

Questionnaire Report for Grades 6 to 12 Scottsboro City Schools

Scottsboro, AL

April 8, 2008

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Chapter 1

Introduction

This report contains the data collected in your school(s) using the *Pride Surveys Questionnaire*. The report is organized as follows:

- 1. A Summary that provides you with the fundamental findings in an abbreviated and easy to read fashion.
- 2. Color Graphs that provide more expansive results from the survey in pictorial fashion.
- 3. A List of Tables which contains the complete findings of the survey. This section itemizes student responses by each grade level and each item scale (for example: never, seldom, sometimes, often and a lot).
- 4. A Narrative Report which includes both text and graphic images. This section also includes a sample news release.

Additionally, the report contains a special section entitled *Drug Free Communities Support Program*. This section was developed to provide the data needed to satisfy core measures required by the Drug Free Communities Support Program, administered by the Substance Abuse and Mental Health Services Administration.

1.1 How To Use Your Data

- Meet the accountability requirements of federal and state agencies that your programs be evidence-based.
- Establish a needs assessment to design and secure funding for new programs.
- Conduct periodic performance evaluations for continuing programs.
- Encourage community-wide support for your programs.
- Determine why negative student behaviors occur by examining risk and protective factors.

Table 1.1: Number of Students Surveyed

Table 1.1.	Number of	Cladeiil	o Gui veyet
Grade	Grade Total	Male	Female
6	195	98	87
7	164	64	82
8	181	75	89
9	150	69	67
10	165	65	85
11	140	58	76
12	117	52	54
6-8	540	237	258
9-12	572	244	282
Total	1112	481	540

1.2 Local Use vs. National Use

1.2.1 Annual Use

The following tables compare local annual use figures to the 2006-2007 Pride Summary for all schools. A negative figure in the diff row indicates that local percentages for annual use are below national percentages and a positive figure in the diff row indicates that local percentages for annual use are above national percentages.

Table 1.2: Annual Use – Local vs National – Tobacco

DRUG/Location	6th	7th	8th	9th	10th	11th	12th
Cigarettes							
Local	10.4	11.4	23.7	21.5	23.9	29.9	33.3
National	8.3	12.2	18.5	25.8	30.3	35.2	38.4
diff	2.1	-0.8	5.2	-4.3	-6.4	-5.3	-5.1
Smokeless Tobacco							
Local	5.2	2.5	11.3	11.0	16.0	17.5	16.8
National	4.3	5.5	8.1	13.2	14.1	16.4	16.5
diff	0.9	-3.0	3.2	-2.2	1.9	1.1	0.3
Cigars							
Local	5.2	3.2	15.8	9.0	13.5	22.6	25.4
National	4.5	6.0	9.8	15.0	18.8	23.8	27.2
diff	0.7	-2.8	6.0	-6.0	-5.3	-1.2	-1.8
Any Tobacco							_
Local	11.4	12.6	27.1	29.0	31.3	38.0	43.0
National	10.3	15.2	22.7	31.8	36.5	42.7	45.4
diff	1.1	-2.6	4.4	-2.8	-5.2	-4.7	-2.4

National

diff

Table 1.3: An	- Alcoh	ol					
DRUG/Location	6th	7th	8th	9th	10th	11th	12th
Beer							
Local	13.0	9.5	23.7	29.9	42.5	44.9	59.8
National	14.5	21.0	30.8	40.7	47.5	52.7	56.7
diff	-1.5	-11.5	-7.1	-10.8	-5.0	-7.8	3.1
Coolers, Breezers, etc.							
Local	11.5	13.3	23.9	27.6	39.3	40.9	50.9
National	12.4	18.3	30.2	39.6	46.5	50.1	54.8
diff	-0.9	-5.0	-6.3	-12.0	-7.2	-9.2	-3.9
Liquor							
Local	6.7	12.7	24.9	31.3	41.1	43.8	62.2
National	8.8	14.5	24.9	36.8	46.3	52.5	57.7
diff	-2.1	-1.8	0.0	-5.5	-5.2	-8.7	4.5
Any Alcohol							
Local	17.1	17.7	38.4	41.4	53.4	56.9	69.0

28.3

-2.9 -10.6

40.8

51.8

-2.4 -10.4

59.1

-5.7

64.1

-7.2

68.9

0.1

20.0

Table 1.4:	Annual	Use – l	ocal v	S Nation	nal – Illi	cit Drug	s 1
DRUG/Location	6th	7th	8th	9th	10th	11th	12th
Marijuana							
Local	2.1	6.3	13.7	13.8	18.5	18.4	29.2
National	3.8	6.6	12.5	19.3	26.0	31.0	31.8
diff	-1.7	-0.3	1.2	-5.5	-7.5	-12.6	-2.6
Cocaine							
Local	1.6	1.3	5.1	3.4	4.3	8.0	11.4
National	2.2	2.0	3.2	4.6	6.3	7.7	8.7
diff	-0.6	-0.7	1.9	-1.2	-2.0	0.3	2.7
Uppers							
Local	3.1	1.9	6.8	2.8	7.4	8.8	14.0
National	2.4	2.2	3.8	6.2	8.4	9.8	9.5
diff	0.7	-0.3	3.0	-3.4	-1.0	-1.0	4.5
Downers							
Local	2.1	1.3	8.5	2.1	8.0	8.0	15.8
National	2.6	2.5	3.9	6.5	8.3	9.6	9.5
diff	-0.5	-1.2	4.6	-4.4	-0.3	-1.6	6.3
Inhalants							
Local	3.6	3.2	9.0	2.8	4.3	4.4	8.8
National	5.1	4.8	6.1	6.0	6.6	6.7	6.1
diff	-1.5	-1.6	2.9	-3.2	-2.3	-2.3	2.7
Any Illicit Drug							
Local	6.7	10.1	18.6	16.6	22.7	20.4	35.1
National	8.3	11.2	17.0	22.8	29.0	33.7	34.3
diff	-1.6	-1.1	1.6	-6.2	-6.3	-13.3	0.8

Table 1.5: Annual Use – Local vs National – Illicit Drugs 2

Table 1.5.	Miliuai	030	Local V	JIVALIO	iai iiii	Cit Drug	3 2
DRUG/Location	6th	7th	8th	9th	10th	11th	12th
Hallucinogens							
Local	1.6	0.0	5.1	2.1	4.3	5.9	7.9
National	2.1	1.6	2.5	4.2	5.4	6.5	6.8
diff	-0.5	-1.6	2.6	-2.1	-1.1	-0.6	1.1
Heroin							
Local	1.0	0.6	4.5	1.4	3.7	5.1	7.0
National	2.1	1.6	2.2	3.1	4.1	4.5	4.7
diff	-1.1	-1.0	2.3	-1.7	-0.4	0.6	2.3
Steroids							
Local	3.1	0.6	4.0	1.4	3.1	3.7	6.2
National	2.1	1.8	2.5	3.2	3.9	4.6	4.5
diff	1.0	-1.2	1.5	-1.8	-0.8	-0.9	1.7
Ecstasy							
Local	2.6	1.3	6.8	2.1	4.3	3.7	8.8
National	1.7	1.9	3.0	4.7	5.9	6.4	7.1
diff	0.9	-0.6	3.8	-2.6	-1.6	-2.7	1.7
OxyContin							
Local	2.6	1.9	9.0	4.8	6.8	4.4	14.9
National	1.9	1.9	3.0	5.0	6.6	7.5	7.5
diff	0.7	0.0	6.0	-0.2	0.2	-3.1	7.4
Meth							
Local	1.6	0.6	6.2	1.4	6.1	3.7	9.6
National	2.2	1.9	2.7	3.7	4.4	4.8	5.2
diff	-0.6	-1.3	3.5	-2.3	1.7	-1.1	4.4
Any Illicit Drug							
Local	6.7	10.1	18.6	16.6	22.7	20.4	35.1
National	8.3	11.2	17.0	22.8	29.0	33.7	34.3
diff	-1.6	-1.1	1.6	-6.2	-6.3	-13.3	0.8

1.2.2 Monthly Use

The following tables compare local monthly use figures to the 2006-2007 Pride Summary for all schools. A negative figure in the diff row indicates that local percentages for monthly use are below national percentages and a positive figure in the diff row indicates that local percentages for monthly use are above national percentages.

Table 1.6: Monthly Use – Local vs National – Tobacco

DRUG/Location	6th	7th	8th	9th	10th	11th	12th
Cigarettes							
Local	3.1	5.7	14.1	11.8	14.1	19.7	23.7
National	3.8	5.7	9.8	15.8	19.7	23.7	26.9
diff	-0.7	0.0	4.3	-4.0	-5.6	-4.0	-3.2
Smokeless Tobacco							
Local	3.1	1.3	8.5	6.9	9.8	14.6	11.5
National	2.4	2.7	4.4	8.4	8.7	10.7	10.8
diff	0.7	-1.4	4.1	-1.5	1.1	3.9	0.7
Cigars							
Local	1.6	0.6	7.3	3.4	6.7	10.2	10.5
National	2.4	2.4	4.4	7.5	9.3	11.7	13.6
diff	-0.8	-1.8	2.9	-4.1	-2.6	-1.5	-3.1
Any Tobacco							
Local	3.6	6.3	16.9	15.9	18.4	27.0	27.2
National	4.6	7.1	12.1	20.1	23.9	28.8	31.6
diff	-1.0	-0.8	4.8	-4.2	-5.5	-1.8	-4.4

Table 1.7: Monthly Use – Local vs National – Alcohol

DRUG/Location	6th	7th	8th	9th	10th	11th	12th
	Olli	7 (11	Olli	9111	10111	1101	12(11
Beer							
Local	4.1	1.9	10.2	10.4	21.3	23.5	36.6
National	4.1	6.9	12.1	20.1	27.4	32.7	37.7
diff	0.0	-5.0	-1.9	-9.7	-6.1	-9.2	-1.1
Coolers, Breezers, etc.							
Local	4.2	3.8	9.7	11.7	17.2	19.7	30.4
National	3.9	6.3	11.7	17.9	24.0	27.3	30.5
diff	0.3	-2.5	-2.0	-6.2	-6.8	-7.6	-0.1
Liquor							
Local	3.6	1.9	9.0	13.9	20.2	22.6	41.4
National	3.0	5.0	9.9	17.8	25.7	31.1	35.6
diff	0.6	-3.1	-0.9	-3.9	-5.5	-8.5	5.8
Any Alcohol							
Local	6.2	5.7	12.4	16.6	25.2	27.7	45.1
National	5.6	9.2	15.7	24.8	32.9	38.4	44.1
diff	0.6	-3.5	-3.3	-8.2	-7.7	-10.7	1.0

Table 1.8: Mor	ithly Use – Local vs	National – Illicit Drugs 1
	,	

				- i			90 .
DRUG/Location	6th	7th	8th	9th	10th	11th	12th
Marijuana							
Local	1.0	2.5	9.1	8.3	11.7	11.8	18.6
National	2.3	3.8	7.5	12.0	16.4	19.7	19.5
diff	-1.3	-1.3	1.6	-3.7	-4.7	-7.9	-0.9
Cocaine							
Local	1.0	1.3	3.4	1.4	2.5	5.1	9.6
National	1.5	1.2	1.9	2.9	3.8	4.7	5.4
diff	-0.5	0.1	1.5	-1.5	-1.3	0.4	4.2
Uppers							
Local	1.6	0.6	5.6	0.7	3.7	6.6	11.4
National	1.6	1.4	2.4	4.1	5.5	6.4	6.4
diff	0.0	-0.8	3.2	-3.4	-1.8	0.2	5.0
Downers							
Local	1.0	0.6	5.1	1.4	5.6	5.1	11.4
National	1.7	1.4	2.4	4.1	5.6	6.6	6.2
diff	-0.7	-0.8	2.7	-2.7	0.0	-1.5	5.2
Inhalants							
Local	1.6	2.5	5.1	0.7	3.1	3.7	6.1
National	2.6	2.2	2.8	3.2	3.8	4.1	3.9
diff	-1.0	0.3	2.3	-2.5	-0.7	-0.4	2.2
Any Illicit Drug							
Local	1.6	5.1	11.9	9.0	14.1	14.6	22.8
National	4.3	5.9	9.7	14.2	18.7	22.1	21.9
diff	-2.7	-0.8	2.2	-5.2	-4.6	-7.5	0.9

Table 1.9: Monthly Use – Local vs National – Illicit Drugs 2

Table 1.9. IVI	Officially	USE -	Local v	S Malio	nai – ili	icit Diu	ys z
DRUG/Location	6th	7th	8th	9th	10th	11th	12th
Hallucinogens							
Local	1.0	0.0	4.0	1.4	2.5	3.7	7.9
National	1.5	1.1	1.6	2.8	3.7	4.0	4.1
diff	-0.5	-1.1	2.4	-1.4	-1.2	-0.3	3.8
Heroin							
Local	1.0	0.6	3.4	1.4	1.9	2.9	5.3
National	1.5	1.1	1.4	2.3	3.0	3.3	3.4
diff	-0.5	-0.5	2.0	-0.9	-1.1	-0.4	1.9
Steroids							
Local	1.6	0.6	3.4	0.7	1.9	2.2	4.4
National	1.4	1.1	1.5	2.2	2.8	3.2	3.3
diff	0.2	-0.5	1.9	-1.5	-0.9	-1.0	1.1
Ecstasy							
Local	1.0	0.6	3.4	1.4	2.5	2.9	6.1
National	1.4	1.1	1.7	2.8	3.6	3.9	4.0
diff	-0.4	-0.5	1.7	-1.4	-1.1	-1.0	2.1
OxyContin							
Local	1.6	0.6	4.5	2.8	3.7	4.4	7.9
National	1.4	1.2	1.8	3.1	4.0	4.6	4.4
diff	0.2	-0.6	2.7	-0.3	-0.3	-0.2	3.5
Meth							
Local	1.0	0.6	4.0	1.4	1.8	3.7	8.8
National	1.6	1.2	1.7	2.5	3.1	3.3	3.8
diff	-0.6	-0.6	2.3	-1.1	-1.3	0.4	5.0
Any Illicit Drug							
Local	1.6	5.1	11.9	9.0	14.1	14.6	22.8
National	4.3	5.9	9.7			22.1	21.9
diff	-2.7	-0.8	2.2	-5.2	-4.6	-7.5	0.9

We recommend that you share the findings of your survey with staff/faculty, administration, boards of education, elected officials, parents, community organizations and the news media.

While the findings are likely to show that certain problems exist within your student population, the overriding message will be that you are taking a fact-based approach to understand and solve these problems

If you have questions about this report or if you wish to have information on other *Pride Surveys* services and products, please contact:

Pride Surveys

c/o Janie Pitcock 160 Vanderbilt Court Bowling Green, KY 42103 1-800-279-6361 1-270-746-9596 janie.pitcock@pridesurveys.com

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Chapter 2

Summary

Many federal agencies have identified certain data that are most important in measuring drug use and perceptions among youth. These data are often referred to as the *Core Measures* and consist of:

- Reported 30-day Use the percentage of students who have reported use in the last 30 days,
- Perception of Risk the percentage of students who reported that a drug was *harmful* or *very harmful*,
- Perception of Parental Disapproval of Use the percentage of students who reported that their parents would feel if was Wrong or Very Wrong to use,
- Perception of friend's Disapproval of Use the percentage of students who reported that their friendswould feel if was Wrong or Very Wrong to use,
- Age of Onset of Use average age of first use

for the drug categories of tobacco, alcohol and marijuana. The chapter entitled *Drug Free Communitites Support Program Core Measures* will delve into these measures in detail. This section will briefly summarize these data. (Note: In order to comply with federal guidlines an additional question was added to the questionnaire regarding use of alcohol on a regular basis as

opposed to any use of alcohol at all. Respones to this question are analogous with the other harm questions and include No Risk, Slight Risk, Moderate Risk and Great Risk. Perception of risk results regarding alcohol are based on the new question and report the percentage of students who regard regular alcohol use as Moderate Risk or Great Risk.

2.1 Core Measures

Table 2.1: Core Measures for All Students

	Table 2.1. C	ore measures	S IOI AII SIU	aents
	Measure	Tobacco	Alcohol	Marijuana
	30-Day Use	15.4	18.1	8.3
	Perceived Risk	88.5	72.5	83.2
	Parental Disapproval	88.1	85.4	93.9
	Friend's Disapproval	64.9	54.1	75.8
	Avg. Age of First Use	12.3	12.9	13.4

2.2 Annual and Monthly Use

Table 2.2: Percentage of Students Who Report Using Drugs

DRUG	ANNUAL	MONTHLY
Any Tobacco	26.1	15.4
Cigarettes	21.1	12.3
Smokeless Tobacco	11.0	7.6
Cigars	12.7	5.4
Any Alcohol	39.8	18.1
Beer	29.7	14.0
Coolers, etc.	27.9	12.7
Liquor	29.4	14.4
Any Illicit Drug	17.6	10.5
Marijuana	13.5	8.3
Cocaine	4.6	3.1
Uppers	6.0	4.0
Downers	6.1	4.0
Inhalants	5.1	3.1
Hallucinogens	3.6	2.7
Heroin	3.1	2.2
Steroids	3.0	2.0
Ecstasy	4.1	2.4
OxyContin	6.0	3.4
Meth	4.0	2.8

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2.3 Where Students Use

Table 2.3: Where Do Students Report Using

	AT	AT	IN A	FRIENDS'	
DRUG	HOME	SCHOOL	CAR	HOUSE	OTHER
Tobacco	11.1	4.4	10.0	12.4	12.9
Alcohol	13.9	1.9	5.2	21.4	15.8
Marijuana	3.5	1.4	4.3	8.3	6.0

2.4 When Students Use

Table 2.4: When Do Students Report Using

	BEFORE	DURING	AFTER	WEEK	WEEK
DRUG	SCHOOL	SCHOOL	SCHOOL	NIGHT	END
Tobacco	6.9	4.3	10.4	9.7	16.3
Alcohol	1.7	1.5	3.4	4.9	30.0
Marijuana	2.0	0.9	2.8	3.7	9.5

2.5 Risk Factors

Table 2.5: Percentage Of Students At Risk

FACTOR	PCT AT RISK
Guns NOT at School	13.4
Guns AT School	3.7
Gang Activity	3.4
Contemplate Suicide	7.5
Trouble With Police	24.1
Threaten A Student With a Gun, Knife or Club	4.8
Threaten To Hurt A Student By Hitting, Slapping or Kicking	28.6
Hurt A Student With A Gun, Knife or Club	2.6
Hurt A Student By Hitting, Slapping or Kicking	23.0
Been Threatened With a Gun, Knife or Club	9.4
Had A Student Threaten To Hit, Slap or Kick	34.5
Been Afraid A Student May Hurt You	23.0
Been Hurt By A Student With A Gun, Knife or Club	3.4
Been Hurt By A Student By Hitting, Slapping or Kicking	18.1

2.6 Protective Factors

Table 2.6: Percentage Of Students Protected

FACTOR	PCT PROTECTED
Make Good Grades	69.1
Attend Church or Synagogue	62.6
Take Part in Community Activities	31.9
Take Part in School Activities	42.3
Teachers Talk About the Dangers of Drugs	39.4
Parents Talk About the Dangers of Drugs	40.5

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Chapter 3

Graphics

The following graphs will assist you in understanding the relationship of student behavior to alcohol and other drug usage. You are encouraged to make overheads or slides from the graphs for presentations to school faculty, parents, media, and other audiences in the community.

The *Location* and *Time* of drug use graphs will be helpful in understanding the need for a commitment to drug abuse prevention by parents and the larger community - not just by schools. Student alcohol and other drug use occurs most often outside the school and at times when school is not in session.

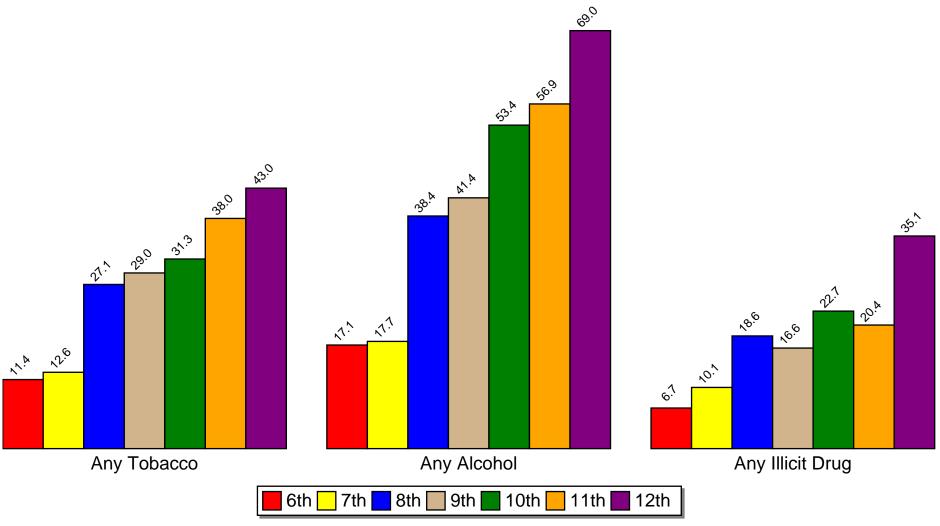
The *Perceived Harm* of alcohol and other drugs will assist with understanding how the false assumptions concerning harm are related to drug use. When drugs are perceived as harmless, the probability of use increases.

Research indicates that easy access, *Availability*, to drugs increases the probability of use. Availability of alcohol and other drugs normally increases at higher grade levels.

3.1 Frequency of Use

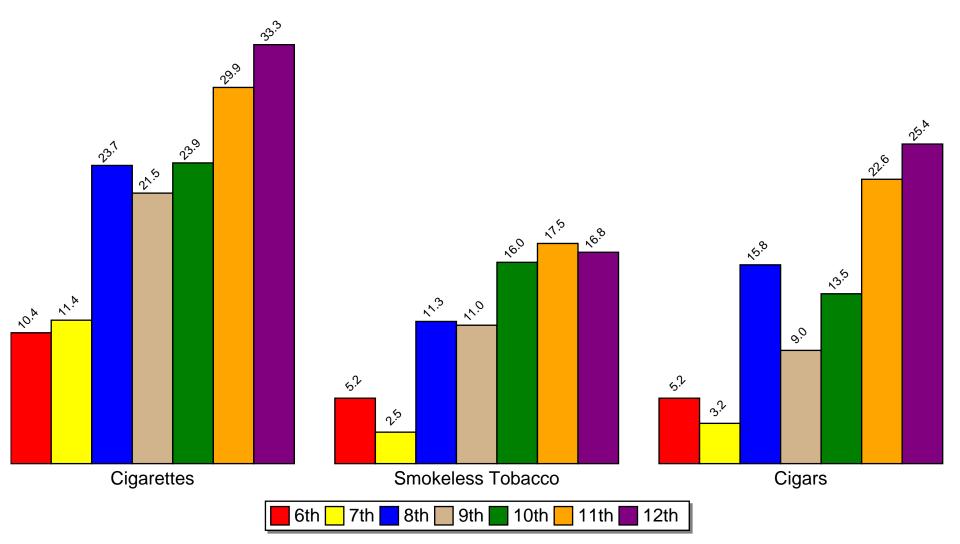
3.1.1 Annual Use

Annual Use of Any Tobacco, Any Alcohol and Any Illicit Drug



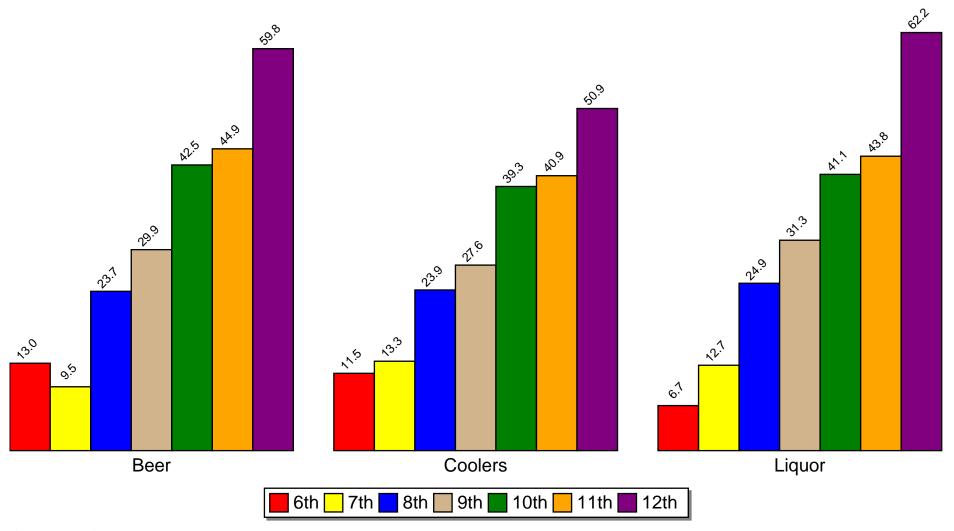
Source: Pride Surveys

Annual Use of Cigarettes, Smokeless Tobacco and Cigars



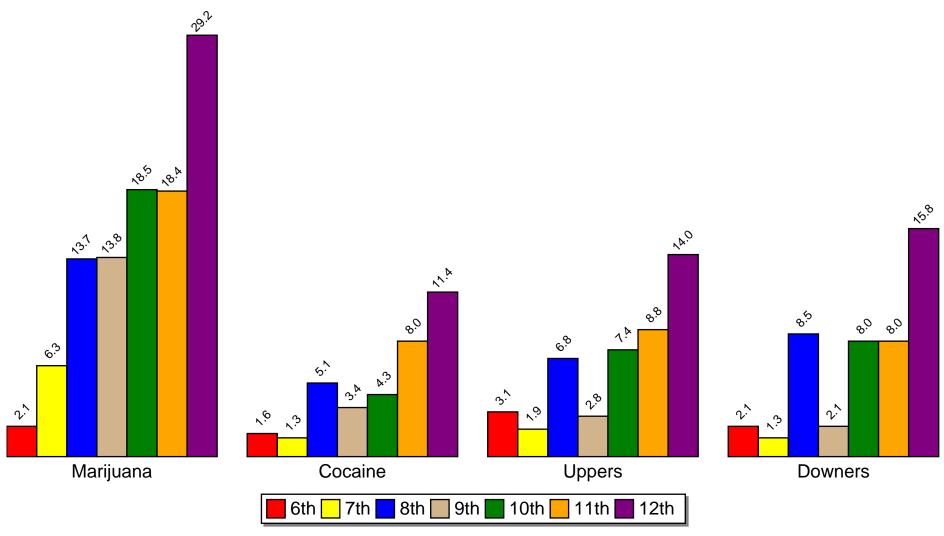
Source: Pride Surveys

Annual Use of Beer, Coolers and Liquor



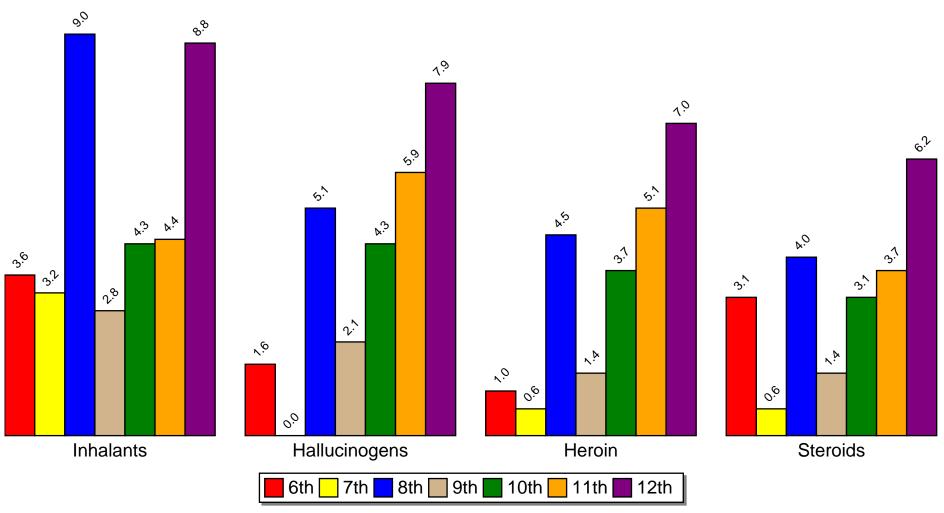
Source: Pride Surveys

Annual Use of Marijuana, Cocaine, Uppers and Downers



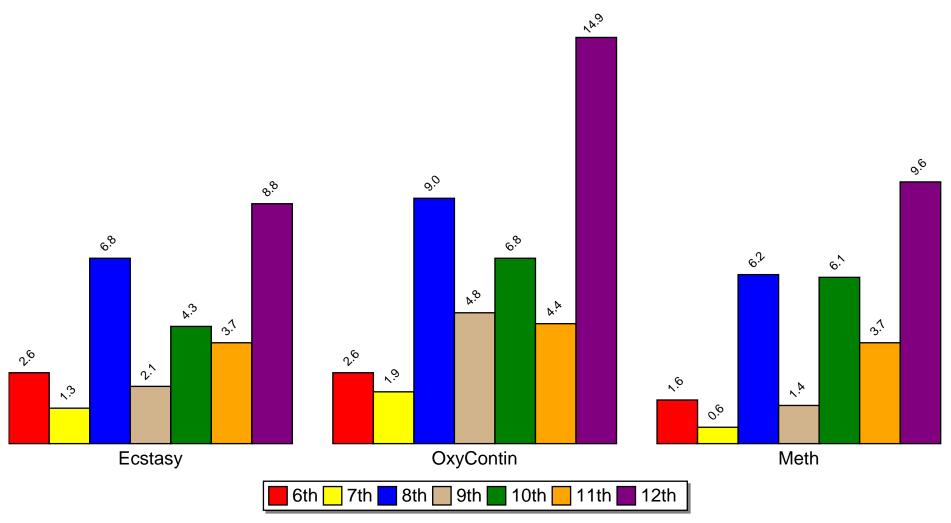
Source: Pride Surveys

Annual Use of Inhalants, Hallucinogens, Heroin and Steroids



Source: Pride Surveys

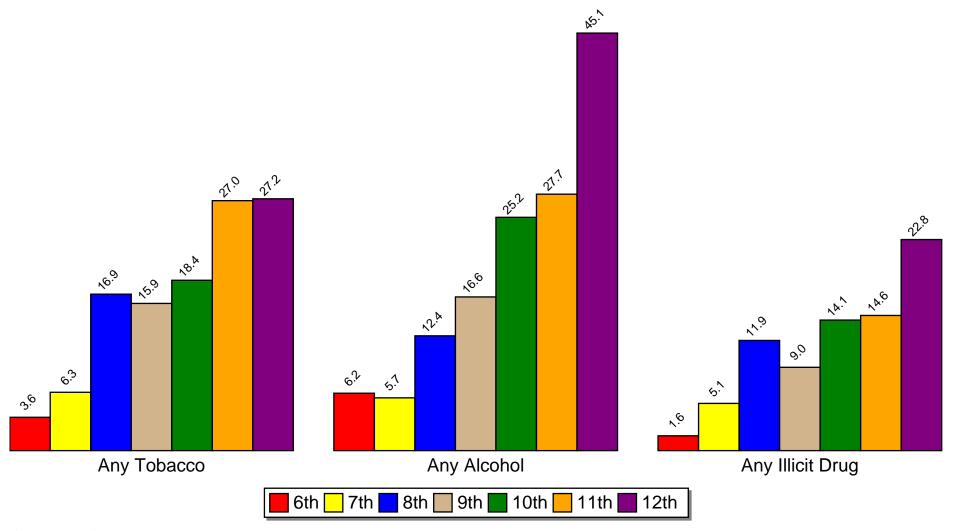
Annual Use of Ecstasy, OxyContin and Meth



Source: Pride Surveys

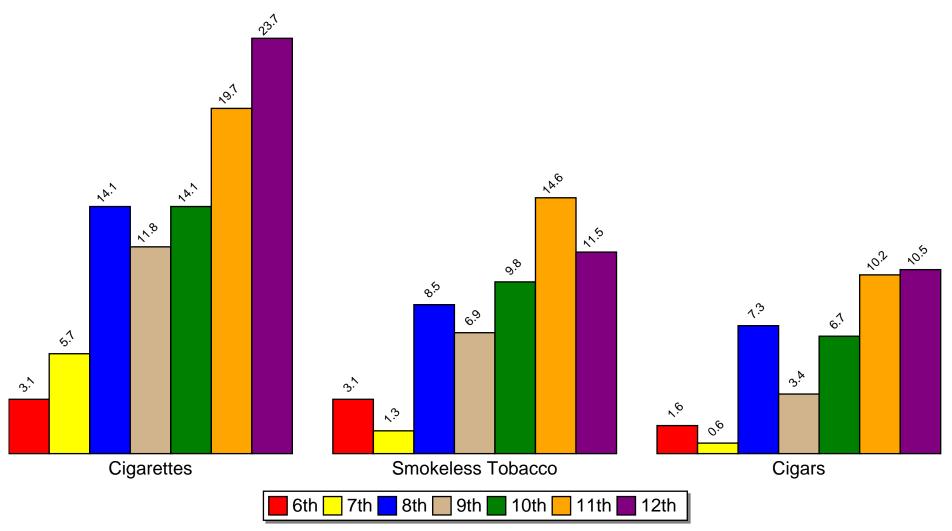
3.1.2 30-Day Use

30-Day Use of Any Tobacco, Any Alcohol and Any Illicit Drug



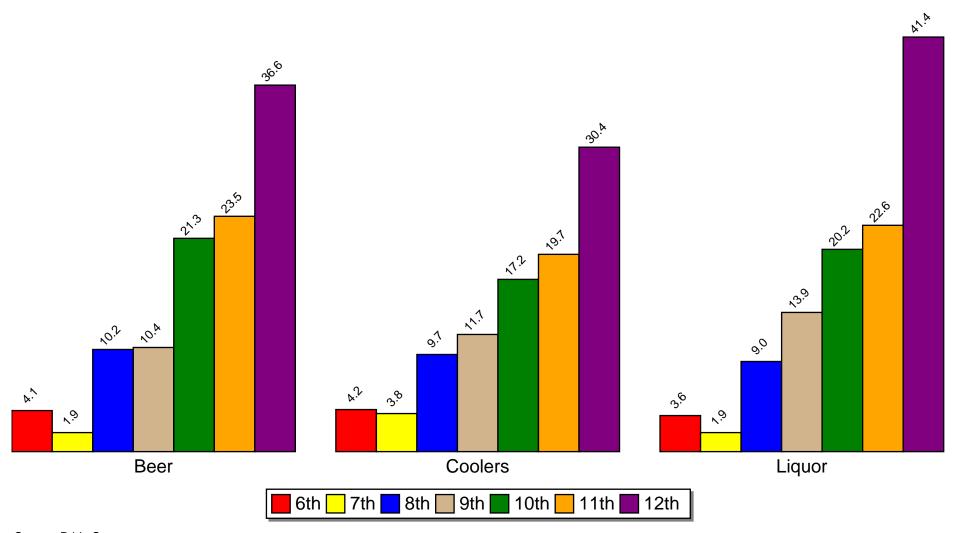
Source: Pride Surveys

30-Day Use of Cigarettes, Smokeless Tobacco and Cigars



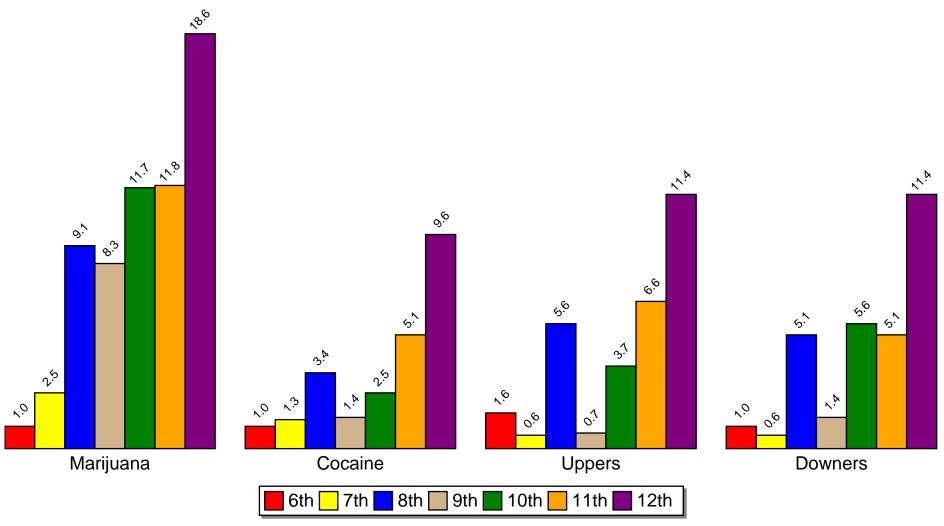
Source: Pride Surveys

30-Day Use of Beer, Coolers and Liquor



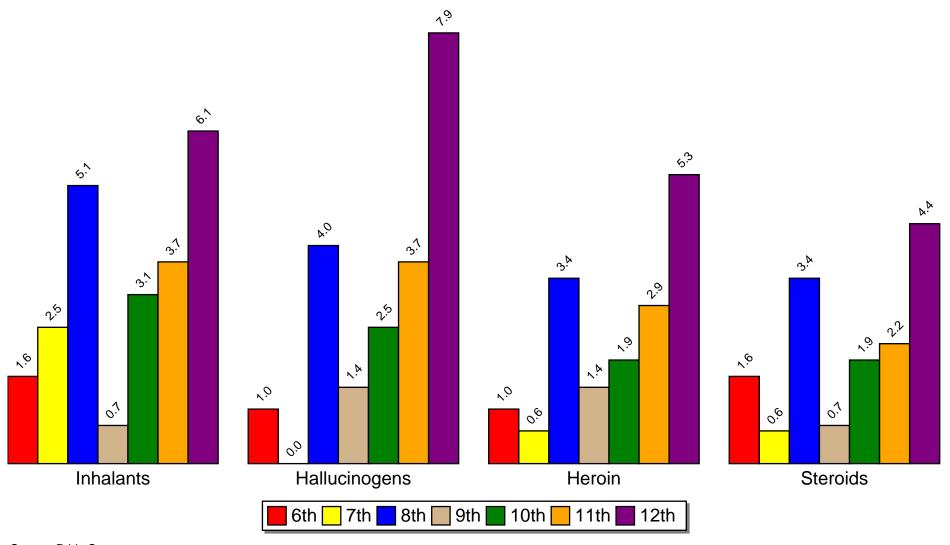
Source: Pride Surveys

30-Day Use of Marijuana, Cocaine, Uppers and Downers



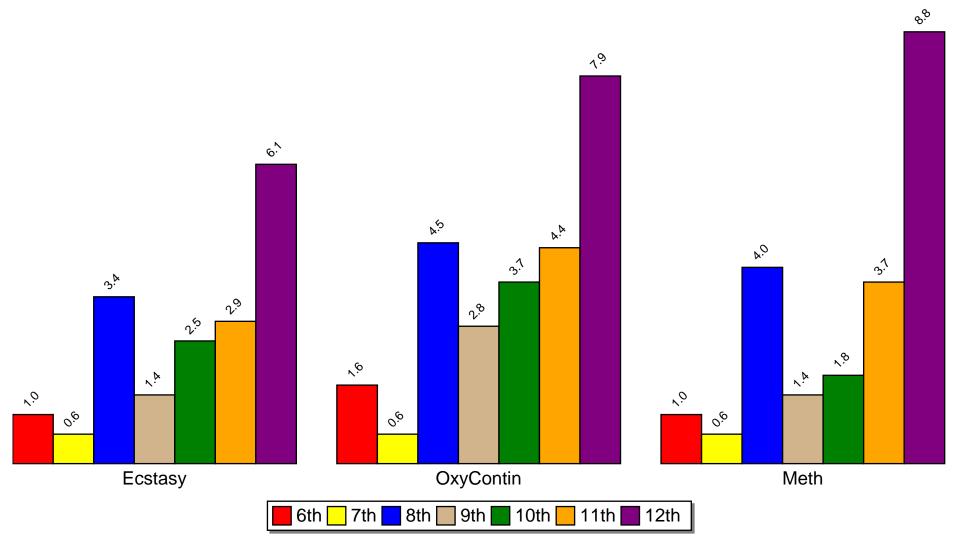
Source: Pride Surveys

30-Day Use of Inhalants, Hallucinogens, Heroin and Steroids



Source: Pride Surveys

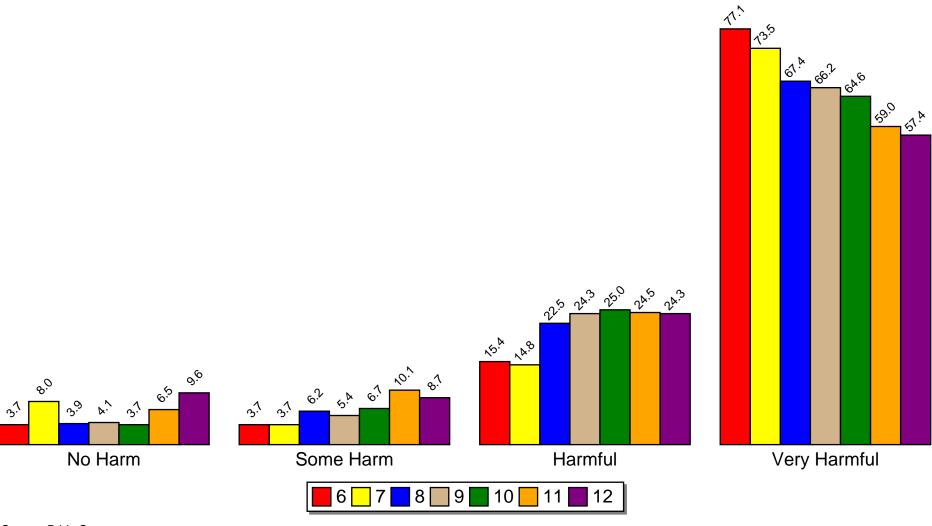
30-Day Use of Ecstasy, OxyContin and Meth



Source: Pride Surveys

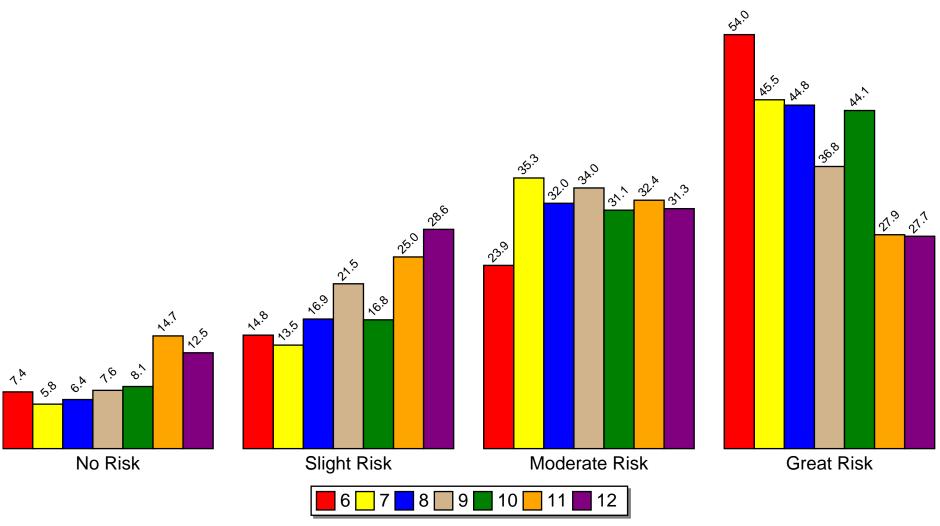
3.2 Perception of Risk

Perception of Risk -- Any Tobacco



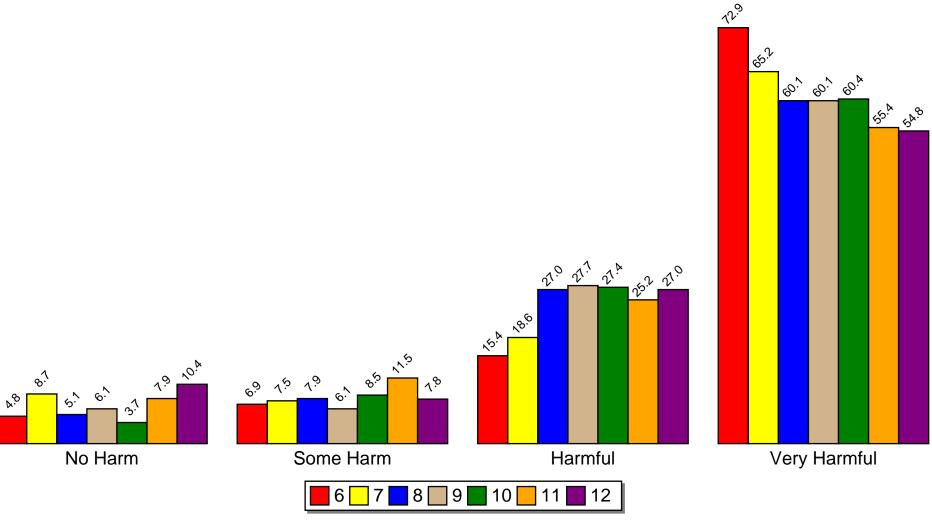
Source: Pride Surveys

Perception of Risk -- Regular Alcohol Use



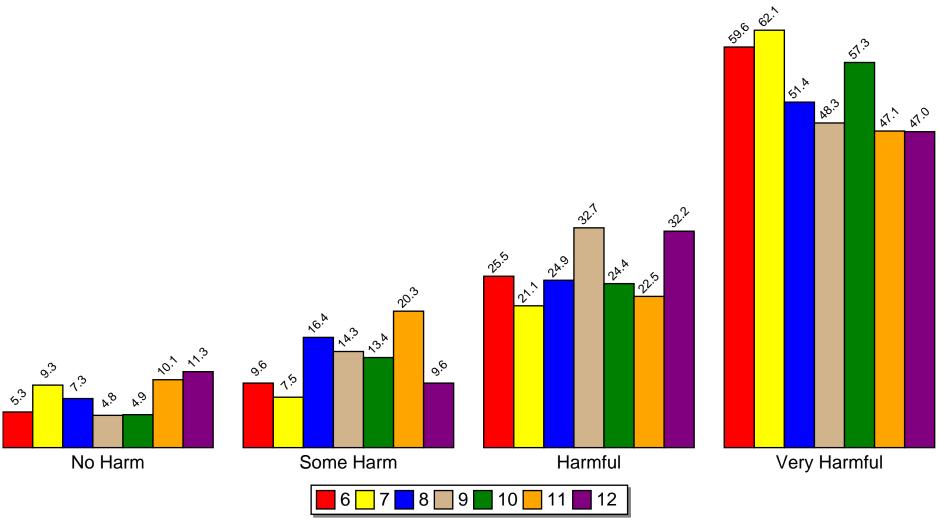
Source: Pride Surveys

Perception of Risk -- Cigarettes



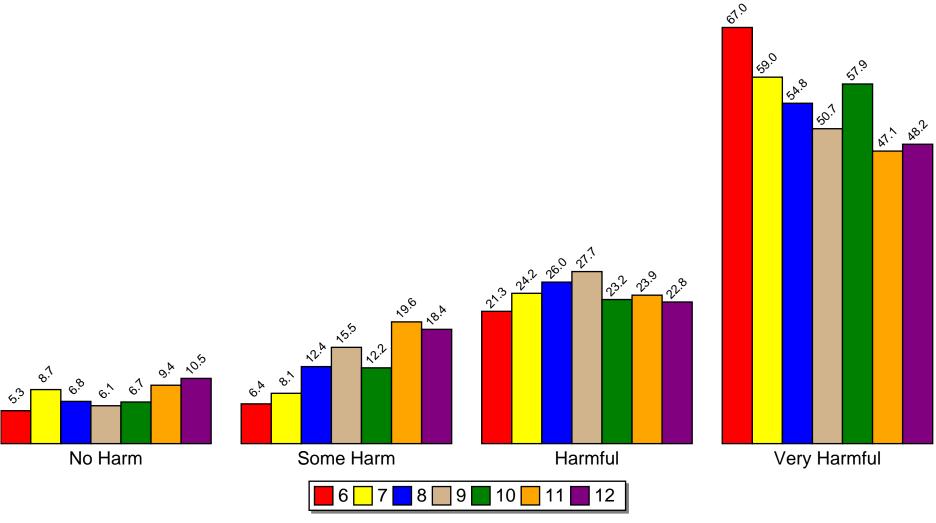
Source: Pride Surveys

Perception of Risk -- Smokeless Tobacco



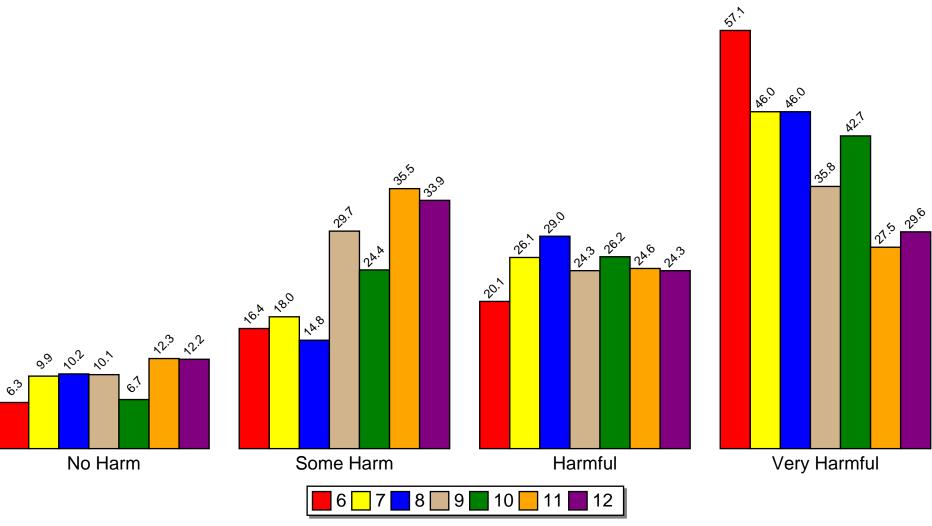
Source: Pride Surveys

Perception of Risk -- Cigars



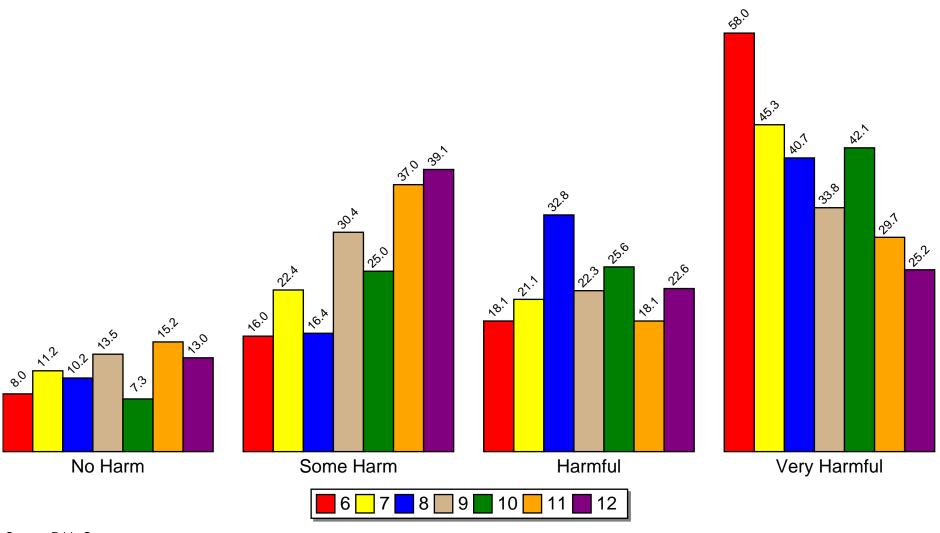
Source: Pride Surveys

Perception of Risk -- Beer



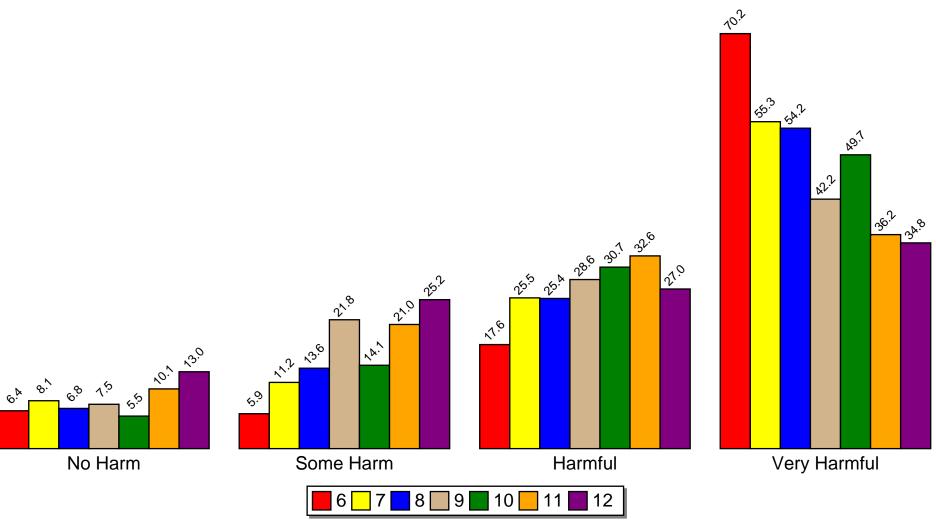
Source: Pride Surveys

Perception of Risk -- Coolers, Breezers, etc.



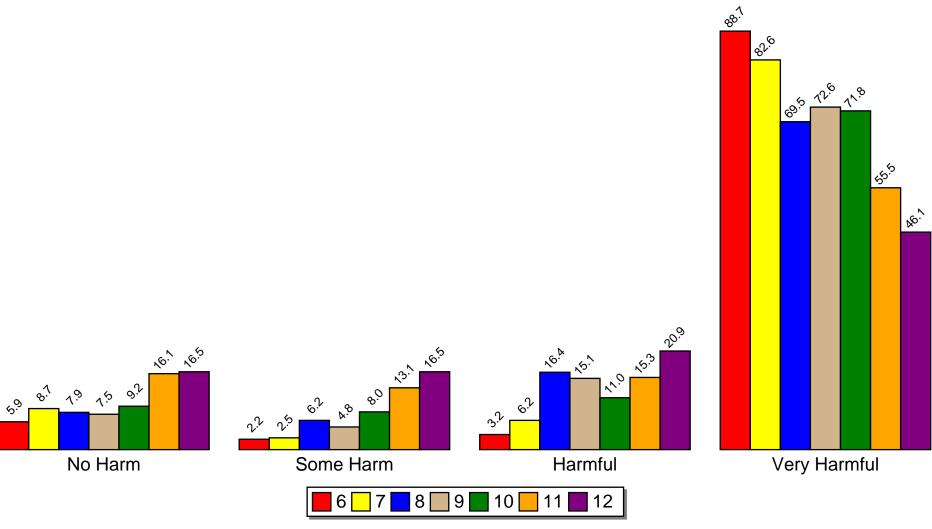
Source: Pride Surveys

Perception of Risk -- Liquor



Source: Pride Surveys

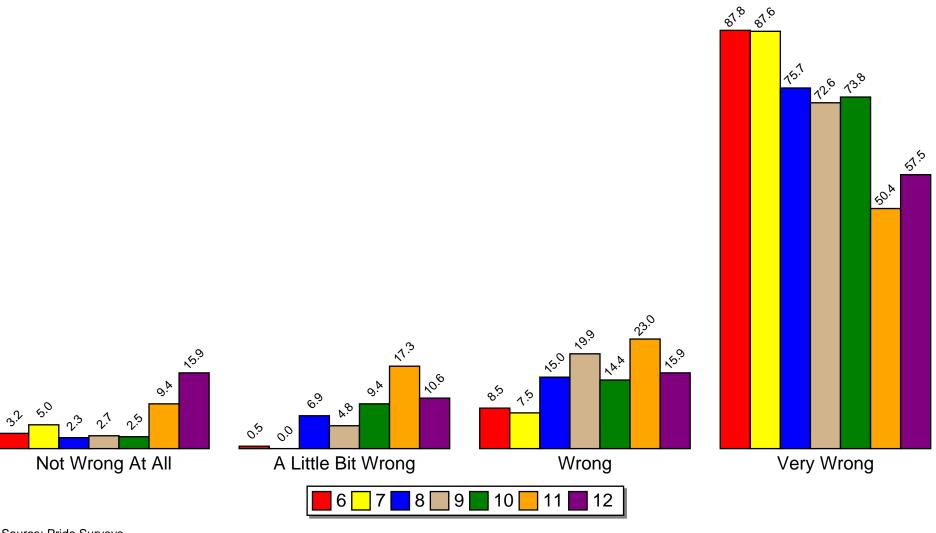
Perception of Risk -- Marijuana



Source: Pride Surveys

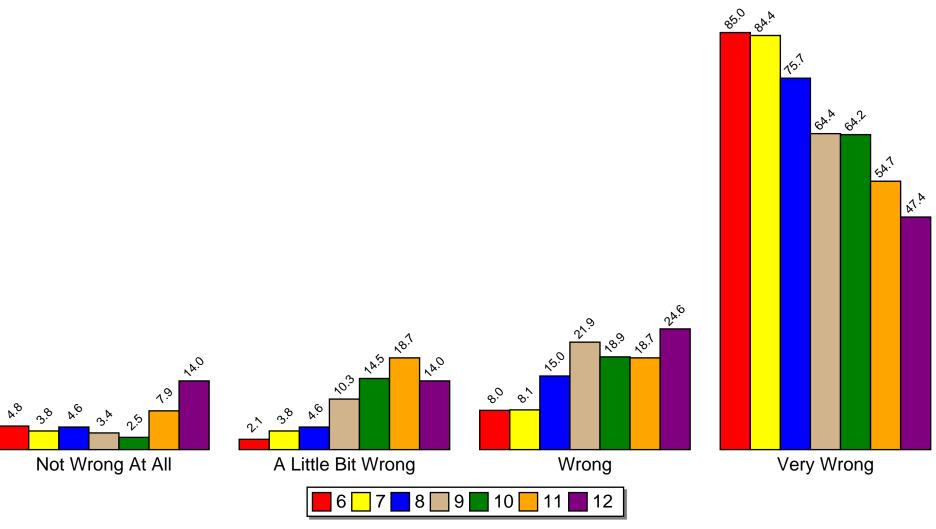
3.3 Perception of Parental Disapproval

Perception of Parental Disapproval -- Use Tobacco



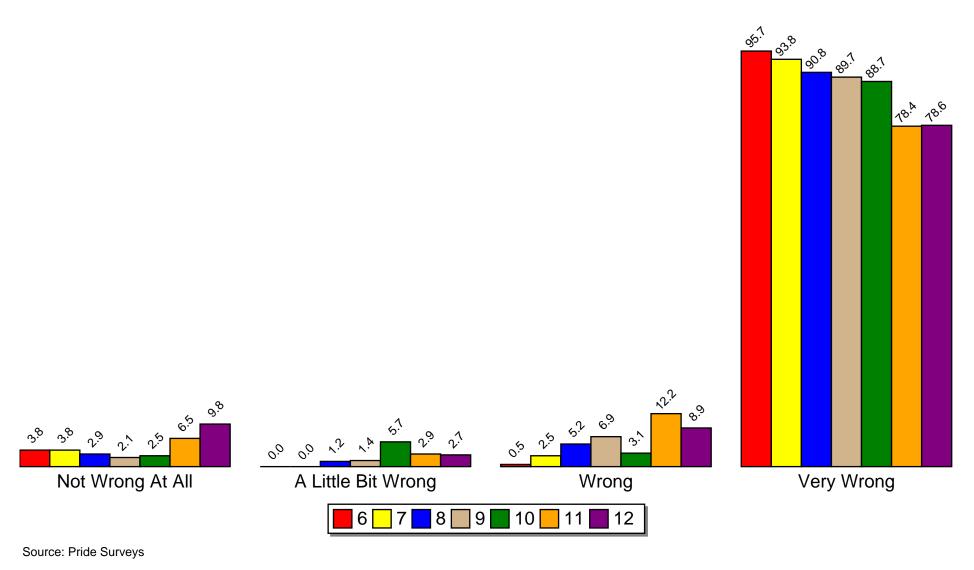
Source: Pride Surveys

Perception of Parental Disapproval -- Use Alcohol



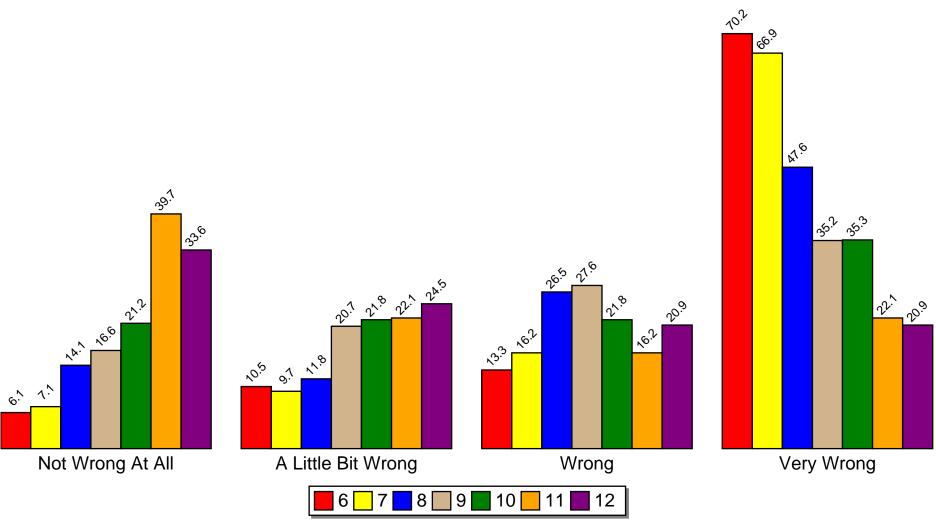
Source: Pride Surveys

Perception of Parental Disapproval -- Use Marijuana



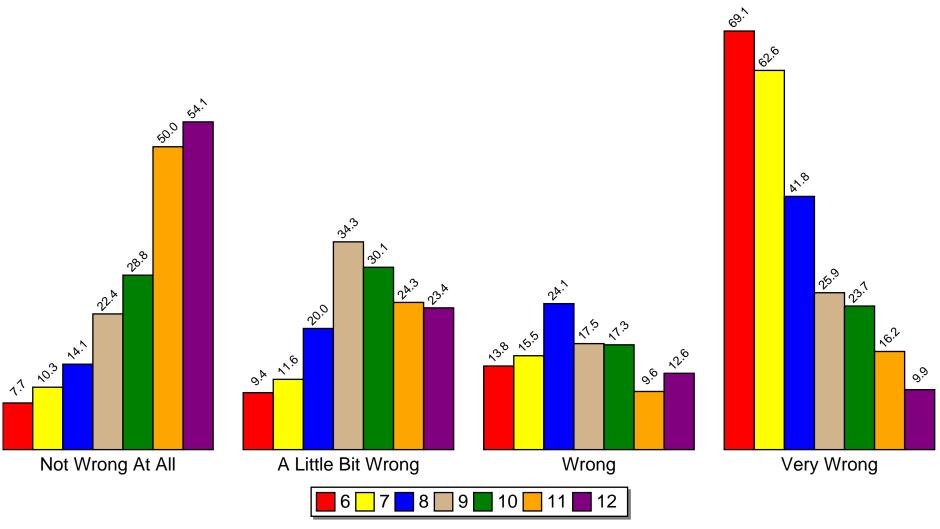
3.4 Perception of Friends' Disapproval

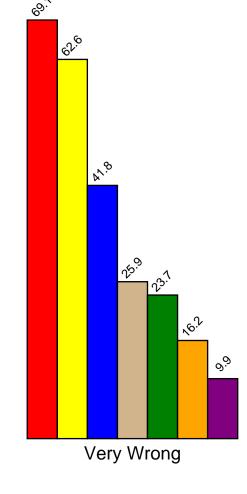
Perception of Friends' Disapproval -- Use Tobacco



Source: Pride Surveys

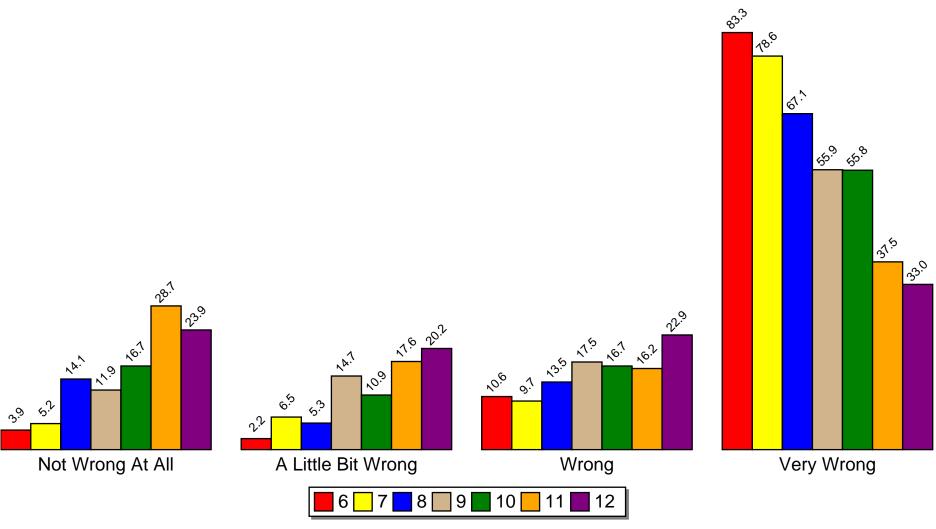
Perception of Friends' Disapproval -- Use Alcohol





Source: Pride Surveys

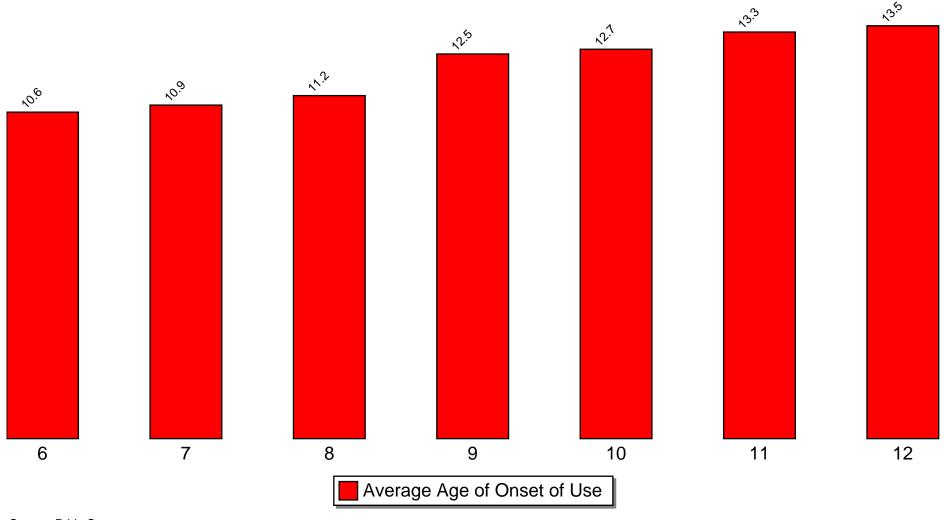
Perception of Friends' Disapproval -- Use Marijuana



Source: Pride Surveys

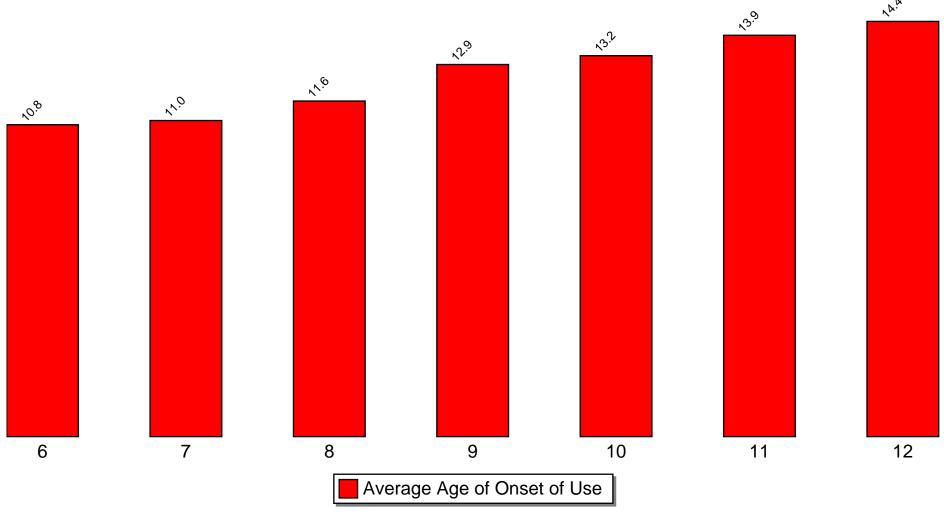
3.5 Average Age of Onset of Use

Average Age of Onset of Use of Any Tobacco



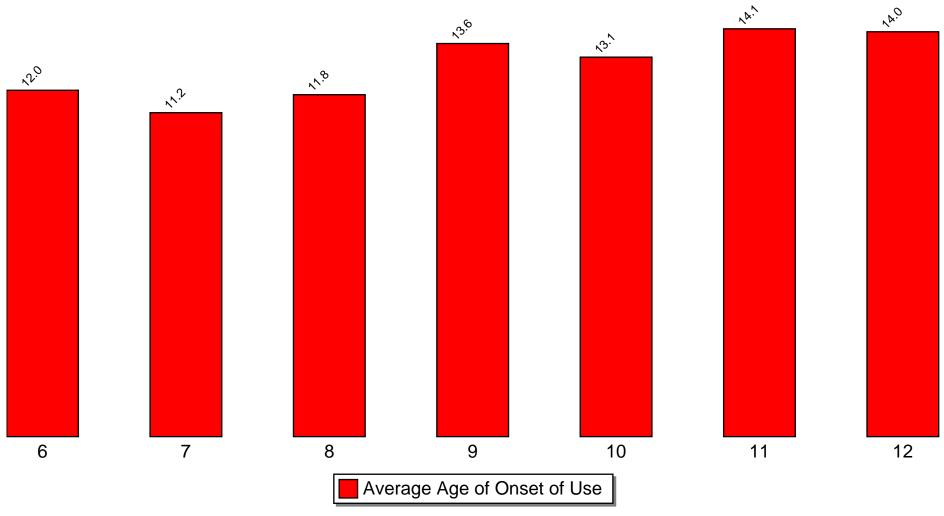
Source: Pride Surveys

Average Age of Onset of Use of Any Alcohol



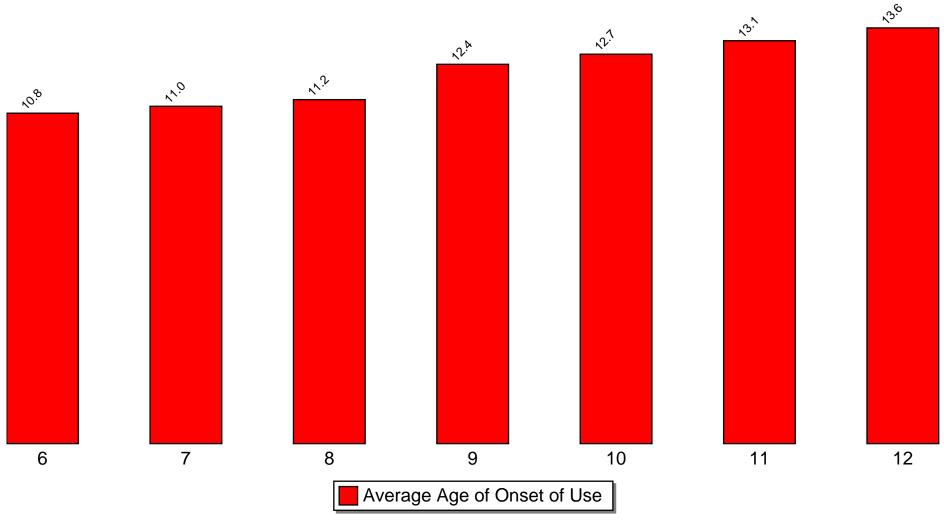
Source: Pride Surveys

Average Age of Onset of Use of Any Illicit Drug



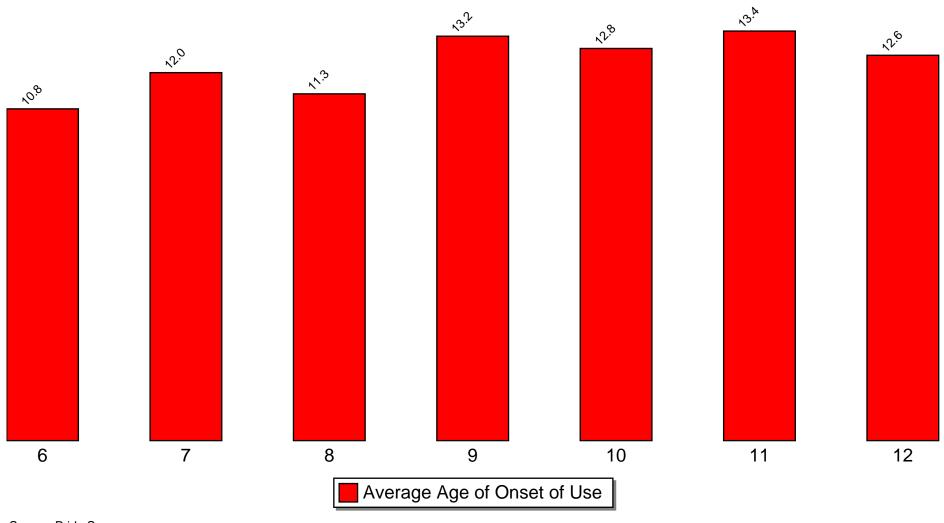
Source: Pride Surveys

Average Age of Onset of Use of Cigarettes



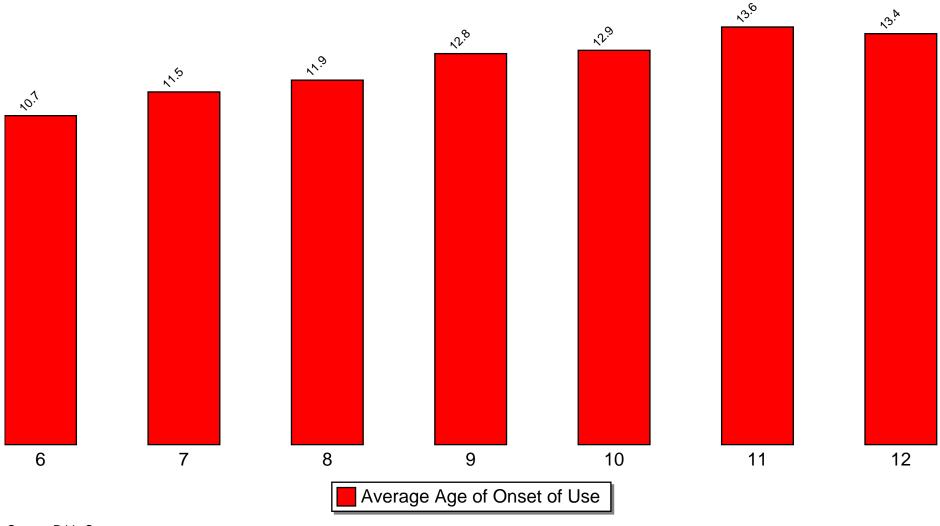
Source: Pride Surveys

Average Age of Onset of Use of Smokeless Tobacco



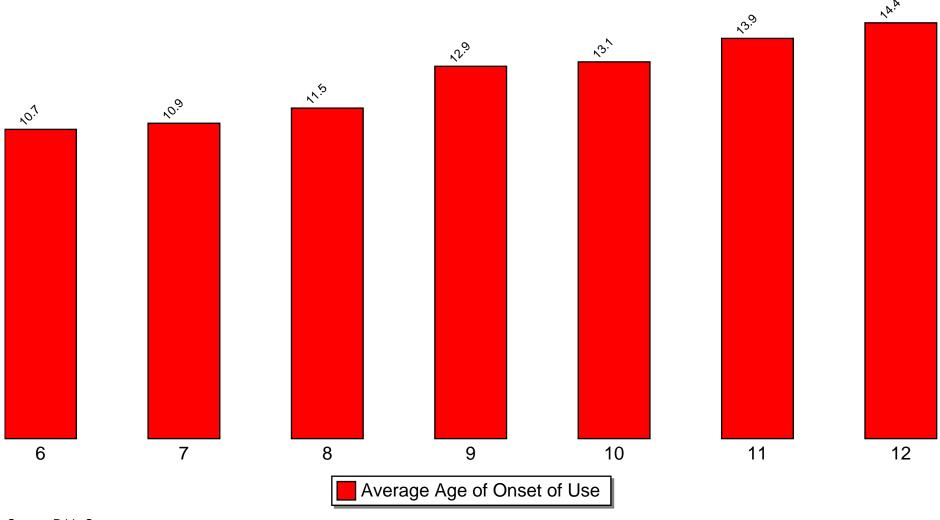
Source: Pride Surveys

Average Age of Onset of Use of Cigars



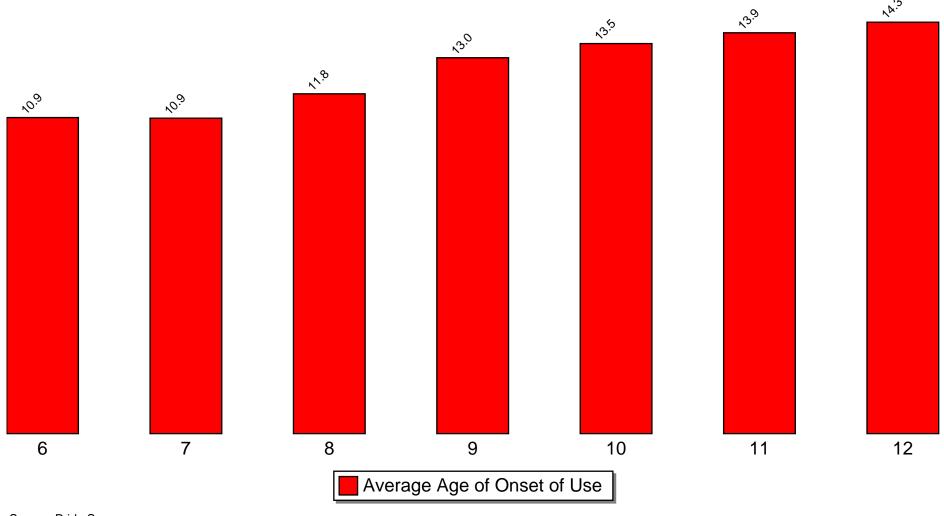
Source: Pride Surveys

Average Age of Onset of Use of Beer



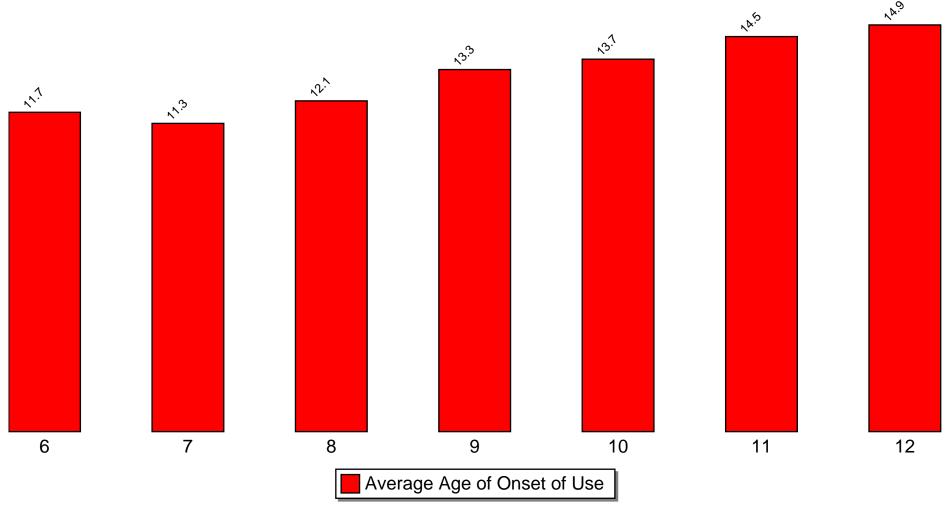
Source: Pride Surveys

Average Age of Onset of Use of Coolers, Breezers, etc.



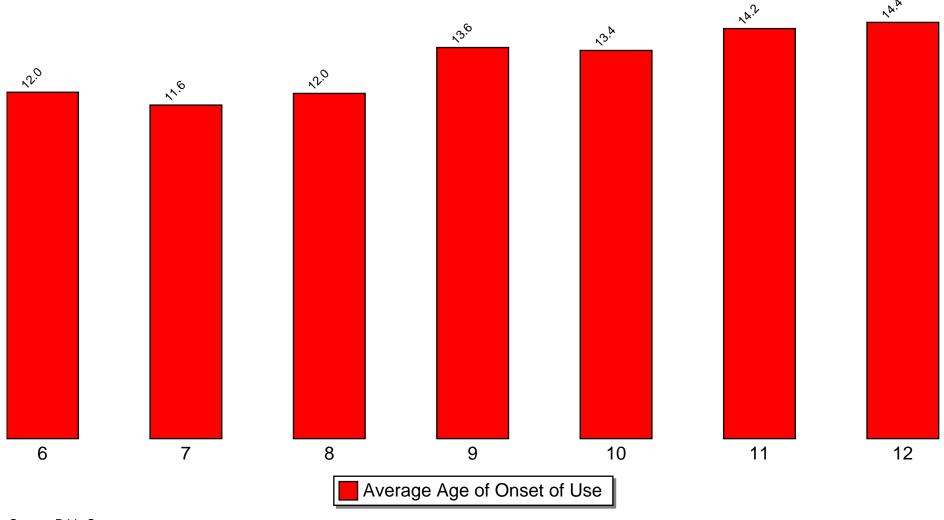
Source: Pride Surveys

Average Age of Onset of Use of Liquor



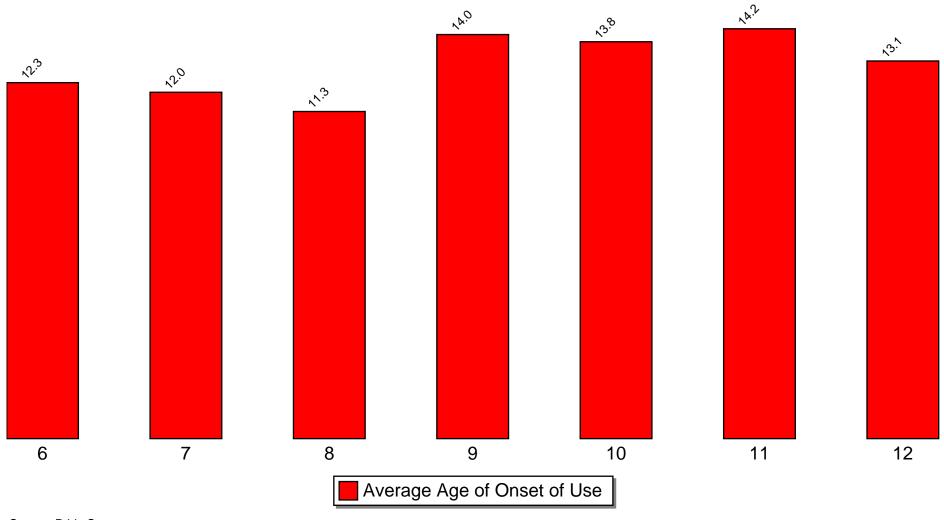
Source: Pride Surveys

Average Age of Onset of Use of Marijuana



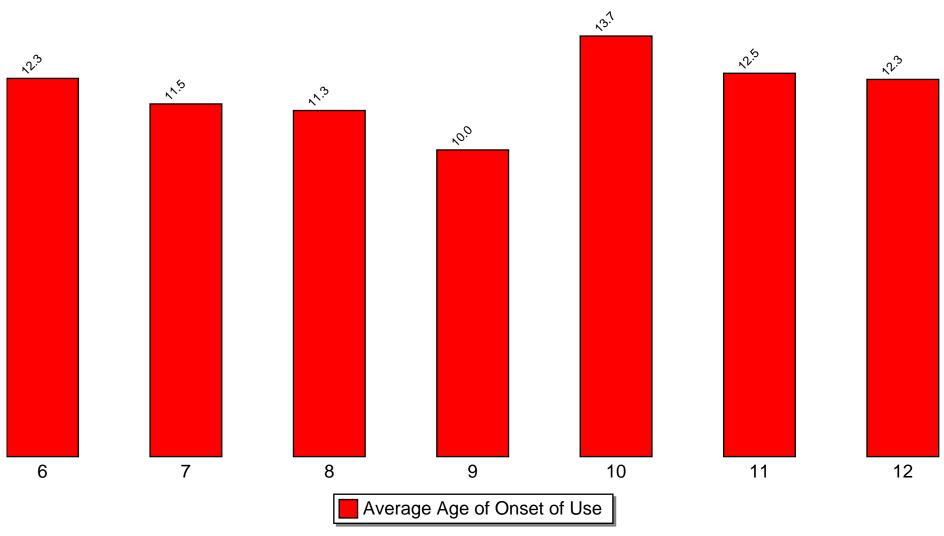
Source: Pride Surveys

Average Age of Onset of Use of Cocaine



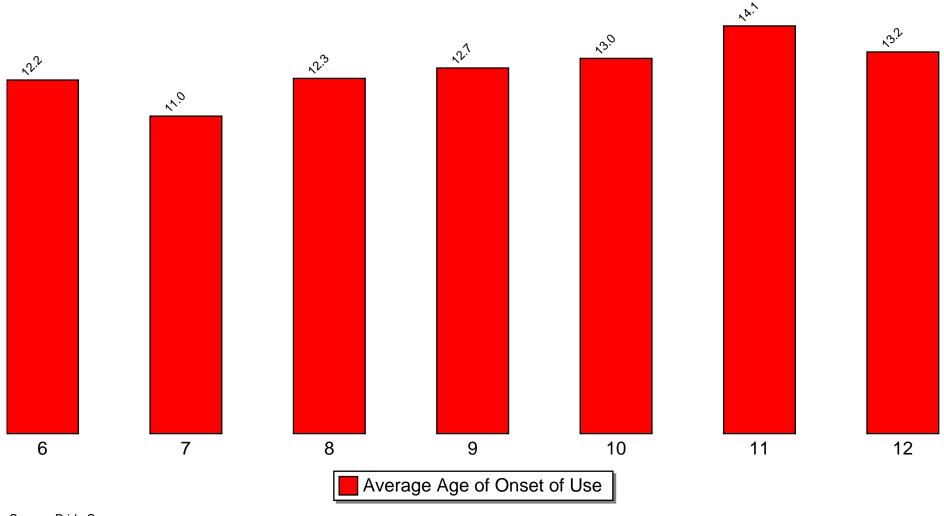
Source: Pride Surveys

Average Age of Onset of Use of Meth



Source: Pride Surveys

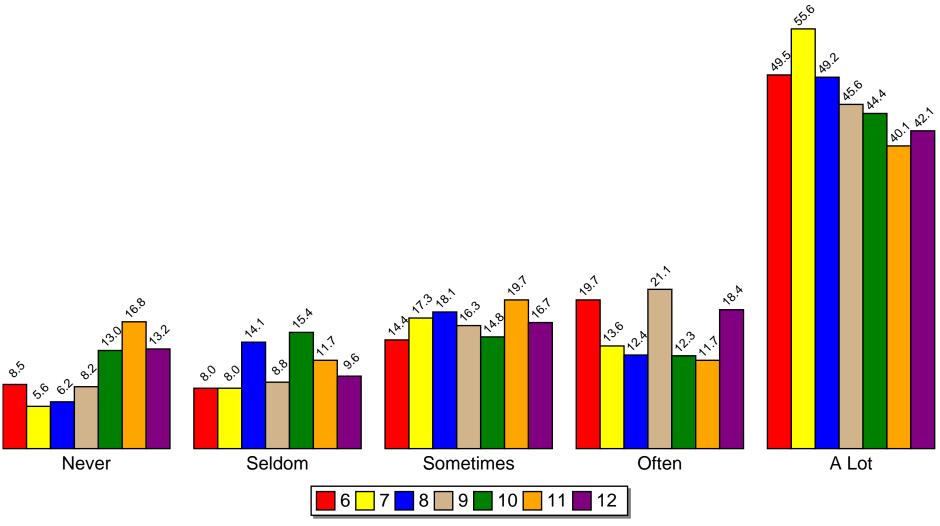
Average Age of Onset of Use of Other Illegal Drugs



Source: Pride Surveys

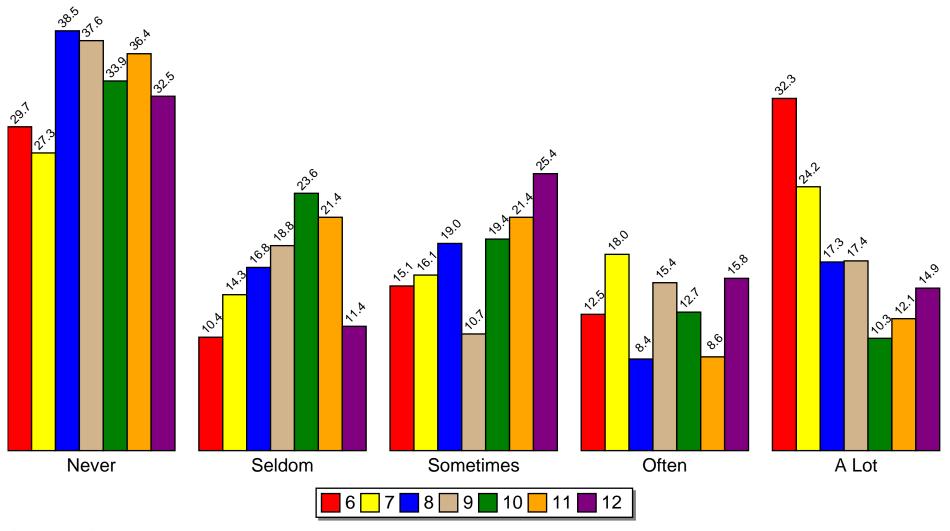
3.6 Student Information

Attend Church or Synagogue



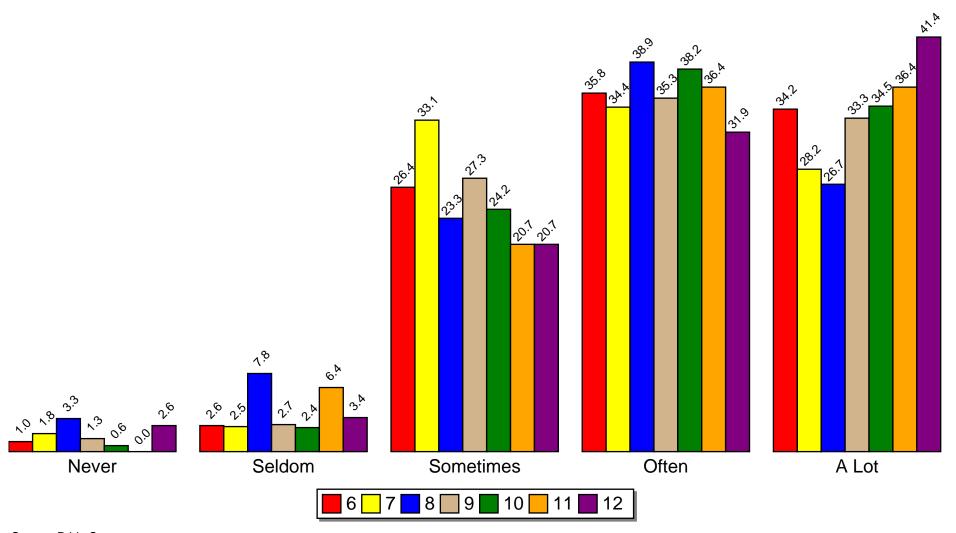
Source: Pride Surveys

Take Part in Community Activities



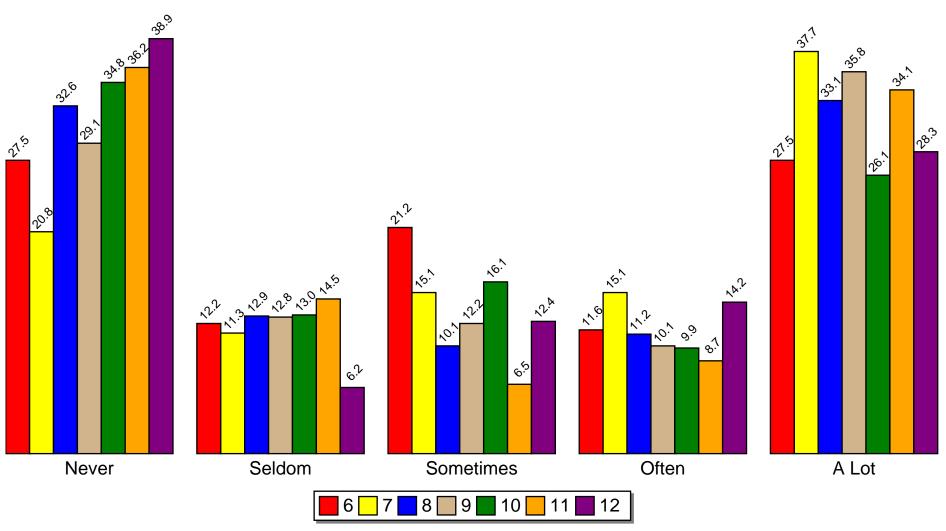
Source: Pride Surveys

Make Good Grades



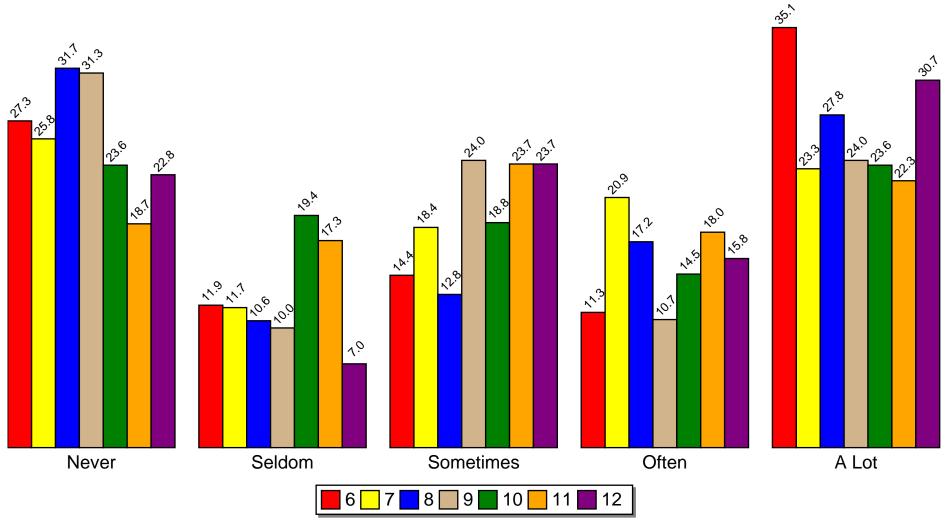
Source: Pride Surveys

Take Part in Sports Teams



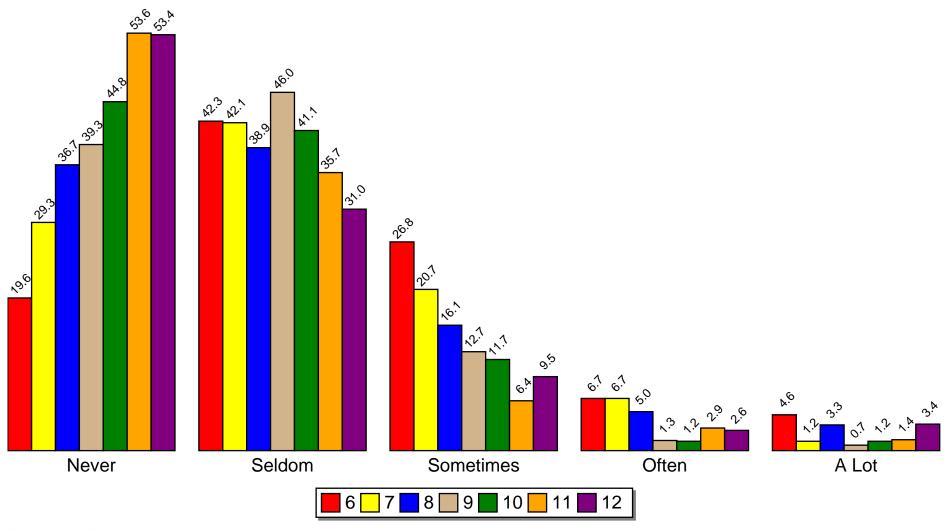
Source: Pride Surveys

Take Part in School Activities



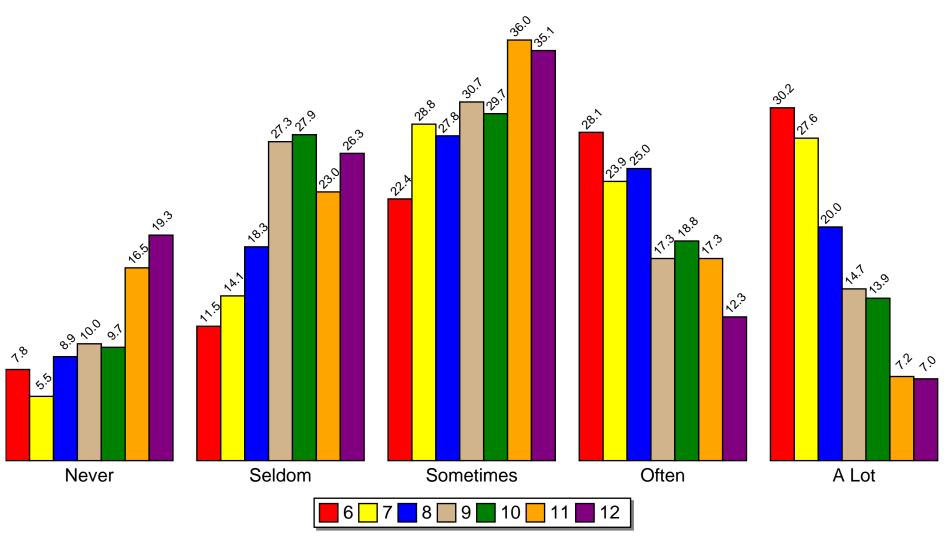
Source: Pride Surveys

Get in Trouble at School



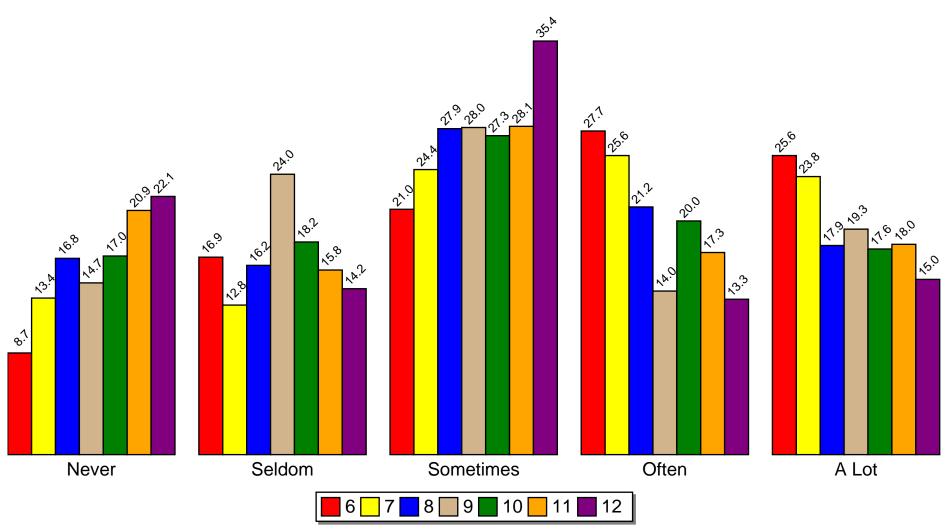
Source: Pride Surveys

Teachers Talk About the Dangers of Drugs



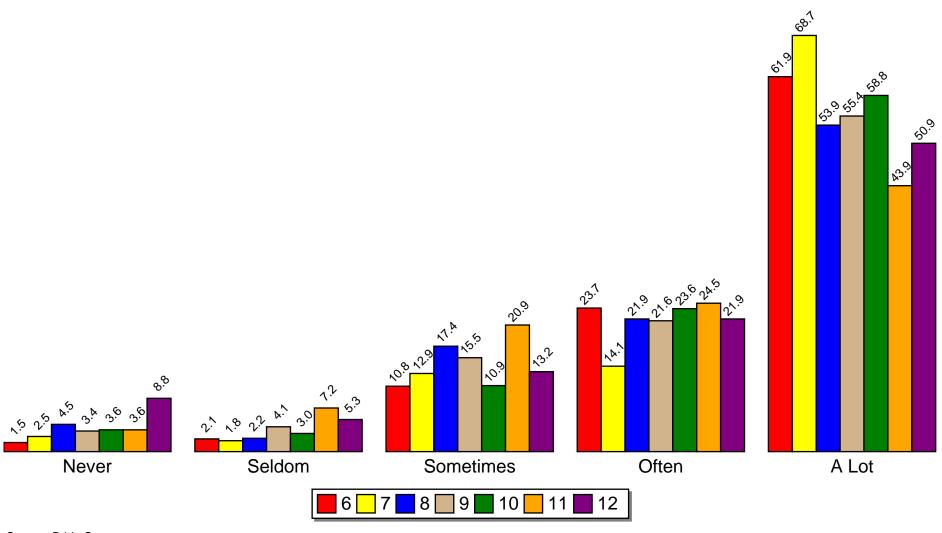
Source: Pride Surveys

Parents Talk About the Dangers of Drugs



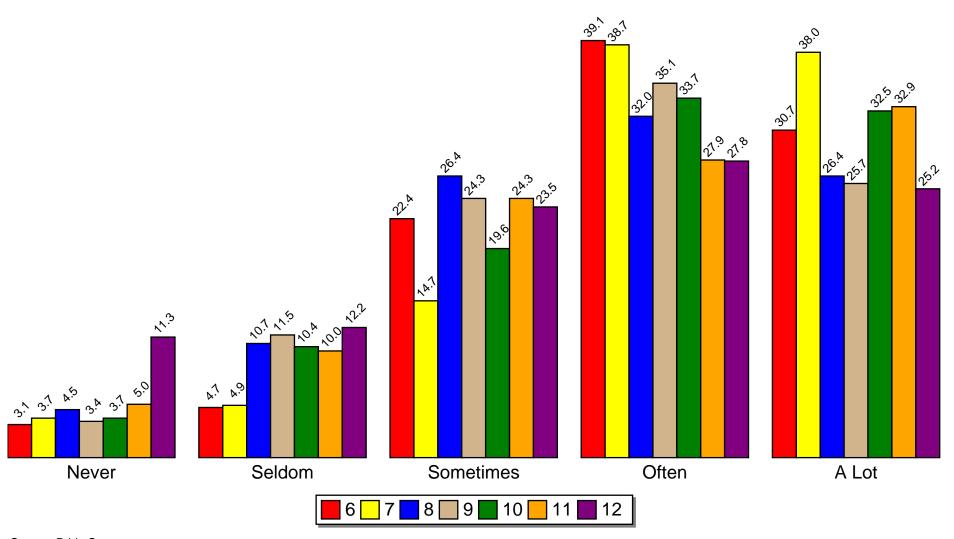
Source: Pride Surveys

Parents Set Clear Rules



Source: Pride Surveys

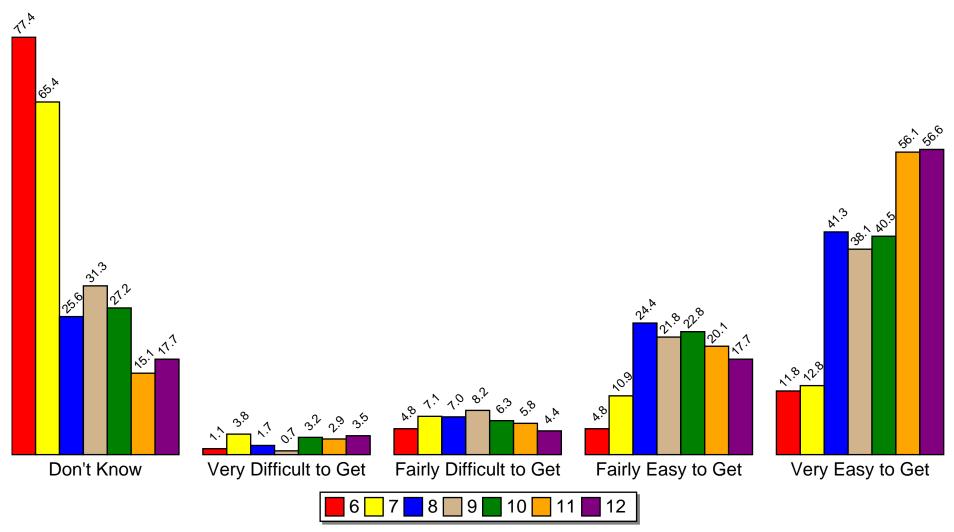
Parents Punish for Breaking Rules



Source: Pride Surveys

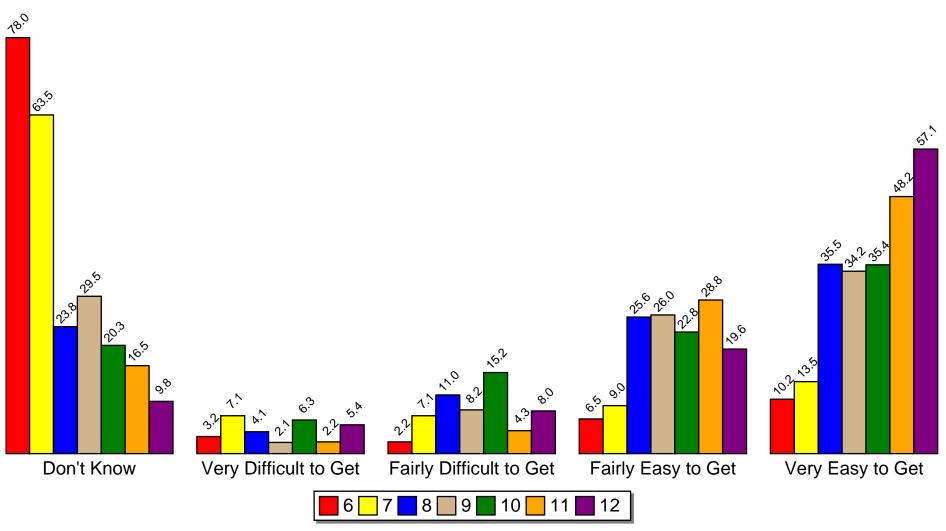
3.7 Availability

Availability -- Any Tobacco



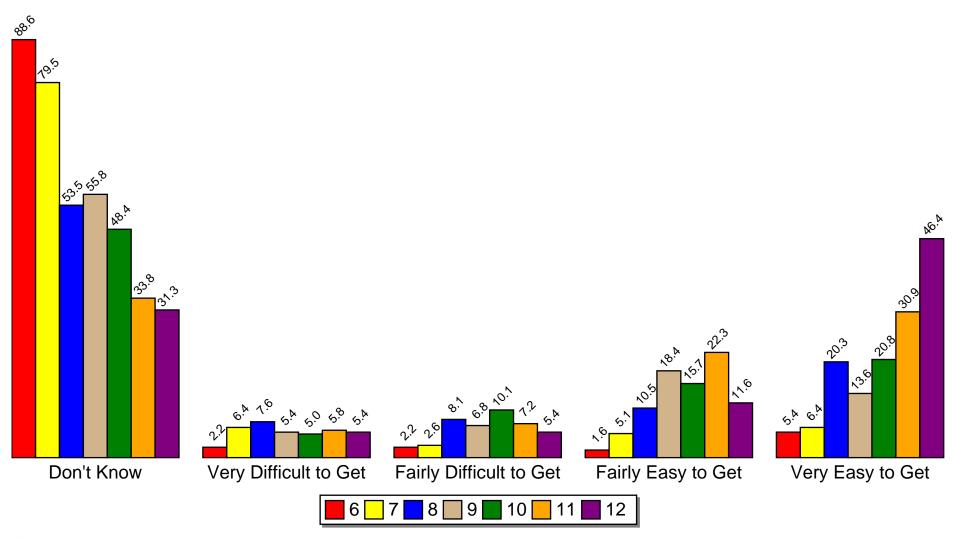
Source: Pride Surveys

Availability -- Any Alcohol



Source: Pride Surveys

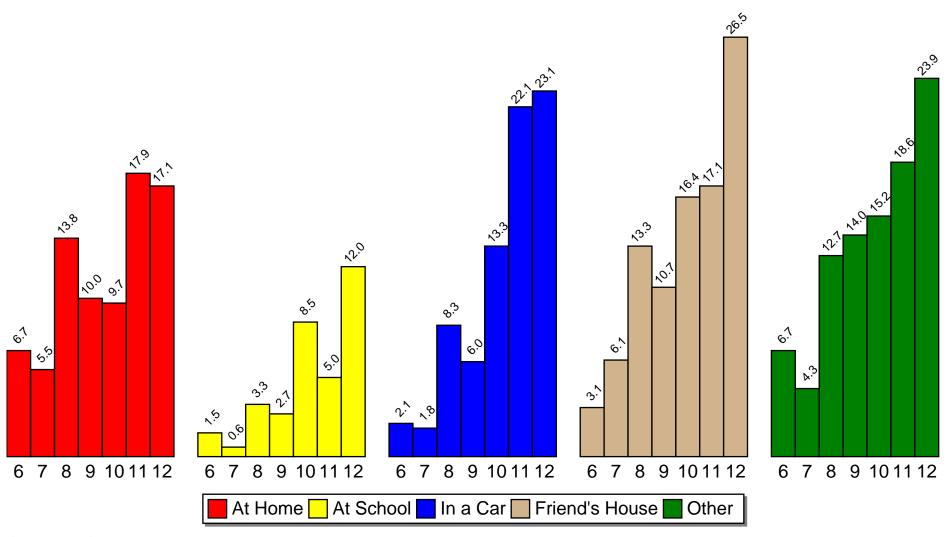
Availability -- Marijuana



Source: Pride Surveys

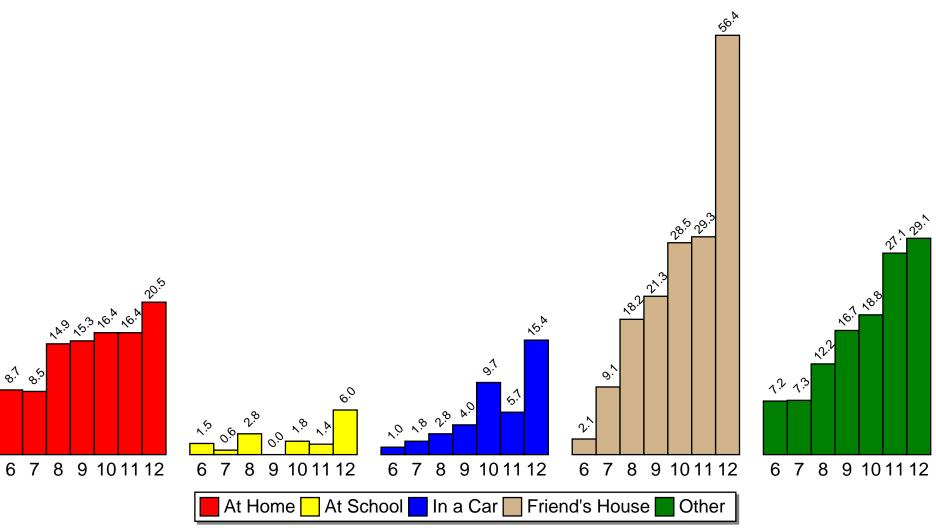
3.8 Where Do You Use

Where Do You Use Any Tobacco



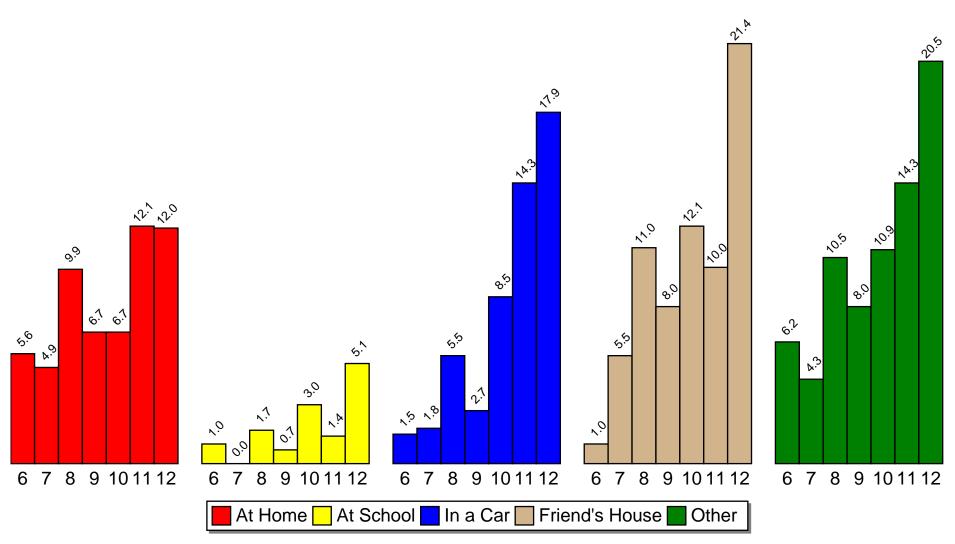
Source: Pride Surveys

Where Do You Use Any Alcohol



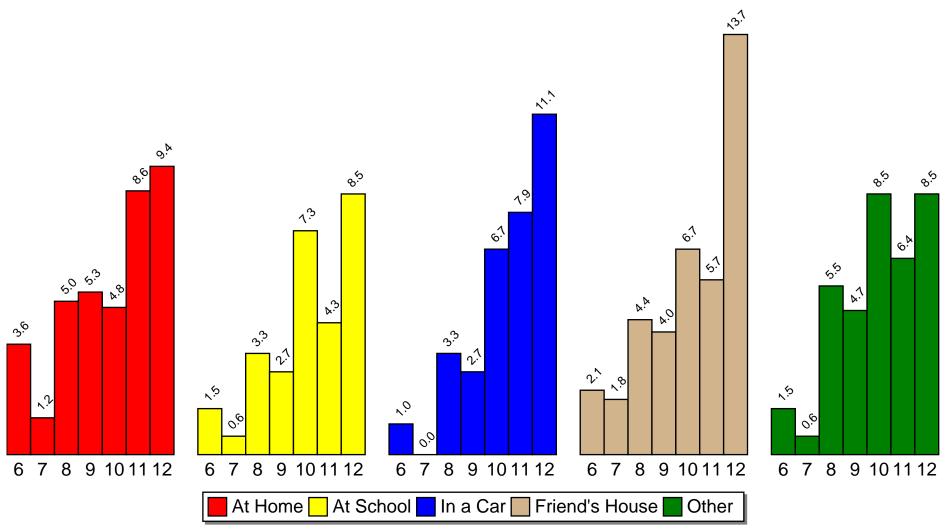
Source: Pride Surveys

Where Do You Use Cigarettes



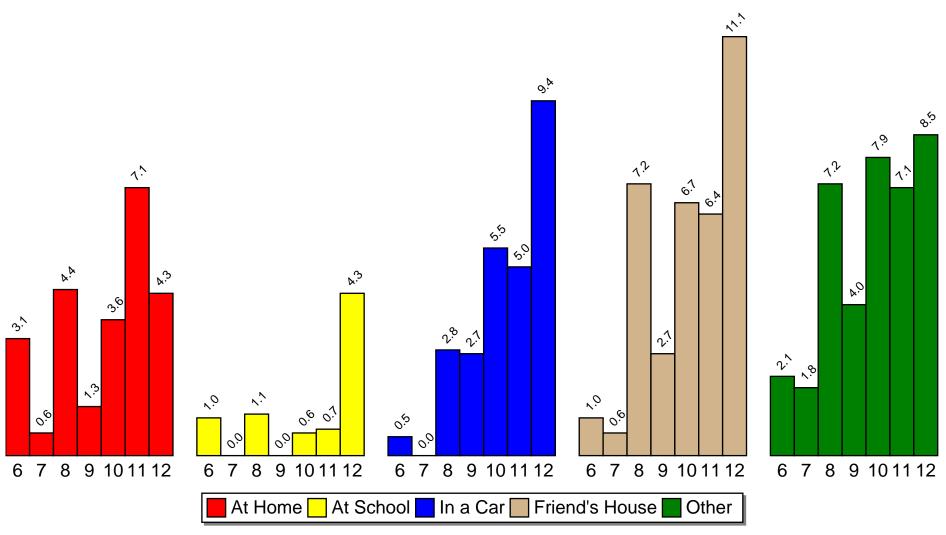
Source: Pride Surveys

Where Do You Use Smokeless Tobacco



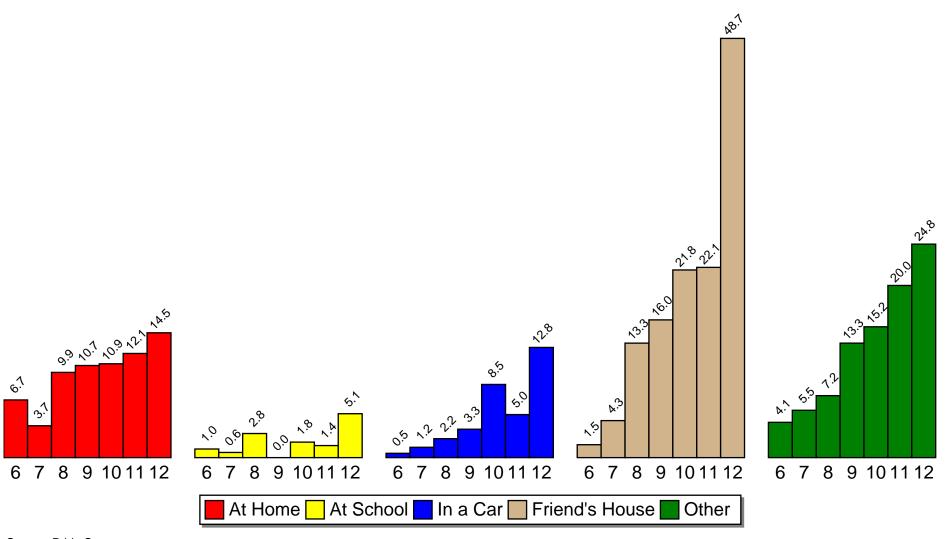
Source: Pride Surveys

Where Do You Use Cigars



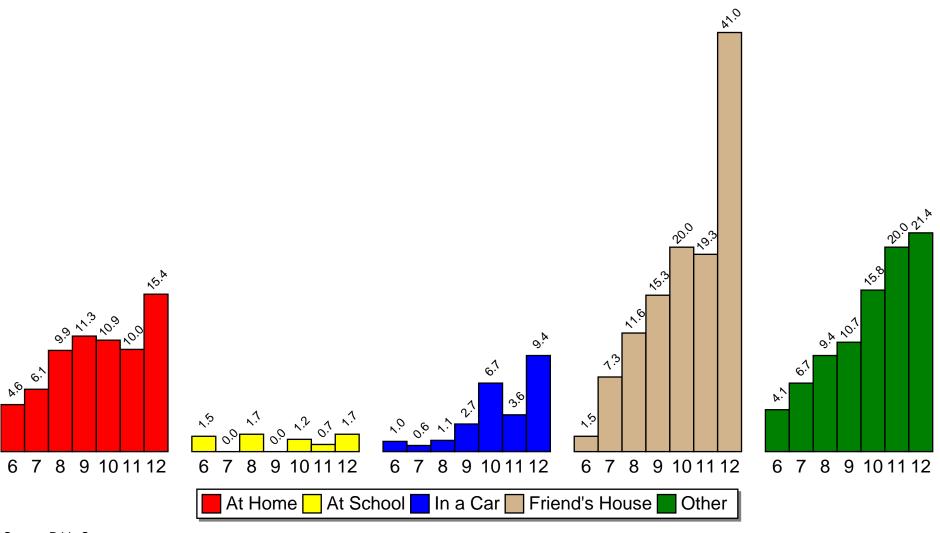
Source: Pride Surveys

Where Do You Use Beer



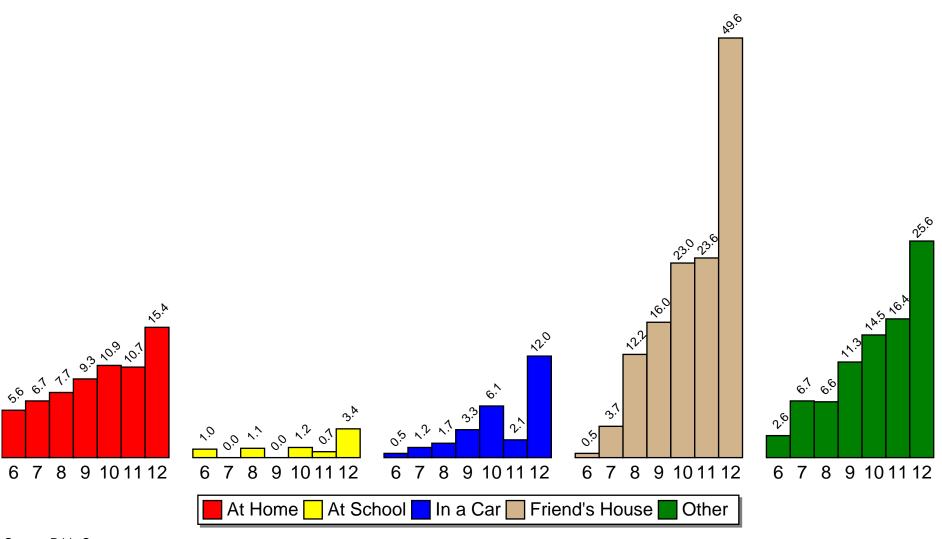
Source: Pride Surveys

Where Do You Use Coolers, Breezers, etc.



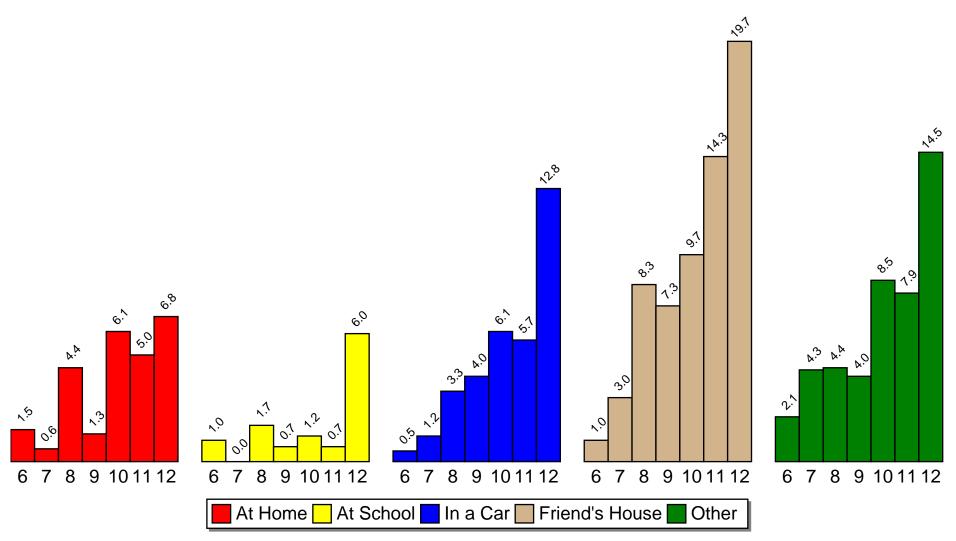
Source: Pride Surveys

Where Do You Use Liquor



Source: Pride Surveys

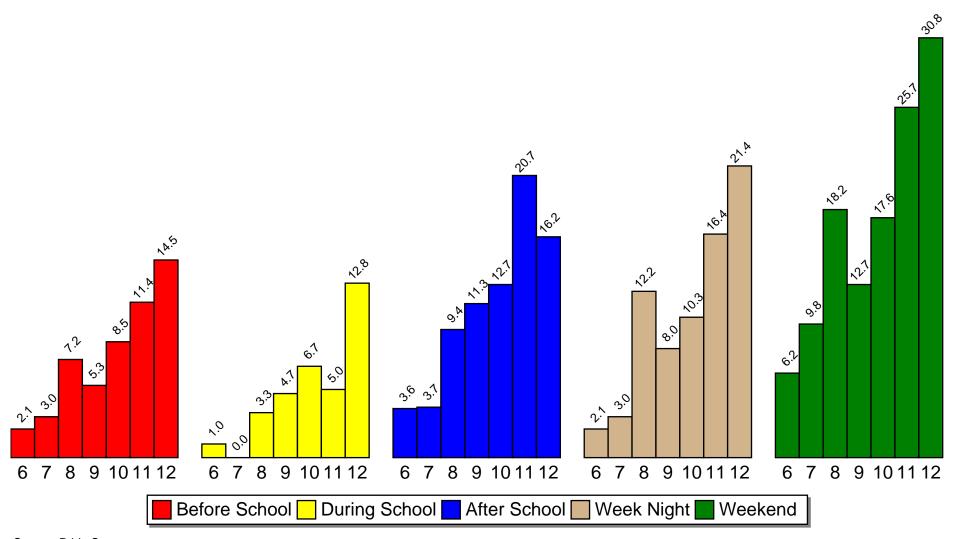
Where Do You Use Marijuana



Source: Pride Surveys

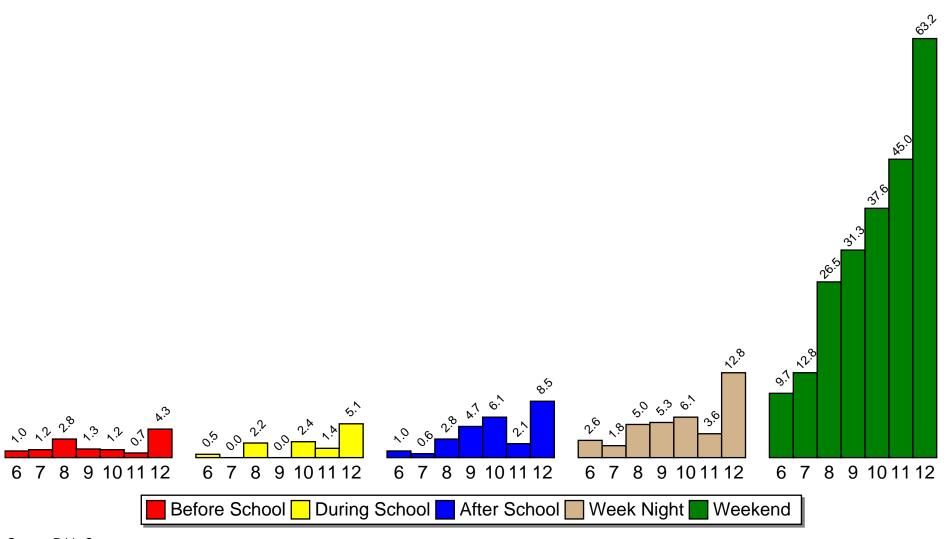
3.9 When Do You Use

When Do You Use Any Tobacco



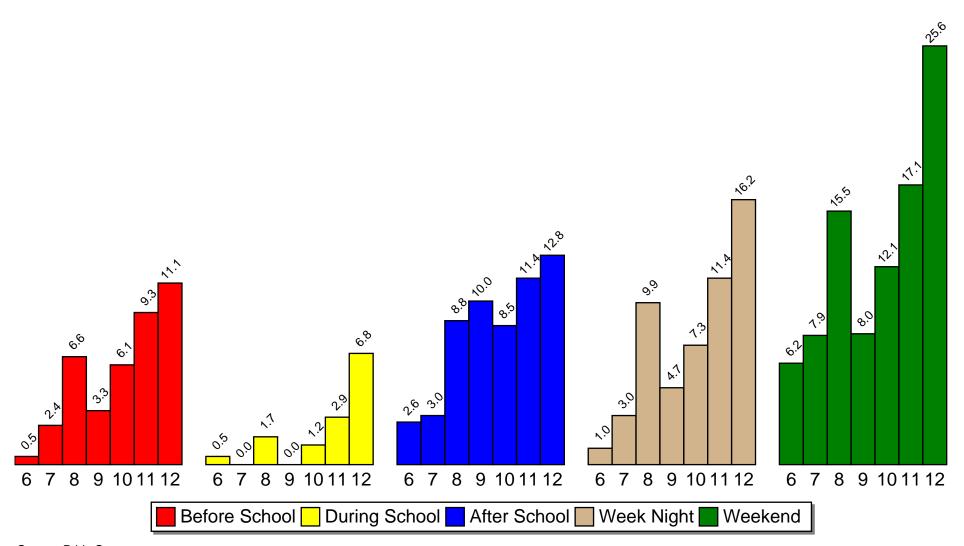
Source: Pride Surveys

When Do You Use Any Alcohol



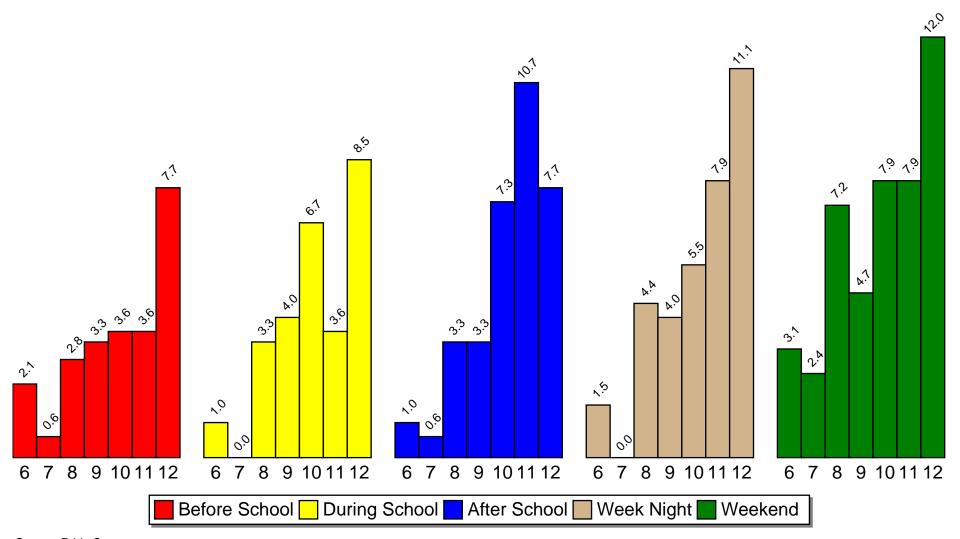
Source: Pride Surveys

When Do You Use Cigarettes



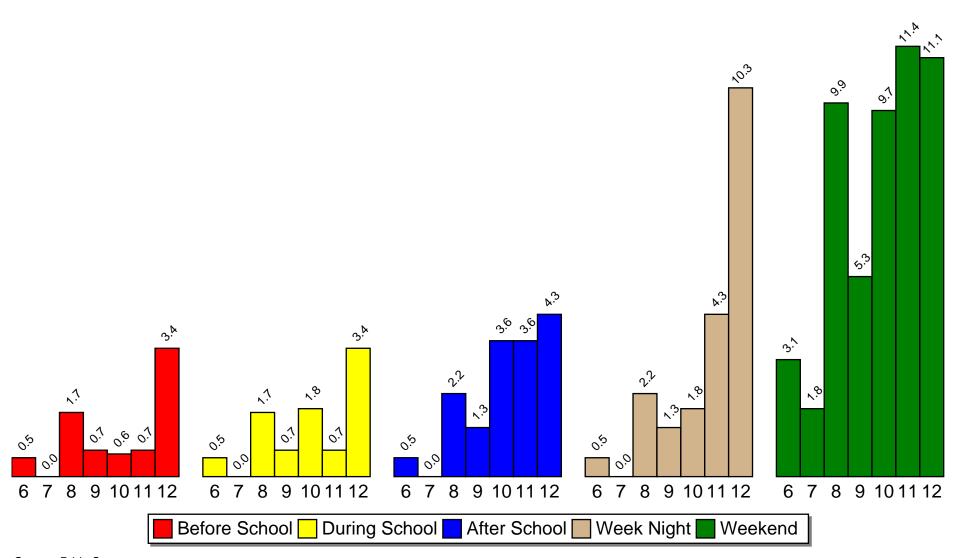
Source: Pride Surveys

When Do You Use Smokeless Tobacco



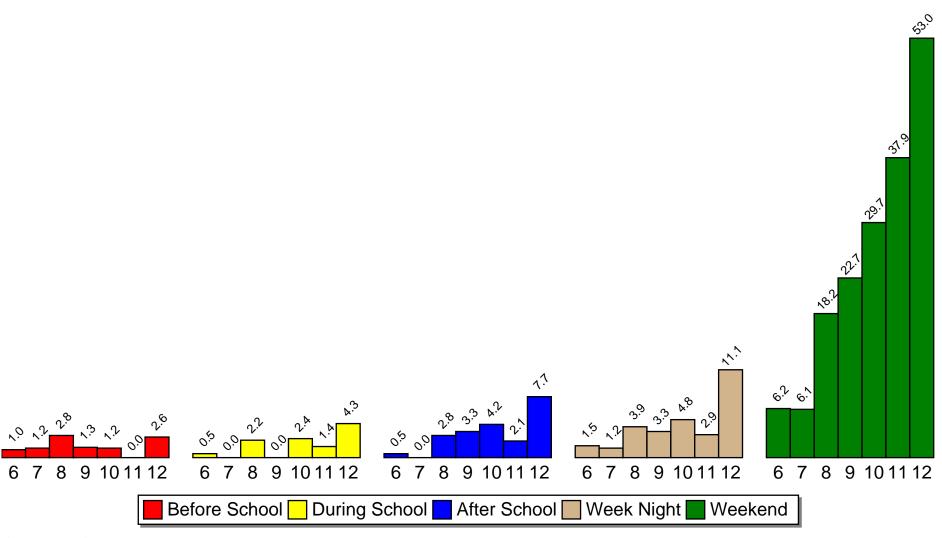
Source: Pride Surveys

When Do You Use Cigars



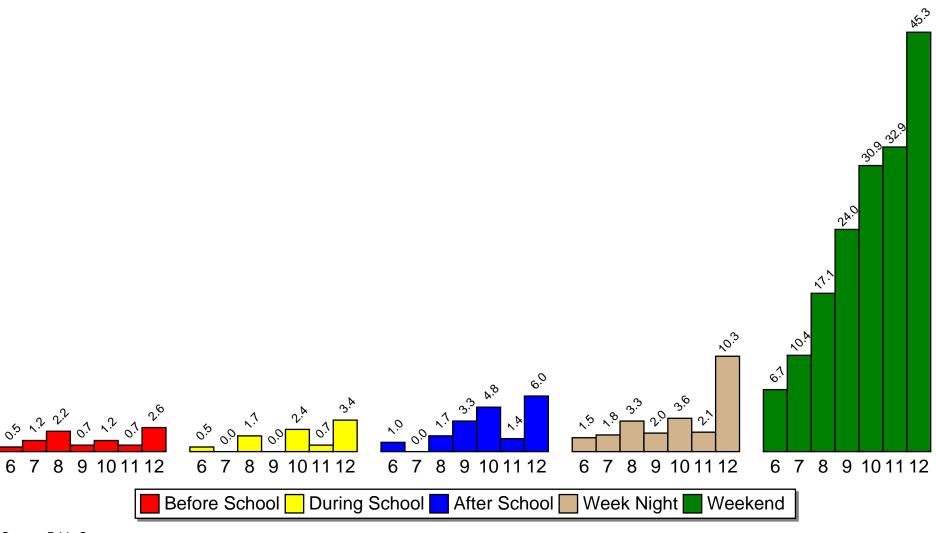
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When Do You Use Beer



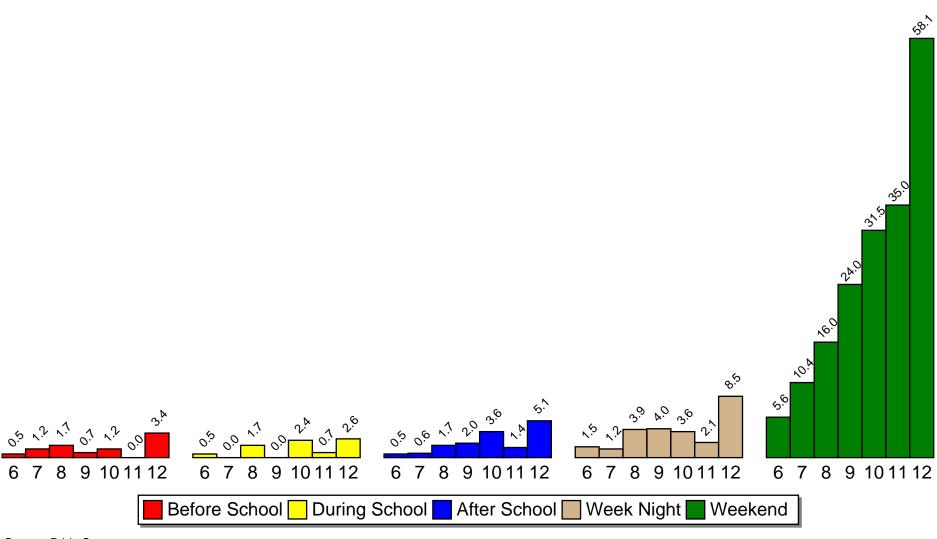
Source: Pride Surveys

When Do You Use Coolers, Breezers, etc.



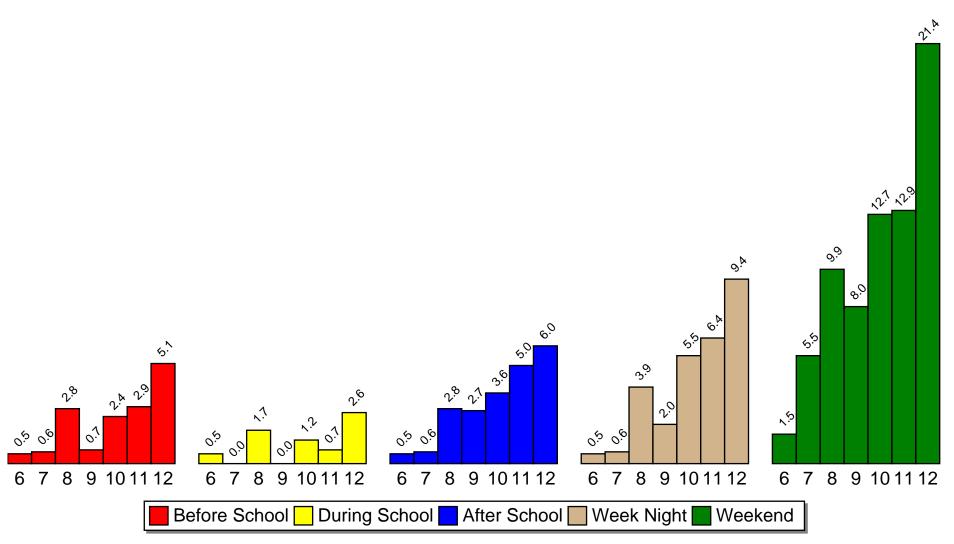
Source: Pride Surveys

When Do You Use Liquor



Source: Pride Surveys

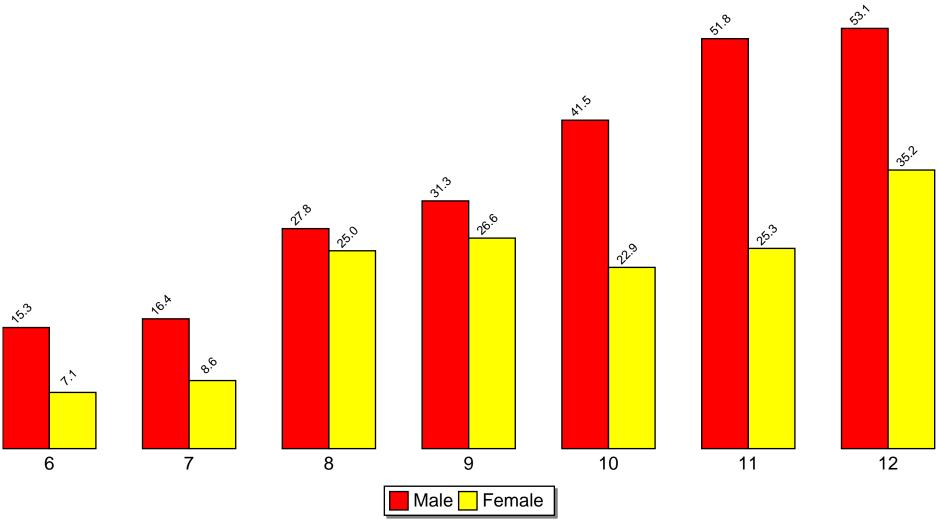
When Do You Use Marijuana



Source: Pride Surveys

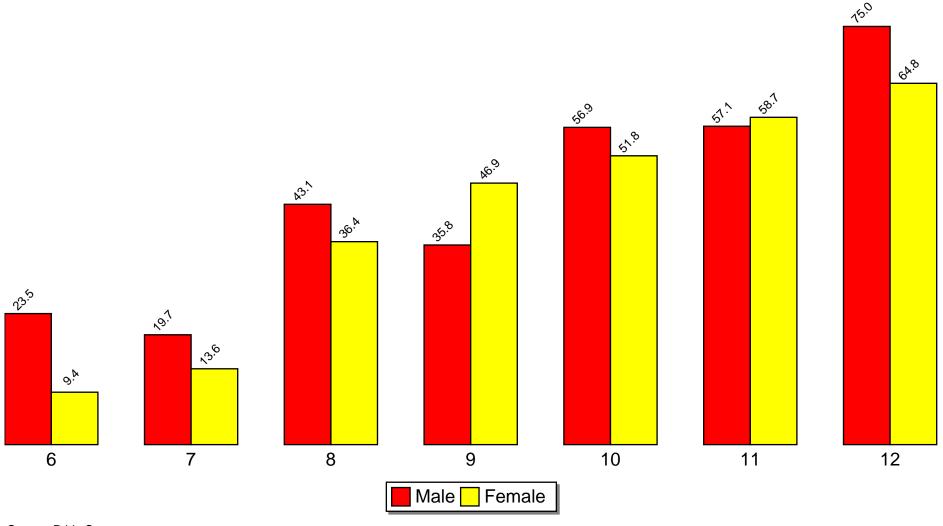
3.10 Drug Use by Gender

Use of Any Tobacco by Gender



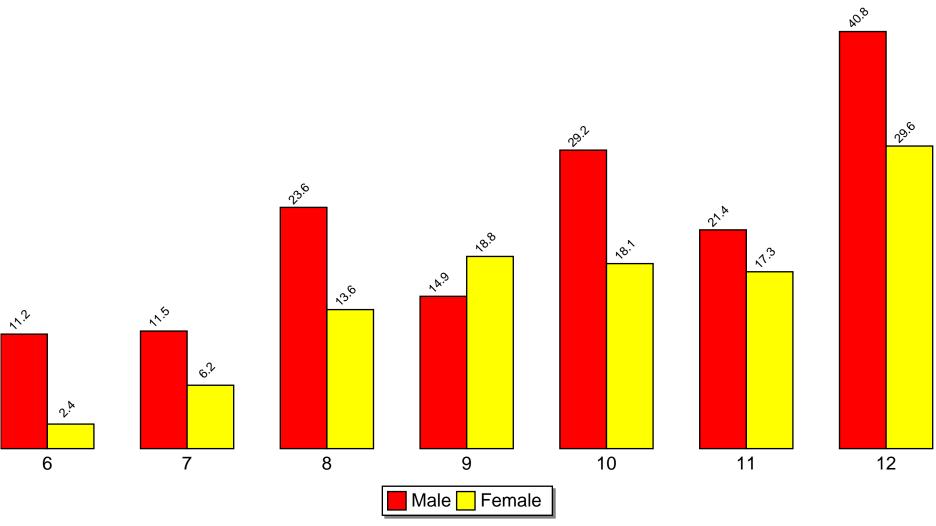
Source: Pride Surveys

Use of Any Alcohol by Gender



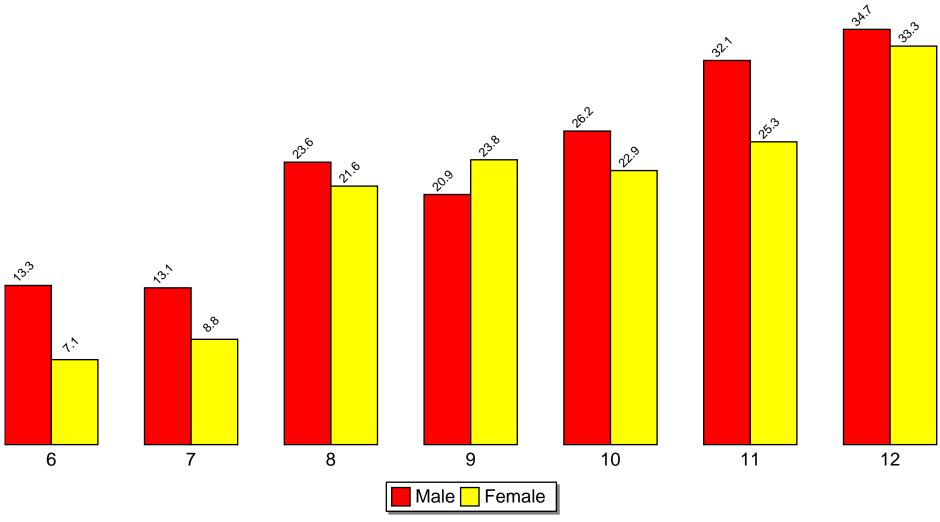
Source: Pride Surveys

Use of Any Illicit Drug by Gender



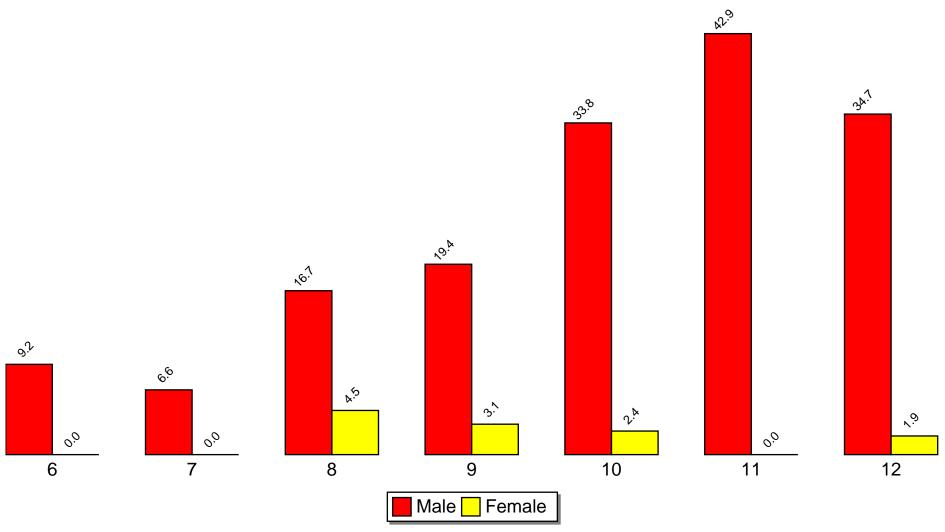
Source: Pride Surveys

Use of Cigarettes by Gender



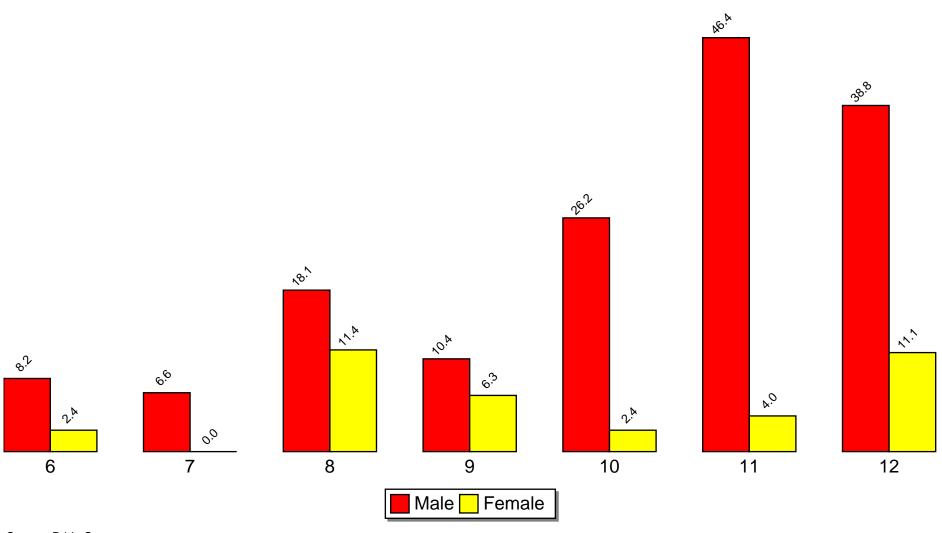
Source: Pride Surveys

Use of Smokeless Tobacco by Gender



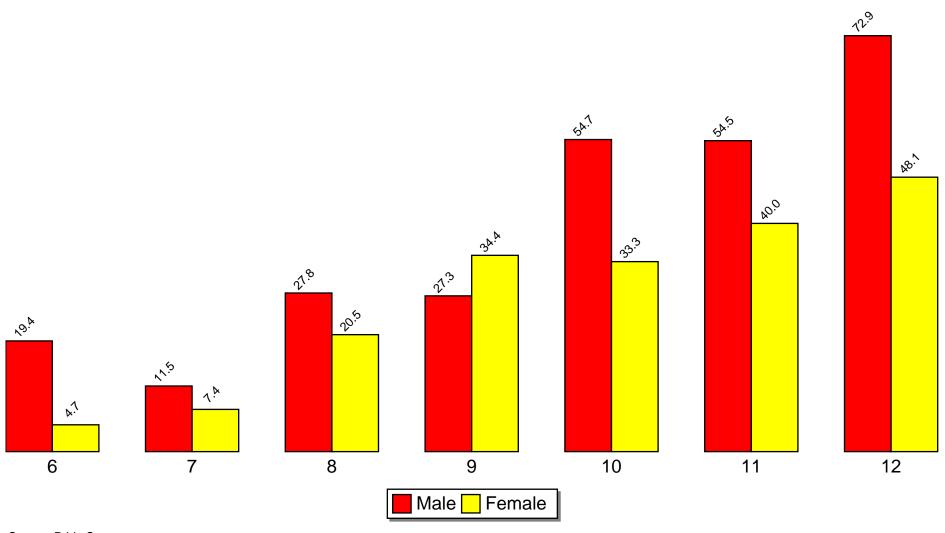
Source: Pride Surveys

Use of Cigars by Gender



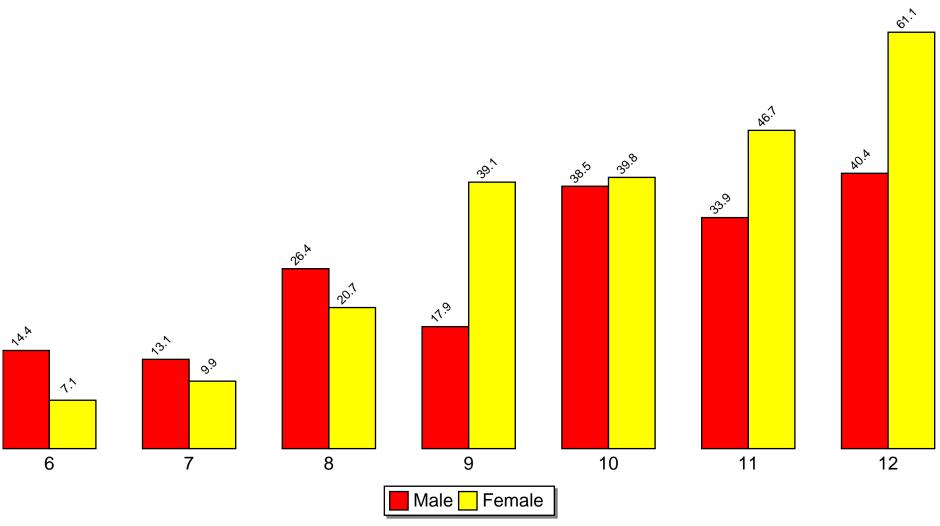
Source: Pride Surveys

Use of Beer by Gender



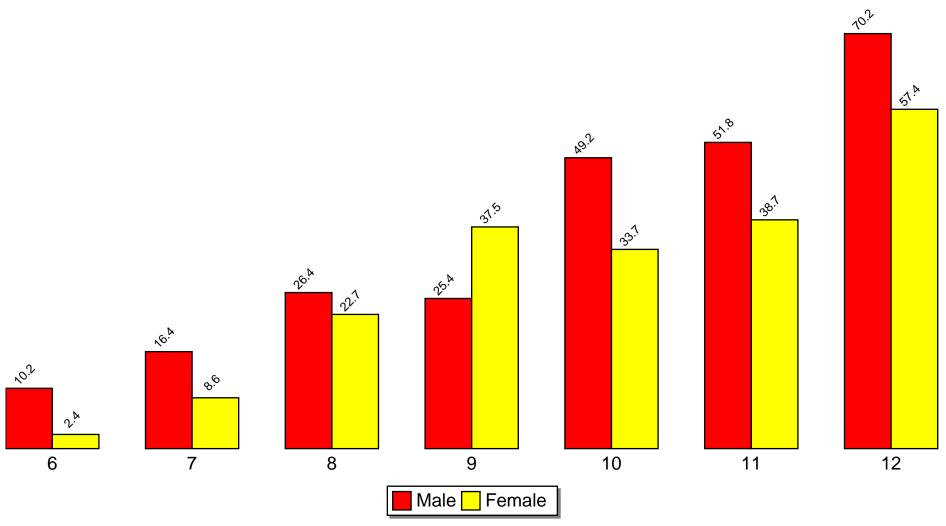
Source: Pride Surveys

Use of Coolers, Breezers, etc. by Gender



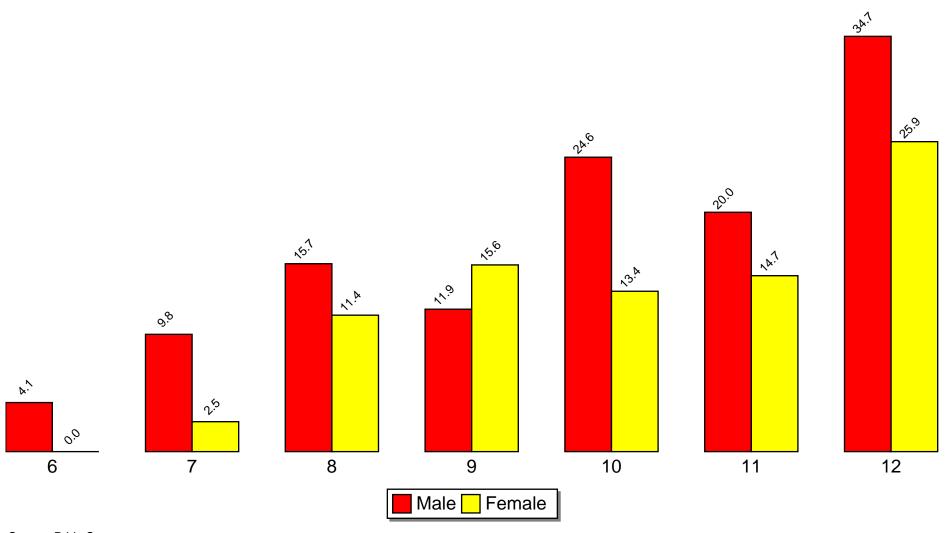
Source: Pride Surveys

Use of Liquor by Gender



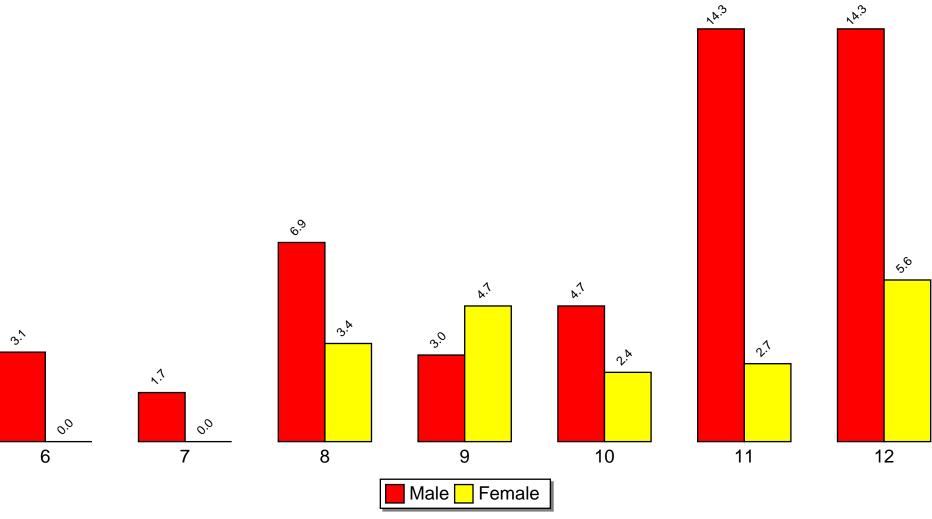
Source: Pride Surveys

Use of Marijuana by Gender



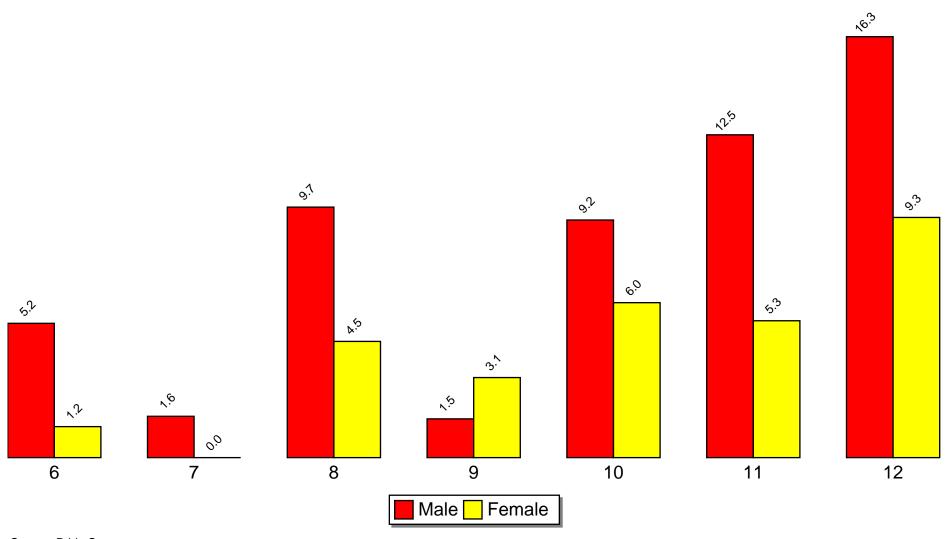
Source: Pride Surveys

Use of Cocaine by Gender



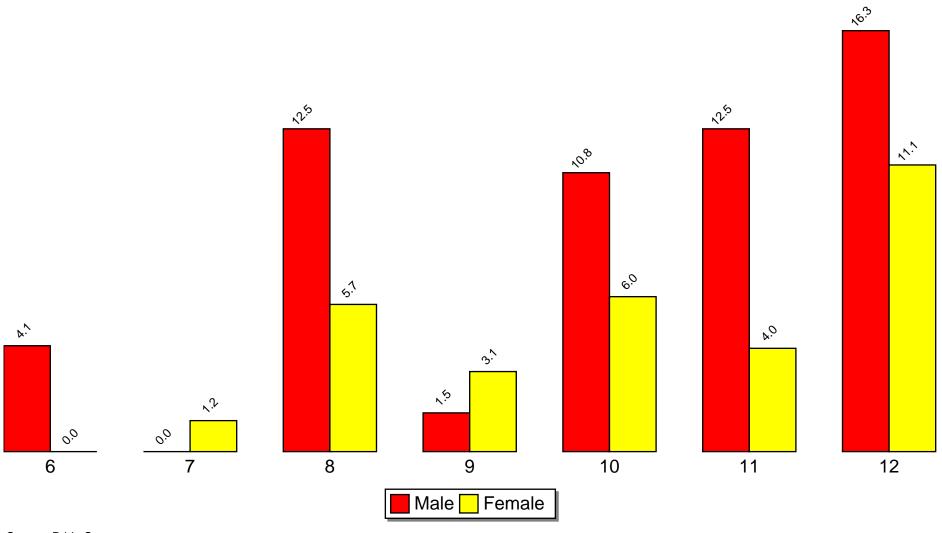
Source: Pride Surveys

Use of Uppers by Gender



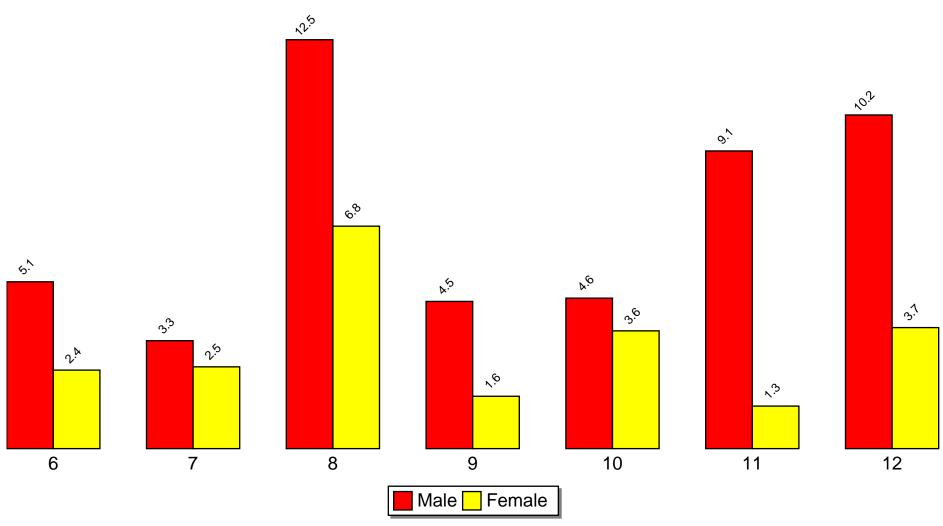
Source: Pride Surveys

Use of Downers by Gender



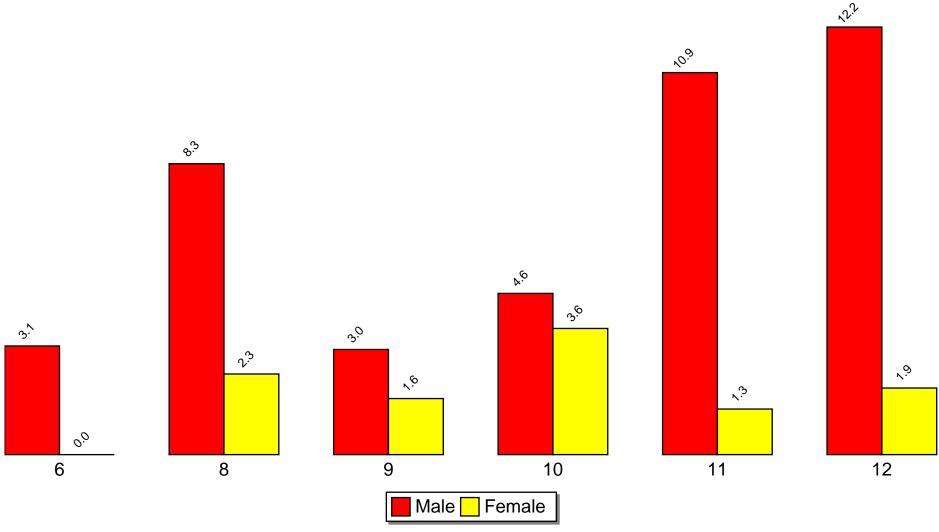
Source: Pride Surveys

Use of Inhalants by Gender



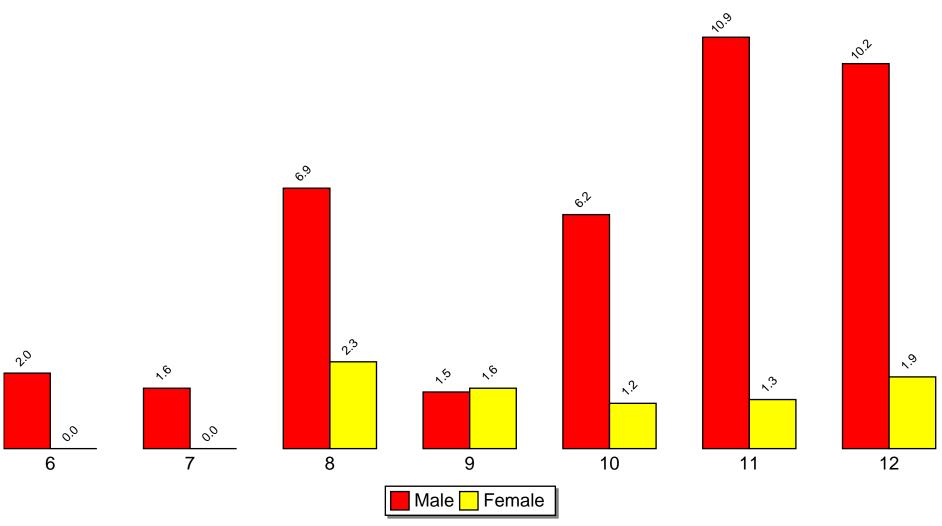
Source: Pride Surveys

Use of Hallucinogens by Gender



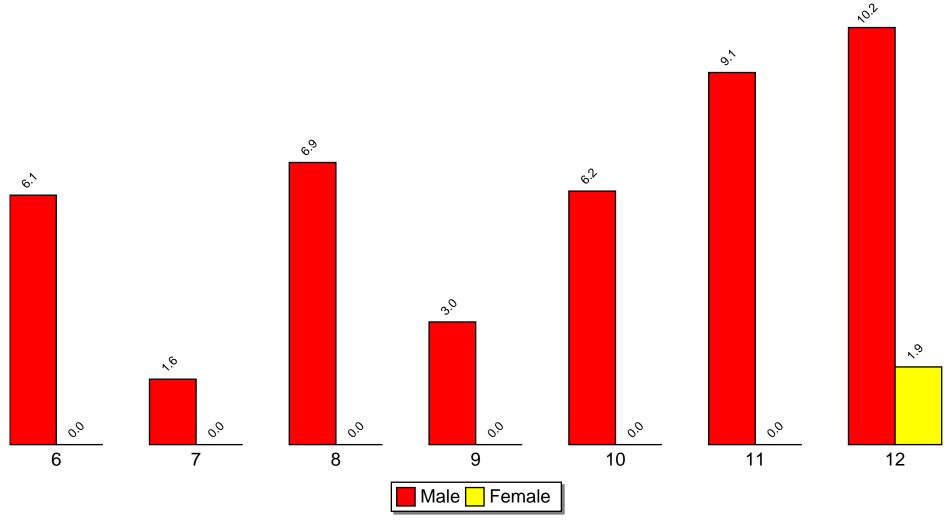
Source: Pride Surveys

Use of Heroin by Gender



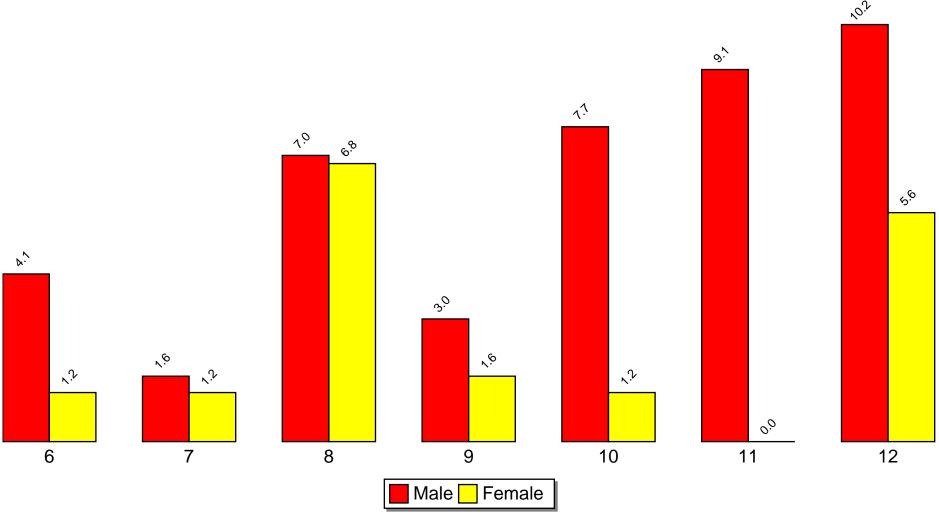
Source: Pride Surveys

Use of Steroids by Gender



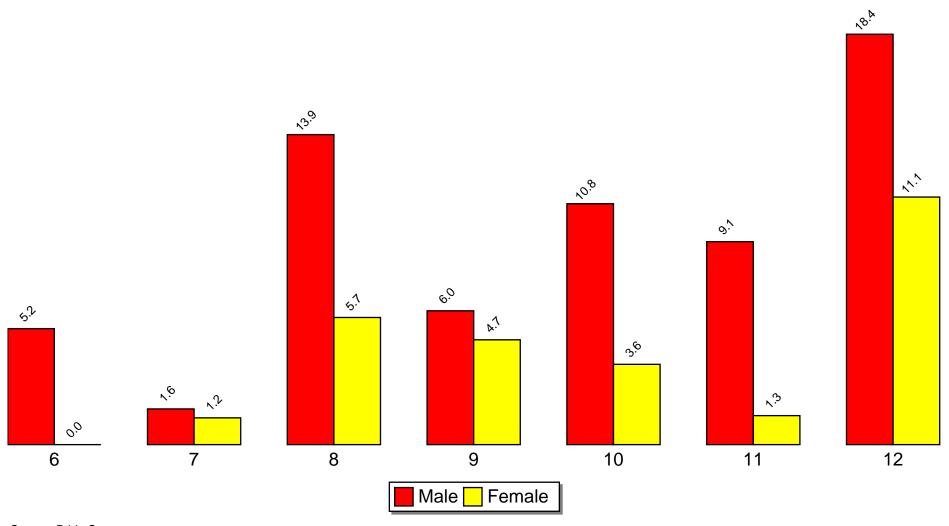
Source: Pride Surveys

Use of Ecstasy by Gender



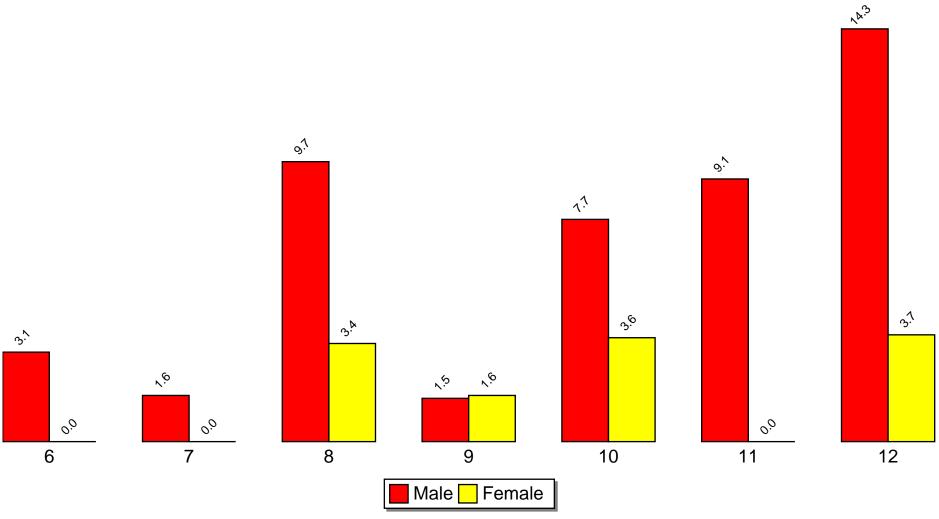
Source: Pride Surveys

Use of OxyContin by Gender



Source: Pride Surveys

Use of Meth by Gender



Source: Pride Surveys

3.11 Risk and Protective Factors – Cross Tabulations

This section looks at the following questions:

- Attend Church or Synagogue
- Take Part in Community Activities
- Make Good Grades
- Take Part in Sports Teams
- Take Part in School Activities
- Get Into Trouble at School
- Teachers Talk About Dangers of Drugs
- Parents Talk About Dangers of Drugs
- Parents Set Clear Rules
- Parents Punish for Breaking Rules

How students responded to each question is presented in table form. Students are then grouped based on how they responded to each question. The percent of illicit drug use for each subgroup is calculated and presented in graphic form. For example, if the bar for *Never* is at 40%, this means 40% of the students who marked *Never* reported using an illicit drug.

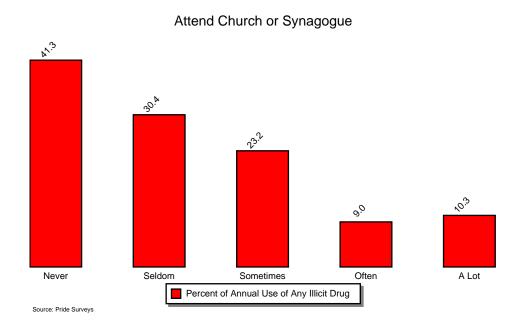
3.11.1 Attend Church or Synagogue

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.1: Attend Church or Synagogue

	, , ,
RESPONSE	PCT
Never	9.8
Seldom	10.9
Sometimes	16.7
Often	15.5
A Lot	47.1

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



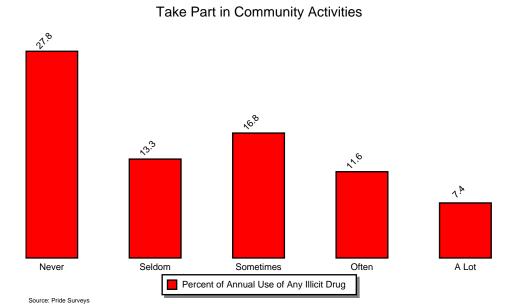
3.11.2 Take Part in Community Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.2: Take Part in Community Activities

RESPONSE	PCT
Never	33.6
Seldom	16.6
Sometimes	17.8
Often	12.9
A Lot	19.0

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



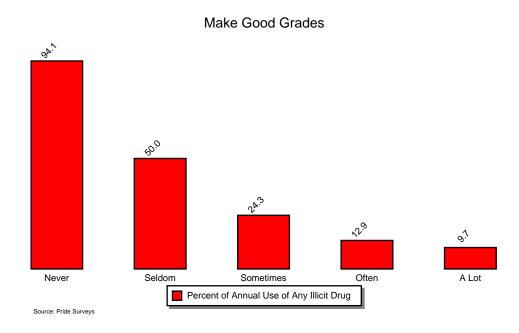
3.11.3 Make Good Grades

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.3: Make Good Grades

RESPONSE	PCT
Never	1.5
Seldom	4.0
Sometimes	25.4
Often	36.0
A Lot	33.1

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



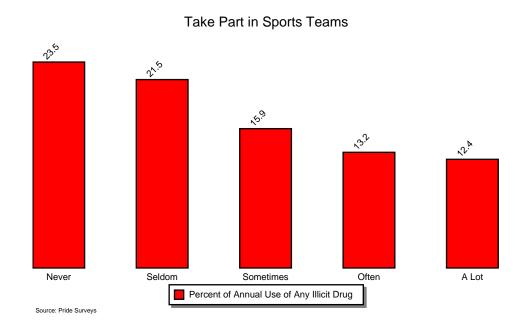
3.11.4 Take Part in Sports Teams

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.4: Take Part in Sports Teams

RESPONSE	PCT
Never	30.9
Seldom	12.1
Sometimes	13.7
Often	11.5
A Lot	31.8

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



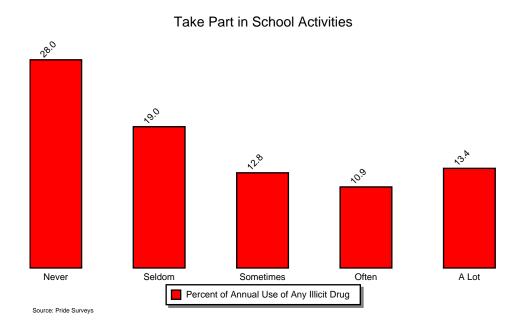
3.11.5 Take Part in School Activities

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.5: Take Part in School Activities

RESPONSE	PCT
Never	26.2
Seldom	12.7
Sometimes	18.8
Often	15.4
A Lot	26.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



3.11.6 Get Into Trouble at School

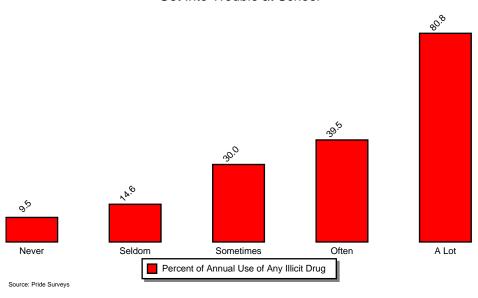
Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.6: Get Into Trouble at School

RESPONSE	PCT
Never	38.0
Seldom	40.0
Sometimes	15.6
Often	4.0
A Lot	2.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.

Get Into Trouble at School



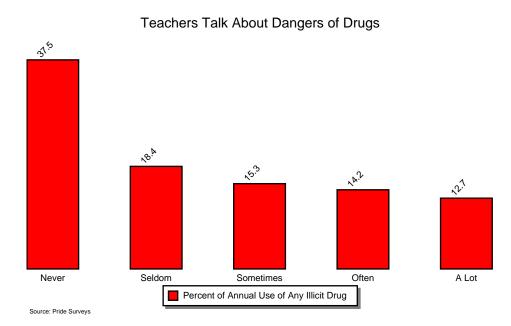
3.11.7 Teachers Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.7: Teachers Talk About Dangers of Drugs

RESPONSE	PCT
Never	10.5
Seldom	20.6
Sometimes	29.5
Often	21.1
A Lot	18.3

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



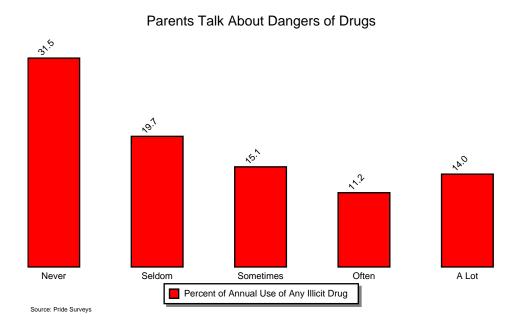
3.11.8 Parents Talk About Dangers of Drugs

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.8: Parents Talk About Dangers of Drugs

RESPONSE	PCT
Never	15.7
Seldom	16.9
Sometimes	26.9
Often	20.5
A Lot	20.0

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.

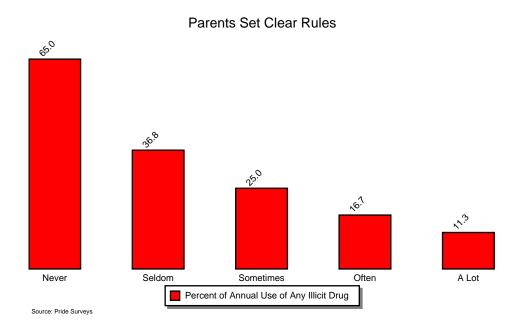


3.11.9 Parents Set Clear Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.9: Parents Set Clear Rules
RESPONSE PCT
Never 3.7
Seldom 3.5
Sometimes 14.4
Often 21.6
A Lot 56.9

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



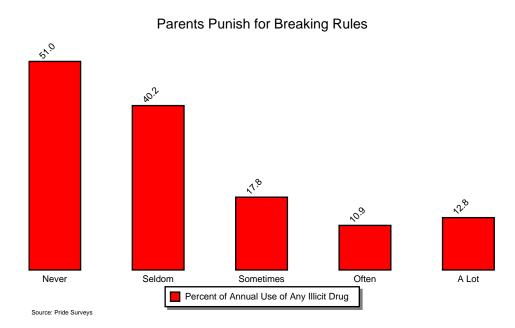
3.11.10 Parents Punish for Breaking Rules

Students could respond to this question by marking Never, Seldom, Sometimes, Often or A Lot. The following table shows what percent of all students responded Never, what percent responded Sometimes, etc.

Table 3.10: Parents Punish for Breaking Rules

RESPONSE	PCT
Never	4.6
Seldom	8.9
Sometimes	22.1
Often	33.9
A Lot	30.4

Students are grouped based on how they responded to the question and the percent of illicit drug use in the past year is calculated for each group. For example, if the bar for *Never* is at 40% this means 40% of the students who marked *Never* reported using an illicit drug.



3.12 Safety and Health – Cross Tabulations

The following graphs and tables summarize some of the *Student Information* questions in regards to drug use. These data are calculated by examining specific subsets of your population. For example, a percentage is calculated for students who report carrying a gun and their liquor use. This percentage is calculated as follows:

Number of those reporting carrying a gun to school and claiming to use liquor

Number of those reporting carrying a gun and validly responding to the question *How Often Do You Use Liquor*

The *Ratio* describes the relationship between the groups examined on each graph. For example, in looking at Guns vs. No Guns if the cocaine ratio were 5.3, this would mean the percentage of students who report cocaine use was 5.3 times higher for students who report bringing a gun to school compared to those who don't.

3.13 Carrying a Gun to School

Total number of students surveyed = 1112

Total number who responded to this question = 1074

40 students reported carrying a gun to school. (3.7% of total responding)

Of the 40 students who reported carrying a gun to school,

31 report using liquor (81.6%),

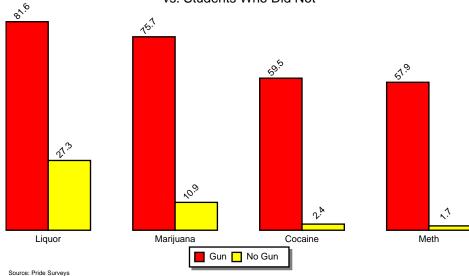
28 report using marijuana (75.7%),

22 report using cocaine (59.5%),

22 report using Meth (57.9%).

NOTE: Results based on students who reported one or more instances of carrying a gun to school

Drug Use of Students Who Reported Carrying a Gun to School vs. Students Who Did Not



Drug	Gun	No Gun	Ratio
Liquor	81.6%	27.3%	3.0
Marijuana	75.7%	10.9%	6.9
Cocaine	59.5%	2.4%	24.8
Meth	57.9%	1.7%	34.1
N of Students	40	1034	

3.14 Involvement in Gangs

Total number of students surveyed = 1112

Total number who responded to this question = 1097

97 students reported involvement in gangs. (8.8% of total responding)

Of the 97 students who reported involvement in gangs,

61 report using liquor (65.6%),

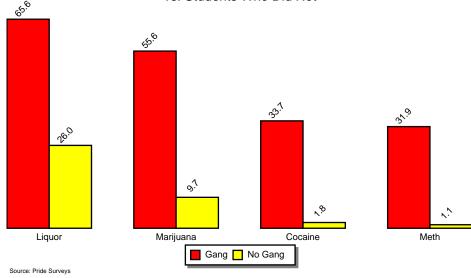
50 report using marijuana (55.6%),

31 report using cocaine (33.7%),

30 report using Meth (31.9%).

NOTE: Results based on students who reported any involvement with gangs

Drug Use of Students Who Reported Involvement in Gangs vs. Students Who Did Not



Drug	Gang	No Gang	Ratio
Liquor	65.6%	26.0%	2.5
Marijuana	55.6%	9.7%	5.7
Cocaine	33.7%	1.8%	18.7
Meth	31.9%	1.1%	29.0
N of Students	97	1000	

3.15 Thinking About Suicide

Total number of students surveyed = 1112

Total number who responded to this question = 1088

82 students reported thinking about suicide. (7.5% of total responding)

Of the 82 students who reported thinking about suicide,

47 report using liquor (59.5%),

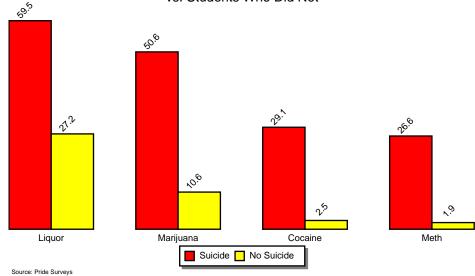
40 report using marijuana (50.6%),

23 report using cocaine (29.1%),

21 report using Meth (26.6%).

NOTE: Results based on students who reported thinking Often or A Lot about committing suicide

Drug Use of Students Who Reported Thinking About Suicide vs. Students Who Did Not



Drug	Suicide	No Suicide	Ratio
Liquor	59.5%	27.2%	2.2
Marijuana	50.6%	10.6%	4.8
Cocaine	29.1%	2.5%	11.6
Meth	26.6%	1.9%	14.0
N of Students	82	1006	

3.16 Being Overweight

Total number of students surveyed = 1112

Total number who responded to this question = 1092

345 students reported being overweight. (31.6% of total responding)

Of the 345 students who reported being overweight,

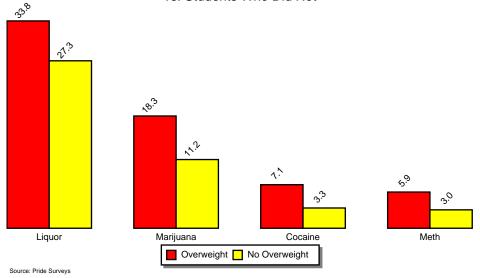
115 report using liquor (33.8%),

62 report using marijuana (18.3%),

24 report using cocaine (7.1%),

20 report using Meth (5.9%).

Drug Use of Students Who Reported Being Overweight vs. Students Who Did Not



Drug	Overweight	No Overweight	Ratio
Liquor	33.8%	27.3%	1.2
Marijuana	18.3%	11.2%	1.6
Cocaine	7.1%	3.3%	2.2
Meth	5.9%	3.0%	2.0
N of Students	345	747	

3.17 Threatening/Harmful Behaviors

Total number of students surveyed = 1112

Total number who responded to this question = 1074

316 students reported threatening/harmful behaviors. (29.4% of total responding)

Of the 316 students who reported threatening/harmful behaviors,

135 report using liquor (43.5%),

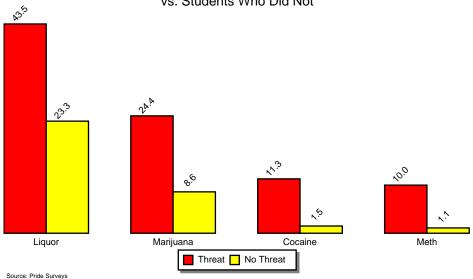
75 report using marijuana (24.4%),

35 report using cocaine (11.3%),

31 report using Meth (10.0%).

NOTE: Results based on students who reported either threatening with a gun, knife or club or threatening to hit, slap or kick

Drug Use of Students Who Reported Threatening/Harmful Behaviors vs. Students Who Did Not



Drug	Threat	No Threat	Ratio
Liquor	43.5%	23.3%	1.9
Marijuana	24.4%	8.6%	2.8
Cocaine	11.3%	1.5%	7.5
Meth	10.0%	1.1%	9.1
N of Students	316	758	

3.18 Trouble with Police

Total number of students surveyed = 1112

Total number who responded to this question = 1098

265 students reported trouble with police. (24.1% of total responding)

Of the 265 students who reported trouble with police,

142 report using liquor (54.4%),

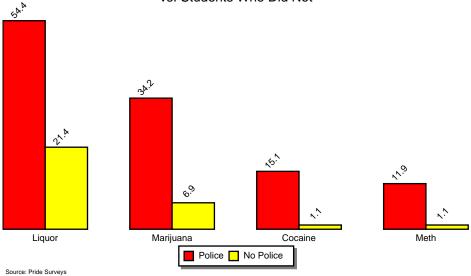
88 report using marijuana (34.2%),

39 report using cocaine (15.1%),

31 report using Meth (11.9%).

NOTE: Results based on students who reported any trouble with police

Drug Use of Students Who Reported Trouble with Police vs. Students Who Did Not



Drug	Police	No Police	Ratio
Liquor	54.4%	21.4%	2.5
Marijuana	34.2%	6.9%	5.0
Cocaine	15.1%	1.1%	13.7
Meth	11.9%	1.1%	10.8
N of Students	265	833	

3.19 Personal Safety

Total number of students surveyed = 1112

246 students report being afraid another student will hurt them at school. (23.0% of total responding)

Of these 246 students, 23 report carrying a gun to school (9.3%).

199 students report getting hurt at school. (18.6% of total responding)

Of these 199 students, 25 report carrying a gun to school (12.6%).

Graphics 145

Chapter 4

Percentage Tables

This chapter contains your school survey results in tabular form. Each table corresponds to an item on the questionnaire. The tables contain percentage data by grade level, grades 6 through 8 combined, grades 9 through 12 combined, and all grades combined. The *N of Valid* column contains the number of students who responded to the question and the *N of Missing* column contains the number of students who did not respond to the question. The remaining columns contain the percentages of students responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the questionnaire. The Table of Contents contains the percentage tables by section and gives the page number where each section is located. The List of Tables contains the location of each individual table.

The last section of tables presents the frequency of drug use *How Often Do You Use* data with the categories *collapsed* as follows:

Three additional drug use categories have been created for the question How Often Do You Use by combining the existing data. A Tobacco Use category was created by looking at the responses on each questionnaire on the tobacco categories and taking the highest value as the value for Tobacco Use. The Alcohol Use category was created by looking at the responses on each questionnaire on the alcohol categories. The category of Illicit Drug Use was created in the same way by looking at the illicit drug categories. Therefore, the Tobacco Use category represents any tobacco use regardless of the type of tobacco, the Alcohol Use category represents any alcohol use regardless of the type of alcohol and the Illicit Drug Use category represents any illicit drug use regardless of the type of drug.

Daily Use - Every Day

Weekly Use - Once/Week + 3 Times/Week + Every Day

Monthly Use - Once/Month + Twice/Month + Once/Week +

3 Times/Week + Every Day

Annual Use - Once/Year + 6 Times/Year + Once/Month +

Twice/Month + Once/Week + 3 Times/Week + Every Day

4.1 Personal & Family Information

Table 4.1: Ethnic Origin RESPONSE 6th 7th 8th 9th 10th 11th 12th 6-8th 9-12th TOTAL White 76.7 88.3 87.4 83.3 82.7 88.6 83.5 83.8 84.5 84.2 African American 6.1 6.9 10.7 5.0 7.0 7.4 8.8 6.8 7.3 7.4 Hispanic/Latino 5.2 3.1 1.7 2.0 4.3 3.6 4.3 3.4 3.5 3.5 Asian/PacIsIndr 2.1 1.8 1.7 1.2 2.1 0.9 1.9 1.4 1.3 1.6 Native American 2.1 0.0 0.6 1.3 1.2 0.7 0.0 0.9 0.9 0.9 Mixed Origin 2.6 0.6 1.7 1.3 3.1 0.0 3.5 1.7 1.9 1.8 2.6 0.6 0.9 0.6 Other 0.0 0.0 0.0 0.0 0.9 0.4 N of Valid 193 163 175 150 162 140 115 531 567 1098 N of Miss 2 1 6 0 3 0 2 9 5 14

							Table 4	.2: S	ex		
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Male	53.0	43.8	45.7	50.7	43.3	43.3	49.1	47.9	46.4	47.1	
Female	47.0	56.2	54.3	49.3	56.7	56.7	50.9	52.1	53.6	52.9	
N of Valid	185	146	164	136	150	134	106	495	526	1021	
N of Miss	10	18	17	14	15	6	11	45	46	91	

							Table 4	.3: A	ge		
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
10 or under	1.0	0.0	1.1	0.0	0.0	0.0	0.0	0.8	0.0	0.4	
11	22.7	0.0	0.0	0.0	0.0	0.0	0.0	8.3	0.0	4.0	
12	65.5	29.9	0.0	0.0	0.0	0.0	0.0	33.0	0.0	15.9	
13	8.8	57.3	17.7	0.0	0.0	0.0	0.0	26.6	0.0	12.9	
14	1.0	10.4	70.3	18.0	0.6	0.0	0.0	26.6	4.9	15.4	
15	0.5	2.4	8.6	66.7	27.4	0.7	0.0	3.8	25.6	15.0	
16	0.0	0.0	2.3	14.7	59.1	29.3	0.9	8.0	28.2	14.9	
17	0.0	0.0	0.0	0.7	12.2	60.7	31.6	0.0	25.0	13.0	
18	0.0	0.0	0.0	0.0	0.6	9.3	58.1	0.0	14.4	7.4	
19+	0.5	0.0	0.0	0.0	0.0	0.0	9.4	0.2	1.9	1.1	
N of Valid	194	164	175	150	164	140	117	533	571	1104	
N of Miss	1	0	6	0	1	0	0	7	1	8	

					Tabl	e 4.4:	Do y	ou live v	vith		
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Both Parents	52.3	52.8	50.9	50.0	53.0	47.1	53.9	52.0	51.0	51.5	
Mother Only	13.3	13.0	16.6	17.3	14.6	16.4	17.4	14.3	16.3	15.4	
Father Only	2.1	2.5	4.0	4.0	4.3	5.7	2.6	2.8	4.2	3.5	
Mother & Stepfather	15.9	17.4	15.4	18.0	15.2	19.3	16.5	16.2	17.2	16.7	
Father & Stepmother	2.6	5.0	2.3	5.3	3.0	5.0	2.6	3.2	4.0	3.6	
Other	13.8	9.3	10.9	5.3	9.8	6.4	7.0	11.5	7.2	9.3	
N of Valid	195	161	175	150	164	140	115	531	569	1100	
N of Miss	0	3	6	0	1	0	2	9	3	12	

					Ta	able 4.5	5: Do	o you ha	ve a job?			
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL		
Yes, Full-time	1.1	0.0	2.4	0.7	1.3	2.2	2.8	1.2	1.6	1.4		
Yes, Part-time	8.7	5.7	5.3	6.2	25.5	41.6	52.3	6.7	29.8	18.8		
No	90.2	94.3	92.3	93.1	73.2	56.2	45.0	92.1	68.6	79.7		
N of Valid	184	140	169	144	157	137	109	493	547	1040		
N of Miss	11	24	12	6	8	3	8	47	25	72		
											*	

Table 4.6: Does your father have a job?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes, Full-time	73.4	77.4	78.5	85.6	81.4	84.3	87.3	76.3	84.4	80.6	
Yes, Part-time	13.0	14.4	9.8	7.9	5.1	3.1	2.7	12.3	4.9	8.4	
No	13.6	8.2	11.7	6.5	13.5	12.6	10.0	11.3	10.7	11.0	
N of Valid	177	146	163	139	156	127	110	486	532	1018	
N of Miss	18	18	18	11	9	13	7	54	40	94	

Table 4.7: Does your mother have a job?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes, Full-time	57.0	55.5	59.2	65.7	64.7	64.7	69.0	57.3	65.9	61.7	
Yes, Part-time	22.3	21.3	21.9	12.9	13.5	18.0	8.8	21.9	13.5	17.5	
No	20.7	23.2	18.9	21.4	21.8	17.3	22.1	20.9	20.7	20.8	
N of Valid	179	155	169	140	156	133	113	503	542	1045	
N of Miss	16	9	12	10	9	7	4	37	30	67	

Table 4.8: What is the educational level of your father?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Some High School	16.3	14.7	20.4	17.6	20.4	20.7	16.7	17.2	19.0	18.1	
High School Graduate	27.1	25.6	30.6	30.4	29.9	29.8	27.5	27.8	29.5	28.7	
Some College	18.7	24.0	17.7	16.8	19.0	16.5	15.7	19.9	17.1	18.4	
College Graduate	38.0	35.7	31.3	35.2	30.7	33.1	40.2	35.1	34.4	34.7	
N of Valid	166	129	147	125	137	121	102	442	485	927	
N of Miss	29	35	34	25	28	19	15	98	87	185	

Table 4.9:	What is the educational level of your mother?
Table 4.3.	Wildlis life educational level of your motifer:

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Some High School	12.8	13.4	13.5	15.3	14.9	13.2	12.5	13.2	14.1	13.7	
High School Graduate	27.8	25.4	23.9	24.8	21.3	32.6	21.2	25.8	25.0	25.4	
Some College	20.6	26.1	18.7	22.6	28.4	21.7	20.2	21.6	23.5	22.6	
College Graduate	38.9	35.2	43.9	37.2	35.5	32.6	46.2	39.4	37.4	38.4	
N of Valid	180	142	155	137	141	129	104	477	511	988	
N of Miss	15	22	26	13	24	11	13	63	61	124	

4.2 Student Information

Table 4.10: Do you make good grades?

							,		9000 9.1		
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	1.0	1.8	3.3	1.3	0.6	0.0	2.6	2.1	1.1	1.5	
Seldom	2.6	2.5	7.8	2.7	2.4	6.4	3.4	4.3	3.7	4.0	
Sometimes	26.4	33.1	23.3	27.3	24.2	20.7	20.7	27.4	23.5	25.4	
Often	35.8	34.4	38.9	35.3	38.2	36.4	31.9	36.4	35.7	36.0	
A Lot	34.2	28.2	26.7	33.3	34.5	36.4	41.4	29.9	36.1	33.1	
N of Valid	193	163	180	150	165	140	116	536	571	1107	
N of Miss	2	1	1	0	0	0	1	4	1	5	

Table 4.11: Do you get into trouble at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	19.6	29.3	36.7	39.3	44.8	53.6	53.4	28.3	47.3	38.0	
Seldom	42.3	42.1	38.9	46.0	41.1	35.7	31.0	41.1	39.0	40.0	
Sometimes	26.8	20.7	16.1	12.7	11.7	6.4	9.5	21.4	10.2	15.6	
Often	6.7	6.7	5.0	1.3	1.2	2.9	2.6	6.1	1.9	4.0	
A Lot	4.6	1.2	3.3	0.7	1.2	1.4	3.4	3.2	1.6	2.3	
N of Valid	194	164	180	150	163	140	116	538	569	1107	
N of Miss	1	0	1	0	2	0	1	2	3	5	

Table 4.12: Do you take part in school sports teams?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	27.5	20.8	32.6	29.1	34.8	36.2	38.9	27.2	34.5	30.9	
Seldom	12.2	11.3	12.9	12.8	13.0	14.5	6.2	12.2	12.0	12.1	
Sometimes	21.2	15.1	10.1	12.2	16.1	6.5	12.4	15.6	12.0	13.7	
Often	11.6	15.1	11.2	10.1	9.9	8.7	14.2	12.5	10.5	11.5	
A Lot	27.5	37.7	33.1	35.8	26.1	34.1	28.3	32.5	31.1	31.8	
N of Valid	189	159	178	148	161	138	113	526	560	1086	
N of Miss	6	5	3	2	4	2	4	14	12	26	

Table 4.13:	Do vou take	part in school a	activities such	as band.	clubs. etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	27.3	25.8	31.7	31.3	23.6	18.7	22.8	28.3	24.3	26.2	
Seldom	11.9	11.7	10.6	10.0	19.4	17.3	7.0	11.4	13.9	12.7	
Sometimes	14.4	18.4	12.8	24.0	18.8	23.7	23.7	15.1	22.4	18.8	
Often	11.3	20.9	17.2	10.7	14.5	18.0	15.8	16.2	14.6	15.4	
A Lot	35.1	23.3	27.8	24.0	23.6	22.3	30.7	29.1	24.8	26.9	
N of Valid	194	163	180	150	165	139	114	537	568	1105	
N of Miss	1	1	1	0	0	1	3	3	4	7	

Table 4.14: Do you take part in community activities such as scouts, rec. teams, youth clubs, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	29.7	27.3	38.5	37.6	33.9	36.4	32.5	32.0	35.2	33.6	
Seldom	10.4	14.3	16.8	18.8	23.6	21.4	11.4	13.7	19.4	16.6	
Sometimes	15.1	16.1	19.0	10.7	19.4	21.4	25.4	16.7	18.8	17.8	
Often	12.5	18.0	8.4	15.4	12.7	8.6	15.8	12.8	13.0	12.9	
A Lot	32.3	24.2	17.3	17.4	10.3	12.1	14.9	24.8	13.6	19.0	
N of Valid	192	161	179	149	165	140	114	532	568	1100	
N of Miss	3	3	2	1	0	0	3	8	4	12	

Table 4.15: Do you attend church, synagogue, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	8.5	5.6	6.2	8.2	13.0	16.8	13.2	6.8	12.7	9.8	
Seldom	8.0	8.0	14.1	8.8	15.4	11.7	9.6	10.1	11.6	10.9	
Sometimes	14.4	17.3	18.1	16.3	14.8	19.7	16.7	16.5	16.8	16.7	
Often	19.7	13.6	12.4	21.1	12.3	11.7	18.4	15.4	15.7	15.5	
A Lot	49.5	55.6	49.2	45.6	44.4	40.1	42.1	51.2	43.2	47.1	
N of Valid	188	162	177	147	162	137	114	527	560	1087	
N of Miss	7	2	4	3	3	3	3	13	12	25	

N of Valid

N of Miss

	Table	4.16:	Do your parents talk with you about the problems of tobacco, alcohol and drug us									
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL		
Never	8.7	13.4	16.8	14.7	17.0	20.9	22.1	12.8	18.3	15.7		
Seldom	16.9	12.8	16.2	24.0	18.2	15.8	14.2	15.4	18.3	16.9		
Sometimes	21.0	24.4	27.9	28.0	27.3	28.1	35.4	24.3	29.3	26.9		
Often	27.7	25.6	21.2	14.0	20.0	17.3	13.3	24.9	16.4	20.5		
A Lot	25.6	23.8	17.9	19.3	17.6	18.0	15.0	22.5	17.6	20.0		

	Table	4.17:	Do yo	our tead	chers ta	alk with	you ab	out the p	problems	of tobacco	o, alcohol and drug use?
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	7.8	5.5	8.9	10.0	9.7	16.5	19.3	7.5	13.4	10.5	
Seldom	11.5	14.1	18.3	27.3	27.9	23.0	26.3	14.6	26.2	20.6	
Sometimes	22.4	28.8	27.8	30.7	29.7	36.0	35.1	26.2	32.6	29.5	
Often	28.1	23.9	25.0	17.3	18.8	17.3	12.3	25.8	16.7	21.1	
A Lot	30.2	27.6	20.0	14.7	13.9	7.2	7.0	26.0	11.1	18.3	
N of Valid	192	163	180	150	165	139	114	535	568	1103	
N of Miss	3	1	1	0	0	1	3	5	4	9	

	I	able 4.	18:	Have yo	ou skip	oed scr	iool witi	าout you	ır parents	í permissi	ion in the past year?
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	94.8	91.3	83.8	78.7	75.8	67.6	48.2	90.1	69.0	79.2	
Seldom	2.6	3.1	8.4	12.0	10.3	12.9	24.6	4.7	14.3	9.6	
Sometimes	2.1	1.2	2.2	4.7	7.3	7.2	13.2	1.9	7.7	4.9	
Often	0.0	1.2	1.7	2.0	3.0	5.0	7.0	0.9	4.0	2.5	<u> </u>
A Lot	0.5	3.1	3.9	2.7	3.6	7.2	7.0	2.4	4.9	3.7	
N of Valid	193	161	179	150	165	139	114	533	568	1101	
N of Miss	2	3	2	0	0	1	3	7	4	11	

Table 4.19: Does your school set clear rules on using drugs at school?
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RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	3.1	3.7	1.7	3.4	1.8	2.9	9.6	2.8	4.1	3.4	
Seldom	2.6	2.5	5.0	2.7	4.2	5.0	3.5	3.4	3.9	3.6	
Sometimes	5.2	8.6	7.8	10.1	7.3	7.9	7.9	7.1	8.3	7.7	
Often	15.0	18.5	20.0	24.8	24.2	22.3	21.1	17.8	23.3	20.6	
A Lot	74.1	66.7	65.6	59.1	62.4	61.9	57.9	69.0	60.5	64.6	
N of Valid	193	162	180	149	165	139	114	535	567	1102	
N of Miss	2	2	1	1	0	1	3	5	5	10	

Table 4.20: Does your school set clear rules on bullying or threatening other students at school?

		_		- ,				,	3		
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	2.1	4.9	3.4	2.0	2.5	5.1	8.7	3.4	4.2	3.8	
Seldom	2.1	5.6	7.9	10.1	6.7	7.2	9.6	5.1	8.3	6.7	
Sometimes	3.1	12.3	12.9	12.8	15.3	23.9	19.1	9.2	17.5	13.5	
Often	15.1	24.7	28.1	28.2	26.4	22.5	24.3	22.4	25.5	24.0	
A Lot	77.6	52.5	47.8	47.0	49.1	41.3	38.3	60.0	44.4	52.0	
N of Valid	192	162	178	149	163	138	115	532	565	1097	
N of Miss	3	2	3	1	2	2	2	8	7	15	

Table 4.21: Do your parents set clear rules for you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	1.5	2.5	4.5	3.4	3.6	3.6	8.8	2.8	4.6	3.7	
Seldom	2.1	1.8	2.2	4.1	3.0	7.2	5.3	2.1	4.8	3.5	
Sometimes	10.8	12.9	17.4	15.5	10.9	20.9	13.2	13.6	15.0	14.4	
Often	23.7	14.1	21.9	21.6	23.6	24.5	21.9	20.2	23.0	21.6	
A Lot	61.9	68.7	53.9	55.4	58.8	43.9	50.9	61.3	52.7	56.9	
N of Valid	194	163	178	148	165	139	114	535	566	1101	
N of Miss	1	1	3	2	0	1	3	5	6	11	

			Table	4.22:	Do y	our pa	rents pi	unish yo	u when y	ou break t	the rules?
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	3.1	3.7	4.5	3.4	3.7	5.0	11.3	3.8	5.5	4.6	
Seldom	4.7	4.9	10.7	11.5	10.4	10.0	12.2	6.8	11.0	8.9	
Sometimes	22.4	14.7	26.4	24.3	19.6	24.3	23.5	21.4	22.8	22.1	
Often	39.1	38.7	32.0	35.1	33.7	27.9	27.8	36.6	31.4	33.9	
A Lot	30.7	38.0	26.4	25.7	32.5	32.9	25.2	31.5	29.3	30.4	
N of Valid	192	163	178	148	163	140	115	533	566	1099	
N of Miss	3	1	3	2	2	0	2	7	6	13	

				Table	4.23:	Have you been in trouble with the police?					
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	81.7	80.2	75.0	72.3	73.6	70.7	75.4	79.0	72.9	75.9	
Seldom	12.0	9.9	14.4	18.2	19.0	21.4	13.2	12.2	18.2	15.3	
Sometimes	2.6	4.3	5.0	6.8	3.7	4.3	2.6	3.9	4.4	4.2	
Often	1.0	2.5	1.7	2.0	3.1	0.7	5.3	1.7	2.7	2.2	
A Lot	2.6	3.1	3.9	0.7	0.6	2.9	3.5	3.2	1.8	2.5	
N of Valid	191	162	180	148	163	140	114	533	565	1098	
N of Miss	4	2	1	2	2	0	3	7	7	14	

				ıa	ble 4.2	4: D	o you ta	ake part	in gang a	activities?
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	88.5	90.0	87.7	95.9	92.0	95.7	89.6	88.7	93.5	91.2
Seldom	7.8	5.0	4.5	1.4	3.7	0.0	4.3	5.8	2.3	4.0
Sometimes	1.6	1.9	1.1	1.4	1.2	1.4	1.7	1.5	1.4	1.5
Often	0.5	1.9	3.4	0.7	1.2	0.7	0.9	1.9	0.9	1.4
A Lot	1.6	1.2	3.4	0.7	1.8	2.1	3.5	2.1	1.9	2.0
N of Valid	192	160	179	148	163	140	115	531	566	1097
N of Miss	3	4	2	2	2	0	2	9	6	15

Table 4.25:	Have you	ı thouaht	about	committing	suicide?
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RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	79.9	78.6	62.6	66.2	66.3	68.1	73.2	73.6	68.1	70.8	
Seldom	8.5	11.9	16.8	14.9	15.3	15.9	11.6	12.3	14.6	13.5	
Sometimes	6.9	4.4	8.9	10.1	9.8	10.1	7.1	6.8	9.4	8.2	
Often	1.6	1.3	3.9	4.7	4.9	1.4	1.8	2.3	3.4	2.8	_
A Lot	3.2	3.8	7.8	4.1	3.7	4.3	6.2	4.9	4.5	4.7	
N of Valid	189	159	179	148	163	138	112	527	561	1088	
N of Miss	6	5	2	2	2	2	5	13	11	24	

Table 4.26: Do your friends use tobacco (cigarettes, etc.)?

											· · · · · · · · · · · · · · · · · · ·
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	83.2	65.6	45.0	25.7	29.4	16.5	21.1	65.0	23.6	43.7	
Seldom	5.8	13.1	16.7	19.6	12.3	9.4	15.8	11.7	14.2	13.0	
Sometimes	5.8	10.6	15.6	23.6	21.5	26.6	17.5	10.5	22.5	16.7	
Often	3.1	3.1	8.9	16.9	16.0	15.8	19.3	5.1	16.8	11.1	
A Lot	2.1	7.5	13.9	14.2	20.9	31.7	26.3	7.7	22.9	15.5	
N of Valid	191	160	180	148	163	139	114	531	564	1095	
N of Miss	4	4	1	2	2	1	3	9	8	17	

Table 4.27: Do your friends use alcohol (beer, liquor, etc.)?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	86.4	73.8	50.0	23.1	23.9	10.7	11.5	70.2	17.9	43.3	
Seldom	4.2	10.0	17.8	19.0	12.9	8.6	9.7	10.5	12.8	11.7	
Sometimes	6.8	5.6	14.4	29.3	27.0	22.9	17.7	9.0	24.7	17.1	
Often	1.6	4.4	6.7	15.6	16.6	27.1	34.5	4.1	22.6	13.6	
A Lot	1.0	6.2	11.1	12.9	19.6	30.7	26.5	6.0	22.0	14.3	
N of Valid	191	160	180	147	163	140	113	531	563	1094	
N of Miss	4	4	1	3	2	0	4	9	9	18	

Table 4.28:	Do your friends use	marijuana (pot	, hash, etc.)?

									, ,,		,
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	95.8	85.1	72.3	59.3	54.7	37.9	37.4	84.7	48.1	65.8	
Seldom	2.1	6.2	5.6	14.5	16.8	20.7	16.5	4.5	17.1	11.0	
Sometimes	0.5	3.1	7.9	11.7	10.6	17.9	15.7	3.8	13.7	8.9	
Often	0.5	1.2	5.1	5.5	5.6	10.0	13.9	2.3	8.4	5.4	
A Lot	1.1	4.3	9.0	9.0	12.4	13.6	16.5	4.7	12.7	8.8	
N of Valid	190	161	177	145	161	140	115	528	561	1089	
N of Miss	5	3	4	5	4	0	2	12	11	23	

Table 4.29: Have you had 5 or more glasses of beer, coolers, breezers or liquor within a few hours?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	94.3	90.7	85.6	86.4	69.1	70.0	52.6	90.3	70.5	80.1	
Seldom	1.6	4.3	3.3	4.1	9.9	7.9	7.0	3.0	7.3	5.2	
Sometimes	0.5	2.5	5.6	6.1	11.7	10.7	16.7	2.8	11.0	7.0	
Often	1.6	0.0	1.7	1.4	3.7	5.7	10.5	1.1	5.0	3.1	
A Lot	2.1	2.5	3.9	2.0	5.6	5.7	13.2	2.8	6.2	4.6	
N of Valid	193	162	180	147	162	140	114	535	563	1098	
N of Miss	2	2	1	3	3	0	3	5	9	14	

Table 4.30: Does your school ask any students to take a drug test?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	11.7	26.1	17.1	42.0	32.1	42.3	54.0	17.9	41.7	30.1	
No	88.3	73.9	82.9	58.0	67.9	57.7	46.0	82.1	58.3	69.9	
N of Valid	188	157	175	143	159	137	113	520	552	1072	
N of Miss	7	7	6	7	6	3	4	20	20	40	

Table 4.31: Do you think that you are overweight?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	29.8	30.4	33.7	31.8	37.4	23.0	34.8	31.3	31.9	31.6	
No	70.2	69.6	66.3	68.2	62.6	77.0	65.2	68.7	68.1	68.4	
N of Valid	191	161	178	148	163	139	112	530	562	1092	
N of Miss	4	3	3	2	2	1	5	10	10	20	

Table 4.32: Has a doctor told you that you are overweight?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	9.5	13.1	10.1	15.0	9.8	7.9	15.0	10.8	11.7	11.3	
No	90.5	86.9	89.9	85.0	90.2	92.1	85.0	89.2	88.3	88.7	
N of Valid	189	160	179	147	163	139	113	528	562	1090	
N of Miss	6	4	2	3	2	1	4	12	10	22	

Table 4.33: Have you bought or sold drugs AT school?

							,	_			
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	1.0	1.9	6.8	2.0	8.0	5.8	10.6	3.2	6.4	4.9	
No	99.0	98.1	93.2	98.0	92.0	94.2	89.4	96.8	93.6	95.1	
N of Valid	192	161	177	148	162	139	113	530	562	1092	
N of Miss	3	3	4	2	3	1	4	10	10	20	

Table 4.34: Have you bought or sold drugs when NOT at school?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	2.7	5.0	11.3	6.9	14.1	11.7	20.4	6.3	12.9	9.7	
No	97.3	95.0	88.7	93.1	85.9	88.3	79.6	93.7	87.1	90.3	
N of Valid	187	159	177	145	163	137	113	523	558	1081	
N of Miss	8	5	4	5	2	3	4	17	14	31	

Table 4.35: Have you carried a gun for protection or as a weapon when NOT at school in the past year?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	18.9	12.3	12.8	8.2	12.9	10.1	17.7	14.9	11.9	13.4	
No	81.1	87.7	87.2	91.8	87.1	89.9	82.3	85.1	88.1	86.6	
N of Valid	190	162	179	146	163	139	113	531	561	1092	
N of Miss	5	2	2	4	2	1	4	9	11	20	

4.3 Within The Past Year How Often Have You...

Table 4.36: Within the past year how often have you smoked cigarettes?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	89.6	88.6	76.3	78.5	76.1	70.1	66.7	84.8	73.3	78.9	
Once/year	5.2	3.8	4.5	6.9	6.1	8.0	5.3	4.5	6.6	5.6	
6 times/year	2.1	1.9	5.1	2.8	3.7	2.2	4.4	3.0	3.2	3.1	
Once/month	0.0	0.6	2.3	0.7	0.0	1.5	3.5	0.9	1.3	1.1	
Twice/month	0.5	0.0	0.6	2.8	1.2	0.7	0.9	0.4	1.4	0.9	
Once/week	0.5	0.6	0.6	2.1	1.8	2.2	2.6	0.6	2.2	1.4	
3 times/week	0.5	1.3	2.8	1.4	4.3	2.9	6.1	1.5	3.6	2.6	
Every day	1.6	3.2	7.9	4.9	6.7	12.4	10.5	4.2	8.4	6.4	
N of Valid	193	158	177	144	163	137	114	528	558	1086	
N of Miss	2	6	4	6	2	3	3	12	14	26	

Table 4.37: Within the past year how often have you used smokeless tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.8	97.5	88.7	89.0	84.0	82.5	83.2	93.6	84.8	89.0	
Once/year	1.6	0.6	1.1	2.1	3.7	2.2	3.5	1.1	2.9	2.0	
6 times/year	0.5	0.6	1.7	2.1	2.5	0.7	1.8	0.9	1.8	1.4	
Once/month	0.0	0.0	1.1	0.0	0.6	1.5	0.9	0.4	0.7	0.6	
Twice/month	1.0	0.0	0.6	0.7	0.0	0.7	0.0	0.6	0.4	0.5	
Once/week	0.0	0.6	2.3	0.0	0.0	2.2	0.9	0.9	0.7	0.8	
3 times/week	0.0	0.0	0.6	2.1	3.1	1.5	0.0	0.2	1.8	1.0	
Every day	2.1	0.6	4.0	4.1	6.1	8.8	9.7	2.3	7.0	4.7	
N of Valid	193	158	177	145	163	137	113	528	558	1086	
N of Miss	2	6	4	5	2	3	4	12	14	26	

			Table	4.38:	Within the past year how often have you smoked cigars?						
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.8	96.8	84.2	91.0	86.5	77.4	74.6	91.9	83.0	87.3	
Once/year	3.1	1.9	6.8	3.4	0.6	8.0	8.8	4.0	4.8	4.4	
6 times/year	0.5	0.6	1.7	2.1	6.1	4.4	6.1	0.9	4.7	2.9	
Once/month	0.0	0.0	3.4	0.0	1.8	2.2	2.6	1.1	1.6	1.4	
Twice/month	0.5	0.0	0.6	0.0	1.2	0.0	1.8	0.4	0.7	0.6	
Once/week	0.0	0.0	0.6	0.7	1.8	2.2	0.0	0.2	1.3	0.7	
3 times/week	0.0	0.6	0.6	1.4	0.0	2.2	3.5	0.4	1.6	1.0	
Every day	1.0	0.0	2.3	1.4	1.8	3.6	2.6	1.1	2.3	1.7	
N of Valid	193	158	177	145	163	137	114	528	559	1087	
N of Miss	2	6	4	5	2	3	3	12	13	25	

			Table	e 4.39:	Witl	hin the	past ye	ar how	often have	e you drun	k beer?
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	87.0	90.5	76.3	70.1	57.5	55.1	40.2	84.5	56.7	70.3	
Once/year	7.3	3.8	10.7	9.7	8.8	11.0	10.7	7.4	10.0	8.7	
6 times/year	1.6	3.8	2.8	9.7	12.5	10.3	12.5	2.7	11.2	7.0	
Once/month	1.0	0.0	2.3	4.2	2.5	6.6	10.7	1.1	5.6	3.4	
Twice/month	0.5	0.6	3.4	2.8	8.1	2.9	7.1	1.5	5.3	3.4	
Once/week	1.6	0.0	1.1	0.7	4.4	8.1	9.8	0.9	5.4	3.2	
3 times/week	0.0	0.0	0.6	1.4	3.8	2.9	2.7	0.2	2.7	1.5	
Every day	1.0	1.3	2.8	1.4	2.5	2.9	6.2	1.7	3.1	2.4	
N of Valid	193	158	177	144	160	136	112	528	552	1080	
N of Miss	2	6	4	6	5	4	5	12	20	32	

Table 4.40: Within the past year how often have you drunk coolers, bree	zers, etc.?
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RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	88.5	86.7	76.1	72.4	60.7	59.1	49.1	83.8	61.0	72.1	
Once/year	5.8	6.3	11.4	9.0	14.1	11.7	8.0	7.8	11.0	9.4	
6 times/year	1.6	3.2	2.8	6.9	8.0	9.5	12.5	2.5	9.0	5.8	
Once/month	1.6	1.3	2.3	4.1	4.3	6.6	8.0	1.7	5.6	3.7	
Twice/month	0.5	1.3	1.7	3.4	4.9	4.4	8.9	1.1	5.2	3.2	
Once/week	1.0	0.6	0.6	2.1	3.7	3.6	8.0	0.8	4.1	2.5	
3 times/week	0.0	0.0	2.8	1.4	3.7	2.2	1.8	1.0	2.3	1.7	
Every day	1.0	0.6	2.3	0.7	0.6	2.9	3.6	1.3	1.8	1.6	
N of Valid	191	158	176	145	163	137	112	525	557	1082	_
N of Miss	4	6	5	5	2	3	5	15	15	30	

Table 4.41: Within the past year how often have you drunk liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.3	87.3	75.1	68.8	58.9	56.2	37.8	85.4	56.6	70.6	
Once/year	2.6	8.2	12.4	11.1	11.7	14.6	8.1	7.6	11.5	9.6	
6 times/year	0.5	2.5	3.4	6.2	9.2	6.6	12.6	2.1	8.5	5.4	
Once/month	1.0	0.6	4.0	3.5	5.5	6.6	16.2	1.9	7.4	4.7	
Twice/month	0.5	0.6	1.7	4.2	5.5	7.3	10.8	0.9	6.7	3.9	
Once/week	1.0	0.6	1.1	2.8	3.7	2.9	7.2	0.9	4.0	2.5	<u> </u>
3 times/week	0.0	0.0	0.6	2.8	4.3	2.9	1.8	0.2	3.1	1.7	<u> </u>
Every day	1.0	0.0	1.7	0.7	1.2	2.9	5.4	0.9	2.3	1.7	
N of Valid	193	158	177	144	163	137	111	528	555	1083	
N of Miss	2	6	4	6	2	3	6	12	17	29	

Table 4.42:	Within the past	year how often have v	you smoked marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.9	93.7	86.3	86.2	81.5	81.6	70.8	92.8	80.6	86.5	
Once/year	1.0	2.5	3.4	3.4	5.6	5.1	6.2	2.3	5.0	3.7	
6 times/year	0.0	1.3	1.1	2.1	1.2	1.5	4.4	8.0	2.2	1.5	<u> </u>
Once/month	0.0	0.0	1.1	1.4	1.9	3.7	1.8	0.4	2.2	1.3	
Twice/month	0.0	0.0	1.7	2.1	1.9	1.5	2.7	0.6	2.0	1.3	
Once/week	0.0	0.0	0.6	0.0	1.2	0.0	2.7	0.2	0.9	0.6	•
3 times/week	0.0	1.9	2.9	2.8	2.5	0.7	5.3	1.5	2.7	2.1	
Every day	1.0	0.6	2.9	2.1	4.3	5.9	6.2	1.5	4.5	3.0	
N of Valid	193	158	175	145	162	136	113	526	556	1082	
N of Miss	2	6	6	5	3	4	4	14	16	30	

Table 4.43: Within the past year how often have you used cocaine?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	98.4	98.7	94.9	96.6	95.7	92.0	88.6	97.3	93.5	95.4
Once/year	0.5	0.0	0.6	1.4	0.6	2.2	1.8	0.4	1.4	0.9
6 times/year	0.0	0.0	1.1	0.7	1.2	0.7	0.0	0.4	0.7	0.6
Once/month	0.0	0.0	0.6	0.0	0.0	0.7	0.9	0.2	0.4	0.3
Twice/month	0.0	0.6	0.6	0.7	0.6	0.7	1.8	0.4	0.9	0.6
Once/week	0.0	0.0	0.0	0.0	1.2	0.7	1.8	0.0	0.9	0.5
3 times/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Every day	1.0	0.6	2.3	0.7	0.6	2.9	5.3	1.3	2.2	1.8
N of Valid	193	157	177	145	161	137	114	527	557	1084
N of Miss	2	7	4	5	4	3	3	13	15	28

Table 4.44:	Within the past	year how often have '	you used uppers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	96.9	98.1	93.2	97.2	92.6	91.2	86.0	96.0	92.1	94.0	
Once/year	1.6	1.3	0.6	1.4	3.1	0.7	1.8	1.1	1.8	1.5	
6 times/year	0.0	0.0	0.6	0.7	0.6	1.5	0.9	0.2	0.9	0.6	
Once/month	0.0	0.0	0.0	0.0	0.0	1.5	0.9	0.0	0.5	0.3	
Twice/month	0.5	0.0	1.1	0.0	1.2	0.7	0.9	0.6	0.7	0.6	
Once/week	0.0	0.0	0.0	0.0	0.0	0.7	2.6	0.0	0.7	0.4	
3 times/week	0.0	0.0	2.3	0.0	1.2	0.7	2.6	8.0	1.1	0.9	
Every day	1.0	0.6	2.3	0.7	1.2	2.9	4.4	1.3	2.2	1.8	
N of Valid	192	158	177	145	162	137	114	527	558	1085	
N of Miss	3	6	4	5	3	3	3	13	14	27	

Table 4.45: Within the past year how often have you used downers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.9	98.7	91.5	97.9	92.0	92.0	84.2	96.0	91.9	93.9	
Once/year	0.5	0.6	2.3	0.7	2.5	0.7	1.8	1.1	1.4	1.3	
6 times/year	0.5	0.0	1.1	0.0	0.0	2.2	2.6	0.6	1.1	0.8	
Once/month	0.0	0.0	0.6	0.0	0.0	1.5	0.9	0.2	0.5	0.4	
Twice/month	0.0	0.0	1.1	0.7	1.2	0.7	1.8	0.4	1.1	0.7	
Once/week	0.0	0.0	0.0	0.0	0.6	0.0	3.5	0.0	0.9	0.5	
3 times/week	0.0	0.0	1.1	0.0	2.5	0.7	0.0	0.4	0.9	0.6	
Every day	1.0	0.6	2.3	0.7	1.2	2.2	5.3	1.3	2.2	1.8	
N of Valid	191	158	176	144	162	137	114	525	557	1082	
N of Miss	4	6	5	6	3	3	3	15	15	30	

3 times/week

Every day

N of Valid

N of Miss

0.5

1.0

193

2

0.0

0.6

158

6

0.6

3.4

177

4

0.0

0.7

145

5

0.0

1.2

162

3

0.0

2.2

136

4

0.9

3.5

114

3

			Table	4.46:	Withir	Within the past year how often have you used inhalants?								
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL				
Do not use	96.4	96.8	91.0	97.2	95.7	95.6	91.2	94.7	95.2	94.9				
Once/year	2.1	0.6	3.4	1.4	1.2	0.0	0.9	2.1	0.9	1.5				
6 times/year	0.0	0.0	0.6	0.7	0.0	0.7	1.8	0.2	0.7	0.5				
Once/month	0.0	1.9	0.0	0.0	0.0	0.0	0.9	0.6	0.2	0.4				
Twice/month	0.0	0.0	0.6	0.0	1.9	0.7	0.9	0.2	0.9	0.6				
Once/week	0.0	0.0	0.6	0.0	0.0	0.7	0.0	0.2	0.2	0.2				

0.4

1.7

528

12

0.2

1.8

557

15

0.3

1.8

27

1085

Table 4.47:	Within the past year	how often have vo	ou used hallucinogens?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	98.4	100.0	94.9	97.9	95.7	94.1	92.1	97.7	95.1	96.4	
Once/year	0.5	0.0	1.1	0.7	1.2	0.7	0.0	0.6	0.7	0.6	
6 times/year	0.0	0.0	0.0	0.0	0.6	1.5	0.0	0.0	0.5	0.3	
Once/month	0.0	0.0	1.1	0.7	0.0	1.5	1.8	0.4	0.9	0.6	
Twice/month	0.0	0.0	0.6	0.0	0.6	0.0	0.9	0.2	0.4	0.3	
Once/week	0.0	0.0	0.0	0.0	0.0	0.0	0.9	0.0	0.2	0.1	
3 times/week	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0	0.4	0.2	
Every day	1.0	0.0	2.3	0.7	0.6	2.2	4.4	1.1	1.8	1.5	
N of Valid	192	157	176	144	162	136	114	525	556	1081	
N of Miss	3	7	5	6	3	4	3	15	16	31	

Table 4.48:	Within the past y	vear how often	have you	used heroin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	99.0	99.4	95.5	98.6	96.3	94.9	93.0	97.9	95.9	96.9
Once/year	0.0	0.0	1.1	0.0	0.6	1.5	0.9	0.4	0.7	0.6
6 times/year	0.0	0.0	0.0	0.0	1.2	0.7	0.9	0.0	0.7	0.4
Once/month	0.0	0.0	0.6	0.7	0.0	0.0	0.9	0.2	0.4	0.3
Twice/month	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.2	0.0	0.1
Once/week	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0	0.4	0.2
3 times/week	0.0	0.0	0.0	0.0	0.0	0.0	0.9	0.0	0.2	0.1
Every day	1.0	0.6	2.3	0.7	0.6	2.9	3.5	1.3	1.8	1.6
N of Valid	192	158	177	144	162	136	114	527	556	1083
N of Miss	3	6	4	6	3	4	3	13	16	29

Table 4.49: Within the past year how often have you used anabolic steroids?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	96.9	99.4	96.0	98.6	96.9	96.3	93.8	97.3	96.6	97.0	
Once/year	1.0	0.0	0.6	0.0	1.2	1.5	1.8	0.6	1.1	0.8	
6 times/year	0.5	0.0	0.0	0.7	0.0	0.0	0.0	0.2	0.2	0.2	•
Once/month	0.0	0.0	1.1	0.0	0.0	0.0	0.0	0.4	0.0	0.2	
Twice/month	0.5	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	0.1	
Once/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	_
3 times/week	0.0	0.0	0.6	0.0	0.0	0.7	0.0	0.2	0.2	0.2	•
Every day	1.0	0.6	1.7	0.7	1.9	1.5	4.4	1.1	2.0	1.6	_
N of Valid	193	158	177	144	162	136	113	528	555	1083	
N of Miss	2	6	4	6	3	4	4	12	17	29	

Table 4.50:	Within the past v	year how often have y	vou used ecstasy?

											,
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.4	98.7	93.2	97.9	95.7	96.3	91.2	96.4	95.5	95.9	
Once/year	1.6	0.6	2.3	0.7	1.9	0.0	0.9	1.5	0.9	1.2	
6 times/year	0.0	0.0	1.1	0.0	0.0	0.7	1.8	0.4	0.5	0.5	
Once/month	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.2	0.0	0.1	Ī
Twice/month	0.0	0.0	0.6	0.0	0.6	0.7	0.9	0.2	0.5	0.4	
Once/week	0.0	0.0	0.0	0.0	0.0	0.0	0.9	0.0	0.2	0.1	•
3 times/week	0.0	0.0	0.6	0.0	1.2	0.0	0.9	0.2	0.5	0.4	
Every day	1.0	0.6	1.7	1.4	0.6	2.2	3.5	1.1	1.8	1.5	_
N of Valid	191	158	176	144	162	136	114	525	556	1081	
N of Miss	4	6	5	6	3	4	3	15	16	31	

Table 4.51: Within the past year how often have you used OxyContin?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	97.4	98.1	91.0	95.2	93.2	95.6	85.1	95.4	92.6	94.0	
Once/year	1.0	1.3	4.0	0.7	2.5	0.0	5.3	2.1	2.0	2.0	
6 times/year	0.0	0.0	0.6	1.4	0.6	0.0	1.8	0.2	0.9	0.6	•
Once/month	0.0	0.0	0.0	1.4	1.2	1.5	0.9	0.0	1.3	0.6	
Twice/month	0.0	0.0	1.1	0.0	0.6	0.7	0.9	0.4	0.5	0.5	
Once/week	0.5	0.0	1.1	0.0	0.6	0.0	0.9	0.6	0.4	0.5	
3 times/week	0.0	0.0	0.6	0.0	0.0	0.0	0.0	0.2	0.0	0.1	
Every day	1.0	0.6	1.7	1.4	1.2	2.2	5.3	1.1	2.3	1.8	
N of Valid	191	158	177	145	162	136	114	526	557	1083	
N of Miss	4	6	4	5	3	4	3	14	15	29	

					onton nav	
Table 4.52:	W/it	hin the	nast ve	ar how	often hav	e you used meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	98.4	99.4	93.8	98.6	93.9	96.3	90.4	97.2	95.0	96.0
Once/year	0.5	0.0	1.1	0.0	3.1	0.0	0.9	0.6	1.1	0.8
6 times/year	0.0	0.0	1.1	0.0	1.2	0.0	0.0	0.4	0.4	0.4
Once/month	0.0	0.0	1.1	0.0	0.0	0.0	1.8	0.4	0.4	0.4
Twice/month	0.0	0.0	0.6	0.7	0.0	0.7	0.0	0.2	0.4	0.3
Once/week	0.0	0.0	0.6	0.0	1.2	0.7	0.0	0.2	0.5	0.4
3 times/week	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Every day	1.0	0.6	1.7	0.7	0.6	2.2	7.0	1.1	2.3	1.8
N of Valid	193	158	177	144	163	136	114	528	557	1085
N of Miss	2	6	4	6	2	4	3	12	15	27

Table 4.53: Within the past year how often have you used any tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	88.6	87.4	72.9	71.0	68.7	62.0	57.0	83.0	65.3	73.9	
Once/year	5.7	4.4	6.8	7.6	5.5	9.5	8.8	5.7	7.7	6.7	
6 times/year	2.1	1.9	3.4	5.5	7.4	1.5	7.0	2.5	5.4	4.0	
Once/month	0.0	0.6	2.3	0.7	0.0	0.7	3.5	0.9	1.1	1.0	<u> </u>
Twice/month	0.5	0.0	1.1	2.8	1.2	0.0	1.8	0.6	1.4	1.0	
Once/week	0.0	1.3	1.1	2.8	1.2	2.9	3.5	8.0	2.5	1.7	
3 times/week	0.5	1.3	3.4	2.1	4.3	4.4	1.8	1.7	3.2	2.5	
Every day	2.6	3.1	9.0	7.6	11.7	19.0	16.7	4.9	13.4	9.3	
N of Valid	193	159	177	145	163	137	114	529	559	1088	
N of Miss	2	5	4	5	2	3	3	11	13	24	

Table 4.54:	Within the pas	st year how o	ften have y	ou used any	/ alcohol?

											•
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	82.9	82.3	61.6	58.6	46.6	43.1	31.0	75.6	45.7	60.2	
Once/year	9.8	8.2	22.0	15.9	15.3	17.5	8.8	13.4	14.7	14.1	
6 times/year	1.0	3.8	4.0	9.0	12.9	11.7	15.0	2.8	12.0	7.6	
Once/month	2.1	1.3	3.4	4.8	4.9	7.3	13.3	2.3	7.2	4.8	
Twice/month	1.6	2.5	2.8	4.8	7.4	6.6	11.5	2.3	7.3	4.9	
Once/week	1.6	0.6	1.1	3.4	6.1	7.3	11.5	1.1	6.8	4.1	
3 times/week	0.0	0.0	1.7	2.1	4.3	3.6	2.7	0.6	3.2	1.9	
Every day	1.0	1.3	3.4	1.4	2.5	2.9	6.2	1.9	3.0	2.5	
N of Valid	193	158	177	145	163	137	113	528	558	1086	
N of Miss	2	6	4	5	2	3	4	12	14	26	

Table 4.55: Within the past year how often have you used any illicit drug?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.3	89.9	81.4	83.4	77.3	79.6	64.9	88.3	76.9	82.4	
Once/year	4.1	3.8	5.6	5.5	7.4	4.4	8.8	4.5	6.4	5.5	
6 times/year	1.0	1.3	1.1	2.1	1.2	1.5	3.5	1.1	2.0	1.6	<u> </u>
Once/month	0.0	1.9	1.7	2.1	2.5	3.6	2.6	1.1	2.7	1.9	
Twice/month	0.0	0.0	1.7	2.1	2.5	2.2	3.5	0.6	2.5	1.6	•
Once/week	0.0	0.0	0.0	0.0	1.2	1.5	1.8	0.0	1.1	0.6	
3 times/week	0.5	1.9	2.8	2.8	2.5	1.5	2.6	1.7	2.3	2.0	
Every day	1.0	1.3	5.6	2.1	5.5	5.8	12.3	2.7	6.1	4.4	
N of Valid	193	158	177	145	163	137	114	528	559	1087	
N of Miss	2	6	4	5	2	3	3	12	13	25	

4.4 What Effect Do You Most Often Get When You Use

			Table 4	.56:	What e	effect do	en you drin	nk beer?			
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do Not Use	88.9	90.7	78.1	74.8	61.0	57.9	43.5	85.8	60.2	72.6	
No High	7.9	4.9	9.6	12.9	12.2	7.9	10.4	7.5	11.0	9.3	
A Little High	1.6	3.1	7.9	10.9	19.5	20.7	27.0	4.2	19.1	11.9	
Very High	0.0	1.2	2.8	0.7	4.3	8.6	8.7	1.3	5.3	3.4	
Bombed/Stoned	1.6	0.0	1.7	0.7	3.0	5.0	10.4	1.1	4.4	2.8	
N of Valid	190	162	178	147	164	140	115	530	566	1096	
N of Miss	5	2	3	3	1	0	2	10	6	16	

		Table	e 4.57:	Wha	at effec	t do yo	u most	often ge	t when yo	ou drink w	vine coolers?
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do Not Use	91.5	87.6	78.1	74.1	61.6	62.1	49.1	85.8	62.5	73.7	
No High	5.3	7.5	11.8	12.9	13.4	14.3	12.3	8.1	13.3	10.8	
A Little High	2.1	3.7	7.9	8.8	18.9	17.1	21.9	4.5	16.5	10.7	
Very High	0.0	0.6	1.1	2.7	5.5	3.6	7.0	0.6	4.6	2.7	_
Bombed/Stoned	1.1	0.6	1.1	1.4	0.6	2.9	9.6	0.9	3.2	2.1	
N of Valid	189	161	178	147	164	140	114	528	565	1093	
N of Miss	6	3	3	3	1	0	3	12	7	19	

		7	Table 4.	58:	nk liquor?						
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do Not Use	93.7	88.8	78.1	71.4	60.7	58.6	38.9	86.9	58.6	72.3	
No High	3.2	5.6	7.9	8.2	7.4	7.1	6.2	5.5	7.3	6.4	
A Little High	1.1	3.1	5.6	11.6	12.9	10.7	15.0	3.2	12.4	8.0	
Very High	1.1	1.2	3.9	6.1	11.7	12.1	22.1	2.1	12.4	7.4	
Bombed/Stoned	1.1	1.2	4.5	2.7	7.4	11.4	17.7	2.3	9.2	5.9	
N of Valid	189	161	178	147	163	140	113	528	563	1091	
N of Miss	6	3	3	3	2	0	4	12	9	21	

Table	4.59:	Wh	at effect	do yo	u most	often g	et when y	ou smoke marijuana?	
7+h	0+h	Ωŧh	1 O+b	11+h	1 O+h	6 0th	0 10th	TOTAL	

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do Not Use	97.4	93.8	86.0	87.1	81.7	79.9	71.7	92.4	80.6	86.4	
No High	0.5	0.0	1.1	0.7	1.8	1.4	2.7	0.6	1.6	1.1	
A Little High	0.5	1.2	2.2	2.7	3.7	5.8	5.3	1.3	4.3	2.8	
Very High	0.0	1.9	4.5	4.1	3.7	5.0	7.1	2.1	4.8	3.5	
Bombed/Stoned	1.6	3.1	6.2	5.4	9.1	7.9	13.3	3.6	8.7	6.2	
N of Valid	190	161	178	147	164	139	113	529	563	1092	
N of Miss	5	3	3	3	1	1	4	11	9	20	

4.5 Do You Feel The Following Are Harmful To Your Health?

Do you feel that using cigarettes is harmful to your health? Table 4.60: RESPONSE 7th 8th 10th 11th 12th 6-8th 9-12th TOTAL 6th 9th No harm 4.8 8.7 5.1 3.7 7.9 10.4 6.7 6.1 6.1 6.4 Some harm 11.5 6.9 7.5 7.9 6.1 8.5 7.8 7.4 8.5 8.0 Harmful 15.4 18.6 27.0 27.7 27.4 25.2 27.0 20.3 26.9 23.7 Very harmful 72.9 65.2 60.1 60.1 60.4 55.4 54.8 66.2 58.0 61.9 N of Valid 161 178 164 188 148 139 115 527 566 1093 N of Miss 3 3 2 2 13 6 19 1

		iabi	e 4.61:	טס	you tee	i that u	sing sm	iokeiess	tobacco	is narmiu	I to your health?
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	5.3	9.3	7.3	4.8	4.9	10.1	11.3	7.2	7.4	7.3	
Some harm	9.6	7.5	16.4	14.3	13.4	20.3	9.6	11.2	14.5	12.9	
Harmful	25.5	21.1	24.9	32.7	24.4	22.5	32.2	24.0	27.7	25.9	
Very harmful	59.6	62.1	51.4	48.3	57.3	47.1	47.0	57.6	50.4	53.9	
N of Valid	188	161	177	147	164	138	115	526	564	1090	
N of Miss	7	3	4	3	1	2	2	14	8	22	

			Table	4.62:	Do y	ou feel	that us	ing ciga	ırs is harr	mful to you	ır health?
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	5.3	8.7	6.8	6.1	6.7	9.4	10.5	6.8	8.0	7.4	
Some harm	6.4	8.1	12.4	15.5	12.2	19.6	18.4	8.9	16.1	12.7	
Harmful	21.3	24.2	26.0	27.7	23.2	23.9	22.8	23.8	24.5	24.1	
Very harmful	67.0	59.0	54.8	50.7	57.9	47.1	48.2	60.5	51.4	55.8	
N of Valid	188	161	177	148	164	138	114	526	564	1090	
N of Miss	7	3	4	2	1	2	3	14	8	22	

	Table 4.63: Do you feel that using beer is harmful to your health?													
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL				
No harm	6.3	9.9	10.2	10.1	6.7	12.3	12.2	8.7	10.1	9.4				
Some harm	16.4	18.0	14.8	29.7	24.4	35.5	33.9	16.3	30.4	23.6				
Harmful	20.1	26.1	29.0	24.3	26.2	24.6	24.3	24.9	25.0	24.9				
Very harmful	57.1	46.0	46.0	35.8	42.7	27.5	29.6	50.0	34.5	42.0				
N of Valid	189	161	176	148	164	138	115	526	565	1091				
N of Miss	6	3	5	2	1	2	2	14	7	21				

	Table 4.64:					Do you feel that using coolers, breezers, etc. is harmful to your health?										
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL						
No harm	8.0	11.2	10.2	13.5	7.3	15.2	13.0	9.7	12.0	10.9						
Some harm	16.0	22.4	16.4	30.4	25.0	37.0	39.1	18.1	32.2	25.4						
Harmful	18.1	21.1	32.8	22.3	25.6	18.1	22.6	24.0	22.3	23.1						
Very harmful	58.0	45.3	40.7	33.8	42.1	29.7	25.2	48.3	33.5	40.6						
N of Valid	188	161	177	148	164	138	115	526	565	1091						
N of Miss	7	3	4	2	1	2	2	14	7	21						

			Table	e 4.65:	Doy	ou feel	I that us	sing liqu	or is harn	nful to you	ır health?
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	6.4	8.1	6.8	7.5	5.5	10.1	13.0	7.0	8.7	7.9	
Some harm	5.9	11.2	13.6	21.8	14.1	21.0	25.2	10.1	20.1	15.2	
Harmful	17.6	25.5	25.4	28.6	30.7	32.6	27.0	22.6	29.8	26.4	
Very harmful	70.2	55.3	54.2	42.2	49.7	36.2	34.8	60.3	41.4	50.5	
N of Valid	188	161	177	147	163	138	115	526	563	1089	
N of Miss	7	3	4	3	2	2	2	14	9	23	

			Table 4	l.66:	Do yo	u feel th	our health?				
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	5.9	8.7	7.9	7.5	9.2	16.1	16.5	7.4	11.9	9.8	
Some harm	2.2	2.5	6.2	4.8	8.0	13.1	16.5	3.6	10.2	7.0	
Harmful	3.2	6.2	16.4	15.1	11.0	15.3	20.9	8.6	15.2	12.0	
Very harmful	88.7	82.6	69.5	72.6	71.8	55.5	46.1	80.3	62.7	71.2	
N of Valid	186	161	177	146	163	137	115	524	561	1085	
N of Miss	9	3	4	4	2	3	2	16	11	27	

		7	Table 4.	67:	Do you	feel tha	at using	any tok	acco is h	armful to	your health?
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No harm	3.7	8.0	3.9	4.1	3.7	6.5	9.6	5.1	5.7	5.4	
Some harm	3.7	3.7	6.2	5.4	6.7	10.1	8.7	4.5	7.6	6.1	
Harmful	15.4	14.8	22.5	24.3	25.0	24.5	24.3	17.6	24.6	21.2	
Very harmful	77.1	73.5	67.4	66.2	64.6	59.0	57.4	72.7	62.2	67.3	
N of Valid	188	162	178	148	164	139	115	528	566	1094	
N of Miss	7	2	3	2	1	1	2	12	6	18	

Table 4.68: How much do you think people risk harming themselves (physically or in other ways) if they take one or two drinks of an alcoholic beverage (beer, wine, liquor) nearly every day?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
No Risk	7.4	5.8	6.4	7.6	8.1	14.7	12.5	6.5	10.5	8.6	
Slight Risk	14.8	13.5	16.9	21.5	16.8	25.0	28.6	15.1	22.4	18.9	
Moderate Risk	23.9	35.3	32.0	34.0	31.1	32.4	31.2	30.2	32.2	31.2	
Great Risk	54.0	45.5	44.8	36.8	44.1	27.9	27.7	48.2	34.9	41.2	
N of Valid	352	312	344	288	322	272	224	1008	1106	2114	
N of Miss	38	16	18	12	8	8	10	72	38	110	

4.6 At What Age Did You First...

Table 4.69: At what age did you first smoke cigarettes?

								•			
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	83.6	85.6	73.9	74.1	67.3	63.0	59.8	81.0	66.5	73.5	
10 or under	7.9	8.8	10.2	5.4	9.3	5.1	7.1	9.0	6.8	7.8	
11	5.8	0.6	5.7	4.1	1.9	5.8	4.5	4.2	3.9	4.1	
12	2.1	2.5	6.2	2.7	3.7	5.1	4.5	3.6	3.9	3.8	
13	0.0	1.9	2.8	5.4	4.9	5.1	3.6	1.5	4.8	3.2	
14	0.0	0.0	0.6	6.1	3.7	2.2	3.6	0.2	3.9	2.1	
15	0.5	0.6	0.6	1.4	6.2	8.7	1.8	0.6	4.7	2.7	
16	0.0	0.0	0.0	0.7	3.1	2.9	10.7	0.0	3.9	2.0	
17 or older	0.0	0.0	0.0	0.0	0.0	2.2	4.5	0.0	1.4	0.7	
N of Valid	189	160	176	147	162	138	112	525	559	1084	
N of Miss	6	4	5	3	3	2	5	15	13	28	

Table 4.70: At what age did you first use smokeless tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	94.2	96.2	85.2	89.2	79.6	77.7	79.6	91.8	81.7	86.6	
10 or under	4.8	0.0	5.7	2.0	3.7	3.6	7.1	3.6	3.9	3.8	
11	0.0	0.6	4.0	0.7	1.2	1.4	0.9	1.5	1.1	1.3	
12	0.5	2.5	1.1	0.7	4.3	1.4	1.8	1.3	2.1	1.7	
13	0.0	0.6	2.8	2.0	2.5	4.3	3.5	1.1	3.0	2.1	
14	0.0	0.0	1.1	2.0	4.3	3.6	1.8	0.4	3.0	1.7	
15	0.0	0.0	0.0	2.0	3.7	5.0	2.7	0.0	3.4	1.7	
16	0.0	0.0	0.0	1.4	0.6	2.2	1.8	0.0	1.4	0.7	•
17 or older	0.5	0.0	0.0	0.0	0.0	0.7	0.9	0.2	0.4	0.3	•
N of Valid	189	160	176	148	162	139	113	525	562	1087	
N of Miss	6	4	5	2	3	1	4	15	10	25	

Table 4.71: At what age did you first smoke cigars?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	94.2	96.3	85.2	86.5	82.4	75.5	73.5	91.8	80.0	85.7	
10 or under	4.8	0.6	2.8	3.4	4.4	1.4	7.1	2.9	3.9	3.4	
11	0.5	1.2	2.8	0.7	0.6	2.2	1.8	1.5	1.3	1.4	
12	0.0	1.2	3.4	0.7	0.6	4.3	1.8	1.5	1.8	1.7	
13	0.0	0.6	4.5	2.7	5.0	4.3	3.5	1.7	3.9	2.9	
14	0.0	0.0	1.1	3.4	2.5	0.7	0.9	0.4	2.0	1.2	
15	0.0	0.0	0.0	2.7	3.1	7.2	2.7	0.0	3.9	2.0	
16	0.0	0.0	0.0	0.0	1.3	4.3	4.4	0.0	2.3	1.2	
17 or older	0.5	0.0	0.0	0.0	0.0	0.0	4.4	0.2	0.9	0.6	
N of Valid	189	161	176	148	159	139	113	526	559	1085	
N of Miss	6	3	5	2	6	1	4	14	13	27	

Table 4.72: At what age did you first drink beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	85.1	83.2	71.0	66.2	52.8	45.7	34.5	79.8	50.9	64.9	
10 or under	9.0	8.7	10.2	6.8	9.9	5.1	8.0	9.3	7.5	8.4	
11	3.7	4.3	6.8	2.7	3.7	2.2	3.5	5.0	3.0	4.0	
12	1.6	1.2	5.1	2.7	5.0	3.6	4.4	2.7	3.9	3.3	
13	0.0	1.9	2.8	4.1	3.7	8.7	3.5	1.5	5.0	3.3	
14	0.0	0.0	3.4	10.8	8.7	11.6	5.3	1.1	9.3	5.3	
15	0.0	0.6	0.6	6.1	12.4	13.8	9.7	0.4	10.5	5.6	
16	0.0	0.0	0.0	0.7	3.7	6.5	21.2	0.0	7.1	3.7	
17 or older	0.5	0.0	0.0	0.0	0.0	2.9	9.7	0.2	2.7	1.5	
N of Valid	188	161	176	148	161	138	113	525	560	1085	
N of Miss	7	3	5	2	4	2	4	15	12	27	

Table 4.73:	At what age did	you first drink coolers,	breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	89.5	82.6	74.9	70.1	55.3	55.4	40.2	82.5	56.2	68.9	
10 or under	5.3	8.1	5.7	2.7	5.6	2.9	8.0	6.3	4.7	5.4	
11	3.2	5.6	5.7	3.4	3.1	2.2	2.7	4.8	2.9	3.8	
12	1.1	1.9	5.7	5.4	3.1	2.9	4.5	2.9	3.9	3.4	
13	0.5	1.2	5.1	5.4	7.5	7.9	5.4	2.3	6.6	4.5	
14	0.0	0.0	2.3	6.1	6.2	8.6	5.4	8.0	6.6	3.8	
15	0.0	0.6	0.6	5.4	14.9	14.4	8.0	0.4	10.9	5.8	
16	0.5	0.0	0.0	1.4	4.3	5.0	16.1	0.2	6.1	3.2	
17 or older	0.0	0.0	0.0	0.0	0.0	0.7	9.8	0.0	2.1	1.1	
N of Valid	190	161	175	147	161	139	112	526	559	1085	
N of Miss	5	3	6	3	4	1	5	14	13	27	

Table 4.74: At what age did you first drink liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	92.6	83.9	74.3	68.9	54.3	51.8	35.1	83.8	53.6	68.2	
10 or under	2.1	3.7	5.1	3.4	4.9	2.9	6.1	3.6	4.3	4.0	
11	1.1	5.6	4.6	0.7	3.1	0.7	0.9	3.6	1.4	2.5	
12	3.2	5.0	3.4	4.7	2.5	2.9	1.8	3.8	3.0	3.4	
13	0.5	1.9	7.4	4.7	6.2	5.8	2.6	3.2	5.0	4.1	
14	0.0	0.0	4.6	10.8	8.6	6.5	7.9	1.5	8.5	5.1	
15	0.0	0.0	0.6	6.1	16.0	13.7	12.3	0.2	12.1	6.3	
16	0.0	0.0	0.0	0.7	4.3	12.2	19.3	0.0	8.3	4.3	
17 or older	0.5	0.0	0.0	0.0	0.0	3.6	14.0	0.2	3.7	2.0	
N of Valid	189	161	175	148	162	139	114	525	563	1088	
N of Miss	6	3	6	2	3	1	3	15	9	24	

Table 4.75:	At what age did	vou first smoke	mariiuana?

					• .		9 -				
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.4	94.4	85.8	86.5	82.1	79.1	66.7	92.6	79.4	85.8	
10 or under	1.1	1.9	3.4	2.0	1.9	2.2	2.6	2.1	2.1	2.1	
11	0.5	0.6	1.7	0.0	2.5	0.0	1.8	1.0	1.1	1.0	
12	0.5	1.2	3.4	1.4	2.5	2.2	2.6	1.7	2.1	1.9	
13	0.0	1.9	3.4	0.7	1.9	1.4	2.6	1.7	1.6	1.7	
14	0.0	0.0	2.3	4.7	0.6	4.3	5.3	8.0	3.6	2.2	
15	0.0	0.0	0.0	4.1	5.6	4.3	3.5	0.0	4.4	2.3	
16	0.0	0.0	0.0	0.7	3.1	5.0	10.5	0.0	4.4	2.3	
17 or older	0.5	0.0	0.0	0.0	0.0	1.4	4.4	0.2	1.2	0.7	
N of Valid	189	160	176	148	162	139	114	525	563	1088	
N of Miss	6	4	5	2	3	1	3	15	9	24	

Table 4.76: At what age did you first use cocaine?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	98.4	97.5	96.6	98.6	95.1	92.8	89.3	97.5	94.3	95.9	
10 or under	1.1	0.6	1.7	0.0	0.0	1.4	2.7	1.1	0.9	1.0	
11	0.0	0.0	0.0	0.0	0.6	0.0	1.8	0.0	0.5	0.3	
12	0.0	0.6	1.1	0.0	0.6	0.0	0.9	0.6	0.4	0.5	
13	0.0	1.2	0.0	0.7	1.2	0.7	0.0	0.4	0.7	0.6	
14	0.0	0.0	0.6	0.0	0.0	0.7	1.8	0.2	0.5	0.4	
15	0.0	0.0	0.0	0.7	1.9	2.2	0.9	0.0	1.4	0.7	
16	0.0	0.0	0.0	0.0	0.6	0.7	0.9	0.0	0.5	0.3	
17 or older	0.5	0.0	0.0	0.0	0.0	1.4	1.8	0.2	0.7	0.5	
N of Valid	189	161	176	147	162	139	112	526	560	1086	
N of Miss	6	3	5	3	3	1	5	14	12	26	

Table 4.77: At what age did you first use meth?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTA
Never used	98.4	98.8	96.0	99.3	95.7	97.1	91.2	97.7	96.1	96.9
10 or under	1.1	0.6	2.3	0.7	0.0	1.5	2.6	1.3	1.1	1.2
11	0.0	0.0	0.0	0.0	0.6	0.0	1.8	0.0	0.5	0.3
12	0.0	0.0	0.6	0.0	0.6	0.0	0.0	0.2	0.2	0.2
13	0.0	0.6	0.6	0.0	1.2	0.7	0.9	0.4	0.7	0.6
14	0.0	0.0	0.6	0.0	0.0	0.0	2.6	0.2	0.5	0.4
15	0.0	0.0	0.0	0.0	0.6	0.0	0.0	0.0	0.2	0.1
16	0.0	0.0	0.0	0.0	1.2	0.0	0.9	0.0	0.5	0.3
17 or older	0.5	0.0	0.0	0.0	0.0	0.7	0.0	0.2	0.2	0.2
N of Valid	189	161	176	148	161	137	114	526	560	1086
N of Miss	6	3	5	2	4	3	3	14	12	26

Table 4.78: At what age did you first use other illegal drugs?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never used	97.9	98.1	92.6	97.9	90.7	88.4	84.1	96.2	90.7	93.4	
10 or under	1.1	1.2	2.3	0.7	1.2	2.2	3.5	1.5	1.8	1.7	
11	0.0	0.0	0.0	0.0	0.6	0.0	1.8	0.0	0.5	0.3	
12	0.5	0.0	1.1	0.0	0.6	0.0	0.9	0.6	0.4	0.5	
13	0.0	0.6	1.7	0.7	2.5	1.4	0.9	8.0	1.4	1.1	
14	0.0	0.0	1.7	0.0	3.1	1.4	2.7	0.6	1.8	1.2	
15	0.0	0.0	0.6	0.7	1.2	2.9	2.7	0.2	1.8	1.0	
16	0.0	0.0	0.0	0.0	0.0	2.2	3.5	0.0	1.3	0.6	
17 or older	0.5	0.0	0.0	0.0	0.0	1.4	0.0	0.2	0.4	0.3	
N of Valid	188	161	176	146	161	138	113	525	558	1083	
N of Miss	7	3	5	4	4	2	4	15	14	29	

4.7 Where Do You Usually Use...

Where do you usually smoke cigarettes? Table 4.79: RESPONSE 6th 7th 8th 9th 10th 11th 12th 6-8th 9-12th TOTAL 78.2 Do not use 87.2 87.2 77.3 82.0 73.6 67.5 83.9 75.9 79.8 At home 6.7 6.7 12.1 12.0 5.6 4.9 9.9 6.9 9.1 8.0 At school 1.0 0.0 1.7 0.7 3.0 1.4 5.1 0.9 2.4 1.7 1.8 5.5 2.7 8.5 14.3 17.9 In a car 1.5 3.0 10.3 6.7 Friend's house 1.0 5.5 11.0 8.0 12.1 10.0 21.4 9.2 5.7 12.4 Other 10.5 10.9 14.3 20.5 6.2 4.3 8.0 7.0 12.9 10.1 N of Valid 140 117 195 164 181 150 165 572 1112 540 N of Miss 0 0 0 0 0 0 0 0 0 0

	Table 4.80: Where do you usually use smokeless tobacco?											
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL		
Do not use	92.8	94.5	87.8	90.0	85.5	84.3	81.2	91.7	85.5	88.5		
At home	3.6	1.2	5.0	5.3	4.8	8.6	9.4	3.3	6.8	5.1		
At school	1.5	0.6	3.3	2.7	7.3	4.3	8.5	1.9	5.6	3.8		
In a car	1.0	0.0	3.3	2.7	6.7	7.9	11.1	1.5	6.8	4.2		
Friend's house	2.1	1.8	4.4	4.0	6.7	5.7	13.7	2.8	7.2	5.0		
Other	1.5	0.6	5.5	4.7	8.5	6.4	8.5	2.6	7.0	4.9		
N of Valid	195	164	181	150	165	140	117	540	572	1112		
N of Miss	0	0	0	0	0	0	0	0	0	0		

Table 4.81:	Where do	vou usuallv	smoke cigars?

								,: -::	a, cc	9	
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	92.3	95.1	82.9	92.7	85.5	80.0	77.8	90.0	84.4	87.1	
At home	3.1	0.6	4.4	1.3	3.6	7.1	4.3	2.8	4.0	3.4	
At school	1.0	0.0	1.1	0.0	0.6	0.7	4.3	0.7	1.2	1.0	
In a car	0.5	0.0	2.8	2.7	5.5	5.0	9.4	1.1	5.4	3.3	
Friend's house	1.0	0.6	7.2	2.7	6.7	6.4	11.1	3.0	6.5	4.8	
Other	2.1	1.8	7.2	4.0	7.9	7.1	8.5	3.7	6.8	5.3	
N of Valid	195	164	181	150	165	140	117	540	572	1112	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.82: Where do you usually drink beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	87.2	89.0	75.1	67.3	62.4	56.4	38.5	83.7	57.3	70.1	
At home	6.7	3.7	9.9	10.7	10.9	12.1	14.5	6.9	11.9	9.4	
At school	1.0	0.6	2.8	0.0	1.8	1.4	5.1	1.5	1.9	1.7	
In a car	0.5	1.2	2.2	3.3	8.5	5.0	12.8	1.3	7.2	4.3	
Friend's house	1.5	4.3	13.3	16.0	21.8	22.1	48.7	6.3	25.9	16.4	
Other	4.1	5.5	7.2	13.3	15.2	20.0	24.8	5.6	17.8	11.9	
N of Valid	195	164	181	150	165	140	117	540	572	1112	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.83:	Where o	ארויפוו ווסע חל	llv drink coo	lers h	nreezers et	උ ?
Table 4.00.	VVIIGIG	io vou usua	IIV UIIIIN GOO	1513. L	<i></i>	U.:

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	88.7	84.8	75.7	69.3	61.2	61.4	45.3	83.1	60.1	71.3	
At home	4.6	6.1	9.9	11.3	10.9	10.0	15.4	6.9	11.7	9.4	
At school	1.5	0.0	1.7	0.0	1.2	0.7	1.7	1.1	0.9	1.0	
In a car	1.0	0.6	1.1	2.7	6.7	3.6	9.4	0.9	5.4	3.2	
Friend's house	1.5	7.3	11.6	15.3	20.0	19.3	41.0	6.7	22.9	15.0	
Other	4.1	6.7	9.4	10.7	15.8	20.0	21.4	6.7	16.6	11.8	
N of Valid	195	164	181	150	165	140	117	540	572	1112	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.84:	Where do	vou usuall	y drink liquor?
14010 11011		, oa acaan	,

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	90.8	86.0	76.8	68.7	60.6	58.6	37.6	84.6	57.5	70.7	
At home	5.6	6.7	7.7	9.3	10.9	10.7	15.4	6.7	11.4	9.1	
At school	1.0	0.0	1.1	0.0	1.2	0.7	3.4	0.7	1.2	1.0	
In a car	0.5	1.2	1.7	3.3	6.1	2.1	12.0	1.1	5.6	3.4	
Friend's house	0.5	3.7	12.2	16.0	23.0	23.6	49.6	5.4	26.7	16.4	
Other	2.6	6.7	6.6	11.3	14.5	16.4	25.6	5.2	16.4	11.0	
N of Valid	195	164	181	150	165	140	117	540	572	1112	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.85: Where do you usually smoke marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	94.4	91.5	85.1	86.7	82.4	80.7	68.4	90.4	80.2	85.2	
At home	1.5	0.6	4.4	1.3	6.1	5.0	6.8	2.2	4.7	3.5	
At school	1.0	0.0	1.7	0.7	1.2	0.7	6.0	0.9	1.9	1.4	
In a car	0.5	1.2	3.3	4.0	6.1	5.7	12.8	1.7	6.8	4.3	
Friend's house	1.0	3.0	8.3	7.3	9.7	14.3	19.7	4.1	12.2	8.3	
Other	2.1	4.3	4.4	4.0	8.5	7.9	14.5	3.5	8.4	6.0	
N of Valid	195	164	181	150	165	140	117	540	572	1112	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.86: Where do you usually use tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.8	97.0	90.1	96.0	90.9	92.1	86.3	93.5	91.6	92.5	
At home	6.7	5.5	13.8	10.0	9.7	17.9	17.1	8.7	13.3	11.1	
At school	1.5	0.6	3.3	2.7	8.5	5.0	12.0	1.9	6.8	4.4	
In a car	2.1	1.8	8.3	6.0	13.3	22.1	23.1	4.1	15.6	10.0	
Friend's house	3.1	6.1	13.3	10.7	16.4	17.1	26.5	7.4	17.1	12.4	
Other	6.7	4.3	12.7	14.0	15.2	18.6	23.9	8.0	17.5	12.9	
N of Valid	195	164	181	150	165	140	117	540	572	1112	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.87: Where do you usually use alcohol?										
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	93.3	90.2	82.9	80.7	72.1	72.9	55.6	88.9	71.2	79.8
At home	8.7	8.5	14.9	15.3	16.4	16.4	20.5	10.7	17.0	13.9
At school	1.5	0.6	2.8	0.0	1.8	1.4	6.0	1.7	2.1	1.9
In a car	1.0	1.8	2.8	4.0	9.7	5.7	15.4	1.9	8.4	5.2
Friend's house	2.1	9.1	18.2	21.3	28.5	29.3	56.4	9.6	32.5	21.4
Other	7.2	7.3	12.2	16.7	18.8	27.1	29.1	8.9	22.4	15.8
N of Valid	195	164	181	150	165	140	117	540	572	1112
N of Miss	0	0	0	0	0	0	0	0	0	0

4.8 When Do You Usually Use...

When do you usually smoke cigarettes? Table 4.88: RESPONSE 6th 7th 8th 9th 10th 11th 12th 6-8th 9-12th TOTAL Do not use 87.7 89.0 76.8 84.0 80.0 75.7 68.4 84.4 77.6 80.9 Before school 3.3 6.1 9.3 11.1 0.5 2.4 6.6 3.1 7.2 5.2 **During school** 0.5 0.0 1.7 0.0 1.2 2.9 6.8 0.7 2.4 1.6 After school 3.0 8.8 8.5 11.4 12.8 7.7 2.6 10.0 10.5 4.8 Week nights 1.0 3.0 9.9 4.7 7.3 11.4 16.2 4.6 7.1 9.4 Weekends 12.1 17.1 25.6 12.5 6.2 7.9 15.5 8.0 9.8 15.0 N of Valid 181 150 165 140 117 195 164 540 572 1112 N of Miss 0 0 0 0 0 0 0 0 0 0

Table 4.89: When do you usually use smokeless tobacco?												
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL		
Do not use	91.8	95.7	86.2	90.0	85.5	84.3	82.1	91.1	85.7	88.3		
Before school	2.1	0.6	2.8	3.3	3.6	3.6	7.7	1.9	4.4	3.1		
During school	1.0	0.0	3.3	4.0	6.7	3.6	8.5	1.5	5.6	3.6		
After school	1.0	0.6	3.3	3.3	7.3	10.7	7.7	1.7	7.2	4.5		
Week nights	1.5	0.0	4.4	4.0	5.5	7.9	11.1	2.0	6.8	4.5		
Weekends	3.1	2.4	7.2	4.7	7.9	7.9	12.0	4.3	7.9	6.1		
N of Valid	195	164	181	150	165	140	117	540	572	1112		
N of Miss	0	0	0	0	0	0	0	0	0	0		

Table 4.90:	When do	vou usually	smoke cigars?
10010 11001	**********	, ,	on one organo

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	91.8	96.3	85.6	90.7	85.5	82.9	79.5	91.1	85.0	87.9
Before school	0.5	0.0	1.7	0.7	0.6	0.7	3.4	0.7	1.2	1.0
During school	0.5	0.0	1.7	0.7	1.8	0.7	3.4	0.7	1.6	1.2
After school	0.5	0.0	2.2	1.3	3.6	3.6	4.3	0.9	3.1	2.1
Week nights	0.5	0.0	2.2	1.3	1.8	4.3	10.3	0.9	4.0	2.5
Weekends	3.1	1.8	9.9	5.3	9.7	11.4	11.1	5.0	9.3	7.2
N of Valid	195	164	181	150	165	140	117	540	572	1112
N of Miss	0	0	0	0	0	0	0	0	0	0

Table 4.91: When do you usually drink beer?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	87.7	90.9	76.8	73.3	65.5	58.6	41.0	85.0	60.8	72.6	
Before school	1.0	1.2	2.8	1.3	1.2	0.0	2.6	1.7	1.2	1.4	
During school	0.5	0.0	2.2	0.0	2.4	1.4	4.3	0.9	1.9	1.4	
After school	0.5	0.0	2.8	3.3	4.2	2.1	7.7	1.1	4.2	2.7	
Week nights	1.5	1.2	3.9	3.3	4.8	2.9	11.1	2.2	5.2	3.8	
Weekends	6.2	6.1	18.2	22.7	29.7	37.9	53.0	10.2	34.6	22.8	
N of Valid	195	164	181	150	165	140	117	540	572	1112	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.92: When do you usually drink coolers, breezers, etc.?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Do not use	87.2	86.0	77.3	71.3	63.0	62.9	47.9	83.5	62.1	72.5
Before school	0.5	1.2	2.2	0.7	1.2	0.7	2.6	1.3	1.2	1.3
During school	0.5	0.0	1.7	0.0	2.4	0.7	3.4	0.7	1.6	1.2
After school	1.0	0.0	1.7	3.3	4.8	1.4	6.0	0.9	3.8	2.4
Week nights	1.5	1.8	3.3	2.0	3.6	2.1	10.3	2.2	4.2	3.2
Weekends	6.7	10.4	17.1	24.0	30.9	32.9	45.3	11.3	32.5	22.2
N of Valid	195	164	181	150	165	140	117	540	572	1112
N of Miss	0	0	0	0	0	0	0	0	0	0

Table 4.93:	When do	vou usually	/ drink liquor?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	89.2	87.2	79.0	70.7	63.6	61.4	37.6	85.2	59.6	72.0	
Before school	0.5	1.2	1.7	0.7	1.2	0.0	3.4	1.1	1.2	1.2	
During school	0.5	0.0	1.7	0.0	2.4	0.7	2.6	0.7	1.4	1.1	
After school	0.5	0.6	1.7	2.0	3.6	1.4	5.1	0.9	3.0	2.0	
Week nights	1.5	1.2	3.9	4.0	3.6	2.1	8.5	2.2	4.4	3.3	
Weekends	5.6	10.4	16.0	24.0	31.5	35.0	58.1	10.6	35.8	23.6	
N of Valid	195	164	181	150	165	140	117	540	572	1112	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.94: When do you usually smoke marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.3	92.1	84.5	88.0	83.6	81.4	71.8	90.0	81.8	85.8	
Before school	0.5	0.6	2.8	0.7	2.4	2.9	5.1	1.3	2.6	2.0	
During school	0.5	0.0	1.7	0.0	1.2	0.7	2.6	0.7	1.0	0.9	
After school	0.5	0.6	2.8	2.7	3.6	5.0	6.0	1.3	4.2	2.8	
Week nights	0.5	0.6	3.9	2.0	5.5	6.4	9.4	1.7	5.6	3.7	
Weekends	1.5	5.5	9.9	8.0	12.7	12.9	21.4	5.6	13.3	9.5	
N of Valid	195	164	181	150	165	140	117	540	572	1112	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.95: When do you usually use tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	93.3	97.6	91.2	96.0	90.9	92.9	87.2	93.9	92.0	92.9	
Before school	2.1	3.0	7.2	5.3	8.5	11.4	14.5	4.1	9.6	6.9	
During school	1.0	0.0	3.3	4.7	6.7	5.0	12.8	1.5	7.0	4.3	
After school	3.6	3.7	9.4	11.3	12.7	20.7	16.2	5.6	15.0	10.4	
Week nights	2.1	3.0	12.2	8.0	10.3	16.4	21.4	5.7	13.5	9.7	
Weekends	6.2	9.8	18.2	12.7	17.6	25.7	30.8	11.3	21.0	16.3	
N of Valid	195	164	181	150	165	140	117	540	572	1112	
N of Miss	0	0	0	0	0	0	0	0	0	0	

Table 4.96:	When do v	vou usually	use alcohol?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Do not use	91.8	90.9	84.5	82.0	73.9	75.0	58.1	89.1	73.1	80.8	
Before school	1.0	1.2	2.8	1.3	1.2	0.7	4.3	1.7	1.7	1.7	
During school	0.5	0.0	2.2	0.0	2.4	1.4	5.1	0.9	2.1	1.5	
After school	1.0	0.6	2.8	4.7	6.1	2.1	8.5	1.5	5.2	3.4	
Week nights	2.6	1.8	5.0	5.3	6.1	3.6	12.8	3.1	6.6	4.9	
Weekends	9.7	12.8	26.5	31.3	37.6	45.0	63.2	16.3	43.0	30.0	
N of Valid	195	164	181	150	165	140	117	540	572	1112	
N of Miss	0	0	0	0	0	0	0	0	0	0	

4.9 Non-Medical Use

Table 4.97: During your life, how many times have you taken a prescription drug such as Ritalin, Aadderall or Xanax without a doctor's prescription?

0,											
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
0 times	94.7	91.7	89.0	92.5	86.9	84.9	80.4	91.9	86.5	89.1	
1 or 2 times	3.2	5.7	4.7	4.8	6.2	5.0	3.6	4.5	5.0	4.8	
3 to 9 times	0.0	1.9	2.9	1.4	0.6	2.2	4.5	1.6	2.0	1.8	<u> </u>
10 to 19 times	0.0	0.6	0.6	0.7	0.6	1.4	4.5	0.4	1.6	1.0	•
20 to 39 times	0.0	0.0	0.0	0.0	0.0	2.2	1.8	0.0	0.9	0.5	•
40 or more times	2.1	0.0	2.9	0.7	5.6	4.3	5.4	1.7	3.9	2.9	
N of Valid	187	157	172	146	160	139	112	516	557	1073	
N of Miss	8	7	9	4	5	1	5	24	15	39	

Table 4.98: During your life, how many times have you taken over-the-counter drugs to get high?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	IOIAL	
0 times	96.8	93.6	90.1	94.5	88.1	83.5	77.7	93.6	86.5	89.9	
1 or 2 times	1.1	4.5	2.3	2.1	3.1	7.2	5.4	2.5	4.3	3.4	
3 to 9 times	0.5	0.0	1.7	2.1	2.5	3.6	3.6	8.0	2.9	1.9	
10 to 19 times	0.0	1.3	2.3	0.7	1.9	1.4	6.2	1.2	2.3	1.8	
20 to 39 times	0.0	0.0	0.0	0.0	1.9	1.4	1.8	0.0	1.3	0.7	
40 or more times	1.6	0.6	3.5	0.7	2.5	2.9	5.4	1.9	2.7	2.3	
N of Valid	189	157	172	146	159	139	112	518	556	1074	
N of Miss	6	7	9	4	6	1	5	22	16	38	

Table 4.99: [During the past 30 days,	how many times have	vou taken over-the-counter of	druas to aet hiah?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
0 times	96.8	97.5	92.5	96.6	93.7	92.1	84.8	95.6	92.3	93.9	
1 or 2 times	1.1	1.9	2.3	1.4	3.8	2.2	2.7	1.7	2.5	2.1	
3 to 9 times	0.0	0.0	1.2	1.4	0.0	2.2	4.5	0.4	1.8	1.1	
10 to 19 times	0.0	0.6	1.2	0.0	0.6	0.7	2.7	0.6	0.9	0.7	
20 to 39 times	0.5	0.0	0.0	0.7	0.0	0.7	1.8	0.2	0.7	0.5	
40 or more times	1.6	0.0	2.9	0.0	1.9	2.2	3.6	1.5	1.8	1.7	
N of Valid	189	157	173	146	159	139	112	519	556	1075	
N of Miss	6	7	8	4	6	1	5	21	16	37	

4.10 How Wrong Would Your Parents Feel It Would Be For You To...

	T	Table 4.100:			vrong w	to use tobacco?					
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	3.2	5.0	2.3	2.7	2.5	9.4	15.9	3.4	7.0	5.3	
A little bit wrong	0.5	0.0	6.9	4.8	9.4	17.3	10.6	2.5	10.4	6.6	
Wrong	8.5	7.5	15.0	19.9	14.4	23.0	15.9	10.3	18.3	14.4	
Very wrong	87.8	87.6	75.7	72.6	73.8	50.4	57.5	83.7	64.3	73.7	
N of Valid	188	161	173	146	160	139	113	522	558	1080	
N of Miss	7	3	8	4	5	1	4	18	14	32	

	-	Table 4.101:			wrong w	ı to use alcohol?					
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	4.8	3.8	4.6	3.4	2.5	7.9	14.0	4.4	6.5	5.5	
A little bit wrong	2.1	3.8	4.6	10.3	14.5	18.7	14.0	3.5	14.3	9.1	
Wrong	8.0	8.1	15.0	21.9	18.9	18.7	24.6	10.4	20.8	15.8	
Very wrong	85.0	84.4	75.7	64.4	64.2	54.7	47.4	81.7	58.4	69.7	
N of Valid	187	160	173	146	159	139	114	520	558	1078	
N of Miss	8	4	8	4	6	1	3	20	14	34	

	Ta	Table 4.102:			How wrong would your parents feel it would be for you to use marijuana?									
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL				
Not wrong at all	3.8	3.8	2.9	2.1	2.5	6.5	9.8	3.5	4.9	4.2				
A little bit wrong	0.0	0.0	1.2	1.4	5.7	2.9	2.7	0.4	3.2	1.9				
Wrong	0.5	2.5	5.2	6.9	3.1	12.2	8.9	2.7	7.6	5.2				
Very wrong	95.7	93.8	90.8	89.7	88.7	78.4	78.6	93.4	84.3	88.7				
N of Valid	186	160	173	145	159	139	112	519	555	1074				
N of Miss	9	4	8	5	6	1	5	21	17	38				

4.11 How Wrong Would Your Friends Feel It Would Be For You To...

	-	Table 4.103:			vrong v	to use tobacco?					
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	6.1	7.1	14.1	16.6	21.2	39.7	33.6	9.1	27.1	18.4	
A little bit wrong	10.5	9.7	11.8	20.7	21.8	22.1	24.5	10.7	22.1	16.6	
Wrong	13.3	16.2	26.5	27.6	21.8	16.2	20.9	18.6	21.8	20.2	
Very wrong	70.2	66.9	47.6	35.2	35.3	22.1	20.9	61.6	29.1	44.7	
N of Valid	181	154	170	145	156	136	110	505	547	1052	
N of Miss	14	10	11	5	9	4	7	35	25	60	

	,	Table 4.104:			wrong v	to use alcohol?					
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	7.7	10.3	14.1	22.4	28.8	50.0	54.1	10.7	37.5	24.6	
A little bit wrong	9.4	11.6	20.0	34.3	30.1	24.3	23.4	13.6	28.4	21.3	
Wrong	13.8	15.5	24.1	17.5	17.3	9.6	12.6	17.8	14.5	16.1	
Very wrong	69.1	62.6	41.8	25.9	23.7	16.2	9.9	57.9	19.6	38.0	
N of Valid	181	155	170	143	156	136	111	506	546	1052	
N of Miss	14	9	11	7	9	4	6	34	26	60	

	Ta	Table 4.105:			rong w	o use marijuana?					
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Not wrong at all	3.9	5.2	14.1	11.9	16.7	28.7	23.9	7.7	19.9	14.0	
A little bit wrong	2.2	6.5	5.3	14.7	10.9	17.6	20.2	4.6	15.4	10.2	
Wrong	10.6	9.7	13.5	17.5	16.7	16.2	22.9	11.3	18.0	14.8	
Very wrong	83.3	78.6	67.1	55.9	55.8	37.5	33.0	76.4	46.7	61.0	
N of Valid	180	154	170	143	156	136	109	504	544	1048	
N of Miss	15	10	11	7	9	4	8	36	28	64	

4.12 How Easy Is It To Get...

Table 4.106: How easy is it to get cigarettes, smokeless tobacco, cigars, etc.?

6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
77.4	65.4	25.6	31.3	27.2	15.1	17.7	56.4	23.3	39.2	
1.1	3.8	1.7	0.7	3.2	2.9	3.5	2.1	2.5	2.3	
4.8	7.1	7.0	8.2	6.3	5.8	4.4	6.2	6.3	6.3	
4.8	10.9	24.4	21.8	22.8	20.1	17.7	13.2	20.8	17.2	
11.8	12.8	41.3	38.1	40.5	56.1	56.6	22.0	47.0	35.0	
186	156	172	147	158	139	113	514	557	1071	
9	8	9	3	7	1	4	26	15	41	
	77.4 1.1 4.8 4.8 11.8	77.4 65.4 1.1 3.8 4.8 7.1 4.8 10.9 11.8 12.8 186 156	77.4 65.4 25.6 1.1 3.8 1.7 4.8 7.1 7.0 4.8 10.9 24.4 11.8 12.8 41.3 186 156 172	77.4 65.4 25.6 31.3 1.1 3.8 1.7 0.7 4.8 7.1 7.0 8.2 4.8 10.9 24.4 21.8 11.8 12.8 41.3 38.1 186 156 172 147	77.4 65.4 25.6 31.3 27.2 1.1 3.8 1.7 0.7 3.2 4.8 7.1 7.0 8.2 6.3 4.8 10.9 24.4 21.8 22.8 11.8 12.8 41.3 38.1 40.5 186 156 172 147 158	77.4 65.4 25.6 31.3 27.2 15.1 1.1 3.8 1.7 0.7 3.2 2.9 4.8 7.1 7.0 8.2 6.3 5.8 4.8 10.9 24.4 21.8 22.8 20.1 11.8 12.8 41.3 38.1 40.5 56.1 186 156 172 147 158 139	77.4 65.4 25.6 31.3 27.2 15.1 17.7 1.1 3.8 1.7 0.7 3.2 2.9 3.5 4.8 7.1 7.0 8.2 6.3 5.8 4.4 4.8 10.9 24.4 21.8 22.8 20.1 17.7 11.8 12.8 41.3 38.1 40.5 56.1 56.6 186 156 172 147 158 139 113	77.4 65.4 25.6 31.3 27.2 15.1 17.7 56.4 1.1 3.8 1.7 0.7 3.2 2.9 3.5 2.1 4.8 7.1 7.0 8.2 6.3 5.8 4.4 6.2 4.8 10.9 24.4 21.8 22.8 20.1 17.7 13.2 11.8 12.8 41.3 38.1 40.5 56.1 56.6 22.0 186 156 172 147 158 139 113 514	77.4 65.4 25.6 31.3 27.2 15.1 17.7 56.4 23.3 1.1 3.8 1.7 0.7 3.2 2.9 3.5 2.1 2.5 4.8 7.1 7.0 8.2 6.3 5.8 4.4 6.2 6.3 4.8 10.9 24.4 21.8 22.8 20.1 17.7 13.2 20.8 11.8 12.8 41.3 38.1 40.5 56.1 56.6 22.0 47.0 186 156 172 147 158 139 113 514 557	77.4 65.4 25.6 31.3 27.2 15.1 17.7 56.4 23.3 39.2 1.1 3.8 1.7 0.7 3.2 2.9 3.5 2.1 2.5 2.3 4.8 7.1 7.0 8.2 6.3 5.8 4.4 6.2 6.3 6.3 4.8 10.9 24.4 21.8 22.8 20.1 17.7 13.2 20.8 17.2 11.8 12.8 41.3 38.1 40.5 56.1 56.6 22.0 47.0 35.0 186 156 172 147 158 139 113 514 557 1071

Table 4.107: How easy is it to get beer, wine, liquor and other alcohol products?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	•
Don't Know/Can't Get	78.0	63.5	23.8	29.5	20.3	16.5	9.8	55.4	19.6	36.9	
Very Difficult	3.2	7.1	4.1	2.1	6.3	2.2	5.4	4.7	4.0	4.3	
Fairly Difficult	2.2	7.1	11.0	8.2	15.2	4.3	8.0	6.6	9.2	8.0	
Fairly Easy	6.5	9.0	25.6	26.0	22.8	28.8	19.6	13.6	24.5	19.3	
Very Easy	10.2	13.5	35.5	34.2	35.4	48.2	57.1	19.6	42.7	31.6	
N of Valid	186	156	172	146	158	139	112	514	555	1069	
N of Miss	9	8	9	4	7	1	5	26	17	43	

Table 4.108: How easy is it to get marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Don't Know/Can't Get	88.6	79.5	53.5	55.8	48.4	33.8	31.2	74.1	43.3	58.0	
Very Difficult	2.2	6.4	7.6	5.4	5.0	5.8	5.4	5.3	5.4	5.3	
Fairly Difficult	2.2	2.6	8.1	6.8	10.1	7.2	5.4	4.3	7.5	6.0	
Fairly Easy	1.6	5.1	10.5	18.4	15.7	22.3	11.6	5.7	17.2	11.7	
Very Easy	5.4	6.4	20.3	13.6	20.8	30.9	46.4	10.7	26.6	19.0	
N of Valid	185	156	172	147	159	139	112	513	557	1070	
N of Miss	10	8	9	3	6	1	5	27	15	42	

4.13 Tobacco Information

Table 4.109: During the past 12 months, did any doctor, nurse, physician assistant or nurse practitioner ask you if you smoke?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Yes	11.2	15.1	25.6	27.2	30.4	38.0	33.0	17.2	32.0	24.8	
No	75.4	68.6	62.8	61.2	60.9	51.1	56.2	69.1	57.6	63.2	
Haven't Seen A Doctor	13.4	16.4	11.6	11.6	8.7	10.9	10.7	13.7	10.4	12.0	
N of Valid	187	159	172	147	161	137	112	518	557	1075	
N of Miss	8	5	9	3	4	3	5	22	15	37	

Table 4.110: During the past 12 months, did any doctor, nurse, physician assistant or nurse practitioner advise you not to smoke?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	·
Yes	28.2	21.4	21.5	21.2	23.3	27.0	23.7	23.9	23.7	23.8	
No	58.0	65.4	67.4	66.4	67.9	60.6	65.8	63.4	65.3	64.4	
Haven't Seen A Doctor	13.8	13.2	11.0	12.3	8.8	12.4	10.5	12.7	11.0	11.8	
N of Valid	188	159	172	146	159	137	114	519	556	1075	
N of Miss	7	5	9	4	6	3	3	21	16	37	

4.14 Vehicle Safety

During the past 30 days, how many times did you drive a car or other vehicle when you had been drinking alcohol? Table 4.111: RESPONSE 6th 7th 8th 9th 10th 11th 12th 6-8th 9-12th TOTAL 0 times 97.3 97.5 94.1 96.6 89.4 88.5 75.9 96.3 88.4 92.2 1 time 5.8 6.2 2.8 1.1 1.9 0.6 2.0 3.8 1.2 4.3 2 or 3 times 0.5 0.0 1.2 0.7 3.1 2.9 8.0 0.6 3.4 2.1 4 or 5 times 3.6 0.4 0.0 0.6 0.6 0.0 0.6 0.7 1.1 0.7 6 or more times 3.6 2.2 6.2 2.9 2.2 1.1 0.0 0.7 3.1 1.6 N of Valid 186 158 169 147 160 139 112 513 558 1071 12 27 N of Miss 9 6 3 5 1 5 14 41

Table 4.112:	During the	past 3	0 days,	how m	any tim	es did	you ride	e in a ca	r or other	vehicle d	riven by someone how had been drinking?
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
0 times	82.9	84.4	74.4	83.0	78.1	74.6	69.3	80.6	76.7	78.6	
1 time	7.5	5.6	9.5	6.8	6.2	10.9	10.5	7.6	8.4	8.0	
2 or 3 times	5.3	3.1	6.0	4.8	8.8	8.0	7.9	4.9	7.3	6.1	
4 or 5 times	0.5	3.1	3.0	2.7	3.8	3.6	4.4	2.1	3.6	2.9	
6 or more time	es 3.7	3.8	7.1	2.7	3.1	2.9	7.9	4.9	3.9	4.4	
N of Valid	187	160	168	147	160	138	114	515	559	1074	
N of Miss	8	4	13	3	5	2	3	25	13	38	

			Table 4	l.113:	How	often d	o you v	vear a s	eatbelt wl	hen driving	g a car?
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	2.7	6.5	3.6	3.4	3.1	6.5	10.7	4.2	5.6	4.9	
Seldom	2.2	3.2	3.0	6.2	5.0	8.0	6.2	2.8	6.3	4.6	
Sometimes	2.7	3.2	4.2	10.3	7.5	11.6	8.0	3.4	9.4	6.5	
Most of the time	0.5	5.2	6.0	11.6	10.0	17.4	17.0	3.8	13.7	9.0	
Always	6.6	6.5	9.6	34.9	69.4	55.1	54.5	7.5	53.8	31.8	
I don't drive	85.2	75.5	73.5	33.6	5.0	1.4	3.6	78.4	11.3	43.2	
N of Valid	183	155	166	146	160	138	112	504	556	1060	
N of Miss	12	9	15	4	5	2	5	36	16	52	

	Table	4.114:	Hov	v often	do you	wear a	seatbe	elt when	riding in	a car drive	en by someone else?
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	3.3	6.5	4.8	6.2	5.0	5.9	12.6	4.8	7.1	6.0	
Seldom	4.4	7.8	9.0	10.3	8.8	9.6	9.0	7.0	9.4	8.3	
Sometimes	8.8	7.2	17.5	17.8	8.8	16.2	8.1	11.2	12.8	12.0	
Most of the time	24.7	28.8	30.7	31.5	29.4	20.6	22.5	27.9	26.4	27.1	
Always	58.8	49.7	38.0	34.2	48.1	47.8	47.7	49.1	44.3	46.6	
N of Valid	182	153	166	146	160	136	111	501	553	1054	
N of Miss	13	11	15	4	5	4	6	39	19	58	

4.15 While At School Have You...

Table 4.115: Carried a handgun?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	95.7	96.9	98.2	99.3	95.6	96.4	90.3	96.9	95.7	96.3	
One time	1.6	1.9	0.6	0.0	1.9	1.4	3.5	1.4	1.6	1.5	
2-5 times	0.0	0.6	0.0	0.0	0.6	0.0	0.9	0.2	0.4	0.3	•
6 or more times	2.7	0.6	1.2	0.7	1.9	2.2	5.3	1.5	2.3	2.0	
N of Valid	187	160	170	146	160	138	113	517	557	1074	
N of Miss	8	4	11	4	5	2	4	23	15	38	

Table 4.116: Carried a knife, club or other weapon?

					_			-,			
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	90.4	87.5	90.6	90.4	85.6	82.0	81.2	89.6	85.1	87.2	
One time	4.8	6.9	3.5	3.4	4.4	5.0	4.5	5.0	4.3	4.7	
2-5 times	0.5	2.5	3.5	2.7	1.9	2.2	8.9	2.1	3.6	2.9	
6 or more times	4.3	3.1	2.4	3.4	8.1	10.8	5.4	3.3	7.0	5.2	
N of Valid	187	160	170	146	160	139	112	517	557	1074	
N of Miss	8	4	11	4	5	1	5	23	15	38	

Table 4.117: Threatened a student with a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	96.8	97.5	94.1	98.6	93.8	95.0	88.5	96.1	94.3	95.2
One time	0.5	1.9	1.8	0.7	2.5	2.2	3.5	1.4	2.2	1.8
2-5 times	0.0	0.6	2.4	0.7	0.6	0.7	4.4	1.0	1.4	1.2
6 or more times	2.7	0.0	1.8	0.0	3.1	2.2	3.5	1.6	2.2	1.9
N of Valid	186	160	169	146	160	139	113	515	558	1073
N of Miss	9	4	12	4	5	1	4	25	14	39

Table 4.118:	Threatened to	hurt a student	by hitting,	slapping or ki	cking?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	9
Never	75.3	72.3	62.4	71.9	70.0	70.5	79.5	70.1	72.5	71.4	
One time	11.3	8.2	12.9	9.6	7.5	8.6	4.5	10.9	7.7	9.2	
2-5 times	7.0	13.8	15.3	12.3	13.1	10.8	6.2	11.8	11.0	11.4	
6 or more times	6.5	5.7	9.4	6.2	9.4	10.1	9.8	7.2	8.8	8.0	
N of Valid	186	159	170	146	160	139	112	515	557	1072	
N of Miss	9	5	11	4	5	1	5	25	15	40	

Table 4.119: Hurt a student by using a handgun, knife or club?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Never	98.4	98.8	95.3	100.0	98.1	96.4	93.7	97.5	97.3	97.4
One time	0.0	1.2	0.0	0.0	0.6	0.7	0.9	0.4	0.5	0.5
2-5 times	0.5	0.0	2.9	0.0	0.0	0.7	1.8	1.2	0.5	0.8
6 or more times	1.1	0.0	1.8	0.0	1.2	2.2	3.6	1.0	1.6	1.3
N of Valid	186	160	170	146	160	139	111	516	556	1072
N of Miss	9	4	11	4	5	1	6	24	16	40

Table 4.120: Hurt a student by hitting, slapping or kicking?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	80.0	73.6	70.0	80.0	77.5	81.3	77.9	74.7	79.2	77.0	
One time	9.2	16.4	15.9	5.5	8.8	7.2	9.7	13.6	7.7	10.6	
2-5 times	6.5	6.3	7.6	11.0	10.0	6.5	3.5	6.8	8.1	7.5	
6 or more times	4.3	3.8	6.5	3.4	3.8	5.0	8.8	4.9	5.0	4.9	
N of Valid	185	159	170	145	160	139	113	514	557	1071	
N of Miss	10	5	11	5	5	1	4	26	15	41	

Table 4.121: Been threatened with a handgun, knife or club by a student?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	88.7	88.0	88.8	94.5	91.9	90.6	92.9	88.5	92.5	90.6	
One time	4.8	5.1	4.7	3.4	5.0	2.9	1.8	4.9	3.4	4.1	
2-5 times	2.7	5.7	3.0	0.0	0.6	4.3	1.8	3.7	1.6	2.6	
6 or more times	3.8	1.3	3.6	2.1	2.5	2.2	3.5	2.9	2.5	2.7	
N of Valid	186	158	169	145	160	139	113	513	557	1070	
N of Miss	9	6	12	5	5	1	4	27	15	42	

Table 4.122: Had a student threaten to hit, slap or kick you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	61.8	53.5	55.9	69.2	74.4	73.4	75.9	57.3	73.1	65.5	
One time	13.4	12.1	14.1	11.0	12.5	6.5	8.9	13.3	9.9	11.5	
2-5 times	12.9	21.7	20.0	13.7	6.2	9.4	4.5	17.9	8.6	13.1	
6 or more times	11.8	12.7	10.0	6.2	6.9	10.8	10.7	11.5	8.4	9.9	
N of Valid	186	157	170	146	160	139	112	513	557	1070	
N of Miss	9	7	11	4	5	1	5	27	15	42	

Table 4.123: Been afraid a student may hurt you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	74.3	66.0	67.5	83.6	81.2	85.6	85.8	69.5	83.9	77.0	
One time	10.9	11.9	19.5	8.9	9.4	5.0	5.3	14.1	7.3	10.6	
2-5 times	7.7	12.6	7.7	4.8	5.6	3.6	4.4	9.2	4.7	6.8	
6 or more times	7.1	9.4	5.3	2.7	3.8	5.8	4.4	7.2	4.1	5.6	
N of Valid	183	159	169	146	160	139	113	511	558	1069	
N of Miss	12	5	12	4	5	1	4	29	14	43	

Table 4.124:	Been hurt by	y a student using	a handaun.	knife or club?
14010 111211	D0011 1101 C	, a ctaaciit aciii	g aaaga,	Turno or order

				–			G. 010.0		9 44	90,	0. 0.0.0
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	96.8	96.2	96.4	99.3	97.5	97.1	92.0	96.5	96.8	96.6	
One time	1.1	2.5	1.8	0.7	0.6	0.0	1.8	1.8	0.7	1.2	
2-5 times	1.1	0.0	0.0	0.0	0.6	0.0	0.9	0.4	0.4	0.4	
6 or more times	1.1	1.3	1.8	0.0	1.2	2.9	5.3	1.4	2.2	1.8	
N of Valid	185	159	168	144	160	139	113	512	556	1068	
N of Miss	10	5	13	6	5	1	4	28	16	44	

Table 4.125: Been hurt by a student who hit, slapped or kicked you?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	76.9	71.7	73.1	89.7	89.4	92.1	85.0	74.0	89.2	81.9	
One time	12.4	10.7	12.0	3.4	3.8	2.2	7.1	11.7	3.9	7.7	
2-5 times	5.9	11.3	10.8	4.8	4.4	2.2	2.7	9.2	3.6	6.3	
6 or more times	4.8	6.3	4.2	2.1	2.5	3.6	5.3	5.1	3.2	4.1	
N of Valid	186	159	167	145	160	139	113	512	557	1069	
N of Miss	9	5	14	5	5	1	4	28	15	43	

4.16 In My School, I Feel Safe...

Table 4.126: In my school, I feel safe in the classroom. RESPONSE 6th 7th 8th 9th 10th 11th 12th 6-8th 9-12th TOTAL 9.7 5.6 6.2 7.2 12.4 Never 11.3 9.0 8.9 8.4 8.7 Seldom 2.5 6.2 3.4 4.4 5.0 0.9 2.7 3.8 3.6 3.7 Sometimes 8.6 16.4 15.5 13.8 11.9 12.9 10.6 13.2 12.4 12.8 25.5 23.1 18.2 26.9 27.5 24.5 24.8 22.3 Often 26.0 24.3 A Lot 55.9 51.6 47.2 46.9 50.0 50.4 51.3 51.8 49.6 50.6 N of Valid 159 160 186 161 145 139 113 506 557 1063 5 5 5 15 N of Miss 9 20 1 4 34 49

				Table	4.127:	In r	ny scho	ool, I fee	l safe in t	he cafeter	ria.
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	13.4	15.1	7.5	11.7	10.0	9.4	10.6	12.1	10.4	11.2	
Seldom	9.1	7.5	10.0	6.9	5.6	9.4	3.5	8.9	6.5	7.6	
Sometimes	14.0	13.2	16.2	24.1	16.9	12.9	16.8	14.5	17.8	16.2	
Often	15.6	22.0	23.8	17.9	25.6	25.2	27.4	20.2	23.9	22.1	
A Lot	47.8	42.1	42.5	39.3	41.9	43.2	41.6	44.4	41.5	42.8	
N of Valid	186	159	160	145	160	139	113	505	557	1062	
N of Miss	9	5	21	5	5	1	4	35	15	50	

				Tab	ole 4.12	:8: Ir	n my sc	hool, I to	eel safe ir	n the halls	
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	22.5	22.0	13.1	13.8	11.2	10.8	12.5	19.4	12.1	15.5	
Seldom	9.1	11.3	9.4	10.3	10.6	7.9	2.7	9.9	8.3	9.0	
Sometimes	16.0	16.4	20.0	17.2	12.5	12.9	19.6	17.4	15.3	16.3	
Often	16.0	15.1	20.0	23.4	26.2	25.2	24.1	17.0	24.8	21.1	
A Lot	36.4	35.2	37.5	35.2	39.4	43.2	41.1	36.4	39.6	38.0	
N of Valid	187	159	160	145	160	139	112	506	556	1062	
N of Miss	8	5	21	5	5	1	5	34	16	50	

Table 4.129:	In my school	I feel safe in the bathroom.
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RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	22.3	22.3	16.1	15.2	11.9	9.4	12.5	20.4	12.3	16.1	
Seldom	12.2	11.5	11.2	7.6	6.2	5.8	1.8	11.7	5.6	8.5	
Sometimes	11.2	12.7	16.1	18.6	15.0	14.5	17.9	13.2	16.4	14.9	
Often	16.5	15.3	21.7	21.4	25.0	22.5	26.8	17.8	23.8	20.9	
A Lot	37.8	38.2	34.8	37.2	41.9	47.8	41.1	37.0	42.0	39.6	
N of Valid	188	157	161	145	160	138	112	506	555	1061	
N of Miss	7	7	20	5	5	2	5	34	17	51	

Table 4.130: In my school, I feel safe in the gym.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	14.4	19.1	10.0	12.4	12.5	9.4	12.4	14.5	11.7	13.0	
Seldom	7.0	6.4	8.1	4.1	5.6	5.8	1.8	7.1	4.5	5.7	
Sometimes	16.0	12.1	15.0	16.6	13.1	15.1	17.7	14.5	15.4	15.0	
Often	16.0	17.2	25.6	24.8	24.4	19.4	21.2	19.4	22.6	21.1	
A Lot	46.5	45.2	41.2	42.1	44.4	50.4	46.9	44.4	45.8	45.1	
N of Valid	187	157	160	145	160	139	113	504	557	1061	
N of Miss	8	7	21	5	5	1	4	36	15	51	

Table 4.131: In my school, I feel safe on the school bus.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	25.3	24.4	13.7	11.8	13.2	14.4	15.9	21.3	13.7	17.3	
Seldom	9.7	9.0	11.2	7.6	6.9	8.6	2.7	9.9	6.7	8.2	
Sometimes	12.4	13.5	11.8	18.8	11.9	11.5	19.5	12.5	15.1	13.9	
Often	17.7	13.5	23.0	20.8	23.9	22.3	22.1	18.1	22.3	20.3	
A Lot	34.9	39.7	40.4	41.0	44.0	43.2	39.8	38.2	42.2	40.3	
N of Valid	186	156	161	144	159	139	113	503	555	1058	
N of Miss	9	8	20	6	6	1	4	37	17	54	

/ school. I fee	I safe at scho	ol events.
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RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	20.7	17.8	13.1	11.0	11.2	10.1	11.4	17.4	10.9	14.0	
Seldom	8.5	7.6	7.5	5.5	6.2	7.9	7.0	7.9	6.6	7.2	
Sometimes	11.7	10.8	12.5	17.2	12.5	14.4	17.5	11.7	15.2	13.5	
Often	21.8	20.4	26.2	23.4	29.4	19.4	23.7	22.8	24.2	23.5	
A Lot	37.2	43.3	40.6	42.8	40.6	48.2	40.4	40.2	43.0	41.7	
N of Valid	188	157	160	145	160	139	114	505	558	1063	
N of Miss	7	7	21	5	5	1	3	35	14	49	

Table 4.133: In my school, I feel safe on the playground.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	20.9	22.9	13.8	12.7	14.6	13.8	13.3	19.3	13.6	16.3	
Seldom	12.3	5.1	8.2	6.3	5.7	8.7	2.7	8.7	6.0	7.3	_
Sometimes	10.7	12.7	14.5	19.7	14.6	13.0	20.4	12.5	16.7	14.7	_
Often	17.1	17.8	26.4	21.1	24.1	18.1	23.0	20.3	21.6	21.0	_
A Lot	39.0	41.4	37.1	40.1	41.1	46.4	40.7	39.2	42.1	40.7	
N of Valid	187	157	159	142	158	138	113	503	551	1054	
N of Miss	8	7	22	8	7	2	4	37	21	58	

Table 4.134: In my school, I feel safe in the parking lot.

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Never	32.4	30.6	21.0	15.2	15.0	10.1	13.4	28.3	13.5	20.5	
Seldom	13.5	8.9	8.9	8.3	6.2	11.6	2.7	10.6	7.4	8.9	
Sometimes	13.5	14.0	14.6	17.9	12.5	11.6	14.3	14.0	14.1	14.0	
Often	11.4	12.7	21.7	22.1	25.0	26.1	29.5	15.0	25.4	20.5	
A Lot	29.2	33.8	33.8	36.6	41.2	40.6	40.2	32.1	39.6	36.1	
N of Valid	185	157	157	145	160	138	112	499	555	1054	
N of Miss	10	7	24	5	5	2	5	41	17	58	

4.17 Frequency of Use

Table 4.135: Frequency of use of cigarettes?

								,			
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.6	3.2	7.9	4.9	6.7	12.4	10.5	4.2	8.4	6.4	
Weekly	2.6	5.1	11.3	8.3	12.9	17.5	19.3	6.2	14.2	10.3	
Monthly	3.1	5.7	14.1	11.8	14.1	19.7	23.7	7.6	16.8	12.3	
Annual	10.4	11.4	23.7	21.5	23.9	29.9	33.3	15.2	26.7	21.1	
N of Valid	193	158	177	144	163	137	114	528	558	1086	
N of Miss	2	6	4	6	2	3	3	12	14	26	

Table 4.136: Frequency of use of smokeless tobacco?

						_	-1				
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	2.1	0.6	4.0	4.1	6.1	8.8	9.7	2.3	7.0	4.7	
Weekly	2.1	1.3	6.8	6.2	9.2	12.4	10.6	3.4	9.5	6.5	
Monthly	3.1	1.3	8.5	6.9	9.8	14.6	11.5	4.4	10.6	7.6	
Annual	5.2	2.5	11.3	11.0	16.0	17.5	16.8	6.4	15.2	11.0	
N of Valid	193	158	177	145	163	137	113	528	558	1086	
N of Miss	2	6	4	5	2	3	4	12	14	26	

Table 4.137: Frequency of use of cigars?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.0	0.0	2.3	1.4	1.8	3.6	2.6	1.1	2.3	1.7	
Weekly	1.0	0.6	3.4	3.4	3.7	8.0	6.1	1.7	5.2	3.5	
Monthly	1.6	0.6	7.3	3.4	6.7	10.2	10.5	3.2	7.5	5.4	
Annual	5.2	3.2	15.8	9.0	13.5	22.6	25.4	8.1	17.0	12.7	
N of Valid	193	158	177	145	163	137	114	528	559	1087	
N of Miss	2	6	4	5	2	3	3	12	13	25	

					Table	4.138:	Fre	quency	of use of	beer?	
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.0	1.3	2.8	1.4	2.5	2.9	6.2	1.7	3.1	2.4	
Weekly	2.6	1.3	4.5	3.5	10.6	14.0	18.8	2.8	11.2	7.1	
Monthly	4.1	1.9	10.2	10.4	21.2	23.5	36.6	5.5	22.1	14.0	
Annual	13.0	9.5	23.7	29.9	42.5	44.9	59.8	15.5	43.3	29.7	
N of Valid	193	158	177	144	160	136	112	528	552	1080	
N of Miss	2	6	4	6	5	4	5	12	20	32	

				Table 4	.139:	Frequ	iency o	f use of	coolers, l	breezers,	etc.?
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.0	0.6	2.3	0.7	0.6	2.9	3.6	1.3	1.8	1.6	
Weekly	2.1	1.3	5.7	4.1	8.0	8.8	13.4	3.0	8.3	5.7	
Monthly	4.2	3.8	9.7	11.7	17.2	19.7	30.4	5.9	19.0	12.7	
Annual	11.5	13.3	23.9	27.6	39.3	40.9	50.9	16.2	39.0	27.9	
N of Valid	191	158	176	145	163	137	112	525	557	1082	
N of Miss	4	6	5	5	2	3	5	15	15	30	

					Table	4.140:	Fred	quency (of use of I	liquor?	
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.0	0.0	1.7	0.7	1.2	2.9	5.4	0.9	2.3	1.7	
Weekly	2.1	0.6	3.4	6.2	9.2	8.8	14.4	2.1	9.4	5.8	
Monthly	3.6	1.9	9.0	13.9	20.2	22.6	41.4	4.9	23.4	14.4	
Annual	6.7	12.7	24.9	31.2	41.1	43.8	62.2	14.6	43.4	29.4	
N of Valid	193	158	177	144	163	137	111	528	555	1083	
N of Miss	2	6	4	6	2	3	6	12	17	29	

Table 4.141:	Frequency	of use of	f marijuana?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.0	0.6	2.9	2.1	4.3	5.9	6.2	1.5	4.5	3.0	
Weekly	1.0	2.5	6.3	4.8	8.0	6.6	14.2	3.2	8.1	5.7	
Monthly	1.0	2.5	9.1	8.3	11.7	11.8	18.6	4.2	12.2	8.3	
Annual	2.1	6.3	13.7	13.8	18.5	18.4	29.2	7.2	19.4	13.5	
N of Valid	193	158	175	145	162	136	113	526	556	1082	
N of Miss	2	6	6	5	3	4	4	14	16	30	

Table 4.142: Frequency of use of cocaine?

								<i>j</i> -			
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.0	0.6	2.3	0.7	0.6	2.9	5.3	1.3	2.2	1.8	
Weekly	1.0	0.6	2.3	0.7	1.9	3.6	7.0	1.3	3.1	2.2	
Monthly	1.0	1.3	3.4	1.4	2.5	5.1	9.6	1.9	4.3	3.1	
Annual	1.6	1.3	5.1	3.4	4.3	8.0	11.4	2.7	6.5	4.6	
N of Valid	193	157	177	145	161	137	114	527	557	1084	
N of Miss	2	7	4	5	4	3	3	13	15	28	

Table 4.143: Frequency of use of uppers?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.0	0.6	2.3	0.7	1.2	2.9	4.4	1.3	2.2	1.8	
Weekly	1.0	0.6	4.5	0.7	2.5	4.4	9.6	2.1	3.9	3.0	
Monthly	1.6	0.6	5.6	0.7	3.7	6.6	11.4	2.7	5.2	4.0	
Annual	3.1	1.9	6.8	2.8	7.4	8.8	14.0	4.0	7.9	6.0	
N of Valid	192	158	177	145	162	137	114	527	558	1085	
N of Miss	3	6	4	5	3	3	3	13	14	27	

Table 4.144:	Frequency	of use of	f downers?
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RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.0	0.6	2.3	0.7	1.2	2.2	5.3	1.3	2.2	1.8	
Weekly	1.0	0.6	3.4	0.7	4.3	2.9	8.8	1.7	3.9	2.9	
Monthly	1.0	0.6	5.1	1.4	5.6	5.1	11.4	2.3	5.6	4.0	
Annual	2.1	1.3	8.5	2.1	8.0	8.0	15.8	4.0	8.1	6.1	
N of Valid	191	158	176	144	162	137	114	525	557	1082	
N of Miss	4	6	5	6	3	3	3	15	15	30	

Table 4.145: Frequency of use of inhalants?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.0	0.6	3.4	0.7	1.2	2.2	3.5	1.7	1.8	1.8	
Weekly	1.6	0.6	4.5	0.7	1.2	2.9	4.4	2.3	2.2	2.2	
Monthly	1.6	2.5	5.1	0.7	3.1	3.7	6.1	3.0	3.2	3.1	
Annual	3.6	3.2	9.0	2.8	4.3	4.4	8.8	5.3	4.8	5.1	
N of Valid	193	158	177	145	162	136	114	528	557	1085	
N of Miss	2	6	4	5	3	4	3	12	15	27	

Table 4.146: Frequency of use of hallucinogens?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.0	0.0	2.3	0.7	0.6	2.2	4.4	1.1	1.8	1.5	
Weekly	1.0	0.0	2.3	0.7	1.9	2.2	5.3	1.1	2.3	1.8	
Monthly	1.0	0.0	4.0	1.4	2.5	3.7	7.9	1.7	3.6	2.7	
Annual	1.6	0.0	5.1	2.1	4.3	5.9	7.9	2.3	4.9	3.6	
N of Valid	192	157	176	144	162	136	114	525	556	1081	
N of Miss	3	7	5	6	3	4	3	15	16	31	

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL		
Daily	1.0	0.6	2.3	0.7	0.6	2.9	3.5	1.3	1.8	1.6		
Weekly	1.0	0.6	2.3	0.7	1.9	2.9	4.4	1.3	2.3	1.8		
Monthly	1.0	0.6	3.4	1.4	1.9	2.9	5.3	1.7	2.7	2.2		
Annual	1.0	0.6	4.5	1.4	3.7	5.1	7.0	2.1	4.1	3.1		
N of Valid	192	158	177	144	162	136	114	527	556	1083		
N of Miss	3	6	4	6	3	4	3	13	16	29		

					Table	4.148:	Frequency of use of steroids?					
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL		
Daily	1.0	0.6	1.7	0.7	1.9	1.5	4.4	1.1	2.0	1.6		
Weekly	1.0	0.6	2.3	0.7	1.9	2.2	4.4	1.3	2.2	1.8		
Monthly	1.6	0.6	3.4	0.7	1.9	2.2	4.4	1.9	2.2	2.0		
Annual	3.1	0.6	4.0	1.4	3.1	3.7	6.2	2.7	3.4	3.0		
N of Valid	193	158	177	144	162	136	113	528	555	1083		
N of Miss	2	6	4	6	3	4	4	12	17	29		

					Table	4.149:	Fred	quency o	ecstasy?	
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL
Daily	1.0	0.6	1.7	1.4	0.6	2.2	3.5	1.1	1.8	1.5
Weekly	1.0	0.6	2.3	1.4	1.9	2.2	5.3	1.3	2.5	1.9
Monthly	1.0	0.6	3.4	1.4	2.5	2.9	6.1	1.7	3.1	2.4
Annual	2.6	1.3	6.8	2.1	4.3	3.7	8.8	3.6	4.5	4.1
N of Valid	191	158	176	144	162	136	114	525	556	1081
N of Miss	4	6	5	6	3	4	3	15	16	31

RESPONSE 6th 7th 8th 9th 10th 11th 12th 6-8th 9-12th TOTAL Daily 1.0 0.6 1.7 1.4 1.2 2.2 5.3 1.1 2.3 1.8
Daily 1.0 0.6 1.7 1.4 1.2 2.2 5.3 1.1 2.3 1.8
Weekly 1.6 0.6 3.4 1.4 1.9 2.2 6.1 1.9 2.7 2.3
Monthly 1.6 0.6 4.5 2.8 3.7 4.4 7.9 2.3 4.5 3.4
Annual 2.6 1.9 9.0 4.8 6.8 4.4 14.9 4.6 7.4 6.0
N of Valid 191 158 177 145 162 136 114 526 557 1083
N of Miss 4 6 4 5 3 4 3 14 15 29

Table 4.151: Frequency of use of meth?

								90.00	0. 0.00 0.		
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.0	0.6	1.7	0.7	0.6	2.2	7.0	1.1	2.3	1.8	
Weekly	1.0	0.6	2.3	0.7	1.8	2.9	7.0	1.3	2.9	2.1	
Monthly	1.0	0.6	4.0	1.4	1.8	3.7	8.8	1.9	3.6	2.8	
Annual	1.6	0.6	6.2	1.4	6.1	3.7	9.6	2.8	5.0	4.0	
N of Valid	193	158	177	144	163	136	114	528	557	1085	
N of Miss	2	6	4	6	2	4	3	12	15	27	

Table 4.152: Frequency of use of any tobacco?

RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	2.6	3.1	9.0	7.6	11.7	19.0	16.7	4.9	13.4	9.3	
Weekly	3.1	5.7	13.6	12.4	17.2	26.3	21.9	7.4	19.1	13.4	
Monthly	3.6	6.3	16.9	15.9	18.4	27.0	27.2	8.9	21.6	15.4	
Annual	11.4	12.6	27.1	29.0	31.3	38.0	43.0	17.0	34.7	26.1	
N of Valid	193	159	177	145	163	137	114	529	559	1088	
N of Miss	2	5	4	5	2	3	3	11	13	24	

Table 4.153: Frequency of use of any alcohol?

DECDONCE	C+la	7+6	O+b	O+b	1 O+b				0 10+6		
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.0	1.3	3.4	1.4	2.5	2.9	6.2	1.9	3.0	2.5	
Weekly	2.6	1.9	6.2	6.9	12.9	13.9	20.4	3.6	13.1	8.5	
Monthly	6.2	5.7	12.4	16.6	25.2	27.7	45.1	8.1	27.6	18.1	
Annual	17.1	17.7	38.4	41.4	53.4	56.9	69.0	24.4	54.3	39.8	
N of Valid	193	158	177	145	163	137	113	528	558	1086	
N of Miss	2	6	4	5	2	3	4	12	14	26	

Table 4.154: Frequency of use of any illicit drug?

								-,	,	3	
RESPONSE	6th	7th	8th	9th	10th	11th	12th	6-8th	9-12th	TOTAL	
Daily	1.0	1.3	5.6	2.1	5.5	5.8	12.3	2.7	6.1	4.4	
Weekly	1.6	3.2	8.5	4.8	9.2	8.8	16.7	4.4	9.5	7.0	
Monthly	1.6	5.1	11.9	9.0	14.1	14.6	22.8	6.1	14.7	10.5	
Annual	6.7	10.1	18.6	16.6	22.7	20.4	35.1	11.7	23.1	17.6	
N of Valid	193	158	177	145	163	137	114	528	559	1087	
N of Miss	2	6	4	5	2	3	3	12	13	25	

Chapter 5

Narrative Report

5.1 Introduction

Tobacco, alcohol, drug use and violence continues to be a persistent problem facing the youth of America. The use of mind-altering chemicals has proven to be especially harmful to the adolescent growth and development process. Psychoactive drugs interfere with physical, social, and emotional growth during the critical years of adolescent development.

An adolescent who uses intoxicants is not only at high risk of becoming drug dependent but is also at an increased risk of dropping out of school, getting involved in crime, attempting suicide, or becoming involved in an assortment of unacceptable behaviors.

The prevention of adolescent drug and alcohol use, bullying and related behaviors is most likely to occur when parents, teachers, faith leaders, other individuals and community organizations, who are part of the child's friendship circle...

- are well informed of the harmful effects of drugs,
- understand potential danger from threatening behaviors,
- recognize behavioral changes that accompany drug use,

• and understand how drug use and violence is encouraged and accepted in the social world of the child.

Another key to successful prevention programming is the direct involvement of youth in planning and implementing programs.

This report will help parents, school personnel, students, and other "youth care givers" understand the extent of drug use and threatening (bullying) behaviors in your community.

Your questions concerning this report or information on other reports and services of *Pride Surveys* may be obtained by calling the *Pride Surveys* office at 1-800-279-6361.

5.1.1 The Pride Surveys Questionnaire

As with any type of meaningful survey, it is important that the data collected are of high quality and utility. The *Pride Surveys Questionnaire* was developed to provide accurate, reliable and useful information about students through their reported behaviors, perceptions and living environments. Questionnaire forms and administration procedures have undergone extensive reviews by independent evaluators over the years. The survey provides users

with data of high quality and practical application. For more technical information about the development of the questionnaire, see the *Pride Technical Report: The Pride Questionnaire for Grades 6-12 Developmental Study.* These studies are available on the Pride Surveys website at www.pridesurveys.com.

5.1.2 The Report

This report was prepared to be used as part of a community-wide prevention program. For maximum use of your school drug and violence survey, we suggest that you review each section carefully, share the information with school officials, teachers, students and parents, and prepare a press release to inform your community of the results.

This narrative report contains five sections, including the introductory Section 5.1. Section 5.2 contains information on *Gateway Drugs* (tobacco, alcohol, and marijuana). Section 5.3 contains information on *Other Illicit Drugs* (cocaine, uppers, downers, inhalants, hallucinogens, heroin and steroids). The following information on each drug category has been selected for analysis in this report:

- perceived risk of drug use,
- frequency of drug use reported by students,
- when students reported using drugs,
- where students reported using drugs,
- friends' use of drugs,
- age of onset of use of drugs,
- availability of drugs as reported by students.

Section 5.4 contains suggestions for community awareness activities utilizing the media and presentations of survey findings to various audiences.

Note that all statistics compiled from your survey results are highlighted in **bold**.

The 2006-2007 Pride National Summary for Grades 6-12 is provided separately on the *Pride Surveys* website. This national data can be compared to local data contained in your tabular report.

It is important that your school survey be viewed as part of an ongoing process that provides needed information about the prevalence and patterns of tobacco, alcohol and other drug use by students in your community. By using the *Pride Surveys* in your assessment process, you can be confident of high quality, consistent, and reliable information to assist you in your drug prevention efforts. For additional assistance with questionnaire data, call the Pride Surveys Office at 1-800-279-6361. For additional information about the health impact of drugs visit the Pride Surveys website at www.pridesurveys.com.

5.2 Gateway Drugs

The *gateway drugs* are defined in this report as tobacco, alcohol, and marijuana. In most states, alcohol and tobacco products are illegal when used by minors, but are legal when used by adults. Nevertheless, they are generally easy to obtain and are widely used by students. Use of alcohol and cigarettes at early ages has been linked to later use of illicit drugs, thus the term *gateway drugs*. Marijuana is the illicit drug most widely used by the adolescent population. Although marijuana is itself a dangerous illicit drug, it is also a strong predictor for use of other addictive drugs. In this section, harmful effects, prevalence, and patterns of tobacco products (cigarettes, smokeless tobacco, and cigars), alcohol (beer, wine coolers, and liquor), and marijuana use are reported.

5.2.1 Tobacco

Harmful Effects of Tobacco Products

The use of tobacco products was not always considered to be drug use. However, cigarette smoke contains more than 1,200 chemicals, none of which are beneficial to man. When cigarette smoke is absorbed into the body, it decreases the oxygen-carrying capacity of the blood and increases the clotting rate. This reaction, combined with hardening of the arteries associated with smoking, can cause a heart attack. Using tobacco products is a major cause of emphysema, chronic bronchitis, lung cancer, heart disease and cancer of the mouth.

Research indicates that mothers who smoke during pregnancy may damage the unborn child. Women who take birth control pills should not smoke because of increased risk of blood clots, stroke, heart attack and liver tumors.

It is important that students know the health consequences of tobacco use, but they may be influenced more by the social stigma and the unattractive appearance using tobacco can cause. For example, young people may choose not to smoke because cigarette smoke makes their hair smell bad, turns their teeth and fingers yellow, and causes bad breath. These are important considerations for adolescents who are usually concerned about their appearance.

Frequency and Effects of Tobacco Use

While millions of people in this country have quit smoking cigarettes, there are still millions that continue to smoke despite warnings of detrimental health effects. It is important to examine the use of cigarettes by students, for they are engaging in an unhealthy practice. Also, students who start smoking tobacco early are more prone to try other drugs, particularly marijuana, than students who do not use tobacco products.

Table 5.1: 30-Day Use of Tobacco

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	3.6	6.3	16.9	15.9	18.4	27.0	27.2
Cigarettes	3.1	5.7	14.1	11.8	14.1	19.7	23.7
Smokeless Tobacco	3.1	1.3	8.5	6.9	9.8	14.6	11.5
Cigars	1.6	0.6	7.3	3.4	6.7	10.2	10.5

Additional information about frequency of cigarette smoking by your students may be found in the Percentage Tables chapter of your Pride report.

Locations and Times of Tobacco Use

A knowledge of the patterns of adolescent tobacco use is important when planning and implementing prevention programs. Two of the most important questions that were asked on the *Pride Surveys* were *Where* and *When* various drugs are used. Students were asked to respond to various locations and times they used tobacco products. Responses to *Where* students used gateway drugs included *At Home, At School, In a Car, Friend's House and Other* places in the community. Time of use responses consisted of *Before School, During School, After School, Week Nights and Weekends. This information is important in providing insight into the use patterns of tobacco products by your students.*

Although there was some variation, students who smoked cigarettes reported smoking at most locations and times. This finding may be explained by the highly addictive nature of the nicotine in tobacco, the non-intoxicating effects of smoking tobacco (as opposed to the intoxicating effects of alcohol), and adult tolerance for possession and use of tobacco products by minors. However, as explained earlier, cigarette smoking does present health hazards for the users and for those who share a common environment.

Table 5.2: Reported Location of Any Tobacco Use For Your Students

LOCATION	6th	7th	8th	9th	10th	11th	12th
At Home	6.7	5.5	13.8	10.0	9.7	17.9	17.1
At School	1.5	0.6	3.3	2.7	8.5	5.0	12.0
In a Car	2.1	1.8	8.3	6.0	13.3	22.1	23.1
Friend's House	3.1	6.1	13.3	10.7	16.4	17.1	26.5
Other	6.7	4.3	12.7	14.0	15.2	18.6	23.9

Table 5.3: Reported Times of Any Tobacco Use For Your Students

TIME	6th	7th	8th	9th	10th	11th	12th
Before School	2.1	3.0	7.2	5.3	8.5	11.4	14.5
During School	1.0	0.0	3.3	4.7	6.7	5.0	12.8
After School	3.6	3.7	9.4	11.3	12.7	20.7	16.2
Week Night	2.1	3.0	12.2	8.0	10.3	16.4	21.4
Weekend	6.2	9.8	18.2	12.7	17.6	25.7	30.8

5.2.2 Alcohol

Harmful Effects of Alcohol

Alcohol is a central nervous system depressant, which relaxes the inhibiting and controlling mechanisms of the brain. The effects of drinking alcohol depend on the amount consumed, body size, food intake, age, genetic susceptibility, and tolerance. Alcohol is metabolized at the rate of about 1/2 ounce per hour, and coffee, tea, or cold showers will not speed up this process. The effects of drinking alcohol can range from mild intoxication, to mental confusion, to aggression, to respiratory depression and death. Repeated or chronic use of alcohol may cause damage to the liver, brain, stomach, skin, and other systems of the body.

The sources of alcohol most available to youth for consumption are beer, wine or wine coolers, and various forms of liquor. It is important for youth and

adults to understand that sources with lower percentages of alcohol, such as beer and wine coolers, are equally as capable of causing intoxication and dependency as liquor. However, there appears to be a progression of alcohol use that begins with beer or wine coolers and on to liquor. Drinking liquor produces higher levels of intoxication, probably due to its higher concentration of alcohol.

Since the human body builds a tolerance to alcohol, there is a potential for addiction for those who drink. This risk of addiction is greater for the developing adolescent than for mature adults. Junior and senior high students who use alcohol run the risk of delaying or retarding their normal physical, mental and social development. Drinking and driving is a popular practice among teenagers, and alcohol-related accidents are a major cause of death among 15- to 19-year-olds.

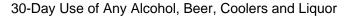
Frequency and Effects of Alcohol Use

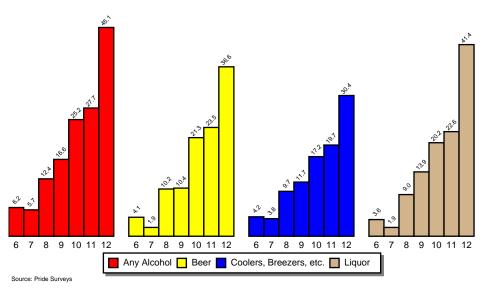
Although drinking alcoholic beverages is illegal for minors, beer, wine coolers, and liquor are popular intoxicants for students. It should be kept in mind that these data are from 12- to 18-year-old students. Not only are they minors under the law, and therefore violating the law when using alcohol, but they are also young adolescents who are abusing alcohol at least once a month or more often.

Table 5.4: 30-Day Use of Alcohol

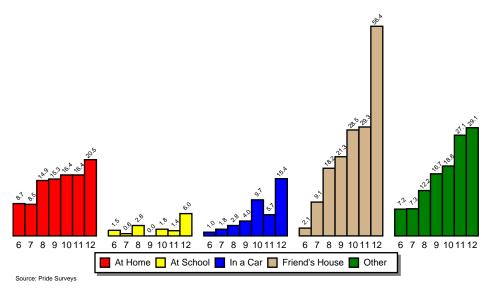
DRUG	6th	7th	8th	9th	10th	11th	12th
Any Alcohol	6.2	5.7	12.4	16.6	25.2	27.7	45.1
Beer	4.1	1.9	10.2	10.4	21.3	23.5	36.6
Coolers, Breezers, etc.	4.2	3.8	9.7	11.7	17.2	19.7	30.4
Liquor	3.6	1.9	9.0	13.9	20.2	22.6	41.4

YOUR NOTES:





Location of Any Alcohol Use

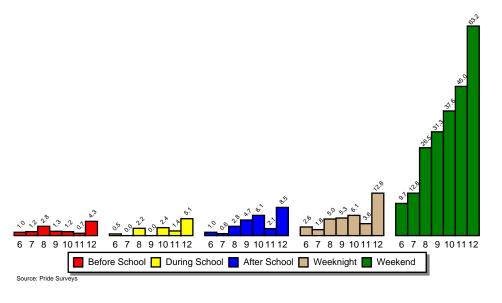


Locations and Times of Alcohol Use

Drinking alcoholic beverages can produce a mind-altered or intoxicated state. Given the impairment in thinking and judgement produced by alcohol intoxication, time of use is an important consideration for targeting prevention activities. Figures 5-3 through 5-4 contain percentage data for the times of alcohol use as reported by junior and senior high students in your community.

It is important to note that past research indicates that *At School* is the least popular location for use and *During School* is the least popular time of use. *Weekends* tends to be the most popular time of use and *At Home* tends to be the most popular with younger students while *Friend's House* and *Other* tends to be the most popular with older students. These data strongly support the concept of parent and community involvement in reducing alcohol use by youth.

Time of Any Alcohol Use



Availability of Tobacco Products & Alcohol

The question of availability of tobacco products has been included on the **Pride Surveys**. In many communities, cigarettes are purchased by minors from vending machines in public places without fear of reprisal.

Students were asked to report how easy it was for them to get alcohol, specifically in the forms of beer, coolers, breezers, etc. and liquor. Students could respond that they *Cannot Get* alcohol, or that alcohol was *Very Difficult*, *Fairly Difficult*, *Fairly Easy*, or *Very Easy* to get. The following table provides the percentages of students who responded to the *Fairly Easy* or *Very Easy* categories for obtaining tobacco products as well as beer, wine coolers, liquor, and marijuana.

Use of tobacco products and alcohol by minors is illegal, yet they are readily available to students. Popular culture condones and often encourages the use of tobacco and alcohol. While it is important to discourage the illegal use of tobacco and alcohol through formal education and community prevention programs, it is also important to reduce the ease by which students may obtain tobacco and alcohol products, whether from home or a neighbor's home, or from merchants that sell alcoholic beverages to minors. Cooperation of parents, students, and educators with local, state, and federal law enforcement agencies should play an important role in reducing the availability of gateway drugs to students.

Table 5.5: Pct of Students Reporting Fairly Easy or Very Easy to Get Tobacco and Alcohol

DRUG	6th	7th	8th	9th	10th	11th	12th
Any Tobacco	16.7	23.7	65.7	59.9	63.3	76.3	74.3
Any Alcohol	16.7	22.4	61.0	60.3	58.2	77.0	76.8

YOUR NOTES:

5.2.3 Marijuana

Harmful Effects of Marijuana

Marijuana is a crude drug made from the *cannabis sativa* plant, and it contains more than 400 known chemicals. Seventy or more of these chemicals, called "cannabinoids," are found only in the cannabis plant, and in recent years we have learned much about their effect on the human body. One of the cannabinoids, THC (delta-9-tetrahydrocannabinol), is the major mind-altering chemical in marijuana.

Street names for marijuana include *pot, grass*, and *weed*. Smoking pot became popular with college age students during the late 60's and early 70's. By the middle 70's the age of users had dropped to junior high and even elementary school levels.

The marijuana used in the 1960's was often quite low in THC content, ranging from .25 to 1 percent, and few health hazards were documented during that period. In the early 1970's, the Mexican marijuana coming into the country averaged 1 to 2 percent THC content. After 1975, Colombian marijuana became more prominent, and it ranged from 3 to 6 percent in THC content. Presently, we have marijuana (a variety called *Sinsemilla*) being grown in the U.S. with THC levels of more than 24 percent. Because of the stronger, more potent varieties now available, the intoxicating and health effects of smoking marijuana have increased dramatically. More students are receiving treatment for marijuana addiction than for alcohol addiction.

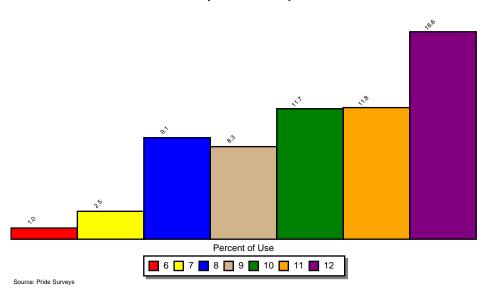
The THC and other cannabinoids are fat-soluble chemicals and accumulate in the fatty linings of cells. They are metabolized very slowly, and may stay in the body four to six weeks. Thus, the students who smoke pot *only on weekends* will gradually accumulate THC content in their body cells. This build-up of THC is unlike the effect of alcohol, which is water-soluble and metabolized out of the body much more quickly (usually within 24 hours).

Accumulation of THC in the body affects those areas where there is an

accumulation of fatty cells, such as the brain, heart, lungs and reproductive systems. The effect of this drug is even more severe on developing adolescents in junior and senior high school. Not surprisingly, recent research indicates that regular marijuana use reduces the mental efficiency of students and may increase their susceptability to infection and disease, by interfering with their immune system.

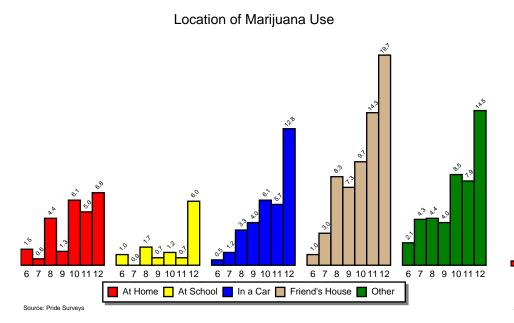
Production and use of marijuana is illegal in the United States and most other countries around the world. The following table contains data on your students' use of marijuana at least once a month or more often.

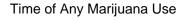
Monthly Use of Marijuana

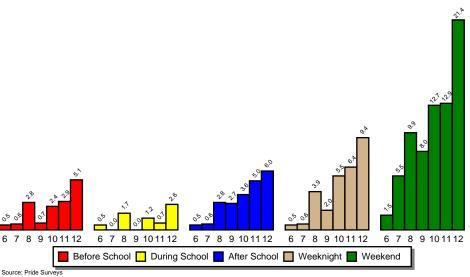


Location and Time of Marijuana Use

Location and time of marijuana use followed a similar pattern to that of alcohol use, although the percentage of students who reported smoking marijuana was considerably less than the percentage who reported drinking alcohol.







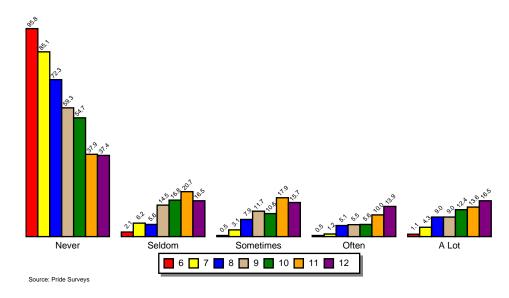
Friends' Use & Age of Onset of Use of Marijuana

Often, marijuana and other illicit drug use will occur within a friendship circle and those who report use among friends are more likely to use. Past analysis shows that marijuana is by far the most commonly used of illicit drugs. The following graphs presents percentage data on friends' use of your students.

It is important to remember that early use is an indicator of increased risk for addiction. Figure 5-8 presents data on age of onset of use of marijuana for your students.

YOUR NOTES:

Friends' Use of Marijauna



5.3 Other Illicit Drugs

As stated in the previous section, marijuana is the illicit drug most used by junior and senior high students. However, many marijuana users become multiple drug users. Knowledge of the nature and extent of such illicit drug use is very important in gaining a perspective on the overall adolescent drug problem in your community. It will also provide you with information on the percentages of your students who are drug dependent or who are at high risk of becoming drug dependent and in need of professional help.

The other illicit drug categories included in *The Pride Surveys Questionnaire for Grades 6-12* are as follows:

Cassina	inaludina araak
Cocaine	including crack,
Uppers	stimulants,
Downers	depressants,
Inhalants	such as glue or solvents
Hallucinogens	including LSD and PCP
Heroin	opiates
Steroids	
Ecstasy	MDMA
OxyContin	
Meth	ice, crank, etc.

Additional information on all categories of drugs obtained from your survey may be found in the tabular report.

5.3.1 Cocaine, Uppers, and Downers

Harmful Effects of Cocaine, Uppers, and Downers

Use of illicit drugs by adolescents is extremely dangerous. The illicit drugs discussed in this section are highly toxic, addictive, and often cause dramatic and unpredictable changes in behavior. Where gateway drugs may require a period of months or years to cause physical or psychological damage, these more toxic drugs may cause addiction, permanent damage, or even death with their early use. Since most of these drugs are produced and distributed illegally, their purity and chemical content are unknown. They are often contaminated with dangerous chemicals.

Much evidence suggests that drug abuse and addiction is a progressive process that begins with gateway drugs (for example: tobacco products, beer, wine coolers, liquor, and marijuana) and continues into the more unpredictable forms of illicit drugs such as cocaine (including crack) and hallucinogens, such as PCP and LSD. Adolescents frequently use an assortment of drugs such as alcohol, marijuana and cocaine, creating an even more dangerous and unpredictable effect. Students who use these illicit drugs or combinations of drugs are at very high risk of dependency and are in need of professional help. If left untreated, they are likely to suffer permanent physical damage to body systems and cause continued stress on the family unit.

In addition to the detrimental health and social effects, use of illicit drugs is related to local criminal activity and is a major contributor to organized crime and terrorism in the U.S. and abroad. Illicit drug use should not be tolerated. One example of social movement against a drug is the growing intolerance of cigarette and tobacco use. We should adopt this attitude and apply it to illicit drugs as well.

Harmful Effects of Cocaine

Cocaine is an alkaloid extracted from the leaf of the coca bush, which is cultivated at high altitudes in the Andes Mountains of South America. The alkaloid is a powerful stimulant to the central nervous system with mind-altering and energy-producing characteristics. Coca leaves contain only a small amount of the mind-altering chemical, but the extraction and purification of cocaine produces a new and immensely more powerful drug.

Cocaine, sometimes called *coke* or *snow*, is usually snorted or inhaled through a special pipe. An inexpensive form of cocaine called *crack* has become very popular. Crack cocaine can be smoked and produces a more immediate and powerful *high* than snorting. Cocaine acts directly on the limbic system or *old brain* where the chemical centers for instinctive pleasure are located. Use of cocaine produces a surge of energy, pleasure and sense of confidence. After about a twenty-minute high, the drug withdraws rapidly from the brain, making the user feel depressed, irritable and fatigued – a condition called the *coke crash*.

Cocaine is both psychologically and physically addictive. In the early 70's, the small supply and low purity of cocaine available in the U.S. led many so-called experts to claim that cocaine was non-addictive. Today, cocaine has proven to be one of the most addictive drugs, if not **the** most addictive. The *crack* form of the drug speeds up the process of addiction or dependence.

Harmful Effects of Uppers

The term "uppers" refers to a category of drugs broadly defined as central nervous system stimulants. The stronger stimulants are drugs such as amphetamines with street names like *speed, bennies, dexies, white crosses* and *crystal*. They are usually taken in capsule form, but may be sniffed or injected. Milder forms of stimulants are caffeine, ephedrine and phenylpropanolamine. Common over-the-counter and prescription forms of stimulants are diet pills and stay-awake pills.

Uppers increase heart rate, breathing rate and blood pressure; dilate pupils; and decrease appetite. The user can also experience headache, sweating, blurred vision, dizziness, sleeplessness, and anxiety. People who use large amounts of amphetamines over a long period of time also develop hallucinations, delusions, and paranoia. They exhibit bizarre and sometimes violent behavior. Withdrawal produces fatigue, irritability, paranoia, and depression. Use of uppers, particularly amphetamines, can lead to physical and psychological dependency.

Harmful Effects of Downers

Downers refer to a category of drugs commonly known as depressants. These drugs depress or slow down the body's functions and when abused (i.e., their non-medical use) can cause slurred speech, staggering, poor judgement, and slow or uncertain reflexes (reactions similar to alcohol intoxication). Downers include barbiturates, such as secobarbital or phenobarbital; benzodiazepines, such as Valium, Librium and other drugs that have similar properties. Sleeping pills, tranquilizers, and muscle relaxants are examples of downers.

Mixing alcohol and downers poses a particularly dangerous drug use combination. For example, the use of barbiturates and other depressants, such as alcohol, multiplies the effects and increases the chance of alcoholism and drug dependency. Moreover, combined use greatly increases the risk of death by overdose, whether accidental or deliberate.

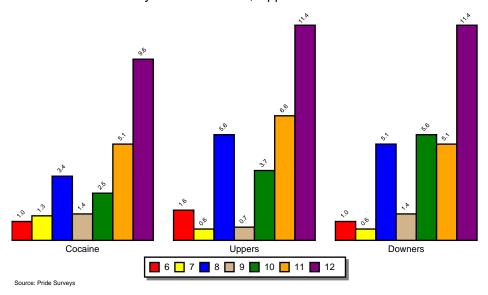
Frequency and Effects of Cocaine, Uppers and Downers

The illicit drugs in this section have been grouped for convenience and efficiency of discussion. Cocaine, uppers and downers will be discussed together, and inhalants, hallucinogens, heroin and steroids will be discussed together. Although these drugs have differing effects (see preceding discussion), they are often similar in their patterns of use.

Although there is much media coverage about the use of cocaine (especially "crack" cocaine), the percentage of students who reported using cocaine is low in comparison to the gateway drugs.

The percentage data for students who reported using cocaine, uppers and downers within the past year is contained in Figure 5.9. The expected pattern of higher drug use by senior high students than by junior high students is evident from the tables in the tabular report. For more detailed data on frequency of use of cocaine, uppers, and downers by your students, refer to the Percentage Tables chapter of your Pride Report.

Monthly Use of Cocaine, Uppers and Downers



YOUR NOTES:

5.4 The Media and Data Presentation

Your school-based survey results can be utilized in many ways to promote and support drug and alcohol abuse prevention in your community. The results of this survey should be made available to the public in a timely fashion. Therefore, Section 4 of this chapter is devoted to assisting you in utilizing your survey findings to make the community more aware of the extent and nature of adolescent alcohol and other drug use.

5.4.1 Community Awareness

Community awareness that a drug problem exists is important when mobilizing the various components of a community in a planned, systematic process to reduce alcohol and other drug use by youth. Unless the community is convinced that the problem is serious, real, and local – i.e., a threat to their children, families and friends – it is less likely that meaningful community involvement or support will occur. Community awareness involves informing as many people as possible of the extent and nature of the adolescent drug problem. Information collected by your survey of student drug use is very important in community awareness. It is also important for members of the community to understand the harmful nature of drug use. Both information about the harmful affects of drug use and the extent of local drug use is contained in Sections 2 and 3 of this chapter.

Two of the most effective means of conducting community awareness is through electronic and print media and through presentations to community groups such as parent and school groups, civic and business organizations, community coalitions and church groups. Section 4 is designed to assist you in these activities. Section 4.2. contains information about how you can work with the media in releasing your survey data and Section 4.3. contains information to assist you with presentations to various groups in your community. Of course, these are suggestions and you may want to change or modify the suggestions. For example, as you monitor the drug problem through multiple annual surveys, these data can be added to your press releases and

presentations.

5.4.2 The Media

What is generally referred to as *The Media* includes the traditional print media (such as, newspapers, magazines, and newsletters), and electronic media (such as, television, radio, wire services, and web sites). Non-traditional sources may include billboards, t-shirts, posters, pay-roll stuffers, grocery bags, hand bills, etc. The most common of these media used to communicate survey results have been local newspaper news articles and editorials, local television and radio news casts, talk-shows, and interviews.

HOW TO GET STARTED!

You can set a date for the announcement of your school data. Choose a *slow news day* when nothing major is scheduled in the community. Midmorning on Tuesday may be a good time, giving the reporters time to prepare their stories for an afternoon or early morning edition of the newspaper, or an early evening broadcast or telecast.

Develop a local news media profile, showing the names, addresses, phone numbers and contact persons for each newspaper, station and type of program. Keep up with times you contact each one, news releases or other materials you provide them, and what the next steps will be toward giving your topic coverage. Good sources for help in developing your news media profile are the yellow pages, locally-published media directories, or media profiles already available from communications/public relations professionals.

HOW TO WRITE A NEWS RELEASE

Your next step is to prepare a news release on the survey results. A sample news release is included in Appendix B. The following guidelines may assist you in preparing a news release:

- Use standard-size 8 1/2 by 11 white paper, and type the release double spaced on one side only. The first page should contain the name and address of your school/organization (letterhead is fine). If special News Release paper is available, use it.
- Name a contact person and his/her office and home phone numbers in the upper right hand corner of the first page. Ideally, this is the person who prepared the news release. Make sure the contact person has agreed to handle possible follow-up calls from the media.
- 3. Write FOR IMMEDIATE RELEASE in the upper left hand corner of the first page unless you have planned a certain day and time to announce the survey results, perhaps at a news conference or some other event. If that is the case, write FOR RELEASE (DATE and TIME). The media are accustomed to respecting your release time.
- 4. Give the news release a brief two or three line title, centered in all caps and bold for emphasis.
- 5. Be brief with what you write one to three pages, double spaced. Most releases do not exceed two pages, but questionnaire data are hard to summarize and may take an additional page.
- 6. Write in the active voice and use short sentences and paragraphs.
- 7. Write MORE at the bottom of each page except the last one to let the reporter know there is more than one page to the release. Type -30- or ##
 - in the center of the last page below the last paragraph.
- 8. Proofread carefully. Reporters are wary of releases that contain typographical errors, misspellings, or crossouts.

TIPS FOR WRITING YOUR NEWS RELEASE

Traditionally, news releases are written in the "inverted pyramid style."
 This means that the more important information comes first in case the reporter doesn't have space or time for the entire release and wants to "cut" it from the bottom.

- Include at least two of the five W's (Who, What, Where, When, and Why) in the lead (first) paragraph. Your lead paragraph should grab the reporter's attention and make him/her want to read and report the news the release contains.
- 3. The second paragraph should answer the other W's.
- 4. Identify your spokesperson no later than the third paragraph.
- 5. Use quotes to make an emotional point or state an opinion. A good news release contains two to four quotes. Remember to obtain the quoted person's permission, and let him/her know when the news will be released so that he/she can be prepared to respond to any media calls for additional details.
- 6. The last paragraph should include background information on your school or organization a "commercial" for the work you are doing. Include purpose, size, non-profit status or other pertinent information.
- 7. Double-check names, dates, places, numbers, and quotes for accuracy. Your credibility as a source of information is jeopardized when details of a news release are inaccurate.

Send an original copy of the news release to all appropriate names on your media list. Follow-up by phone is important to make sure the release arrived, answer any questions, provide more information, and offer spokespeople to be interviewed by phone or in person.

End your conversation by thanking the reporter or editor for his/her time and interest. And, when the story appears in print or on the air, phone or write the reporter/editor a brief but sincere "thank you." Remember, a well written news release containing valid and interesting data should receive wide distribution in the news media.

SPECIALIZED PUBLICATIONS AND NEWS CONFERENCES

In addition to the news media in your community, there will be a number of specialized publications that will be interested in your survey data. They include school and school system newsletters and other publications, community magazines, club and organization newsletters, and church bulletins. Don't forget to send them an original copy of your news release.

A News Conference gives your group the opportunity to release important information to all the news media at once. Here are some tips for setting up a news conference:

- Schedule the news conference for a slow news time. You will be more likely to get a good turnout of reporters.
- Select a location appropriate for your announcement. In the case of a student drug use report that has implications for the entire community, you may want to consider the school, City Hall, or some youth oriented site in the community.
- Develop a good presentation. Include your key spokespeople, but also include parents and young people who represent the populations affected by the survey announcement.
- Develop a Media Alert to let reporters/editors know about the conference, and notify them 5 to 7 days in advance.
- Phone the media to remind them to schedule the news conference on their calendars.
- Develop an information packet to distribute to the media at the conference and to others who are unable to attend. Include your news release, fact sheets and brochures, and recent news clippings on the drug problem. You may want to provide biographies of your leaders and/or spokespeople.

EDITORIALS, LETTERS TO THE EDITOR, AND PUBLIC SERVICE ANNOUNCEMENTS

Editorials in newspapers and on radio and television express definite opinions on important issues that face the community. Editorials may be produced

by the media from materials you provide to them, or you may be asked to read your own editorial on radio or television as a "community comment." Opinion pages in newspapers and letters to the editor are other good ways to express your viewpoint on the problem of early adolescent alcohol and drug use in the community.

Radio and television make time available to local nonprofit groups for free announcements that benefit the community by providing needed information or linking individuals with services. Your student drug use report will be of interest to Public Service Directors of radio and television who may decide to air public service announcements (PSA's) to heighten the community awareness about prevalence and patterns of elementary school students' use of gateway drugs.

5.4.3 Presentations to School/Community Groups

An excellent means of reaching the community leadership is through presentations to school, parent, civic, business, and religious groups. These groups are concerned with community issues, particularly those related to the safety and welfare of youth. Often these organizations will invite prevention leaders to speak at their meetings. While media coverage will help to make known your prevention efforts, you will want to contact appropriate groups and organizations in your community to offer a program on student drug and alcohol abuse and strategies for combating it.

The interests, needs, and abilities of your audience should be kept in mind when preparing your presentation. For example, parents are concerned about drug use that may affect their children and their children's friends; business leaders are mindful of the need for a drug-free work force that includes workers' children and future workers.

Select a poised, articulate spokesperson who is thoroughly familiar with the student data. The graphs, tables, and narrative discussion of the data in this report should assist the speaker in presenting pertinent and meaningful information. Such presentations are easy to prepare and deliver, and will make the presentation more interesting and informative to the audience. Necessary arrangements should be made with the organization's program chairman. Background information (perhaps a news release) could help the group to promote your presentation among its membership.

GUIDELINES FOR PRESENTATION OF STUDENT DRUG USE RESULTS

Length of Presentation

An important consideration in preparing a presentation is the length of time you are expected to address the group. Usually civic and business groups have a limited time available for a program – as little as 5 or 10 minutes in some cases. This means only a fraction of the information may be presented. Once again, concentrate on the type of audience and what you think they will be interested in and need to hear. It is more important to leave the audience wanting to know more than having them feeling uncomfortable by exceeding your allotted time. If possible, leave a few minutes for questions at the end of your presentation, and always promise to provide additional information through print materials or a return appearance.

Matching Survey Results to the Audience

In structuring your presentation, keep in mind your audience. If the presentation is to teachers and administrators, you may want to emphasize students' perceptions of the harmful effects of gateway drug use. Teachers and administrators will be interested in how often students say they talk to teachers about the harmful effects of drug use. Elementary students' perceptions of where and how they get gateway drugs are important to determine if such perceptions are realistic.

If the presentation is targeted to parents, frequency of use and availability of drugs are important data to share. Help parents to realize their responsibility for their child's actions regarding gateway drug use and the importance of becoming involved in community drug prevention programs. Civic and business groups, law enforcement officers, and court officials will be particularly interested in the current use and availability of gateway drugs to minors.

Organizing Survey Results

Graphs are very effective in communicating the meaning of data. They enable audiences to "see" the relationship you are explaining. Bar graphs located in this report can be utilized in describing gateway drug use. However, you can lose the audience's attention with too many graphs. Tables are also effective if they are kept simple.

Short sentences or phrases called *bullets* are an excellent way to communicate your findings. Bullets can stand alone, be included in a list of findings, or accompany a graph or table. The following are examples of *bullets* that can be used in presentations:

- ONE IN FIVE STUDENTS IN GRADES SEVEN AND EIGHT REPORTED USING BEER AND/OR WINE COOLERS WITHIN THE PAST YEAR
- ONLY ONE PERCENT OF (-YOUR SCHOOL NAME-) STUDENTS IN GRADES FOUR THROUGH SIX REPORTED USING MARIJUANA WITHIN THE PAST YEAR
- OVER ONE-THIRD OF STUDENTS IN UPPER ELEMENTARY SCHOOL REPORTED THAT BEER AND WINE COOLERS WERE EASY TO GET BY THEIR PEERS AND NEARLY ONE-FOURTH INDICATED LIQUOR WAS EASY TO GET
- ONE-FOURTH OF SEVENTH GRADE STUDENTS IN -YOUR SCHOOL NAME- REPORTED MARIJUANA AS EASILY ACCESSIBLE TO THEIR PEERS

A combination of graphics, tables and bullets are suggested in a presentation to add variety and keep audience attention. It should be kept in mind that a good presentation is:

- straightforward
- easy to understand

- relevant to the interests of the audience
- supportive of local drug efforts.

Using Visual Aids

When presenting statistical data, it is advisable to use some visual aids. These may range from a simple handout to more elaborate aids, depending upon the resources and time available to the school or other organizations concerned with drug abuse prevention. A single visual aid may be used, or combination aids may be chosen when preparing for a presentation. Often the time parameters may determine what and how many visual aids can be used. However, you should be cautious not to use too many visual aids or rely too heavily on the aids so that the information presented and flow of the presentation is diminished.

The following are types of presentation aids that you may want to consider:

- PowerPoint Presentations have become popular, but require special equipment, (i.e. laptop computer with projector). One of the advantages of a PowerPoint Presentation is that handouts can be generated directly from the presentation without the need to prepare them separately;
- Handouts are useful in addition to other types of aids and are easy to transport, and provide a *take-home* product, but can be expensive to produce, may be difficult to utilize with large audiences, and may distract attention from your presentation;
- 3. **Overhead transparencies** are easy and inexpensive to make, can be viewed by large audiences, but can be cumbersome to use and require an on-site projector and screen;
- 4. Flip charts and poster boards are easy to use, fairly easy to transport, and require no special equipment, but are sometimes expensive

and time consuming to make and can only be viewed by a relatively small audience;

- 5. **Slides** are easy to use and can be viewed by large audiences, but are difficult and expensive to make, and require an on-site projector and screen;
- 6. Video tapes provide a canned, consistent approach to a topic, utilize expertise of presenter(s) on tape, and are easy to use, but are very time consuming and expensive to make, require technical expertise for quality product, require on-site play-back equipment, and may be difficult to use with large audiences.

YOUR NOTES:

5.4.4 Sample Press Release

FOR RELEASE (Time) (Date)

(Contact Name) (Phone)

MOST DRUG AND ALCOHOL USE OCCURS OUTSIDE SCHOOL ENVIRONMENT

(City), (State), (Date) – Students in grades ____ in (Name of School System) use drugs and alcohol at nights and weekends, but few of them report ever taking drugs or alcohol during school hours.

"The results of our survey indicates that we have a community drug problem in (*Locality*), not just a school drug problem," said (*Name & Title of School Official*).

More than (approximate # students surveyed) students were surveyed in grades _____ through ____ to determine the extent and nature of drug use by adolescents in this community. Nationally, Pride Surveys, the research group that developed the Questionnaire used in this survey, found that students report drug use primarily at two specific times: "Week Nights" and "Weekends". Very little use is reported during school.

*** MORE ***

** Page 2 **

Although few drugs are consumed during school hours, the survey detected both drug and alcohol use outside of school, according to (Last Name of School Official).

Alcohol remained the "drug of choice" of the young people surveyed in (Locality).

_____ percent of the senior high students (grades _____) drank beer in the past year;

* _____ percent reported liquor use;

* ____ percent drank wine coolers.

In junior high (grades ____), ____ percent drank beer; ____ percent

Cocaine and Marijuana

drank liquor; and percent drank wine coolers.

Local students reported less use of cocaine than marijuana, but drug prevention specialists like Dr. Thomas J. Gleaton, Jr., president of Pride Surveys cautions that any use of cocaine is disturbing, particularly at young ages.

Marijuana use during the past year was reported by _____ percent of the students in senior high, and _____ percent in junior high. Cocaine was reported by _____ percent of the senior high students, and

*** MORE ***

	** Page 3 **
	percent of the junior high students.
	When
	The most popular times for marijuana use were: weekends, percen
we	eek nights, percent; and after school, percent.

The Pride Questionnaire

The Pride Questionnaire has undergone continous development since 1982 and provides reliable and accurate information for monitoring adolescent drug use. Pride Surveys is America's largest survey of adolescent drug use. It is based in Bowling Green, Ky (1-800-279-6361). For additional information on national trends, visit the Pride Surveys website at www.pridesurveys.com.

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Chapter 6

Drug-Free Communities Support Program Core Measures

The Drug-Free Communities Support Program, administered by the Center for Substance Abuse Prevention, requests specific data which is typically referred to as the Core Measures. The drug categories measured are tobacco, alcohol and marijuana. The first table is broken down by grade level and the second is broken down by gender. A *Combined* drug category has been created for all of these areas. The questions regarding *Availability* and *Friends' Use* are not typically part of the Core Measures but have been included at the request of school systems using the *Pride Surveys Questionnaire*.

30-Day Use The question *How often do you use?* is used to measure this statistic by reporting the percentage of students who report using *Once a Month* or more often.

Perception of Risk The question Do you feel the following drugs are harmful to your health? is used to measure this statistic by reporting the percentage of students who report that using the drug is Harmful or Very Harmful to their health. (Note: In order to comply with federal guidlines an additional question was added to the questionnaire regarding use of alcohol on a regular basis as opposed to any use of alcohol at all. Respones to this question are analogous with the other harm questions and include No Risk, Slight Risk, Moderate Risk and Great Risk. Perception of risk results regarding alcohol are based on the new question and report the percentage of students who regard regular alcohol use

as Moderate Risk or Great Risk.

Perception of Disapproval The questions *How wrong would your parents feel it would be for you to use ...?* and *How wrong would your friends feel it would be for you to use ...?* are used to measure this statistic by reporting the percentage of students who report that parents/friends would feel it is *Wrong* or *Very Wrong* to use tobacco, alcohol and marijuana.

Age of Onset The question At what age did you first use...? is used to measure this statistic. The possible responses to this question range from 10 or Under to 17 or Older. The table shows the average age of onset of use of those students who answered the question with a response other than Never Used.

Availability The question *How easy is it to get...?* is used to measure this statistic by reporting the percentage of students who report that the drug is *Fairly Easy* or *Very Easy* to get.

Friends' Use The question *Do your friends use...* is used to measure this statistic by reporting the percentage of students who report that their friends *Never* use tobacco or illicit drugs and *Never* or *Seldom* use alcohol.

Table 6.1: Outcome Measures by Grade

																	bined
Outcomes	Substance	Grade 6		Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Grades	
		%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n
	Alcohol	6.2	193	5.7	158	12.4	177	16.6	145	25.2	163	27.7	137	45.1	113	18.1	1086
30-Day Use	Tobacco	3.6	193	6.3	159	16.9	177	15.9	145	18.4	163	27.0	137	27.2	114	15.4	1088
	Marijuana	1.0	193	2.5	158	9.1	175	8.3	145	11.7	162	11.8	136	18.6	113	8.3	1082
	Combined	6.2	193	8.2	159	19.2	177	23.4	145	32.5	163	38.7	137	50.9	114	23.6	1088
Perception	Alcohol	77.8	176	80.8	156	76.7	172	70.8	144	75.2	161	60.3	136	58.9	112	72.5	1057
of	Tobacco	92.6	188	88.3	162	89.9	178	90.5	148	89.6	164	83.5	139	81.7	115	88.5	1094
Risk	Marijuana	91.9	186	88.8	161	85.9	177	87.7	146	82.8	163	70.8	137	67.0	115	83.2	1085
	Combined	96.8	190	95.1	162	96.1	178	96.6	148	95.1	164	92.9	140	87.8	115	94.7	1097
Perception	Alcohol	93.0	187	92.5	160	90.8	173	86.3	146	83.0	159	73.4	139	71.9	114	85.4	1078
of Parental	Tobacco	96.3	188	95.0	161	90.8	173	92.5	146	88.1	160	73.4	139	73.5	113	88.1	1080
Disapproval	Marijuana	96.2	186	96.2	160	96.0	173	96.6	145	91.8	159	90.6	139	87.5	112	93.9	1074
	Combined	97.3	188	96.3	161	96.5	173	97.9	146	95.0	160	92.8	139	87.7	114	95.2	1081
	Alcohol	10.8	36	11.0	41	11.6	67	12.9	65	13.2	96	13.9	84	14.4	83	12.9	472
Age of Onset	Tobacco	10.6	31	10.9	24	11.2	54	12.5	48	12.7	66	13.3	66	13.5	52	12.3	341
	Marijuana	12.0	5	11.6	9	12.0	25	13.6	20	13.4	29	14.2	29	14.4	38	13.4	155
Perception	Alcohol	82.9	181	78.1	155	65.9	170	43.4	143	41.0	156	25.7	136	22.5	111	54.1	1052
of Peer	Tobacco	83.4	181	83.1	154	74.1	170	62.8	145	57.1	156	38.2	136	41.8	110	64.9	1052
Disapproval	Marijuana	93.9	180	88.3	154	80.6	170	73.4	143	72.4	156	53.7	136	56.0	109	75.8	1048
	Combined	94.5	181	89.0	155	82.9	170	75.9	145	74.4	156	55.9	136	59.5	111	77.6	1054
	Alcohol	16.7	186	22.4	156	61.0	172	60.3	146	58.2	158	77.0	139	76.8	112	50.9	1069
Availability	Tobacco	16.7	186	23.7	156	65.7	172	59.9	147	63.3	158	76.3	139	74.3	113	52.2	1071
	Marijuana	7.0	185	11.5	156	30.8	172	32.0	147	36.5	159	53.2	139	58.0	112	30.7	1070
	Combined	21.5	186	30.1	156	72.1	172	68.7	147	72.3	159	85.6	139	79.8	114	59.4	1073
Perception	Alcohol	90.6	191	83.8	160	67.8	180	42.2	147	36.8	163	19.3	140	21.2	113	55.0	1094
of	Tobacco	83.2	191	65.6	160	45.0	180	25.7	148	29.4	163	16.5	139	21.1	114	43.7	1095
Peer Use	Marijuana	95.8	190	85.1	161	72.3	177	59.3	145	54.7	161	37.9	140	37.4	115	65.8	1089
	Combined	96.9	191	90.1	162	76.7	180	63.5	148	59.5	163	42.9	140	41.7	115	69.9	1099

Table 6.2: Outcome Measures by Gender

Outcomes	Substance	Male Female		nolo.	Combined Genders			
Outcomes	Substance	%	n	%	n	%	n	
	Alcohol	22.5	467	13.6	530	17.8	997	
30-Day Use	Tobacco	19.7	468	10.8	530	14.9	998	
	Marijuana	9.5	465	6.6	529	7.9	994	
	Combined	28.8	468	18.1	530	23.1	998	
Perception	Alcohol	65.3	453	79.2	518	72.7	971	
of	Tobacco	85.3	469	91.4	536	88.6	1005	
Risk	Marijuana	77.9	467	87.4	530	82.9	997	
	Combined	91.7	471	97.8	537	94.9	1008	
Perception	Alcohol	82.6	461	87.5	529	85.3	990	
of Parental	Tobacco	85.6	464	90.5	529	88.2	993	
Disapproval	Marijuana	92.2	460	95.6	527	94.0	987	
	Combined	94.0	464	96.8	529	95.5	993	
	Alcohol	12.6	214	13.2	220	12.9	434	
Age of Onset	Tobacco	12.2	176	12.6	137	12.4	313	
	Marijuana	13.0	76	14.0	64	13.5	140	
Perception	Alcohol	51.1	450	56.6	516	54.0	966	
of Peer	Tobacco	58.5	451	70.3	516	64.8	967	
Disapproval	Marijuana	72.3	447	78.3	516	75.5	963	
	Combined	73.9	452	80.6	516	77.5	968	
	Alcohol	51.2	459	50.0	524	50.6	983	
Availability	Tobacco	52.7	461	51.1	524	51.9	985	
	Marijuana	29.7	461	31.0	523	30.4	984	
	Combined	61.7	462	57.1	524	59.2	986	
Perception	Alcohol	55.4	473	54.5	534	54.9	1007	
of	Tobacco	40.3	472	47.5	535	44.1	1007	
Peer Use	Marijuana	64.9	470	66.0	530	65.5	1000	
	Combined	69.4	474	69.8	536	69.6	1010	