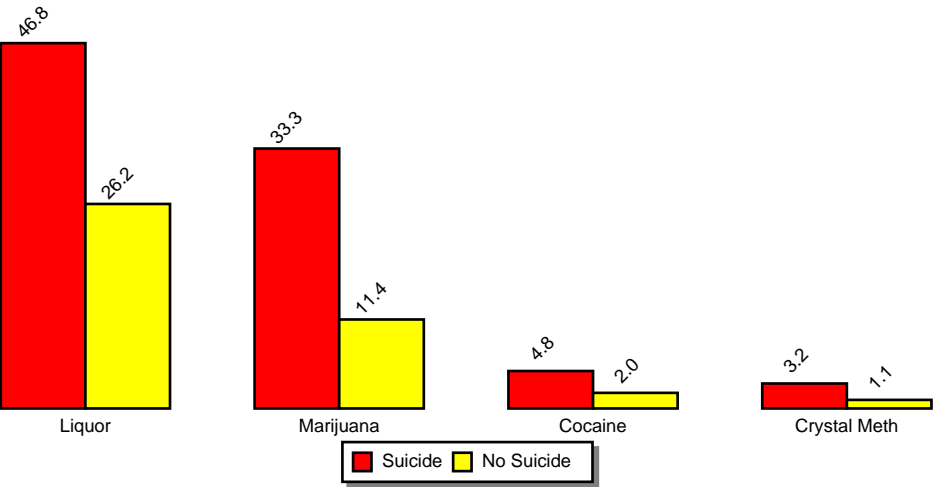
21 report using marijuana (33.3%),

3 report using cocaine (4.8%),

2 report using crystal meth (3.2%).

*NOTE: Results based on students who reported thinking  
Often or A Lot about committing suicide*

Drug Use of Students Who Reported Thinking About Suicide  
vs. Students Who Did Not



Source: Pride Surveys

Drug	Suicide	No Suicide	Ratio
Liquor	46.8%	26.2%	1.8
Marijuana	33.3%	11.4%	2.9
Cocaine	4.8%	2.0%	2.4
Crystal Meth	3.2%	1.1%	2.9
N of Students	64	1046	



3.16 Being Overweight

Total number of students surveyed = 1132

Total number who responded to this question = 1095

367 students reported being overweight. (33.5% of total responding)

Of the 367 students who reported being overweight,

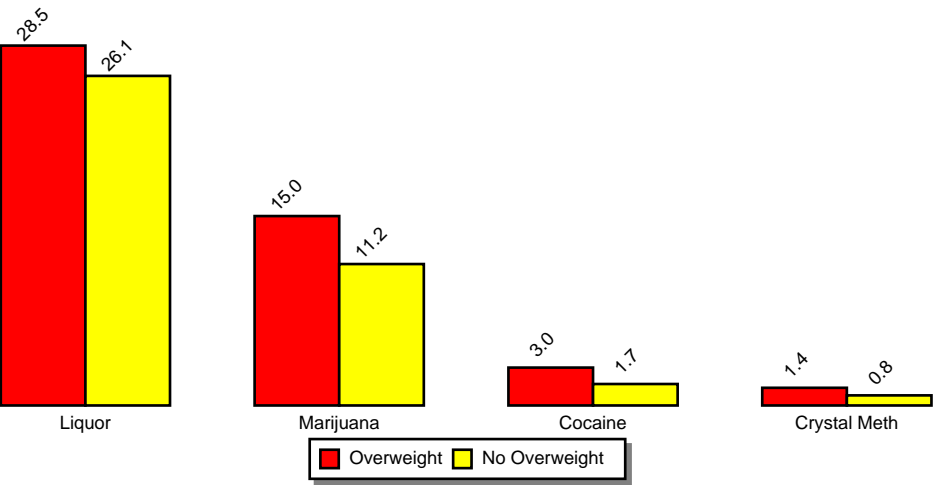
103 report using liquor (28.5%),

54 report using marijuana (15.0%),

11 report using cocaine (3.0%),

5 report using crystal meth (1.4%).

Drug Use of Students Who Reported Being Overweight  
vs. Students Who Did Not



Source: Pride Surveys

Drug	Overweight	No Overweight	Ratio
Liquor	28.5%	26.1%	1.1
Marijuana	15.0%	11.2%	1.3
Cocaine	3.0%	1.7%	1.8
Crystal Meth	1.4%	0.8%	1.7
N of Students	367	728	

3.17 Threatening/Harmful Behaviors

Total number of students surveyed = 1132

Total number who responded to this question = 1087

352 students reported threatening/harmful behaviors. (32.4% of total responding)

Of the 352 students who reported threatening/harmful behaviors,

140 report using liquor (40.7%),

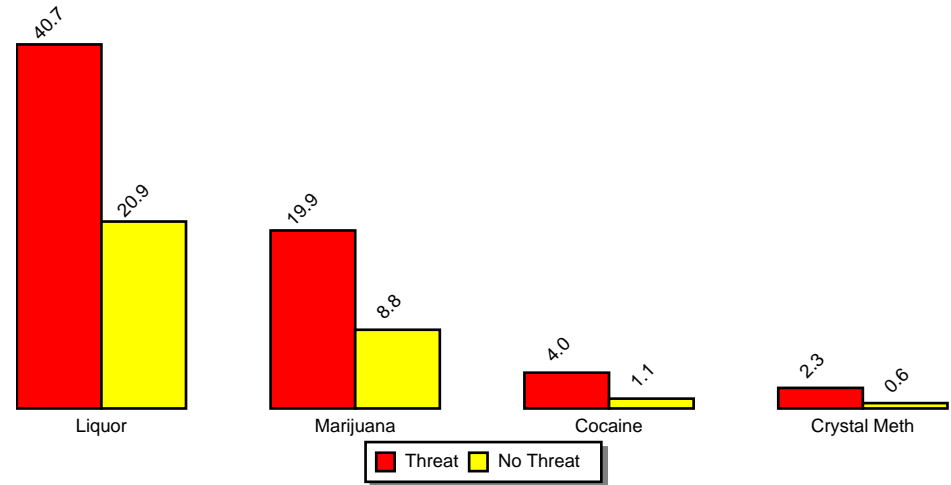
69 report using marijuana (19.9%),

14 report using cocaine (4.0%),

8 report using crystal meth (2.3%).

NOTE: Results based on students who reported either threatening with a gun, knife or club or threatening to hit, slap or kick

Drug Use of Students Who Reported Threatening/Harmful Behaviors vs. Students Who Did Not



Source: Pride Surveys

Drug	Threat	No Threat	Ratio
Liquor	40.7%	20.9%	1.9
Marijuana	19.9%	8.8%	2.3
Cocaine	4.0%	1.1%	3.6
Crystal Meth	2.3%	0.6%	3.8
N of Students	352	735	

3.18 Trouble with Police

Total number of students surveyed = 1132

Total number who responded to this question = 1114

256 students reported trouble with police. (23.0% of total responding)

Of the 256 students who reported trouble with police,

116 report using liquor (46.6%),

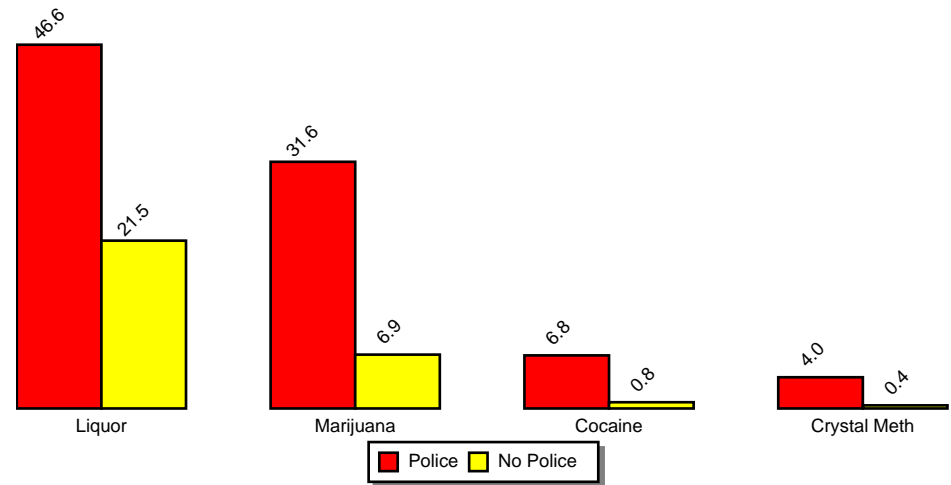
79 report using marijuana (31.6%),

17 report using cocaine (6.8%),

10 report using crystal meth (4.0%).

*NOTE: Results based on students who reported any trouble with police*

Drug Use of Students Who Reported Trouble with Police vs. Students Who Did Not



Source: Pride Surveys

Drug	Police	No Police	Ratio
Liquor	46.6%	21.5%	2.2
Marijuana	31.6%	6.9%	4.6
Cocaine	6.8%	0.8%	8.5
Crystal Meth	4.0%	0.4%	10.0
N of Students	256	858	

**3.19 Personal Safety**

Total number of students surveyed = 1132

296 students report being afraid another student will hurt them at school.  
(27.4% of total responding)

Of these 296 students, 6 report carrying a gun to school (2.0%).

182 students report getting hurt at school. (16.9% of total responding)

Of these 182 students, 5 report carrying a gun to school (2.8%).

## Chapter 4

# Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

- Daily Use – Every Day
- Weekly Use – Once/Week + 3 Times/Week + Every Day
- Monthly Use – Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day
- Annual Use – Once/Year + 6 Times/Year + Once/Month + Twice/Month + Once/Week + 3 Times/Week + Every Day

Three additional drug use categories have been created for the question *How Often Do You Use* by combining the existing data. A *Tobacco Use* category was created by looking at the responses on each questionnaire on the tobacco categories and taking the highest value as the value for *Tobacco Use*. The *Alcohol Use* category was created by looking at the responses on each questionnaire on the alcohol categories. The category of *Illicit Drug Use* was created in the same way by looking at the illicit drug categories. Therefore, the *Tobacco Use* category represents any tobacco use regardless of the type of tobacco, the *Alcohol Use* category represents any alcohol use regardless of the type of alcohol and the *Illicit Drug Use* category represents any illicit drug use regardless of the type of drug.

4.1 Personal & Family Information

Table 4.1: Ethnic Origin										
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
White	82.1	82.6	82.2	87.5	86.2	89.6	87.1	82.3	87.5	85.0
African American	7.3	10.1	12.0	6.2	6.6	9.7	8.9	9.9	7.6	8.7
Hispanic/Latino	3.9	2.8	4.2	2.8	2.4	0.0	1.0	3.6	1.7	2.7
Asian/PacIsIndr	1.7	1.1	0.0	1.1	1.2	0.7	1.0	0.9	1.0	1.0
Native American	0.6	1.1	0.0	1.1	0.0	0.0	0.0	0.5	0.3	0.4
Mixed Origin	4.5	1.7	1.0	0.6	1.2	0.0	2.0	2.4	0.9	1.6
Other	0.0	0.6	0.5	0.6	2.4	0.0	0.0	0.4	0.9	0.6
N of Valid	179	178	191	176	167	134	101	548	578	1126
N of Miss	1	1	2	0	1	1	0	4	2	6

Table 4.2: Sex										
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Male	45.1	55.2	47.4	46.2	47.7	50.8	39.8	49.2	46.6	47.8
Female	54.9	44.8	52.6	53.8	52.3	49.2	60.2	50.8	53.4	52.2
N of Valid	153	154	175	158	153	118	93	482	522	1004
N of Miss	27	25	18	18	15	17	8	70	58	128

Table 4.3: Age

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
10 or under	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
11	13.9	0.0	0.0	0.0	0.0	0.0	0.0	4.5	0.0	2.2
12	69.4	14.0	0.0	0.0	0.0	0.0	1.0	27.2	0.2	13.4
13	15.0	68.2	17.6	0.0	0.0	0.0	0.0	33.2	0.0	16.2
14	1.7	16.8	60.6	22.9	0.0	0.0	0.0	27.2	6.9	16.8
15	0.0	0.6	20.7	63.4	21.4	0.0	0.0	7.4	25.4	16.6
16	0.0	0.6	1.0	12.0	65.5	29.9	0.0	0.5	29.6	15.4
17	0.0	0.0	0.0	1.1	11.9	61.2	28.7	0.0	23.0	11.8
18	0.0	0.0	0.0	0.6	1.2	8.2	63.4	0.0	13.5	6.9
19+	0.0	0.0	0.0	0.0	0.0	0.7	6.9	0.0	1.4	0.7
N of Valid	180	179	193	175	168	134	101	552	578	1130
N of Miss	0	0	0	1	0	1	0	0	2	2

Table 4.4: Do you live with...

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Both Parents	58.1	44.1	47.6	49.1	53.3	44.7	59.6	49.9	51.1	50.5
Mother Only	10.6	24.9	19.4	18.5	18.2	20.5	20.2	18.3	19.2	18.7
Father Only	2.2	3.4	4.2	2.9	1.8	4.5	1.0	3.3	2.6	3.0
Mother & Stepfather	11.7	13.0	15.7	17.9	17.0	14.4	12.1	13.5	15.8	14.7
Father & Stepmother	3.4	6.8	3.7	2.9	3.0	6.1	2.0	4.6	3.5	4.0
Other	14.0	7.9	9.4	8.7	6.7	9.8	5.1	10.4	7.7	9.1
N of Valid	179	177	191	173	165	132	99	547	569	1116
N of Miss	1	2	2	3	3	3	2	5	11	16

Table 4.5: Do you have a job?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes, Full-time	0.6	1.2	1.1	0.0	2.6	3.1	1.1	1.0	1.7	1.3
Yes, Part-time	12.5	9.9	7.8	19.9	34.8	47.3	64.2	10.0	38.3	24.5
No	86.9	89.0	91.1	80.1	62.6	49.6	34.7	89.0	60.0	74.2
N of Valid	168	172	180	166	155	129	95	520	545	1065
N of Miss	12	7	13	10	13	6	6	32	35	67

Table 4.6: Does your father have a job?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes, Full-time	74.3	74.2	73.3	86.5	87.1	86.4	88.5	73.9	87.0	80.6	
Yes, Part-time	13.8	12.9	12.2	1.9	2.6	4.0	2.1	12.9	2.6	7.7	
No	12.0	12.9	14.4	11.5	10.3	9.6	9.4	13.1	10.3	11.7	
N of Valid	167	163	180	156	155	125	96	510	532	1042	
N of Miss	13	16	13	20	13	10	5	42	48	90	

Table 4.7: Does your mother have a job?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes, Full-time	54.9	60.7	56.4	64.9	71.8	74.2	76.8	57.4	71.2	64.6	
Yes, Part-time	25.9	17.3	20.1	18.5	11.7	6.8	8.1	21.0	11.9	16.2	
No	19.1	22.0	23.5	16.7	16.6	18.9	15.2	21.6	16.9	19.1	
N of Valid	162	168	179	168	163	132	99	509	562	1071	
N of Miss	18	11	14	8	5	3	2	43	18	61	

Table 4.8: What is the educational level of your father?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Some High School	16.4	17.8	16.5	14.8	14.5	14.8	23.6	16.9	16.3	16.6	
High School Graduate	31.4	29.6	39.4	34.9	29.0	27.0	30.3	33.9	30.5	32.2	
Some College	17.1	20.0	19.4	17.4	15.2	20.0	16.9	18.9	17.3	18.1	
College Graduate	35.0	32.6	24.7	32.9	41.3	38.3	29.2	30.3	35.8	33.2	
N of Valid	140	135	170	149	138	115	89	445	491	936	
N of Miss	40	44	23	27	30	20	12	107	89	196	



Table 4.9: What is the educational level of your mother?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Some High School	14.0	16.0	16.3	9.6	11.6	10.8	18.5	15.5	12.0	13.7	
High School Graduate	22.7	24.3	29.1	31.2	22.6	29.2	26.1	25.5	27.4	26.5	
Some College	20.7	20.1	19.8	24.8	24.0	25.0	19.6	20.2	23.7	22.0	
College Graduate	42.7	39.6	34.9	34.4	41.8	35.0	35.9	38.8	36.9	37.8	
N of Valid	150	144	172	157	146	120	92	466	515	981	
N of Miss	30	35	21	19	22	15	9	86	65	151	

## 4.2 Student Information

Table 4.10: Do you make good grades?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	0.0	1.7	1.0	1.1	1.2	0.7	1.0	0.9	1.0	1.0
Seldom	3.9	2.8	5.2	4.0	1.2	2.2	5.2	4.0	3.0	3.5
Sometimes	25.3	33.9	34.2	24.4	26.9	21.5	15.5	31.2	23.0	27.0
Often	37.6	34.5	38.9	31.8	33.5	50.4	29.9	37.0	36.3	36.7
A Lot	33.1	27.1	20.7	38.6	37.1	25.2	48.5	26.8	36.7	31.9
N of Valid	178	177	193	176	167	135	97	548	575	1123
N of Miss	2	2	0	0	1	0	4	4	5	9

Table 4.11: Do you get into trouble at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	20.2	27.1	30.4	51.7	50.0	45.2	61.9	26.0	51.4	39.0
Seldom	40.4	44.6	44.0	31.8	36.1	43.7	27.8	43.0	35.2	39.0
Sometimes	32.6	19.8	17.8	12.5	11.4	8.9	9.3	23.3	10.8	16.9
Often	3.9	6.8	4.7	2.8	0.6	1.5	0.0	5.1	1.4	3.2
A Lot	2.8	1.7	3.1	1.1	1.8	0.7	1.0	2.6	1.2	1.9
N of Valid	178	177	191	176	166	135	97	546	574	1120
N of Miss	2	2	2	0	2	0	4	6	6	12

Table 4.12: Do you take part in school sports teams?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	27.8	25.8	24.9	27.6	41.8	31.9	37.9	26.1	34.4	30.4
Seldom	7.7	10.1	13.8	13.2	13.3	17.8	16.8	10.6	14.9	12.9
Sometimes	15.4	14.0	14.3	12.6	7.3	11.1	8.4	14.6	10.0	12.2
Often	17.2	11.2	15.9	10.3	9.7	10.4	9.5	14.7	10.0	12.3
A Lot	32.0	38.8	31.2	36.2	27.9	28.9	27.4	34.0	30.6	32.2
N of Valid	169	178	189	174	165	135	95	536	569	1105
N of Miss	11	1	4	2	3	0	6	16	11	27

Table 4.13: Do you take part in school activities such as band, clubs, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	20.2	34.8	31.2	22.2	19.8	22.2	18.8	28.8	20.9	24.8	
Seldom	12.4	15.7	13.0	17.6	9.0	17.0	12.5	13.7	14.1	13.9	
Sometimes	13.5	13.5	12.0	21.0	22.2	20.7	24.0	13.0	21.8	17.5	
Often	19.1	11.8	17.2	18.2	19.2	21.5	15.6	16.1	18.8	17.5	
A Lot	34.8	24.2	26.6	21.0	29.9	18.5	29.2	28.5	24.4	26.4	
N of Valid	178	178	192	176	167	135	96	548	574	1122	
N of Miss	2	1	1	0	1	0	5	4	6	10	

Table 4.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	25.9	34.1	31.7	32.2	36.1	32.6	34.0	30.6	33.7	32.2	
Seldom	12.1	11.9	18.5	27.6	24.7	21.2	14.9	14.3	23.1	18.8	
Sometimes	20.7	20.5	23.8	16.1	16.9	25.0	23.4	21.7	19.6	20.6	
Often	13.8	10.8	12.2	11.5	10.8	12.9	11.7	12.2	11.7	11.9	
A Lot	27.6	22.7	13.8	12.6	11.4	8.3	16.0	21.2	11.8	16.4	
N of Valid	174	176	189	174	166	132	94	539	566	1105	
N of Miss	6	3	4	2	2	3	7	13	14	27	

Table 4.15: Do you attend church, synagogue, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	4.6	5.1	7.9	6.4	12.3	16.8	17.4	5.9	12.4	9.2	
Seldom	6.4	10.7	10.1	11.7	8.6	14.5	14.1	9.1	11.9	10.5	
Sometimes	16.2	13.0	18.5	22.2	16.7	21.4	26.1	16.0	21.0	18.5	
Often	22.5	18.6	21.7	14.6	14.2	16.8	6.5	21.0	13.7	17.3	
A Lot	50.3	52.5	41.8	45.0	48.1	30.5	35.9	48.1	41.0	44.5	
N of Valid	173	177	189	171	162	131	92	539	556	1095	
N of Miss	7	2	4	5	6	4	9	13	24	37	

Table 4.16: Do your parents talk with you about the problems of tobacco, alcohol and drug use?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	10.9	12.4	12.2	15.4	10.8	16.8	13.5	11.8	14.1	13.0	
Seldom	10.9	13.0	15.9	14.3	16.9	24.4	15.6	13.3	17.6	15.5	
Sometimes	21.1	25.4	27.5	30.9	28.3	29.8	39.6	24.8	31.3	28.1	
Often	28.6	23.2	23.3	25.7	29.5	19.8	14.6	25.0	23.6	24.3	
A Lot	28.6	26.0	21.2	13.7	14.5	9.2	16.7	25.1	13.4	19.1	
N of Valid	175	177	189	175	166	131	96	541	568	1109	
N of Miss	5	2	4	1	2	4	5	11	12	23	

Table 4.17: Do your teachers talk with you about the problems of tobacco, alcohol and drug use?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	10.2	10.3	8.4	18.9	18.6	17.0	12.6	9.6	17.3	13.5	
Seldom	9.6	22.3	18.8	26.9	19.8	34.8	26.3	16.9	26.6	21.9	
Sometimes	20.3	30.3	39.3	29.1	28.7	31.9	33.7	30.2	30.4	30.3	
Often	25.4	19.4	20.9	16.6	21.6	11.1	20.0	21.9	17.3	19.6	
A Lot	34.5	17.7	12.6	8.6	11.4	5.2	7.4	21.4	8.4	14.7	
N of Valid	177	175	191	175	167	135	95	543	572	1115	
N of Miss	3	4	2	1	1	0	6	9	8	17	

Table 4.18: Have you skipped school without your parents' permission in the past year?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	93.8	88.1	88.5	82.3	65.9	51.9	53.3	90.1	65.6	77.5	
Seldom	1.7	5.7	6.8	7.4	13.8	21.5	17.4	4.8	14.2	9.6	
Sometimes	2.8	3.4	3.7	4.0	13.8	14.8	12.0	3.3	10.7	7.1	
Often	1.1	0.6	0.0	2.9	4.2	6.7	8.7	0.6	5.1	2.9	
A Lot	0.6	2.3	1.0	3.4	2.4	5.2	8.7	1.3	4.4	2.9	
N of Valid	176	176	191	175	167	135	92	543	569	1112	
N of Miss	4	3	2	1	1	0	9	9	11	20	

Table 4.19: Does your school set clear rules on using drugs at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	3.5	4.0	3.6	3.4	7.2	4.5	4.3	3.7	4.9	4.3
Seldom	3.5	4.0	7.3	9.1	5.4	10.4	4.3	5.0	7.6	6.3
Sometimes	4.6	8.6	11.5	14.3	15.6	17.9	16.1	8.3	15.8	12.2
Often	9.8	19.4	21.4	27.4	24.0	27.6	22.6	17.0	25.7	21.5
A Lot	78.6	64.0	56.2	45.7	47.9	39.6	52.7	65.9	46.0	55.7
N of Valid	173	175	192	175	167	134	93	540	569	1109
N of Miss	7	4	1	1	1	1	8	12	11	23

Table 4.20: Does your school set clear rules on bullying or threatening other students at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	1.1	4.0	2.6	7.4	10.2	6.7	1.1	2.6	7.0	4.9
Seldom	0.0	6.9	9.4	13.1	11.4	16.4	12.9	5.5	13.4	9.5
Sometimes	3.4	19.7	19.4	20.0	27.5	21.6	22.6	14.2	23.0	18.7
Often	12.9	23.1	26.7	29.7	26.3	29.1	29.0	21.0	28.5	24.8
A Lot	82.6	46.2	41.9	29.7	24.6	26.1	34.4	56.6	28.1	42.0
N of Valid	178	173	191	175	167	134	93	542	569	1111
N of Miss	2	6	2	1	1	1	8	10	11	21

Table 4.21: Do your parents set clear rules for you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	1.1	2.3	1.0	2.9	3.0	5.2	3.3	1.5	3.5	2.5
Seldom	3.4	4.6	6.8	6.3	6.1	3.7	6.5	5.0	5.6	5.3
Sometimes	9.6	9.8	14.6	17.1	14.5	22.2	21.7	11.4	18.3	15.0
Often	19.2	16.7	22.9	30.3	27.9	35.6	25.0	19.7	30.0	25.0
A Lot	66.7	66.7	54.7	43.4	48.5	33.3	43.5	62.4	42.5	52.3
N of Valid	177	174	192	175	165	135	92	543	567	1110
N of Miss	3	5	1	1	3	0	9	9	13	22

Table 4.22: Do your parents punish you when you break the rules?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	2.2	3.4	3.1	5.1	6.0	5.2	6.5	2.9	5.6	4.3	
Seldom	5.1	4.0	6.8	10.3	9.0	12.6	16.1	5.3	11.4	8.4	
Sometimes	23.0	26.3	22.4	21.7	23.4	29.6	21.5	23.9	24.0	23.9	
Often	26.4	20.0	29.2	28.6	19.8	33.3	30.1	25.3	27.4	26.4	
A Lot	43.3	46.3	38.5	34.3	41.9	19.3	25.8	42.6	31.6	37.0	
N of Valid	178	175	192	175	167	135	93	545	570	1115	
N of Miss	2	4	1	1	1	0	8	7	10	17	

Table 4.23: Have you been in trouble with the police?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	80.8	81.1	76.6	79.0	75.9	65.9	77.4	79.4	74.7	77.0	
Seldom	7.3	12.6	13.5	9.7	14.5	17.8	17.2	11.2	14.2	12.7	
Sometimes	7.9	3.4	5.2	8.0	6.6	11.1	3.2	5.5	7.5	6.6	
Often	1.1	2.3	3.1	1.7	0.6	3.0	1.1	2.2	1.6	1.9	
A Lot	2.8	0.6	1.6	1.7	2.4	2.2	1.1	1.7	1.9	1.8	
N of Valid	177	175	192	176	166	135	93	544	570	1114	
N of Miss	3	4	1	0	2	0	8	8	10	18	

Table 4.24: Do you take part in gang activities?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	87.1	94.2	90.6	92.5	94.0	95.5	94.6	90.6	94.0	92.3	
Seldom	3.4	2.3	5.2	2.3	1.2	3.0	4.3	3.7	2.5	3.1	
Sometimes	5.1	1.2	2.6	1.7	4.2	1.5	0.0	2.9	2.1	2.5	
Often	2.2	1.7	0.5	1.1	0.0	0.0	0.0	1.5	0.4	0.9	
A Lot	2.2	0.6	1.0	2.3	0.6	0.0	1.1	1.3	1.1	1.2	
N of Valid	178	173	192	174	167	134	92	543	567	1110	
N of Miss	2	6	1	2	1	1	9	9	13	22	

Table 4.25: Have you thought about committing suicide?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	81.4	76.3	64.4	71.0	69.5	62.2	67.0	73.8	67.8	70.7	
Seldom	9.0	13.3	19.4	15.3	13.8	20.0	20.9	14.0	16.9	15.5	
Sometimes	4.0	6.9	8.9	8.0	11.4	11.9	4.4	6.7	9.3	8.0	
Often	2.8	1.7	2.6	2.8	3.0	1.5	3.3	2.4	2.6	2.5	
A Lot	2.8	1.7	4.7	2.8	2.4	4.4	4.4	3.1	3.3	3.2	
N of Valid	177	173	191	176	167	135	91	541	569	1110	
N of Miss	3	6	2	0	1	0	10	11	11	22	

Table 4.26: Do you have an adult, other than your parent or guardian, that you talk to about problems?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	14.4	18.9	15.3	12.0	16.0	16.5	12.4	16.1	14.3	15.2	
Seldom	14.4	10.9	12.1	19.4	12.3	15.8	11.2	12.4	15.2	13.8	
Sometimes	22.4	20.6	30.0	22.9	23.5	27.8	34.8	24.5	26.1	25.3	
Often	13.8	21.1	17.9	18.3	25.3	17.3	20.2	17.6	20.4	19.0	
A Lot	35.1	28.6	24.7	27.4	22.8	22.6	21.3	29.3	24.0	26.6	
N of Valid	174	175	190	175	162	133	89	539	559	1098	
N of Miss	6	4	3	1	6	2	12	13	21	34	

Table 4.27: Do your friends use tobacco (cigarettes, etc.)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	79.2	49.2	36.1	29.3	33.3	17.3	18.0	54.2	25.8	39.8	
Seldom	5.8	15.8	14.1	17.2	13.0	15.8	10.1	12.0	14.5	13.3	
Sometimes	6.4	16.4	16.2	23.6	22.2	26.3	24.7	13.1	24.0	18.7	
Often	2.9	6.2	18.3	13.2	17.9	16.5	22.5	9.4	16.8	13.2	
A Lot	5.8	12.4	15.2	16.7	13.6	24.1	24.7	11.3	18.8	15.1	
N of Valid	173	177	191	174	162	133	89	541	558	1099	
N of Miss	7	2	2	2	6	2	12	11	22	33	

Table 4.28: Do your friends use alcohol (beer, liquor, etc.)?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	85.0	58.3	42.4	22.3	22.4	10.6	13.5	61.2	18.1	39.3	
Seldom	5.2	14.9	17.8	14.3	13.7	9.8	10.1	12.8	12.4	12.6	
Sometimes	4.0	11.4	17.3	27.4	21.1	21.2	14.6	11.1	22.1	16.7	
Often	2.3	6.9	11.0	20.6	28.6	25.0	27.0	6.9	25.0	16.1	
A Lot	3.5	8.6	11.5	15.4	14.3	33.3	34.8	8.0	22.4	15.3	
N of Valid	173	175	191	175	161	132	89	539	557	1096	
N of Miss	7	4	2	1	7	3	12	13	23	36	

Table 4.29: Do your friends use marijuana (pot, hash, etc.)?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	89.6	77.8	72.8	63.0	49.4	38.3	36.0	79.8	48.8	64.1	
Seldom	3.5	9.1	5.8	11.0	19.1	18.8	15.7	6.1	16.0	11.1	
Sometimes	2.3	5.1	7.9	11.0	17.3	16.5	20.2	5.2	15.6	10.5	
Often	1.7	4.0	5.2	6.9	7.4	10.5	10.1	3.7	8.4	6.1	
A Lot	2.9	4.0	8.4	8.1	6.8	15.8	18.0	5.2	11.1	8.2	
N of Valid	173	176	191	173	162	133	89	540	557	1097	
N of Miss	7	3	2	3	6	2	12	12	23	35	



Table 4.30: Do your friends use other illicit drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	93.6	85.5	79.1	79.8	72.8	67.9	56.2	85.8	71.1	78.4
Seldom	3.5	8.7	9.9	8.7	12.7	13.0	12.4	7.5	11.4	9.5
Sometimes	1.2	3.5	4.7	5.2	11.4	9.2	15.7	3.2	9.6	6.4
Often	0.0	1.7	2.6	3.5	2.5	3.8	5.6	1.5	3.6	2.6
A Lot	1.7	0.6	3.7	2.9	0.6	6.1	10.1	2.1	4.2	3.1
N of Valid	172	172	191	173	158	131	89	535	551	1086
N of Miss	8	7	2	3	10	4	12	17	29	46

Table 4.31: Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	96.5	90.3	80.1	75.3	71.2	53.8	49.4	88.7	64.9	76.6
Seldom	1.2	4.0	5.2	9.2	6.9	14.4	21.3	3.5	11.7	7.7
Sometimes	1.7	3.4	8.4	8.6	8.1	15.2	7.9	4.6	9.9	7.3
Often	0.0	0.6	2.6	2.3	9.4	9.1	10.1	1.1	7.2	4.2
A Lot	0.6	1.7	3.7	4.6	4.4	7.6	11.2	2.0	6.3	4.2
N of Valid	173	175	191	174	160	132	89	539	555	1094
N of Miss	7	4	2	2	8	3	12	13	25	38

Table 4.32: Have you driven a car after or while drinking alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	99.4	100.0	95.8	94.3	86.3	66.4	65.9	98.3	80.9	89.5
Seldom	0.0	0.0	2.1	1.7	5.0	22.9	11.4	0.7	9.2	5.0
Sometimes	0.0	0.0	1.0	1.7	6.2	6.9	6.8	0.4	5.1	2.7
Often	0.0	0.0	0.5	0.6	1.9	0.8	9.1	0.2	2.3	1.3
A Lot	0.6	0.0	0.5	1.7	0.6	3.1	6.8	0.4	2.5	1.5
N of Valid	173	176	191	174	161	131	88	540	554	1094
N of Miss	7	3	2	2	7	4	13	12	26	38

Table 4.33: Does your school ask any students to take a drug test?



RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	24.7	27.1	20.0	42.7	38.1	65.6	78.9	23.8	52.7	38.6 
No	75.3	72.9	80.0	57.3	61.9	34.4	21.1	76.2	47.3	61.4 
N of Valid	162	170	190	171	160	131	90	522	552	1074
N of Miss	18	9	3	5	8	4	11	30	28	58

Table 4.34: Does your school have a Student Assistance Program(SAP)?



RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	45.7	31.3	30.8	24.2	28.1	21.1	27.0	35.2	25.1	30.0 
No	54.3	68.7	69.2	75.8	71.9	78.9	73.0	64.8	74.9	70.0 
N of Valid	140	166	182	161	153	123	89	488	526	1014
N of Miss	40	13	11	15	15	12	12	64	54	118

Table 4.35: Does your school have a school security (police) officer?



RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	100.0	100.0	97.9	99.4	96.9	100.0	97.8	99.3	98.6	98.9 
No	0.0	0.0	2.1	0.6	3.1	0.0	2.2	0.7	1.4	1.1 
N of Valid	171	175	189	172	163	130	89	535	554	1089
N of Miss	9	4	4	4	5	5	12	17	26	43

Table 4.36: Does your school security(police) officer help keep your school safe?



RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	96.0	96.6	91.1	87.9	76.8	78.9	74.4	94.4	80.4	87.3 
No	4.0	3.4	8.9	12.1	23.2	21.1	25.6	5.6	19.6	12.7 
N of Valid	174	174	191	173	164	133	90	539	560	1099
N of Miss	6	5	2	3	4	2	11	13	20	33

Table 4.37: Do you think that you are overweight?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	31.8	30.3	35.4	27.7	40.5	38.3	30.3	32.6	34.4	33.5
No	68.2	69.7	64.6	72.3	59.5	61.7	69.7	67.4	65.6	66.5
N of Valid	173	175	189	173	163	133	89	537	558	1095
N of Miss	7	4	4	3	5	2	12	15	22	37

Table 4.38: Has a doctor told you that you are overweight?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	13.2	9.8	11.1	8.1	14.9	13.5	12.2	11.3	12.0	11.7
No	86.8	90.2	88.9	91.9	85.1	86.5	87.8	88.7	88.0	88.3
N of Valid	174	174	190	173	161	133	90	538	557	1095
N of Miss	6	5	3	3	7	2	11	14	23	37

Table 4.39: Have you bought or sold drugs AT school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.1	0.0	2.6	7.5	6.2	7.5	7.9	1.3	7.2	4.3
No	98.9	100.0	97.4	92.5	93.8	92.5	92.1	98.7	92.8	95.7
N of Valid	175	175	191	173	162	133	89	541	557	1098
N of Miss	5	4	2	3	6	2	12	11	23	34

Table 4.40: Have you bought or sold drugs when NOT at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	1.8	1.2	7.9	10.3	15.4	16.5	17.0	3.7	14.4	9.2
No	98.2	98.8	92.1	89.7	84.6	83.5	83.0	96.3	85.6	90.8
N of Valid	171	173	190	174	162	133	88	534	557	1091
N of Miss	9	6	3	2	6	2	13	18	23	41

Table 4.41: Have you carried a gun for protection or as a weapon when NOT at school in the past year?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Yes	7.5	6.3	9.4	6.9	14.3	8.3	5.6	7.8	9.2	8.5
No	92.5	93.7	90.6	93.1	85.7	91.7	94.4	92.2	90.8	91.5
N of Valid	174	174	191	173	161	133	90	539	557	1096
N of Miss	6	5	2	3	7	2	11	13	23	36

### 4.3 Do You Feel The Following Are Harmful To Your Health?

Table 4.42: Do you feel that using cigarettes is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	4.0	5.1	1.0	3.5	3.0	1.5	3.4	3.3	2.9	3.1
Some harm	9.6	9.1	9.3	13.9	11.6	10.7	9.0	9.3	11.7	10.5
Harmful	22.6	26.1	27.5	26.0	27.4	31.3	25.8	25.5	27.6	26.6
Very harmful	63.8	59.7	62.2	56.6	57.9	56.5	61.8	61.9	57.8	59.8
N of Valid	177	176	193	173	164	131	89	546	557	1103
N of Miss	3	3	0	3	4	4	12	6	23	29

Table 4.43: Do you feel that using smokeless tobacco is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	4.5	5.7	1.0	4.6	4.3	0.8	4.5	3.7	3.6	3.6
Some harm	14.8	18.8	20.7	24.6	13.0	12.2	9.0	18.2	15.8	17.0
Harmful	29.5	29.0	34.7	21.1	32.9	41.2	32.6	31.2	31.1	31.2
Very harmful	51.1	46.6	43.5	49.7	49.7	45.8	53.9	47.0	49.5	48.2
N of Valid	176	176	193	175	161	131	89	545	556	1101
N of Miss	4	3	0	1	7	4	12	7	24	31

Table 4.44: Do you feel that using cigars is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	3.5	6.3	2.6	6.9	4.2	3.8	3.4	4.1	4.8	4.5
Some harm	13.4	13.7	20.7	17.7	19.4	19.8	11.2	16.1	17.7	16.9
Harmful	26.7	29.7	30.1	27.4	29.7	32.1	34.8	28.9	30.4	29.6
Very harmful	56.4	50.3	46.6	48.0	46.7	44.3	50.6	50.9	47.1	49.0
N of Valid	172	175	193	175	165	131	89	540	560	1100
N of Miss	8	4	0	1	3	4	12	12	20	32

Table 4.45: Do you feel that using beer is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	3.4	7.4	5.3	12.1	7.3	10.0	6.7	5.4	9.3	7.4	
Some harm	21.3	23.3	23.3	24.1	27.3	33.8	29.2	22.6	28.1	25.4	
Harmful	30.5	25.0	32.8	25.3	26.7	30.8	33.7	29.5	28.3	28.9	
Very harmful	44.8	44.3	38.6	38.5	38.8	25.4	30.3	42.5	34.2	38.3	
N of Valid	174	176	189	174	165	130	89	539	558	1097	
N of Miss	6	3	4	2	3	5	12	13	22	35	

Table 4.46: Do you feel that using coolers, breezers, etc. is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	6.0	12.7	9.8	16.1	13.4	13.7	11.2	9.6	14.0	11.8	
Some harm	20.4	25.4	32.6	29.9	31.7	41.2	34.8	26.5	33.9	30.2	
Harmful	29.3	24.9	26.4	19.5	21.3	26.0	28.1	26.8	22.9	24.8	
Very harmful	44.3	37.0	31.1	34.5	33.5	19.1	25.8	37.1	29.2	33.1	
N of Valid	167	173	193	174	164	131	89	533	558	1091	
N of Miss	13	6	0	2	4	4	12	19	22	41	

Table 4.47: Do you feel that using liquor is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	3.5	6.2	2.6	8.6	4.8	5.3	6.8	4.1	6.5	5.3	
Some harm	8.7	13.6	16.1	18.4	21.2	35.1	22.7	12.9	23.8	18.5	
Harmful	31.2	27.8	32.8	25.3	26.1	33.6	31.8	30.7	28.5	29.6	
Very harmful	56.6	52.3	48.4	47.7	47.9	26.0	38.6	52.3	41.2	46.7	
N of Valid	173	176	192	174	165	131	88	541	558	1099	
N of Miss	7	3	1	2	3	4	13	11	22	33	

Table 4.48: Do you feel that using marijuana is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	3.5	6.2	4.1	9.1	6.7	9.2	9.1	4.6	8.4	6.5
Some harm	2.3	6.8	7.8	8.6	9.7	12.3	14.8	5.7	10.8	8.3
Harmful	8.7	11.4	13.0	11.4	23.0	22.3	22.7	11.1	19.2	15.2
Very harmful	85.5	75.6	75.1	70.9	60.6	56.2	53.4	78.6	61.6	70.0
N of Valid	173	176	193	175	165	130	88	542	558	1100
N of Miss	7	3	0	1	3	5	13	10	22	32

Table 4.49: Do you feel that using cocaine is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	1.7	4.5	1.6	2.3	2.4	0.8	3.4	2.6	2.2	2.4
Some harm	2.9	0.6	0.5	4.0	1.2	4.6	2.3	1.3	3.0	2.2
Harmful	7.6	10.8	9.9	7.4	10.9	12.3	14.8	9.4	10.8	10.1
Very harmful	87.8	84.1	88.0	86.3	85.5	82.3	79.5	86.7	84.1	85.3
N of Valid	172	176	192	175	165	130	88	540	558	1098
N of Miss	8	3	1	1	3	5	13	12	22	34

Table 4.50: Do you feel that using uppers is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
No harm	5.8	12.6	5.7	3.4	3.0	4.6	5.7	8.0	3.9	5.9
Some harm	15.0	20.1	17.1	14.4	13.9	13.0	10.2	17.4	13.3	15.3
Harmful	25.4	22.4	25.9	17.8	20.0	31.3	22.7	24.6	22.4	23.5
Very harmful	53.8	44.8	51.3	64.4	63.0	51.1	61.4	50.0	60.4	55.3
N of Valid	173	174	193	174	165	131	88	540	558	1098
N of Miss	7	5	0	2	3	4	13	12	22	34

Table 4.51: Do you feel that using downers is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	9.3	14.9	6.7	5.7	3.7	10.7	4.5	10.2	6.1	8.1	
Some harm	22.1	22.4	20.2	14.9	15.9	10.7	11.4	21.5	13.6	17.5	
Harmful	23.3	21.3	24.4	19.5	17.1	29.8	23.9	23.0	21.9	22.4	
Very harmful	45.3	41.4	48.7	59.8	63.4	48.9	60.2	45.3	58.3	51.9	
N of Valid	172	174	193	174	164	131	88	539	557	1096	
N of Miss	8	5	0	2	4	4	13	13	23	36	

Table 4.52: Do you feel that using inhalants is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	2.3	5.7	2.1	1.7	2.5	1.5	3.4	3.3	2.2	2.7	
Some harm	5.2	11.9	2.6	8.6	3.7	0.8	4.5	6.5	4.7	5.6	
Harmful	18.6	19.9	16.6	16.7	20.9	19.1	18.2	18.3	18.7	18.5	
Very harmful	73.8	62.5	78.8	73.0	73.0	78.6	73.9	71.9	74.5	73.2	
N of Valid	172	176	193	174	163	131	88	541	556	1097	
N of Miss	8	3	0	2	5	4	13	11	24	35	

Table 4.53: Do you feel that using hallucinogens is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	2.5	6.0	1.6	2.9	2.5	3.1	5.7	3.3	3.3	3.3	
Some harm	3.1	4.2	4.1	2.9	1.2	2.3	3.4	3.8	2.4	3.1	
Harmful	22.0	18.5	16.1	14.0	12.3	13.0	18.2	18.7	13.9	16.2	
Very harmful	72.3	71.4	78.2	80.1	84.0	81.7	72.7	74.2	80.5	77.4	
N of Valid	159	168	193	171	163	131	88	520	553	1073	
N of Miss	21	11	0	5	5	4	13	32	27	59	



Table 4.54: Do you feel that using heroin is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	2.4	5.2	1.6	2.3	1.8	0.8	3.4	3.0	2.0	2.5	
Some harm	2.4	1.7	1.6	2.3	3.0	1.5	1.1	1.9	2.2	2.0	
Harmful	13.3	12.8	10.4	7.6	7.9	10.8	9.1	12.1	8.6	10.3	
Very harmful	81.9	80.2	86.5	87.8	87.3	86.9	86.4	83.1	87.2	85.2	
N of Valid	166	172	193	172	165	130	88	531	555	1086	
N of Miss	14	7	0	4	3	5	13	21	25	46	

Table 4.55: Do you feel that using anabolic steroids is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	2.3	6.3	2.1	2.3	1.8	1.5	3.4	3.5	2.2	2.8	
Some harm	7.6	9.2	7.8	5.8	4.3	2.3	5.7	8.2	4.5	6.3	
Harmful	18.7	25.3	19.2	18.5	20.1	26.7	20.5	21.0	21.2	21.1	
Very harmful	71.3	59.2	71.0	73.4	73.8	69.5	70.5	67.3	72.1	69.7	
N of Valid	171	174	193	173	164	131	88	538	556	1094	
N of Miss	9	5	0	3	4	4	13	14	24	38	

Table 4.56: Do you feel that using ecstasy is harmful to your health?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	1.8	5.3	1.0	2.3	2.4	1.5	3.4	2.7	2.3	2.5	
Some harm	2.5	4.1	3.6	5.8	2.4	4.6	3.4	3.4	4.2	3.8	
Harmful	19.6	20.6	18.8	11.0	11.0	12.2	14.9	19.6	11.9	15.7	
Very harmful	76.1	70.0	76.6	80.8	84.1	81.7	78.2	74.3	81.6	78.0	
N of Valid	163	170	192	172	164	131	87	525	554	1079	
N of Miss	17	9	1	4	4	4	14	27	26	53	

Table 4.57: Do you feel that using OxyContin is harmful to your health?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	2.5	6.0	2.6	2.3	2.5	2.3	3.4	3.7	2.5	3.1	
Some harm	7.0	4.8	3.6	5.2	3.7	3.1	1.1	5.0	3.6	4.3	
Harmful	17.7	19.6	20.3	12.2	12.3	15.3	17.0	19.3	13.7	16.4	
Very harmful	72.8	69.6	73.4	80.2	81.6	79.4	78.4	72.0	80.1	76.2	
N of Valid	158	168	192	172	163	131	88	518	554	1072	
N of Miss	22	11	1	4	5	4	13	34	26	60	

Table 4.58: Do you feel that using crystal meth is harmful to your health?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	1.8	4.0	1.6	1.2	2.4	0.8	2.3	2.4	1.6	2.0	
Some harm	1.2	1.7	0.5	2.3	1.8	1.5	1.1	1.1	1.8	1.5	
Harmful	5.3	8.0	5.7	2.9	4.9	9.2	5.7	6.3	5.4	5.9	
Very harmful	91.8	86.2	92.2	93.6	90.9	88.5	90.8	90.1	91.1	90.7	
N of Valid	171	174	193	171	164	131	87	538	553	1091	
N of Miss	9	5	0	5	4	4	14	14	27	41	

## 4.4 Within The Past Year How Often Have You...

Table 4.59: Within the past year how often have you smoked cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	90.1	81.1	79.1	79.7	75.9	63.7	70.5	83.3	73.2	78.2	
Once/year	4.1	6.9	5.8	6.4	4.9	9.6	6.8	5.6	6.8	6.2	
6 times/year	0.6	1.7	2.6	1.2	2.5	3.0	3.4	1.7	2.3	2.0	
Once/month	1.7	2.3	3.1	0.6	3.1	2.2	2.3	2.4	2.0	2.2	
Twice/month	0.0	1.1	1.0	1.2	1.9	0.7	0.0	0.7	1.1	0.9	
Once/week	0.6	2.3	1.0	1.7	1.9	1.5	2.3	1.3	1.8	1.6	
3 times/week	1.2	1.1	1.6	1.7	4.9	5.2	4.5	1.3	3.9	2.6	
Every day	1.7	3.4	5.8	7.6	4.9	14.1	10.2	3.7	8.8	6.3	
N of Valid	172	175	191	172	162	135	88	538	557	1095	
N of Miss	8	4	2	4	6	0	13	14	23	37	

Table 4.60: Within the past year how often have you used smokeless tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.1	96.0	85.3	86.1	85.7	85.2	90.9	92.6	86.5	89.5	
Once/year	0.6	2.9	3.7	3.5	3.1	5.2	4.5	2.4	3.9	3.2	
6 times/year	0.6	0.0	2.1	0.6	2.5	0.7	0.0	0.9	1.1	1.0	
Once/month	0.0	0.0	3.1	0.0	1.2	0.7	0.0	1.1	0.5	0.8	
Twice/month	0.6	0.0	0.5	0.6	1.2	0.7	0.0	0.4	0.7	0.5	
Once/week	0.6	0.0	2.6	1.7	1.2	0.7	0.0	1.1	1.1	1.1	
3 times/week	0.6	0.6	1.0	2.3	1.9	0.7	1.1	0.7	1.6	1.2	
Every day	0.0	0.6	1.6	5.2	3.1	5.9	3.4	0.7	4.5	2.6	
N of Valid	173	175	191	173	161	135	88	539	557	1096	
N of Miss	7	4	2	3	7	0	13	13	23	36	

Table 4.61: Within the past year how often have you smoked cigars?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.3	90.9	89.6	86.6	87.0	76.3	81.8	92.8	83.5	88.0	
Once/year	1.2	5.1	4.7	5.2	3.1	11.9	6.8	3.7	6.5	5.1	
6 times/year	0.0	0.6	2.1	1.2	4.3	2.2	1.1	0.9	2.3	1.6	
Once/month	0.0	0.6	1.6	0.6	1.9	1.5	4.5	0.7	1.8	1.3	
Twice/month	0.6	1.1	1.0	2.9	1.9	2.2	0.0	0.9	2.0	1.5	
Once/week	0.0	0.6	0.5	2.3	1.2	3.7	2.3	0.4	2.3	1.4	
3 times/week	0.0	1.1	0.0	0.0	0.6	2.2	2.3	0.4	1.1	0.7	
Every day	0.0	0.0	0.5	1.2	0.0	0.0	1.1	0.2	0.5	0.4	
N of Valid	172	175	192	172	161	135	88	539	556	1095	
N of Miss	8	4	1	4	7	0	13	13	24	37	

Table 4.62: Within the past year how often have you drunk beer?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	91.9	79.9	70.8	66.9	60.9	46.6	45.5	80.5	56.9	68.5	
Once/year	5.2	7.5	10.4	12.2	11.8	15.0	12.5	7.8	12.8	10.3	
6 times/year	1.2	4.0	5.7	7.0	6.8	6.0	10.2	3.7	7.2	5.5	
Once/month	0.0	3.4	3.6	2.3	5.0	8.3	3.4	2.4	4.7	3.6	
Twice/month	0.6	1.1	4.7	5.2	7.5	6.8	12.5	2.2	7.4	4.8	
Once/week	0.0	2.3	2.6	4.7	6.2	9.0	11.4	1.7	7.2	4.5	
3 times/week	0.6	1.1	0.5	1.7	1.9	6.8	2.3	0.7	3.1	1.9	
Every day	0.6	0.6	1.6	0.0	0.0	1.5	2.3	0.9	0.7	0.8	
N of Valid	173	174	192	172	161	133	88	539	554	1093	
N of Miss	7	5	1	4	7	2	13	13	26	39	

Table 4.63: Within the past year how often have you drunk coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	91.2	81.7	73.4	64.0	62.1	47.4	46.0	81.8	56.6	69.0	
Once/year	6.4	7.4	9.9	15.7	10.6	15.6	11.5	8.0	13.5	10.8	
6 times/year	1.2	4.0	7.3	5.8	5.6	8.1	10.3	4.3	7.0	5.7	
Once/month	0.6	1.1	3.6	3.5	6.8	8.1	6.9	1.9	6.1	4.0	
Twice/month	0.0	2.3	2.6	5.8	8.7	7.4	10.3	1.7	7.7	4.8	
Once/week	0.6	2.3	1.0	2.3	5.6	8.9	10.3	1.3	6.1	3.8	
3 times/week	0.0	0.0	0.5	2.3	0.6	4.4	3.4	0.2	2.5	1.4	
Every day	0.0	1.1	1.6	0.6	0.0	0.0	1.1	0.9	0.4	0.6	
N of Valid	171	175	192	172	161	135	87	538	555	1093	
N of Miss	9	4	1	4	7	0	14	14	25	39	

Table 4.64: Within the past year how often have you drunk liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.6	86.1	77.5	72.7	69.6	40.7	50.6	85.5	60.5	72.8	
Once/year	4.6	6.9	11.0	11.0	9.3	19.3	10.3	7.6	12.4	10.1	
6 times/year	0.0	1.7	3.7	5.8	4.3	4.4	9.2	1.9	5.6	3.8	
Once/month	0.0	1.7	3.7	1.7	3.7	9.6	5.7	1.9	4.9	3.4	
Twice/month	1.7	1.2	3.1	5.2	6.8	8.9	6.9	2.0	6.8	4.5	
Once/week	0.0	1.7	0.5	2.9	3.7	11.1	13.8	0.7	6.8	3.8	
3 times/week	0.0	0.6	0.0	0.6	1.9	5.2	2.3	0.2	2.3	1.3	
Every day	0.0	0.0	0.5	0.0	0.6	0.7	1.1	0.2	0.5	0.4	
N of Valid	173	173	191	172	161	135	87	537	555	1092	
N of Miss	7	6	2	4	7	0	14	15	25	40	

Table 4.65: Within the past year how often have you smoked marijuana?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.8	93.1	91.7	86.6	85.8	70.9	81.4	93.1	81.8	87.4	
Once/year	1.7	2.3	3.1	4.7	4.3	10.4	4.7	2.4	6.0	4.2	
6 times/year	1.2	0.0	1.0	1.7	1.2	4.5	3.5	0.7	2.5	1.6	
Once/month	0.0	0.6	0.5	1.2	3.1	1.5	1.2	0.4	1.8	1.1	
Twice/month	0.0	1.7	0.0	2.9	1.2	2.2	2.3	0.6	2.2	1.4	
Once/week	1.2	1.1	1.6	0.0	1.9	3.0	1.2	1.3	1.4	1.4	
3 times/week	0.0	0.6	1.0	0.6	0.0	3.0	4.7	0.6	1.6	1.1	
Every day	1.2	0.6	1.0	2.3	2.5	4.5	1.2	0.9	2.7	1.8	
N of Valid	173	175	192	172	162	134	86	540	554	1094	
N of Miss	7	4	1	4	6	1	15	12	26	38	

Table 4.66: Within the past year how often have you used cocaine?








RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.3	100.0	99.5	97.7	98.1	91.9	97.7	99.3	96.4	97.8	
Once/year	0.6	0.0	0.0	1.1	0.6	4.4	1.2	0.2	1.8	1.0	
6 times/year	0.6	0.0	0.0	0.6	0.6	2.2	0.0	0.2	0.9	0.5	
Once/month	0.6	0.0	0.0	0.0	0.0	0.0	1.2	0.2	0.2	0.2	
Twice/month	0.0	0.0	0.0	0.0	0.0	1.5	0.0	0.0	0.4	0.2	
Once/week	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.2	0.0	0.1	
3 times/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Every day	0.0	0.0	0.0	0.6	0.6	0.0	0.0	0.0	0.4	0.2	
N of Valid	172	175	192	174	161	135	86	539	556	1095	
N of Miss	8	4	1	2	7	0	15	13	24	37	

Table 4.67: Within the past year how often have you used uppers?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.3	96.0	94.8	94.2	94.4	82.2	88.5	96.3	90.5	93.3	
Once/year	0.6	2.3	2.1	1.2	2.5	5.2	0.0	1.7	2.3	2.0	
6 times/year	0.0	0.6	0.5	1.7	1.9	4.4	2.3	0.4	2.5	1.5	
Once/month	0.6	0.0	1.0	0.0	0.6	1.5	0.0	0.6	0.5	0.5	
Twice/month	0.6	0.6	0.0	1.7	0.0	2.2	2.3	0.4	1.4	0.9	
Once/week	0.0	0.0	0.5	0.6	0.0	1.5	1.1	0.2	0.7	0.5	
3 times/week	0.0	0.0	0.0	0.6	0.6	3.0	1.1	0.0	1.3	0.6	
Every day	0.0	0.6	1.0	0.0	0.0	0.0	4.6	0.6	0.7	0.6	
N of Valid	173	175	191	173	160	135	87	539	555	1094	
N of Miss	7	4	2	3	8	0	14	13	25	38	

Table 4.68: Within the past year how often have you used downers?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.2	91.4	89.0	90.7	90.1	83.0	87.4	91.4	88.1	89.8	
Once/year	1.7	4.6	6.3	2.3	4.3	3.7	2.3	4.3	3.2	3.8	
6 times/year	1.2	1.7	0.0	1.2	3.1	3.0	3.4	0.9	2.5	1.7	
Once/month	0.6	0.0	0.0	2.3	0.0	3.0	1.1	0.2	1.6	0.9	
Twice/month	0.0	0.0	2.1	1.2	0.6	1.5	2.3	0.7	1.3	1.0	
Once/week	0.6	1.1	1.6	1.2	1.2	0.7	0.0	1.1	0.9	1.0	
3 times/week	1.2	0.0	0.0	0.6	0.6	3.0	1.1	0.4	1.3	0.8	
Every day	0.6	1.1	1.0	0.6	0.0	2.2	2.3	0.9	1.1	1.0	
N of Valid	172	175	191	172	161	135	87	538	555	1093	
N of Miss	8	4	2	4	7	0	14	14	25	39	

Table 4.69: Within the past year how often have you used inhalants?








RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	95.9	96.6	97.9	95.9	96.9	97.0	98.9	96.8	96.9	96.9	
Once/year	3.5	1.7	1.1	0.6	1.9	1.5	1.1	2.1	1.3	1.7	
6 times/year	0.0	0.6	0.5	1.2	0.0	0.0	0.0	0.4	0.4	0.4	
Once/month	0.0	0.0	0.0	1.7	0.6	0.7	0.0	0.0	0.9	0.5	
Twice/month	0.6	0.6	0.0	0.0	0.6	0.0	0.0	0.4	0.2	0.3	
Once/week	0.0	0.6	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.1	
3 times/week	0.0	0.0	0.5	0.6	0.0	0.7	0.0	0.2	0.4	0.3	
Every day	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
N of Valid	170	174	189	172	162	135	87	533	556	1089	
N of Miss	10	5	4	4	6	0	14	19	24	43	

Table 4.70: Within the past year how often have you used hallucinogens?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	99.4	100.0	99.5	98.8	97.5	95.6	97.7	99.6	97.5	98.5	
Once/year	0.0	0.0	0.0	0.6	2.5	3.0	0.0	0.0	1.6	0.8	
6 times/year	0.6	0.0	0.0	0.0	0.0	0.7	1.1	0.2	0.4	0.3	
Once/month	0.0	0.0	0.5	0.0	0.0	0.7	0.0	0.2	0.2	0.2	
Twice/month	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Once/week	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.2	0.1	
3 times/week	0.0	0.0	0.0	0.0	0.0	0.0	1.1	0.0	0.2	0.1	
Every day	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
N of Valid	170	174	192	172	162	135	87	536	556	1092	
N of Miss	10	5	1	4	6	0	14	16	24	40	



Table 4.71: Within the past year how often have you used heroin?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	99.4	100.0	100.0	98.8	100.0	99.3	100.0	99.8	99.5	99.6	
Once/year	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.1	
6 times/year	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Once/month	0.0	0.0	0.0	0.6	0.0	0.7	0.0	0.0	0.4	0.2	
Twice/month	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Once/week	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.2	0.1	
3 times/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Every day	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
N of Valid	167	174	192	172	160	135	87	533	554	1087	
N of Miss	13	5	1	4	8	0	14	19	26	45	

Table 4.72: Within the past year how often have you used anabolic steroids?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.8	98.9	100.0	98.8	99.4	99.3	100.0	99.3	99.3	99.3	
Once/year	0.6	0.6	0.0	0.6	0.6	0.7	0.0	0.4	0.5	0.5	
6 times/year	0.0	0.6	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.1	
Once/month	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Twice/month	0.6	0.0	0.0	0.6	0.0	0.0	0.0	0.2	0.2	0.2	
Once/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
3 times/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Every day	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
N of Valid	168	174	192	173	161	135	87	534	556	1090	
N of Miss	12	5	1	3	7	0	14	18	24	42	

Table 4.73: Within the past year how often have you used ecstasy?








RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.8	99.4	99.0	97.1	99.4	94.1	96.6	99.1	96.9	98.0	
Once/year	0.0	0.6	1.0	1.7	0.0	1.5	2.3	0.6	1.3	0.9	
6 times/year	0.0	0.0	0.0	0.0	0.6	2.2	1.1	0.0	0.9	0.5	
Once/month	0.6	0.0	0.0	0.0	0.0	1.5	0.0	0.2	0.4	0.3	
Twice/month	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.2	0.1	
Once/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
3 times/week	0.6	0.0	0.0	0.0	0.0	0.7	0.0	0.2	0.2	0.2	
Every day	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.2	0.1	
N of Valid	167	174	191	173	161	135	87	532	556	1088	
N of Miss	13	5	2	3	7	0	14	20	24	44	

Table 4.74: Within the past year how often have you used OxyContin?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.8	100.0	99.0	97.1	99.4	96.3	98.9	99.2	97.8	98.5	
Once/year	0.0	0.0	1.0	1.7	0.6	2.2	0.0	0.4	1.3	0.8	
6 times/year	0.0	0.0	0.0	0.0	0.0	0.7	1.1	0.0	0.4	0.2	
Once/month	0.0	0.0	0.0	0.6	0.0	0.7	0.0	0.0	0.4	0.2	
Twice/month	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Once/week	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.1	
3 times/week	0.6	0.0	0.0	0.6	0.0	0.0	0.0	0.2	0.2	0.2	
Every day	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
N of Valid	164	174	192	173	161	134	87	530	555	1085	
N of Miss	16	5	1	3	7	1	14	22	25	47	

Table 4.75: Within the past year how often have you used crystal meth?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.2	99.4	99.0	98.8	99.4	97.0	100.0	98.9	98.7	98.8	
Once/year	1.2	0.6	0.5	0.0	0.6	2.3	0.0	0.7	0.7	0.7	
6 times/year	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.2	0.1	
Once/month	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Twice/month	0.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.2	0.1	
Once/week	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.2	0.0	0.1	
3 times/week	0.6	0.0	0.0	0.6	0.0	0.0	0.0	0.2	0.2	0.2	
Every day	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
N of Valid	168	175	192	172	161	133	87	535	553	1088	
N of Miss	12	4	1	4	7	2	14	17	27	44	

Table 4.76: Within the past year how often have you used any tobacco?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	88.6	77.7	70.8	70.5	70.4	57.0	63.6	78.8	66.1	72.4	
Once/year	4.6	10.3	4.2	9.2	4.9	11.9	5.7	6.3	8.1	7.2	
6 times/year	1.1	1.7	5.7	1.2	4.3	3.0	3.4	3.0	2.9	2.9	
Once/month	1.7	1.7	5.7	0.6	3.7	2.2	3.4	3.1	2.3	2.7	
Twice/month	0.0	1.1	1.0	1.7	1.9	0.7	0.0	0.7	1.3	1.0	
Once/week	1.1	2.3	3.1	2.9	1.9	2.2	4.5	2.2	2.7	2.5	
3 times/week	1.1	1.7	2.1	3.5	4.9	5.2	6.8	1.7	4.8	3.3	
Every day	1.7	3.4	7.3	10.4	8.0	17.8	12.5	4.2	11.8	8.1	
N of Valid	175	175	192	173	162	135	88	542	558	1100	
N of Miss	5	4	1	3	6	0	13	10	22	32	

Table 4.77: Within the past year how often have you used any alcohol?

















RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	84.6	73.7	59.9	55.5	51.6	31.1	34.1	72.3	45.1	58.5	
Once/year	11.4	11.4	13.5	18.5	16.8	20.0	15.9	12.2	18.0	15.1	
6 times/year	1.7	4.6	8.9	9.8	5.6	5.9	8.0	5.2	7.4	6.3	
Once/month	0.0	3.4	6.8	2.9	6.2	9.6	6.8	3.5	6.1	4.8	
Twice/month	0.6	1.7	5.7	5.2	8.1	9.6	13.6	2.8	8.4	5.6	
Once/week	0.6	2.9	3.1	5.2	8.7	14.1	15.9	2.2	10.1	6.2	
3 times/week	0.6	1.1	0.5	2.3	2.5	8.1	3.4	0.7	3.9	2.4	
Every day	0.6	1.1	1.6	0.6	0.6	1.5	2.3	1.1	1.1	1.1	
N of Valid	175	175	192	173	161	135	88	542	557	1099	
N of Miss	5	4	1	3	7	0	13	10	23	33	

Table 4.78: Within the past year how often have you used any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	86.9	81.7	80.2	82.8	76.5	64.4	74.7	82.8	75.3	79.0	
Once/year	4.6	7.4	9.9	5.7	6.8	9.6	3.4	7.4	6.6	7.0	
6 times/year	2.3	2.9	1.0	1.1	4.3	6.7	5.7	2.0	4.1	3.1	
Once/month	0.6	0.6	0.5	2.9	3.7	3.0	1.1	0.6	2.9	1.7	
Twice/month	0.6	1.7	1.6	2.9	2.5	2.2	2.3	1.3	2.5	1.9	
Once/week	1.7	2.9	2.1	0.6	3.1	3.7	1.1	2.2	2.2	2.2	
3 times/week	1.7	0.6	1.6	0.6	0.0	4.4	4.6	1.3	2.0	1.6	
Every day	1.7	2.3	3.1	3.4	3.1	5.9	6.9	2.4	4.5	3.5	
N of Valid	175	175	192	174	162	135	87	542	558	1100	
N of Miss	5	4	1	2	6	0	14	10	22	32	

## 4.5 At What Age Did You First...

Table 4.79: At what age did you first smoke cigarettes?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	85.7	76.0	74.0	68.8	68.1	54.1	58.1	78.3	63.4	70.7	
10 or under	4.8	6.9	8.9	8.7	6.1	8.9	1.2	6.9	6.8	6.9	
11	6.0	5.7	4.2	4.0	5.5	4.4	5.8	5.2	4.8	5.0	
12	0.6	5.7	4.7	6.4	5.5	5.9	4.7	3.7	5.7	4.8	
13	0.6	4.6	4.7	4.6	4.9	5.2	7.0	3.4	5.2	4.3	
14	0.6	0.0	3.6	6.4	4.3	7.4	5.8	1.5	5.9	3.8	
15	0.6	0.6	0.0	1.2	4.9	5.9	3.5	0.4	3.8	2.1	
16	0.0	0.0	0.0	0.0	0.6	6.7	7.0	0.0	2.9	1.5	
17 or older	1.2	0.6	0.0	0.0	0.0	1.5	7.0	0.6	1.4	1.0	
N of Valid	168	175	192	173	163	135	86	535	557	1092	
N of Miss	12	4	1	3	5	0	15	17	23	40	

Table 4.80: At what age did you first use smokeless tobacco?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	95.3	92.6	84.4	80.9	80.2	78.5	81.2	90.6	80.2	85.3	
10 or under	2.3	2.3	1.6	3.5	8.0	2.2	1.2	2.0	4.1	3.1	
11	0.6	1.1	3.1	1.7	0.6	1.5	1.2	1.7	1.3	1.5	
12	0.6	2.3	2.1	1.7	1.9	3.7	2.4	1.7	2.3	2.0	
13	0.0	1.1	5.7	6.9	4.9	3.0	3.5	2.4	4.9	3.7	
14	0.0	0.6	2.6	2.3	1.9	4.4	5.9	1.1	3.2	2.2	
15	0.0	0.0	0.5	2.9	2.5	4.4	1.2	0.2	2.9	1.6	
16	0.0	0.0	0.0	0.0	0.0	1.5	1.2	0.0	0.5	0.3	
17 or older	1.2	0.0	0.0	0.0	0.0	0.7	2.4	0.4	0.5	0.5	
N of Valid	172	176	192	173	162	135	85	540	555	1095	
N of Miss	8	3	1	3	6	0	16	12	25	37	

Table 4.81: At what age did you first smoke cigars?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	96.5	87.6	86.0	83.7	82.0	73.1	73.3	89.9	79.0	84.4	
10 or under	1.2	3.4	4.1	0.6	4.3	3.7	1.2	3.0	2.5	2.7	
11	0.6	1.1	1.0	1.2	0.6	1.5	1.2	0.9	1.1	1.0	
12	0.0	0.0	2.1	4.1	1.2	2.2	1.2	0.7	2.4	1.6	
13	0.6	5.1	2.6	2.9	2.5	2.2	3.5	2.8	2.7	2.7	
14	0.0	1.7	3.6	7.0	4.3	2.2	3.5	1.8	4.5	3.2	
15	0.0	0.6	0.5	0.0	2.5	6.7	3.5	0.4	2.9	1.6	
16	0.0	0.0	0.0	0.6	2.5	6.7	7.0	0.0	3.6	1.8	
17 or older	1.2	0.6	0.0	0.0	0.0	1.5	5.8	0.6	1.3	0.9	
N of Valid	172	177	193	172	161	134	86	542	553	1095	
N of Miss	8	2	0	4	7	1	15	10	27	37	

Table 4.82: At what age did you first drink beer?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	87.4	73.7	65.8	56.3	52.1	42.5	42.4	75.1	49.6	62.1	
10 or under	5.4	6.3	12.4	6.9	7.4	6.0	3.5	8.2	6.3	7.2	
11	4.2	6.9	2.6	2.3	3.7	0.0	3.5	4.5	2.3	3.4	
12	0.0	3.4	5.2	4.0	6.7	4.5	2.4	3.0	4.7	3.8	
13	0.6	9.1	8.8	6.9	9.2	3.0	4.7	6.4	6.3	6.3	
14	0.0	0.0	3.1	15.5	4.9	11.9	4.7	1.1	9.9	5.6	
15	0.0	0.0	1.6	6.9	9.2	16.4	12.9	0.6	10.8	5.8	
16	0.6	0.0	0.5	1.1	6.7	11.9	11.8	0.4	7.0	3.8	
17 or older	1.8	0.6	0.0	0.0	0.0	3.7	14.1	0.7	3.1	1.9	
N of Valid	167	175	193	174	163	134	85	535	556	1091	
N of Miss	13	4	0	2	5	1	16	17	24	41	

Table 4.83: At what age did you first drink coolers, breezers, etc.?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	88.7	78.3	68.9	58.7	55.6	43.0	43.5	78.2	51.6	64.7	
10 or under	3.6	4.0	4.1	4.7	6.8	2.2	2.4	3.9	4.3	4.1	
11	4.2	4.0	4.7	2.9	3.7	3.0	4.7	4.3	3.4	3.9	
12	1.2	6.3	5.7	3.5	6.2	4.4	2.4	4.5	4.3	4.4	
13	0.6	6.9	8.3	5.8	8.0	5.9	4.7	5.4	6.3	5.9	
14	0.0	0.0	5.7	14.5	7.4	8.1	3.5	2.1	9.2	5.7	
15	0.0	0.0	2.6	9.9	8.6	16.3	14.1	0.9	11.7	6.4	
16	0.0	0.0	0.0	0.0	3.7	15.6	15.3	0.0	7.2	3.7	
17 or older	1.8	0.6	0.0	0.0	0.0	1.5	9.4	0.7	1.8	1.3	
N of Valid	168	175	193	172	162	135	85	536	554	1090	
N of Miss	12	4	0	4	6	0	16	16	26	42	

Table 4.84: At what age did you first drink liquor?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	91.1	85.1	75.1	68.2	61.3	39.1	48.2	83.4	56.1	69.5	
10 or under	1.8	2.9	4.7	4.6	3.1	3.8	0.0	3.2	3.2	3.2	
11	2.4	1.1	2.6	1.2	4.3	1.5	2.4	2.1	2.3	2.2	
12	1.8	4.0	4.1	1.7	3.7	3.0	1.2	3.4	2.5	2.9	
13	1.2	6.3	7.3	6.4	3.1	2.3	7.1	5.0	4.5	4.8	
14	0.0	0.0	5.2	9.8	7.4	10.5	7.1	1.9	8.8	5.4	
15	0.0	0.0	1.0	6.9	13.5	20.3	10.6	0.4	12.6	6.6	
16	0.0	0.0	0.0	1.2	2.5	15.0	11.8	0.0	6.5	3.3	
17 or older	1.8	0.6	0.0	0.0	1.2	4.5	11.8	0.7	3.2	2.0	
N of Valid	168	175	193	173	163	133	85	536	554	1090	
N of Miss	12	4	0	3	5	2	16	16	26	42	

Table 4.85: At what age did you first smoke marijuana?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	94.1	92.6	90.6	86.0	82.1	68.1	71.8	92.4	78.3	85.2	
10 or under	2.4	0.6	1.0	1.2	0.0	0.7	1.2	1.3	0.7	1.0	
11	1.8	0.6	0.5	0.6	1.9	1.5	1.2	0.9	1.3	1.1	
12	0.0	2.3	2.1	1.7	1.2	3.0	4.7	1.5	2.3	1.9	
13	0.0	2.8	3.6	2.9	3.7	4.4	3.5	2.2	3.6	2.9	
14	0.6	1.1	1.0	7.6	3.7	5.9	4.7	0.9	5.6	3.3	
15	0.0	0.0	1.0	0.0	4.3	3.7	3.5	0.4	2.7	1.6	
16	0.0	0.0	0.0	0.0	2.5	10.4	4.7	0.0	4.0	2.0	
17 or older	1.2	0.0	0.0	0.0	0.6	2.2	4.7	0.4	1.4	0.9	
N of Valid	169	176	192	172	162	135	85	537	554	1091	
N of Miss	11	3	1	4	6	0	16	15	26	41	

Table 4.86: At what age did you first use cocaine?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.0	98.9	99.5	98.2	98.2	91.9	96.5	98.5	96.4	97.4	
10 or under	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.1	
11	0.6	0.0	0.0	0.0	0.6	0.0	0.0	0.2	0.2	0.2	
12	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.2	0.1	
13	0.6	1.1	0.0	0.6	0.0	0.0	0.0	0.6	0.2	0.4	
14	0.0	0.0	0.5	1.2	0.0	0.0	0.0	0.2	0.4	0.3	
15	0.0	0.0	0.0	0.0	0.6	2.2	0.0	0.0	0.7	0.4	
16	0.0	0.0	0.0	0.0	0.6	3.7	2.4	0.0	1.4	0.7	
17 or older	1.2	0.0	0.0	0.0	0.0	1.5	1.2	0.4	0.5	0.5	
N of Valid	169	176	192	171	163	135	85	537	554	1091	
N of Miss	11	3	1	5	5	0	16	15	26	41	



Table 4.87: At what age did you first use uppers?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	96.4	96.0	95.3	95.3	92.6	82.2	87.1	95.9	90.1	92.9	
10 or under	0.6	0.6	0.5	0.6	0.0	0.0	0.0	0.6	0.2	0.4	
11	1.2	0.6	0.5	0.0	0.6	0.7	0.0	0.7	0.4	0.5	
12	0.0	1.7	0.0	0.0	3.1	0.0	0.0	0.6	0.9	0.7	
13	0.0	1.1	1.0	1.2	0.6	1.5	2.4	0.7	1.3	1.0	
14	0.0	0.0	2.1	2.9	0.6	1.5	3.5	0.7	2.0	1.4	
15	0.6	0.0	0.5	0.0	1.8	5.9	2.4	0.4	2.3	1.4	
16	0.0	0.0	0.0	0.0	0.6	6.7	1.2	0.0	2.0	1.0	
17 or older	1.2	0.0	0.0	0.0	0.0	1.5	3.5	0.4	0.9	0.6	
N of Valid	168	176	193	171	163	135	85	537	554	1091	
N of Miss	12	3	0	5	5	0	16	15	26	41	

Table 4.88: At what age did you first use downers?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	93.5	90.3	89.6	89.5	87.1	83.0	83.5	91.0	86.3	88.6	
10 or under	2.4	1.7	0.5	1.2	0.0	0.7	0.0	1.5	0.5	1.0	
11	0.6	2.3	0.5	1.8	0.6	0.0	0.0	1.1	0.7	0.9	
12	1.8	2.9	1.0	0.6	3.1	0.0	1.2	1.9	1.3	1.6	
13	0.0	2.9	4.2	2.9	0.6	2.2	3.5	2.4	2.2	2.3	
14	0.0	0.0	3.1	3.5	1.8	0.0	4.7	1.1	2.3	1.7	
15	0.6	0.0	1.0	0.6	4.9	8.9	7.1	0.6	4.9	2.8	
16	0.0	0.0	0.0	0.0	1.2	3.7	0.0	0.0	1.3	0.6	
17 or older	1.2	0.0	0.0	0.0	0.6	1.5	0.0	0.4	0.5	0.5	
N of Valid	169	175	192	171	163	135	85	536	554	1090	
N of Miss	11	4	1	5	5	0	16	16	26	42	

Table 4.89: At what age did you first use inhalants?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	94.0	96.6	97.9	95.9	95.7	95.6	98.8	96.3	96.2	96.2	
10 or under	2.4	1.7	1.0	0.6	0.6	0.0	0.0	1.7	0.4	1.0	
11	0.6	1.1	0.0	0.6	0.0	0.7	0.0	0.6	0.4	0.5	
12	0.6	0.6	1.0	1.2	1.8	0.0	0.0	0.7	0.9	0.8	
13	0.0	0.0	0.0	1.2	0.6	0.0	0.0	0.0	0.5	0.3	
14	0.6	0.0	0.0	0.6	0.0	0.7	1.2	0.2	0.5	0.4	
15	0.6	0.0	0.0	0.0	1.2	0.0	0.0	0.2	0.4	0.3	
16	0.0	0.0	0.0	0.0	0.0	2.2	0.0	0.0	0.5	0.3	
17 or older	1.2	0.0	0.0	0.0	0.0	0.7	0.0	0.4	0.2	0.3	
N of Valid	167	177	192	172	164	135	85	536	556	1092	
N of Miss	13	2	1	4	4	0	16	16	24	40	

Table 4.90: At what age did you first use hallucinogens?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.6	100.0	99.0	99.4	97.0	94.1	96.5	98.9	96.9	97.9	
10 or under	0.6	0.0	0.0	0.0	0.0	0.7	0.0	0.2	0.2	0.2	
11	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.1	
12	0.0	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.2	0.1	
13	0.0	0.0	0.0	0.6	0.6	0.0	0.0	0.0	0.4	0.2	
14	0.0	0.0	0.0	0.0	0.6	0.0	1.2	0.0	0.4	0.2	
15	0.0	0.0	0.5	0.0	1.2	0.7	2.4	0.2	0.9	0.5	
16	0.0	0.0	0.5	0.0	0.0	3.0	0.0	0.2	0.7	0.5	
17 or older	1.2	0.0	0.0	0.0	0.0	1.5	0.0	0.4	0.4	0.4	
N of Valid	168	177	192	172	164	135	85	537	556	1093	
N of Miss	12	2	1	4	4	0	16	15	24	39	

Table 4.91: At what age did you first use heroin?










RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.2	100.0	99.5	98.8	98.2	98.5	98.8	99.3	98.6	98.9	
10 or under	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.1	
11	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.2	0.1	
12	0.0	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.2	0.1	
13	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.2	0.1	
14	0.0	0.0	0.5	0.6	0.6	0.0	1.2	0.2	0.5	0.4	
15	0.6	0.0	0.0	0.0	0.6	0.0	0.0	0.2	0.2	0.2	
16	0.0	0.0	0.0	0.0	0.0	0.7	0.0	0.0	0.2	0.1	
17 or older	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.1	
N of Valid	168	176	193	173	163	135	84	537	555	1092	
N of Miss	12	3	0	3	5	0	17	15	25	40	

Table 4.92: At what age did you first use anabolic steroids?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.2	97.7	99.5	98.8	98.2	99.3	100.0	98.5	98.9	98.7	
10 or under	0.6	0.0	0.5	0.6	0.0	0.7	0.0	0.4	0.4	0.4	
11	0.0	0.6	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.1	
12	0.0	0.6	0.0	0.0	0.6	0.0	0.0	0.2	0.2	0.2	
13	0.0	1.1	0.0	0.6	0.0	0.0	0.0	0.4	0.2	0.3	
14	0.0	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.2	0.1	
15	0.0	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.2	0.1	
16	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
17 or older	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0	0.2	
N of Valid	166	175	193	172	164	135	85	534	556	1090	
N of Miss	14	4	0	4	4	0	16	18	24	42	

Table 4.93: At what age did you first use ecstasy?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.6	100.0	99.0	97.7	97.5	93.3	96.5	98.9	96.4	97.6	
10 or under	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.1	
11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
12	0.0	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.2	0.1	
13	0.0	0.0	0.5	0.6	0.6	0.0	0.0	0.2	0.4	0.3	
14	0.6	0.0	0.5	0.6	0.6	0.7	0.0	0.4	0.5	0.5	
15	0.0	0.0	0.0	1.2	0.0	0.7	0.0	0.0	0.5	0.3	
16	0.0	0.0	0.0	0.0	0.6	3.7	0.0	0.0	1.1	0.6	
17 or older	1.2	0.0	0.0	0.0	0.0	1.5	3.5	0.4	0.9	0.6	
N of Valid	165	175	192	172	163	135	85	532	555	1087	
N of Miss	15	4	1	4	5	0	16	20	25	45	

Table 4.94: At what age did you first use OxyContin?



















RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.6	100.0	97.9	97.7	97.6	94.8	95.3	98.5	96.6	97.5	
10 or under	0.6	0.0	0.5	0.0	0.0	0.7	0.0	0.4	0.2	0.3	
11	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.2	0.0	0.1	
12	0.0	0.0	0.5	0.0	1.2	0.0	0.0	0.2	0.4	0.3	
13	0.0	0.0	0.0	0.6	0.6	0.7	0.0	0.0	0.5	0.3	
14	0.6	0.0	0.0	0.6	0.0	0.7	1.2	0.2	0.5	0.4	
15	0.0	0.0	0.5	0.6	0.6	0.7	1.2	0.2	0.7	0.5	
16	0.0	0.0	0.0	0.6	0.0	0.7	0.0	0.0	0.4	0.2	
17 or older	1.2	0.0	0.0	0.0	0.0	1.5	2.4	0.4	0.7	0.6	
N of Valid	164	176	192	171	164	134	85	532	554	1086	
N of Miss	16	3	1	5	4	1	16	20	26	46	

Table 4.95: At what age did you first use crystal meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.0	98.9	98.4	98.8	97.5	96.3	97.6	98.1	97.7	97.9	
10 or under	0.6	0.6	0.5	0.0	0.6	0.7	0.0	0.6	0.4	0.5	
11	0.6	0.0	0.0	0.0	0.6	0.0	0.0	0.2	0.2	0.2	
12	0.0	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.2	0.1	
13	0.6	0.6	0.5	0.6	0.0	0.0	0.0	0.6	0.2	0.4	
14	0.0	0.0	0.5	0.6	0.0	0.7	1.2	0.2	0.5	0.4	
15	0.0	0.0	0.0	0.0	0.6	0.7	0.0	0.0	0.4	0.2	
16	0.0	0.0	0.0	0.0	0.0	0.7	1.2	0.0	0.4	0.2	
17 or older	1.2	0.0	0.0	0.0	0.0	0.7	0.0	0.4	0.2	0.3	
N of Valid	166	176	192	172	163	135	84	534	554	1088	
N of Miss	14	3	1	4	5	0	17	18	26	44	

## 4.6 Where Do You Usually Use...

Table 4.96: Where do you usually smoke cigarettes?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	81.1	81.0	78.2	79.0	75.6	65.2	64.4	80.1	72.2	76.1	
At home	2.8	4.5	10.9	10.2	10.1	11.1	6.9	6.2	9.8	8.0	
At school	0.0	0.0	0.0	0.6	3.0	4.4	3.0	0.0	2.6	1.3	
In a car	0.6	2.8	3.1	5.1	10.1	23.7	14.9	2.2	12.6	7.5	
Friend's house	6.7	8.4	9.8	11.9	14.9	17.0	13.9	8.3	14.3	11.4	
Other	3.3	6.7	7.3	6.8	7.1	19.3	8.9	5.8	10.2	8.0	
N of Valid	180	179	193	176	168	135	101	552	580	1132	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.97: Where do you usually use smokeless tobacco?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	88.3	92.7	86.5	84.1	85.7	87.4	79.2	89.1	84.5	86.7	
At home	0.6	1.7	5.7	4.5	6.5	4.4	5.0	2.7	5.2	4.0	
At school	0.0	0.0	1.0	2.8	5.4	3.0	2.0	0.4	3.4	1.9	
In a car	1.1	0.6	2.1	2.3	5.4	6.7	3.0	1.3	4.3	2.8	
Friend's house	1.1	2.2	5.7	4.0	6.0	4.4	5.0	3.1	4.8	4.0	
Other	1.1	3.9	5.2	4.0	4.2	8.1	5.0	3.4	5.2	4.3	
N of Valid	180	179	193	176	168	135	101	552	580	1132	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.98: Where do you usually smoke cigars?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	89.4	89.9	88.1	85.2	85.7	77.8	69.3	89.1	80.9	84.9	
At home	0.6	3.4	5.2	3.4	3.6	3.7	2.0	3.1	3.3	3.2	
At school	0.0	0.0	0.0	0.6	1.8	2.2	2.0	0.0	1.6	0.8	
In a car	0.0	0.6	0.5	1.1	4.8	5.9	4.0	0.4	3.8	2.1	
Friend's house	0.6	3.4	2.1	5.1	7.7	9.6	9.9	2.0	7.8	4.9	
Other	0.6	2.8	4.1	5.7	4.8	16.3	6.9	2.5	8.1	5.4	
N of Valid	180	179	193	176	168	135	101	552	580	1132	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.99: Where do you usually drink beer?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	86.1	79.3	70.5	64.2	63.1	50.4	40.6	78.4	56.6	67.2	
At home	2.2	10.1	13.0	12.5	14.3	10.4	11.9	8.5	12.4	10.5	
At school	0.0	0.0	0.5	1.1	2.4	1.5	1.0	0.2	1.6	0.9	
In a car	0.6	0.6	1.6	2.8	6.5	8.1	6.9	0.9	5.9	3.4	
Friend's house	1.7	8.4	15.0	20.5	23.2	34.8	34.7	8.5	27.1	18.0	
Other	1.1	5.0	9.3	11.9	13.7	26.7	16.8	5.3	16.7	11.1	
N of Valid	180	179	193	176	168	135	101	552	580	1132	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.100: Where do you usually drink coolers, breezers, etc.?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	83.9	82.7	71.0	61.9	58.9	47.4	43.6	79.0	54.5	66.4	
At home	3.9	10.1	14.0	14.2	16.1	13.3	9.9	9.4	13.8	11.7	
At school	0.0	0.0	0.5	0.6	1.8	0.0	0.0	0.2	0.7	0.4	
In a car	0.6	0.0	0.5	3.4	3.6	6.7	4.0	0.4	4.3	2.4	
Friend's house	2.2	6.1	13.0	21.6	23.2	35.6	33.7	7.2	27.4	17.6	
Other	2.2	2.2	7.3	11.9	15.5	24.4	13.9	4.0	16.2	10.2	
N of Valid	180	179	193	176	168	135	101	552	580	1132	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.101: Where do you usually drink liquor?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	87.8	86.0	78.8	70.5	67.3	43.0	45.5	84.1	58.8	71.1	
At home	1.7	6.1	9.3	11.4	11.9	14.8	7.9	5.8	11.7	8.8	
At school	0.0	0.0	0.0	0.6	2.4	0.0	3.0	0.0	1.4	0.7	
In a car	0.0	0.6	1.0	1.7	6.0	7.4	5.9	0.5	5.0	2.8	
Friend's house	1.7	5.6	9.8	17.0	20.2	39.3	34.7	5.8	26.2	16.3	
Other	0.6	1.1	7.3	7.4	15.5	27.4	14.9	3.1	15.7	9.5	
N of Valid	180	179	193	176	168	135	101	552	580	1132	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.102: Where do you usually smoke marijuana?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	87.2	92.7	91.2	86.4	82.7	72.6	66.3	90.4	78.6	84.4	
At home	1.1	0.6	3.6	2.8	5.4	7.4	5.9	1.8	5.2	3.5	
At school	0.0	0.0	0.0	0.6	1.2	0.7	2.0	0.0	1.0	0.5	
In a car	1.1	1.1	0.5	4.0	6.5	8.1	6.9	0.9	6.2	3.6	
Friend's house	2.2	2.8	4.1	8.5	11.3	18.5	14.9	3.1	12.8	8.0	
Other	2.2	2.2	3.6	5.7	3.6	12.6	9.9	2.7	7.4	5.1	
N of Valid	180	179	193	176	168	135	101	552	580	1132	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.103: Where do you usually use cocaine?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	89.4	96.6	98.4	96.0	95.8	95.6	80.2	94.9	93.1	94.0	
At home	0.6	0.0	0.0	1.1	1.2	0.7	1.0	0.2	1.0	0.6	
At school	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.2	0.1	
In a car	0.0	0.0	0.0	0.6	0.0	0.7	0.0	0.0	0.3	0.2	
Friend's house	1.1	0.0	0.0	1.1	0.6	3.0	3.0	0.4	1.7	1.1	
Other	0.6	0.6	0.5	1.1	0.0	2.2	3.0	0.5	1.4	1.0	
N of Valid	180	179	193	176	168	135	101	552	580	1132	
N of Miss	0	0	0	0	0	0	0	0	0	0	



Table 4.104: Where do you usually use crystal meth?										
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	88.3	97.2	97.9	95.5	95.8	95.6	81.2	94.6	93.1	93.8
At home	0.6	0.6	1.0	0.6	0.0	1.5	0.0	0.7	0.5	0.6
At school	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.2	0.1
In a car	0.6	0.0	0.0	0.6	0.0	0.7	1.0	0.2	0.5	0.4
Friend's house	1.1	0.0	0.5	1.1	0.0	1.5	0.0	0.5	0.7	0.6
Other	0.6	0.0	1.0	1.1	0.6	2.2	0.0	0.5	1.0	0.8
N of Valid	180	179	193	176	168	135	101	552	580	1132
N of Miss	0	0	0	0	0	0	0	0	0	0

## 4.7 When Do You Usually Use...

Table 4.105: When do you usually smoke cigarettes?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	78.9	81.6	78.2	80.7	76.2	66.7	62.4	79.5	72.9	76.1	
Before school	1.1	2.2	3.6	5.1	6.0	13.3	8.9	2.4	7.9	5.2	
During school	0.0	0.0	0.0	0.6	0.6	3.7	1.0	0.0	1.4	0.7	
After school	2.2	5.6	10.9	7.4	11.3	17.0	11.9	6.3	11.6	9.0	
Week nights	1.7	3.4	3.6	6.2	7.7	14.8	7.9	2.9	9.0	6.0	
Weekends	7.2	13.4	13.0	14.2	16.1	25.9	17.8	11.2	18.1	14.8	
N of Valid	180	179	193	176	168	135	101	552	580	1132	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.106: When do you usually use smokeless tobacco?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	86.1	93.9	86.5	85.8	85.1	88.9	77.2	88.8	84.8	86.7	
Before school	0.6	0.0	1.0	2.3	4.8	4.4	4.0	0.5	3.8	2.2	
During school	0.0	0.0	2.1	2.8	4.8	5.2	3.0	0.7	4.0	2.4	
After school	0.6	2.8	5.2	7.4	6.0	5.9	5.0	2.9	6.2	4.6	
Week nights	0.0	0.6	2.6	4.5	4.2	3.7	4.0	1.1	4.1	2.7	
Weekends	1.1	2.2	7.8	6.2	6.5	6.7	5.0	3.8	6.2	5.0	
N of Valid	180	179	193	176	168	135	101	552	580	1132	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.107: When do you usually smoke cigars?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	85.6	89.4	89.1	86.9	87.5	80.7	68.3	88.0	82.4	85.2	
Before school	0.0	0.6	1.0	2.3	0.6	3.0	2.0	0.5	1.9	1.2	
During school	0.0	0.0	0.0	0.6	1.8	1.5	0.0	0.0	1.0	0.5	
After school	0.0	3.4	3.1	3.4	3.6	4.4	3.0	2.2	3.6	2.9	
Week nights	1.1	2.2	2.1	2.3	2.4	3.0	2.0	1.8	2.4	2.1	
Weekends	1.1	3.4	7.3	7.4	7.1	17.0	13.9	4.0	10.7	7.4	
N of Valid	180	179	193	176	168	135	101	552	580	1132	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.108: When do you usually drink beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	83.9	80.4	72.5	66.5	63.1	52.6	41.6	78.8	57.9	68.1	
Before school	0.0	0.0	0.5	1.1	3.0	2.2	2.0	0.2	2.1	1.1	
During school	0.0	0.0	0.0	0.6	1.8	0.0	1.0	0.0	0.9	0.4	
After school	0.0	2.8	3.1	4.0	6.5	4.4	5.0	2.0	5.0	3.5	
Week nights	0.6	1.7	3.1	4.0	7.7	8.9	8.9	1.8	7.1	4.5	
Weekends	3.9	14.5	24.9	29.5	30.4	45.2	41.6	14.7	35.5	25.4	
N of Valid	180	179	193	176	168	135	101	552	580	1132	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.109: When do you usually drink coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	81.7	81.0	73.6	67.0	60.7	50.4	43.6	78.6	57.2	67.7	
Before school	0.0	0.0	0.0	1.7	1.2	1.5	1.0	0.0	1.4	0.7	
During school	0.0	0.0	0.5	0.6	1.8	0.7	0.0	0.2	0.9	0.5	
After school	0.0	1.7	3.1	5.1	4.8	3.0	3.0	1.6	4.1	2.9	
Week nights	0.6	2.2	2.1	3.4	8.3	5.9	6.9	1.6	6.0	3.9	
Weekends	6.1	12.8	22.8	29.5	32.7	48.1	37.6	14.1	36.2	25.4	
N of Valid	180	179	193	176	168	135	101	552	580	1132	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.110: When do you usually drink liquor?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	84.4	84.4	80.8	72.2	67.9	45.2	45.5	83.2	60.0	71.3	
Before school	0.0	0.0	0.5	1.1	1.8	2.2	3.0	0.2	1.9	1.1	
During school	0.0	0.0	0.0	1.1	2.4	0.0	1.0	0.0	1.2	0.6	
After school	0.0	1.1	2.6	3.4	5.4	3.7	2.0	1.3	3.8	2.6	
Week nights	1.1	0.6	2.1	2.3	7.1	8.9	6.9	1.3	6.0	3.7	
Weekends	2.8	10.6	16.1	22.2	26.2	51.9	35.6	10.0	32.6	21.6	
N of Valid	180	179	193	176	168	135	101	552	580	1132	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.111: When do you usually smoke marijuana?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	84.4	91.6	91.2	86.9	83.3	75.6	68.3	89.1	80.0	84.5	
Before school	0.6	0.6	0.5	2.3	1.8	4.4	3.0	0.5	2.8	1.7	
During school	0.0	0.0	0.0	1.1	0.6	0.7	1.0	0.0	0.9	0.4	
After school	1.1	1.7	2.6	4.0	4.2	8.1	5.9	1.8	5.3	3.6	
Week nights	0.0	1.1	2.1	2.8	3.6	8.1	8.9	1.1	5.3	3.3	
Weekends	2.8	2.8	5.7	9.1	10.1	22.2	11.9	3.8	12.9	8.5	
N of Valid	180	179	193	176	168	135	101	552	580	1132	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.112: When do you usually use cocaine?







RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	87.2	97.2	97.9	95.5	94.6	96.3	81.2	94.2	92.9	93.6	
Before school	0.0	0.0	0.0	0.6	0.0	0.7	0.0	0.0	0.3	0.2	
During school	0.0	0.6	0.0	0.6	0.6	0.0	0.0	0.2	0.3	0.3	
After school	0.0	0.0	0.5	1.1	0.6	0.7	0.0	0.2	0.7	0.4	
Week nights	0.6	0.0	0.0	1.1	0.0	0.0	2.0	0.2	0.7	0.4	
Weekends	0.0	0.0	0.5	1.7	0.6	2.2	2.0	0.2	1.6	0.9	
N of Valid	180	179	193	176	168	135	101	552	580	1132	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.113: When do you usually use crystal meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	86.1	96.6	95.3	96.0	95.2	97.8	83.2	92.8	94.0	93.4	
Before school	0.0	0.6	0.0	0.6	0.0	0.0	0.0	0.2	0.2	0.2	
During school	0.0	0.0	0.0	0.6	0.6	0.0	0.0	0.0	0.3	0.2	
After school	0.0	0.0	0.5	1.1	0.0	0.7	0.0	0.2	0.5	0.4	
Week nights	1.1	0.0	0.0	1.1	0.0	0.7	0.0	0.4	0.5	0.4	
Weekends	0.0	0.0	1.0	1.1	0.6	2.2	0.0	0.4	1.0	0.7	
N of Valid	180	179	193	176	168	135	101	552	580	1132	
N of Miss	0	0	0	0	0	0	0	0	0	0	

## 4.8 In My School, I Feel Safe...

Table 4.114: In my school, I feel safe in the classroom.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	4.8	10.3	5.2	5.4	10.1	7.4	8.5	6.8	7.7	7.3	
Seldom	3.0	2.9	3.7	6.5	5.0	0.7	4.9	3.2	4.4	3.8	
Sometimes	7.8	17.8	18.8	13.7	16.4	18.5	8.5	15.1	14.9	15.0	
Often	18.1	19.5	29.3	29.8	27.0	28.1	29.3	22.6	28.5	25.6	
A Lot	66.3	49.4	42.9	44.6	41.5	45.2	48.8	52.4	44.5	48.4	
N of Valid	166	174	191	168	159	135	82	531	544	1075	
N of Miss	14	5	2	8	9	0	19	21	36	57	

Table 4.115: In my school, I feel safe in the cafeteria.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	6.7	13.9	5.3	9.4	11.8	9.6	9.5	8.6	10.2	9.4	
Seldom	4.3	5.2	8.9	6.5	8.1	5.2	7.1	6.3	6.7	6.5	
Sometimes	13.5	16.8	17.9	17.1	19.9	20.0	10.7	16.2	17.6	16.9	
Often	19.0	22.5	25.3	32.9	24.8	31.1	29.8	22.4	29.6	26.1	
A Lot	56.4	41.6	42.6	34.1	35.4	34.1	42.9	46.6	35.8	41.1	
N of Valid	163	173	190	170	161	135	84	526	550	1076	
N of Miss	17	6	3	6	7	0	17	26	30	56	

Table 4.116: In my school, I feel safe in the halls.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	10.4	16.7	10.9	10.1	11.1	8.9	9.5	12.7	10.0	11.3	
Seldom	10.4	10.3	12.5	7.1	11.1	5.2	4.8	11.2	7.5	9.3	
Sometimes	12.3	17.8	21.9	24.9	17.9	21.5	19.0	17.6	21.1	19.4	
Often	24.5	20.1	23.4	27.2	24.7	28.9	25.0	22.7	26.5	24.7	
A Lot	42.3	35.1	31.2	30.8	35.2	35.6	41.7	35.9	34.9	35.4	
N of Valid	163	174	192	169	162	135	84	529	550	1079	
N of Miss	17	5	1	7	6	0	17	23	30	53	

Table 4.117: In my school, I feel safe in the bathroom.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	13.6	20.8	13.7	9.4	13.0	11.9	11.9	16.0	11.5	13.7	
Seldom	13.0	13.3	11.1	12.4	9.3	4.5	2.4	12.4	8.0	10.1	
Sometimes	14.8	12.7	18.4	20.6	19.9	17.2	16.7	15.4	18.9	17.2	
Often	19.1	19.7	24.2	27.1	19.3	32.1	26.2	21.1	25.9	23.6	
A Lot	39.5	33.5	32.6	30.6	38.5	34.3	42.9	35.0	35.7	35.4	
N of Valid	162	173	190	170	161	134	84	525	549	1074	
N of Miss	18	6	3	6	7	1	17	27	31	58	

Table 4.118: In my school, I feel safe in the gym.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	6.1	14.5	6.3	7.6	10.6	9.8	9.5	8.9	9.3	9.1	
Seldom	6.1	8.1	12.0	7.1	9.3	2.3	3.6	8.9	6.0	7.4	
Sometimes	7.9	14.5	16.8	18.2	18.6	16.5	16.7	13.3	17.7	15.5	
Often	17.7	17.9	22.5	28.2	24.2	30.8	23.8	19.5	27.0	23.3	
A Lot	62.2	45.1	42.4	38.8	37.3	40.6	46.4	49.4	40.0	44.6	
N of Valid	164	173	191	170	161	133	84	528	548	1076	
N of Miss	16	6	2	6	7	2	17	24	32	56	

Table 4.119: In my school, I feel safe on the school bus.






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	11.2	17.0	10.5	12.0	17.2	13.0	15.5	12.8	14.3	13.6	
Seldom	6.8	6.4	14.7	9.0	10.2	3.8	6.0	9.6	7.6	8.6	
Sometimes	16.8	19.3	14.7	18.1	19.1	19.8	13.1	16.9	18.0	17.5	
Often	16.8	20.5	23.2	25.9	19.1	27.5	26.2	20.3	24.3	22.4	
A Lot	48.4	36.8	36.8	34.9	34.4	35.9	39.3	40.4	35.7	38.0	
N of Valid	161	171	190	166	157	131	84	522	538	1060	
N of Miss	19	8	3	10	11	4	17	30	42	72	

Table 4.120: In my school, I feel safe at school events.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	10.5	16.9	8.5	6.5	11.2	8.9	10.7	11.9	9.1	10.5	
Seldom	4.9	7.6	6.9	6.0	8.1	4.4	3.6	6.5	5.8	6.2	
Sometimes	9.9	12.2	16.0	17.9	15.5	17.0	19.0	12.8	17.2	15.0	
Often	24.1	18.6	22.9	26.8	26.7	30.4	23.8	21.8	27.2	24.6	
A Lot	50.6	44.8	45.7	42.9	38.5	39.3	42.9	46.9	40.7	43.7	
N of Valid	162	172	188	168	161	135	84	522	548	1070	
N of Miss	18	7	5	8	7	0	17	30	32	62	

Table 4.121: In my school, I feel safe on the playground.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	9.9	21.5	12.3	9.3	14.6	12.2	13.1	14.6	12.2	13.4	
Seldom	8.0	7.0	10.2	9.3	8.2	3.1	2.4	8.4	6.4	7.4	
Sometimes	12.3	14.5	15.0	16.1	17.7	18.3	11.9	14.0	16.5	15.3	
Often	13.6	16.9	22.5	25.5	20.9	25.2	29.8	17.9	24.7	21.3	
A Lot	56.2	40.1	40.1	39.8	38.6	41.2	42.9	45.1	40.3	42.7	
N of Valid	162	172	187	161	158	131	84	521	534	1055	
N of Miss	18	7	6	15	10	4	17	31	46	77	

Table 4.122: In my school, I feel safe in the parking lot.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	19.4	26.4	19.6	12.0	13.8	8.2	14.3	21.8	12.0	16.8	
Seldom	9.4	11.5	11.1	9.0	6.3	5.2	4.8	10.7	6.6	8.6	
Sometimes	17.5	16.1	13.2	16.3	20.1	20.1	15.5	15.5	18.2	16.9	
Often	18.8	14.9	23.8	28.9	25.2	29.1	21.4	19.3	26.7	23.1	
A Lot	35.0	31.0	32.3	33.7	34.6	37.3	44.0	32.7	36.5	34.6	
N of Valid	160	174	189	166	159	134	84	523	543	1066	
N of Miss	20	5	4	10	9	1	17	29	37	66	



## 4.9 While At School Have You...

Table 4.123: Carried a handgun?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	99.4	98.9	99.5	97.0	98.1	97.8	100.0	99.2	98.0	98.6
One time	0.0	1.1	0.5	1.2	1.2	1.5	0.0	0.6	1.1	0.8
2-5 times	0.6	0.0	0.0	0.6	0.6	0.0	0.0	0.2	0.4	0.3
6 or more times	0.0	0.0	0.0	1.2	0.0	0.7	0.0	0.0	0.5	0.3
N of Valid	165	174	189	169	162	135	85	528	551	1079
N of Miss	15	5	4	7	6	0	16	24	29	53

Table 4.124: Carried a knife, club or other weapon?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	93.4	92.4	90.5	89.4	83.9	80.0	95.3	92.0	86.4	89.2
One time	4.8	4.7	5.8	6.5	4.3	10.4	0.0	5.1	5.8	5.5
2-5 times	0.6	1.2	1.1	1.2	3.7	3.7	1.2	0.9	2.5	1.8
6 or more times	1.2	1.7	2.6	2.9	8.1	5.9	3.5	1.9	5.3	3.6
N of Valid	167	172	189	170	161	135	85	528	551	1079
N of Miss	13	7	4	6	7	0	16	24	29	53

Table 4.125: Threatened a student with a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	98.8	99.4	98.9	97.6	99.4	97.8	97.6	99.0	98.2	98.6
One time	0.0	0.6	0.5	1.2	0.6	0.7	1.2	0.4	0.9	0.7
2-5 times	0.6	0.0	0.5	0.0	0.0	1.5	0.0	0.4	0.4	0.4
6 or more times	0.6	0.0	0.0	1.2	0.0	0.0	1.2	0.2	0.5	0.4
N of Valid	163	174	189	168	160	135	85	526	548	1074
N of Miss	17	5	4	8	8	0	16	26	32	58

Table 4.126: Threatened to hurt a student by hitting, slapping or kicking?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	73.8	62.9	53.4	71.7	75.3	65.2	80.0	62.8	72.4	67.7
One time	11.0	14.3	15.2	8.7	8.0	16.3	9.4	13.6	10.5	12.0
2-5 times	9.8	13.7	18.8	10.4	11.1	12.6	5.9	14.3	10.5	12.4
6 or more times	5.5	9.1	12.6	9.2	5.6	5.9	4.7	9.2	6.7	7.9
N of Valid	164	175	191	173	162	135	85	530	555	1085
N of Miss	16	4	2	3	6	0	16	22	25	47

Table 4.127: Hurt a student by using a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	98.2	98.3	100.0	98.8	98.8	97.0	100.0	98.9	98.5	98.7
One time	0.6	1.7	0.0	0.6	0.0	0.7	0.0	0.8	0.4	0.6
2-5 times	0.6	0.0	0.0	0.0	0.0	1.5	0.0	0.2	0.4	0.3
6 or more times	0.6	0.0	0.0	0.6	1.2	0.7	0.0	0.2	0.7	0.5
N of Valid	165	173	188	170	160	135	85	526	550	1076
N of Miss	15	6	5	6	8	0	16	26	30	56

Table 4.128: Hurt a student by hitting, slapping or kicking?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	77.4	67.1	64.7	77.2	83.3	80.0	92.9	69.4	82.1	75.9
One time	12.2	19.7	17.9	8.2	6.2	11.1	3.5	16.7	7.6	12.0
2-5 times	7.3	7.5	12.6	10.5	6.2	3.7	2.4	9.3	6.3	7.8
6 or more times	3.0	5.8	4.7	4.1	4.3	5.2	1.2	4.6	4.0	4.3
N of Valid	164	173	190	171	162	135	85	527	553	1080
N of Miss	16	6	3	5	6	0	16	25	27	52

Table 4.129: Been threatened with a handgun, knife or club by a student?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	95.1	89.5	89.5	92.9	93.8	93.3	91.8	91.3	93.1	92.2
One time	3.7	7.6	4.7	3.6	5.0	5.2	1.2	5.3	4.0	4.6
2-5 times	0.0	1.7	5.2	3.0	0.6	0.7	4.7	2.5	2.0	2.2
6 or more times	1.2	1.2	0.5	0.6	0.6	0.7	2.4	1.0	0.9	0.9
N of Valid	163	172	191	169	161	135	85	526	550	1076
N of Miss	17	7	2	7	7	0	16	26	30	56

Table 4.130: Had a student threaten to hit, slap or kick you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	60.6	52.0	46.1	74.7	78.1	68.1	82.4	52.6	75.3	64.1
One time	22.4	15.6	22.5	8.8	8.8	15.6	7.1	20.2	10.2	15.1
2-5 times	9.7	15.6	16.2	9.4	10.0	10.4	4.7	14.0	9.1	11.5
6 or more times	7.3	16.8	15.2	7.1	3.1	5.9	5.9	13.2	5.5	9.3
N of Valid	165	173	191	170	160	135	85	529	550	1079
N of Miss	15	6	2	6	8	0	16	23	30	53

Table 4.131: Been afraid a student may hurt you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	67.9	63.4	63.4	76.9	82.1	80.7	81.2	64.8	80.0	72.6
One time	17.0	16.9	20.4	12.4	11.1	12.6	11.8	18.2	12.0	15.0
2-5 times	9.7	10.5	11.0	5.3	4.3	5.2	3.5	10.4	4.7	7.5
6 or more times	5.5	9.3	5.2	5.3	2.5	1.5	3.5	6.6	3.3	4.9
N of Valid	165	172	191	169	162	135	85	528	551	1079
N of Miss	15	7	2	7	6	0	16	24	29	53

Table 4.132: Been hurt by a student using a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	98.2	99.4	96.3	98.2	98.8	97.8	100.0	97.9	98.5	98.2
One time	0.6	0.6	2.6	0.6	0.6	1.5	0.0	1.3	0.7	1.0
2-5 times	0.0	0.0	1.1	0.6	0.6	0.0	0.0	0.4	0.4	0.4
6 or more times	1.2	0.0	0.0	0.6	0.0	0.7	0.0	0.4	0.4	0.4
N of Valid	164	175	189	169	161	135	85	528	550	1078
N of Miss	16	4	4	7	7	0	16	24	30	54





Table 4.133: Been hurt by a student who hit, slapped or kicked you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	84.0	70.7	73.7	88.8	91.9	91.9	92.9	75.9	91.1	83.6
One time	5.6	13.8	13.2	4.7	3.7	3.7	4.7	11.0	4.2	7.5
2-5 times	8.6	12.6	9.5	3.0	2.5	1.5	0.0	10.3	2.0	6.0
6 or more times	1.9	2.9	3.7	3.6	1.9	3.0	2.4	2.9	2.7	2.8
N of Valid	162	174	190	169	161	135	85	526	550	1076
N of Miss	18	5	3	7	7	0	16	26	30	56

Table 4.134: Been helped by a school security (police) officer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	93.8	87.9	88.4	97.0	90.2	86.7	84.7	89.9	90.6	90.3
One time	4.9	6.9	8.9	1.8	8.6	12.6	10.6	7.0	7.8	7.4
2-5 times	0.0	2.9	0.5	0.6	1.2	0.0	3.5	1.1	1.1	1.1
6 or more times	1.2	2.3	2.1	0.6	0.0	0.7	1.2	1.9	0.5	1.2
N of Valid	162	174	190	168	163	135	85	526	551	1077
N of Miss	18	5	3	8	5	0	16	26	29	55

Table 4.135:    Been in trouble with a school security (police) officer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	91.4	93.6	94.2	92.3	92.0	79.3	86.9	93.1	88.2	90.6	
One time	6.2	4.0	4.7	4.2	6.1	12.6	9.5	5.0	7.6	6.3	
2-5 times	1.2	1.2	0.5	2.4	1.8	6.7	2.4	1.0	3.3	2.1	
6 or more times	1.2	1.2	0.5	1.2	0.0	1.5	1.2	1.0	0.9	0.9	
N of Valid	162	173	190	168	163	135	84	525	550	1075	
N of Miss	18	6	3	8	5	0	17	27	30	57	

## 4.10 How Easy Is It To Get...

Table 4.136: How easy is it to get cigarettes?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	73.4	60.9	44.4	47.3	37.7	21.8	24.4	58.6	34.7	46.3	
Very Difficult	3.2	2.9	3.7	1.8	1.9	1.5	0.0	3.3	1.5	2.3	
Fairly Difficult	2.6	4.0	7.4	4.1	3.8	1.5	1.2	4.8	2.9	3.9	
Fairly Easy	10.4	11.5	18.5	16.6	15.1	25.6	19.8	13.7	18.8	16.4	
Very Easy	10.4	20.7	25.9	30.2	41.5	49.6	54.7	19.5	42.0	31.1	
N of Valid	154	174	189	169	159	133	86	517	547	1064	
N of Miss	26	5	4	7	9	2	15	35	33	68	

Table 4.137: How easy is it to get smokeless tobacco?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	81.0	70.8	57.4	47.9	43.8	28.6	34.9	68.9	40.0	54.0	
Very Difficult	2.0	8.2	2.1	1.2	1.9	3.0	0.0	4.1	1.6	2.8	
Fairly Difficult	0.7	4.1	6.8	5.4	1.2	1.5	0.0	4.1	2.4	3.2	
Fairly Easy	9.2	4.7	13.2	15.6	12.3	24.8	12.8	9.1	16.4	12.9	
Very Easy	7.2	12.3	20.5	29.9	40.7	42.1	52.3	13.8	39.6	27.1	
N of Valid	153	171	190	167	162	133	86	514	548	1062	
N of Miss	27	8	3	9	6	2	15	38	32	70	

Table 4.138: How easy is it to get cigars?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	84.6	72.1	66.3	57.2	48.4	31.3	32.6	73.7	44.4	58.7	
Very Difficult	1.9	8.1	3.7	3.6	1.9	0.7	1.2	4.6	2.0	3.3	
Fairly Difficult	1.9	4.1	7.9	7.2	3.1	6.0	3.5	4.8	5.1	5.0	
Fairly Easy	5.1	4.7	9.5	16.3	16.8	26.1	11.6	6.6	18.1	12.5	
Very Easy	6.4	11.0	12.6	15.7	29.8	35.8	51.2	10.2	30.3	20.6	
N of Valid	156	172	190	166	161	134	86	518	547	1065	
N of Miss	24	7	3	10	7	1	15	34	33	67	

Table 4.139: How easy is it to get beer?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	78.1	62.8	39.3	40.7	32.5	18.7	23.5	58.7	30.2	44.1	
Very Difficult	2.6	3.5	7.3	3.0	2.5	1.5	1.2	4.6	2.2	3.4	
Fairly Difficult	2.6	7.6	9.4	8.4	5.0	5.2	3.5	6.8	5.9	6.3	
Fairly Easy	9.7	9.3	18.8	18.6	16.2	23.1	21.2	12.9	19.4	16.3	
Very Easy	7.1	16.9	25.1	29.3	43.8	51.5	50.6	17.0	42.3	30.0	
N of Valid	155	172	191	167	160	134	85	518	546	1064	
N of Miss	25	7	2	9	8	1	16	34	34	68	

Table 4.140: How easy is it to get coolers, breezers, etc.?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	84.1	69.6	54.5	45.8	35.6	20.9	22.4	68.5	33.0	50.3	
Very Difficult	1.3	5.8	3.7	2.4	3.1	0.7	1.2	3.7	2.0	2.8	
Fairly Difficult	3.2	6.4	9.5	7.8	5.0	8.2	5.9	6.6	6.8	6.7	
Fairly Easy	5.7	7.0	13.8	15.7	16.2	21.6	20.0	9.1	18.0	13.7	
Very Easy	5.7	11.1	18.5	28.3	40.0	48.5	50.6	12.2	40.2	26.6	
N of Valid	157	171	189	166	160	134	85	517	545	1062	
N of Miss	23	8	4	10	8	1	16	35	35	70	

Table 4.141: How easy is it to get liquor?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	86.5	70.0	56.3	50.6	36.2	21.6	29.1	69.9	35.9	52.4	
Very Difficult	1.3	5.9	6.3	3.0	3.8	1.5	3.5	4.7	2.9	3.8	
Fairly Difficult	3.2	4.1	7.4	7.2	7.5	9.0	4.7	5.0	7.3	6.2	
Fairly Easy	3.2	9.4	13.7	11.4	15.0	19.4	18.6	9.1	15.6	12.4	
Very Easy	5.8	10.6	16.3	27.7	37.5	48.5	44.2	11.3	38.3	25.2	
N of Valid	155	170	190	166	160	134	86	515	546	1061	
N of Miss	25	9	3	10	8	1	15	37	34	71	

Table 4.142: How easy is it to get marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	87.3	82.4	71.4	65.7	48.1	44.0	37.6	79.8	50.8	64.9	
Very Difficult	1.3	5.9	6.3	4.8	3.1	3.7	1.2	4.7	3.5	4.1	
Fairly Difficult	0.0	2.4	5.3	4.8	6.9	8.2	9.4	2.7	7.0	4.9	
Fairly Easy	4.5	2.9	6.9	7.2	12.5	12.7	20.0	4.8	12.1	8.6	
Very Easy	7.0	6.5	10.1	17.5	29.4	31.3	31.8	7.9	26.6	17.5	
N of Valid	157	170	189	166	160	134	85	516	545	1061	
N of Miss	23	9	4	10	8	1	16	36	35	71	

Table 4.143: How easy is it to get cocaine?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	88.5	86.5	81.5	77.4	61.5	63.2	61.2	85.3	66.7	75.7	
Very Difficult	1.9	5.8	6.9	6.5	6.8	6.0	2.4	5.0	5.9	5.5	
Fairly Difficult	0.6	1.8	4.8	6.5	9.3	8.3	7.1	2.5	7.9	5.3	
Fairly Easy	3.2	2.9	3.7	3.0	10.6	11.3	15.3	3.3	9.1	6.3	
Very Easy	5.8	2.9	3.2	6.5	11.8	11.3	14.1	3.9	10.4	7.2	
N of Valid	156	171	189	168	161	133	85	516	547	1063	
N of Miss	24	8	4	8	7	2	16	36	33	69	

Table 4.144: How easy is it to get uppers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	85.3	81.7	70.8	67.7	56.0	52.2	52.9	78.8	58.1	68.2	
Very Difficult	1.3	4.7	5.9	3.7	1.9	3.0	1.2	4.1	2.6	3.3	
Fairly Difficult	0.6	1.2	4.3	5.5	10.7	4.5	4.7	2.2	6.6	4.5	
Fairly Easy	5.1	4.1	9.2	9.1	11.3	15.7	8.2	6.3	11.3	8.8	
Very Easy	7.7	8.3	9.7	14.0	20.1	24.6	32.9	8.6	21.4	15.2	
N of Valid	156	169	185	164	159	134	85	510	542	1052	
N of Miss	24	10	8	12	9	1	16	42	38	80	



Table 4.145: How easy is it to get downers?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	84.4	76.9	66.5	65.5	55.0	52.2	54.7	75.4	57.4	66.1	
Very Difficult	0.6	5.9	5.9	3.0	2.5	2.2	1.2	4.3	2.4	3.3	
Fairly Difficult	1.9	2.4	4.9	7.9	9.4	3.7	2.3	3.1	6.4	4.8	
Fairly Easy	5.8	5.3	11.4	9.1	10.6	14.2	10.5	7.7	11.0	9.4	
Very Easy	7.1	9.5	11.4	14.5	22.5	27.6	31.4	9.4	22.8	16.3	
N of Valid	154	169	185	165	160	134	86	508	545	1053	
N of Miss	26	10	8	11	8	1	15	44	35	79	

Table 4.146: How easy is it to get inhalants?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	76.9	79.2	70.1	71.5	57.5	53.0	57.6	75.2	60.7	67.7	
Very Difficult	1.9	2.4	3.8	3.0	1.2	2.2	2.4	2.8	2.2	2.5	
Fairly Difficult	0.6	2.4	3.3	3.0	4.4	5.2	4.7	2.2	4.2	3.2	
Fairly Easy	7.1	3.0	7.6	4.8	9.4	10.4	8.2	5.9	8.1	7.0	
Very Easy	13.5	13.1	15.2	17.6	27.5	29.1	27.1	14.0	24.8	19.6	
N of Valid	156	168	184	165	160	134	85	508	544	1052	
N of Miss	24	11	9	11	8	1	16	44	36	80	

Table 4.147: How easy is it to get hallucinogens?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	89.6	91.2	85.2	79.6	64.0	67.2	64.7	88.5	69.7	78.8	
Very Difficult	1.3	3.5	4.8	6.6	6.2	6.0	2.4	3.3	5.7	4.5	
Fairly Difficult	1.3	1.2	4.8	3.0	8.7	8.2	9.4	2.5	6.9	4.8	
Fairly Easy	3.2	1.2	3.2	3.6	8.7	9.0	9.4	2.5	7.3	5.0	
Very Easy	4.5	2.9	2.1	7.2	12.4	9.7	14.1	3.1	10.4	6.9	
N of Valid	154	170	189	167	161	134	85	513	547	1060	
N of Miss	26	9	4	9	7	1	16	39	33	72	

Table 4.148: How easy is it to get heroin?


RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	90.3	89.4	83.9	78.9	67.1	70.9	65.9	87.6	71.4	79.3	
Very Difficult	2.6	4.1	7.5	6.0	6.8	4.5	5.9	4.9	5.9	5.4	
Fairly Difficult	0.0	2.4	5.9	6.0	8.1	8.2	8.2	2.9	7.5	5.3	
Fairly Easy	1.9	1.8	1.1	3.6	7.5	9.0	8.2	1.6	6.8	4.3	
Very Easy	5.2	2.4	1.6	5.4	10.6	7.5	11.8	2.9	8.4	5.8	
N of Valid	154	170	186	166	161	134	85	510	546	1056	
N of Miss	26	9	7	10	7	1	16	42	34	76	

Table 4.149: How easy is it to get anabolic steroids?


RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	89.1	88.8	83.6	79.5	65.8	69.4	68.2	87.0	71.2	78.9	
Very Difficult	1.9	3.5	7.4	6.0	4.3	4.5	1.2	4.5	4.4	4.4	
Fairly Difficult	0.6	2.4	5.8	4.2	8.7	8.2	7.1	3.1	7.0	5.1	
Fairly Easy	3.2	2.4	2.1	3.6	8.7	7.5	7.1	2.5	6.6	4.6	
Very Easy	5.1	2.9	1.1	6.6	12.4	10.4	16.5	2.9	10.8	7.0	
N of Valid	156	170	189	166	161	134	85	515	546	1061	
N of Miss	24	9	4	10	7	1	16	37	34	71	

Table 4.150: How easy is it to get ecstasy?


RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	90.3	91.8	86.2	77.8	66.5	63.4	68.2	89.3	69.5	79.1	
Very Difficult	2.6	2.9	4.8	6.6	5.6	9.0	4.7	3.5	6.6	5.1	
Fairly Difficult	0.0	1.8	3.7	4.8	8.1	9.7	5.9	1.9	7.1	4.6	
Fairly Easy	3.2	1.2	3.2	4.2	6.8	8.2	8.2	2.5	6.6	4.6	
Very Easy	3.9	2.4	2.1	6.6	13.0	9.7	12.9	2.7	10.2	6.6	
N of Valid	155	170	188	167	161	134	85	513	547	1060	
N of Miss	25	9	5	9	7	1	16	39	33	72	

Table 4.151: How easy is it to get OxyContin?






RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	89.7	90.0	83.7	78.0	67.1	66.4	67.9	87.6	70.4	78.7	
Very Difficult	1.9	4.7	6.3	5.4	6.2	5.2	3.6	4.5	5.3	4.9	
Fairly Difficult	1.9	1.2	3.2	5.4	8.1	10.4	6.0	2.1	7.5	4.9	
Fairly Easy	1.9	1.2	3.7	5.4	6.2	8.2	8.3	2.3	6.8	4.6	
Very Easy	4.5	2.9	3.2	6.0	12.4	9.7	14.3	3.5	10.1	6.9	
N of Valid	155	170	190	168	161	134	84	515	547	1062	
N of Miss	25	9	3	8	7	1	17	37	33	70	

Table 4.152: How easy is it to get crystal meth?











RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	89.7	87.1	81.8	80.1	66.9	61.9	60.2	86.0	68.7	77.1	
Very Difficult	1.9	4.7	7.5	5.4	4.4	1.5	1.2	4.9	3.5	4.2	
Fairly Difficult	0.6	2.9	5.3	3.0	5.6	9.0	4.8	3.1	5.5	4.4	
Fairly Easy	3.2	2.3	3.2	3.0	6.9	10.4	9.6	2.9	7.0	5.0	
Very Easy	4.5	2.9	2.1	8.4	16.2	17.2	24.1	3.1	15.3	9.4	
N of Valid	155	171	187	166	160	134	83	513	543	1056	
N of Miss	25	8	6	10	8	1	18	39	37	76	

Table 4.153: How easy is it to get a handgun?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	81.5	76.6	63.1	65.9	57.1	58.6	57.8	73.2	60.3	66.5	
Very Difficult	2.5	4.7	8.0	3.6	3.1	3.8	2.4	5.2	3.3	4.2	
Fairly Difficult	3.8	5.8	7.0	7.2	9.8	6.8	6.0	5.6	7.7	6.7	
Fairly Easy	3.2	3.5	10.2	4.8	9.2	14.3	9.6	5.8	9.2	7.5	
Very Easy	8.9	9.4	11.8	18.6	20.9	16.5	24.1	10.1	19.6	15.0	
N of Valid	157	171	187	167	163	133	83	515	546	1061	
N of Miss	23	8	6	9	5	2	18	37	34	71	

#### 4.11 How Wrong Would Your Parents Feel It Would Be For You To...

Table 4.154: How wrong would your parents feel it would be for you to use tobacco?


RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	1.9	2.3	3.2	3.6	5.1	9.0	5.8	2.5	5.7	4.1	
A little bit wrong	2.5	4.0	5.3	6.6	8.3	10.4	12.8	4.0	9.0	6.6	
Wrong	7.6	7.5	15.3	13.9	13.5	17.9	16.3	10.4	15.1	12.8	
Very wrong	88.0	86.1	76.2	75.9	73.1	62.7	65.1	83.1	70.1	76.5	
N of Valid	158	173	189	166	156	134	86	520	542	1062	
N of Miss	22	6	4	10	12	1	15	32	38	70	

Table 4.155: How wrong would your parents feel it would be for you to use alcohol?


RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	3.2	3.5	3.2	4.8	3.8	11.2	5.9	3.3	6.3	4.8	
A little bit wrong	0.6	4.7	12.1	9.5	9.6	11.9	24.7	6.2	12.5	9.4	
Wrong	7.1	9.3	12.1	19.0	15.4	29.9	15.3	9.7	20.1	15.0	
Very wrong	89.1	82.6	72.6	66.7	71.2	47.0	54.1	80.9	61.1	70.8	
N of Valid	156	172	190	168	156	134	85	518	543	1061	
N of Miss	24	7	3	8	12	1	16	34	37	71	

Table 4.156: How wrong would your parents feel it would be for you to use marijuana?


RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	1.3	2.9	2.1	1.8	2.5	5.9	2.4	2.1	3.1	2.6	
A little bit wrong	0.0	0.6	1.0	2.4	3.2	5.2	5.9	0.6	3.8	2.3	
Wrong	3.2	4.1	5.2	5.9	9.6	7.4	8.2	4.2	7.7	6.0	
Very wrong	95.5	92.4	91.7	89.9	84.7	81.5	83.5	93.1	85.3	89.1	
N of Valid	157	171	192	169	157	135	85	520	546	1066	
N of Miss	23	8	1	7	11	0	16	32	34	66	

Table 4.157: How wrong would your parents feel it would be for you to use other illicit drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Not wrong at all	1.3	3.5	1.1	0.0	1.9	3.0	2.4	1.9	1.7	1.8
A little bit wrong	0.0	0.0	0.0	1.8	0.6	0.7	1.2	0.0	1.1	0.6
Wrong	3.8	1.8	2.1	5.4	4.5	8.1	2.4	2.5	5.3	4.0
Very wrong	94.9	94.7	96.8	92.9	92.9	88.1	94.1	95.5	91.9	93.7
N of Valid	156	170	189	168	156	135	85	515	544	1059
N of Miss	24	9	4	8	12	0	16	37	36	73

Table 4.158: How wrong would your parents feel it would be for you to fight with a student?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Not wrong at all	7.6	6.4	8.9	4.8	5.7	10.4	4.7	7.7	6.4	7.0
A little bit wrong	7.6	20.8	23.7	16.8	17.1	23.0	15.3	17.9	18.2	18.0
Wrong	22.3	20.2	20.0	19.2	19.0	25.2	20.0	20.8	20.7	20.8
Very wrong	62.4	52.6	47.4	59.3	58.2	41.5	60.0	53.7	54.7	54.2
N of Valid	157	173	190	167	158	135	85	520	545	1065
N of Miss	23	6	3	9	10	0	16	32	35	67

Table 4.159: How wrong would your parents feel it would be for you to carry a weapon to school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Not wrong at all	1.9	2.3	0.0	0.6	1.9	4.4	3.6	1.3	2.4	1.9
A little bit wrong	0.6	0.6	1.1	2.4	1.3	3.7	0.0	0.8	2.0	1.4
Wrong	3.8	2.9	4.8	6.0	3.8	5.9	2.4	3.9	4.8	4.3
Very wrong	93.6	94.2	94.2	91.0	93.0	85.9	94.0	94.0	90.8	92.4
N of Valid	157	173	189	167	157	135	84	519	543	1062
N of Miss	23	6	4	9	11	0	17	33	37	70

Table 4.160: How wrong would your parents feel it would be for you to threaten a student?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	2.5	2.9	4.8	0.6	1.9	5.9	3.6	3.5	2.8	3.1	
A little bit wrong	1.9	4.6	5.3	6.0	5.7	12.6	4.8	4.0	7.4	5.7	
Wrong	14.0	17.9	18.0	16.2	14.0	17.8	10.7	16.8	15.1	15.9	
Very wrong	81.5	74.6	72.0	77.2	78.3	63.7	81.0	75.7	74.8	75.2	
N of Valid	157	173	189	167	157	135	84	519	543	1062	
N of Miss	23	6	4	9	11	0	17	33	37	70	

Table 4.161: How wrong would your parents feel it would be for you to join a gang?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	3.2	3.5	1.1	0.0	1.9	3.0	2.4	2.5	1.7	2.1	
A little bit wrong	1.3	2.3	2.1	1.8	1.3	3.7	0.0	1.9	1.8	1.9	
Wrong	9.6	6.9	5.3	4.2	5.7	3.7	4.8	7.1	4.6	5.8	
Very wrong	86.0	87.3	91.6	94.0	91.1	89.6	92.9	88.5	91.9	90.2	
N of Valid	157	173	190	168	158	135	84	520	545	1065	
N of Miss	23	6	3	8	10	0	17	32	35	67	

Table 4.162: How wrong would your parents feel it would be for you to make bad grades?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	3.2	3.5	1.1	2.4	3.8	5.2	4.8	2.5	3.9	3.2	
A little bit wrong	13.4	11.6	11.1	5.9	7.7	12.6	10.7	12.0	8.8	10.4	
Wrong	26.8	27.9	31.7	22.5	24.4	34.1	15.5	29.0	24.8	26.8	
Very wrong	56.7	57.0	56.1	69.2	64.1	48.1	69.0	56.6	62.5	59.6	
N of Valid	157	172	189	169	156	135	84	518	544	1062	
N of Miss	23	7	4	7	12	0	17	34	36	70	

## 4.12 How Wrong Would Your Friends Feel It Would Be For You To...

Table 4.163: How wrong would your friends feel it would be for you to use tobacco?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	7.7	12.9	18.5	22.9	22.9	35.8	31.4	13.4	27.4	20.6	
A little bit wrong	7.7	11.2	20.6	21.7	22.3	24.6	19.8	13.6	22.3	18.1	
Wrong	19.9	22.4	22.2	19.9	17.2	11.2	12.8	21.6	15.8	18.6	
Very wrong	64.7	53.5	38.6	35.5	37.6	28.4	36.0	51.5	34.4	42.7	
N of Valid	156	170	189	166	157	134	86	515	543	1058	
N of Miss	24	9	4	10	11	1	15	37	37	74	

Table 4.164: How wrong would your friends feel it would be for you to use alcohol?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	8.4	11.8	22.1	31.1	37.2	51.1	47.1	14.6	40.3	27.8	
A little bit wrong	5.2	14.7	20.0	25.7	19.2	23.0	20.0	13.8	22.3	18.1	
Wrong	16.1	22.9	20.5	15.6	14.1	8.1	9.4	20.0	12.3	16.1	
Very wrong	70.3	50.6	37.4	27.5	29.5	17.8	23.5	51.7	25.0	38.0	
N of Valid	155	170	190	167	156	135	85	515	543	1058	
N of Miss	25	9	3	9	12	0	16	37	37	74	

Table 4.165: How wrong would your friends feel it would be for you to use marijuana?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	5.8	8.8	11.6	12.0	16.0	22.7	25.0	8.9	17.8	13.5	
A little bit wrong	2.6	5.3	7.9	14.4	12.2	23.5	19.0	5.4	16.7	11.2	
Wrong	10.4	14.7	15.8	22.2	22.4	13.6	10.7	13.8	18.4	16.1	
Very wrong	81.2	71.2	64.7	51.5	49.4	40.2	45.2	71.8	47.1	59.2	
N of Valid	154	170	190	167	156	132	84	514	539	1053	
N of Miss	26	9	3	9	12	3	17	38	41	79	

Table 4.166: How wrong would your friends feel it would be for you to use other illicit drugs?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	5.8	7.1	7.4	7.7	9.6	11.3	11.9	6.8	9.8	8.3	
A little bit wrong	1.3	5.9	4.8	8.3	7.7	13.5	9.5	4.1	9.6	6.9	
Wrong	13.5	15.3	17.5	20.1	21.8	21.1	15.5	15.6	20.1	17.9	
Very wrong	79.4	71.8	70.4	63.9	60.9	54.1	63.1	73.5	60.5	66.9	
N of Valid	155	170	189	169	156	133	84	514	542	1056	
N of Miss	25	9	4	7	12	2	17	38	38	76	

Table 4.167: How wrong would your friends feel it would be for you to fight with a student?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	18.7	37.6	41.3	28.3	32.1	35.6	25.0	33.3	30.7	31.9	
A little bit wrong	15.5	18.8	15.3	22.3	19.2	31.1	25.0	16.5	24.0	20.4	
Wrong	20.0	12.4	15.9	17.5	15.4	14.8	11.9	16.0	15.3	15.6	
Very wrong	45.8	31.2	27.5	31.9	33.3	18.5	38.1	34.2	29.9	32.0	
N of Valid	155	170	189	166	156	135	84	514	541	1055	
N of Miss	25	9	4	10	12	0	17	38	39	77	

Table 4.168: How wrong would your friends feel it would be for you to carry a weapon to school?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	6.5	6.5	6.9	7.7	9.6	11.1	8.3	6.7	9.2	8.0	
A little bit wrong	1.9	5.3	6.9	7.7	5.1	10.4	7.1	4.9	7.5	6.2	
Wrong	12.3	16.0	15.4	18.3	15.9	19.3	15.5	14.7	17.4	16.1	
Very wrong	79.2	72.2	70.7	66.3	69.4	59.3	69.0	73.8	65.9	69.7	
N of Valid	154	169	188	169	157	135	84	511	545	1056	
N of Miss	26	10	5	7	11	0	17	41	35	76	



Table 4.169: How wrong would your friends feel it would be for you to threaten a student?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	12.3	18.8	27.7	17.8	17.3	21.8	16.7	20.1	18.5	19.2	
A little bit wrong	7.1	12.4	10.6	14.2	14.7	25.6	17.9	10.1	17.7	14.0	
Wrong	18.1	18.2	19.1	22.5	23.1	18.8	11.9	18.5	20.1	19.3	
Very wrong	62.6	50.6	42.6	45.6	44.9	33.8	53.6	51.3	43.7	47.4	
N of Valid	155	170	188	169	156	133	84	513	542	1055	
N of Miss	25	9	5	7	12	2	17	39	38	77	

Table 4.170: How wrong would your friends feel it would be for you to join a gang?









RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	11.0	11.3	11.1	8.3	8.3	8.9	9.5	11.1	8.6	9.8	
A little bit wrong	5.2	6.5	7.9	7.1	7.6	11.9	7.1	6.6	8.5	7.6	
Wrong	14.8	20.8	15.9	19.6	17.8	14.8	7.1	17.2	16.0	16.6	
Very wrong	69.0	61.3	65.1	64.9	66.2	64.4	76.2	65.0	66.9	66.0	
N of Valid	155	168	189	168	157	135	84	512	544	1056	
N of Miss	25	11	4	8	11	0	17	40	36	76	

Table 4.171: How wrong would your friends feel it would be for you to make bad grades?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	19.4	34.1	32.1	30.2	29.7	33.6	27.7	28.9	30.5	29.7	
A little bit wrong	18.7	24.1	24.7	22.5	25.3	29.9	28.9	22.7	26.1	24.5	
Wrong	23.2	14.7	17.9	19.5	17.1	20.9	15.7	18.4	18.6	18.5	
Very wrong	38.7	27.1	25.3	27.8	27.8	15.7	27.7	29.9	24.8	27.3	
N of Valid	155	170	190	169	158	134	83	515	544	1059	
N of Miss	25	9	3	7	10	1	18	37	36	73	

## 4.13 Frequency of Use

Table 4.172: Frequency of use of cigarettes?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.7	3.4	5.8	7.6	4.9	14.1	10.2	3.7	8.8	6.3	
Weekly	3.5	6.9	8.4	11.0	11.7	20.7	17.0	6.3	14.5	10.5	
Monthly	5.2	10.3	12.6	12.8	16.7	23.7	19.3	9.5	17.6	13.6	
Annual	9.9	18.9	20.9	20.3	24.1	36.3	29.5	16.7	26.8	21.8	
N of Valid	172	175	191	172	162	135	88	538	557	1095	
N of Miss	8	4	2	4	6	0	13	14	23	37	

Table 4.173: Frequency of use of smokeless tobacco?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.0	0.6	1.6	5.2	3.1	5.9	3.4	0.7	4.5	2.6	
Weekly	1.2	1.1	5.2	9.2	6.2	7.4	4.5	2.6	7.2	4.9	
Monthly	1.7	1.1	8.9	9.8	8.7	8.9	4.5	4.1	8.4	6.3	
Annual	2.9	4.0	14.7	13.9	14.3	14.8	9.1	7.4	13.5	10.5	
N of Valid	173	175	191	173	161	135	88	539	557	1096	
N of Miss	7	4	2	3	7	0	13	13	23	36	

Table 4.174: Frequency of use of cigars?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.0	0.0	0.5	1.2	0.0	0.0	1.1	0.2	0.5	0.4	
Weekly	0.0	1.7	1.0	3.5	1.9	5.9	5.7	0.9	4.0	2.5	
Monthly	0.6	3.4	3.6	7.0	5.6	9.6	10.2	2.6	7.7	5.2	
Annual	1.7	9.1	10.4	13.4	13.0	23.7	18.2	7.2	16.5	12.0	
N of Valid	172	175	192	172	161	135	88	539	556	1095	
N of Miss	8	4	1	4	7	0	13	13	24	37	

Table 4.175: Frequency of use of beer?

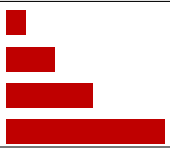
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.6	0.6	1.6	0.0	0.0	1.5	2.3	0.9	0.7	0.8	
Weekly	1.2	4.0	4.7	6.4	8.1	17.3	15.9	3.3	11.0	7.2	
Monthly	1.7	8.6	13.0	14.0	20.5	32.3	31.8	8.0	23.1	15.6	
Annual	8.1	20.1	29.2	33.1	39.1	53.4	54.5	19.5	43.1	31.5	
N of Valid	173	174	192	172	161	133	88	539	554	1093	
N of Miss	7	5	1	4	7	2	13	13	26	39	

Table 4.176: Frequency of use of coolers, breezers, etc.?

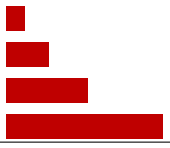
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.0	1.1	1.6	0.6	0.0	0.0	1.1	0.9	0.4	0.6	
Weekly	0.6	3.4	3.1	5.2	6.2	13.3	14.9	2.4	9.0	5.8	
Monthly	1.2	6.9	9.4	14.5	21.7	28.9	32.2	5.9	22.9	14.5	
Annual	8.8	18.3	26.6	36.0	37.9	52.6	54.0	18.2	43.4	31.0	
N of Valid	171	175	192	172	161	135	87	538	555	1093	
N of Miss	9	4	1	4	7	0	14	14	25	39	

Table 4.177: Frequency of use of liquor?

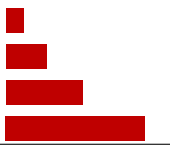
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.0	0.0	0.5	0.0	0.6	0.7	1.1	0.2	0.5	0.4	
Weekly	0.0	2.3	1.0	3.5	6.2	17.0	17.2	1.1	9.7	5.5	
Monthly	1.7	5.2	7.9	10.5	16.8	35.6	29.9	5.0	21.4	13.4	
Annual	6.4	13.9	22.5	27.3	30.4	59.3	49.4	14.5	39.5	27.2	
N of Valid	173	173	191	172	161	135	87	537	555	1092	
N of Miss	7	6	2	4	7	0	14	15	25	40	

Table 4.178: Frequency of use of marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.2	0.6	1.0	2.3	2.5	4.5	1.2	0.9	2.7	1.8
Weekly	2.3	2.3	3.6	2.9	4.3	10.4	7.0	2.8	5.8	4.3
Monthly	2.3	4.6	4.2	7.0	8.6	14.2	10.5	3.7	9.7	6.8
Annual	5.2	6.9	8.3	13.4	14.2	29.1	18.6	6.9	18.2	12.6
N of Valid	173	175	192	172	162	134	86	540	554	1094
N of Miss	7	4	1	4	6	1	15	12	26	38

Table 4.179: Frequency of use of cocaine?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.0	0.0	0.0	0.6	0.6	0.0	0.0	0.0	0.4	0.2
Weekly	0.0	0.0	0.5	0.6	0.6	0.0	0.0	0.2	0.4	0.3
Monthly	0.6	0.0	0.5	0.6	0.6	1.5	1.2	0.4	0.9	0.6
Annual	1.7	0.0	0.5	2.3	1.9	8.1	2.3	0.7	3.6	2.2
N of Valid	172	175	192	174	161	135	86	539	556	1095
N of Miss	8	4	1	2	7	0	15	13	24	37

Table 4.180: Frequency of use of uppers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.0	0.6	1.0	0.0	0.0	0.0	4.6	0.6	0.7	0.6
Weekly	0.0	0.6	1.6	1.2	0.6	4.4	6.9	0.7	2.7	1.7
Monthly	1.2	1.1	2.6	2.9	1.2	8.1	9.2	1.7	4.7	3.2
Annual	1.7	4.0	5.2	5.8	5.6	17.8	11.5	3.7	9.5	6.7
N of Valid	173	175	191	173	160	135	87	539	555	1094
N of Miss	7	4	2	3	8	0	14	13	25	38

Table 4.181: Frequency of use of downers?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.6	1.1	1.0	0.6	0.0	2.2	2.3	0.9	1.1	1.0	
Weekly	2.3	2.3	2.6	2.3	1.9	5.9	3.4	2.4	3.2	2.8	
Monthly	2.9	2.3	4.7	5.8	2.5	10.4	6.9	3.3	6.1	4.8	
Annual	5.8	8.6	11.0	9.3	9.9	17.0	12.6	8.6	11.9	10.2	
N of Valid	172	175	191	172	161	135	87	538	555	1093	
N of Miss	8	4	2	4	7	0	14	14	25	39	

Table 4.182: Frequency of use of inhalants?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Weekly	0.0	0.6	0.5	0.6	0.0	0.7	0.0	0.4	0.4	0.4	
Monthly	0.6	1.1	0.5	2.3	1.2	1.5	0.0	0.8	1.4	1.1	
Annual	4.1	3.4	2.1	4.1	3.1	3.0	1.1	3.2	3.1	3.1	
N of Valid	170	174	189	172	162	135	87	533	556	1089	
N of Miss	10	5	4	4	6	0	14	19	24	43	

Table 4.183: Frequency of use of hallucinogens?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
Weekly	0.0	0.0	0.0	0.6	0.0	0.0	1.1	0.0	0.4	0.2	
Monthly	0.0	0.0	0.5	0.6	0.0	0.7	1.1	0.2	0.5	0.4	
Annual	0.6	0.0	0.5	1.2	2.5	4.4	2.3	0.4	2.5	1.5	
N of Valid	170	174	192	172	162	135	87	536	556	1092	
N of Miss	10	5	1	4	6	0	14	16	24	40	

Table 4.184: Frequency of use of heroin?




RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Weekly	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.2	0.1 
Monthly	0.0	0.0	0.0	1.2	0.0	0.7	0.0	0.0	0.5	0.3 
Annual	0.6	0.0	0.0	1.2	0.0	0.7	0.0	0.2	0.5	0.4 
N of Valid	167	174	192	172	160	135	87	533	554	1087
N of Miss	13	5	1	4	8	0	14	19	26	45

Table 4.185: Frequency of use of anabolic steroids?



RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Weekly	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Monthly	0.6	0.0	0.0	0.6	0.0	0.0	0.0	0.2	0.2	0.2 
Annual	1.2	1.1	0.0	1.2	0.6	0.7	0.0	0.7	0.7	0.7 
N of Valid	168	174	192	173	161	135	87	534	556	1090
N of Miss	12	5	1	3	7	0	14	18	24	42

Table 4.186: Frequency of use of ecstasy?





RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.2	0.1 
Weekly	0.6	0.0	0.0	0.6	0.0	0.7	0.0	0.2	0.4	0.3 
Monthly	1.2	0.0	0.0	1.2	0.0	2.2	0.0	0.4	0.9	0.6 
Annual	1.2	0.6	1.0	2.9	0.6	5.9	3.4	0.9	3.1	2.0 
N of Valid	167	174	191	173	161	135	87	532	556	1088
N of Miss	13	5	2	3	7	0	14	20	24	44

Table 4.187: Frequency of use of OxyContin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Weekly	1.2	0.0	0.0	0.6	0.0	0.0	0.0	0.4	0.2	0.3
Monthly	1.2	0.0	0.0	1.2	0.0	0.7	0.0	0.4	0.5	0.5
Annual	1.2	0.0	1.0	2.9	0.6	3.7	1.1	0.8	2.2	1.5
N of Valid	164	174	192	173	161	134	87	530	555	1085
N of Miss	16	5	1	3	7	1	14	22	25	47

Table 4.188: Frequency of use of crystal meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Weekly	0.6	0.0	0.5	0.6	0.0	0.0	0.0	0.4	0.2	0.3
Monthly	0.6	0.0	0.5	0.6	0.0	0.8	0.0	0.4	0.4	0.4
Annual	1.8	0.6	1.0	1.2	0.6	3.0	0.0	1.1	1.3	1.2
N of Valid	168	175	192	172	161	133	87	535	553	1088
N of Miss	12	4	1	4	7	2	14	17	27	44

Table 4.189: Frequency of use of any tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.7	3.4	7.3	10.4	8.0	17.8	12.5	4.2	11.8	8.1
Weekly	4.0	7.4	12.5	16.8	14.8	25.2	23.9	8.1	19.4	13.8
Monthly	5.7	10.3	19.3	19.1	20.4	28.1	27.3	12.0	22.9	17.5
Annual	11.4	22.3	29.2	29.5	29.6	43.0	36.4	21.2	33.9	27.6
N of Valid	175	175	192	173	162	135	88	542	558	1100
N of Miss	5	4	1	3	6	0	13	10	22	32

Table 4.190: Frequency of use of any alcohol?

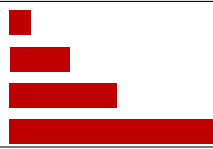
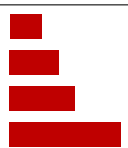
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	0.6	1.1	1.6	0.6	0.6	1.5	2.3	1.1	1.1	1.1	
Weekly	1.7	5.1	5.2	8.1	11.8	23.7	21.6	4.1	15.1	9.6	
Monthly	2.3	10.3	17.7	16.2	26.1	43.0	42.0	10.3	29.6	20.1	
Annual	15.4	26.3	40.1	44.5	48.4	68.9	65.9	27.7	54.9	41.5	
N of Valid	175	175	192	173	161	135	88	542	557	1099	
N of Miss	5	4	1	3	7	0	13	10	23	33	

Table 4.191: Frequency of use of any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.7	2.3	3.1	3.4	3.1	5.9	6.9	2.4	4.5	3.5	
Weekly	5.1	5.7	6.8	4.6	6.2	14.1	12.6	5.9	8.6	7.3	
Monthly	6.3	8.0	8.9	10.3	12.3	19.3	16.1	7.7	14.0	10.9	
Annual	13.1	18.3	19.8	17.2	23.5	35.6	25.3	17.2	24.7	21.0	
N of Valid	175	175	192	174	162	135	87	542	558	1100	
N of Miss	5	4	1	2	6	0	14	10	22	32	



## Chapter 5

# Narrative Report

### 5.1 Introduction

Tobacco, alcohol, drug use and violence continues to be a persistent problem facing the youth of America. The use of mind-altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of unacceptable behaviors.

The prevention of adolescent drug and alcohol use, bullying and related behaviors is most likely to occur when parents, teachers, faith leaders, other individuals and community organizations, who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- understand potential danger from threatening behaviors,
- recognize behavioral changes that accompany drug use,

- and understand how drug use and violence is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and threatening (bullying) behaviors in your community.

Your questions concerning this report or information on other reports and services of **Pride Surveys** may be obtained by calling the **Pride Surveys** office at 1-800-279-6361.

#### 5.1.1 The Pride Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The **Pride Surveys Questionnaire** was developed to provide accurate, reliable and useful information about students through their reported behaviors, perceptions and living environments. Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users

with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *Pride Technical Report: The Pride Questionnaire for Grades 6-12 Developmental Study*. These studies are available on the Pride Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

### 5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This narrative report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- perceived risk of drug use,
- frequency of drug use reported by students,
- when students reported using drugs,
- where students reported using drugs,
- friends' use of drugs,
- age of onset of use of drugs,
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences.

Note that all statistics compiled from your survey results are highlighted in **bold**.

The 2004-2005 Pride National Summary for Grades 6-12 is provided separately on the **Pride Surveys** website. This national data can be compared to local data contained in your tabular report.

It is important that your school survey be viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the **Pride Surveys** in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the Pride Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the Pride Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

## 5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states, alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

5.2.1 Tobacco

Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Research indicates that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not use tobacco products.

Table 5.1: 30-Day Use of Tobacco

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	5.7	10.3	19.3	19.1	20.4	28.1	27.3
Cigarettes	5.2	10.3	12.6	12.8	16.7	23.7	19.3
Smokeless Tobacco	1.7	1.1	8.9	9.8	8.7	8.9	4.5
Cigars	0.6	3.4	3.6	7.0	5.6	9.6	10.2

Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your Pride report.

Locations and Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. Two of the most important questions that were asked on the *Pride Surveys* were *Where* and *When* various drugs are used. Students were asked to respond to various locations and times they used tobacco products. Responses to *Where* students used gateway drugs included *At Home, At School, In a Car, Friend's House and Other* places in the community. Time of use responses consisted of *Before School, During School, After School, Week Nights and Weekends*. This information is important in providing insight into the use patterns of tobacco products by your students.

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those who share a common environment.

Table 5.2: Reported Location of Any Tobacco Use For Your Students

LOCATION	6th	7th	8th	9th	10th	11th	12th
At Home	3.3	6.7	15.0	13.6	14.3	14.8	9.9
At School	0.0	0.0	1.0	2.8	6.5	6.7	5.0
In a Car	1.7	2.8	4.7	6.8	13.7	24.4	17.8
Friend's House	7.2	10.6	13.5	15.9	18.5	20.7	20.8
Other	4.4	8.9	11.9	10.8	10.7	25.9	14.9

Table 5.3: Reported Times of Any Tobacco Use For Your Students

TIME	6th	7th	8th	9th	10th	11th	12th
Before School	1.7	2.2	4.7	6.8	8.9	15.6	10.9
During School	0.0	0.0	2.1	2.8	6.0	8.1	4.0
After School	2.8	6.7	13.5	13.1	13.7	20.0	14.9
Week Night	2.2	4.5	6.7	9.1	10.1	17.0	10.9
Weekend	7.8	15.1	19.2	19.3	21.4	32.6	25.7

## 5.2.2 Alcohol

### Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and

adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential for addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

### Frequency and Effects of Alcohol Use

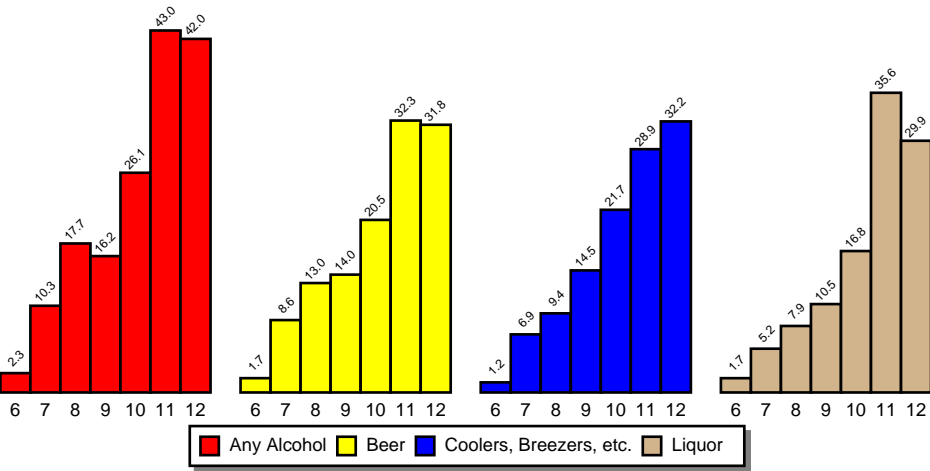
Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at least once a month or more often.

Table 5.4: 30-Day Use of Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Alcohol	2.3	10.3	17.7	16.2	26.1	43.0	42.0
Beer	1.7	8.6	13.0	14.0	20.5	32.3	31.8
Coolers, Breezers, etc.	1.2	6.9	9.4	14.5	21.7	28.9	32.2
Liquor	1.7	5.2	7.9	10.5	16.8	35.6	29.9

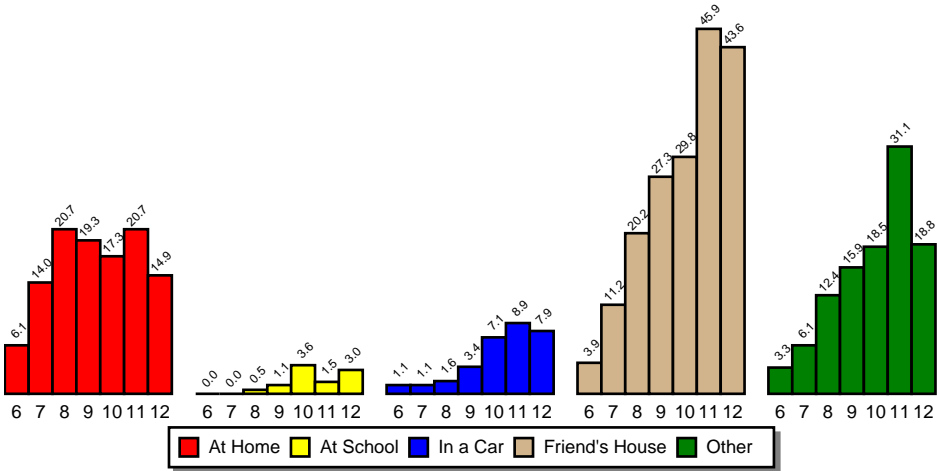
YOUR NOTES:

30-Day Use of Any Alcohol, Beer, Coolers and Liquor



Source: Pride Surveys

Location of Any Alcohol Use



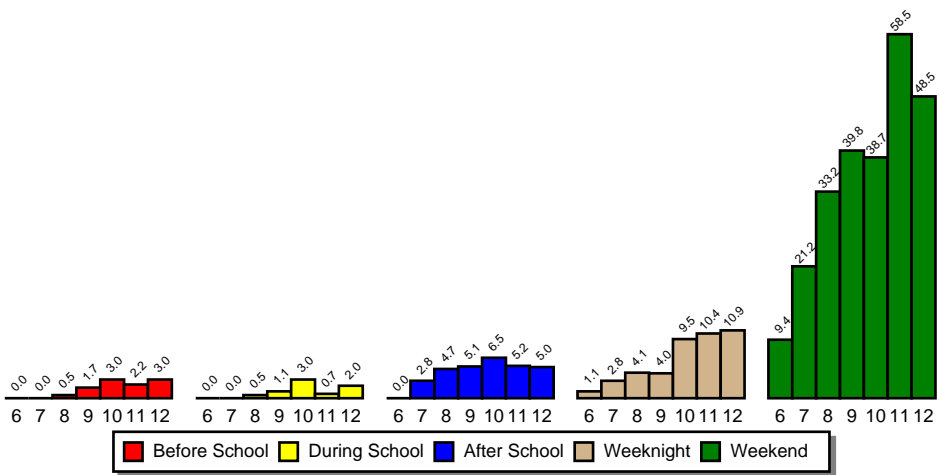
Source: Pride Surveys

Locations and Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. Figures 5-3 through 5-4 contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

It is important to note that past research indicates that *At School* is the least popular location for use and *During School* is the least popular time of use. *Weekends* tends to be the most popular time of use and *At Home* tends to be the most popular with younger students while *Friend's House* and *Other* tends to be the most popular with older students. These data strongly support the concept of parent and community involvement in reducing alcohol use by youth.

Time of Any Alcohol Use



Source: Pride Surveys

## Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the **Pride Surveys**. In many communities, cigarettes are purchased by minors from vending machines in public places without fear of reprisal.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, coolers, breezers, etc. and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. The following table provides the percentages of students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products and alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco and alcohol. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco and alcohol products, whether from home or a neighbor's home, or from merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Tobacco and Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	24.1	33.3	51.1	54.4	60.5	78.4	77.9
Cigarettes	20.8	32.2	44.4	46.7	56.6	75.2	74.4
Smokeless Tobacco	16.3	17.0	33.7	45.5	53.1	66.9	65.1
Cigars	11.5	15.7	22.1	31.9	46.6	61.9	62.8
Any Alcohol	19.1	29.5	48.2	50.3	63.0	76.1	76.7
Beer	16.8	26.2	44.0	47.9	60.0	74.6	71.8
Coolers, Breezers, etc.	11.5	18.1	32.3	44.0	56.3	70.1	70.6
Liquor	9.0	20.0	30.0	39.2	52.5	67.9	62.8

YOUR NOTES:

5.2.3 Marijuana

Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy or more of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot*, *grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels.

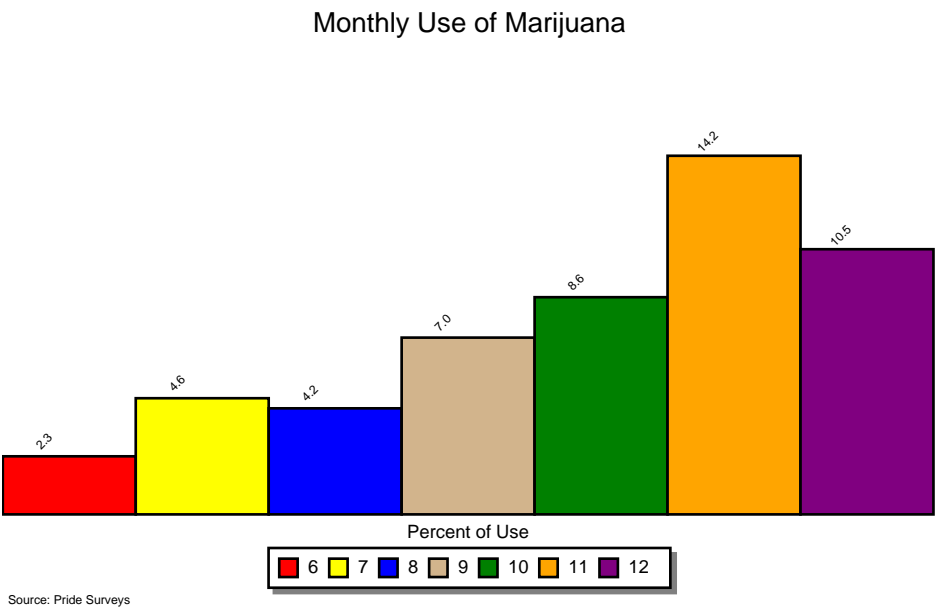
The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of more than 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically. More students are receiving treatment for marijuana addiction than for alcohol addiction.

The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body affects those areas where there is an

accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptibility to infection and disease, by interfering with their immune system.

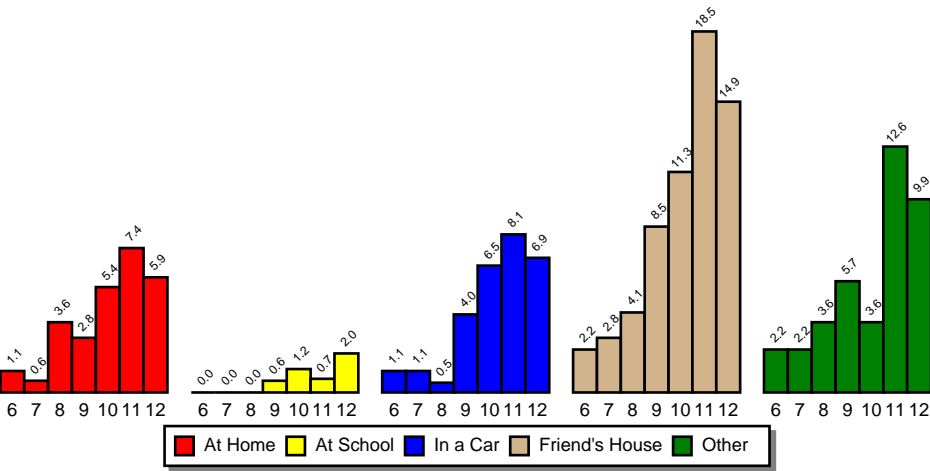
Production and use of marijuana is illegal in the United States and most other countries around the world. The following table contains data on your students' use of marijuana at least once a month or more often.



Location and Time of Marijuana Use

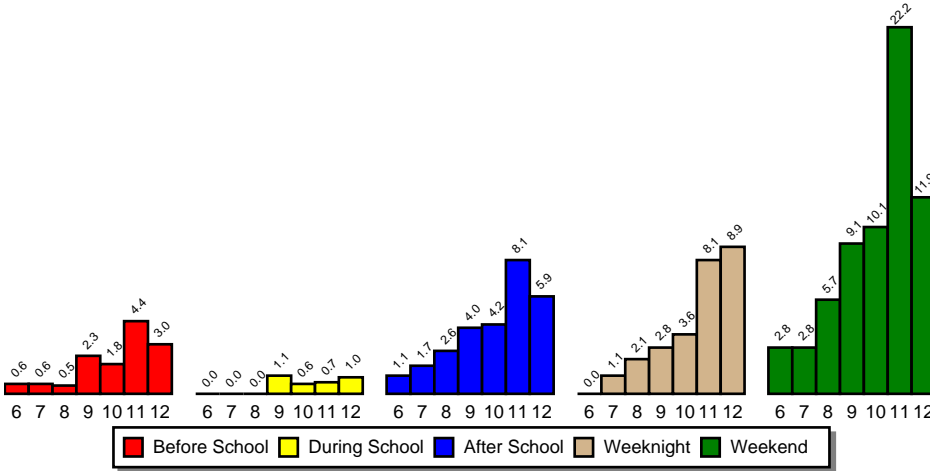
Location and time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage who reported drinking alcohol.

Location of Marijuana Use



Source: Pride Surveys

Time of Any Marijuana Use



Source: Pride Surveys

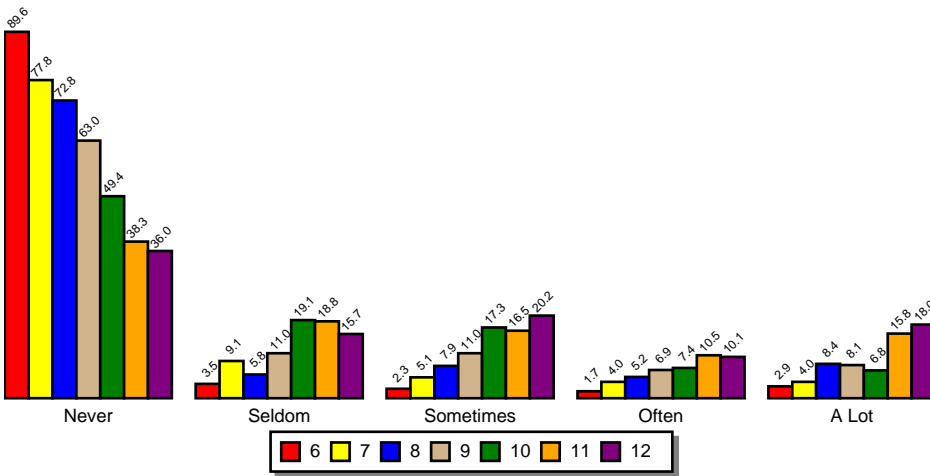
Friends' Use & Age of Onset of Use of Marijuana

Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is by far the most commonly used of illicit drugs. The following graphs presents percentage data on friends' use of your students.

It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of onset of use of marijuana for your students.

YOUR NOTES:

Friends' Use of Marijuana



Source: Pride Surveys



### 5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The Pride Surveys Questionnaire for Grades 6-12* are as follows:

Cocaine	including crack,
Uppers	stimulants,
Downers	depressants,
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	
Ecstasy	MDMA
OxyContin	
Crystal meth	ice, crank, etc.

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

#### 5.3.1 Cocaine, Uppers, and Downers

##### Harmful Effects of Cocaine, Uppers, and Downers

Use of illicit drugs by adolescents is extremely dangerous. The illicit drugs discussed in this section are highly toxic, addictive, and often cause dramatic and unpredictable changes in behavior. Where gateway drugs may require a period of months or years to cause physical or psychological damage, these more toxic drugs may cause addiction, permanent damage, or even death with their early use. Since most of these drugs are produced and distributed illegally, their purity and chemical content are unknown. They are often contaminated with dangerous chemicals.

Much evidence suggests that drug abuse and addiction is a progressive process that begins with gateway drugs (for example: tobacco products, beer, wine coolers, liquor, and marijuana) and continues into the more unpredictable forms of illicit drugs such as cocaine (including crack) and hallucinogens, such as PCP and LSD. Adolescents frequently use an assortment of drugs such as alcohol, marijuana and cocaine, creating an even more dangerous and unpredictable effect. Students who use these illicit drugs or combinations of drugs are at very high risk of dependency and are in need of professional help. If left untreated, they are likely to suffer permanent physical damage to body systems and cause continued stress on the family unit.

In addition to the detrimental health and social effects, use of illicit drugs is related to local criminal activity and is a major contributor to organized crime and terrorism in the U.S. and abroad. Illicit drug use should not be tolerated. One example of social movement against a drug is the growing intolerance of cigarette and tobacco use. We should adopt this attitude and apply it to illicit drugs as well.

### Harmful Effects of Cocaine

Cocaine is an alkaloid extracted from the leaf of the coca bush, which is cultivated at high altitudes in the Andes Mountains of South America. The alkaloid is a powerful stimulant to the central nervous system with mind-altering and energy-producing characteristics. Coca leaves contain only a small amount of the mind-altering chemical, but the extraction and purification of cocaine produces a new and immensely more powerful drug.

Cocaine, sometimes called *coke* or *snow*, is usually snorted or inhaled through a special pipe. An inexpensive form of cocaine called *crack* has become very popular. Crack cocaine can be smoked and produces a more immediate and powerful *high* than snorting. Cocaine acts directly on the limbic system or *old brain* where the chemical centers for instinctive pleasure are located. Use of cocaine produces a surge of energy, pleasure and sense of confidence. After about a twenty-minute high, the drug withdraws rapidly from the brain, making the user feel depressed, irritable and fatigued – a condition called the *coke crash*.

Cocaine is both psychologically and physically addictive. In the early 70's, the small supply and low purity of cocaine available in the U.S. led many so-called experts to claim that cocaine was non-addictive. Today, cocaine has proven to be one of the most addictive drugs, if not **the** most addictive. The *crack* form of the drug speeds up the process of addiction or dependence.

### Harmful Effects of Uppers

The term "uppers" refers to a category of drugs broadly defined as central nervous system stimulants. The stronger stimulants are drugs such as amphetamines with street names like *speed*, *bennies*, *dexies*, *white crosses* and *crystal*. They are usually taken in capsule form, but may be sniffed or injected. Milder forms of stimulants are caffeine, ephedrine and phenylpropanolamine. Common over-the-counter and prescription forms of stimulants are diet pills and stay-awake pills.

Uppers increase heart rate, breathing rate and blood pressure; dilate pupils; and decrease appetite. The user can also experience headache, sweating, blurred vision, dizziness, sleeplessness, and anxiety. People who use large amounts of amphetamines over a long period of time also develop hallucinations, delusions, and paranoia. They exhibit bizarre and sometimes violent behavior. Withdrawal produces fatigue, irritability, paranoia, and depression. Use of uppers, particularly amphetamines, can lead to physical and psychological dependency.

### Harmful Effects of Downers

Downers refer to a category of drugs commonly known as depressants. These drugs depress or slow down the body's functions and when abused (i.e., their non-medical use) can cause slurred speech, staggering, poor judgement, and slow or uncertain reflexes (reactions similar to alcohol intoxication). Downers include barbiturates, such as secobarbital or phenobarbital; benzodiazepines, such as Valium, Librium and other drugs that have similar properties. Sleeping pills, tranquilizers, and muscle relaxants are examples of downers.

Mixing alcohol and downers poses a particularly dangerous drug use combination. For example, the use of barbiturates and other depressants, such as alcohol, multiplies the effects and increases the chance of alcoholism and drug dependency. Moreover, combined use greatly increases the risk of death by overdose, whether accidental or deliberate.

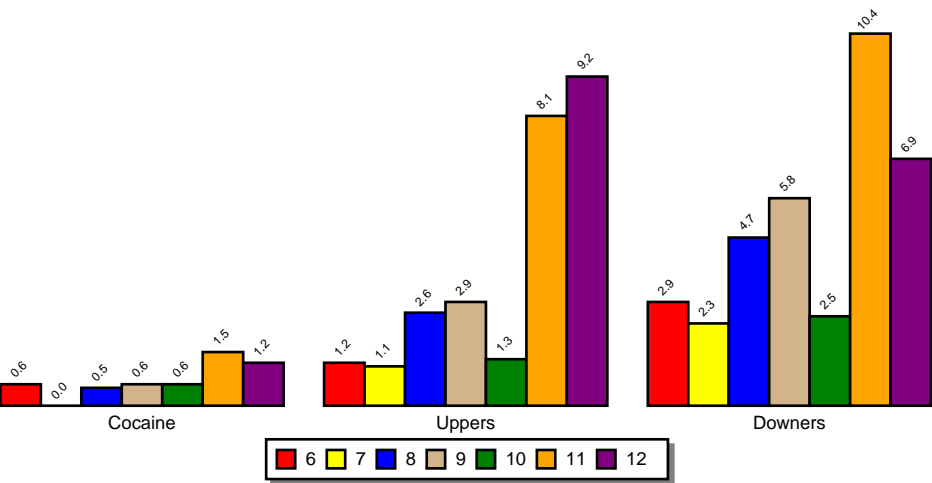
### Frequency and Effects of Cocaine, Uppers and Downers

The illicit drugs in this section have been grouped for convenience and efficiency of discussion. Cocaine, uppers and downers will be discussed together, and inhalants, hallucinogens, heroin and steroids will be discussed together. Although these drugs have differing effects (see preceding discussion), they are often similar in their patterns of use.

Although there is much media coverage about the use of cocaine (especially "crack" cocaine), the percentage of students who reported using cocaine is low in comparison to the gateway drugs.

The percentage data for students who reported using cocaine, uppers and downers within the past year is contained in Figure 5.9. The expected pattern of higher drug use by senior high students than by junior high students is evident from the tables in the tabular report. For more detailed data on frequency of use of cocaine, uppers, and downers by your students, refer to the Percentage Tables chapter of your Pride Report.

Monthly Use of Cocaine, Uppers and Downers



Source: Pride Surveys

YOUR NOTES:

### Availability of Cocaine, Uppers, and Downers

Students were asked to respond to the question, *How easy is it to get* illicit drugs. Students could respond that they *Cannot Get* illicit drugs, or that illicit drugs were *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. Student responses to the two categories of *Fairly Easy* and *Very Easy* were combined to provide a measure of the availability of illicit drugs in your community.

Cocaine, uppers, and downers are dangerous illicit drugs, subject to criminal charges for possession, use, distribution, and sales. Under such conditions, one would assume these drugs to be virtually unavailable to students.

Percentages of your students reporting cocaine, uppers, and downers as *Fairly Easy* or *Very Easy* to get are contained in Table 5.8. It should be remembered that availability is a major factor in drug use - students are more likely to use drugs if they are readily available. The fact that tobacco and alcohol are the most available and the most widely used drugs is evidence of this point.

Table 5.6: Pct. of Students Reporting *Fairly Easy* or *Very Easy* to Get Cocaine, Uppers and Downers

DRUG	6th	7th	8th	9th	10th	11th	12th
Cocaine	9.0	5.8	6.9	9.5	22.4	22.6	29.4
Uppers	12.8	12.4	18.9	23.2	31.4	40.3	41.2
Downers	13.0	14.8	22.7	23.6	33.1	41.8	41.9

YOUR NOTES:

### 5.3.2 Inhalants, Hallucinogens, Heroin, and Steroids

#### Harmful Effects of Inhalants

Inhalants are substances which give off vapors that produce a mind-altered state or *high* when inhaled. Young people are particularly vulnerable to inhalants due to their easy accessibility. Often inhalants are not *drugs* as we normally think of them, but are common household or industrial materials such as glue, gasoline, solvents, and cleaners. Amyl nitrite (legitimately used for heart patients) or butyl nitrite produce a rush or high that may last a few seconds or several minutes.

Inhalants are particularly dangerous because one-time use can cause permanent damage to body organs, including the brain, or even death. Deep breathing of the vapors, or using a concentrated amount over a short period of time, may result in losing touch with one's surroundings, loss of self-control, violent behavior, unconsciousness or death. For example, sniffing highly concentrated amounts of solvents or aerosol sprays can produce heart failure and instant death. High concentrations of inhalants cause death from suffocation by displacing the oxygen in the lungs. Long-term use can cause permanent damage to the nervous system, greatly reducing physical and mental capabilities.

#### Harmful Effects of Hallucinogens

Hallucinogens, sometimes called psychedelic drugs, are drugs that affect a person's perceptions, sensations, thinking, self-awareness and emotions. Some hallucinogens come from natural sources, such as mescaline from the peyote cactus and psilocybin from certain mushrooms; others, such as LSD, are synthetic or manufactured. The effects of hallucinogens are unpredictable. About 30 to 90 minutes after taking the drug, the user may feel several different emotions at once or swing rapidly from one emotion to another; his or her perception of time and self changes. Physical effects may include

dilated pupils, higher body temperature, increased heart rate and blood pressure, sweating, loss of appetite, sleeplessness, and tremors.

### **Harmful Effects of Heroin**

Heroin is a member of the opiate family of drugs. Derived directly from morphine, it is never found in nature, but was synthesized by scientists searching for a non-addictive substitute for morphine. The result, ironically, was a drug with four times the analgesic effect of morphine and several times the addictive potential. The potential for abuse is so great the manufacture and importation of heroin is forbidden by Federal statute.

Heroin is known by the street names of *junk*, *H*, *Harry*, *powder*, *horse*, *white stuff*, *sugar*, *smack* and *scag*. It was traditionally taken by injection into a vein – this is known as mainlining. It may also be injected under the skin (*skin popping*) or taken orally. When smoked it is referred to as *chasing the dragon*. The effects from heroin usually last two to four hours.

There are some who believe that small doses of heroin can be used safely. Known as *chipping*, this practice is a dangerous experiment.

Heroin is not a drug that incapacitates its victims. The heroin addict is able to perform but is often content to sit and dream in a euphoric trance and is in danger of malnutrition, dehydration, disease from contaminated syringes, AIDS and poverty because of the expense of heroin and criminal involvement.

If use of heroin is discontinued, definite withdrawal symptoms occur. These include watery eyes, runny nose, shakes, tremors and sometime convulsions. Heroin users who are withdrawing should seek medical help.

Overdose is characterized by stupor and death. The potency of street heroin is rarely known and most certainly is not pure. Therefore, overdoses are frequent.

### **Harmful Effects of Steroids**

The anabolic steroids that are being abused today are actually anabolic-androgen steroids. Anabolic refers to the drugs' bodybuilding capability while androgenic means that steroids have a masculinizing effect.

Anabolic steroids are a synthetic form of the male sex hormone – testosterone. Because they stimulate the building of muscle mass, anabolic steroids are sometimes prescribed by physicians for treatment of muscle diseases, various gynecologic disorders, some forms of cancer, for severe burns, some forms of anemia, and for some forms of birth defects. They are taken orally or by injection.

While the use of many street drugs, such as crack, speed and marijuana, is associated with pleasure seeking, the illegal use of anabolic steroids is usually associated with goal-oriented athletes, or by people who want to improve their physical appearance, improve their strength and endurance or build muscle mass.

The popularity of steroids may have less to do with their actual effectiveness than with the perception among users that they work. Many athletes, including junior high and high school athletes, believe that their competitors are using steroids. They feel that if they don't use drugs, they will lose the competitive edge.

Recent studies show that long-term, high dose steroid use can lead to severe physical and mental health disorders, including addiction and sometimes death. Heart disease, stroke, liver damage and cancer are among the diseases associated with steroid use. Steroids can also produce manic episodes of aggressive behavior and personality changes referred to as *roid rage*, psychotic or near psychotic symptoms, and major depression. Steroid use has led some individuals to commit homicide or suicide.

Doctors say that taking steroids can create a dangerous imbalance in the body's hormone levels. Among the side effects are high levels of cholesterol that can lead to early heart disease, cancerous tumors of the liver, infertility

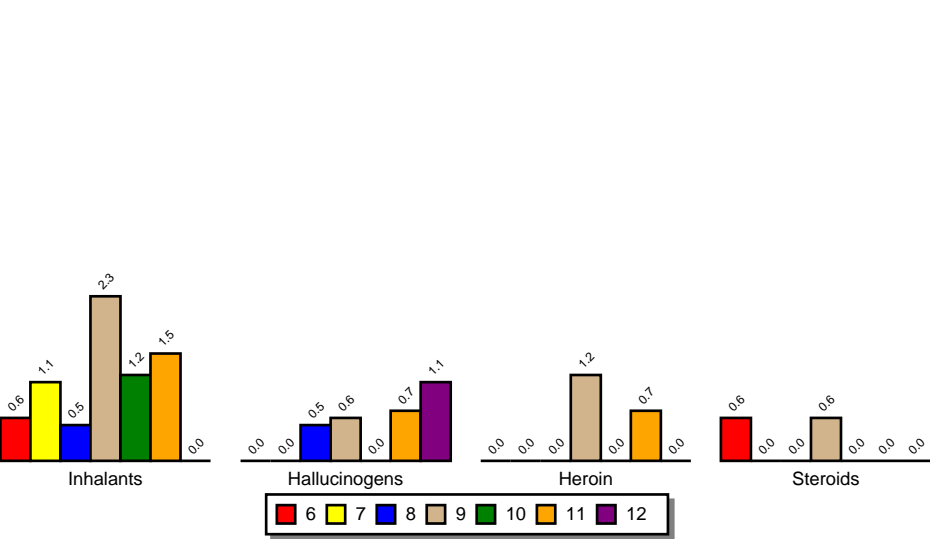
caused by a decrease in sperm production and shrinkage of the testicles, kidney problems, and menstrual irregularities and masculinization in women.

Ironically, adolescents who take steroids to get bigger may end up being smaller. Steroids can stunt growth. Teenagers may develop bigger muscles initially, but steroids can cause the growth-plates at the end of bones to close prematurely, causing the users to stop growing before they reach their genetically intended height.

Frequency and Effects of Inhalant, Hallucinogen, Heroin, and Steroid Use

The pattern of inhalant use is somewhat different from that of other illicit drugs. The percentages of junior high students and senior high students reporting inhalant use are more similar than for other drug categories.

Monthly Use of Inhalants, Hallucinogens, Heroin and Steroids



Source: Pride Surveys

YOUR NOTES:

### Availability of Inhalants, Hallucinogens, Heroin and Steroids

Inhalants are easier to obtain than other drugs since they usually are not illegal substances, but common items such as glue, solvents, etc., that when sniffed produce a *high*. Hallucinogens are illicit drugs and would not be as readily available.

Table 5.7: Pct of Students Reporting *Fairly Easy* or *Very Easy* to Get Inhalants, Hallucinogens, Heroin, Steroids

DRUG	6th	7th	8th	9th	10th	11th	12th
Inhalants	20.5	16.1	22.8	22.4	36.9	39.6	35.3
Hallucinogens	7.8	4.1	5.3	10.8	21.1	18.7	23.5
Heroin	7.1	4.1	2.7	9.0	18.0	16.4	20.0
Steroids	8.3	5.3	3.2	10.2	21.1	17.9	23.5

## 5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. The results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

### 5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their

children, families and friends – it is less likely that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful affects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, community coalitions and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course, these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and presentations.

### 5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and web sites). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

#### HOW TO GET STARTED!

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Mid-

morning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

### *HOW TO WRITE A NEWS RELEASE*

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

1. Use standard-size 8 1/2 by 11 white paper, and type the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
2. Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.

5. Be brief with what you write – one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
6. Write in the active voice and use short sentences and paragraphs.
7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ### in the center of the last page below the last paragraph.
8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

### *TIPS FOR WRITING YOUR NEWS RELEASE*

1. Traditionally, news releases are written in the "inverted pyramid style." This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.
2. Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
3. The second paragraph should answer the other W's.
4. Identify your spokesperson no later than the third paragraph.
5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
6. The last paragraph should include background information on your school or organization – a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.



7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

#### *SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES*

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a *slow news time*. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also

include parents and young people who represent the populations affected by the survey announcement.

- Develop a Media Alert to let reporters/editors know about the conference, and notify them 5 to 7 days in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

#### *EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS*

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

### 5.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may affect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

#### *GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS*

##### *Length of Presentation*

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave

the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

##### *Matching Survey Results to the Audience*

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents, frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

##### *Organizing Survey Results*

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED

#### USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR

- ONLY ONE PERCENT OF (–YOUR SCHOOL NAME–) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN –YOUR SCHOOL NAME– REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand
- relevant to the interests of the audience
- supportive of local drug efforts.

#### *Using Visual Aids*

When presenting statistical data, it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or

rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

1. **PowerPoint Presentations** – have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately;
2. **Handouts** – are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
3. **Overhead transparencies** – are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
4. **Flip charts and poster boards** – are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive and time consuming to make and can only be viewed by a relatively small audience;
5. **Slides** – are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require an on-site projector and screen;
6. **Video tapes** – provide a *canned*, consistent approach to a topic, utilize *expertise* of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

#### 5.4.4 Sample Press Release

FOR RELEASE *(Time)*  
*(Date)*

*(Contact Name)*  
*(Phone)*

### **MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT**

*(City), (State), (Date)* – Students in grades \_\_\_\_ in *(Name of School System)* use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in *(Locality)*, not just a school drug problem," said *(Name & Title of School Official)*.

More than (approximate # students surveyed) students were surveyed in grades \_\_\_\_ through \_\_\_\_ to determine the extent and nature of drug use by adolescents in this community. Nationally, Pride Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

\*\*\* MORE \*\*\*

\*\* Page 2 \*\*

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to *(Last Name of School Official)*.

Alcohol remained the "drug of choice" of the young people surveyed in *(Locality)*.

\_\_\_\_ percent of the senior high students (grades \_\_\_\_) drank beer in the past year;

\* \_\_\_\_ percent reported liquor use;

\* \_\_\_\_ percent drank wine coolers.

In junior high (grades \_\_\_\_), \_\_\_\_ percent drank beer; \_\_\_\_ percent drank liquor; and \_\_\_\_ percent drank wine coolers.

### **Cocaine and Marijuana**

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of Pride Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by \_\_\_\_ percent of the students in senior high, and \_\_\_\_ percent in junior high. Cocaine was reported by \_\_\_\_ percent of the senior high students, and

\*\*\* MORE \*\*\*

**\*\* Page 3 \*\***

\_\_\_\_ percent of the junior high students.

When

The most popular times for marijuana use were: weekends, \_\_\_\_ percent;  
week nights, \_\_\_\_ percent; and after school, \_\_\_\_ percent.

#### The Pride Questionnaire

The Pride Questionnaire has undergone continuous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. Pride Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the Pride Surveys website at [www.pridesurveys.com](http://www.pridesurveys.com).

###

## Chapter 6

# Drug-Free Communities Support Program Core Measures

The Office of National Drug Control Policy (ONDCP), the Office of Juvenile Justice and many other state and federal agencies request specific data which is typically referred to as the Core Measures. The following is a list of the requested statistics and their **Pride Surveys** equivalent. The **Pride Surveys Questionnaire** can be used to reliably measure and monitor levels and changes in all of these areas. The drug categories measured are tobacco, alcohol and marijuana. The first table is broken down by grade level and the second is broken down by gender. A *Combined* drug category has been created for all of these areas except for *Age of Onset*. The questions regarding *Availability* and *Friends' Use* are not typically part of the Core Measures but have been included at the request of school systems using the **Pride Surveys Questionnaire**.

**30-Day Use** The question *How often do you use?* is used to measure this statistic by reporting the percentage of students who report using *Once a Month* or more often.

**Perception of Risk** The question *Do you feel the following drugs are harmful to your health?* is used to measure this statistic by reporting the percentage of students who report that using the drug is *Harmful* or *Very Harmful* to their health.

**Perception of Disapproval** The questions *How wrong would your parents feel it would be for you to use ...?* and *How wrong would your friends*

*feel it would be for you to use ...?* are used to measure this statistic by reporting the percentage of students who report that parents/friends would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol and marijuana.

**Age of Onset** The question *At what age did you first use...?* is used to measure this statistic. The possible responses to this question range from *10 or Under* to *17 or Older*. The table shows the average age of onset of use of those students who answered the question with a response other than *Never Used*.

**Availability** The question *How easy is it to get...?* is used to measure this statistic by reporting the percentage of students who report that the drug is *Fairly Easy* or *Very Easy* to get.

**Friends' Use** The question *Do your friends use...* is used to measure this statistic by reporting the percentage of students who report that their friends *Never* use tobacco or illicit drugs and *Never* or *Seldom* use alcohol.

Table 6.1: Outcome Measures by Grade

Outcomes	Substance	Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Combined Grades	
		%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n
30-Day Use	Alcohol	2.3	4	10.3	18	17.7	34	16.2	28	26.1	42	43.0	58	42.0	37	20.1	221
	Tobacco	5.7	10	10.3	18	19.3	37	19.1	33	20.4	33	28.1	38	27.3	24	17.5	193
	Marijuana	2.3	4	4.6	8	4.2	8	7.0	12	8.6	14	14.2	19	10.5	9	6.8	74
	Combined	6.3	11	14.9	26	27.1	52	24.1	42	32.5	53	49.6	67	44.9	40	26.4	291
Perception of Risk	Alcohol	90.3	158	84.1	148	85.0	164	74.9	131	77.6	128	64.1	84	74.2	66	79.6	879
	Tobacco	91.6	163	88.6	156	92.2	178	86.3	151	89.8	149	92.4	121	92.1	82	90.3	1000
	Marijuana	94.2	163	86.9	153	88.1	170	82.3	144	83.6	138	78.5	102	76.1	67	85.2	937
	Combined	96.6	172	94.3	166	97.9	189	93.1	163	92.8	154	94.7	124	94.4	84	94.9	1052
Perception of Parental Disapproval	Alcohol	96.2	150	91.9	158	84.7	161	85.7	144	86.5	135	76.9	103	69.4	59	85.8	910
	Tobacco	95.6	151	93.6	162	91.5	173	89.8	149	86.5	135	80.6	108	81.4	70	89.3	948
	Marijuana	98.7	155	96.5	165	96.9	186	95.9	162	94.3	148	88.9	120	91.8	78	95.1	1014
	Combined	98.7	156	96.0	166	97.4	187	96.4	163	96.2	151	89.6	121	93.0	80	95.7	1024
Age of Onset	Alcohol	11.4	34	11.6	58	12.0	85	13.1	91	13.2	90	14.2	94	14.5	57	13.0	509
	Tobacco	11.4	27	11.4	48	11.6	65	11.9	66	12.1	66	13.0	72	13.8	43	12.2	387
	Marijuana	12.1	10	12.5	13	12.7	18	13.1	24	14.0	29	14.4	43	14.2	24	13.6	161
Perception of Peer Disapproval	Alcohol	86.5	134	73.5	125	57.9	110	43.1	72	43.6	68	25.9	35	32.9	28	54.1	572
	Tobacco	84.6	132	75.9	129	60.8	115	55.4	92	54.8	86	39.6	53	48.8	42	61.3	649
	Marijuana	91.6	141	85.9	146	80.5	153	73.7	123	71.8	112	53.8	71	56.0	47	75.3	793
	Combined	93.0	146	86.5	147	81.6	155	74.6	126	74.5	117	57.8	78	61.6	53	77.3	822
Availability	Alcohol	19.1	30	29.5	51	48.2	92	50.3	84	63.0	102	76.1	102	76.7	66	49.3	527
	Tobacco	24.1	38	33.3	58	51.1	97	54.4	92	60.5	98	78.4	105	77.9	67	51.7	555
	Marijuana	11.5	18	9.4	16	16.9	32	24.7	41	41.9	67	44.0	59	51.8	44	26.1	277
	Combined	28.5	45	38.5	67	59.7	114	63.3	107	69.1	112	82.1	110	83.7	72	58.4	627
Perception of Peer Use	Alcohol	90.2	156	73.1	128	60.2	115	36.6	64	36.0	58	20.5	27	23.6	21	51.9	569
	Tobacco	79.2	137	49.2	87	36.1	69	29.3	51	33.3	54	17.3	23	18.0	16	39.8	437
	Illicit	93.6	161	85.5	147	79.1	151	79.8	138	72.8	115	67.9	89	56.2	50	78.4	851
	Combined	96.0	167	88.2	157	82.7	158	78.4	138	72.8	118	67.7	90	58.4	52	79.8	880

Table 6.2: Outcome Measures by Gender

Outcomes	Substance	Male		Female		Combined Genders	
		%	n	%	n	%	n
30-Day Use	Alcohol	20.3	94	18.5	94	19.3	188
	Tobacco	20.6	96	13.2	67	16.8	163
	Marijuana	6.3	29	4.9	25	5.6	54
	Combined	27.3	127	23.1	118	25.1	245
Perception of Risk	Alcohol	79.6	371	80.6	412	80.1	783
	Tobacco	89.7	419	91.8	472	90.8	891
	Marijuana	84.1	391	88.4	451	86.4	842
	Combined	95.1	444	96.1	494	95.6	938
Perception of Parental Disapproval	Alcohol	86.0	386	87.4	430	86.7	816
	Tobacco	88.0	395	92.1	453	90.1	848
	Marijuana	94.2	426	96.6	476	95.4	902
	Combined	94.9	432	97.0	479	96.0	911
Age of Onset	Alcohol	12.9	212	13.0	228	13.0	440
	Tobacco	12.0	183	12.4	148	12.1	331
	Marijuana	13.2	65	14.0	66	13.6	131
Perception of Peer Disapproval	Alcohol	50.9	228	58.1	284	54.6	512
	Tobacco	53.7	241	69.1	338	61.7	579
	Marijuana	73.1	326	78.4	381	75.9	707
	Combined	74.1	335	80.7	396	77.5	731
Availability	Alcohol	46.0	209	49.9	247	48.1	456
	Tobacco	51.3	233	49.4	246	50.3	479
	Marijuana	22.7	102	26.4	130	24.6	232
	Combined	58.2	265	56.6	282	57.4	547
Perception of Peer Use	Alcohol	55.3	254	50.1	256	52.6	510
	Tobacco	38.2	176	43.2	221	40.8	397
	Illicit	81.2	368	76.3	389	78.6	757
	Combined	82.3	380	78.0	401	80.0	781