

SCS
Scottsboro City Schools

INSPIRE • CHALLENGE • EMPOWER
EVERY STUDENT • EVERY DAY



2021-2022
Fall District Federal Programs
Advisory Committee Meeting

September 30, 2021

Scottsboro City Schools

“Inspire, Challenge, Every Student, Every Day”

The mission of the Scottsboro City School System is to create and nurture and culture of high expectations that inspires individual excellence.

Child Nutrition Program

Ms. Melva Rodgers

CNP Director



Child Nutrition Program

USDA's Food and Nutrition Service (FNS) has extended nationwide waivers to allow free breakfast and free lunch to all students for the 2021-22 school year.



Child Nutrition Program

Types of Meal Service for 2021-22 SY

Breakfast (Classroom and Lunchroom) *

2nd Chance Breakfast *

Lunch (Classroom and Lunchroom) *

eLearning Meals * (Meals for traditional students on eLearning days)

Meals for Virtual Students * (curbside pick-up)

Afterschool Snack Program

Contracted Meals for Community Action



<https://scottsboro.nutrislice.com/menu>

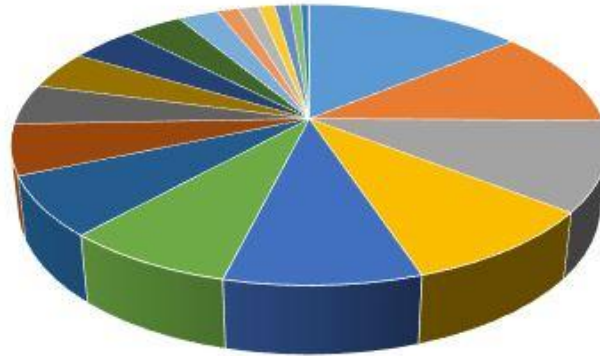
Career Technical Education

Mr. Jason Hass, Director



Labor Market Trends

Employment Trends



- Manufacturing
- Health Care and Social Assistance
- Retail Trade
- Professional, Scientific, and Technical Services
- Accommodation and Food Services
- Educational Services

Current Programs and Career Credentials

- Health Science
 - CNA
 - Lifeguard
 - EKG Technician
 - Patient Care*
 - Pharmacy Tech*



Current Programs and Career Credentials

- Education and Training
- Food, Wellness, and Dietetics
 - ServSafe
- Commerce and Information Technologies
 - Microsoft Specialist
- Cooperative Education/ Work Based Learning
 - Jackson Launch



Current Programs and Career Credentials

- Agriscience
 - Ag Construction-(Construction and Welding)
 - Plant Systems
 - Forestry



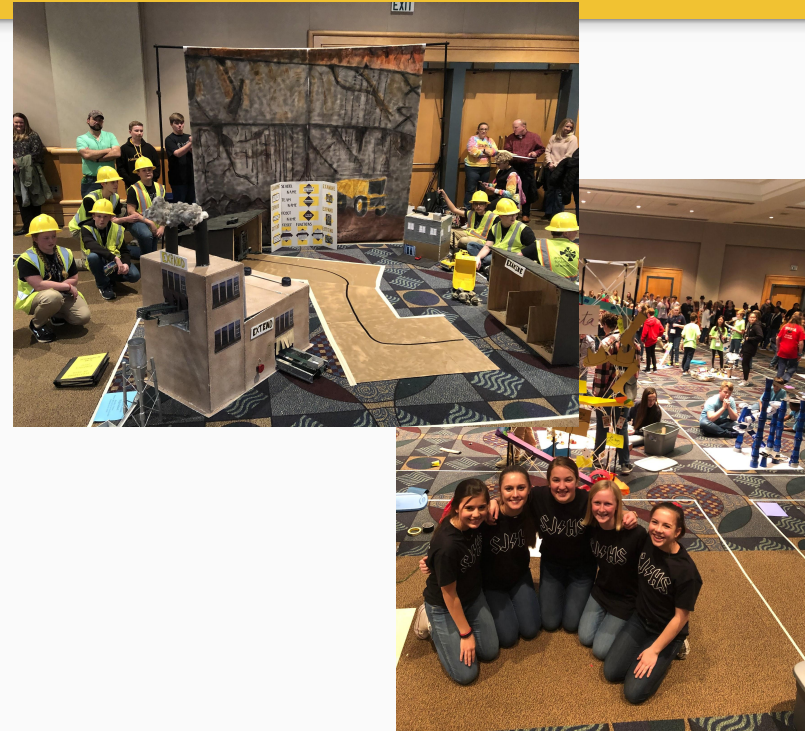
Current Programs and Career Credentials

- Engineering through Project Lead the Way
 - High School portion includes 3 levels of engineering
 - Intro to Engineering
 - Principles of Engineering
 - Research and Design
- EPCOT



Current Programs and Career Credentials

- Junior High 5 PLTW Modules
 - Flight and Space
 - Medical Detectives
 - Automation and Robotics
 - Green Architecture
 - Design and Modeling



SPECIAL EDUCATION SERVICES

Mrs. Kristie Shankles, Director



Gifted Education Jacob Javits Act

Gifted students are those who perform at or who have demonstrated the potential to perform at high levels in academic or creative fields when compared to others of their age, experience, or environment. These students require services not ordinarily provided by the regular school program.

For each student referred, information is gathered in the areas of Aptitude, Characteristics, and Performance. Students who qualify for Gifted services would receive services through a pull -out program in grades three through six and advanced coursework in grades seven through twelve.

To make a referral, please contact a Teacher of the Gifted or the Director of Special Education.

Individuals with Disabilities Education Act (IDEA)

The Individuals with Disabilities Education Act (IDEA) is a federally funded statute whose purpose is to provide financial aid to states in their efforts to ensure adequate and appropriate services for school-aged children (ages 3-21) who fall within one of the following specific disability categories and who because of the disability, need special education (specially designed instruction).

Disabilities include:

- Autism
- Deaf-Blindness
- Developmental Delay
- Emotional Disturbance
- Hearing Impairments,
- Intellectual Disability
- Multiple Disabilities
- Orthopedic Impairments
- Other Health Impairment
- Specific Learning Disabilities
- Speech or Language Impairment
- Traumatic Brain Injury
- Visual Impairments



For more specific information concerning IDEA or to make a Child Find referral contact the Director of Special Education, Mrs. Kristie Shankles 256-218-2100 Email: kshankles@scottsboroschools.net

Americans with Disabilities Act (ADA)



Scottsboro City Schools does not discriminate in admission, treatment, or access to programs or activities on the basis of race, color, national origin, religious preference, disability, age, gender, sexual orientation, citizenship, non-English speaking ability or homeless status. Students with disabilities will be provided the same needed supports and services for extracurricular programs and activities that are provided during the school day, unless doing so would fundamentally alter the nature of the program and activity.

For more specific information concerning ADA, contact the ADA Coordinator, Mrs. Kristie Shankles 256-218-2100 Email:

kshankles@scottsboroschools.net



Section 504 of the Rehabilitation Act of 1973

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against persons with a disability in any program receiving federal financial assistance. Under Section 504, students with qualifying disabilities are entitled to a free appropriate public education and nondiscrimination, which includes the right to educational opportunities and benefits equal to those provided to nondisabled students to the maximum extent appropriate. For students exhibiting a disability that substantially limits a major life activity related to the educational process or access to the educational process, referrals can be made to the school level Problem-Solving Team (PST) or the school level 504 Coordinator.

For more specific information concerning Section 504 or to make a Child Find referral contact the District 504 Coordinator, Ms. Stacey Wright at 256-218-2100 Email: swright@scottsboroschools.net

Child Find

Help Us Locate Children with Disabilities



If you are aware of a child with a disability between the ages of 3-21 who lives in Jackson County and is not receiving educational services, please contact Chris Davis, Special Education Supervisor, Jackson County Schools at 256-259-9500 or Kristie Shankles, Special Education Director, Scottsboro City Schools at 256-218-2000.

Federal Programs

Corky Hood, Director

Title IV Programs

Safe Schools & Well Rounded Education



Title IV Goals FY22

- 1. Reduce the number of discipline incidents resulting in out of school suspensions by 2%.**

At Risk Programs



Homeless Coordinator

Loss of Housing

Transitional Housing

Motel or Shelter

Campsite, Car or Park

AT Risk Program Goals FY22

- 1. Reduce the number of students truant by 2% from the previous school year.**
- 2. Reduce the number of dropouts by 2% from the previous year.**

Parent & Family Engagement

Mrs. Carrie Bradford
Community Engagement Coordinator

- **SCS LEA Consolidated Plan & Parent Engagement Plan**
- **Annual Evaluation of content and effectiveness LEA Parent Involvement Plan**
- **K-12 Parent Engagement School Monthly Planning**
- **ESSA K-12 School Teams**

FEDERAL PROGRAMS

- TITLE I, TITLE II, TITLE III, TITLE IV, TITLE V
- CLOSE ACHIEVEMENT GAP - NO BARRIERS TO SERVICES FOR ALL STUDENTS
- SUPPLEMENT CURRICULUM
- ESSA - FEDERAL GUIDELINES; STATE ACCOUNTABILITY
- LEA CONSOLIDATED PLAN/PARENT AND FAMILY ENGAGEMENT PLAN

TITLE I

NELSON, CALDWELL, COLLINS, AND SJHS

Allocation: \$532,161

- Closing The Achievement Gap
- Providing Services that supplement core curriculum
- School Budget Committees

Set Asides - Required by ESSA (\$65,824.04)

- 1% must be set aside for Parent/Family Engagement
- Homeless, Foster Care, Migrant, Neglected and Delinquent
- Administrative Salary* not required but allowed
- English Language Acquisition
- District Initiatives - Summer/After-School Tutoring

- Title I Annual Meeting For Parents
- Parents Right To Know Letter
- Student Parent Compacts
- Parent And Family Engagement Activities
- Parent Title I Surveys
- Title I School Activities (Calendar of Events)
- Per Pupil Allocation Distribution To Schools
- Title I Budget Committee

TITLE I STAFFING

Administrative/ELL Specialist

Nelson

- 1 Full-Time Instructional Assistant
- Reading Specialist (¼)

Caldwell

- Reading Specialist (¼)
- 2 Full- Time IA's

Collins

- 1 Full Time Instructional Specialist
- 4 Full-Time IA's (2 partially paid from Federal funds)

SJHS

- Full Time Instructional Coach

GRADE	2020-21	2021-22
Kindergarten	72	59
1st Grade	60	41
2nd Grade	59	91
3rd Grade	43	36
4th Grade	24	37
5th Grade	23	33
6th Grade	22	25
7- 8th Grade	School-wide intervention	

TITLE II - \$82,945

- Class-Size Reduction Teacher at SJHS- Math Department
- CIP Stipends
- Staff Developments (Subs for various training identified by schools)
- In-State Travel
- Registration Fees
- Purchased Services (Many training has become virtual instead of travel)

TITLE III

English Language Learners

\$11,931

- Currently have 133 EL students in grades K-12. We have 2 EL teachers and 1 Instructional Assistant (paid from Title I funds to help serve K-12th grade students).
- Materials and Supplies to supplement classroom instruction
- Instructional Software to supplement instruction and/or virtual learners
- Newcomer Program for 4th grade-12th - grade students
- Computer hardware (working chromebooks for all EL students to use in pull-out services)

TITLE V

Rural Education Initiative

\$56,050

- May be used in combination with Title I, II, or III funds.
- Helps supplement materials and supplies needed for all K-12 schools.
- Assessment materials, technology for state assessments
- Professional development needs for K-12 administrators, teachers, and staff members (CIP development, AMSTI, EL training, Data meetings)
- Computer Hardware - Help supplement needed chromebooks to address one-to-one student ratio and virtual learning pathway.

THANK YOU FOR SUPPORTING

SCOTTSBORO CITY SCHOOLS!