

**Executive Summary**  
**Scottsboro City Schools**  
**Scottsboro, AL**



May 6, 2009

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# 1 Introduction

We at PRIDE Surveys have reviewed the education legislation, No Child Left Behind (NCLB), and attended meetings in Washington, D.C., with USDOE for briefings on the legislation. This summary and the complete report on your CD-ROM are intended to assist you in meeting the requirements of NCLB.

Under the NCLB, schools are required to establish a Uniform Management and Information Reporting System. The collected data, from *anonymous student surveys*, shall include:

*"...the incidence and prevalence, age of onset, perception of social disapproval of drug use and violence by youth in schools and communities".*

The graphs and tables in this summary are compiled from data collected in your school(s) using the ***Pride Surveys Questionnaire for Grades 6-12***. These graphs and tables cover the areas typically of most interest for school systems. The areas covered are demographics, prevalence of use, perception of risk, students' perception of parental and peer disapproval, age of first use, violence indicators, where and when students use drugs, school and community safety, and risk and protective factors. The drugs covered in this summary are *any tobacco* use, *any alcohol* use, and *any marijuana* use during the past year. Marijuana is typically used as a measure of illicit drug use as it is by far the most commonly used of the illicit drugs.

This summary and the accompanying CD-ROM (full report) will assist you in meeting the requirements of NCLB and requirements from agencies that have similar requirements in assessment and evaluation.

**NOTE: THIS IS ONLY A BRIEF SUMMARY OF YOUR RESULTS. YOUR FULL AND COMPLETE REPORT CAN BE FOUND ON YOUR CD-ROM.**

If you have questions about this report or if you wish to have information on other ***Pride Surveys*** services and products, please call the ***Pride Surveys*** Office or write to the following address:

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## 2 Demographics

Total number of students surveyed: **1,145**

- Number of 6th grade students surveyed: **207 (18.1%)**
- Number of 7th grade students surveyed: **195 (17.0%)**
- Number of 8th grade students surveyed: **180 (15.7%)**
- Number of 9th grade students surveyed: **181 (15.8%)**
- Number of 10th grade students surveyed: **112 (9.8%)**
- Number of 11th grade students surveyed: **137 (12.0%)**
- Number of 12th grade students surveyed: **133 (11.6%)**

## 3 Prevalence of Drug Use

**NOTE:** For tables, *N of Valid* is the number of students who answered the question and *N of Missing* is the number of students who did not answer the question.

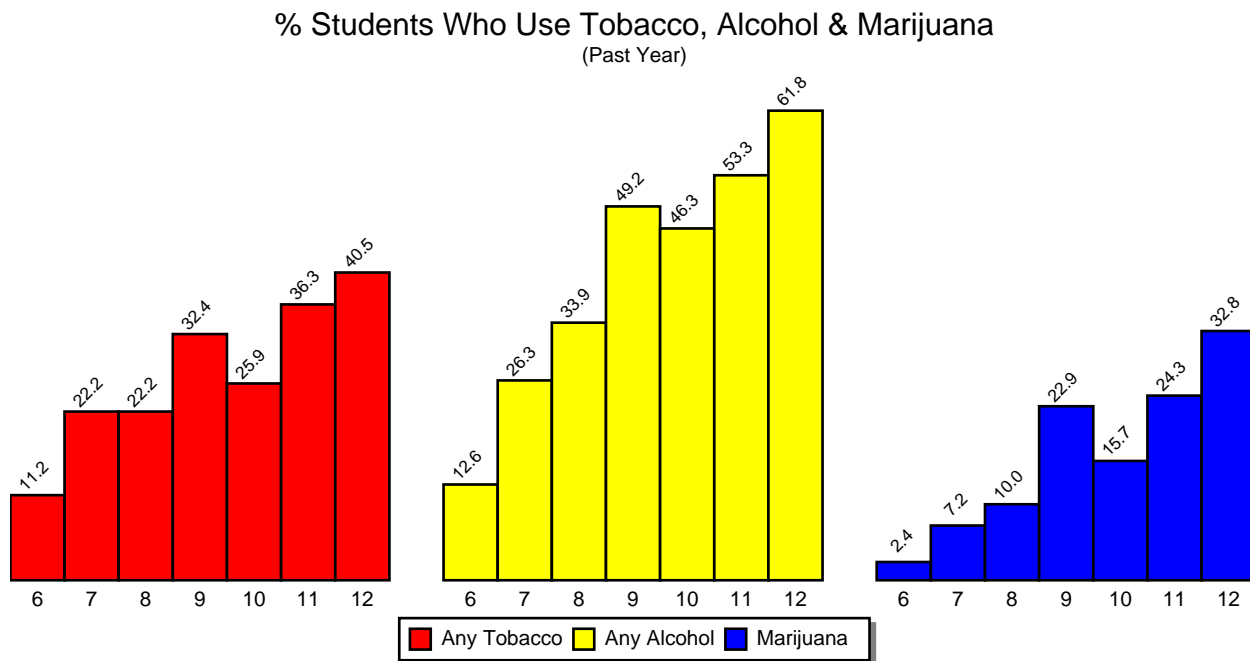


Table 1: Frequency of Use – Any **Tobacco**?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	206	1	1.5	2.4	2.9	11.2
7th	194	1	4.1	7.7	8.8	22.2
8th	171	9	6.4	13.5	13.5	22.2
9th	179	2	12.3	17.9	21.2	32.4
10th	108	4	8.3	14.8	16.7	25.9
11th	135	2	13.3	19.3	28.1	36.3
12th	131	2	18.3	22.9	30.5	40.5
6-8	571	11	3.9	7.5	8.1	18.2
9-12	553	10	13.2	18.8	24.2	34.0
Total	1124	21	8.5	13.1	16.0	26.0

Table 2: Frequency of Use – Any **Alcohol**?

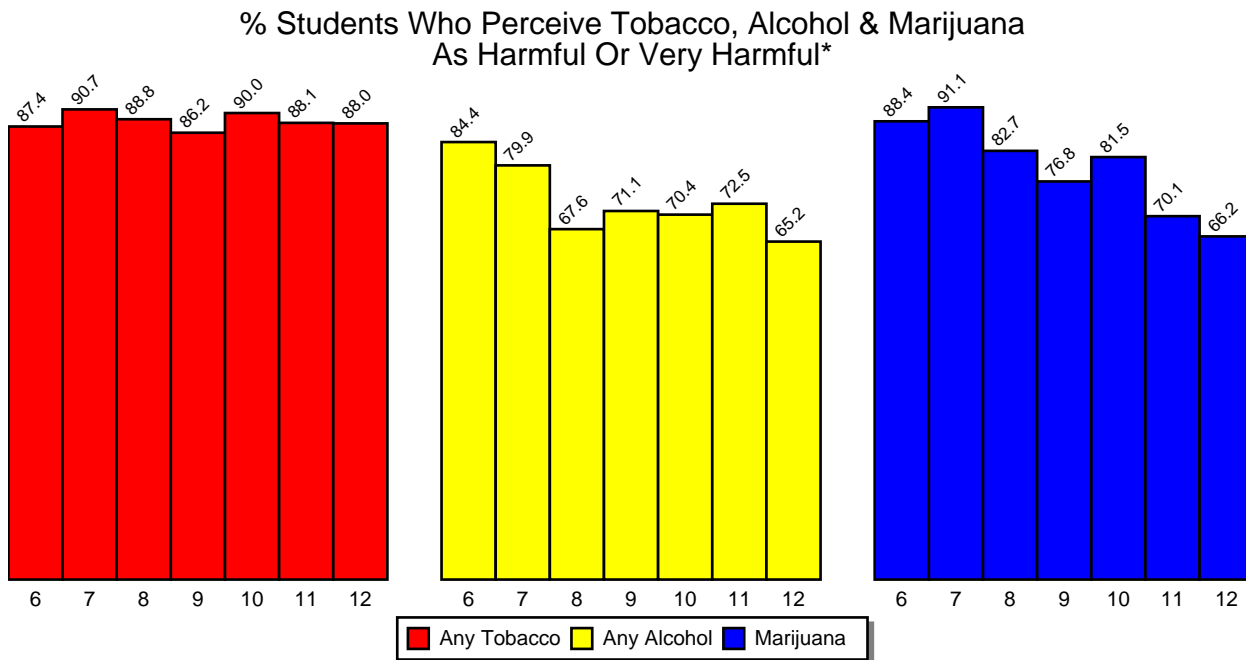
Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	206	1	0.5	1.5	4.9	12.6
7th	194	1	0.5	2.6	5.7	26.3
8th	171	9	3.5	7.6	14.6	33.9
9th	179	2	1.7	9.5	19.0	49.2
10th	108	4	0.9	9.3	17.6	46.3
11th	135	2	1.5	8.1	28.9	53.3
12th	131	2	2.3	21.4	37.4	61.8
6-8	571	11	1.4	3.7	8.1	23.6
9-12	553	10	1.6	11.9	25.5	52.6
Total	1124	21	1.5	7.7	16.6	37.9

Table 3: Frequency of Use – Any **Marijuana**?

Grade Level	N of Valid	N of Miss	Daily	Weekly	Monthly	Annual
6th	206	1	1.0	1.5	2.4	2.4
7th	194	1	1.5	3.6	4.1	7.2
8th	170	10	4.7	7.1	7.1	10.0
9th	179	2	2.2	7.3	12.3	22.9
10th	108	4	0.0	4.6	10.2	15.7
11th	136	1	5.1	12.5	15.4	24.3
12th	131	2	5.3	10.7	21.4	32.8
6-8	570	12	2.3	3.9	4.4	6.3
9-12	554	9	3.2	8.8	14.8	24.2
Total	1124	21	2.8	6.3	9.5	15.1

## 4 Students' Perception of Risk

Students are asked about their perception of risk of any use of various drugs with the possible responses being *No Harm*, *Some Harm*, *Harmful* or *Very Harmful*. Past analysis of national statistics indicates that as students' perception of risk increases, use of substances decreases. It is also typical for the perception of risk (*Harmful* or *Very Harmful*) to decrease as a child gets older. (Note: In order to comply with federal guidelines an additional question was added to the questionnaire regarding use of alcohol on a regular basis. Responses to this questions are analogous with the other harm questions and include *No Risk*, *Slight Risk*, *Moderate Risk* and *Great Risk*. Harm questions regarding alcohol are based on the new question and report the percentage of students who regard regular alcohol use as *Moderate Risk* or *Great Risk*. Your students' responses are detailed in the following tables.



\*Alcohol responses are Moderate Risk or Great Risk. Source: Pride Surveys

Table 4: Students' Perception of Risk of **Tobacco**

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	199	8	87.4
7th	194	1	90.7
8th	179	1	88.8
9th	181	0	86.2
10th	110	2	90.0
11th	134	3	88.1
12th	133	0	88.0
6-8	572	10	89.0
9-12	558	5	87.8
Total	1130	15	88.4

Table 5: Students' Perception of Risk of **Alcohol**

Grade Level	N of Valid	N of Miss	Moderate or Great Risk
6th	192	15	84.4
7th	189	6	79.9
8th	176	4	67.6
9th	180	1	71.1
10th	108	4	70.4
11th	131	6	72.5
12th	132	1	65.2
6-8	557	25	77.6
9-12	551	12	69.9
Total	1108	37	73.7

Table 6: Students' Perception of Risk of **Marijuana**

Grade Level	N of Valid	N of Miss	Harmful or Very Harmful
6th	199	8	88.4
7th	192	3	91.1
8th	179	1	82.7
9th	181	0	76.8
10th	108	4	81.5
11th	134	3	70.1
12th	133	0	66.2
6-8	570	12	87.5
9-12	556	7	73.6
Total	1126	19	80.6

## 5 Students' Perception of Disapproval

Past analysis of national statistics indicates that the majority of students tend to perceive parents as feeling it is *Wrong* or *Very Wrong* for students to use tobacco, alcohol and marijuana for all grade levels. Your students' responses are detailed in the following tables.

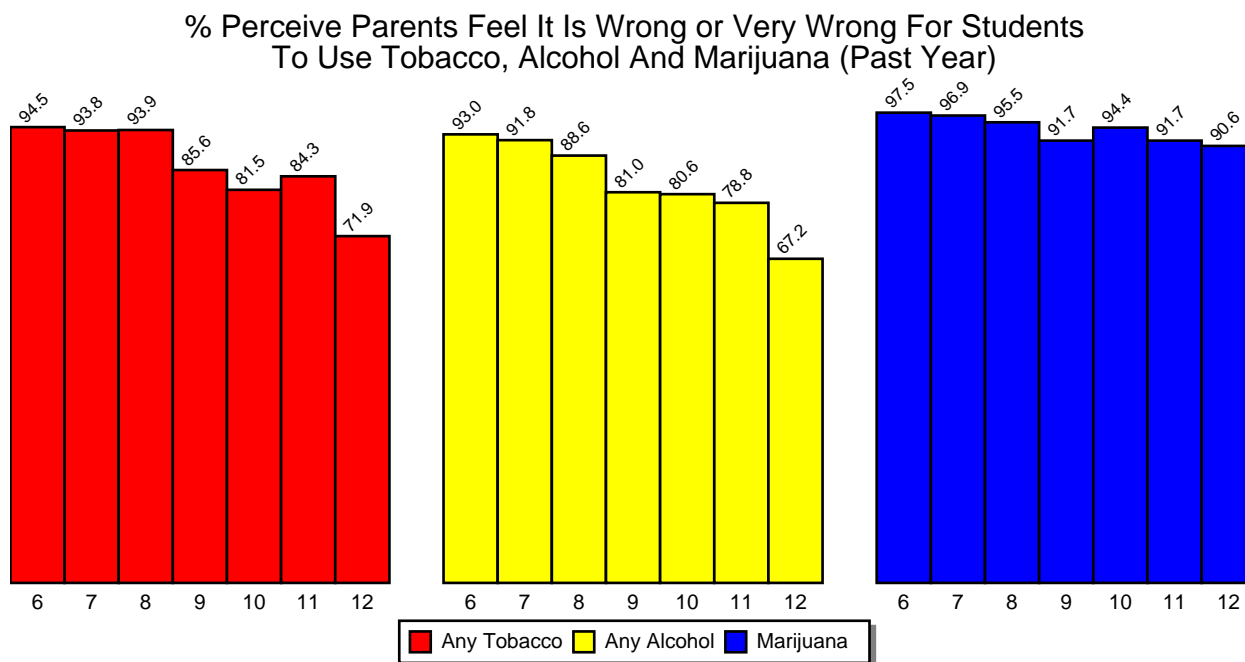


Table 7: Students' Perception Of **Parents'** Disapproval Of Use of **Tobacco**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
6th	201	6	94.5
7th	193	2	93.8
8th	180	0	93.9
9th	180	1	85.6
10th	108	4	81.5
11th	134	3	84.3
12th	128	5	71.9
6-8	574	8	94.1
9-12	550	13	81.3
Total	1124	21	87.8



Table 8: Students' Perception Of **Parents'** Disapproval Of Use of **Alcohol**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
6th	200	7	93.0
7th	194	1	91.8
8th	176	4	88.6
9th	179	2	81.0
10th	108	4	80.6
11th	132	5	78.8
12th	128	5	67.2
6-8	570	12	91.2
9-12	547	16	77.1
Total	1117	28	84.3

Table 9: Students' Perception Of **Parents'** Disapproval Of Use of **Marijuana**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
6th	200	7	97.5
7th	193	2	96.9
8th	177	3	95.5
9th	180	1	91.7
10th	108	4	94.4
11th	132	5	91.7
12th	128	5	90.6
6-8	570	12	96.7
9-12	548	15	92.0
Total	1118	27	94.4

Typically, students perceive a decreasing amount of disapproval from their friends as they grow older. This is helpful in understanding peer pressure. The following tables detail your students' responses to their friends' disapproval.

**% Perceive Friends Feel It Is Wrong or Very Wrong For Students  
To Use Tobacco, Alcohol And Marijuana (Past Year)**

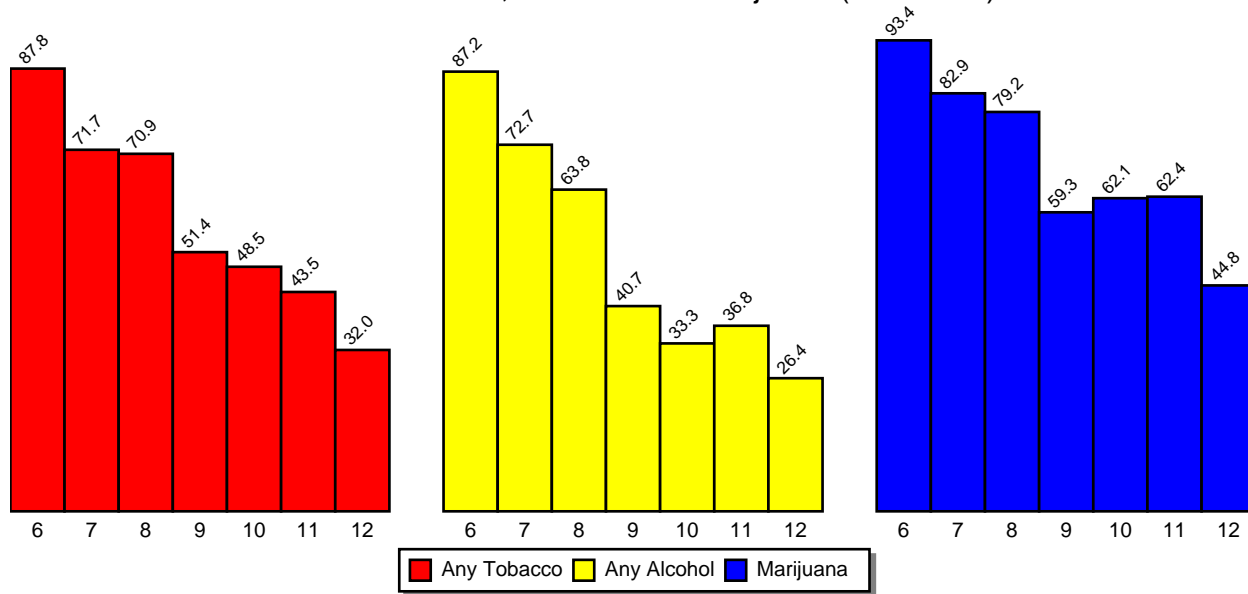


Table 10: Students' Perception of **Friends'** Disapproval of Use of **Tobacco**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
6th	196	11	87.8
7th	187	8	71.7
8th	172	8	70.9
9th	177	4	51.4
10th	101	11	48.5
11th	131	6	43.5
12th	125	8	32.0
6-8	555	27	77.1
9-12	534	29	44.4
Total	1089	56	61.1

Table 11: Students' Perception of **Friends'** Disapproval of Use of **Alcohol**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
6th	196	11	87.2
7th	187	8	72.7
8th	174	6	63.8
9th	177	4	40.7
10th	102	10	33.3
11th	133	4	36.8
12th	125	8	26.4
6-8	557	25	75.0
9-12	537	26	35.0
Total	1094	51	55.4

Table 12: Students' Perception of **Friends'** Disapproval of Use of **Marijuana**

Grade Level	N of Valid	N of Miss	Wrong or Very Wrong
6th	196	11	93.4
7th	187	8	82.9
8th	173	7	79.2
9th	177	4	59.3
10th	103	9	62.1
11th	133	4	62.4
12th	125	8	44.8
6-8	556	26	85.4
9-12	538	25	57.2
Total	1094	51	71.6

## 6 Age of First Use

The question *At what age did you first use...* is used to measure this statistic. The possible responses to this question range from *8 or Under* to *17 or Older*. The table shows the age range that represents the average category score for this question of those students who answered the question with a response other than *Never Used*.

Table 13: When did you first use any **tobacco**?

Grade Level	N of Valid	N of Miss	Avg Age
6th	25	182	10.600
7th	50	145	11.360
8th	50	130	11.540
9th	61	120	12.410
10th	35	77	13.886
11th	56	81	12.929
12th	58	75	14.121
6-8	125	457	11.280
9-12	210	353	13.267
Total	335	810	12.525

Table 14: When did you first use any **alcohol**?

Grade Level	N of Valid	N of Miss	Avg Age
6th	29	178	10.759
7th	52	143	11.404
8th	75	105	12.040
9th	89	92	12.921
10th	56	56	13.679
11th	83	54	13.952
12th	86	47	14.779
6-8	156	426	11.590
9-12	314	249	13.838
Total	470	675	13.091

Table 15: When did you first use any **marijuana**?

Grade Level	N of Valid	N of Miss	Avg Age
6th	6	201	12.167
7th	15	180	12.000
8th	21	159	11.952
9th	41	140	13.366
10th	19	93	14.789
11th	35	102	14.600
12th	48	85	15.708
6-8	42	540	12.000
9-12	143	420	14.643
Total	185	960	14.043

## 7 Students' Perception of Availability

Past analysis of national statistics indicates that as students get older a larger percentage of them tend to perceive tobacco, alcohol and marijuana as *Fairly Easy* or *Very Easy* to get. Your students' responses are detailed in the following tables.

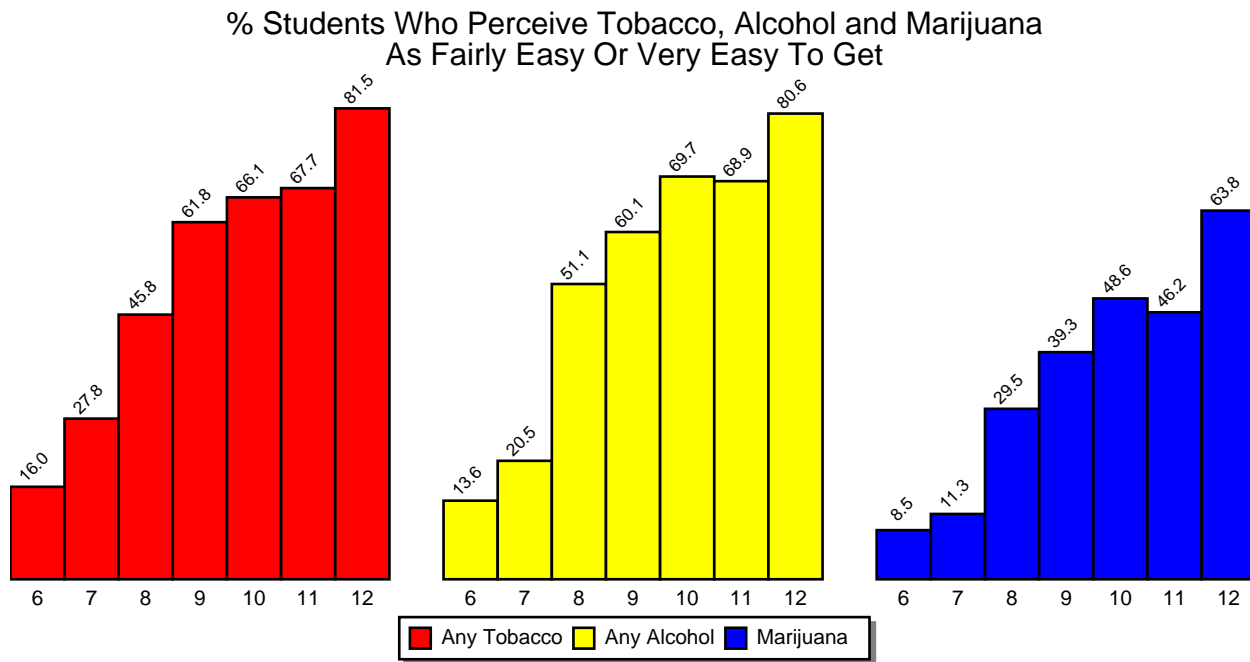


Table 16: Students' Perception of Availability of **Tobacco**

Grade Level	N of Valid	N of Miss	Fairly Easy or Very Easy to Get
6th	200	7	16.0
7th	194	1	27.8
8th	177	3	45.8
9th	178	3	61.8
10th	109	3	66.1
11th	130	7	67.7
12th	130	3	81.5
6-8	571	11	29.2
9-12	547	16	68.7
Total	1118	27	48.6

Table 17: Students' Perception of Availability of **Alcohol**

Grade Level	N of Valid	N of Miss	Fairly Easy or Very Easy to Get
6th	199	8	13.6
7th	195	0	20.5
8th	176	4	51.1
9th	178	3	60.1
10th	109	3	69.7
11th	132	5	68.9
12th	129	4	80.6
6-8	570	12	27.5
9-12	548	15	69.0
Total	1118	27	47.9

Table 18: Students' Perception of Availability of **Marijuana**

Grade Level	N of Valid	N of Miss	Fairly Easy or Very Easy to Get
6th	200	7	8.5
7th	195	0	11.3
8th	173	7	29.5
9th	178	3	39.3
10th	109	3	48.6
11th	132	5	46.2
12th	130	3	63.8
6-8	568	14	15.8
9-12	549	14	48.6
Total	1117	28	32.0

## 8 Violence Indicators

Except where noted by an '\*\*', the following table lists the percentage of students who made any positive response to the following questions.

Table 19: Violence Indicators

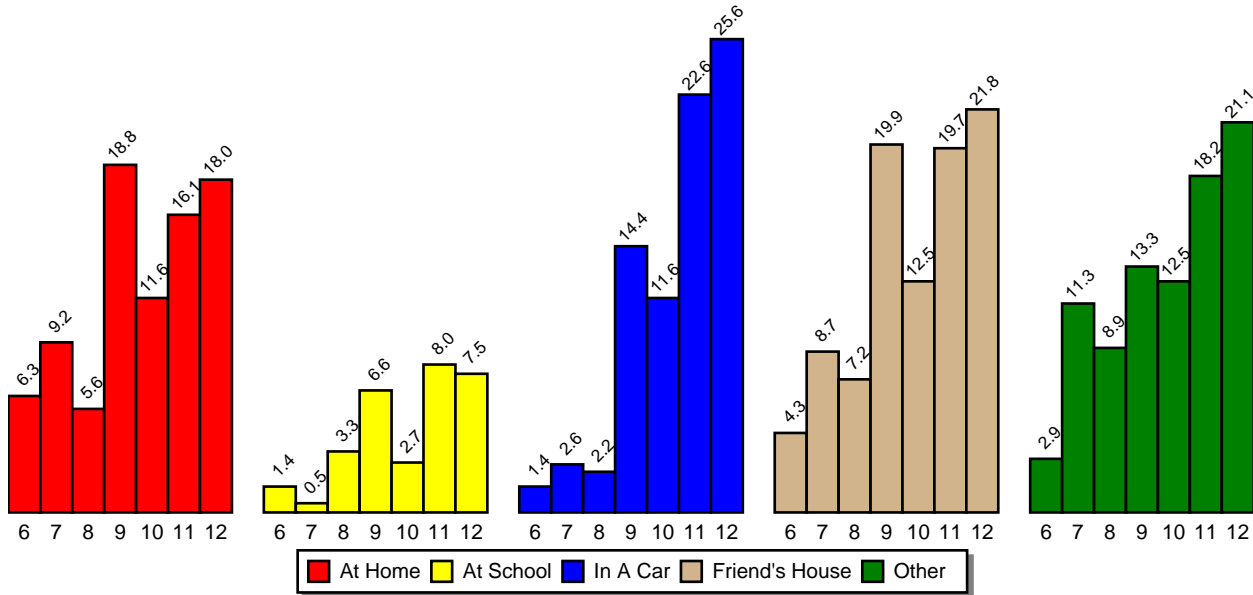
<b>Violence Indicator</b>	<b>Num</b>	<b>Pct</b>
Threatened a fellow student	308	27.4%
Get into trouble with police	278	24.5%
Being afraid at school	242	21.6%
Being hurt at school	204	18.2%
Thought <i>often</i> or <i>a lot</i> about suicide*	88	7.8%
Participated in gangs	85	7.5%



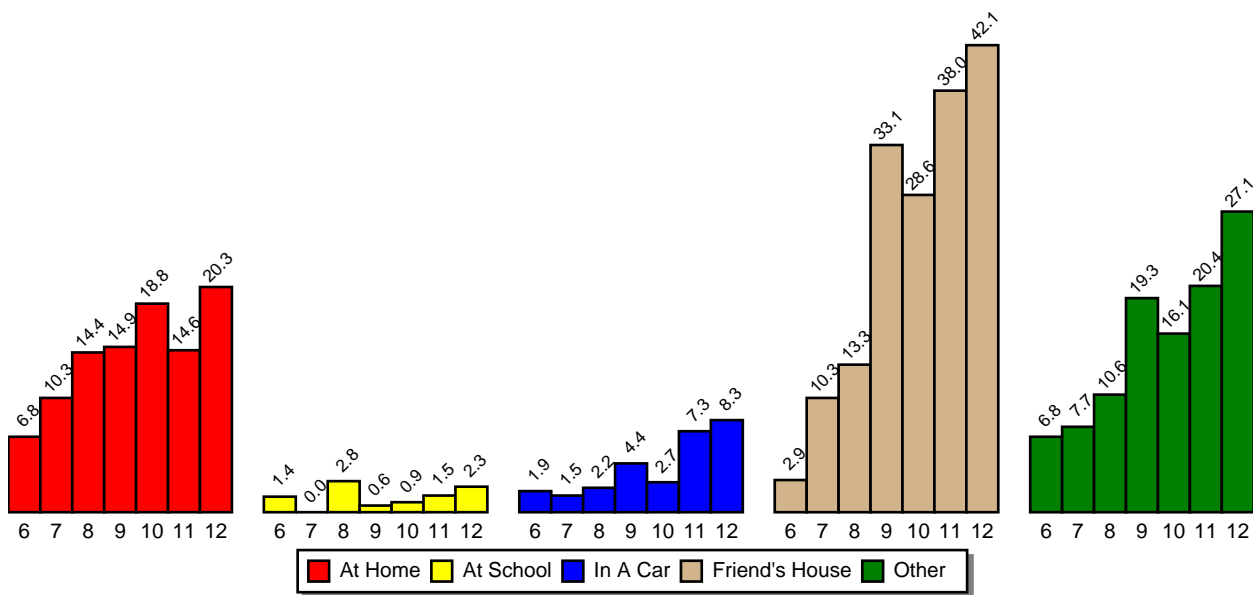
## 9 Where Students Use

The following graphs show where students report using tobacco, alcohol and marijuana. Past analysis of national statistics show that *At School* is typically the *least* popular place of use.

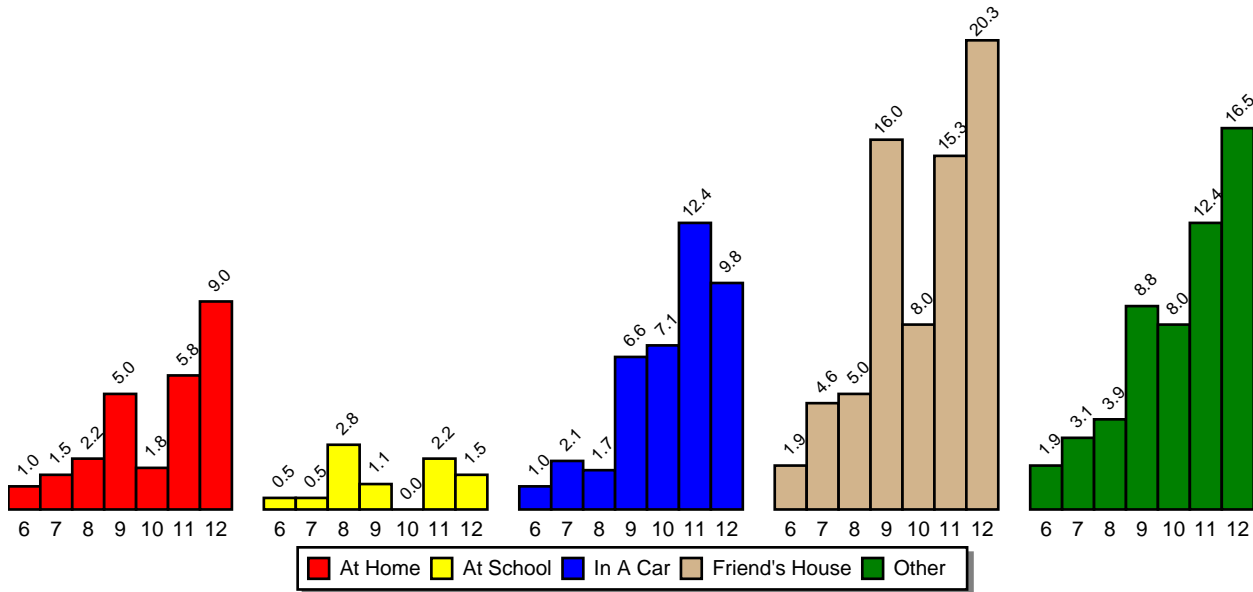
Where Do You Use Any Tobacco



Where Do You Use Any Alcohol



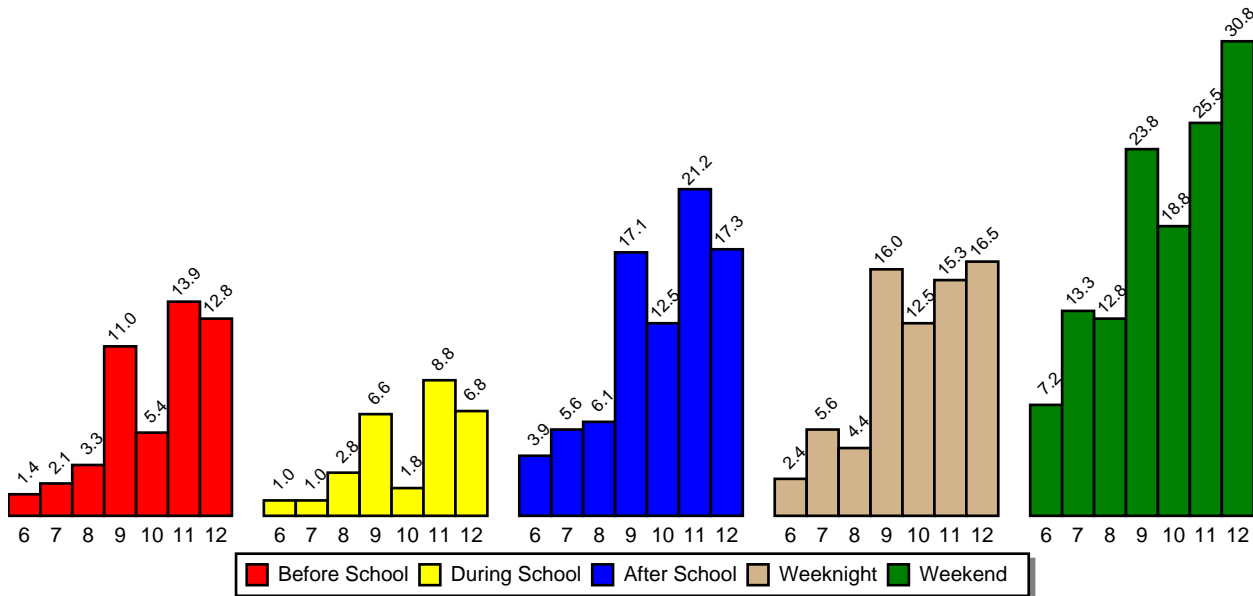
## Where Do You Use Marijuana



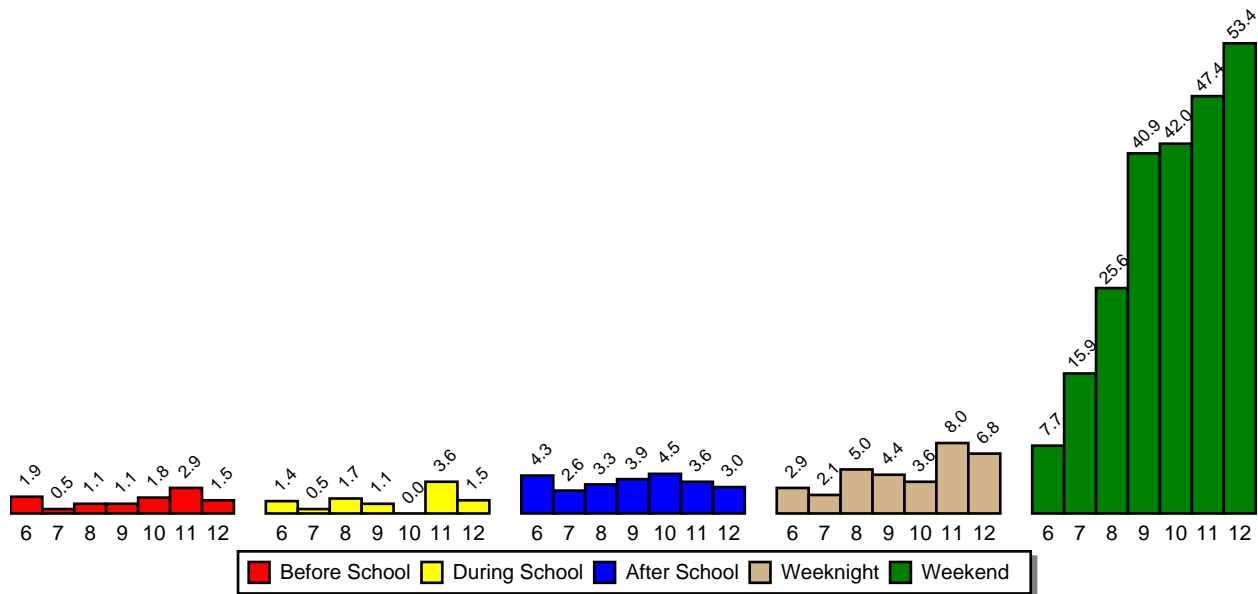
## 10 When Students Use

The following graphs show when students report using tobacco, alcohol and marijuana. Past analysis of national statistics show that *During School* is typically the *least* popular time of use.

## When Do You Use Any Tobacco

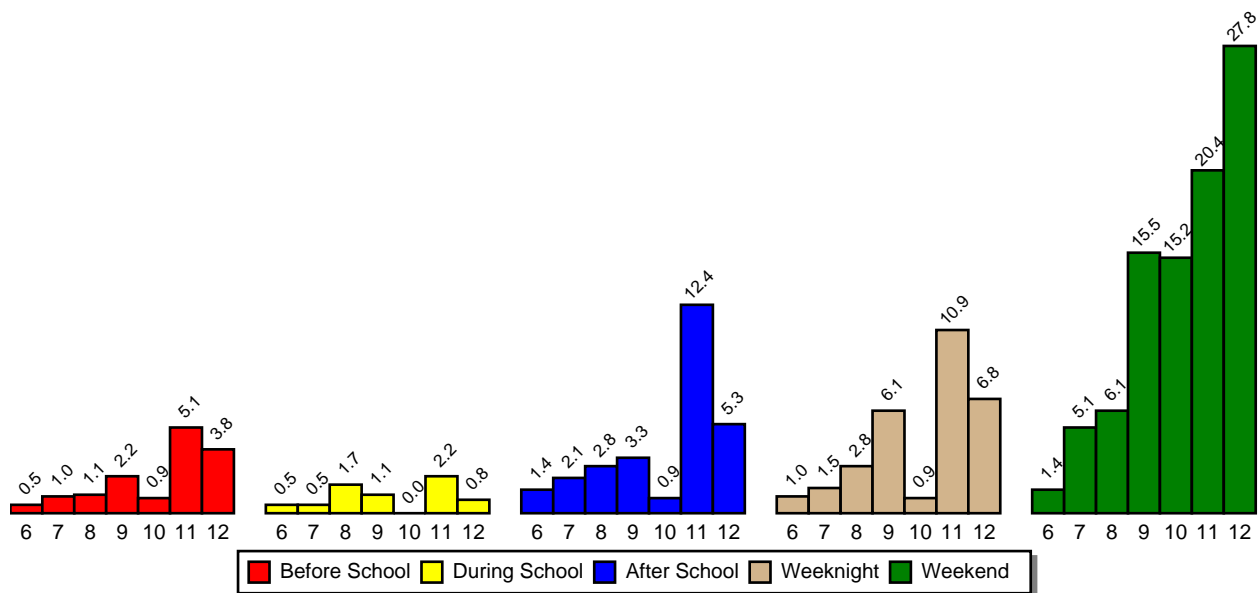


## When Do You Use Any Alcohol



Source: Pride Surveys

## When Do You Use Marijuana



Source: Pride Surveys

## 11 School Safety

The following table lists the percentage of students who responded as *Never* or *Seldom* feeling safe in the following school locations.

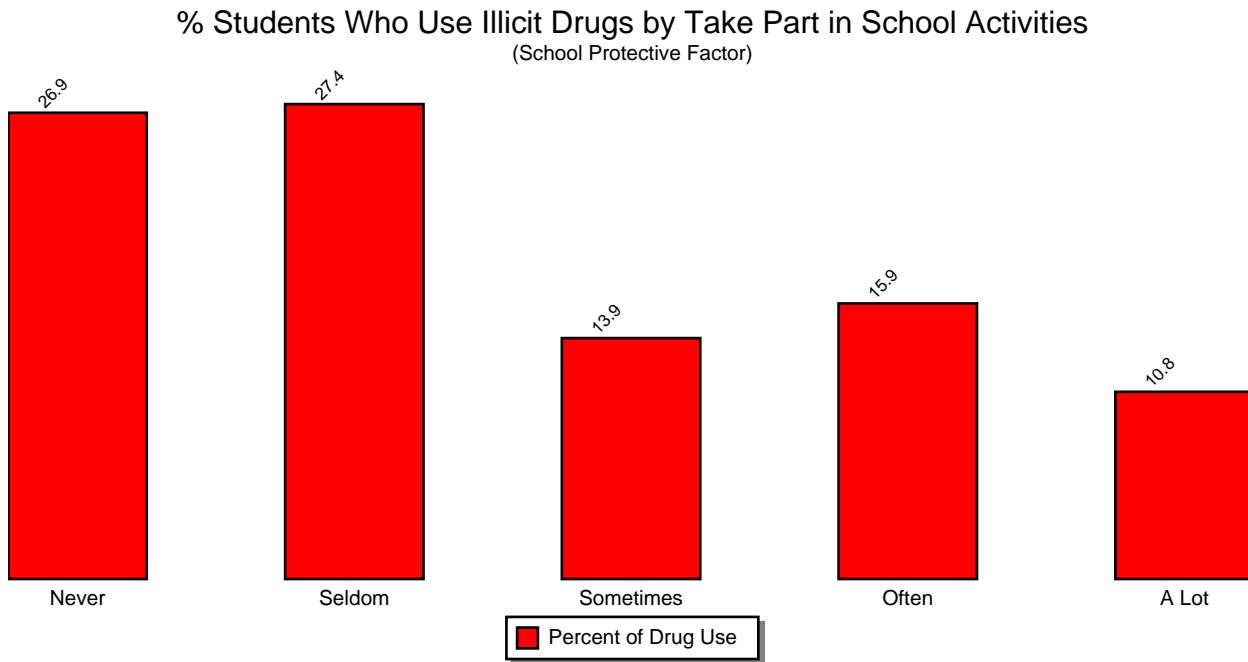
Table 20: School Safety

Location	Num	Pct
In the parking lot	301	27.3%
On the school bus	263	24.0%
In the bathroom	262	23.7%
In the halls	240	21.6%
On the playground	229	20.9%
At school events (ballgames, etc.)	201	18.3%
In the cafeteria (lunchroom)	195	17.6%
In the gym	178	16.1%
In the classroom	138	12.5%

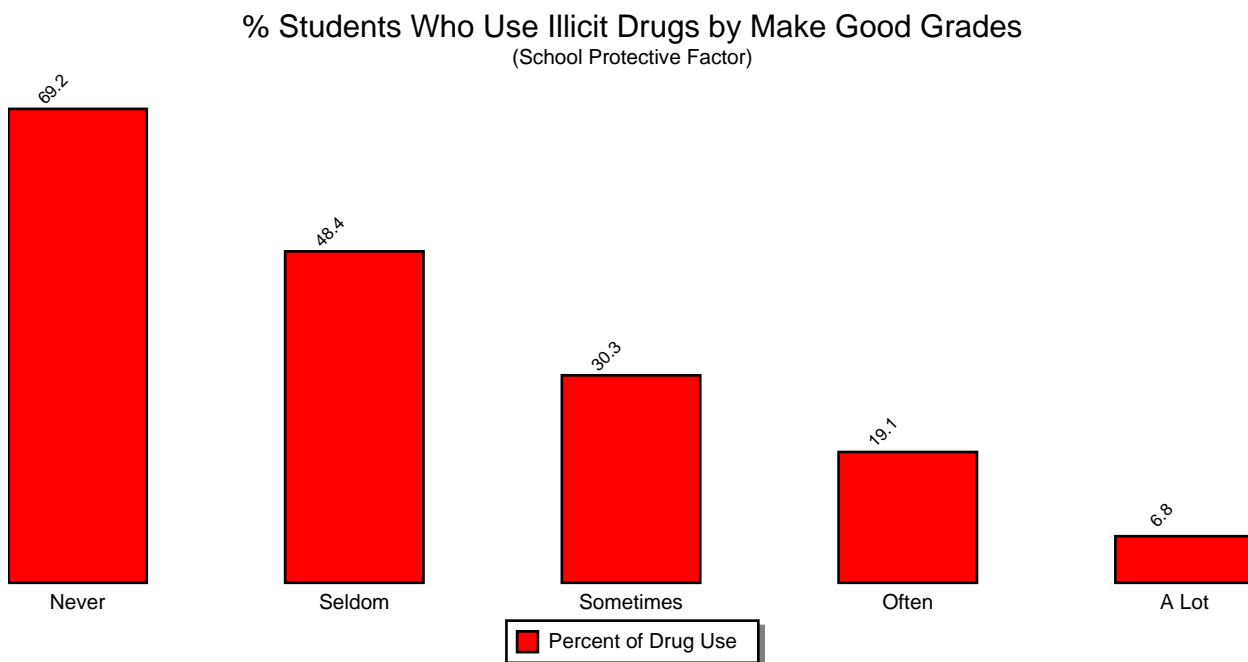
\*Pct represents percent who responded *Never* or *Seldom*

## 12 Risk and Protective Factors

The following graphs on illicit drug use by risk & protective factors show for each category (Never, Seldom, Sometimes, Often, A Lot) of a risk or protective factor question the percentage of students who report using illicit drugs. For example, on the question of taking part in school activities, if the bar labeled NEVER was 40%, this means that OF those students who responded NEVER to taking part in school activities, 40% reported using an illicit drug.

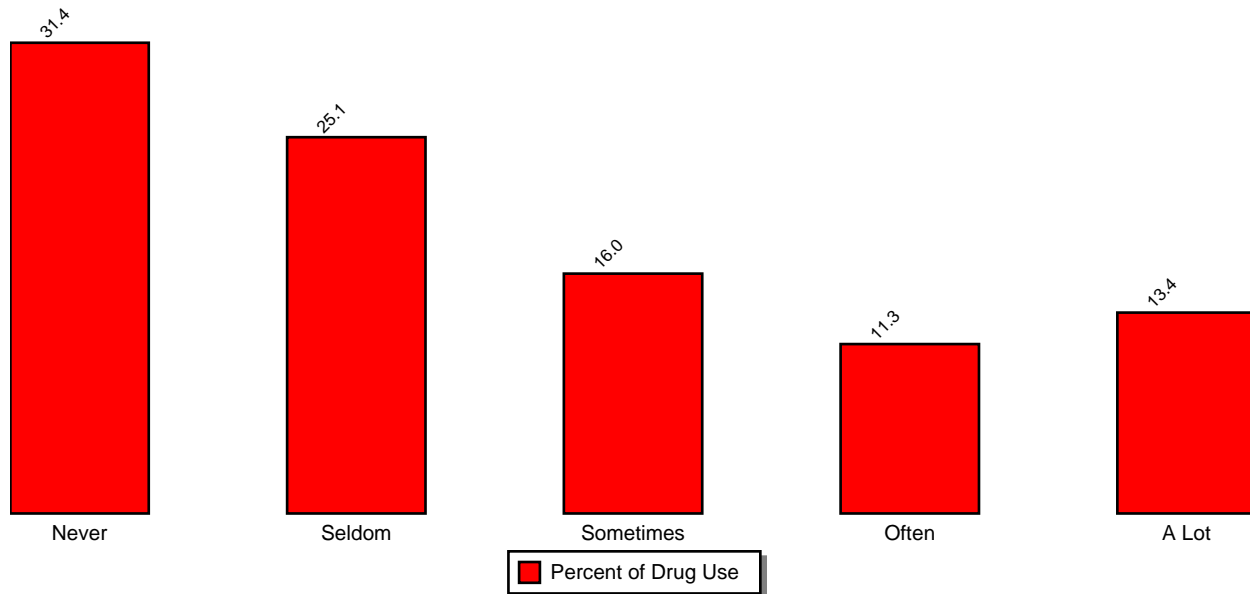


Source: Pride Surveys -- For the group of students who responded NEVER to this question, 26.9% reported using illicit drugs, for A LOT, 10.8% reported using illicit drugs



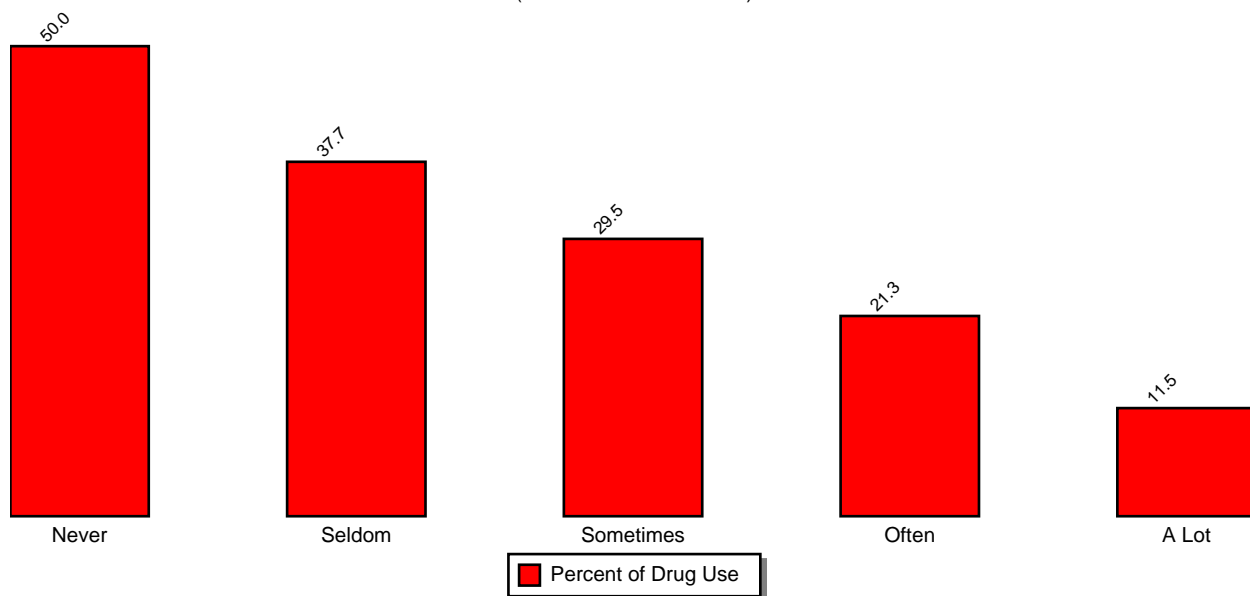
Source: Pride Surveys -- For the group of students who responded NEVER to this question, 69.2% reported using illicit drugs, for A LOT, 6.8% reported using illicit drugs

### % Students Who Use Illicit Drugs by Parents Talk About Dangers of Drugs (Parent Protective Factor)



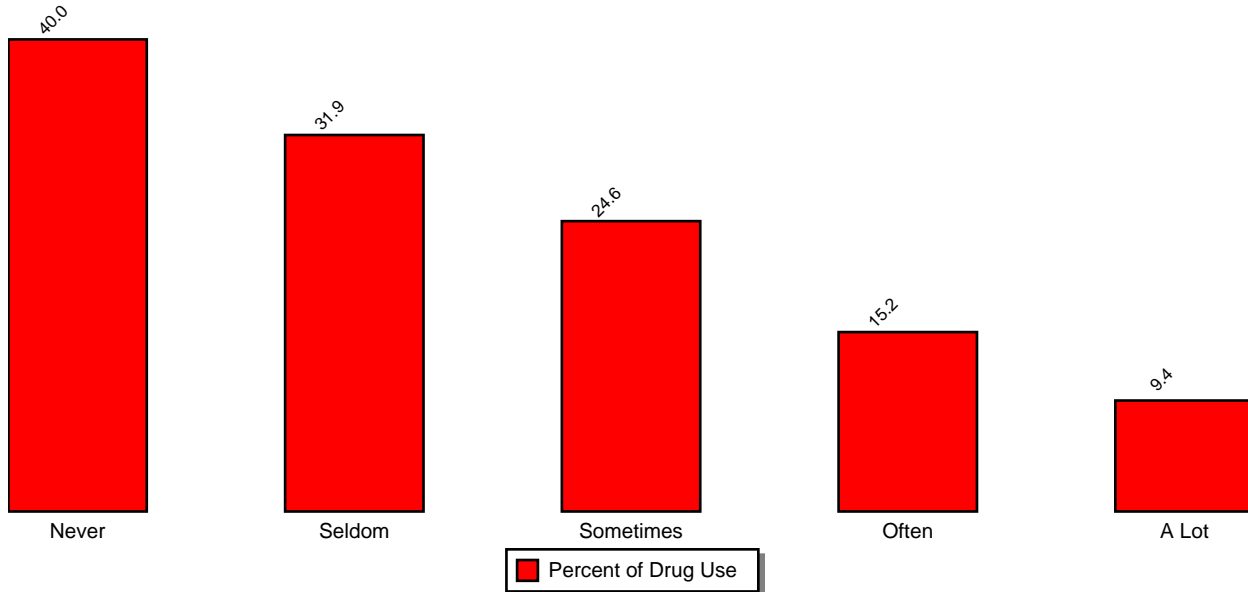
Source: Pride Surveys -- For the group of students who responded NEVER to this question, 31.4% reported using illicit drugs, for A LOT, 13.4% reported using illicit drugs

### % Students Who Use Illicit Drugs by Parents Set Clear Rules (Parent Protective Factor)

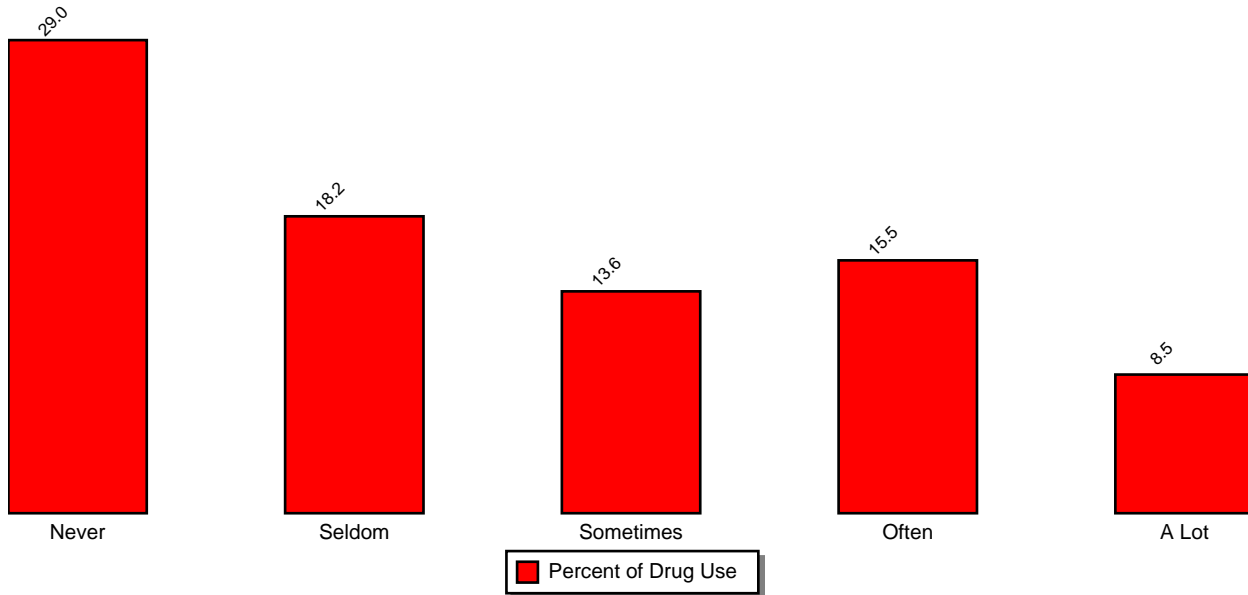


Source: Pride Surveys -- For the group of students who responded NEVER to this question, 50.0% reported using illicit drugs, for A LOT, 11.5% reported using illicit drugs

**% Students Who Use Illicit Drugs by Attend Church, Synagogue, etc.**  
(Community Protective Factor)



**% Students Who Use Illicit Drugs by Take Part in Community Activities**  
(Community Protective Factor)



## 13 The Pride Surveys Questionnaire

Since 1982, the Pride Surveys Questionnaire has been used by schools in 49 of the 50 states and several foreign countries to gather data on student tobacco, alcohol and illicit drug use and related behaviors. A decade ago we added questions on violence to explore the relationship between students who used various drugs and their violence. We now archive more than 8 million completed questionnaires, making the Pride Surveys database on student drug use and

violence the largest in the world.

Other Pride Surveys that we hope you will consider for your assessment and evaluation needs are: Faculty and Staff, Parents, and Grade 4-6. Copies of the questionnaires are available on the Pride Surveys web site [www.pridesurveys.com](http://www.pridesurveys.com) and can be downloaded or you can call 1-800-279-6361 and we will send you copies for review.

## 14 Why Schools Use Pride Surveys

The following are some of the reasons school systems use Pride Surveys:

**Used by more than 8,000 school systems.** For more than two decade, schools across the nation have used the Pride Survey to identify student levels of drug use, violence, and related behaviors.

**Designated by Federal Law as a measure of illicit drug use by youth.** This law can be reviewed in Congressional Record, October 19, 1998, Page H11228. (see [www.pridesurveys.com](http://www.pridesurveys.com))

**40-50 minutes to administer.** School time is an important consideration. The survey can be administered during a portion of only one class period.

**Evaluates most prevention goals and objectives.** Changes in student behavior can be measured over time, allowing an individual school, system, or state to measure most of their goals and objectives.

**Helps write winning grants.** Schools can match their data against the Pride Surveys national database to indicate need for grant monies, or to indicate success in their drug education programs.

**Meets most of the needs of evaluation required by the U.S. Department of Education as expressed in NCLB legislation – Principles of Effectiveness.** The requirement for information on: the incidence and prevalence, age of onset, perception of health risk, and perception of social disapproval of drug use and violence by youth in schools and communities. Drug use and these related behaviors are available through the use of the Pride Survey.

Also, the legislation, under the Uniform Management Information and Reporting System (UMIRS) part (C) COMPI- LATION OF STATISTICS: states the collected data shall include incident reports by school officials, anonymous student surveys, and anonymous teacher surveys. The Pride Questionnaire for Faculty & Staff and Faculty and Staff Survey reports for the past year, can be reviewed on our web site.

**Allows multi-year comparisons of your data.** The data is archived for 10 or more years and through our computer software the data can be compared over multiple years of administrations. The multi-year analysis allows a school, system, or state, to track the changes in data over extended periods of time by sex, race, age, grade, and many other variables.

**Data belong to the customer.** Local data will not be released without written permission from the customer (school official). Pride Surveys will use data to build a national sample of data for an annual release to the public. The individual school or state data is not identified in the release.

**Report includes 120+ pages of tables, charts, and reports.** With software developed by Pride Surveys, we create tables, charts and special reports on variables of special concern to schools and administrators. (Ex. One graph shows drug use to occur most often on the weekend when schools are not in session.)



**Anonymous, voluntary, protects pupil confidentiality.** By following the instruction sheet for administering the questionnaire, the students confidentiality will be protected.

**Recognized by National News Media.** On our website you will find print media from the Pride Survey and a press release following the Jonesboro, Arkansas shooting at a local Jr. High school.

**Independent evaluators used for instrument and methodology evaluation.** Independent evaluators were utilized to test for reliability and validity of the Pride Questionnaire. A copy of this evaluation can be obtained from [www.pridesurveys.com](http://www.pridesurveys.com) under the validity hyperlink.

**National database for White, African American, and Hispanic students.** The only national database that is available on African American and Hispanic students. Comparison of behaviors between races may be compared to the Pride national database.

**Lie detection system built into survey.** When answers to questions are indicating that the student is not being honest the software will eliminate the questionnaire. Ex. If the student marks getting high when—, and then denies use of drugs, computer programs will eliminate the questionnaire from the data set.

**Protection from negative or blaming reports of school administrators and teachers for student drug use.** Often we hear, *"what are we going to do about the schools' drug problem"*, this statement needs to be followed with Pride Survey data which indicates drug use is more likely to occur *"at home"* than *"at school"* and drug use occurs most often on *"weekends"* and *"at night"* when school is not in session. Teachers are more likely to teach students about the harmful effects of drugs/alcohol than are parents. All students do not use drugs. This information will be available to schools that choose Pride Surveys for data collection.

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or give us a call @ 1-800-279-6361**